Brian Fleming Research Library
3 1331 00025772

Report
Minister of Education
Province of Ontario
(CANADA)
1915

MINISTRY OF EDUCATION, ONTARIO
COMMUNICATIONS BRANCH
13TH FLOOR, MOWAT BLOCK
TORONTO, ONTARIO M7A 1L3

DISCARDED

LIBRARY
KNOX COLLEGE,
TORONTO

Digitized by the Internet Archive
in 2026

https://archive.org/details/reportofminister0000vari

REPORT

OF THE

Minister of Education

Province of Ontario

FOR THE YEAR

1915

PRINTED BY ORDER OF

THE LEGISLATIVE ASSEMBLY OF ONTARIO

LIBRARY
KNOX COLLEGE
TORONTO

TORONTO:
Printed and Published by A. T. WILGRESS, Printer to the King's Most Excellent Majesty
1916

MINISTRY OF EDUCATION, ONTARIO
COMMUNICATIONS BRANCH
13TH FLOOR, MOWAT BLOCK
TORONTO, ONTARIO M7A 1L3

Printed by
WILLIAM BRIGGS
Corner Queen and John Streets
TORONTO

21005
1916

G.D.
379
.713
059
1915

TABLE OF CONTENTS

PAGE

REPORT OF THE MINISTER 5

APPENDICES

APPENDIX A.—REPORT OF THE CHIEF INSPECTOR OF PUBLIC AND SEPARATE SCHOOLS .. 17
APPENDIX B.—REPORTS OF THE INSPECTORS OF CONTINUATION SCHOOLS 21
APPENDIX C.—REPORTS OF THE INSPECTORS OF HIGH SCHOOLS 29
APPENDIX D.—REPORT OF THE INSPECTOR OF NORMAL SCHOOLS 46
APPENDIX E.—REPORT OF THE DIRECTOR OF INDUSTRIAL AND TECHNICAL EDUCATION .. 56
APPENDIX F.—PUBLIC LIBRARIES, LITERARY AND SCIENTIFIC INSTITUTIONS, ETC. 63
APPENDIX G.—STATISTICS OF PUBLIC, SEPARATE, CONTINUATION AND HIGH SCHOOLS:

Summary of Statistics

I.—Elementary Schools 73
II.—Secondary Schools 75
III.—General: Elementary and Secondary Schools 76

Comparative Statistics 1867-1914

I.—PUBLIC SCHOOLS (including Separate Schools):
1. School Population, Attendance 77
2. Classification of Pupils 78
3. Teachers' Certificates 79
4. Salaries and Experience 80
5. Receipts and Expenditure 81
Cost per Pupil 81
II.—ROMAN CATHOLIC SEPARATE SCHOOLS 82
III.—PROTESTANT SEPARATE SCHOOLS 82
IV.—CONTINUATION SCHOOLS 83
V.—COLLEGIATE INSTITUTES AND HIGH SCHOOLS:
1. Receipts, Expenditure, Attendance, etc. 84
Cost per Pupil 84
2. Classification of Pupils, etc. 85
VI.—TEACHERS' INSTITUTES 86
VII.—DEPARTMENTAL EXAMINATIONS, NORMAL SCHOOL ATTENDANCE, ETC. 87

Public Schools

I.—TABLE A.—School Population, Total and Average Attendance, etc. 88
II.—TABLE B.—Reading Classes—Pupils in the various branches of instruction .. 92
III.—TABLE C.—Teachers, Salaries, Certificates, Experience 108
IV.—TABLE D.—School Houses, Prayers, Maps, etc. 114
V.—TABLE E.—Financial Statement 118

Roman Catholic Separate Schools

I.—TABLE F.—Financial Statement 126
II.—TABLE G.—Teachers, Salaries, Certificates, Attendance, Pupils in the various branches of instruction, Maps, etc. 132

Continuation Schools

I.—TABLE H.—Financial Statement 144
II.—TABLE I.—Attendance, Pupils in the various branches of instruction, etc. .. 150
III.—TABLE J.—Miscellaneous, Schools under Public School Board, Equipment, etc. 162

Collegiate Institutes and High Schools

I.—Table K.—Financial Statement 168
II.—Table L.—Attendance, Pupils in the various branches of instruction, etc... 180
III.—Table M.—Miscellaneous, Schools under Board of Education, Equipment, etc. 194

Miscellaneous

Table N.—Protestant Separate Schools 206
Table O.—Report on Kindergartens 207
Table P.—Report on Night Schools 208
Table Q.—Report on Truancy 208
Table R.—General Statistical Abstract 212

Appendix H.—Teachers' Institutes, Financial Statement, 1914..... 214
Appendix I.—Fifth Classes, 1914-1915 218
Appendix J.—Manual Training and Household Science Centres..... 224
Appendix K.—The Library of the Department 232
Appendix L.—Rural School Libraries, 1914-15 234
Appendix M.—Cadet Corps, 1915 236
Appendix N.—Superannuated Teachers, 1915..... 237
Appendix O.—Financial Statements of the Faculties of Education..... 238
Appendix P.—List of Inspectorates and Inspectors 241
Appendix Q.—Admission of Candidates to Collegiate Institutes and High Schools, 1915 246
Appendix R.—Junior Public School Graduation Diploma Examination, 1915... 250
Appendix S.—Autumn Model Schools, 1915 251
Appendix T.—List of Certificates Issued by the Department, 1915..... 252
Appendix U.—Lists of Associate Examiners, and Continuation and High School Principals and Assistants:
I.—Associate Examiners, 1915 261
II.—Principals and Assistants of Continuation Schools, January, 1916 264
III.—Principals and Assistants of Collegiate Institutes and High Schools, January, 1916 276
Appendix V.—Report of the School for the Deaf 311
Appendix W.—Report of the School for the Blind..... 321

REPORT

OF THE

MINISTER OF EDUCATION

FOR THE YEAR 1915

To His Honour

COLONEL THE HONOURABLE SIR JOHN S. HENDRIE, K.C.M.G., C.V.O., etc.,

Lieutenant-Governor of the Province of Ontario.

MAY IT PLEASE YOUR HONOUR:

I beg to present the report of the Department of Education for the year 1915, including the school statistics of the Province for 1914.

It is gratifying to report that the war, with its burdens and trials, has not diminished popular zeal for education. Recognizing the duty they owe to the state and to themselves in providing adequately for the training of their children, the people of Ontario have continued their efforts to secure qualified teachers for the schools; to increase salaries, where such a step is desirable and necessary; and to incur the additional cost required to erect new buildings, with the best modern equipment and accommodation. The most striking instances of this enlightened policy are, naturally, to be seen in the larger cities. But it may be said generally of the Province that the war has not been permitted to interfere with the due advancement of the schools. Absorbed to a great degree, as is meet and fitting, in the great conflict which is to determine the future, and to preserve the liberty of all Canadians, Ontario has exhibited one of the highest forms of patriotism in promoting the interests of education. It would appear from the official information supplied to the Department and which will be found outlined in the report of the Chief Inspector, Dr. Waugh, that in the important matters of expenditure, of supply of teachers, and of attendance, the conditions are normal and healthy.

The place of the teacher as a true servant and minister of the State is well exemplified at a time of this kind. The special duties imposed upon the teacher by the war include the instruction of the pupils in the issues and events of the conflict in which Canada as a self-governing State of the Empire plays so glorious a part. There is evidence that the teaching body has discharged its obligation in this respect with the highest intelligence and fidelity, and that, in addition to the systematic teaching of the war, lessons of permanent value in the upbuilding of character, directly tending to a knowledge of the duty of good citizenship, have been impressed upon the youthful minds. The steps taken by the Department to enable this work to be done effectually may briefly be recorded here. In order

to facilitate the study of the war by the pupils, a series of pamphlets entitled "The Children's Story of the War," issued monthly, was prescribed for the schools. As early as November, 1914, the attention of teachers was drawn to the momentous issues involved in the great conflict and they were directed to take up the subject as part of the courses in history as far as this could be intelligently done in the different grades. This injunction was repeated when the war entered upon its second year, and an outline of the course required was prepared and sent out to the schools. Accompanying this was a list of books, pamphlets and periodicals relating to the war and suitable for the school libraries. The announcement was also made that, as in the previous year, candidates writing on the departmental examinations of 1916 would be given, in the history papers, excepting in the Ancient History paper, questions of the character indicated by the outline above mentioned. The Department has also purchased a sufficient number of copies of "Canada in Flanders," the official account of the gallant deeds of the Canadian soldiers now on active service, in order that a copy may be placed in every school library in the Province. As soon as these books are received from England, they will be sent out to the schools.

When the duty of enlisting for overseas service was placed before the older male pupils in the secondary schools and in the professional training schools and Faculties of Education, requests were made that the Department should grant certificates to pupils in those schools without demanding the completion of the courses. These requests were given careful consideration. The Department kept in view the necessities of the schools as well as the duty of aiding in enlistment of pupils of suitable age. The following Regulations were adopted in January, 1916:—

(1) On the conditions prescribed in (3) below, candidates in attendance at High and Continuation Schools and Collegiate Institutes in preparation for the next ensuing Middle or Upper School examination who enlist for overseas service in the present war, will, on application to the Department of Education after their return to Ontario, be admitted to one session of a Summer School for said examinations, with exemption from fees and with an allowance for their travelling expenses to and from their ordinary places of abode at the beginning and close of the session.

(2) On the conditions prescribed in (3) below, teachers-in-training at the Normal Schools or Faculties of Education who enlist for overseas service in the present war and other candidates for teachers' certificates who also enlist for such service and who hold the necessary entrance certificates, obtained either before or after enlistment, will, on application to the Department of Education after their return, be admitted for one session to a Normal School or Faculty of Education, as the case may be, the former at or about the same time as that of their withdrawal and the latter at the beginning of the session, with exemption from fees and with an allowance for travelling expenses as in (1) above, and an allowance at the rate of $5.00 a week for board and lodging during the whole or part of the session, as the case may be.

(3) The conditions referred to in (1) and (2) above are as follows:

(*a*) With his application for admission to a Summer or a Normal School or a Faculty of Education the candidate shall submit to the Minister of Education a certificate of honourable discharge from the Department of Militia and Defence, Ottawa, and, when required by the conditions, a certificate from the Principal or the Dean, as the case may be, stating the date of his leaving the school or the Faculty, with his standing therein.

(*b*) The candidate's application for said admission shall be made to the Minister at as early a date as the latter may deem practicable after the candidate's discharge from the service.

NOTE.—It is expected that, before, or instead of, entering a Summer School, the candidates will utilize the opportunities offered by the local Secondary Schools, as may best suit the stage of their preparation for the academic examinations; and, in the judgment of the Government, it will be eminently fitting for the municipalities to which they belong to recognize their claims by granting them financial assistance during the period of their preparation. Such assistance by the Government or by the municipalities may be accepted as a just tribute to honourable and courageous patriotism.

In issuing these Regulations the promise was made that they would be carried out with as much consideration for those concerned as would be consistent with the educational necessities of the Province.

Among the teachers themselves the call for patriotic duty has not gone unheeded. The male teacher is bound to consider the welfare of the schools, and whether his services can be spared. It is a tribute to the lofty spirit of the profession that in so many cases and without any legal obligation to enlist, teachers have voluntarily joined the military forces. It has been sought to secure as complete a list as possible of those who have given such a signal proof of their devotion and courage. At the instance of my colleague, Hon. G. Howard Ferguson, who was Acting Minister of Education during my absence in England in connection with the establishment by the Government of the Ontario Military Hospital, an enquiry was sent out to the schools for the particulars of enlistment by teachers. The replies to this enquiry, supplemented by other information, exhibit the gratifying fact that 210 male teachers have left positions in the schools in order to enlist for overseas service. The details are:—

From High Schools	46
From Elementary Schools	177
From Normal Schools	37
Total	260

The following particulars are noteworthy:—

Two Public School Inspectors have enlisted—
Col. J. J. Craig,
Maj. W. J. Hamilton, and
Seven High School Principals:—
Lt.-Col. J. W. Odell, of Cobourg (in service since outbreak of war).
Lt.-Col. E. W. Hagarty, Harbord Street Collegiate Institute, Toronto.
Maj. E. E. Snider, Port Hope.
Maj. W. C. Michell, Riverdale, Toronto.
Capt. J. P. Cowles, Dunnville.
Lt. W. J. Wright, St. Mary's.
Pte. G. E. Pentland, Beamsville.

The 225 who have reported to this Department hold certificates as follows:—

University graduates holding High School qualifications	39
Physical Instructors	8
Manual Training Instructors	2
First Class	63
Second Class	66
Third Class and District	32
Temporary certificates	4
Nurse	1
Certificates not reported	10
	225

A number of the teachers have been actively engaged at the front. One, Lt. George A. Metcalfe, St. Thomas, was killed in action in June, 1915, and two were wounded at St. Julien, Major S. J. Huggins, Ottawa, and Lance-Corporal J. S. Wilson, Hanover. Capt. Geo. A. Cline, Toronto, has been awarded the Legion of Honour for gallant service in the field.

MILITARY DIVISIONS

——	Artillery	Infantry, including Cycle and Signal Corps	Engineers	Cavalry	A.M.C.	
Lt.-Col.	1	3	...	...	...	...
Major	...	11	...	...	...	...
Captain	...	18	...	...	...	...
Lieutenant	2	63	...	...	2	...
N.C.O.	10	21	2	1	4	...
Private	13	45	...	2	7	...
Not reported	...	...	...	...	...	55
Total	26	161	2	3	13	55
Grand Total	...	...	...	...	...	260

TEACHERS WHO HAVE ENLISTED FOR OVERSEAS SERVICE

Public and Separate Schools

Name.	School Where Last Engaged.
Alkenbrach, I. D.	No. 13, Clarendon and Miller.
Allan, Duncan M.	Nottawa
Archibald, A. W.	Dufferin, Toronto.
Archibald, S. W.	Seaforth.
Armstrong, Ed. W.	
Armstrong, Harry	Carlton, Toronto.
Ashwell, Geo. B.	Iron Creek Sch., Alta.
Atkinson, W. L.	Brock Ave., Toronto.
Barber, Percy L.	Essex St., Toronto.
Barragar, David	Queen Mary, Belleville.
Bell, Alex. M.	No. 4, Egremont.
Bingle, Thos.	King George, Brantford.
Blaney, R. J.	Frankland P.S., Toronto.
Bonham, Robt. L.	No. 15, Ancaster.
Boulding, Chas. R.	Alexander Muir, Toronto.
Brimble, Gerard	No. 1, Melick.
Brown, Fred.	Havelock.
Buchanan, W. P.	Carlton Sch., Toronto.
Burns, J. Edward	No. 8, Herschel.
Call, Geo. Walter	Dickson School, Galt.
Cameron, Ewart D.	No. 4, Huron.
Cameron, R. C.	Winchester, Toronto.
Campbell, E. Grant	No. 6, North Cayuga.
Campbell, Goldie T.	No. 5, Tudor & Lake.
Campbell, R. J.	Princ., Petrolea.
Campbell, Gordon A.	No. 5, Ancaster.
Cannon, Gerald W.	No. 2, Ryerson.
Carpenter, T. T.	Manning Ave., Toronto.
Carruthers, O. K.	Manning Ave., Toronto.
Carr, J. B.	No. 2, Scott.
Carson, Robt. J.	Toronto Normal.
Chard, Thos.	No. 17, Artemesia.
Charlton, Wm. Lionel	No. 7, McGillivray.
Collier, Wm. G.	Hamilton.
Conover, Reginald	No. 9, Nottawasaga.
Daniels, T. E.	Dewson St., Toronto.
Day, Cyrus	No. 11, East Zorra.
Dewart, John A.	No. 4, Stanford
Dickson, Frank	King Edward, Brantford.
Doherty, W. J.	Givens St., Toronto.
Dougall, R. P. I.	No. 1, Hay & Stanley.
Drew, Cecil	Woodville.
Dunlop, John J.	No. 6, Charlottenburgh.
Durst, Wilfrid	No. 8, Sullivan.
Elliot, Wm. Rolph	No. 2, Faraday.
Elliott, A. Henry	Pape Ave., Toronto.
Elliott, F. Wm.	Bolton Ave., Toronto.
Fathers, I. E. J.	No. 3, Dalton.
Ferguson, R. Irvine	No. 4, Chandos, Peterboro.
Fick, E. L.	Pauline Sch., Toronto.
Fiddis, Gordon H.	No. 7, Nottawasaga.
Firth, Alex.	Orangeville.
Forsyth, G. Oliver	Dufferin Sch., Toronto.
Francis, Arthur	No. 7, Brock.
Frisby, Walter	Kent School, Toronto.
Fuller, Robt. M.	No. 4, Fullarton.
Fydell, M. R.	York Sch., Toronto.
Galpin, Hubert B.	Talbot St., London.
Geddes, John R.	No. 5, East Oxford.
Gibson, Lyle	King George, Hamilton.
Given, Reg. F.	Sharbot Lake.
Glover, Winifred	No. 7, Madoc.
Gollan, Don. S.	No. 20, Osnabruck.
Gollan, Ian A.	No. 8, Wolford.
Goodwillie, Chas. A.	No. 11, Osgoode.
Goodyear, Hedley J.	Regal Road, Toronto.
Gray, Joseph E.	McMurrich Sch., Toronto.
Grierson, Nathan B.	No. 11, Bentinck.
Grieve, W. P.	Perth Ave., Toronto.
Haig, A. P.	Regal Rd. Sch., Toronto.
Harris, Max. C.	No. 1, Ryerson.
Harvey, Norman	No. 11, Uxbridge.
Henderson, James G.	No. 3, W. & E. Flamboro.
Higham, Harry	No. 11, Sunnidale.
Hill, J. Pearson	Pauline Ave., Toronto.
Honey, S. Lewis	No. 10, Whitchurch.
Houston, Wm. Jno.	Palmerston Ave., Toronto.
Hunter, Geo. A.	Brighton.
Isaac, Oni	No. 17, Haldimand.
Johnston, Lloyd	
Jennings, F. C.	Glenallan.
Kavaner, Geo. F.	No. 13, Storrington.
Kerruish, Maxwell	
Kilty, Clarence C.	Frankland Sch., Toronto.
Kinchsular, Redmond	No. 16, Walpole.
King, A. Ford	Withrow Ave., Toronto.
Kirk, Wm. F.	Jesse Ketchum, Toronto.
Knox, Frank A.	James St., Orillia.
Lawrie, Stuart	King George, Hamilton.
Lee, Harry	Annette St., Toronto.
Leslie, W. B.	No. 5, Lash, Emo.

Name.	School Where Last Engaged.
Lowry, R. J.	Clinton St., Toronto.
Macaulay, A. M.	No. 13, N. Orillia.
MacDermid, Lynden	
Macdonald, T. A.	Dufferin Sch., Toronto.
Macklin, Garnet E.	Dewson St., Toronto.
MacMillan, Arch. K.	No. 8, Finch.
Masson, H. Victor	No. 7, Seymour.
McCorkell, Ignat., J.	No. 5, Mara.
McCullough, J. L.	Manning Ave., Toronto.
McGill, C. W.	Withrow Ave., Toronto.
McGirr, Ernest J.	No. 2, Egremont.
McIntosh, H. W.	Strathcona Sch., Toronto.
McIntosh, Jas. P.	Hamilton.
McIntosh, Robt. W.	No. 11, Huron.
McMaster, David	No. 6, Brunel.
McPhail, Alex. H.	Grace St., Toronto.
Merriman, Bertha, (Nurse)	
Merritt, Roland	No. 5, Clinton.
Metcalfe, Geo. A.	
Might, P. G.	Lansdowne Sch., Toronto.
Miller, Leslie H.	
Milliken, Thos. W.	Matheson.
Mitchell, Harold L.	No. 16, East Zorra.
Moore, Harry	Rose Ave., Toronto.
Morwich, Edward	No. 6, N. Grimsby.
Mossop, Neron	No. 4, Harley.
Mowat, Grant D.	Hardisty (Alta.).
Muir, Peter M.	Pauline Ave., Toronto.
Munro, Jos. E. R.	S. Central, Peterboro.
Myers, James R.	No. 1, A. Tisdale.
Nayler, Edwin Thos.	No. 7, Herschel.
Nayler, John Boyd	No. 8, Herschel.
Neill, M. L.	No. 1, McIrvine.
Nicholson, R. W.	Dovercourt, Toronto.
Park, Maurice H.	King George, Peterboro.
Parkhill, Geo. E.	No. 4, Burford.
Pilkey, J. H.	Malvern Sch., Scarboro.
Power, Albert E.	Coe Hill.
Prueter, H. J.	
Quackenbush, Hubert A.	Smith's Falls.
Ramage, Charles C.	No. 3, Egremont.
Rattle, W. F.	McCaul, Toronto.
Reid, Adam E.	No. 5, Greenock.
Reid, Russell	No. 2, Louth.
Richardson, Geo. P.	Huron St., Toronto.
Rorke, John Arthur	Port Carling.
Ross, A. Munro	Norway, Toronto.
Sabine, Alden T. S.	No. 2, O'Connor.
Sagar, Edward E.	No. 15, Flos.
Scott, Cyrus W.	Hillcrest, Toronto.
Scott, F. M.	Queen Alex., Toronto.
Scott, W. Frank	Earl Grey, Toronto.
Scott, Lloyd James	No. 27, Elizabethtown.
Seater, G. John	No. 1, Blake (1st Sch.).
Shaver, Stanley M.	No. 1, Williamsburg.
Smillie, Leonard A.	Brighton or Ripley.
Smillie, Wm. R.	No. 8, Burford.
Smith, Arnold	No. 1, Whitney.
Spence, Frank A.	Kent School, Toronto.
Stephenson, Walter H.	No. 10, Ekfrid.
Stewart, Alex. E.	No. 6, Saugeen.
Stewart, Richard W.	Central School, Barrie.
Stothers, J. C.	Ryerson School, Toronto.
Stratton, Hubert V.	No. 18, Sombra.
Tamblyn, W. J.	Howard Sch., Toronto.
Thompson, C. C. E.	Scott St., St. Thomas.
Tiffin, Andrew	No. 3, Scott.
Toll, Charles E.	No. 3, W. & E. Flamboro.
Toogood, Wm. Alex.	Tillsonburg.
Trout, F. Bernard	No. 1, St. Joseph.
Vickery, C. A.	Dufferin Sch., Toronto.
Wagar, Ernest T.	Napanee.
Ward, Gordon H.	Vegreville (Alta.).
Warnica, R. W.	No. 2, Howland.
Warren, Harold	No. 25, Waterloo.
Watson, Stan. A.	Model School, Orillia.
Watt, James H.	John Fisher Sch., Toronto
Wheatley, James A.	Utterson.
Welland, Fred. J.	Dickson School, Galt.
Welland, James F.	St. Andrew's, Galt.
Wheable, Geoff. A.	Chesley Ave., London.
West, R. H. A.	Shirley St., Toronto.
Wilson, John S.	No. 3, Bentinck.
Witthun, Wm.	Hamilton.

Inspectors.

Craig, J. J. (Lt.-Col.).
Hamilton, W. J. (Major)

Total 177

High and Continuation Schools

Name.	School Where Last Engaged.
Adams, A. H. S.	Technical, Toronto.
Atkinson, W. Donald	Collingwood.
Beeson, James	St. Thomas.
Brokenshire, M. C.	Lindsay.
Butson, W. G.	Bowmanville.
Carter, C. S.	Lakefield.
Cline, George A.	Univ. Schools.
Cook, Leslie B.	Sarnia.
Cowles, John P.	Dunnville.
Day, John W.	Stratford.
Ewing, Charles M.	Wingham.
Dunkley, A. W.	Oakwood, Toronto.
Foucar, Walter K.	Hamilton.
Govenlock, Thomas E.	St. Catharines.
Grandy F. N.	Barrie.
Gregory, William	London.
Griffin, Selwyn P.	Harbord, Toronto.
Haggarty, E. W.	Harbord, Toronto.
Harvey, J. I.	Chatham.
Hartry, R. R.	Chatham.
Hiscox, Wm. F.	Stratford.
Hill, Kenneth S.	Madoc.
Huggins, S. J.	Ottawa.
Hughes, H. Lloyd	Princeton.
Jenkins, James T.	Oakwood, Toronto.
Jewitt, Oliver V.	Chatham.
Keith, George W.	Parkdale, Toronto.
Lamb, W. J.	Harbord, Toronto.
Manning, Harold G.	Univ. Schools.
Marshall, George A.	Galt.
McQuarrie, George B.	Oakwood, Toronto.
Michell, W. C.	Riverdale, Toronto.
Odell, John Wm.	Cobourg.
Osborne, Baron	Berlin.
Oxtaby, Wm. G.	Brantford.
Pentland, George E.	Beamsville.
Rochat, Paul	Harbord, Toronto.
Shier, Walter E.	Leamington.
Snider, Egerton E.	Port Hope.
Tanton, Francis	Ingersoll.
Tanton, John	Mount Albert.
Watson, E. H. A.	Riverdale, Toronto.
Williams, John	St. Catharines.
Willoughby, H. A. G.	Chatham.
Wood, F. H.	Malvern Ave., Toronto.
Wright, Wm. J.	St. Mary's.

Total 46

Normal Schools

Teachers.

Skinner, Jesse	Hamilton (Drill Instructor).
Stares, Henry A.	Hamilton (Music Instructor).
Pickering, Howard V.	Stratford.

Teachers-in-training.

Hamilton.

Adams, Robt. L. .....Caistorville.
Boothby, Royal A. ....Collingwood.
Cousins, Archie R. ....Courtland.
Davey, Stanley H. ....Meaford.
Evans, Joseph H. .....Alliston.
Leslie, James A. .....Drayton.
Lyall, Victor A. .....Shanty Bay.
Markle, John F. .....New Lowell.
Moore, Geo. Wilson ...Brantford.
Richards, Harold C. ...Waterdown.
Ryan, Arthur E. .....Trafalgar.
Simmons, Wilfred L. ..Courtland.
Tait, Frank B. .....Meaford.
Taylor, Roy .....Meaford.
Weir, Arthur C. .....Burford.

London.

Betterley, Alex. .....Belmont.

Peterborough.

Bailey, Garnet Roy ....Stirling.
Burwash, Herb. A. ....Baltimore.
Carley, Forest C. .....Consecon.
Cracknell, Arthur G. ...Lakeport.
Garbutt, Harold A. ....Port Hope.
Honey, Edgar M. .....Seagrave.
Robinson, Gabriel A. ...Camden.

Stratford.

Avery, George M. ....Lorne.
Clinton, Jas. H. .....Kincardine.
Dunsmore, Jos. M. ....Stratford.
Findlay, R. Murray ...Dromore.
Martyn, Eugene F. ....Ripley.
Penrice, Alvin R. .....Parkhill.
Ravitch, Henry .....Mitchell.
Robinson, Nelson R. ...Auburn.
Ross, Walker V. .....Plattsville.
Walton, Geo. R. .....Forest.

Toronto.

Clark, Alan L. .....Toronto.

Total 37

The school statistics of the Province which are appended to this Report, are for the calendar year 1914 and include, therefore, five months of the war. The salaries of teachers in Elementary Schools continue to increase. This is true both of rural and of urban schools. A survey of what has been accomplished in this respect during ten years is encouraging. Since 1904 the amount paid in Public School teachers' salaries has more than doubled. The sum so paid in 1904 was $3,473,710, and in 1914, $7,203,034. During the same time the expenditure on Elementary Schools has risen from $5,459,493 to $14,850,968. In 1914 the average salary of male teachers was $875; of female teachers, $604. The details may conveniently be set forth as follows:—

	1904		1914		Increases	
	Male	Female	Male	Female	Male	Female
	$	$	$	$	$	$
Rural Schools	385	294	614	543	229	249
Urban Schools	756	406	1,276	686	520	280
All Schools	485	335	875	604	390	269

Even more striking is the steady improvement in the professional status of teachers employed in Elementary Schools. The number of teachers with first and second class certificates increases; they now number 8,265. In another part of this report will be found a diagram illustrating in a graphic manner the displacement of teachers with third class or other certificates of similar grade by teachers from the Faculties of Education and the Normal Schools. The increases in ten years are:—

	First Class	Second Class	Third Class	Others
1904	569	4,192	3,396	1,331
1914	878	7,387	1,771	1,510

During 1914 the total number of teachers increased by 471, due to new schools established and to increased attendance. There were 11,546 teachers em-

ployed in Elementary Schools, not including the teachers in Kindergarten classes and in Night Schools. As already intimated, the attendance of pupils has improved. The enrolled attendance in 1914 was 493,838, an increase of 13,595 for the year. The improvement is indicated in both rural and urban schools and the measures taken to secure the enforcement of the truancy law should, as time goes on, ensure a better attendance.

The condition of the Continuation Schools continues satisfactory. The total number of these schools is now 131 and the expenditure upon them is $294,125. Of this sum, $208,386 is for the salaries of teachers. The attendance has increased to 6,069 and over 48 per cent. of the pupils are the sons and daughters of farmers. During the past ten years the number of these schools has risen from 68 to 131 and in that period the amount of State aid has increased from $9,700 to $69,811. That expectations in respect to these schools have been met, and that their popularity in the rural and village districts is well established are facts not to be denied. That the Continuation School provides an educational opportunity in connection with the farm and the home which has not as yet been fully realized, and that their utilization for the vocational needs of the rural communities can be enhanced, are subjects of practical importance. The suggestions on these points, to be found elsewhere in the reports of the inspectors, are interesting and suggestive. The attitude of the County Councils toward Continuation Schools exhibits generosity and enterprise. Over and above the equivalent of the State grant, which is the legal requirement, the following counties make additional grants:—

Brant	$150.00; no set scheme.
Bruce	100%.
Carleton	If legislative grant does not amount to $200 for Grade C, or $400 for Grade B, County gives these sums. If legislative grant reaches above sums or more, County gives the equivalent.
Dufferin	$5.00 per pupil and $100.00 to each school.
Elgin	150%.
Essex	$125.00 to each school in 1915.
Grey	50%.
Haldimand	$200 to only school (Jarvis).
Hastings	$300.00 to Tweed and a proportionate amount to other schools based on enrolment.
Huron	100%.
Lambton	$150.00 to one school, $250.00 to two; no set scheme.
Leeds & Grenville	$150.00 to each school.
Lennox & Addington	$150.00 to each school.
Middlesex	On same basis as High Schools *in re* non-resident pupils.
Norfolk	$100.00 in 1915; no scheme.
Northumberland & Durham	No set scheme. Two schools got $300.00 each, and one $400.00, in 1915.
Ontario	$100.00 to each school.
Oxford	$150.00 to each school.
Prescott & Russell	$100.00 in 1915.
Simcoe	10% of the salaries of teachers.
Stormont, Dundas & Glengarry	50%.
Welland	$100.00 to each school.
Wellington	$150.00 to each school; no set scheme.

It is gratifying to observe that the efficiency and the prosperity of the high schools have not been affected by the war or by the financial conditions produced thereby. The number of High Schools and Collegiate Institutes is 161 with an enrolled attendance of 36,466 pupils. This is an increase of 2,720 pupils over

the previous year. The attendance is drawn from the following classes in the community in the proportions stated:—

Commercial	21.28 per cent.
Agricultural	28.32 per cent.
Professional	5.75 per cent.
Teaching	1.65 per cent.
The trades	19.95 per cent.
Labouring occupations	7.28 per cent.
Other classes	15.76 per cent.

The cost of maintaining the schools was $3,444,940, and the values of the general and special equipments have largely increased. As is well-known the High Schools serve all classes of the community and their maintenance at a high standard of excellence, especially in view of the requirements of modern ideas of education, is a matter of great moment. That local pride in these institutions is not on the wane and accounts for the ready responses to demands for larger expenditures, is one of the most satisfactory features of the situation. The efficiency of the schools is stimulated by thorough inspection, and the comments and suggestions of the High School Inspectors, to be found in the reports of these officers, possess special significance.

The improvement recorded in the department of physical exercises, and the maintenance of cadet corps for systematic drill and training, are points of unusual interest at the present time. That there is room for further improvement in class room exercises is not denied. The cadet corps serve a double purpose. The benefit to the health of the pupils derived from systematic drill coincides with a duty to the State which the schools are well-fitted to discharge. An increase in the number of cadet corps is anticipated whether or not any steps are taken in the future by the State to make this form of training compulsory in all schools. At present 91 high schools and 135 elementary schools possess cadet corps. The reference made by Inspector Wetherell to the subject that "it is manifest everywhere that the boys for the first time feel that military drill is worth while and that it may have for them and for their country a momentous value" will not pass unnoticed.

The professional training schools have been well attended. In his report, Dr. Merchant, Inspector of Normal Schools, alludes to the striking increase in the attendance at these schools during the current academic year. The causes of this increase are believed to be the unusual economic conditions which incline young men and women to take up teaching instead of other occupations, and also the number of those who, having passed the entrance examination, have been waiting until they attained the required age for entrance. In order to provide for the larger number of teachers in training, the staffs of the Normal Schools were temporarily increased. The attendance at the various schools in January, 1916, was as follows:—

	Males.	Females.	Total.
Hamilton	33	227	260
London	28	197	225
North Bay	26	112	138
Ottawa	14	227	241
Peterboro	35	192	227
Stratford	45	175	220
Toronto	28	224	272
Totals	209	1,374	1,583

To these should be added 26 who are taking the course at the Toronto Normal School leading to Kindergarten-primary certificates.

The attendance at the Faculties of Education during the current academic year is: Queen's University, 86; University of Toronto, 372.

The year has not been without satisfactory progress in the development of industrial technical education and in the extension of agricultural teaching. In

respect to the former, the opening of the magnificent new Technical and Art School in Toronto, one of the largest and best equipped in the world, is not merely a monument to the educational authorities who have established it and to the industry and organizing capacity of its Principal, Dr. A. C. McKay, but is an event of importance in its relation to the encouragement given to this form of training throughout the Province. The growth in the attendance at the Hamilton Technical School and the London Technical School is also one of the most promising signs of the times. The liberality shown in these large centres toward industrial education argues well for the future, but the problem for the Province as a whole waits upon greater financial aid than is at the present juncture available, or than the Province can give.

I have on many occasions drawn attention to the obligations resting on the Federal authorities as regards adequate subsidies to promote industrial training in view of the industrial policy of the country being largely determined by tariff and other legislation passed by Parliament. This claim, in the matter of agricultural development, has been nobly met. It would appear that the need for special vocational instruction for returned soldiers may hasten the decision in respect of industrial aid generally. The Province has already been in consultation with the representatives of the Dominion with a view to provision for enabling returned soldiers to take up useful occupations. Under the constitution the Provinces control education and all branches of it must be carried on under their authority and supervision. The Federal Government is willing to pay the cost of such instruction as the existing Provincial facilities cannot provide, and it would seem probable that special classes of instruction will be required. This is true in the cases of soldiers who desire short courses in various branches so as to enable them to earn a livelihood as quickly as possible. In the cases of blinded or deafened soldiers the training now given to blind or deaf children is not suitable, but there would be no insuperable difficulty in providing for adults with similar physical handicaps, by means of special classes.

The new Provincial Inspector of Elementary Agricultural Education, Dr. J. B. Dandeno, who succeeded to the work of Mr. S. B. McCready, upon the latter's appointment to do similar work in Prince Edward Island, has been engaged for several months in inspecting the schools where courses in agriculture are already given, and in conferring with trustee boards and school principals with reference to introducing the subject where it is not now taught. A report upon his work and upon the present condition of agricultural instruction is not practicable until his labours have extended over a full year.

The problem of the rural school has been a topic of discussion in many quarters during the past year. In some of the other Provinces of Canada, and in a number of the United States, the problem has been met by a policy of consolidated schools. In these communities public opinion has advanced more quickly than it has with us. With them there has been recognition of the fact that many country boys and girls suffer through that inefficiency of training which is too often the result of a badly equipped school with but one teacher, where the course of study cannot be adequately taught and pupils go out imperfectly trained for the battle of life. In the older parts of Ontario a reluctance is felt to unite or to modify school sections that have been in existence for a long time. There is absence of co-operation between trustee boards, and the provisions of the Public Schools Act, which offer facilities for intelligent co-operation, are seldom invoked. The following statistical return, which has been compiled from the records of the

Department, illustrates the extent to which displacement of population and other causes have brought about inadequate attendance in many schools, thus presenting a condition which apparently calls for a new policy and for special treatment:—

Counties	Total No. of Schools	No. of Schools with 10 pupils or fewer	No. of Schools with 11-20 inclusive	No. of Schools with 21-30	No. of Schools with 31-40	No. of Schools with 41-50	No. of Schools with 51-100	No. of Schools with 101 or more
Brant	62	.....	3	14	15	12	11	7
Bruce	168	1	28	54	37	25	21	2
Carleton	116	4	12	26	23	21	25	5
Dufferin	91	.....	19	29	28	10	5	.....
Dundas	75	1	5	19	21	17	12	.....
Elgin	104	.....	10	26	33	17	15	3
Essex	109	.....	4	14	18	23	45	5
Frontenac	144	5	38	39	30	21	9	2
Glengarry	75	1	8	16	16	15	17	2
Grey	222	3	32	58	51	37	41	.....
Haldimand	74	3	12	18	20	11	9	1
Haliburton	60	8	22	9	10	6	4	1
Halton	57	1	8	10	16	13	6	3
Hastings	178	3	25	45	45	25	30	5
Huron	184	2	34	56	44	28	17	3
Kent	131	.....	3	21	21	31	51	4
Lambton	167	.....	25	58	40	27	16	1
Lanark	121	8	36	50	18	4	5	.....
Leeds & Grenville	220	7	70	76	32	20	14	1
Lennox & Addington	110	2	32	39	21	8	5	3
Lincoln	64	.....	4	10	19	7	17	7
Middlesex	182	1	29	60	37	29	24	2
Norfolk	97	.....	10	20	24	28	15	.....
Northumberland and Durham	202	5	35	58	56	27	20	1
Ontario	114	2	6	20	33	19	30	4
Oxford	106	.....	8	12	26	22	30	8
Peel	74	2	11	21	24	5	8	3
Perth	111	.....	11	22	29	23	25	1
Peterborough	99	5	21	22	21	19	9	2
Prescott & Russell	85	3	12	25	12	13	14	6
Prince Edward	76	2	23	20	18	7	6	.....
Renfrew	150	2	12	29	45	30	28	4
Simcoe	205	1	13	47	54	29	54	7
Stormont	75	1	12	19	20	10	11	2
Victoria	104	4	7	40	29	11	11	2
Waterloo	82	.....	4	21	7	21	26	3
Welland	77	1	8	16	13	10	22	7
Wellington	141	.....	21	57	33	17	11	2
Wentworth	72	.....	.....	11	13	16	24	8
York	150	.....	4	18	33	31	49	15
Totals, Counties	4,734	78	677	1,225	1,085	745	792	132
Percentages	.....	1.64	14.30	25.87	22.92	15.73	16.73	2.78
Districts								
Algoma	71	1	11	16	13	14	15	1
Kenora	17	1	6	6	2	1	1	.....
Manitoulin	45	1	8	12	6	6	12	.....
Muskoka	105	8	27	28	25	5	12	.....
Nipissing	46	2	10	6	12	8	6	2
Parry Sound	118	12	35	28	21	8	11	3
Rainy River	36	2	8	15	5	3	2	1
Sudbury	58	.....	10	12	11	7	16	2
Timiskaming	54	1	9	18	7	4	11	4
Thunder Bay	46	2	12	10	10	5	5	2
Totals, Districts	596	30	136	151	112	61	91	15
Percentages	.....	5.03	22.82	25.33	18.79	10.23	15.27	2.51

There is undoubtedly ground for careful consideration as to the best remedy. In Ontario a variety of conditions, physical difficulties, and financial obstacles are encountered. A difference of opinion also exists as to the applicability of consolidation to many parts of this Province. An intelligent understanding of the problem must precede an attempt to deal with it, and as a first step an enquiry into similar conditions elsewhere and how they are dealt with, would seem to be requisite. At an early date, I propose to authorize such an enquiry.

The other branches of work carried on under this Department such as the Schools for the Deaf and the Blind, and the inspection and development of Public Libraries, are reported upon by the officials in charge of them. The year has been a satisfactory one in these as in the other divisions of educational work.

Respectfully submitted,

R. A. PYNE,

Minister of Education.

Toronto, March, 1916.

APPENDIX A

REPORT OF THE CHIEF INSPECTOR OF PUBLIC AND SEPARATE SCHOOLS

To the Honourable R. A. Pyne, M.D., LL.D.,

Minister of Education for Ontario.

I have the honour to submit herewith my report upon the condition of the Elementary Schools throughout the Province. The information is derived from the Annual Reports of the Public and Separate School Inspectors in the various Counties and Districts.

The most striking change which has occurred is the new enthusiasm for the improvement of school buildings and school grounds. Most of the older buildings at present in the Province of Ontario seem to have been erected in the period between 1867 and 1873. From that time until a few years ago, with the exception of a new school here and there, the buildings then erected have remained in use. About four years ago, however, for various reasons, public attention was directed to the condition of the school buildings. The study of sanitary science and the new attention that had been given to the necessity of caring for the physical well-being of the children together with the rapidly growing wealth of the country were contributing causes. Within the present year, the City of London has spent upwards of a quarter of a million dollars in the erection of new buildings. The cities of Toronto, Ottawa, Peterborough and Windsor also have made large additions to their school accommodations.

To illustrate—Mr. J. H. Putman, Public School Inspector of the City of Ottawa, reports as follows:—

Since 1910 the following fire-proof schools have been built. In every case the number of rooms given is exclusive of any accommodation there may be in the basement, which always includes a Manual Training room and sometimes a Domestic Science room:

Hopewell Avenue School, 20 class rooms	$141,583
Connaught School, 16 class rooms	115,862
Breeze Avenue School, 8 class rooms	51,321
Borden School, a 12-room addition	79,273
Mutchmor Street School, an 8-room addition	63,470

Mr. C. B. Edwards, Public School Inspector, of the city of London, reports as follows:—

As requested, I submit herewith a brief summary of the improvement in school buildings completed in 1915 and those which were begun in the same year.

Schools completed and opened in 1915:

Boyle Memorial—Situated on Charlotte Street, eastern part of the city; eight ordinary class rooms and Manual Training and Household Science rooms; total, 10 rooms; cost of building, $55,000; land, two acres, $10,000.

Tecumseh School—Situated facing Tecumseh Avenue, South London; 10 rooms, including Manual Training and Household Science; cost of building, $55,000; cost of land, about 2½ acres, $5,500.

Schools begun in 1915, which will be completed and opened during 1916:

Lord Roberts—Situated on Princess Avenue, between Maitland and Cartwright Streets; 14 class rooms, including Manual Training and Household Science; cost of building, $70,000; land (2 acres), $30,000.

Ryerson School—One-storey, situated on corner of Victoria and Waterloo Streets; 11 class rooms, including Manual Training and Household Science; the cost of building, $56,000; land (2½ acres), $10,000.

Riverview—Situated on the corner of the Wharncliffe and Riverview Avenue; 11 class rooms, including Manual Training and Household Science; cost of building, $55,000; land (2½ acres), $15,000.

Charles Street—Situated on Charles Street, West London; 2 roomed school, just one room being occupied at present; cost of building, $6,000; land, $4,000.

Some of these schools are fitted up with shower baths, and in one school a swimming tank has been introduced. Nearly all the new schools have large assembly halls. Many of these schools are absolutely fireproof, others, semi-fireproof. Narrow corridors are being replaced by wide halls. More perfect systems of ventilation have been introduced.

Many new Public and Continuation Schools have been erected in the rural districts and the smaller towns. Notable examples of this development are seen in the new school buildings erected in the Counties of York, Lincoln, Welland, Wentworth, and elsewhere. Some of these buildings are to be ranked as among the best on the continent.

As an illustration of this movement an extract from the report of Inspector W. W. Ireland is given below.

The cost of schools recently built in the joint inspectorate of Lincoln and Welland (Pelham Township, Town of Thorold):

Section.	Approximate Cost.	Number of Rooms.
Fonthill (U. 3 Pelham)	$13,000	4 rooms
No. 9 Pelham	8,200	2 rooms
No. 6 Gainsborough	4,500	1 room
No. 3 Caistor	2,000	1 room
No. 3 Niagara	4,300	1 room
No. 4 Niagara	19,500	2 rooms
No. 5 Niagara	9,500	2 rooms
U. 2 S. Grimsby	1,500	1 room
U. 8 S. Grimsby	2,300	1 room
No. 1 N. Grimsby	14,000	4 rooms
No. 3 N. Grimsby	8,600	2 rooms
U. 5 N. Grimsby	4,580	1 room
No. 1 Louth	5,200	1 room
No. 2 Louth	6,200	1 room
U. 2 Louth & 3 Clinton	6,000	1 room
U. 7 Louth	9,500	1 room
1 Grantham	7,700	1 room
6 Grantham	10,000	2 rooms
8 Grantham	6,750	1 room
U. 2 Grantham & Louth	8,400	2 rooms
U. 7 Louth	8,000	1 room
No. 1 Clinton	5,200	1 room
No. 2 Clinton	7,500	2 rooms
U. 1 Clinton & 2 Louth	5,000	1 room
Town of Thorold	43,000	8 rooms
Port Dalhousie	11,000	3 rooms

The grounds and out-buildings generally throughout the Province have been receiving attention. In place of the old school grounds of from a quarter to half an acre, in many sections, grounds beautifully adorned with shade trees and spacious enough for all school games, have been laid out. The adornment of these grounds is no doubt due in great measure to the impetus which has recently been given to agricultural education and school gardening.

A number of schools in the great majority of Rural Inspectorates have undertaken the teaching of agriculture through the medium of school gardens or home gardens. In most cases both the children and parents have exhibited lively interest in them and in the school fairs, either township or local, which have been conducted under the joint auspices of the Department of Education and the Department of Agriculture. With the new and larger grants for agriculture there is every reason to believe that this kind of education will, as time goes on, become an important function of the rural schools.

It is very gratifying to be able to report that the supply of fully qualified teachers holding First or Second Class certificates has, from year to year, been greatly increased, and the supply of temporary teachers greatly diminished. This is due to the increased number of students now graduated from the Normal Schools and also to the number of teachers certificated from the Autumn Model Schools which were established some years ago at points in the Province where it was impossible to secure the services of teachers holding First or Second Class certificates. The supply of teachers for the districts and the poorer parts of the counties has been greatly increased by the development of the Summer Model Schools. The figures showing the number of teachers in attendance for the past three years at the Summer Model Schools are given below:—

1913	No. in attendance,	360
1914	" " "	366
1915	" " "	442

The supply of qualified teachers for the English-French Public and Separate Schools is being provided for in Model Schools, situated at Vankleek Hill, Ottawa, Sandwich, and Sturgeon Falls. The attendance for the last three years is given below:—

1913-14	No. in attendance,	42
1914-15	" " "	54
1915-16	" " "	105

It would appear reasonable to expect that by the 1st of September of the present year it would be possible to supply all the schools of the Province with teachers who have received some degree of professional training.

Not less gratifying is it to be able to report that the method of dealing with non-attendance introduced in September, by which the attention of parents is drawn to the requirements of the Truancy Act, has materially improved the conditions. Illustrations are given below:—

In the Inspectorate of North Oxford, Mr. J. M. Cole reports that "the new arrangements have improved conditions, as shown by the fact that one hundred and sixty-seven letters were sent to parents in September, sixty-five in October, and only thirty-six in November."

Mr. T. A. Craig, Inspector for Leeds and Grenville, says that the Truancy reports have been very effective in securing greater regularity. In October the

number reported was not more than half that for September, and in November and December it was still lower.

The method of distributing the grants which came into force last year has now made it possible for the poorer schools in the Province to offer a sufficient salary to secure the services of duly qualified teachers and has in many cases made it unnecessary to provide extra assistance through the "assisted school grants."

Inspector Richard Lees, of Peterborough, reports in regard to this matter, that while the result of the new basis for the distribution of the grant on account of salaries was that the schools in the richer sections got less than in former years, the total grant for the whole Inspectorate under this head was $1,470 more than in 1912, and about $2,700 more than last year.

Inspector J. H. Truscott, of South Frontenac, reports that the scheme adopted for the apportioning of the legislative grant has been of material benefit to South Frontenac Schools.

Inspector J. E. Minns, of Hastings, reports that the readjustment of the legislative grant has resulted in a much larger sum being paid to the schools of Centre Hastings, so that it has not been necessary to make application for any assisted school grants.

The increasing number of pupils in attendance at the Collegiate Institutes, High and Continuation Schools, is to some extent an evidence of the increased efficiency of the work of the Public and Separate Schools. Whilst very much remains to be done, the progress and development of the Elementary School system for the past few years must be the cause of gratification to everyone interested in education. This progress is due in great measure to the increased efficiency of the staff of Inspectors. It will, however, be necessary within the coming year to increase the number of Inspectors and to make provision for more adequate supervision of their work.

I have the honour to be, Sir,

Your obedient servant,

JNO. WAUGH.

Toronto, March, 1916.

APPENDIX B

REPORTS OF THE INSPECTORS OF CONTINUATION SCHOOLS

I. REPORT OF INSPECTOR MILLS

To the Honourable R. A. Pyne, M.D., LL.D.,
Minister of Education for Ontario.

Sir,—I beg to submit for your consideration the following report on the condition of the schools under my supervision during school year 1914-15.

I have the honour to be, Sir,

Your obedient servant,

G. K. Mills.

Number and Grade of Schools

During the school year 1914-15 I had charge of the Continuation Schools of Western Ontario. In this division of the Province there are sixty-six schools with one hundred and twenty-eight teachers, seven of whom are giving half time to the work of the Public Schools. These schools are classified as follows:—

Grade A Schools,—having the full time of three teachers	3
Grade B Schools,—having the full time of two teachers, but less than the time of three teachers	49
Grade C Schools,—(*a*), having one teacher giving full time and a second teacher giving at least half time	6
(*b*), having the full time of one teacher	8

Qualifications of Teachers

There are forty-two men and twenty-four women principals, and in all forty-five men and eighty-three women teachers. Seventeen principals and sixteen assistants are graduates of Universities.

New Schools

During 1915, one new Continuation School was opened at Delhi and one three teacher school, Shelburne, became a High School. Other three teacher schools are seriously considering the advisability of becoming High Schools.

Important Regulations

During the school year of 1913-14 the regulation that had the greatest effect on Continuation Schools was the one that limited the work of schools with one teacher to that of the Lower School. During the year 1914-15 the regulation that produced and will continue to produce the greatest influence on the work of these schools is that requiring the approval of the Inspector to the character of the

work done in Science, Lower School Art, Bookkeeping and Writing, and Middle School Art before candidates from a school may be admitted to the departmental examinations. Since this approval applies to laboratory accommodation and equipment as well as to the teaching of the subject and the work submitted by the pupils, it becomes necessary for School Boards to take immediate steps to provide such laboratory accommodation and equipment as will enable the pupils of all classes to do the work in Science practically and experimentally. This regulation duly administered should secure more intelligent methods of instruction and a proper knowledge of the subject by the pupil.

Accommodation and Equipment

During the year considerable progress has been made in the matter of accommodation and equipment but for three reasons this progress may seem to be somewhat slow. In the first place these schools are located in small urban centres or in rural sections and are under the management of the Public School Boards. Some of these Boards have been long accustomed to schools conducted with limited accommodation and with very little expense for equipment, and are inclined to regard adequate equipment for Continuation Schools as unnecessary. Many Continuation schools have been established within the past ten years. During the first few years of their existence, when they were regarded as an experiment by the people of the communities in which they were located, the regulations relating to accommodation and equipment were administered with great leniency. As a result some Boards seem to regard this leniency as a special concession to these schools and to expect that it will be indefinitely continued. The third and most important reason is the fact that owing to the small assessment of many of these Continuation School districts, what would be a trifling expenditure for a large community is for them a serious expenditure.

The Schools Appreciated

However, after having made due allowance for these conditions I am pleased to be able to report that these schools have become firmly established wherever they have been fairly tried, and next to the Public Schools they are the most popular part of our educational system. I am convinced that the people of the communities served by these schools for several years are prepared not only to give fair support to their present needs but also to bear a fair share of the cost of any extension of their work that will make them of greater service to the youth. In order to secure this willing support to an extension of the work of these schools, it is necessary to show the need of such extension and to prove that such additional service may be successfully given.

The Multiplication of High Schools

There are in the Province one hundred and thirty-three Continuation Schools classified as follows:—

Grade A, four; Grade B, eighty-nine; Grade C, having the full time of one teacher and at least half the time of a second teacher, twelve; and Grade C having the full time of one teacher, twenty-eight. Since the midsummer of 1913, thirteen Continuation Schools have become High Schools and it is expected that several others will become High Schools during the coming year. Besides these there are more than twenty Continuation Schools having an attendance of from about fifty-five to seventy-five pupils. The attendance in most cases has increased

rapidly during the past two years as is shown by the large attendance in Forms I and II as compared with the attendance in Form III. Next year when the present large Form II reaches Form III and another large class enters Form I it will be imperative in several cases to increase the accommodation and engage an additional teacher. As under present conditions High Schools having three teachers have certain advantages over Continuation Schools with three teachers, these Schools will undoubtedly in the near future seek to become High Schools. Such a process simply tends to increase the number of High Schools.

The Present Continuation School Problem

The most serious problem in relation to Continuation Schools is connected with this gradual development into High Schools with all that this represents. When the establishment and maintenance of these Continuation Schools on a permanent basis was under consideration it was intended that they should provide an education suited to the needs of the youth of the agricultural communities in which they would probably be established. This object has from the beginning been overshadowed by the notion that these schools exist for the purpose of enabling pupils in small urban centres and rural districts to pass examinations that will give them admission to Normal Schools or Universities at a minimum of expense to their parents.

It may be argued that the rapid increase in attendance at these schools, because of the examination success they have had, shows how well they are meeting the needs of the people. It is frequently stated that parents who send their children to these schools want one thing only, and that is to have their boy or girl "pass the examination" in the shortest possible time with the least possible effort and expense. It is also freely stated that only those boys or girls who are intended by the parents to become teachers or to enter the professions are permitted to go to High or Continuation Schools.

Even if the above be accepted as a fair statement of the attitude of the average parent towards the secondary education of his children, a little consideration will serve to convince one that, as matters stand, it is by no means an unintelligent estimate of the educational opportunities offered. In his experience the average parent has known only one kind of education that will enable his child to make what he regards as an easy and a respectable living. It is definite, cheap, and relatively easy. Moreover, in recent years teachers have been scarce and salaries have gone up to a point that compares favourably with those in commercial life and the result is a rush for teachers' certificates. Why under these conditions should the average parent be expected to do otherwise than take advantage of what he regards as the quickest and cheapest that is offered him of providing a livelihood for his child?

Change in the Attitude towards Elementary Agriculture and Household Science

From the date of their establishment it was intended by the Department that these schools should provide an education suited to the needs of the youth of the agricultural communities in which they would be located. But these schools were established before there was any felt need of a form of education other than what had heretofore been customary, and before there was any confidence that the principles of elementary agriculture or household science could be profitably taught in such schools.

Owing to the persistent and able work done by the various branches of the

Department of Agriculture particularly through the Farmers' Institutes, Women's Institutes, the Agricultural Representatives and their School Fairs and Short Winter Courses; and by the Department of Education through an Inspector of Elementary Agriculture, the training of teachers and inspectors, the encouragement given to agricultural work in rural schools; and by no means least of all through the intelligent and sympathetic support given to all such work by the agricultural papers of the Province, the people of rural communities are much better prepared for the introduction of courses in elementary agriculture and household science than they were ten years ago. What was then impossible is now anxiously looked for in some communities.

The Opportune Time

It would seem that the congested condition of many Continuation Schools, the attitude of the leaders in many communities toward the need for agricultural teaching, the awakening that has resulted from the present struggle with an unscrupulous enemy whose resources have been thoroughly developed and organized largely through the medium of the school system, all point to the present as an opportune time for energetic action. Some of these schools already require the services of an additional teacher, and with a continuance of the present influx of pupils many others will shortly be in the same condition. Are we to look on passively at a process that has a net result of simply increasing the number of small High Schools with their traditional courses?

It is agreed that public expenditure for secondary education should not be limited to the maintenance of such a system of schools as will benefit only that class of pupil who is content to sit behind a desk and absorb information from books, but that so far as practicable every child is entitled to his fair share of public money so that he may have an opportunity to develop the abilities he possesses. The Department of Education has endeavoured by offering very liberal grants to have courses established in connection with these schools that will meet the needs of the youth of the surrounding communities, and provision is made for the admission of pupils who have not passed the High School Entrance examination but who have made sufficient progress in Public School work to enable them to profit by attendance at such courses.

Generous Assistance Offered by the Department

Provision has been made by the Department of Education for the establishment of Departments of Elementary Agriculture and Household Science in connection with Continuation and High Schools and very liberal grants have been promised for the maintenance of such courses. Why do School Boards not avail themselves of this generous assistance and establish such courses in their schools? There are several reasons, but the most important is that it is an entirely new venture, something unknown in the experience of the majority of ratepayers and for which many have not felt the need; and many who have felt the need for their children have yet to be convinced that the schoolmaster can give valuable instruction and training in matters relating to the farm and the home. Other important reasons are the lack of suitable accommodation and the difficulty of procuring teachers who are qualified by education, training and experience to carry on the work efficiently.

The Problem of Suitable Accommodation

The most difficult problem to deal with is that of the cost of accommodation. Small urban centres and rural school sections object to bearing the cost of building schools or additions to schools to provide for the education of children who come from outside the school district and whose parents do not contribute to the cost of the building. To fix the fees of non-residents at a rate that would equal the average cost of maintenance per pupil together with an equitable share of the cost of the building necessitated because of the additional courses would in many cases be prohibitive.

As the courses in Elementary Agriculture and Household Science would, subject to the approval of the Minister, be under the control of an Advisory Committee composed of members of the School Board and progressive members of the surrounding rural community and as these departments are established and maintained for the benefit of the youth not only of the school district but of all who may wish to avail themselves of the opportunity, it would seem fair to expect that the municipalities from which the children come should bear a fair proportion of the cost of the building. This might be determined as a percentage on the capital expended in erecting the building which would be paid annually so long as the courses were maintained. If ten per cent. be regarded as a fair return on capital expended on the building, each municipality from which pupils come outside of the school district should pay a share based on the proportion that the number of pupils from the municipality bears to the total number of pupils in attendance at these courses. Since there is a decided advantage in having the school building near the homes of the children in the school district, municipalities outside the school district should not be expected to pay the full proportion that the number of pupils coming from such municipality bears to the total number of pupils in attendance. As in the case of pupils attending High Schools from other counties, sixty per cent. of this proportion would be a fair amount.

The Supply of Efficient Teachers

Another serious problem is how to provide a supply of efficient teachers for such work. Owing to the large number of women in the teaching profession this problem is not so difficult for the Department of Household Science as it is for the Department of Elementary Agriculture. For the Department of Elementary Agriculture capable men teachers are essential. Capable men teachers holding First Class certificates are now in demand at salaries ranging from $1,200 to $1,500. Such teachers will not, for an increase of one or two hundred dollars in salary, attend the Agricultural College for one or two years to obtain the education and training necessary to prepare them to deal efficiently with various subjects that will arise during a winter course which would be the most prominent feature of the work of this department. Such teachers might well be our final aim, but for some years to come it will be necessary to accept teachers with lower qualifications. If teachers of Elementary Agriculture are to succeed in winning the confidence of the agricultural community they must have a better education and training than can be obtained from one or two summer courses. Attendance for at least one year at the Agricultural College should be the minimum requirement for a certificate qualifying a teacher to take charge of such a department.

In my judgment it would be in the public interests for the Department of Education to work with the fixed purpose that within ten years every two teacher Continuation School and small High School in the counties should have as part of

the regular work of the school a department of Elementary Agriculture, or Household Science, or both. If after the termination of that period any such schools had not established such departments, grants to them should be reduced annually by at least ten per cent. until such a department is established.

II. REPORT OF INSPECTOR HOAG

To the Honourable R. A. Pyne, M.D., LL.D.,
Minister of Education for Ontario.

Sir,—I submit herewith for your consideration the following report on the Continuation Schools under my supervision for the year 1915.

I have the honour to be,
Your obedient servant,
J. P. Hoag.

Toronto, December 31, 1915.

During the year 1915 I visited every Continuation School in my district at least once, as required by the Regulations of the Department of Education. I also visited several schools a second or third time when changes on the teaching staffs, changes in accommodation, or the general work of the schools made it advisable to consult the Boards concerned or to advise with the teachers.

In my work of inspection, I was greatly assisted by the local Public School Inspectors, who, often at great inconvenience to themselves, usually accompanied me on my official visits to the schools in their districts. In addition to thus assisting me in my usual inspectoral work, many Inspectors were kind enough to report to me in regard to the changes in accommodation and equipment which local Boards agreed, at my official visit, to make and which I personally was unable to inspect during the year. The active sympathy and support of the local Public School Inspectors has done and is still doing much to make the work of the Continuation Schools a success. My thanks are hereby tendered to all the Inspectors who have assisted me during the past year.

Number of Schools

My district embraces all of the Province except South-western Ontario or that portion which lies west of the County of York and the Districts of Parry Sound and Muskoka. This district is more than 1,100 miles from east to west and more than 400 miles from north to south. Keewatin and Fort Frances are the schools farthest west, while Finch lies farthest east, and New Liskeard farthest north.

During 1915, one school, Kinburn, in the County of Carleton, was discontinued, and one school, Frankford, in the County of Hastings, was established. The number of schools, therefore, in 1915 was the same as in 1914, and may be classified:

Grade A Schools,—having the full time of three teachers	2
Grade B Schools,—having the full time of two teachers	40
Grade C Schools,—(*a*) having the full time of one teacher, and, at least, half the time of a second teacher	8
(*b*) having the full time of one teacher	17

New School Buildings

Notwithstanding the money stringency due to the war, many schools added to or improved the accommodations provided for the pupils, but only two new school buildings were erected during the year. The two new buildings were those at North Augusta in Leeds and Grenville County, and Orono in Durham County. I had the pleasure of being present at the opening ceremonies in connection with Orono school. The Honourable I. B. Lucas delivered the principal address of the day and in his remarks dwelt particularly on the great work a Continuation School, such as Orono, had to do in building up the spirit of true patriotism in Canada. Professor John Squair, of Toronto University, and Inspector Odell, of Cobourg, both former students at Orono, also delivered short addresses.

The Orono building is modern in every way and is provided with the most sanitary sewerage system possible for rural districts. The North Augusta school is also a very modern and sanitary building.

The War and the Schools

Throughout the year I have been more and more impressed by the great spirit of patriotism and devotion to the Empire which the present struggle against the powers of darkness has called to the surface. Wherever I went, I found the teachers and pupils discussing the war and its problems and difficulties; I found teachers and pupils interesting themselves in Red Cross and Patriotic Funds generally; indeed in many cases the schools were the centres for such efforts and some teacher was the directing spirit. In addition to all this I found that Friday afternoons were often devoted to military drill by the boys and to knitting and sewing for the soldiers by the girls. Surely the Continuation Schools of Ontario are doing something to help our Empire in this time of stress.

One of the most inspiring things I found during the year 1915, particularly during the latter half of the year was that so many students of the age of 18 years or more were enlisting in order to do their bit against cruelty and despotism. Almost every school has its "Honour Roll" of the students or ex-students now in khaki. That these young men are so ready voluntarily to come out to fight for King and Country is one proof that our schools have not been established in vain.

As yet, however, only one male teacher in my district has volunteered for overseas service in defence of the Empire, though a number have informed me that they are seriously considering their duty in this regard. It is a pleasure to know that no matter how many male teachers of military age may offer their services to King and Country, there is no scarcity of lady teachers ready to take their places.

School Subjects of Study

Last year, in my report, I gave some figures to show the unsatisfactory nature of the pupils' work in Reading, Writing and Spelling. I then expressed the opinion that lack of correlation of work was the chief cause of the defects noticeable. Another year's experience confirms me in that opinion. Pupils who read fairly well in the oral reading lessons are permitted to mumble their words or to speak rapidly and indistinctly in giving oral answers or in reading aloud work in other subjects; pupils who write and spell well in the classes in these subjects are permitted to scribble or to write in a slovenly way in the other subjects. To expect good reading, writing, or spelling under such circumstances is to expect the impossible.

Where teachers insist on clearness of enunciation and carefulness of expression in oral work in all subjects of study, where they insist on neatness and carefulness in written work in all subjects, and where they take pains to see that correct spelling is used in written answers in the mathematical, scientific and historical subjects, I invariably find good reading, good writing, and good spelling. Too often, the teacher, who neglects the pupils' work in the subjects of reading, writing, and spelling, except in the class periods devoted to these subjects, excuses himself for the poor work of his class by the old, old story of poor preparation in the Public Schools. I confess I have no patience with this excuse, time-worn as it is and well-founded as it also sometimes is, but my experience has shown me that the teacher of the Continuation School can easily secure fairly satisfactory results by ceaseless vigilance. The faults in these subjects are "not in our stars but in ourselves."

In the mathematical subjects, Arithmetic and Geometry, I have found some defects which I feel it my duty to lay before you. In the case of Arithmetic, too little attention is given to the use of decimals and percentage (which is a form of decimals in many cases) in business problems. Pupils almost invariably translate a decimal or a per cent. into its vulgar fraction equivalent for purposes of calculation, even though the work of calculation is thereby increased. Often when a result is reached, the answer must be translated back to a decimal or a per cent. In fact, it is scarcely too much to say that in questions involving taxation, commission, interest on money etc., decimals and percentage are seldom used in many of our schools.

In the subject of Geometry, there is much to be desired in the way of care in drawing the figures for theoretical proof. While it is true that good drawing of a geometrical figure does not furnish a proof, yet it is also true that good drawing of a geometrical figure often does suggest a method of proof, and it is equally true that no matter what the logical proof may be, statements about the equality of lines, angles, and areas will be made which the pupils, themselves, will not believe, unless the drawings are fairly accurate. I have found so many distorted figures called circles and so many twisted lines called straight that I feel it necessary to refer to this matter here.

Three things appear to be essential in the work of theoretical Geometry, first, clear and accurate drawing to represent what is being considered, second, clear and accurate thinking or reasoning toward a definite end, third, clear and accurate language to express this thinking. These three, clear drawing, clear reasoning, and clear expression go together and form the real educational value of Geometry.

Notwithstanding what I have said about the work in Reading, Writing, Spelling, and Mathematical subjects, I feel that on the whole our schools are rising slowly to higher levels and that in the Continuation Schools of my district the year 1915 was better than the year 1914.

APPENDIX C

REPORTS OF THE INSPECTORS OF HIGH SCHOOLS

I. REPORT OF INSPECTOR WETHERELL

To the Honourable R. A. Pyne, M.D., LL.D.,

Minister of Education for Ontario.

Sir,—I have the honour to submit herewith my Annual Report on the High Schools and Collegiate Institutes in my inspectorate.

During the academic year 1914-1915 it was my privilege to visit the Collegiate Institutes at Brockville, Cobourg, Kingston, Lindsay, Morrisburg, Napanee, Ottawa, Perth, Peterborough, Picton, Renfrew, Smith's Falls, Vankleek Hill, and the High Schools at Alexandria, Almonte, Arnprior, Athens, Avonmore, Belleville, Bowmanville, Brighton, Campbellford, Carleton Place, Chesterville, Colborne, Cornwall, Deseronto, Gananoque, Hawkesbury, Iroquois, Kemptville, Madoc, Markham, Morewood, Newburgh, Newcastle, Norwood, Omemee, Oshawa, Pembroke, Plantagenet, Port Hope, Port Perry, Port Rowan, Prescott, Richmond Hill, Rockland, Simcoe, Stirling, Sydenham, Trenton, Uxbridge, Weston, Whitby, Williamstown, Winchester—56 Schools.

Improved Accommodations

During the year the new High School Building at Winchester was completed and occupied. The new wing of the Kingston Collegiate Institute has now been completed, and the rooms are all in use. An addition has been made to the Perth Collegiate Institute Building at a cost of about $20,000, and a new heating and ventilation system has been installed. Every year, it may be here noted, the improvement in High School accommodations in Ontario is substantial and encouraging, about 5 per cent. of the schools each year having to their credit the erection of a new High School Building or the reconstruction of the former building.

Changes in Staffs in Five Years

As my district in 1914-1915 was almost the same district as I inspected in 1909-1910, it will be interesting to note the changes which occurred in the interval in the matter of the composition of the staffs.

Of the 13 Collegiate Institutes, 8 retained the same principals; but only 50 of the 112 Collegiate Institute assistants of 1909-1910 were in the same schools in 1914-1915.

As to the High Schools—there were amazing changes in the staffs. Only 7 of the 37 principals of 1909-1910 remained in the same posts; and only 25 of 141 assistants were at work in the same schools after the interval of five years.

These remarkable changes were produced by so many causes, and the difficulty of securing an accurate estimate of all these causes is so great, that I do not pursue the topic beyond this mere summary. I may here, however, put on record one or two causes of these changes. Eight new Public School Inspectors were taken from High School staffs in this inspectorate during the five-year period.

Two principals were called by death. Four principals retired from active work. Nine principals accepted at higher salaries the principalships of other schools in this or other districts.

Of the new principals whom I found in charge of the schools after my absence of five years only three had gained promotion in their own schools. All the other new principals had come in from principalships or subordinate posts in other schools.

Physical Culture

Accommodations.—While every Collegiate Institute in my inspectorate enjoys the advantages of a gymnasium, only two of the High Schools have satisfactory rooms for Physical Culture. The time is approaching when some form of pressure should be applied to the local authorities in High School towns and villages respecting this most important matter.

Equipment.—The Collegiate Institutes, for the most part, have a fair supply of equipment, although only a very few of them have yet secured the complete supply marked "obligatory" in the Regulations of 1914. Thirteen of the High Schools in my inspectorate have no equipment whatever—not even a few dollars' worth of clubs and dumb-bells. While it is true that only free exercises are possible in many of the smaller schools during the winter months, still no one can deny that clubs and bells can be advantageously used in all schools, in connection with the outdoor exercises, during four or five months of the year.

The New Certificates.—During the year 1914-1915 there were in the schools which I inspected four teachers who had the new Interim Specialist Certificate in Physical Culture, and fourteen who had Elementary Certificates in Physical Culture. This number, in respect of both grades of certificates, has been greatly augmented since last June.

Supplementary Exercises.—It seems to me that the organization which prevails in most of the High Schools in the matter of Physical Culture leaves much to be desired. Physical fitness, even among the young, cannot be attained and maintained by two or three exercises a week. There is only one ideal system—that which calls for daily exercise. If, therefore, the organization of the school provides for only two or three short periods of exercise each week, something should be done to supplement the exercises of the school. Perhaps the most that can be accomplished by the teacher will be only what he can effect by counsel and direction, but his duty should not be regarded as fulfilled when the class exercises of every alternate day have been carried out. It would be just as reasonable to intermit the intellectual activities or even the processes of nutrition as to intermit those physical activities the object of which is to increase the agility, the endurance, and the strength of the pupil. Daily exercise, which in these modern times many business men and business women find incalculably helpful and which they will not intermit for trivial causes, will be found equally sustaining and stimulating in the case of young students, who too often are prone to neglect the body under the influence of the false notion that thereby more can be accomplished by the mind. The teacher of Literature is not satisfied with what he does for his pupils in class; he follows them to their homes and supervises their home reading. The wise teacher of Science does not dispense with supplementary work for his pupils in the fields and the forests. A similar system, for more imperative reasons, should be devised by the teacher of Physical Culture for directing and taking note of the out-of-school physical exercises of

his pupils. If the pupils learn in school to swing clubs, or to manipulate dumb bells, or even to practise with skill a system of free exercises, they should be expected to continue at home or elsewhere, on the days when they do not exercise in school, whatever kinds of physical excitation they like best. Certain sports and games will, of course, be the supplementary exercise of many. Even a daily vigorous walk of three or four miles would meet the demands of the body. Such additional supplementary exercises could not, of course, be made compulsory, but most pupils would be amenable to direction if they were quite satisfied as to the real value of such exercises; and a month's trial would convince all but the inveterately lazy that only the physical culture which comes seven days in the week is worthy of the name.

In the last year and a half we have all had valuable lessons on the necessity of keeping the body fit. We have seen many a raw recruit with pale face and shambling gait changed in a few months by daily drill into splendid specimens of perfect manhood. We have learned with pride what physical agility and endurance have been able to achieve in distant Flanders and elsewhere. We are now obliged by the stern logic of events to set up new standards of education, at least for our boys, for all the years to come.

Art

The work in Art improves steadily year by year. In no other department of High School work has such a revolution been effected in the last five or six years. A great fillip to progress was given by the institution of the Summer School in Art. Twenty-two of the teachers in my inspectorate possessed last year the new Elementary Certificate in Art, and many of the other Art teachers qualified last summer. In another year probably every High School teacher of Art will hold at least the Elementary Certificate.

I am always pleased to see new devices in the Art Room. About a month ago I saw an ingenious teacher of Art introduce under the head of "painting from the object" an artificial sprig of Poinsettia. The teacher accomplished more in the half-hour by the use of this highly coloured artificial specimen than is usually accomplished by the use of a natural specimen. After the completion of the lesson the specimen was carefully packed away to be brought out to serve a similar purpose a year hence. Other Christmas decorations could be used with equal effectiveness. Artificial carnations, poppies, roses, have, for technical uses in the Art class, actual advantages over real flowers.

Sight Translation

In my report of last year I entered a special plea for the stressing of "Sight-translation." This invaluable form of exercise continues to be neglected in many schools. However, the majority of the teachers give it some place on their language programme. I wish here to call special attention to a species of "unseen" translation which is in constant vogue in one of our best Collegiate Institutes. Other schools may occasionally use the same or a similar system, but, if so, I have failed to observe it. During the lesson in "sight-translation" the pupil does not *see* the text he is translating; he only *hears* it. Principal Husband, who has for many years used the method most successfully in French and in German, has kindly sketched for me his plan.

"I have always been of the opinion that too much attention is given to the prescribed texts in French and German, and too little to 'sight work' of a

practical character. Accordingly, for years, I have endeavoured to make 'sight-translation' a means of helping the pupil to understand the spoken language as well as the written.

"My method is as follows: Interesting stories, well-graded in the matter of difficulty and affording a variety of idiom and vocabulary, are selected. These stories, however, are not put into the pupil's hands, but are read by the teacher paragraph by paragraph, and the pupils are required to give the substance of each paragraph in their own words. If they have failed to grasp any important part of it, the paragraph is re-read phrase by phrase or sentence by sentence. The idioms and vocabulary are also noted, and the whole is used as material for conversation, oral reproduction and connected prose at a later lesson.

"Some advantages of this method are:—

(*a*) It trains the ear to interpret the sounds of the spoken language.

(*b*) It frequently provides the very best material for oral reproduction and conversation.

(*c*) Most pupils are anxious to learn to understand and use a foreign language, and this helps to create a greater interest in 'sight-translation' than is usually found.

(*d*) The oral method tends to lead the pupils to appreciate the value of expletives, the real force of which is sometimes lost in ordinary translation.

(*e*) As all explanations should be given in the foreign language, it helps to stress the oral part of the work."

Pronunciation of Latin

I have thought it well to put on record here a brief statement as to the present-day system of Latin pronunciation in the High Schools. What is true of my inspectorate is approximately true of all three districts. About ninety-five per cent. of the schools now employ what is styled the "Roman Method" of pronouncing Latin, that is, with broad vowels, hard g and c, the w sound of v, etc. It is quite certain that the classical masters of Ontario were ahead of the masters of England in adopting the Roman system. At a recent conference of English headmasters held at Reading, England, one speaker declared that when a boy went to the University, especially when he went to Oxford, he came into a farrago of cacophonous jargon which did duty for the pronunciation of Latin. He believed, he said, that there was no place in the world where Latin was more variously or more villainously pronounced than at Oxford. At that conference a resolution was passed, inviting every member of the Classical Association of England to pledge himself to adopt the reformed pronunciation of Latin. In Ontario the adoption of the so-called "reformed pronunciation" began twenty-five years ago, and has slowly and almost imperceptibly pursued its triumphant conquest of the schools, pushing aside the mongrel systems of the past by its authentic and convincing credentials.

English Composition

Of all the tasks that fall to the lot of the teacher by far the most difficult, and, in my opinion, by far the most important, is the teaching of English Composition. The ignorance and clumsiness of the average pupil in expressing his thoughts and sentiments are appalling. In every class of every school there are, of course, brilliant exceptions, but the general average of capacity is low. The Department of Education has done everything possible in the way of guiding

and counselling the teacher, and a majority of the teachers are bravely struggling with the gigantic task of endeavouring to ameliorate the unsatisfactory conditions; yet the improvement is slow, very slow, exceedingly slow, notwithstanding multiplied helps and suggestions from the Department of Education and toil without stint or reckoning on the part of the hard-worked teachers.

I fear that a considerable number of teachers are at present relying too much on the text-book as a means of producing the desired results, and are not allowing sufficient scope and swing to their own initiative. In this subject above all subjects the individual notions and methods of the teacher (if the teacher's individuality is governed by taste and sanity) may be more stimulating and effective than the wisest suggestions of the best text-book in existence.

The most important cause of the slow progress of the average pupil in securing a fair command of correct, effective, and ready expression, is the very common mistake of the teacher in imagining that one or two or three brief efforts a month will produce measurable results. In most of the schools, I am thoroughly convinced, too little time is given to practice in writing and too little time to practice in oral delivery. This does not imply that too much time is now given to criticism, suggestions, and the study of correct models. Far from it.

The teacher of English Composition should insist on having at least three periods a week for each composition class. One of these periods should, if practicable, be a long period, much longer than a half-hour. My own practice for many years was the allotment to English Composition in every form of the school of two short periods and a period of a full hour every week of the year. I have not yet been able to convince many Principals that this would not be a prodigality of time; but my own conviction is stronger than ever that only by frequent and adequate practice can satisfactory progress be made in the art of writing the English language correctly, clearly, and impressively. It would be too much to ask, I suppose, that the long period of an hour a week (or an hour a fortnight) for the writing of the class essay should occasionally, say, three or four times a year, be extended to a half-day. No more useful employment of the time of the pupils could be found or imagined, for it provides an occupation the highest and most worthy of school-room activities—an occupation which calls into play all the resources of the intellectual and inventive faculties.

Essays written in the class-room under stress and with concentration of effort and the sympathetic atmosphere of a whole class engaged in the same undertaking will have an average excellence equal to that of the usual home essay, and the teacher is always quite sure that every line is the pupil's own work. Moreover, the teacher is freed from the common necessity of dogging delinquent pupils for belated home efforts.

Home essays cannot be dispensed with. There are topics which can be handled thoroughly only after research and organization of details, and which demand much thought and elaboration. Besides, the best writers in every class, those with literary proclivities and ambitions, welcome an opportunity to write in the quiet and privacy of the study. The slow thinkers and writers, too, should have an occasional opportunity to pursue their own deliberate gait at home. One home essay a month should be sufficient in any well-regulated plan of work.

A word about the importance of enlarging the vocabulary of the pupils. Only two or three times in nine years have I visited classes in which the teacher was making a deliberate effort to extend the vocabulary of the pupils. It is true that many pupils absorb new words and phrases day by day without apparent

effort and almost unconsciously, as do very young children; but with the majority of pupils this process of absorption seems almost to cease at a certain stage of development. It would, therefore, appear to be advisable to devote special attention to enlarging the store of words at the command of most pupils. "Not a day without a new word" would make a good motto in this regard. That would be a moderate demand, for it would make an increase of little more than a thousand words during the usual period of attendance at a High School. As it is, I am convinced that many pupils after three or four years in a High School go out into life with a writing vocabulary—certainly with an oral vocabulary—not much more extensive than that with which they began their High School studies.

On some later occasion I hope to have an opportunity of dealing at some length with my observations on the teaching of Oral Composition in the High Schools. The difficulties of the teacher in this phase of work in English Composition are innumerable and almost insuperable.

Effects of the War on the Schools

The Great War is leaving its impression on the Schools in many ways. Never before now has there been so keen and lively a realization of the value of the Cadet Corps. It is manifest everywhere that the boys for the first time feel that military drill is worth while, and that it may have for them and for their country a momentous value.

Large numbers of the ex-pupils of nearly all the High Schools and a very considerable number of the senior pupils have enlisted for oversea service. Many of the schools have published Rolls of Honour which have no reference to the academic work of the Schools, but rather to the more serious and more necessary work in the trenches of European battle-fields. In recent months the desire to serve their country has seized many High School teachers, and of late every week has chronicled the enlistment of one or more of these gallant men, whose patriotism and overmastering sense of duty would not allow them longer to pursue a peaceful vocation.

On the intellectual side of school life the war is having a striking influence. The study of history and geography has for many, both teachers and pupils, taken on a new significance. The announcement sent out by the Department of Education in November, 1914, drew the attention of the teachers to their responsibility in connection with the war. The study of the causes of the war and the interests at stake were taken up with avidity, and one constantly saw in the history classes keen interest and real concern.

One strange feature of the situation I have observed everywhere. The study of the German language proceeds as if nothing unusual had happened. As many pupils as ever, of choice, pursue the study of German. The bias that justly prevails against the German rulers and the German people does not appear at all in the attitude of the Schools toward the German language. While the phenomenon appears somewhat strange, in the last analysis it cannot but appear reasonable. German militarism must and will soon pass away. The noble language and much of the literature of Germany are destined to survive the awful cataclysm which even now confronts German ambition and German arrogance.

I have the honour to be, Sir,

Your obedient servant,

Toronto, December 27th, 1915. J. E. WETHERELL.

II. REPORT OF INSPECTOR HOUSTON

To the Honourable R. A. Pyne, M.D., LL.D.,

Minister of Education for Ontario.

Sir,—I beg to submit for your consideration a brief report on the condition of the schools under my supervision during the school year 1914-1915.

I have the honour to remain, Sir,

Your obedient servant,

J. A. Houston.

December, 1915.

Schools Visited

During the year I had the pleasure of inspecting the Collegiate Institutes at Barrie, Collingwood, Clinton, Fort William, Goderich, Guelph, Hamilton, Niagara Falls, North Bay, Orillia, Owen Sound, Port Arthur, Seaforth and St. Catharines, 14 in all, and the High Schools at Alliston, Arthur, Aurora, Aylmer, Beamsville, Bradford, Brampton, Caledonia, Cayuga, Chatsworth, Chesley, Dundas, Dundalk, Dunnville, Durham, Dutton, Elora, Fergus, Flesherton, Gravenhurst, Grimsby, Haileybury, Harriston, Kenora, Kincardine, Listowel, Markdale, Meaford, Midland, Mitchell, Mount Forest, Newmarket, Niagara, Niagara Falls South, Orangeville, Parry Sound, Penetanguishene, Petrolea, Port Elgin, Sault Ste. Marie, Smithville, Sudbury, Thorold, Walkerton, Waterdown, Watford, Welland, Wiarton, and Wingham, 49 in all, making a total of 63 schools visited. The fact that the greater number of these schools had been in my district when I first began my duties as Inspector, and that I had not seen them for five years, gave an added interest to my visits and offered material for comparisons which I have given in a subsequent section of this report.

Accommodations

In the matter of improved accommodations steady progress is being made. The schools at Barrie, North Bay and Welland are now housed in new modern buildings which are a credit to the towns in which they are situated; Durham expects to open a new building in January, 1916; the Board at Niagara Falls South have made such changes that they have now an up-to-date establishment, with one of the best arranged, best equipped gymnasiums in the Province.

The Boards at St. Catharines, Dundas, Waterdown, Fort William, Beamsville and Haileybury are planning for either new buildings or extensive additions to their present accommodations. Had it not been for the financial conditions due to the war, many of these undertakings would have been well under way before this time.

Grading of Accommodations

I give herewith a tabulated statement showing the grading of the various items which are included under the term "accommodations."

Collegiate Institutes

1914–1915	Number of Schools Grade I	Number of Schools Grade II	Number of Schools Grade III	Number of Schools Grade IV	Number of Schools Grade 0
Closets	12	1	.....	.....	1
Water Supply	13	.....	.....	.....	1
Grounds	5	7	1	1	.....
Buildings	8	5	1	.....	.....
Class Rooms	5	7	2	.....	.....
Halls	9	4	.....	1	.....
Waiting Rooms	1	2	1	1	9
Cap Rooms	9	3	1	.....	1
Teachers' Rooms	8	5	1	.....	.....
Desks	10	4	.....	.....	.....
Blackboards	10	3	1	.....	.....
Lighting	4	6	4	.....	.....
Heating	13	1	.....	.....	.....
Ventilation	5	7	1	1	.....
Gymnasium	4	10	.....	.....	.....
Assembly Room	6	2	2	.....	4

High Schools

1914–1915	Number of Schools Grade I	Number of Schools Grade II	Number of Schools Grade III	Number of Schools Grade IV	Number of Schools Grade 0
Closets	21	7	18	2	1
Water Supply	33	8	5	2	1
Grounds	22	18	4	2	3
Buildings	28	12	5	4	.....
Class Rooms	20	22	7	.....	.....
Halls	17	17	10	3	2
Waiting Rooms	5	3	10	2	29
Cap Rooms	16	16	5	2	10
Teachers' Rooms	26	11	5	.....	7
Desks	32	13	2	2	.....
Blackboards	29	16	4	.....	.....
Lighting	13	25	8	3	.....
Heating	38	8	2	1	.....
Ventilation	17	20	8	3	1
Gymnasium	.....	4	4	1	40
Assembly Room	7	4	1	.....	37

In the matter of Approval, 4 out of the 14 Collegiate Institutes have received Grade I rank, 5 Grade II, and 5 are yet ungraded, largely owing to the fact that the attendance of pupils has entirely outgrown the accommodations. Of the 49 High Schools, 4 have Approval Grade I, 23 have Grade II, and 22 are yet without Approval, owing to a variety of causes.

Reading, Writing and Spelling

During the year I tested 1,958 pupils of Form I in the subject of Oral Reading. Of these I graded 1,056 or about 53 per cent. as good, 722 or 36 per cent. as fair, and 210 or 11 per cent. as poor. In Form II I tested 1,437 pupils of whom 752 or 52 per cent. were graded good, 527 or 37 per cent. fair, and 11 per cent. poor. This I consider a very satisfactory showing, and a decided

advance on the results of my tests in 1912-1913 when the percentages were, for Form I, 46, 40 and 14 respectively, and for Form II, 48, 39 and 13.

In Writing I examined the work of 2,511 pupils belonging to Form I with the following results: 692 or about 27 per cent. good, 893 or 35 per cent. fair, 752 or 30 per cent. poor, and 174 or 8 per cent. bad. The corresponding percentages for similar tests in 1912-1913 were 20, 35, 34 and 11.

In Spelling the same 2,511 pupils showed 456 or 18 per cent. good, 625 or 25 per cent. fair, 590 or 24 per cent. poor, and 840 or 33 per cent. bad. Corresponding figures for 1912-1913 were 14, 31, 28 and 27 per cent. respectively.

It will be noticed that Reading and Writing show an improvement while the Spelling on the whole shows but little change. As suggested in my last report the best remedy for poor spelling is consistent, continuous team work by the whole teaching staff.

Changes in Six Years

While I am dealing with statistics I shall take the liberty of giving a few figures which have been rather interesting to me, as showing in a certain degree the changes which are going on in our schools. During the school year 1914-15 I visited 50 of the same schools I had visited in 1908-09 when I began my duties as Inspector. Of these 11 were Collegiate Institutes and 39 High Schools.

In January, 1909, the 11 Collegiates employed 82 teachers, 59 men and 23 women. In January, 1915, there were 103 teachers in these same schools, 66 men and 37 women; this was an increase of 25 per cent. in the number of teachers, 13 per cent. for the men and 55 per cent. for the women. Of the 82 teachers in the Institutes in 1909, 33 were still in the same schools in 1915, in many cases advanced to higher positions, and 49 had either moved to other schools, or had moved out of the profession.

The 39 High Schools show more striking figures. In them there were in 1909, 129 teachers, 79 men and 50 women. In 1915 there were 154 teachers in these same 39 schools, 66 men and 88 women; a total increase of about 20 per cent., but a decrease in men of 16 per cent. and an increase of 75 per cent. in the number of women. Of the 129 teachers in the High Schools in 1909 only 21 were found in the same schools in 1915, showing that 5 out of every 6 had either moved into other schools or had left the work altogether. These figures need no comment.

In connection with the changes in these 50 schools, it may be interesting to note the figures given for the whole Province for these years. In 1909 the total numbers of teachers in the High Schools and Collegiate Institutes was 795, 537 men and 258 women; in 1915 the total number was 1,023, 587 men and 436 women. This means a total increase of 29 per cent., an increase of 9 per cent. in the men, and an increase of nearly 70 per cent. in the women. It is particularly satisfactory to note that in the same six years the average salary paid the Principals increased from $1,430 to $1,836, and the average salary of assistant teachers increased from $1,074 to $1,373, an increase of some 25 and 30 per cent. respectively.

Science, Art and Physical Culture

The work in Elementary Science and in Art continues to improve as the schools become better provided with the necessary equipment, and the teachers secure the experience and training which enable them to make the best use

of the means at their disposal. The advantage of making the Second Year Course in Physics thoroughly experimental has not yet been fully realized by many of the younger teachers. This Second Year Course has deliberately been made introductory to that in the Middle School, and the work done in the second year should not need to be repeated. The complaint is sometimes made that the Middle School Course in Physics is very heavy. It is found so, in my opinion, largely because the work of the second year has not been well done and has to be repeated, causing a loss of time in duplicating the work. Better make fewer experiments in the second year but let them be well done.

In Botany the collections in general are very creditable and show that the pupils have taken a lively interest in what is required of them. The records too are neatly and carefully made though at times showing too much teacher. I may be allowed to offer the suggestion that the records of the specified spring work in identification would in many cases be improved by the pupil's showing each step in the operation, and, with each step, giving the reason for the decision he has made. The record should show that the pupil knows how to use his key, rather than show merely the result of his investigation.

The work in Physical Culture improves as more of the teachers secure certificates in the subject, but there are many schools in which the work is not yet satisfactory. This is due to a variety of causes; lack of interest on the part of the teachers, lack of equipment such as dumb-bells, wands or Indian clubs, or a feeling that the examination subjects are of more importance. In some of the Collegiate Institutes, the work on the apparatus in the gymnasium is not well systematized, or the classes are too large to be properly handled, and I have found cases where the upper school pupils were being practically exempted from physical training. However, in every school visited there was time-provision made for the greater number of the pupils, as satisfactory in most cases as the conditions would allow. The Boards are gradually providing such equipment as can be used in the class-rooms and out of doors, and I am pleased to note that the number of schools in which the Physical Culture lesson is looked upon with dislike is very small indeed; it is generally welcomed as a pleasant break in the study work of the day. Of one thing I am convinced, that the requirement of the Department of Education that every teacher doing work in Art or Physical Culture should hold at least an Elementary Certificate is being fully justified by results, and is working out entirely in the interest of the schools.

English Composition

The benefits and advantages to be derived from a judicious correlation of various subjects and from systematic team-work on the part of the members of a school staff do not seem to be appreciated as their worth deserves. Very much can be said in favour of the same teacher having the Reading, Literature, Composition and History in a class, on account of their being so closely related. This, of course, is an impossible arrangement in the majority of schools but most of its advantages may be secured, especially in English Composition, if the teachers loyally co-operate with each other. Co-operation means much more than correcting faulty grammar, or bad spelling, or insisting on neatly done work. It may be assumed that this would be done in all subjects and under all conditions. Confusion or inexactness of expression is generally indicative of like qualities of idea. When the teacher of Geometry insists on a clean cut, definite statement, he is also making sure that the pupil has grasped the idea,

and when the teacher of History requires that an answer be properly arranged and the facts adequately set forth, he is really fixing in the minds of the class a definite knowledge of the facts, and possibly has secured full knowledge where only half knowledge existed before. The pupil is not only being trained in the subject immediately in hand, but is receiving a training in Composition which will show good results in every direction. The teacher of Latin or French may possibly do more for English Composition by this method of treating a translation, than the teacher of English could accomplish by the usual methods. On every account, definite expression on the part of the pupil is essential. How often we have noticed the teacher grasp the idea which he thinks is in the pupil's mind, clothe it himself in the words which the pupil seems unable to find, and then pass on, apparently unaware of the resulting lack of thoroughness and accuracy, which is a serious handicap to satisfactory progress. It is axiomatic that every question asked and every answer given should form a lesson in Composition, and that the pupils should in all subjects be unconsciously acquiring the essentials of a good English style. English Composition is one of the most difficult subjects to handle successfully with the average class, and I am satisfied that systematic and continuous team-work along the lines suggested would go a long way toward solving a most difficult problem.

The Crowded Curriculum

It has been said that the Anglo-Saxon race is the most conservative on earth; it might with equal truth be said that the schoolmaster is the most conservative type of Anglo-Saxon. There certainly seems to be a dread of leaving the old beaten path, even in the face of the strongest evidence that the old way is not necessarily the best. For years there have been complaints of an overcrowded curriculum, complaints which had some foundation in fact, but for years there has also been pointed out a way to relieve the situation. I have been more than surprised how few have thought it worth while to make the trial. It has not been so much the number of subjects that has been the difficulty as the attempt to carry on all at the same time. The principle of stressing certain subjects for a certain time has been advised and emphasized again and again, in circular and report, and yet there seems to be an insuperable objection to even trying the plan. This is somewhat strange, in face of the almost unanimous testimony of those who have tried it, that it has proved eminently successful. It saves time, it saves labour, it saves worry, and I have found the pupils themselves entirely in its favour.

Citizenship

The Public School programme of studies provides for Form III, under the head of History, "Elementary lessons in local municipal government, and the duties of citizenship." In Form IV we find, "The elements of civil government in Ontario. The duties of citizenship." In the topics for study in the Lower School classes of the Continuation and High Schools are found, "The elements of the civil government of Canada and Ontario. The great events of current history and the duties of citizenship. Government in Canada,—Dominion, Provincial and municipal."

By chance I was led, on one occasion, to ask some questions along the lines indicated in the above extracts, and the replies were of such an amazing character that I determined to investigate further. The results of such tests as I have been able to give have forced me to conclude that in the average class the teaching

of Civics and the duties of citizenship is more honoured in the breach than in the observance.

The essential function of the school is to produce a good type of citizenship; if it fails to do this the reason for its existence ceases. Citizenship means a sharing in community life, community benefits, community responsibilities. Examples are to be found in the home, the school, the church, the town, the nation. An opening is given for the introduction of the subject on the part of the teacher in the "Manners and Morals" of the School Curriculum; a chance for working it out and making the pupils directly interested in it, is given in the Literary Society, the Football Club, or the Hockey Team. It is not by learning dry, insulated facts that the pupil's interest will be aroused, but by appealing largely to his own direct contact with community action, by working out and adding to his own social experience. If we begin with local surroundings and gradually develop the work until it includes the town, the Province, the Dominion, we shall be doing a good work for future generations, and arousing an interest in the general welfare of the community which will make for progress and advancement along lines which will tend to elevation, socially, morally, and politically.

As has well been said, "Civics is life itself,—a growth,—a point of view,—democracy in the making. We must come to recognize the social value of a process of Civic Education that alone makes possible the success of that hardest of all political experiments, a true democracy."

III. REPORT OF INSPECTOR SPOTTON

To the Honourable R. A. Pyne, M.D., LL.D.,
Minister of Education for Ontario.

Sir,—I have the honour to report as follows upon the schools in my inspectorate for the academic year 1914-15.

Inspection of Provincial Schools

During the year I inspected the Collegiate Institutes at Berlin, Brantford, Chatham, Galt, Ingersoll, London, Ridgetown, Sarnia, St. Mary's, St. Thomas, Strathroy, Stratford, Windsor, Woodstock, and the following in the City of Toronto, viz.: Harbord Street, Humberside, Jarvis Street, Malvern Avenue, Oakwood, Parkdale, and Riverdale, 21 in number, and the High Schools at Amherstburg, Essex, Forest, Georgetown, Glencoe, Hagersville, Leamington, Lucan, Oakville, Paris, Parkhill, Port Dover, Streetsville, Tillsonburg, North Toronto, Vienna, Wardsville, Waterford, and the Toronto High School of Commerce and Finance, 19 in number, making a total of 40 schools.

I also inspected the Night High Schools held in the Harbord Street and Jarvis Street Collegiate Institute buildings in the City of Toronto, as well as the Evening Classes and three branch schools connected with the Toronto High School of Commerce and Finance.

Inspection of Private Schools

In addition to my work of inspection of schools under the Provincial System, it fell to my lot during the year 1914-15 to visit a considerable number of private institutions, where candidates were being prepared for various Departmental ex-

aminations demanding practical training, and special equipment for the work. These visits of inspection were rendered necessary in view of the provisions of the examination Regulations of 1914, which prescribe the conditions upon which candidates may be admitted to examinations which include Science and certain special subjects. The Regulations provide that in the case of the Provincial schools the regular Inspector or Director will report upon the character of the provision made for a practical training in the course in the special subject upon which a candidate intends to write, and that in the case of schools other than Provincial the inspection will be made by an Inspector or Director designated for the purpose by the Minister. Accordingly, all private schools where there might be candidates preparing for examination were invited to apply for an inspection, and in response applications were received from the following:

St. Anne's School, Berlin.
The Ursuline College, Chatham.
Loretto Academy, Guelph.
St. Angela's College, London.
St. Joseph's Convent, Toronto.
Loretto Abbey, Toronto.
St. Joseph's Junior Novitiate, Toronto.
Loretto Academy, Hamilton.
St. Mary's Academy, Windsor.
Loretto Convent, Stratford.
Academy of St. Mary Immaculate, Pembroke.
St. Joseph's Academy, Lindsay.
Albert College, Belleville.
Alma College, St. Thomas.
Pickering College, Newmarket.
Notre Dame Convent, Kingston.

It was considered desirable that one Inspector should undertake the entire work of inspecting the private schools during the first year of the operation of the new Regulations, and in compliance with the direction of the Minister I visited all the above schools during the academic year, and reported upon them. My attention was directed chiefly to an examination of the organization of the work in Science and in Art, the time allotted to these subjects, the qualifications of the teachers and the character of the teaching, the equipment for practical work, the character of the pupils' work as shown by the records in their Science note-books and their drawing-books, and generally into all matters having a bearing upon the requirements of the Regulations. I was afforded every facility in making my enquiries, and I was, in practically all cases, impressed by the conscientious efforts to fulfil these requirements. Where I found it desirable to do so, I made suggestions looking to still further efficiency, and I have reason to know that these suggestions generally received favourable consideration and were acted upon without unnecessary delay.

The accommodations and the equipment I found generally satisfactory, and in some cases exceptionally good. In a few cases I felt it necessary to warn the authorities that considerable improvements would be expected before next inspection. The work of the pupils was for the most part neatly and satisfactorily done—the exhibits in Art, in particular, being often exceptionally creditable.

As might be expected, the teachers in these private schools in many cases lacked the regular professional qualifications which are imperative in the Provincial schools. There are, however, quite a number who hold First Class or Second Class certificates, and in some cases University degrees. Professional qualifications are, of course, desirable as a guarantee of fitness, and it is to be hoped that some equitable arrangement may be arrived at whereby, without undue pressure in the case of teachers of long standing, all who are engaged in such special work as Science teaching and Art teaching may put themselves on record to the satisfaction of the Department. Such a scheme would seem feasible in connection with the summer classes conducted by the Department.

High School Accommodations

I have to report some noticeable improvements in the matter of school buildings. At Port Dover a very fine new structure, to accommodate the High and Public Schools, has replaced the old building, and is now occupied. The High School quarters are quite separate from those of the Public School, and the class-rooms are very bright and cheerful. At North Toronto a very extensive addition to the present building is approaching completion. When finished this building will compare very favourably with the best in the city. At East Toronto (Malvern Avenue) the improvements reported upon last year have made progress, more particularly in the finishing and furnishing of the Science laboratories. The provision in these respects is of a very superior character. At Windsor, elaborate plans have been prepared for a very extensive addition to the present premises, to include considerable new class-room space, modern laboratories, a fine auditorium, a well equipped gymnasium, and other needs. It is intended to proceed with these improvements without delay.

The new Toronto High School of Commerce and Finance is about ready for occupation. It will be a worthy addition to the many fine educational structures which adorn the city.

Attendance

Speaking generally, the year has witnessed a steady increase in the attendance at the secondary schools, and in a good many cases a very marked increase, with the result that crowded classes are much more prevalent than is desirable for efficient work. In many cases of this kind the capacity of the accommodations has been reached and the only satisfactory remedy is the enlargement of the premises. This remedy cannot always be applied just when the need presents itself, and consequently temporary expedients are resorted to. If an assembly-hall is available, temporary class-rooms are carved out of it, as at Sarnia, Windsor, Chatham, Ingersoll, and other places, but too often there is no immediate way of relieving the situation, and the discomfort attending undue congestion has simply to be endured.

It goes without saying that the Department is disinclined, under present conditions, to press for any but the most necessary expenditures. The Inspector, consequently, contents himself with laying before the local authorities the situation as it presents itself to him, leaving them to carry out his suggestions as soon as more favourable conditions will justify the necessary expenditure.

Physical Culture

The number of teachers qualifying for this work is decidedly on the increase, and it will not be long before every one engaged in it will possess at least an elementary certificate. The efficiency of the work generally is gratifying, and it is quite obvious that the increased efficiency of the instructors has led to increased enjoyment of the exercises on the part of the pupils. In the spring and fall, as a rule all the classes, both of boys and of girls, are conducted in the open grounds, and there are few sights more attractive than the work of these classes, supervised by alert and active teachers, and carried out with due energy and precision by the pupils. In winter the work is carried on indoors: in the High Schools for the most part in the class-rooms, and in the larger schools in the gymnasium and the assembly-hall. Where the class-rooms have to be used, there is of course some inconvenience, but it is surprising how much good work can be accomplished even under these circumstances, by a judicious choice of exercises.

The increase in the number of cadet corps is another gratifying feature in connection with the work in Physical Culture. Doubtless the war has given an impetus to the cadet movement, but I think nothing can be more certain, than that long after the war is over the cadet movement will continue to expand by virtue of its own intrinsic merits, as an instrument of physical development and a promoter of true manly qualities.

Reading, Writing and Spelling

As in former years, special attention was given to testing the attainments of the pupils in these important subjects. As formal instruction in Reading is now confined chiefly to the first year, I felt it important to test the pupils of the second year, so as to be in a position to advise the Principals as to the need, or otherwise, of continuing the instruction either in special classes, or in connection with the second year's work in English Literature. I accordingly examined 1,053 second year pupils in Oral Reading, and of this number I estimated 51 per cent. as good, 41 per cent. as fair, and 8 per cent. as poor. My tests in Spelling and Writing were confined mostly to the first year pupils, with a view to forming an opinion as to the preliminary training of these pupils in these subjects, previous to their entrance to the High School. I examined 1,583 pupils in Spelling, and of these I estimated 33 per cent. as good, 36 per cent. as fair, 23 per cent. as poor, and 8 per cent. as bad. This can hardly be regarded as a satisfactory showing, and I have urged more care in the admission of pupils who are deficient in ability to spell correctly words in ordinary everyday use, and also constant attention to spelling in connection with all the subjects of instruction in the High School.

I examined 1,614 pupils in Writing, and of these I estimated 39 per cent. as good, 47 per cent. as fair, and 14 per cent. as poor or bad. As in the case of the Spelling, the deficiencies in Writing are mostly attributable to weakness in preparation before entering the High School.

Night High Schools

Night High Schools have been established in Toronto, under the Regulations, in the Harbord Street and Jarvis Street Collegiate Institute buildings. Reports on my visits to these schools have already been made to the Department, but some observations on the working of the Night High School experiment, which is a

comparatively new departure in connection with secondary education, may not be out of place here.

The purpose of the establishment of these schools is to meet the needs of persons who by reason of being employed during the day, or for other causes, are unable to attend the ordinary Day High Schools. The Regulations prescribe the mode of testing the fitness of candidates for admission, and the approval of the Minister is necessary in all cases. Under the Regulations, also, no pupil may attend a Night High School who attends a Day High School, except under specially specified circumstances, relating to Manual Training and Household Science.

The experiment appears to have been justified by the numbers applying for admission to the schools so far established. In the two schools named above the total enrolment for the period Sept., 1914, to Feb., 1915, was as follows:

Harbord Street	221
Jarvis Street	179

The average attendance is reported as satisfactory, irregularity being confined mostly to the cases of those who apply for enrolment too late in the term to permit them to keep pace with those enrolled at the beginning. These late-comers not uncommonly become discouraged and drop out.

The subjects of instruction are practically those of the Day High Schools, and are the same in both schools, except that there is a differentiation in the Honour Matriculation work, Classics and English and Moderns being taken up at Harbord Street and Mathematics at Jarvis Street. The aim of the pupils enrolled for 1914-15 is reported as follows:

Harbord Street:

Matriculation, in whole or in part, or Entrance to the Faculty of Education	187
The General Course	34

Jarvis Street:

Matriculation, in whole or in part, or Entrance to the Faculty of Education	82
The General Course	105

The average age of the students is about 20 years. It will be readily understood that the widely differing conditions as to attainments and advantages of the students previous to admission make satisfactory organization extremely difficult, and so it happens that an unusual amount of individual instruction has to be undertaken in order to make headway. This is one of the most serious drawbacks in connection with the work; another is the fact that the number of lessons in any one subject, which can be arranged for each week, is usually too small for satisfactory progress. This is especially felt in connection with work in languages. As the students, practically all of whom are busy during the day, must have time for study and preparation of work, it appears to be impossible, in the judgment of the instructors, to assign more than one, or at most two, periods a week in any of the subjects.

I give below the allotment of time for a week at the Harbord Street School. The time-table at the Jarvis Street School is very much the same, except in the Honour work, as already indicated. The available time each evening is only

two hours, and if a student has entered for several subjects, say of the Matriculation course, the difficulty of assigning sufficient time for really good work in any one of them is very great. The case of those who enter for a single subject only is somewhat different. It would seem possible in their case to make arrangements for two, or perhaps three, periods a week, but this would of course entail additional expense, and it would be a matter for consideration whether such expense would be justifiable for this particular class of student.

Time-Table

MONDAY

7.30–8.20—Eng. Literature (Middle School), First Division.
" " " " Second "
8.20–9.05—Eng. Composition (Middle School), First "
" " " " Second "
8.10–9.30—Honour Classics.
9.05–9.30—Formal Grammar.
Practical English.

TUESDAY

7.30–8.30—Algebra (Middle School).
" (Lower School).
8.30–9.30—Geometry (Middle School).
" (Lower School).

WEDNESDAY

7.30–8.20—British and Canadian History (Middle School).
8.20–8.45—Civics (Middle School).
8.45–9.30—Ancient History (Middle School).
7.30–8.45—Latin (Middle School).
8.45–9.30— " (Lower School).
7.30–9.30—Honour English, and French and German.

THURSDAY

7.30–8.30—Chemistry (Middle School).
—Physics (Junior).
8.30–9.30—Chemistry (Junior).
—Physics (Middle School).
7.30–8.30—Junior Greek.

FRIDAY

7.30–8.30—French (Middle School).
" (Lower School).
8.30–9.30—German (Middle School).
" (Lower School).

The staffs engaged in the Night School work are very competent. The members have been selected from the staffs of the Collegiate Institutes of the city, and as, with one or two exceptions, each teacher is on duty only one evening in the week, the strain involved in this extra work is not serious.

The earnestness of the students is undoubted, and while some find themselves, after a more or less brief trial, to be incapable of the effort necessary to master the work in hand, there can be no doubt that to the majority the opportunity of advancing along their chosen lines of effort is very much appreciated.

I have the honour to be, Sir,

Your obedient servant,

Toronto, December, 1915. H. B. SPOTTON.

APPENDIX D

REPORT OF THE INSPECTOR OF NORMAL SCHOOLS

To the Honourable R. A. Pyne, M.D., LL.D.,

Minister of Education for Ontario.

Sir,—I have the honour to submit the following report as Inspector of Normal Schools.

The Work of the Normal Schools

When the Provincial Normal School at Toronto was organized, it offered courses of study in both the academic and the professional subjects of a teacher's training. Similar courses were provided in the Ottawa Normal School when it was established. Later, when an efficient system of secondary education had been developed in the Province, the academic courses were transferred to the High Schools, and the Normal Schools devoted their energies mainly to the professional side of the work. From this time the attendance was confined solely to students who had had a limited experience in teaching, following a course in training at a County Model School.

In 1908 most of the Model Schools were abolished and the duty of training teachers for all the Public and Separate Schools except those in the Districts and poorer sections of the Province was placed upon the Normal Schools, which were increased in number from three to seven. The change affected somewhat materially the character of the work of the Normal Schools because it presented a new problem, that of training a large number of students who had had no previous experience in teaching. The students were divided into two divisions, Grade A: those who had completed the Model School course and had taught for at least one year on a Third Class certificate; Grade B: those without previous experience in teaching. This distinction is still maintained. The course of study in the theory of teaching is essentially the same for the two grades of students, but a more extended course in observation and practice teaching is provided for those without experience.

The scope of the work of the Normal Schools has been widened from time to time. The first important addition was the organization of courses in the Toronto and Ottawa Normal Schools for the training of Kindergarten teachers when the Kindergarten became an integral part of the Public School system of the Province. A second important addition was made last year when a new department for training Kindergarten-Primary teachers was established. As the term Kindergarten-Primary is new, a word of explanation is necessary. In the earlier days of the Kindergarten there was a gap, which was almost complete, between the Kindergarten and the Public School classes. With the introduction of manual training into the upper grades of the Public Schools, and later of various forms of handwork into the lower grades, a bond of connection, on the constructive side, became established between the Public Schools and the Kindergarten, but still the break between the two departments was serious. The organization of the Kindergarten-Primary as a special course of study has as its object the bringing of these two departments of the Public School into closer relation.

The Normal School Course of Study

The Normal School course of study has from the beginning been divided into two main divisions, a theoretical course in the principles and methods of teaching, and a practical course in the art of teaching.

If one examines the courses of study in the theory of teaching that have been prescribed from time to time for Normal Schools he will observe some marked changes both in the scope and the character of the work prescribed. The tendency in the earlier practice of the Normal Schools was to lay down definite and detailed lines of procedure in organization, management, and methods of instruction; the present tendency is to discuss principles and their application to concrete educational problems. The change in viewpoint and procedure is evidently a movement towards a better order of practice. The student-teacher who leaves a Normal School with a fair grasp of principles and with facility in applying them to the everyday problems of organization and instruction has a power which the one who has been drilled in minute directions and rules for all kinds of contingencies can never possess. But there are dangers to be guarded against in carrying out successfully our present courses of study. If undue stress is laid upon principles only and sufficient practice is not given in applying these principles to a great variety of school conditions, the young graduate of the Normal School, who may lack insight and initiative, will fail possibly at the outset in solving the complex problems of the school-room. For this reason a fair proportion of time is devoted in the Normal Schools to the practical working out of principles in all departments of the courses in school management and in general and special methodology.

Changes in the facilities and methods for providing a training in the art of teaching have also from time to time taken place. Provincial Normal Model Schools were attached to the Toronto and Ottawa Normal Schools when they were established. These schools are still maintained. They have done excellent work, not only in providing facilities for observation and practice teaching for the student-teachers in the Normal Schools, but they have taken a leading part as Public Schools in training the youth of the Province. Such schools have not been organized in connection with the Normal Schools that have since been established. By agreements with the Boards of Education in the cities where the schools are located, special Public Schools are set apart for the use of the Normal Schools for observation and practice teaching.

The course of training consists of a period of observation, in the early part of the session, of the work of the successive grades of the Public School. This preliminary course in observation is followed by a systematic course in practice teaching, but the work of observation is also continued systematically through the whole year. The assigning of the lessons to be taught is done by the critic-teachers of the Public Schools, and the student-teachers are assisted by the Normal School masters in the preparation of these lessons. The lessons are taught under the supervision of both critic-teachers and Normal School masters. Each lesson is followed by a criticism exercise. This exercise is one of the most important features of the Normal School course. Here the critic-teacher comes into direct contact with the student-teacher when she is actually engaged in her work and has the opportunity of being most helpful in assisting her to improve her methods. The Normal Schools are endeavouring to make this phase of the work more effective. There was a tendency in the beginning to make the criticisms too formal by reducing them to short lectures of a critical character on the strong

and the weak points of the lessons taught. The exercise is more useful when it is carried on as a conference in which the student-teacher who has taught and the other members of the groups present are encouraged to express their views, and are thus led in a less formal way to understand how improvements can be made and are inspired to endeavour to make them.

The urban schools affiliated with the Normals are all graded schools. It was felt that provision should also be made for giving the student-teachers experience in ungraded rural schools, because rural school conditions present special problems. Accordingly an attempt was made to meet this requirement by affiliating with each Normal School a certain number of rural schools to be used for observation and practice teaching. This practice has been in vogue now for a few years but the results have not proved altogether satisfactory. The schools are used but a short period during the spring, and it has been found impossible to secure a sufficient number of the type required to accommodate all pupils within the limited time. It is now proposed to use fewer schools but to use them continuously throughout the year to the same extent and in the same way as the various grades of the affiliated urban schools. This plan will give better results because better schools can be selected for the purpose and the student-teachers will be given equal opportunities of acquiring experience in urban and rural schools.

Organization and Methods of Instruction

Previous to 1907 all the pupils in each Normal School were grouped in one division for most of the subjects. The classes were very large and the lecture method of teaching was, accordingly, adopted. The main purpose of the reorganization in 1907 was to improve the methods of instruction in the schools by reducing the size of the classes and giving the teachers opportunities to teach instead of lecture. Each Normal School class was divided into four forms and two additional masters were appointed to each school. The forms are still somewhat too large for effective work, but there has been a great improvement in the conditions which make possible better modes of instruction. It is a well-known fact that the student-teacher acquires his habits of method as largely through imitation as through formal instruction. While the lecture system prevailed in the Normal Schools there was a strong tendency on the part of the graduates to perpetuate this method of teaching in their schools. The theory now is that every Normal School master's lesson should be a model of method in presentation as well as a type of the proper selection of subject matter.

Length of Normal School Session

In 1903 the Normal School session was extended to cover the full academic year. Prior to that time the schools admitted and graduated each year two classes of students, each of which was given from four to five months' training. The lengthening of the Normal School term and the change in the method of teaching, referred to in the preceding paragraph, are, in my opinion, by far the most important changes that have been made in late years in the Normal Schools. The increase in the length of the term has more than doubled the effectiveness of the schools, especially on the practical side. Under the old conditions students were but well introduced to their studies when they were graduated. The masters now find the full academic year too short for the work that the schools are expected to accomplish. Our period of training is much shorter than that in the British Training Colleges and in the Normal Schools of the United States.

where the minimum courses for regularly admitted students extend over a period of two years. But it is only fair in estimating our system to note that we are attaining an end not realized in the schools of the United States. In Ontario we are proceeding on the theory that it is better to give all those who are to enter the teaching profession a fair training than to give a few a more extended course, while the majority remain untrained.

But with the increase in the number of students in attendance at the Normal Schools, the question arises whether we cannot in the near future give advanced courses to teachers who have taken the ordinary Normal School course and completed a term of teaching. This scheme would make the training more effective not only by lengthening the time but also by improving the conditions in making a break between two periods of training to be filled by a period of teaching. Students would come to the Normal School for their second course with a more intelligent understanding of their needs and a wealth of experience which would enable them to take fuller advantage of the instruction offered. Teachers who take the advanced courses should be awarded certificates of higher value.

Normal School Text Books

One of the difficulties which the Normal Schools encountered was that of securing suitable text books in Principles of Education, History of Education, and in General and Special Methodology. Text books prepared for other purposes did not meet directly the needs of our schools. On account of this lack of suitable books a great deal of time, both of teachers and pupils, was taken up in the writing and the examination of note-books. To meet our special requirements, the Department of Education undertook the preparation of a series of teachers' manuals. Most of these manuals have been published, and their use has added materially to the efficiency of the schools by reducing the time to be taken up in the teaching of principles and methods and increasing that to be given to practice in the actual working out of their application to organization and lesson procedure.

Normal Schools and Teachers' Institutes

The purpose of the Teachers' Institutes is to discuss such questions as have a practical bearing upon organization and methods of instruction in schools. It is evident, therefore, that there should be an intimate connection between the Normal Schools and the Institutes. Hence, on the re-organization of the Normal Schools, one of the important changes effected was the bringing of the Institutes and the Normal Schools into closer relationship. It is now a part of the Normal School master's duty to give addresses on organization and methods of instruction at the regular sessions of the Teachers' Institutes, and also, to deliver lectures of a more popular character at evening sessions, to which the public are invited. The purpose of requiring the Normal School staffs to take part in institute work was to extend the influence of the Normal School beyond the range of the classroom to the wider field of the teachers at work throughout the Province and to bring the Normal School masters into more direct contact with inspectors and teachers and thus to keep them in touch with the requirements of the schools for which they are to train the teachers. The second of these aims is regarded as exceedingly important. To this end Normal School masters also visit at intervals rural schools with county inspectors. The masters thus acquire the inspectors' and teachers' points of view and at the same time learn at first hand the conditions and the needs of the schools.

Attendance at Normal Schools

The following table gives the attendance at the Normal Schools each year since the extension of the system in 1908:—

Schools	1908–09	1909–10	1910–11	1911–12	1912–13	1913–14	1914–15	1915–16
Hamilton:								
Male	26	27	23	21	25	17	22	33
Female	181	171	175	127	127	172	152	227
Total	207	198	198	148	152	189	174	260
London:								
Male	22	20	22	22	12	26	22	28
Female	191	167	184	159	156	160	147	197
Total	213	187	206	181	168	186	169	225
North Bay:								
Male	.....	3	.....	10	7	14	11	26
Female	.....	41	29	44	53	58	56	112
Total	.....	44	29	54	60	72	67	138
Ottawa:								
Male	19	5	11	11	14	11	15	14
Female	150	173	182	125	140	181	160	227
Total	169	178	193	136	154	192	175	241
Peterborough:								
Male	22	28	18	10	15	15	11	35
Female	137	130	122	101	65	120	113	192
Total	159	158	140	111	80	135	124	227
Stratford								
Male	27	30	26	28	25	23	26	45
Female	157	163	185	135	149	160	150	175
Total	184	193	211	163	174	183	176	220
Toronto:								
Male	12	8	21	12	16	18	19	28
Female	205	269	268	259	182	226	256	270
Total	217	277	289	271	198	244	275	298
Total attendance at all Normal Schools	1,149	1,235	1,266	1,064	986	1,201	1,160	1,609

The most striking feature in this table is the phenomenal increase in attendance during the present academic year. The total attendance is about 40 per cent. higher than during the preceding year. This increase in attendance has raised several questions: What is its cause? Is the attendance likely to be permanent? What effect will the increased attendance have on the supply of teachers? The increase is possibly due mainly to two causes. Under the present disturbed economic conditions a larger number than usual of the young people are selecting the comparatively stable business of teaching as their vocation. Again, the raising of the age limit for entrance to eighteen years of age shut out a number of candidates who were too young to enter a Normal School at the time at which they passed the Normal Entrance examination. Many of these are now applying for admission. How long the first of these causes will continue to operate it is impossible to say. The second will be permanent. From this time on there will be a continuous flow into the schools of students who passed the Normal Entrance examination from one to three years before applying for admission to a school.

One of the most satisfactory conditions indicated by the table is the gradual increase in attendance of students at the North Bay Normal School. The purpose of this school is primarily to prepare teachers for the newer sections of the Province. Most of the teachers graduated from the school are, on account of financial aid given them by the Department of Education to carry on their course of study, under an agreement with the Department to teach for at least three years in the schools of the Districts. The comparatively large number of Normal trained teachers now entering these schools must materially improve their efficiency.

Normal Schools and the Supply of Teachers

The diagram on page 52 prepared to illustrate the fluctuations of teacher supply in the Province, interprets the situation graphically. This diagram shows that between 1903 and 1908 there was a slow but steady decrease in the number of Normal trained teachers engaged in the Province. This means that the three Normal Schools then in existence were not sending into the schools as many Second Class teachers as were leaving the profession. Since 1908, the year of the extension of the Normal School system, a constant and rapid increase in the number of Second Class teachers has taken place. The representation of this increase is the most striking feature of the diagram, but a mere statement of the number of teachers employed is sufficient to make its extent plain. In 1907, 3,887, or 39.4 per cent. of all the teachers engaged in the Province, held Second Class certificates; in 1915, the number was 7,992, and the percentage 68. With the increased enrolment in the Normal Schools to which I have referred in the last section of this report, the rate in increase of Second Class teachers will be much higher. It is evident that, under present conditions, the Normal Schools and the Faculty of Education will be able in a very short time to supply all the teachers required for the Province.

Normal School Staffs

The expansion of the Normal School system created a demand for teachers specially trained to take up Normal School work. This demand has been met by the selection of the ablest available teachers engaged as inspectors and as High School or Model School masters. Some of these teachers have taken, and others are now taking, extensive post-graduate courses of study in education at

the Universities. All are exerting themselves to the utmost to make themselves increasingly efficient in their work. They are, in my opinion, a most excellent corps of instructors.

Nine of the teachers engaged since the re-organization of the system have been appointed to more lucrative positions, one to a similar position in another Province, four to city inspectorships, three to other positions on the Government staffs, and one to a position in a commercial house.

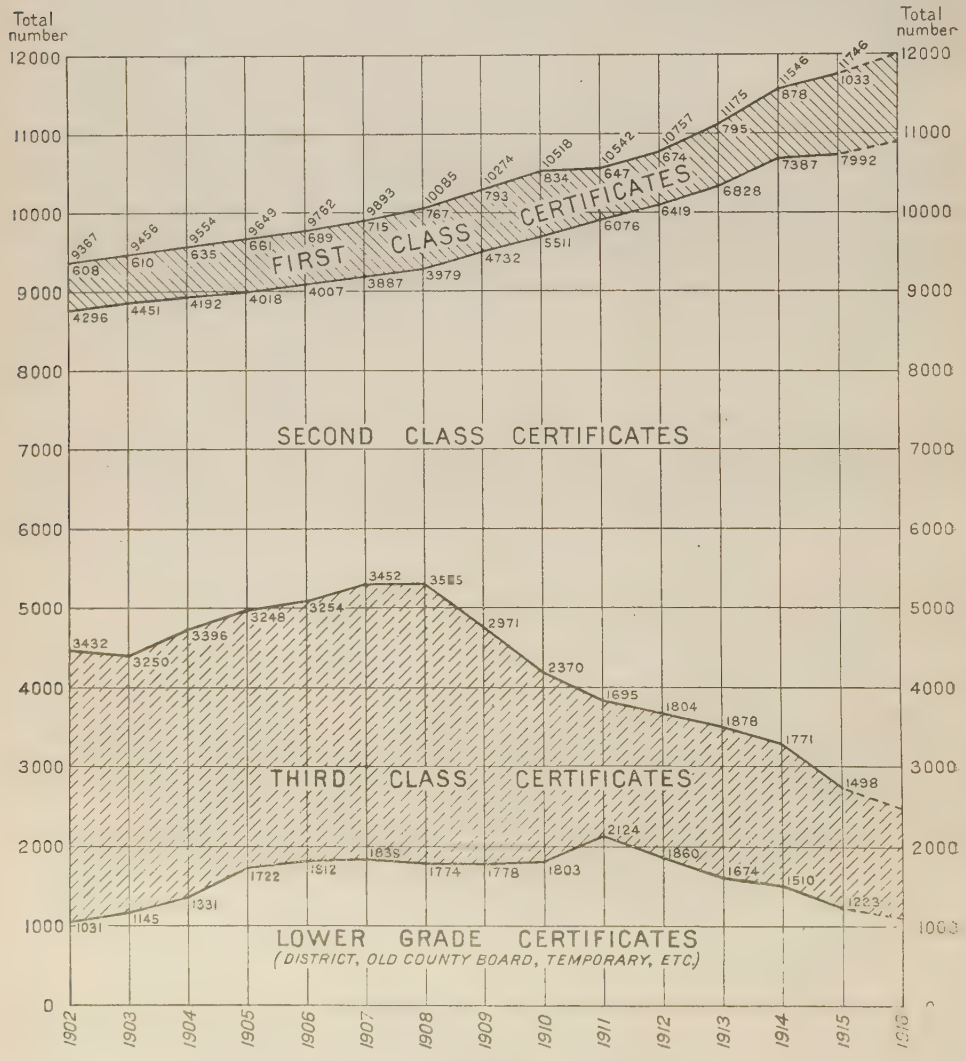

Diagram showing the number of teachers holding First Class, Second Class, Third Class and Lower Grade certificates in the Public and Separate Schools of Ontario between the years 1902 and 1916.

The following is a list of the teachers on the staffs of the different Normal Schools, January, 1916:

Hamilton

S. A. Morgan, B.A., D.Pæd ..... Principal: Science of Education.
F. F. Macpherson, B.A. ..... Master: English and History.
E. T. Seaton, B.A. ..... Master: Mathematics.
J. Voaden, M.A. ..... Master: Science.
G. O. McMillan, M.A., B.Paed ..... Master: Nature Study and Geography.
Miss Muriel G. Oakley, M.A. ..... Master: English.
A. J. Painter ..... Instructor: Manual Training.
Julien R. Seavey ..... Instructor: Art.
Miss Clara E. Elliott ..... Instructor: Household Economics.
*H. A. Stares, Mus. Bac. ..... Instructor: Music.
Sergt.-Maj. Jesse Skinner ..... Instructor: Physical Culture.
Oscar Main ..... Instructor: Writing.

*Leave of absence granted to accept a commission as Lieutenant and the position of bandmaster in the 80th Battalion for Overseas Service, December 28th, 1915.

London

S. J. Radcliffe, B.A. ..... Principal: English.
John Dearness, M.A. ..... Master: Science and School Management.
A. Stevenson, B.A. ..... Master: Science of Education and Grammar.
E. T. White, B.A., B.Pæd ..... Master: Mathematics and History.
G. W. Hofferd, B.A. ..... Master: Science and Geography.
Sugden Pickles ..... Instructor: Manual Training.
S. K. Davidson ..... Instructor: Art.
Miss A. B. Neville ..... Instructor: Household Economics.
C. E. Percy ..... Instructor: Music.
Albert Slatter ..... Instructor: Physical Culture.
J. W. Westervelt ..... Instructor: Writing.

North Bay

A. C. Casselman ..... Principal: History, History of Education, Reading.
J. C. Norris, M.A., B.Paed. ..... Master: Mathematics.
J. B. McDougall, B.A. ..... Master: Science of Education and English.
H. E. Ricker, M.A. ..... Master: Science.
J. E. Chambers ..... Instructor: Manual Training.
C. Ramsay ..... Instructor: Art.
Miss Mayme C. Kay ..... Instructor: Household Economics.
Herbert Wildgust, L.L.C.M. ..... Instructor: Music.

Ottawa

J. F. White, LL.D. ..... Principal: School Management and English.
W. J. Karr, B.A., B.Pæd. ..... Master: Science of Education and English.
J. W. Forbes, B.A. ..... Master: Mathematics and History.
G. A. Miller, M.A. ..... Master: Science and Nature Study.
F. A. Jones, B.A. ..... Master: Grammar, Geography, and History of Education
Miss Eliza Bolton ..... Instructor: Kindergarten Principles.
J. S. Harterre ..... Instructor: Manual Training.
Roy F. Fleming ..... Instructor: Art.
Miss C. E. Green ..... Instructor: Household Economics.
T. A. Brown ..... Instructor: Music.
C. Emery ..... Instructor: Physical Culture.
H. W. G. Braithwaite ..... Instructor: Writing.

Peterborough

Duncan Walker, B.A. ..... Principal: Mathematics.
Henry G. Park, B.A., D. Pæd ..... Master: Science of Education and English.
Samuel J. Keyes, B.A., B. Pæd. ..... Master: English.
W. I. Chisholm, M.A. ..... Master: Science.
Elmer E. Ingall, B.A. ..... Master: English.
A. F. Hagerman ..... Instructor: Manual Training.
Miss Jessie C. McRae ..... Instructor: Art.
Miss Edna Ferguson ..... Instructor: Household Economics.
Miss Marion R. Rannie ..... Instructor: Music and Physical Culture.
John A. McKone ..... Instructor: Writing.

Stratford

S. Silcox, B.A., D.Pæd.....Principal: School Management, Hygiene, and Spelling.
J. W. Emery, B.A., B.Pæd.....Master: Science.
J. D. Campbell, B.A.....Master: Mathematics and History of Education.
* H. V. Pickering, M.A., Ph.D.....Master: Science of Education, Literature, and Reading.
H. G. Martyn, B.A.....Master: Grammar, Composition, and History.
Sugden Pickles.....Instructor: Manual Training.
Mrs. Helen Mayberry.....Instructor: Art.
Miss A. Neville.....Instructor: Household Economics.
J. Bottomley, A.R.C.O.....Instructor: Music.
Miss E. M. Cottle.....Instructor: Calisthenics and Writing.

* Leave of absence granted to accept a commission as Lieutenant in 110th Perth Battalion for Overseas Service, Dec. 17th, 1915.

Toronto

Wm. Scott, B.A.....Principal: History of Education and School Management.
Wm. Prendergast, B.A., B.Pæd.....Master: Mathematics and English.
David Whyte, B.A.....Master: Science.
R. H. Walks, B.A.....Master: English.
O. J. Stevenson, M.A., D.Pæd.....Master: Psychology and Literature.
R. W. Murray, B.A.....Master: Grammar and Geography.
Miss Mary E. Macintyre.....Instructor: Kindergarten Principles.
Miss Ellen Cody.....Instructor: Kindergarten Assistant.
Jas. H. Wilkinson.....Instructor: Manual Training.
Miss A. Auta Powell.....Instructor: Art.
Miss Nina A. Ewing.....Instructor: Household Economics.
Mrs. Emma Macbeth.....Instructor: Needlework.
A. T. Cringan, Mus. Bac.....Instructor: Music.
Miss Miriam Thompson.....Pianist.
Mrs. Jean Somers.....Instructor: Calisthenics.
Lieut. E. H. Price, S. of M.....Instructor: Drill.
Thos. Watson.....Instructor: Writing.
Mrs. M. W. Brown.....Instructor: Reading.

STAFF AND ATTENDANCE, PROVINCIAL NORMAL MODEL SCHOOLS

Ottawa

C. E. Mark, B.A.....Acting Headmaster, IV and III Form, Boys.
H. M. Leppard.....III Form, Boys.
C. P. Halliday.....II Form, Boys
Miss E. V. Phillips.....Pt. II, Boys.
Miss E. Cluff, B.A.....I Form, Boys.
Miss M. E. Butterworth.....First Female Assistant.
Miss A. G. Hanahoe.....III Form, Girls.
Miss J. Foster.....II Form, Girls.
Miss A. Delaney.....Pt. II, Girls.
Miss M. R. Elliott.....I Form, Girls.
Miss Eliza Bolton.....Kindergarten Directress.
Miss A. H. Baker.....Kindergarten Assistant.
J. S. Harterre.....Instructor: Manual Training.
Roy F. Fleming.....Instructor: Art.
Miss C. E. Green.....Instructor: Household Economics.
T. A. Brown.....Instructor: Music.
C. Emery.....Instructor: Physical Culture.
J. M. Fleury.....Instructor: French.

Number of pupils, 1915	391
Number of Kindergarten pupils, 1915	51
Total	442

Toronto

Milton A. Sorsoleil, B.A.	Acting Head Master.
Miss M. Meehan	First Female Assistant.
J. T. Mustard	First Male Assistant.
Miss May K. Caulfeild	Assistant.
Francis M. McCordic	Assistant.
Miss A. F. Laven	Assistant.
Mrs. L. Spence	Assistant.
Miss C. E. Kniseley	Assistant.
Miss Isabella Richardson	Assistant.
Miss Alice A. Harding	Assistant.
Miss Clara Brenton	Kindergarten-Primary.
Miss Mary E. Macintyre	Kindergarten Directress.
Miss Ellen Cody	Kindergarten Assistant.
Jas. H. Wilkinson	Instructor: Manual Training.
Miss A. Auta Powell	Instructor: Art.
Miss Nina A. Ewing	Instructor: Household Economics.
Mrs. Emma Macbeth	Instructor: Needlework.
A. T. Cringan, Mus. Bac,	Instructor: Music.
Miss Miriam Thompson	Pianist.
Mrs. Jean Somers	Instructor: Calisthenics.
Lieut. E. H. Price, S. of M	Instructor: Drill.
Mrs. G. de Lestard	Instructor: French.

Number of pupils in 1915	486
Number of Kindergarten pupils in 1915	34
Total	520

I have the honour to be,

Sir,

Your obedient servant,

F. W. MERCHANT.

Toronto, February 12th, 1916.

APPENDIX E

REPORT OF THE DIRECTOR OF INDUSTRIAL AND TECHNICAL EDUCATION

FOR THE YEAR 1915-1916

To the Honourable R. A. Pyne, M.D., LL.D.,
Minister of Education for Ontario.

Sir,—I have the honour to submit the following report as Director of Industrial and Technical Education:

The Toronto Technical and Art School

The leading feature in the development of technical education in the Province during the year has been the opening of the new Technical and Art School at Toronto. This school is one of the largest and best equipped in the world for instruction in the type of work to which it is devoted.

Full descriptions of the building have been given in various public, manufacturing, and trade journals; it is unnecessary, therefore, to give a detailed account of its appointments.

The school provides accommodation and equipment for carrying on a great variety of work. There is ample class-room accommodation for instruction in academic subjects, and special class-rooms are provided for machine drawing and design, for architecture, and for all forms of general and applied art.

The laboratories are a special feature of the building. There are four physics laboratories, two for general physics, and two for special work in electricity and light. The chemical laboratories include one for elementary chemistry, a laboratory for industrial chemistry, a laboratory for qualitive chemistry, a laboratory for quantitive chemistry, an electroplating laboratory, and a metallurgical laboratory. There are also special laboratories for dynamo and motor testing, for steam and gas engine work, for mathematics and surveying, and for photography and photo-engraving. The laboratories are supplied with the most modern equipment for investigation, demonstration, and testing.

Special attention has also been given in the building to work-shop accommodation. The wood-working department provides for an elementary wood-working shop, a pattern shop, a cabinet shop, a carpenter shop, a mill room, and a construction room. The construction room affords space for the erection of two moderate sized dwellings at one time. The iron-working shops include a forge shop, a machine shop, and a foundry. In addition, there are painting and decorating shops, printing shops, a plumbing and steam-fitting shop, an electrical construction shop, brick-making and brick-laying shops, a cement and stone shop, and plaster decoration shops. Each shop is provided with a complete equipment of machinery and tools.

The accommodation for women's work deserves special mention. There are four kitchens, a demonstration dining-room, a laundry, sewing and dress-making rooms, millinery rooms, a demonstration house-keeping apartment for teaching practical house-keeping, made up of a suite of rooms, including kitchen, pantry, dining-room, toilet and bath rooms, linen and clothes closet, and entrance hall.

Ample provision has also been made for physical training. The gymnasium is equipped with modern apparatus and provides sufficient space for class drill. There

is a plunge bath, fifty feet by twenty-five, lined with glazed tile, provided with continuous filtration. There are twenty-four shower baths and forty dressing-rooms.

In addition to the class-rooms, laboratories, and shops provided for instruction, the building contains commodious and well-furnished rooms for the staff, ample cloak-rooms and toilet-rooms, library and reading-rooms, an exhibition room, five lecture rooms, and a large auditorium with a gallery providing accommodation for 1,300 people.

The city of Toronto is to be congratulated on the provision which it has made for the industrial and technical training of its youth. But the organization of this school has more than local significance. The attitude of the people of Toronto, as exhibited in the erection and the equipment of the Technical School, will now be one of the chief forces in forming public opinion respecting the needs of industrial and technical education, and the school itself will be an outstanding and lasting example of a liberal provision for meeting such needs. The organization of the school has a still closer relation to Provincial education. The ideal Provincial organization should provide, as I pointed out in my last report, for a well-equipped technical school in each industrial centre to meet the more direct needs of that centre; yet it is evident that such schools when established in the smaller centres cannot provide the accommodations and the equipment necessary for carrying on highly specialized technological work. This work can be done only by the organization of a few specially equipped schools situated in our large manufacturing and trade centres to which the students of the Province can go for instruction in special departments. The Toronto Technical will be a leading school in such a group.

Evening Schools

New evening schools have been opened up during the year at Dundas, Niagara Falls, Sault Ste. Marie, and Whitby. The work done in all schools has been very satisfactory. There has been an increase of 16 per cent. in the total enrolled attendance in evening schools. The increase would have been much higher had it not been for the influence of war conditions. In a number of the centres there has been a falling off in the men's classes due to a loss in numbers from enlistment for overseas service. In some centres also, where workmen are engaged in the manufacture of munitions, many students were shut out of the classes on account of the necessity for working overtime. One of the encouraging features of the year has been the very large increase in attendance in the Hamilton Technical School evening classes. In spite of the operation of the causes I have just mentioned, the attendance in this school has been more than doubled. The increase was due mainly to an active publicity campaign conducted by the chairman of the Advisory Industrial Committee and the staff of the school during the early part of the Fall.

Day Schools

The most promising feature of the industrial education situation in the Province is the growing appreciation of the value of day industrial and technical schools. This appreciation is shown in many ways but more particularly by the increase in attendance in the schools established. In the schools at Toronto and London there has been an increase in attendance of over 50 per cent. in the year. The school at London shows in a marked way the growth of sentiment in favour of this form of education. It was opened three years ago with one class. There are now five classes. Three of these classes are made up of pupils who have passed the Entrance examination and two are attended by pupils admitted from the Public Schools under

the provisions of the Industrial Education Act. So strongly is the school supported by public opinion that the Advisory Industrial Committee has provided a new site and the City Council has just voted the sum of $165,000.00 for the erection of a new building.

Vocational Education of Returned Soldiers

The year marks the beginning in a work in vocational education which promises to be of the utmost importance. Many men are returning from the war unfit for carrying on the ordinary vocations by which they earned their living. Experience in European countries has shown that much can be done by vocational training to improve the wage-earning conditions of such of these as are not completely incapacitated for work. Moreover, many young fellows, whose vocations were not fixed before enlisting, will return after the war with no adequate preparation for earning a livelihood. The return of these two classes of soldiers provides a new problem in vocational education which must be solved. While the question of the care of the returned soldier is primarily a Dominion matter, yet, as education is directly under the control of the Provinces, any adequate solution of the problem must in the end be found through the Provincial educational systems. At the present time it is useless to propose any detailed and comprehensive plan for the organization of education to meet the needs of the classes to which I have referred, because the number, the capacities, the attainments, and wishes of the men to return are not as yet known, and it would appear useless to propose a complete solution of the problem when the principal factors involved are undetermined.

In Ontario the agencies for carrying on the general work of vocational education could be utilized for the vocational education of soldiers. The Advisory Industrial Committees, which are representative of the educational interests, the employers of labour, and the industrial workers of the communities where schools are established, would, doubtless, be willing to take up the work, but the classes at present organized by these committees would not, as a rule, be found adequate for the purpose. The day classes are mainly for boys who have just completed their Public School education and who are taking courses in English, mathematics, science, and shop practice, extending over a period of two, three, or four years. The soldier who desires to perfect himself in the shortest time possible for a vocation will find such courses too long. The evening classes are usually held but two or, at the most, three evenings a week for six months in the year, and are attended by those who are engaged during the day in some form of industrial activity. The instruction in most centres is confined to academic work in English, mathematics, science, and mechanical drawing, and to shop practice in the wood-working and iron-working trades. Hence the instruction in the evening classes is not sufficient for acquiring in a short time a wage-earning proficiency in a trade. Besides, the character of the work undertaken in these classes is not sufficiently varied to meet the requirements of a variety of needs.

The solution of the problem then, in so far as Ontario is concerned, may be reduced to the organization by Advisory Industrial Committees of new day and evening classes to meet the special needs of soldiers. This organization can be readily effected if funds are available for the purpose.

The appended tables give information regarding subjects of study and attendance in day and evening Industrial and Technical Schools for the current academic year.

I have the honour to be, Sir,

Your obedient servant,

Toronto, February 28th, 1916. F. W. MERCHANT.

TABLE I—ATTENDANCE AND COURSE OF STUDY—TECHNICAL AND INDUSTRIAL DAY SCHOOLS

Schools	General Industrial Classes	Special Industrial Classes	Technical High School Classes	Co-operative Industrial Classes	Classes in Fine and Applied Arts
Brantford Industrial School	19	.....	.....	.....	.....
Haileybury, Mining Department of High School	.....	.....	11	.....	.....
Hamilton, Technical and Art School	48	49	.....	.....	17
London, Industrial and Art School	55	6	78	.....	.....
Sault Ste. Marie, Technical Department of High School	.....	.....	.....	15	.....
Sudbury, Mining Department of High School	.....	.....	15	.....	.....
Toronto, Technical and Art School	552	545	339	10	203
Totals	674	600	443	25	220

TABLE II—ATTENDANCE AND SUBJECTS OF STUDY—EVENING

Schools	Applied Mechanics	Art and Design	Architectural Drawing	Freehand Drawing	Mechanical Drawing and Machine Design	Perspective Drawing	Building Construction and Carpentry	Cabinet Making	Chemistry	Clay Modelling	Cooking	Electricity	Electroplating	Embroidery	English	Estimating	Machine Shop	Forge Shop	Gasoline Engine
1 Berlin	..	...	17	16	20	..	....	..	35	11	64	44	..	...	40	...	...	...	...
2 Brantford	..	20	7	....	34	..	7	..	....	..	80	....	..	...	26	...	10	...	...
3 Brockville	..	...	....	15	13	..	....	..	10	..	....	23	..	...	30	...	...	...	...
4 Collingwood	..	...	14	14	14	..	....	..	....	..	13	....	..	...	....	...	14	...	...
5 Cornwall	..	...	....	....	7	..	....	..	....	..	82	....	..	...	46	...	...	...	...
6 Dundas	..	...	....	....	11	..	....	..	....	..	15	8	..	...	47	...	...	...	...
7 Galt	..	...	....	....	24	..	....	..	....	..	8	3	..	...	....	...	...	...	...
8 Goderich	..	...	....	....	9	..	....	..	....	..	47	....	..	...	....	...	...	...	...
9 Guelph	..	...	....	....	2	..	7	..	....	..	27	16	..	...	33	...	11	...	22
10 Hamilton	..	6	31	8	70	..	5	8	...	2	114	85	..	...	....	170	29	...	...
11 Ingersoll	..	...	....	....	13	..	....	..	....	..	....	....	..	...	....	...	...	...	...
12 Kingston	..	...	....	....	....	..	....	..	....	..	29	....	..	...	....	...	...	...	...
13 London	..	34	19	....	59	..	44	42	....	..	46	39	..	171	81	...	69	69	...
14 Niagara Falls	..	...	....	....	49	..	....	..	....	..	38	....	..	...	....	...	...	...	...
15 Oakville	..	...	9	....	....	..	....	..	....	..	....	15	..	...	8	...	...	...	...
16 Ottawa	..	...	14	24	27	..	....	..	18	..	508	24	..	...	144	...	...	...	...
17 Owen Sound	..	...	....	....	17	..	....	..	....	..	47	....	..	...	13	...	...	...	...
18 Pembroke	..	...	....	....	9	..	13	..	....	..	....	....	..	...	24	...	...	...	...
19 Peterborough	..	...	....	....	6	..	....	..	....	..	72	13	..	...	....	...	...	...	...
20 Port Arthur	..	...	....	....	....	..	....	..	....	..	16	....	..	...	125	...	...	...	...
21 Renfrew	..	...	....	....	....	..	....	..	....	..	....	....	..	...	....	...	...	...	...
22 Sault Ste. M.	..	...	8	....	48	..	....	..	18	..	72	18	..	...	54	...	...	...	...
23 St. Thomas	..	...	....	....	16	..	....	..	....	..	....	....	..	...	26	...	...	...	...
24 Stratford	25	...	....	....	80	..	....	..	17	..	59	40	..	...	22	...	...	...	...
Toronto—																			
25 Central School	24	...	140	199	160	9	54	..	129	49	1070	266	11	58	413	18	92	...	19
26 George St. Br'nch	..	...	....	....	....	..	....	..	....	..	....	....	..	...	59	...	...	...	...
27 Humberside "	..	...	....	....	22	..	....	..	....	..	27	....	..	...	....	...	...	...	...
28 Oakwood "	..	...	....	....	....	..	....	..	....	..	52	....	..	...	....	...	...	...	...
29 Riverdale "	..	...	....	16	20	..	....	..	....	..	90	16	..	...	....	...	...	...	...
30 Whitby	..	...	....	....	....	..	24	..	....	..	....	....	..	...	....	...	...	...	...
31 Windsor	..	9	....	32	27	..	....	..	....	..	144	16	..	...	151	...	...	...	64
32 Woodstock	..	...	....	....	9	..	....	24	...	..	70	....	..	...	10	...	40	40	...
Totals	49	69	259	324	766	9	154	74	227	62	2790	626	11	229	1352	188	265	109	105

TECHNICAL AND INDUSTRIAL CLASSES

	Heating	Home Economics	Home Nursing and First Aid	Hygiene	Industrial Design	Lace Making	Mathematics	Millinery	Office Practice	Painting and Decorating	Pattern-making	Printing	Physical Culture	Plumbing	Sewing and Dressmaking	Art Needlework	Sheet Metal Work	Steam Engine	Strength of Materials	Surveying	Woodworking (General)	Woodcarving	Sign Writing
1	..	....	12	....	....	....	40	....	....	....	..	....	....	....	50	....	..	..	..	..	..	..	..
2	..	....	....	....	....	....	12	36	....	....	..	....	....	....	45	....	..	..	..	..	30	..	..
3	..	19	....	....	....	....	36	48	....	....	..	....	20	....	54	....	..	..	..	..	36	..	..
4	..	....	....	....	....	....	14	19	....	....	..	....	....	....	25	....	..	..	..	..	..	..	..
5	..	....	....	....	....	....	....	....	....	....	..	....	....	....	48	....	..	..	..	..	..	..	..
6	..	....	....	....	....	....	64	....	....	....	..	....	....	....	28	....	..	..	..	..	..	..	..
7	..	....	....	....	....	....	14	11	....	....	..	....	....	....	26	....	..	..	..	..	6	..	..
8	..	....	....	....	....	....	....	9	....	....	..	....	....	....	45	....	..	..	..	..	..	..	..
9	..	....	15	....	....	....	11	55	....	....	..	....	....	....	52	....	..	..	..	..	24	..	..
10	..	....	....	....	....	....	106	41	....	....	35	....	....	....	49	....	..	..	..	..	25	..	..
11	..	....	....	....	....	....	13	8	....	....	..	....	....	....	18	....	..	..	..	..	5	11	..
12	..	....	....	....	....	....	....	17	....	....	..	....	....	....	24	....	..	..	..	..	..	..	..
13	..	....	....	....	....	....	26	76	....	....	..	....	....	10	202	....	9	..	..	..	..	15	19
14	..	....	....	....	....	....	48	....	....	....	..	....	....	....	....	....	..	..	..	..	..	..	..
15	..	....	....	....	....	....	8	9	....	....	..	....	....	....	33	....	..	..	..	..	..	..	..
16	..	....	....	....	....	....	198	206	....	....	..	....	....	....	263	....	20	..	..	..	20	..	..
17	..	....	....	....	....	....	41	20	....	....	..	....	....	....	71	....	..	..	..	..	17	..	..
18	..	....	....	....	....	....	14	76	....	....	..	....	....	....	80	....	..	..	..	..	..	..	..
19	..	....	....	....	....	....	21	6	....	....	..	....	....	....	25	....	..	..	..	..	..	..	..
20	..	....	....	....	....	....	9	23	....	....	..	....	....	....	42	....	..	..	..	..	11	..	..
21	..	....	....	....	....	....	....	....	....	....	..	....	....	....	25	....	..	..	..	..	..	..	..
22	..	....	....	....	....	....	102	78	....	....	..	....	....	....	175	....	..	..	..	..	..	..	..
23	..	....	....	....	....	....	26	....	....	....	..	....	....	....	22	....	..	..	..	..	..	23	..
24	..	....	....	....	....	....	85	32	....	....	..	....	....	....	91	....	..	..	..	..	..	..	..
25	45	165	342	25	65	38	316	265	28	16	..	111	496	27	465	....	..	42	24	19	26	23	38
26	..	....	....	....	....	....	87	....	28	....	..	....	....	....	....	....	..	..	..	..	..	..	..
27	..	....	....	....	....	....	21	15	....	....	..	....	....	....	35	....	..	..	..	..	..	..	..
28	..	....	....	....	....	....	41	32	....	....	..	....	....	....	81	....	..	..	..	..	..	..	..
29	..	....	....	....	....	....	52	47	....	....	..	....	....	....	88	....	..	..	..	..	..	..	..
30	..	....	....	....	....	....	24	....	....	....	..	....	....	....	....	....	..	..	..	..	..	..	..
31	..	....	....	....	....	....	103	27	....	....	..	....	....	7	59	12	9	..	..	..	..	..	..
32	..	....	....	....	....	....	10	19	....	....	..	....	....	....	47	....	..	..	..	..	..	..	..
	45	184	369	25	65	38	1542	1175	56	16	35	111	516	44	2268	12	38	42	24	19	200	72	57

TABLE I—ATTENDANCE AND SUBJECTS OF STUDY—EVENING TECHNICAL AND INDUSTRIAL CLASSES—Concluded

Schools	Science (General)	Accounting	Physics	China Painting	Drawing from Antique	Lettering	Life Drawing	Commercial Subjects	Dietetics	Charcoal Drawing	Voice Culture	Mineralogy and Geology	Photography	French	Power Sewing Machine Operation	Designing and Cutting
1 Berlin	..	....	....	....	....	....	....	....	12	....	....	....	....	....	....	....
2 Brantford	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
3 Brockville	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
4 Collingwood	..	....	....	....	....	....	....	17	....	....	....	....	....	....	....	....
5 Cornwall	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
6 Dundas	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
7 Galt	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
8 Goderich	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
9 Guelph	14	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
10 Hamilton	..	....	....	17	28	10	9	....	....	....	....	....	....	....	....	....
11 Ingersoll	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
12 Kingston	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
13 London	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
14 Niagara Falls	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
15 Oakville	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
16 Ottawa	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
17 Owen Sound	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
18 Pembroke	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
19 Peterborough	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
20 Port Arthur	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
21 Renfrew	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
22 Sault Ste. M.	..	21	18	....	....	....	....	....	....	....	....	....	....	....	....	....
23 St. Thomas	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
24 Stratford	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
Toronto—																
25 Central School	..	....	31	....	....	....	53	....	21	60	287	15	40	64	72	48
26 George St. Br'nch	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
27 Humberside	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
28 Oakwood	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
29 Riverdale	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
30 Whitby	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
31 Windsor	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
32 Woodstock	..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
Totals	26	21	49	17	28	10	62	17	33	60	287	15	40	64	72	48

APPENDIX F

PUBLIC LIBRARIES, LITERARY AND SCIENTIFIC INSTITUTIONS, ETC.

To the Honourable R. A. Pyne, M.D., LL.D., M.P.P.,

Minister of Education for Ontario.

Sir,—I have the honour to submit herewith the report on the Public Libraries for the year ended 31st December, 1915, with a summary of the statistics of 1914, the grants paid to Scientific Institutions and Literary and Scientific Societies, and additional condensed information relating to library extension in the Province.

I have the honour to be,

Sir,

Your obedient servant,

S. B. Herbert,

Public Libraries' Branch.

Summary of Statistics

I. Public Libraries—Free

The following statistics have been compiled from the Annual Reports of all Free libraries reporting for the year ending 31st December, 1914.

1. Free Libraries With and Without Reading Rooms

Free Libraries, *with* reading rooms	132
Free Libraries, *without* reading rooms	33
Total	165

2. Free Libraries—Receipts and Balances on Hand

Total receipts of 165 Free Libraries	$590,142.76
Balances on hand	107,551.51

3. Free Libraries—Expenditure

Total expenditure of 165 Free Libraries	$482,591.25

4. Free Libraries—Assets and Liabilities

Assets, 165 Free Libraries	$3,371,785.92
Liabilities, 165 Free Libraries	249,059.29

5. Number of Readers in FREE Libraries

Free Libraries reported a total of 159,981 readers.

6. No. of volumes in FREE Libraries and No. of Volumes Issued

Number of volumes in 165 Free Libraries	1,132,424
Number of volumes issued in 165 Free Libraries	3,948,673

7. Reading Rooms in FREE Libraries

132 Free Libraries reported having reading rooms.
136 Free Libraries subscribed for 5,653 newspapers and periodicals.

II. Public Libraries—Association

The following statistics have been compiled from the annual reports for the year ending 31st December, 1914.

1. ASSOCIATION Libraries *With* and *Without* Reading Rooms Reporting

Libraries with reading rooms	64
Libraries without reading rooms	180
Total	244

2. ASSOCIATION Libraries—Receipts and Balances on Hand

Total receipts of 244 Libraries	$45,763.21
Balances on hand	9,976.67

3. ASSOCIATION Libraries—Expenditure

Total expenditure of 244 Association Libraries.....$35,876.54

4. ASSOCIATION Libraries—Assets and Liabilities

Assets of 244 Libraries	$350,143.00
Liabilities of 244 Libraries	1,543.78

5. Number of Members of ASSOCIATION Libraries

244 Libraries have 19,662 members.

6. No. of Volumes in ASSOCIATION Libraries and No. of Volumes Issued

Number of Volumes in 244 Libraries	438,790
Number of Volumes issued in 244 Libraries	533,219

7. Reading Rooms in ASSOCIATION Libraries

64 Libraries reported having reading rooms.
8 Libraries reported having periodicals for circulation but no reading room.
72 Libraries subscribed for 1,134 newspapers and periodicals.

PUBLIC LIBRARIES, FREE

Summary of the Receipts, Expenditures, Cost of Maintenance, Assets and Liabilities, Books and Circulation, etc., of the 165 FREE PUBLIC LIBRARIES for the year ending 31st December, 1914, showing Legislative Grant paid in 1914 and in 1915

Receipts				Expenditure	Balance on hand	Maintenance		Number of Borrowers	Number of Volumes in Library	Number of Volumes issued	Number of Newspapers and Magazines	Assets	Liabilities	Legislative Grant paid in 1915
Legislative Grant paid in 1914	Municipal and County Grants	Borrowers' Tickets, Balances and other Sources	Total Receipts			Rent, Light, Heating and Caretaking	Salary of Librarian and Staff							
$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.					$ c.	$ c.	$ c.
20,190 64	346,104 58	223,847 54	590,142 76	482,591 25	107,551 51	62,137 69	141,003 50	159,981	1,132,424	3,948,623	5,653	3,371,785 92	249,059 29	22,128 51

PUBLIC LIBRARIES, ASSOCIATION

Summary of the Receipts, Expenditures, Cost of Maintenance, Assets and Liabilities, Books and Circulation, Membership, etc., of the 244 PUBLIC LIBRARY ASSOCIATIONS for the year ending 31st December,1914, showing Legislative Grant paid in 1914 and in 1915

Receipts				Expenditures	Balances on Hand	Maintenance		Number of Members	Number of Volumes in Libraries	Number of Volumes issued	Number of Newspapers and Magazines	Assets	Liabilities	Legislative Grant Paid in 1915
Legislative Grant Paid in 1914	Municipal and County Grants	Members' fees, Balances and other Sources	Total Receipts			Rent, Light, Heating and Caretaking	Salaries of Librarian and Staff							
$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.					$ c.	$ c.	$ c.
8,405 05	10,576 30	26,790 86	45,763 21	35,786 54	9,976 67	5,635 52	8,856 56	19,662	438,790	533,219	1,219	350,143 00	1,543 78	8,222 94

ASSOCIATION LIBRARIES WHICH NEGLECTED TO RENDER THEIR ANNUAL REPORTS FOR 1914

Libraries—13 in all—that did not render an Annual Report to the Department in the year 1915 for 1914. Should these Libraries neglect to report to the Department in 1916 for 1915 they will be removed from the active list.

Library	County	Library	County
Alton	Peel	Dundalk	Grey
Apple Hill (New)	Glengarry	Dunvegan	Glengarry
Belfountain	Peel	Emo (New)	Rainy River
Belmont	Middlesex	Matilda	Dundas
Carp	Carleton	Rockwood	Wellington
Dalhousie	Lanark	Woodbridge	York
Depot Harbor	Parry Sound		

LIBRARIES CLOSED IN 1915

Libraries that were Closed during 1915 either for not rendering their Annual Reports to the Department or for other causes

Library	County	Library	County
Belfountain	Peel	Elk Lake	Nipissing
Bradford	Simcoe	Newboro	Leeds
Callander	Parry Sound	Richmond	Carleton
Copper Cliff	Sudbury	Thamesford	Oxford
Creemore	Simcoe		

NEW LIBRARIES, ASSOCIATION

Established or Reorganized during the year 1915. Alphabetically arranged, showing the County, Township and Institute District, also number of books and the population

Library	County	Township	Library Institute District	Books	Population
Bayfield (New)	Huron	Stanley	Stratford		
Burnstown (Reorganized)	Renfrew	McNab	Eastern	942	180
Callander (Reorganized)	Parry Sound	Himsworth	Northern	419	387
Haileybury (Reorganized)	Nipissing	Bucke	Northern	888	4,000
Maple (Reorganized)	York	Vaughan	York	2,000	250
Newboro' (Reorganized)	Leeds	Crosby	Eastern	332	500
Rodney (Reorganized)	Elgin	Aldborough	Chatham	569	700

NEW LIBRARY, FREE

Library	County	Township	Library Institute District	Books	Population
Trenton (Re-opened)	Hastings	Sydney	Belleville	1,312	4,061

TRAVELLING LIBRARIES

Travelling Libraries were first introduced in Ontario in 1901. Eight cases were circulated that year. In 1902, 17 cases were circulated. In 1903, three years after the inauguration of the system, 36 cases were in circulation, containing 1,550 books, but these were circulated among lumber camps exclusively. In his report for 1906, the late Inspector Leavitt drew attention to this fact, and explained that these camps were operated only about six months in the year. In 1907 the Hon. Dr. Pyne, Minister of Education, realizing the importance of an extension of the system, secured a grant of $3,000 from the Legislature. Many of the Travelling Libraries loaned between 1901 and 1903 were never returned, largely due to the lack of any proper system of record. The Legislative Grant in 1907 resulted in a wonderful "forward movement," 128 places during that year being supplied with 171 libraries, containing 5,141 books in all. It should not be forgotten that during the three years from 1901 to 1903, only 31 Travelling Libraries, containing 1,550 books all told, had been placed in circulation. We now have a stock of about 15,000 books. These circulate periodically all over the Province through the medium of the Travelling Libraries.

In 1908, 208 Libraries were circulated.
" 1909, 116 " " "
" 1910, 168 " " "
" 1911, 241 " " "
In 1912, 167 Libraries were circulated.
" 1913, 208 " " "
" 1914, 153 " " "
" 1915, 150 " " "

HISTORICAL SOCIETIES

The following Historical, Literary and Scientific Institutions, etc., duly reported according to the requirements of the Act, and received the undermentioned grants during the fiscal year ended October 31st, 1915:

Name of Institution	Grant Paid
	$ c.
Brant Historical Society	100 00
Elgin Historical and Scientific Association	100 00
Essex Historical Society	100 00
Huron Institute	100 00
Kent Historical Society	100 00
Kingston Historical Society	100 00
L'Alliance Française, Ottawa	200 00
Lennox and Addington Historical Society	100 00
Lundy's Lane Historical Society	200 00
London and Middlesex Historical Society	100 00
Niagara Historical Society	200 00
Ontario Historical Society	800 00
Simcoe County Pioneer and Historical Society	100 00
Thunder Bay Historical Society, Fort William	100 00
Wentworth Historical Society	200 00
Women's Canadian Historical Society of Ottawa	200 00
Women's Canadian Historical Society of Toronto	100 00
Women's Wentworth Historical Society	300 00
Hamilton Scientific Association	400 00
Canadian Institute	1,500 00
Club Litteraire Canadien Français, Ottawa	200 00
L'Institut Canadien Français d'Ottawa	200 00
Ottawa Field Naturalists' Club	200 00
Royal Astronomical Society, Toronto	600 00
Society of Chemical Industry	200 00
Ontario Library Association	400 00
Reading Camp Association	2,000 00
St. Patrick's Literary Association of Ottawa	200 00
Canadian Free Library for the Blind	500 00
Waterloo Historical Society	100 00

Several of the Historical Societies have expended, as was the understanding when receiving a Legislative Grant, a portion of their Grants in publishing pamphlets dealing with important historical events. The true value of these will only be appreciated with the passage of time, for they are founded largely upon information obtainable only from data in the possession of direct descendants of those who in many instances were participants in the events recorded. This work should be encouraged and imitated in every possible way. Every Library that has the facilities should have a museum, which, as the receptacle of such archives, would become invaluable as a permanent district depository of such material. The Sarnia Public Library, through the wide-awake efforts of Messrs. Norman Gurd and D. M. Grant, secured, with the co-operation of deputy chief John Henry Maskinonge at the Kettle Point Reserve, the original war-stained and tattered Union Jack carried by Chief Tecumseh, the famous ally of the English, who lost his life in 1813.

LIBRARY INSTITUTES

Library Institutes were first organized in Ontario in 1907. That year only one Institute was held. Nine delegates attended. Since then, the Province has been divided into fifteen Districts, in each of which a Library Institute is held yearly. The attendance in 1915 of delegates and experts and other *library workers* at thirteen Institutes only, totalled 277, notwithstanding the fact that 118 libraries out of a total of 409 sent no delegates. This feature is in a great measure accounted for by the imperative summons connected with the welfare of that noble cohort of fighting citizens who have responded to the call for arms and abandoned pen and ploughshare for rifle and bayonet. God protect them! Sensible of this fact it is respectfully recommended to the Minister that during the war period the five dollar fine in certain instances be not imposed.

Statement giving names of Libraries that failed to send delegates to their respective Annual Library Institutes in 1915

1 Acton.
2 Alton.
3 Alma.
4 Apple Hill.
5 Angus.
6 Arthur.
7 Aurora.
8 Barrie.
9 Bath.
10 Badjeros.
11 Bayham.
12 Belwood.
13 Baysville.
14 Belfountain.
15 Bolton.
*16 Bloomfield.
17 Brigden.
*18 Brighton.
19 Burlington.
20 Bridgeburg.
21 Cayuga.
22 Chatsworth.
23 Chesterville.
24 Chesley.
25 Cheapside.
*26 Claude.
27 Carp.
28 Cobourg.
29 Colborne.
30 Comber.
31 Dalhousie.
32 Deseronto.
*33 Drayton.
34 Dunvegan.
35 Durham.
36 Dundalk.
37 Ennotville.
38 Erin.
39 Fergus.
40 Fordwich.
41 Garden Island.
42 Gananoque.
43 Glen Allen.
44 Glencoe.
*45 Gorrie.
46 Gore's Landing.
47 Gravenhurst.
48 Grafton.
49 Hastings.
50 Hagersville.
*51 Harriston.
52 Hawkesville.
53 Hepworth.
54 Highland Creek.
55 Kinmount.
56 Kincardine.
57 Kintore.
58 Lakefield.
59 Lanark.
60 Linwood.
61 Little Britain.
62 Lucknow.
63 Madoc.
64 Manotick.
65 Matilda.
66 Mallorytown.
67 Millgrove.
*68 Minden.
69 Milverton.
*70 Mitchell.
71 Mono Road.
72 Newboro.
73 Newburgh.
74 Norland.
75 Oakwood.
76 Odessa.
77 Omemee.
78 Orono.
79 Pakenham.
80 Parkhill.
81 Parkhead.
82 Penetanguishene
83 Port Dover.
84 Port Colborne.
85 Port Hope.
*86 Point Edward.
87 Prescott.
88 Rainy River.
89 Richmond.
90 Ridgeway.
91 Ripley.
92 Riversdale.
93 Rockwood.
94 Rodney.
95 Scarboro.
96 Singhampton.
97 South Mountain.
*98 Strathcona.
99 Stevensville.
100 Streetsville.
101 Speedside.
102 Sunderland.
103 Tara.
104 Teeswater.
105 Thamesford.
106 Thorold.
107 Tilbury.
108 Trenton.
109 Tweed.
110 Vankleek Hill.
111 Victoria Road.
112 Victoria.
*113 Walkerville.
114 Warkworth.
*115 Wellesley.
116 Westford.
117 White Lake.
118 Woodbridge.

*NOTE.—The twelve libraries marked with an asterisk will not be fined as they submitted acceptable business reasons for their absence. From the Annual Grants of all the others the usual five dollars may be deducted.

Number of Libraries that sent no delegates to the Library Institutes, arranged by counties

Wellington, 11; Bruce, 10; Northumberland, 6; Peel, 6; Victoria, 6; Grey, 5; Haldimand, 4; Hastings, 4; Leeds, 4; Lennox and Addington, 4; Welland, 4; York, 4; Carleton, 3; Dundas, 3; Lanark, 3; Simcoe, 3; Waterloo, 3; Durham, 2; Essex, 2; Glengarry, 2; Halton, 2; Huron, 2; Lambton, 2; Middlesex, 2; Muskoka, 2; Oxford, 2; Perth, 2; Peterborough, 2; Elgin East, 1; Elgin West, 1; Frontenac, 1; Grenville, 1; Haliburton, 1; Kent, 1; Norfolk, 1; Ontario, 1; Prescott, 1; Prince Edward, 1; Renfrew, 1; Rainy River, 1; Wentworth, 1. Total Libraries not represented, 118.

SUNDAY OPENING

Realizing that the opening of a Library Reading Room on Sunday was a very important feature and one that should be given the greatest consideration by every library board of management in the Province, and wanting to know officially what libraries, Free and Association, opened the doors of their reading rooms on Sunday, a space was allotted in the blank forms of annual reports for the year 1915—returnable to this office in February, 1916—for the purpose of ascertaining if the library concerned had adopted Sunday opening.

From the records of last year it was found that the following libraries had arranged to "try out" Sunday opening:

Brantford, Brockville, Burlington, Durham, Fergus, Galt, Guelph, Hamilton, Hanover, Meaford, Ottawa, Owen Sound, Port Arthur, Sarnia, Smith's Falls.

PUBLIC LIBRARIES ACT

At the last meeting of the Legal Committee of the Ontario Library Association, at which all the members were present, viz.: Justice Kelly, Judge Hardy and Mr. Norman Gurd, the undermentioned suggested amendments to the Public Libraries Act, all but one of which were based upon resolutions passed by various Library Institutes, were, as will be seen, either recommended or rejected.

Exemption from Taxation

The Brantford, Northern, Georgian and Orangeville Institutes in 1912 passed resolutions asking that the Public Library Act be amended, so that all property liable for school taxes should be liable for the Library rate also. The Northern Institute re-affirmed its position in 1913.

Recommendation

Legal Committee reported in 1913 that these resolutions involved an amendment to the Municipal Act, not the Public Library Act, and recommended that no action be taken at the present time. Your Committee would again advise that this matter be left in abeyance.

Obligatory Grants from County Councils

The Guelph, Georgian and London Institutes in 1912 asked for an amendment to the Public Library Act compelling County Councils to grant a stated annual amount to Public Libraries in the County.

In 1913 the resolution was reaffirmed by Chatham and Guelph. The Belleville, Eastern and Stratford Institutes in 1913 passed resolutions opposing such compulsory legislation.

Brantford in 1913 acknowledged voluntary aid cheerfully given by counties in the Institute group.

Stratford, Niagara, Lindsay and York in 1913 resolved to use persuasion with the County Councils to induce them to make grants to libraries.

RECOMMENDATION

Legal Committee reported that the proposed legislation was too drastic, and in view of the fact that in 1913 only two Institutes have reaffirmed their request for such legislation, while three Institutes have placed themselves on record against the proposal, and three other Institutes have resolved to appeal to councils for voluntary aid, the Committee sees no reason to change its recommendation that no action be taken.

THE RURAL FREE PUBLIC LIBRARY

In 1912, Chatham, York, Eastern, London and Western Institutes passed resolutions calling for the establishment of Free Library privileges for all residents of the Province of Ontario, the Rural Free Libraries to be organized either as Township or County systems.

These resolutions were reaffirmed in 1913 by Chatham, Guelph, Niagara, York, Belleville, Lindsay, and the Eastern Institutes.

Legal Committee reported in 1913 that this question was the most vital one confronting Library workers in Ontario, and recommended that resolutions be remitted to the Institutes for further consideration, in view of the fact that some of the Institutes favoured system in which the Township is the unit, others, systems with the County as the unit.

A number of resolutions passed in 1913 show how important this question is, but these resolutions show the same divergence of opinion as to the merits of County or Township systems.

Guelph and York advocate the County as the unit. Lindsay and the Eastern Institutes favour the Township as the next unit to be dealt with. Chatham, Niagara and Belleville resolutions ask for the extension of free Library privileges to Rural communities without suggesting the method of administration.

RECOMMENDATION

Legal Committee believes that the legislation proposed will put the library system in Ontario on a sound and logical basis. We believe that the Township should be the next unit to be dealt with instead of the County. This would be the more practical solution, as it is in accordance with the principle of the Act, which now deals with cities, towns, villages and police villages. The next step logically is to apply the Act to Townships.

Legal Committee asked that they be given power to draft amendments to the Public Library Act accordingly, with authority to submit same to the Department of Education.

SCHOOL AND LIBRARY

In 1912 the Niagara and York Institutes passed resolutions asking that where there is a Public Library in a School Section it should not be necessary for the school to maintain a school library.

No resolutions regarding this matter were received in 1913.

RECOMMENDATION

Legal Committee reported in 1912 that this matter involved an amendment to the Schools Act, and should be the subject of a conference with the educational authorities before any action is taken.

Legal Committee reaffirm their recommendations of 1913.

MEETINGS OF EXECUTIVE OF LIBRARY INSTITUTES

In 1913 the Georgian, Guelph and York Institutes asked that provision be made for an extra meeting of the Executive of each Library Institute, and that the Education Department be authorized to defray expenses of such meeting.

RECOMMENDATION

Legal Committee recommended that section 23, sub-section 3, clause (*b*) of the Public Library Act be amended by inserting in the second line thereof, after the word "Institutes," "and Executive Committees thereof."

RE TITLES TO REAL ESTATE

In pursuance of the Committee's Report of 1913, as adopted by the O. L. A. in 1913, the Committee recommend:

(*a*) That sub-section 2 of section 8 of the Public Library Act which provides as follows:—

"A Board shall not in any year purchase any land, or erect any buildings or make an addition or alteration thereto exceeding in cost $2,000.00 without the authority of the Municipal Council" be repealed as being inapplicable to Library conditions as they are at present.

(*b*) That sub-section 1 of section 7 of the Public Library Act be amended by inserting after the word "therewith" in the third line thereof the following words: "And the title to all lands and buildings heretofore or hereafter purchased, acquired or erected for Library purposes."

It will be observed that the Resolutions Nos. 1, 2, 4, relating to (1) Exemption from Taxation, (2) Obligatory Grants from County Councils, and (4) School and Library were not endorsed.

Resolutions Nos. 3, 5 and 6 relating to (3) The Rural Free Public Library, (5) Meetings of Executives of Library Institutes, and (6) Re Titles to Real Estate were recommended.

The Legal Committee recommend that sub-section 1 of section 23 of the Public Library Act be amended by inserting after the figures "50.00" in the fourteenth line thereof, the following words, "and this shall apply to Branch Libraries which shall in all respects conform to the rules and regulations of the Department of Education."

CARNEGIE GIFTS AND THE PUBLIC LIBRARY ACT

Neither the Legislature, the Government, nor the Department of Education has any business interest in the benefactions of Mr. Andrew Carnegie, nor is there any reference in the Public Libraries Act to donations from any source for such a specific purpose. Any municipality possessing a *Free* Library, would be justified, if it can meet a guarantee required by the donor with reasonable conditions, in arranging to have a library building erected by a private gift, but all that the Department of Education is concerned in, in the case of a *Free* Public Library, is to see that the municipality pays yearly into the hands of the Library Board an amount equivalent to one-half mill on the dollar of the annual assessment. This, of course, can only be done in an *incorporated* place. This tax is called the "Public Library Rate", but this cannot be imposed unless, in the first place, a by-law under the Public Libraries Act of 1909 has first been submitted to the electors. If carried, the Council has no alternative but to pay over the one-half mill referred to. If two-thirds of the Council agree, they afterwards can set aside another quarter mill on the dollar, making the total Municipal (yearly) Grant three-quarters of a mill on the dollar of the assessment.

Upon application to the Carnegie Corporation for a grant of money to erect a Public Library building, a municipality would have, so it is stated, to guarantee an income from a source acceptable to that Corporation of ten per cent. yearly on the amount of money that it might feel disposed to donate to the municipality for building purposes. Hence, if a grant of $5,000 was sought by a Library Board through the municipality, the latter would have to guarantee $500 a year to maintain the library building in accordance with the conditions the Carnegie Corporation would impose. This, however, as already stated, is not the business of the Government. All that the Department is concerned in, as previously pointed out, is to demand that the municipality pay over to each *Free* Library Board yearly at least one-half mill on the dollar of its assessment to purchase books, etc., and otherwise aid the Library Board in accordance with the requirements called for by the Public Libraries Act.

TO SERVE THEIR COUNTRY

An endeavour was made to obtain a list of all those library workers in the Province who had gone overseas on active service, or were serving in any of the

Canadian Contingents, or who had donned khaki for any purpose. The Libraries were individually invited to give the information, but so unsatisfactory a response was received that the effort was relinquished. We know, however, with deepest regret that several library workers have lost their lives fighting for King and Country, and think it better to not submit an incomplete list.

MEN AND WOMEN OF CANADA

Through the generosity of Mr. J. Ross Robertson of Toronto, 180 volumes of Morgan's "Men and Women of Canada" were distributed by the Department to those libraries in the Province that were deemed the most deserving, and in many cases that would not have been able to purchase the work for themselves.

Acknowledgments have been received from a great many libraries thanking the donor in the warmest terms for the book, but there are still a few that have not answered the request to acknowledge.

CLASSIFYING AND CATALOGUING

Report of Miss P. Spereman, Departmental Classifier and Cataloguer, 1915

Acting under instructions I have classified and catalogued the books in the following libraries either in part or complete during the year 1915, in some cases installing the Newark Charging System, establishing a Children's Department and a "Story Hour".

Summary

Name of Library	County	Number of Books	No. of Books Discarded	Children's Department	Story Hours	Newark Charging System	Carnegie Building
*Acton	Halton	3,500	100	Yes	.....	Yes	.....
*Ayr	Waterloo	4,300	500	Yes	Yes	Yes	Yes
*Beamsville	Lincoln	3,000	50	Yes	.....	.....	.....
†Burlington	Halton	3,500	150	Yes	.....	.....	.....
†Caledon	Peel	3,000	100	Yes	.....	.....	.....
†Cargill	Bruce	3,000	.....	Yes	.....	.....	.....
*Dresden	Kent	1,500	.....	Yes	.....	Yes	Yes
*Durham	Grey	4,000	.....	Yes	.....	Yes	Yes
*Galt	Waterloo	9,900	.....	Yes	Yes	.....	.....
†Iroquois	Dundas	1,700	100	Yes	.....	.....	.....
*Markdale	Grey	3,800	250	Yes	.....	Yes	Yes
*Mimico	York	3,000	.....	Yes	.....	Yes	Yes
†Prescott	Grenville	7,200	200	Yes	.....	Yes	.....
*Stirling	Hastings	1,700	.....	Yes	.....	Yes	Yes
*Tillsonburg	Oxford	4,500	.....	Yes	.....	Yes	.....
*Walkerton	Bruce	4,000	50	Yes	.....	.....	.....
Total 16	.....	61,600	1,500	All	2	9	6

*Free †Association

On December 21st I visited Weston Public Library, and, by special arrangement with the Department, gave additional instruction to the Librarian in *Children's Work in the Library*, and also a *Story Hour*, at which there were present about thirty children.

APPENDIX G

STATISTICS OF PUBLIC, SEPARATE, CONTINUATION AND HIGH SCHOOLS

Summary

I. ELEMENTARY SCHOOLS

a. Public Schools

Number of Public Schools in 1914		6,031
Increase for the year	54	
Number of enrolled pupils of all ages in the Public Schools during the year (exclusive of Continuation, Kindergarten and Night School pupils)		427,567
Increase for the year	11,133	
Average daily attendance of pupils		275,549
Increase for the year	12,019	
Percentage of average attendance to total attendance		64.44
Increase for the year	1.16	
Number of persons employed as teachers (exclusive of Continuation, Kindergarten and Night School teachers) in the Public Schools: men, 1,536; women, 8,666; total		10,202
Increase for the year	279	
Number of teachers who attended Normal School		7,030
Increase for the year	508	
Number of teachers who attended Normal College or Faculty of Education		803
Increase for the year	95	
Number of teachers with a University degree		108
Average annual salary for male teachers		$875
Increase for the year	$37	
Average annual salary for female teachers		$604
Increase for the year	$29	
Average experience of male teachers		11.25 years
Average experience of female teachers		7.28 years
Amount expended for teachers' salaries		$6,693,277
Amount expended for Public School houses (sites and buildings)		$4,180,334
Amount expended for all other purposes		$2,652,141
Total amount expended on Public Schools		$13,525,752
Increase for the year	$2,555,708	
Cost per pupil (enrolled attendance)		$31.63
Increase for the year	$5.29	

b. Roman Catholic Separate Schools

Number of Roman Catholic Separate Schools in 1914		519
Increase for the year	12	
Number of enrolled pupils of all ages		66,271
Increase for the year	2,462	
Average daily attendance of pupils		43,788
Increase for the year	1,678	
Percentage of average attendance to total attendance		66.07
Increase for the year	.08	
Number of teachers		1,344
Increase for the year	63	
Amount expended for teachers' salaries		$509,757
Amount expended for school houses (sites and buildings)		$445,696
Amount expended for all other purposes		$369,763
Total amount expended on R. C. Separate Schools		$1,325,216
Increase for the year	$30,647	
Cost per pupil (enrolled attendance)		$19 99
Decrease for the year	$1.26	

c. Protestant Separate Schools

Number of Protestant Separate Schools (included with Public Schools, *a*) in 1914		5
Number of enrolled pupils		435
Increase for the year	16	
Average daily attendance of pupils		296
Increase for the year	23	

d. Kindergartens

Number of Kindergartens in 1914		216
Increase for the year	9	
Number of pupils enrolled		25,554
Increase for the year	2,265	
Average daily attendance of pupils		9,510
Increase for the year	761	
Number of teachers engaged		396
Increase for the year	10	

e. Night Public Schools

Number of Night Schools in 1914-1915		28
Increase for the year	4	
Number of pupils enrolled		2,155
Increase for the year	406	
Average daily attendance of pupils		651
Decrease for the year	63	
Number of teachers engaged		67
Increase for the year	15	

II. SECONDARY SCHOOLS

a. High Schools and Collegiate Institutes

Number of High Schools (including 48 Collegiate Institutes) in 1914		161
Number of pupils enrolled in High Schools		36,466
Increase for the year	2,720	
Average daily attendance of pupils		23,360
Increase for the year	1,912	
*Number of teachers in High Schools		1,023
Increase for the year	53	
*Average annual salary, Principals		$1,836
Increase for the year	$65	
*Average annual salary, Assistants		$1,373
Increase for the year	$35	
*Average annual salary, all teachers		$1,445
Increase for the year	$36	
*Highest salary paid		$3,500
Amount expended for teachers' salaries		$1,476,756
Amount expended for school houses (sites and buildings)		$1,335,308
Amount expended for all other purposes		$632,876
Total amount expended on High Schools		$3,444,940
Increase for the year	$774,259	
Cost per pupil (enrolled attendance)		$94.46
Increase for the year	$15.32	

b. Continuation Schools

Number of Continuation Schools, 1914		131
Increase for the year	6	
Number of pupils in attendance		6,069
Increase for the year	525	
Average daily attendance of pupils		3,812
Increase for the year	426	
*Number of teachers		237
Increase for the year	19	
*Average annual salary, Principals		$1,099
Increase for the year	$17	
*Average annual salary, Assistants		$745
Increase for the year	$1	
*Highest salary paid		$2,000
Amount expended on teachers' salaries		$208,386
Amount expended for school houses (sites and buildings)		$33,051
Amount expended for all other purposes		$52,688
Total amount expended on Continuation Schools		$294,125
Increase for the year	$22,422	
Cost per pupil (enrolled attendance)		$48.46
Decrease for the year	$0.55	

*These statistics are based on Returns to the Department, dated January, 1915.

c. Night High Schools

Number of Night Schools in 1914-1915		13
Increase for the year	5	
Number of pupils enrolled		2,374
Increase for the year	915	
Average daily attendance of pupils		661
Increase for the year	199	
Number of teachers engaged		84
Increase for the year	21	

III. GENERAL

Elementary and Secondary Schools

*Total population of the Province		2,625,800
Pupils enrolled in elementary and secondary schools, 1914		566,456
Increase for the year	20,426	
Average daily attendance		357,331
Increase for the year	16,932	
Percentage of total population enrolled		21
Total expenditure		$18,590,033
Increase for the year	$3,321,742	
Average cost per head of total population in 1914		$7.07

Average Cost per Pupil (enrolled attendance) in all Schools

	1902	1907	1912	1913	1914
Sites and buildings	$0 97	$2 86	$5 90	$6 75	$10 58
Teachers' salaries	7 63	10 44	14 26	14 98	15 69
All other expenses	2 80	4 40	5 34	6 23	6 54
For all purposes	11 40	17 70	25 50	27 96	32 81

Average Cost per Pupil (average attendance) in all Schools

	1902	1907	1912	1913	1914
Sites and buildings	$1 70	$4 86	$9 63	$10 83	$16 78
Teachers' salaries	13 34	17 78	23 26	24 02	24 87
All other expenses	4 89	7 50	8 71	10 00	10 37
For all purposes	19 93	30 14	41 60	44 85	52 02

*Estimated

Comparative School Statistics, 1867-1914

I. PUBLIC AND SEPARATE SCHOOLS

These tables, 1, 2, 3, 4, and 5, for the purpose of comparison with previous years in which the Separate Schools were included with Public Schools, include Roman Catholic and Protestant Separate Schools. The tables A, B, C, D, and E give the statistics of the Public Schools including Protestant Separate Schools; the statistics of the R. C. Separate Schools are given in Tables F and G; those of the Protestant Separate Schools appear in Table N; the Kindergartens in Table O; and the Night Schools in Table P.

1. School Population—Attendance

The school population of the Province (as ascertained by the assessors), and the school attendance, are given in the following table:

Year	School age	School population	Pupils enrolled under 5 years of age	Pupils enrolled 5 to 21	Pupils enrolled over 21	Total number of enrolled pupils	Boys	Girls	Average daily attendance	Percentage of average attendance to total number attending school
1867..	5—16	447,726	.....	*a*380,511	*b*21,132	401,643	213,019	188,624	163,974	40.82
1872..	5—16	495,756	.....	*a*433,664	*b*20,998	454,662	238,848	215,814	188,701	41.50
1877..	5—16	494,804	1,430	488,553	877	490,860	261,070	229,790	217,184	44.25
1882..	5—16	483,817	1,352	469,751	409	471,512	246,966	224,546	214,176	45.42
1887..	5—21	611,212	1,569	491,242	401	493,212	259,083	234,129	245,152	49.71
1892..	5—21	595,238	1,636	483,643	391	485,670	253,091	232,579	253,830	52.26
1897..	5—21	590,055	1,385	481,120	272	482,777	251,677	231,100	273,544	56.66
1902..	5—21	584,512	1,001	452,977	110	454,088	232,880	221,208	261,480	57.58
1907..	5—21	590,285	691	447,452	75	448,218	229,794	218,424	266,503	59.45
1912..	5—21	609,127	471	466,526	*c*25	*c*467,022	*c*239,187	*c*227,835	*c*291,210	62.35
1913..	5—21	629,190	472	479,747	*c*24	*c*480,243	*c*245,436	*c*234,807	*c*305,640	63.64
1914..	5—21	636,616	456	493,329	*c*53	*c*493,838	*c*252,202	*c*241,636	*c*319,337	64.66

a 5-16.
b Other ages than 5 to 16.
c Continuation School attendance excluded.
NOTE.—Kindergarten and Night School pupils are not included in above table.

The increase in the enrolled attendance for the year was 13,595, and in the percentage of average to total attendance, the gain was 1.02.

The following table compares the attendance and gives the percentages from rural and from urban municipalities for several years:

Year	Attendance in Rural Schools	Attendance in Urban Schools
1903	260,617 or 57.88% of total	189,661 or 42.12% of total
1907	242,247 or 54.05% of total	205,971 or 45.95% of total
1912	227,263 or 48.66% of total	239,759 or 51.33% of total
1913	225,236 or 46.9 % of total	255,007 or 53.1 % of total
1914	228,225 or 46.21% of total	265,613 or 53.78% of total

2. Classification of Pupils

Year	1st Reader, Part I, or Primer	1st Reader, Part II, or 1st Book	2nd Book	3rd Book	4th Book	5th Book, or beyond 4th Book	Drawing (Art)
1867	.....	* 79,365	98,184	83,211	68,896	71,987	5,450
1872	.....	*160,828	100,245	96,481	67,440	29,668	57,582
1877	.....	*153,630	108,678	135,824	72,871	19,857	153,036
1882	.....	*165,834	106,229	117,352	71,740	10,357	176,432
1887	115,657	76,704	100,533	108,096	81,984	10,238	375,097
1892	114,932	73,015	96,074	99,345	88,934	13,370	435,239
1897	110,567	70,808	91,330	99,682	89,314	21,076	448,444
1902	107,441	69,062	85,732	90,630	83,738	17,485	434,030
1907	112,552	60,194	84,622	89,371	85,752	15,727	394,735
1912	126,100	67,368	92,728	88,811	85,213	† 6,802	444,975
1913	129,759	69,992	97,418	91,867	84,678	† 6,529	458,931
1914	131,306	72,650	100,798	96,330	85,867	† 6,887	473,524

Year	Geography	Music	Physiology and Hygiene	English History	Canadian History	Composition	Grammar
1867	272,173	47,618	.....	‡61,787	.....	147,412	147,412
1872	327,139	110,083	.....	47,019	37,339	105,512	176,644
1877	375,951	168,942	.....	59,694	43,401	226,977	226,977
1882	280,517	158,694	33,926	‡150,989	.....	209,184	209,184
1887	316,791	203,567	71,525	94,830	114,141	270,856	270,856
1892	334,947	220,941	171,594	106,505	147,451	294,331	294,331
1897	342,189	233,915	215,343	114,398	169,627	316,787	316,787
1902	318,755	268,356	194,459	106,282	163,672	296,172	296,172
1907	336,073	274,493	249,324	139,212	195,266	357,969	222,745
1912	379,101	349,206	356,223	163,861	207,544	401,692	166,251
1913	400,321	367,555	376,289	174,826	223,714	421,367	161,393
1914	414,373	388,282	393,929	182,388	227,581	437,436	151,519

The following table classifies the pupils in the various readers, as to rural and urban schools:

	Year	First Reader Part I or Primer	First Reader Part II or First Book	Second Book	Third Book	Fourth Book	Fifth Book or beyond Fourth Book	Totals
Rural Schools	1904	60,784	36,941	47,930	50,297	47,289	9,892	253,133
Rural Schools	1907	60,470	31,538	46,219	48,247	46,815	8,958	242,247
Rural Schools	1912	62,712	30,293	43,775	42,450	44,049	†3,984	227,263
Rural Schools	1913	62,770	30,484	43,792	42,263	42,460	†3,467	225,236
Rural Schools	1914	63,666	31,391	45,144	43,154	41,483	†3,387	228,225
Urban Schools (cities, towns and incorporated villages)	1904	44,456	27,800	37,299	39,814	35,815	6,304	191,488
	1907	52,082	28,656	38,403	41,124	38,937	6,769	205,971
	1912	63,388	37,075	48,953	46,361	41,164	†2,818	239,759
	1913	66,989	39,508	53,626	49,604	42,218	†3,062	255,007
	1914	67,640	41,259	55,654	53,176	44,384	†3,500	265,613

* In 1st Reader. † Exclusive of Continuation School pupils. ‡ History.

3. Teachers' Certificates

Year	Number of teachers	Male	Female	1st class	2nd class	3rd class	Other certificates, including old County Board, etc.	Number of teachers who attended Normal School	*Normal College or Faculty of Education
1867.....	4,890	2,849	2,041	1,899	2,454	386	151	666	.....
1872.....	5,476	2,626	2,850	1,337	1,477	2,084	578	828	.....
1877.....	6,468	3,020	3,448	250	1,304	3,926	988	1,084	.....
1882.....	6,857	3,062	3,795	246	2,169	3,471	971	1,873	.....
1887.....	7,594	2,718	4,876	252	2,553	3,865	924	2,434	.....
1892.....	8,480	2,770	5,710	261	3,047	4,299	873	3,038	.....
1897.....	9,128	2,784	6,344	343	3,386	4,465	934	3,643	.....
1902.....	9,367	2,294	7,073	608	4,296	3,432	1,031	4,774	.....
1907.....	9,893	1,783	8,110	715	3,887	3,452	1,839	4.587	.....
†1912.....	10,757	1,511	9,246	674	6,419	1,804	1,860	6,705	614
†1913.....	11,175	1,600	9,575	795	6,828	1,878	1,674	6,978	729
†1914.....	11,546	1,628	9,918	878	7,387	1,771	1,510	7,565	833

NOTE.—Kindergarten and Night School teachers are not included in above table.

The number of men engaged in teaching in these schools in 1914 was 14.10 per cent. of the whole; in 1913 the number was 14.31 per cent.

The number of teachers and the class of certificates, in the Public Schools alone, in each County and District of the Province, will be found in Table C of this Appendix.

The following table classifies the teachers and certificates as to rural and urban schools:

	Teachers			Certificates			
	Total	Male	Female	1st Class	2nd Class	3rd Class	Other Class
Rural Schools, 1904.....	5,974	1,469	4,505	152	1,944	3,107	771
Rural Schools, 1907.....	6,038	1,201	4,837	180	1,542	3,079	1,237
†Rural Schools, 1912.....	6,143	894	5,249	165	3,002	1,463	1,513
†Rural Schools, 1913.....	6,166	937	5,229	211	3,107	1,539	1,309
†Rural Schools, 1914.....	6,276	948	5,328	230	3,409	1,470	1,167
Urban (cities, towns and incorporated villages), 1904	3,580	606	2,974	483	2,248	289	560
Urban, 1907	3,855	582	3,273	535	2,345	373	602
†Urban, 1912	4,614	617	3,997	509	3,417	341	347
†Urban, 1913	5,009	663	4,346	584	3,721	339	365
†Urban, 1914	5,270	680	4,590	648	3,978	301	343

*For the years previous to 1912 the numbers who attended Normal College or the Faculty of Education are included in the preceding column.

†Exclusive of Continuation School teachers.

4. Teachers' Salaries and Experience

Teachers' Salaries

Year	Highest salary paid	Average salary, male teacher, province	Average salary, female teacher, province	Average salary, male teacher, cities	Average salary, female teacher, cities	Average salary, male teacher, towns	Average salary, female teacher, towns	Average salary, male teacher, incorporated villages	Average salary, female teacher, incorporated villages	*Average salary, male teacher, rural schools	*Average salary, female teacher, rural schools	Average salary, male teacher, all urban schools	Average salary, female teacher, all urban schools
	$	$	$	$	$	$	$	$	$	$	$	$	$
1867.	1,350	346	226	532	243	464	240	.....	.....	261	189	.... .	.....
1872.	1,000	360	228	628	245	507	216	.....	.....	305	213	.....	.....
1877.	1,100	398	264	735	307	583	269	.....	.....	379	251	.....	.....
1882.	1,100	415	269	742	331	576	273	.....	.....	385	248	.....	.....
1887.	1,450	425	292	832	382	619	289	.....	.....	398	271	.....	.....
1892.	1,500	421	297	894	402	648	298	.....	.....	383	269	.....	.....
1897.	1,500	391	294	892	425	621	306	.....	.....	347	254	.....	.....
1902.	1,600	436	313	935	479	667	317	.....	.....	372	271	.....	.....
1907.	1,900	596	420	1,157	592	800	406	659	372	458	379	907	453
1912.	2,200	788	543	1,320	703	977	519	779	492	566	493	1,141	618
1913.	2,300	838	575	1,423	726	1,022	553	802	517	591	524	1,225	647
1914.	2,400	875	604	1,484	772	1,033	577	840	537	614	543	1,276	686

*Incorporated villages included from 1867 to 1902 inclusive.

An increase in salaries is again shown in every column of the above table. In Table C, the average salaries for 1914 of the Public School Teachers of the various Counties and Districts are given separately, and summarized for the cities, towns and villages. Also the salaries paid to teachers, according to the grade of certificate held, are given therein and show an increase for all teachers holding professional certificates, while only those holding temporary certificates received less than in the preceding year. The average salaries are as follows:

First Class: Male	$1,411;	female,	$674
Second Class: Male	834	"	645
Third Class and District: Male	553	"	494
Temporary: Male	457	"	412

Teachers' Experience

The length of service or experience of the teachers engaged in the Public Schools is also shown in Table C, where the numbers who have taught from less than one year up to forty years and over are given for each year, and where the experience of the teachers, according to the grade of certificate held, is given.

The average experience in the Public Schools at the end of 1914 was as follows:

Male teachers, 11.25 years.
Female teachers, 7.28 years.
All teachers, 7.88 year.

5. Receipts and Expenditures

Year	Receipts				Expenditures					
	Legislative grants	Municipal school grants and assessments	Clergy reserve funds, balances and other sources	Total receipts	Teachers' salaries	Sites and building school houses	Libraries, maps, apparatus, prizes, etc.	Rent, repairs, fuel and other expenses	Total expenditure	Cost per pupil
	$	$	$	$	$	$	$	$	$	$ c.
1867.	187,153	1,151,583	331,599	1,670,335	1,093,517	149,195	31,354	199,123	1,473,189	3 67
1872.	225,318	1,763,492	541,460	2,530,270	1,371,594	456,043	47,799	331,928	2,207,364	4 85
1877.	251,962	2,422,432	730,687	3,405,081	2,038,099	477,393	47,539	510,458	3,073,489	6 26
1882.	265,738	2,447,214	757,038	3,469,990	2,144,449	341,918	15,583	525,025	3,026,975	6 42
1887.	268,722	3,084,352	978,283	4,331,357	2,458,540	544,520	27,509	711,535	3,742,104	7 59
1892.	283,791	3,300,512	1,227,596	4,811,899	2,752,629	427,321	40,003	833,965	4,053,918	8 40
1897.	366,538	3,361,562	1,260,055	4,988,155	2,886,061	391,689	60,585	877,335	4,215,670	8 73
1902.	383,666	3,959,912	1,422,924	5,766,502	3,198,132	432,753	86,723	1,107,552	4,825,160	10 62
1907.	655,239	6,146,825	2,455,864	9,257,928	4,389,524	1,220,820	213,096	1,732,739	7,556,179	16 85
1912.	842,278	9,478,887	3,936,887	14,258,052	6,109,547	2,777,960	167,755	2,218,698	11,273,960	24 14
1913.	778,150	9,856,380	4,025,284	14,659,814	6,648,255	2,869,830	149,167	2,658,655	12,325,907	25 66
1914.	760,845	12,608,865	4,069,565	17,439,275	7,203,034	4,626,030	167,283	2,854,621	14,850,968	30 07

The increase for the year in the amount paid as teachers' salaries was $554,779. The total expenditure increased by $2,525,061.

The expenditure per pupil of enrolled attendance increased from $25.66 to $30.07, and from $40.32 to $46.50 per pupil of average attendance.

The following tables show the increases since 1902:—

Average cost per pupil (enrolled attendance)

	1902	1907	1912	1913	1914
Teachers' salaries	$7.04	$9.79	$13.08	$13.84	$14.58
Sites and buildings	0.95	2.72	5.95	5.97	9.37
All other expenses	2.63	4.34	5.11	5.85	6.12
For all purposes	$10.62	$16.85	$24.14	$25.66	$30.07

Average cost per pupil (average attendance)

	1902	1907	1912	1913	1914
Teachers' salaries	$12.23	$16.47	$20.98	$21.75	$22.55
Sites and buildings	1.65	4.58	9.54	9.39	14.49
All other expenses	4.57	7.30	8.19	9.18	9.46
For all purposes	$18.45	$28.35	$38.71	$40.32	$46.50

The expenditure per pupil (enrolled attendance) for 1914 in the Public Schools alone will be found in Table E, and for the R. C. Separate Schools in Table F. The expenditure will there be shown as to rural schools, cities, towns, and villages, separately.

II. ROMAN CATHOLIC SEPARATE SCHOOLS

Year	Schools—Teachers—Pupils			Number of Pupils in the various Branches of Instruction						
	Schools open	Teachers	Pupils	Geography	Composition	Grammar	Drawing (Art)	Physiology and Hygiene	English History	Canadian History
1867	161	210	18,924	8,666	.....	5,688	.....	.....	*2,571	.....
1872	171	254	21,406	8,011	7,908	7,908	.....	.....	*3,548	.....
1877	185	334	24,952	13,154	11,174	11,174	.....	.....	*9,812	.....
1882	190	390	26,148	13,900	11,695	11,695	7,548	2,033	*10,124	.....
1887	229	491	30,373	19,608	18,678	18,678	21,818	8,578	5,076	7,931
1892	312	662	37,466	26,299	22,755	22,755	32,682	11,056	6,713	11,483
1897	340	752	41,620	27,471	26,071	26,071	36,462	18,127	6,828	13,134
1902	391	870	45,964	29,788	27,409	27,409	41,952	14,687	7,544	15,035
1907	449	1,034	51,502	34,874	35,550	23,185	36,844	23,552	11,328	19,971
1912	513	1,237	61,297	50,449	53,717	18,837	56,572	47,939	17,429	28,138
1913	507	1,281	63,809	56,157	57,561	21,303	60,292	52,621	18,271	33,152
1914	519	1,344	66,271	59,544	61,054	19,807	62,641	48,831	21,988	33,526

*History.

Receipts and Expenditures

Year	Receipts				Expenditures					
	Legislative grants	Municipal school grants and assessments	Balances, subscribed and other sources	Total receipts	Teachers' salaries	Sites and building school houses	Libraries, maps, apparatus, prizes, etc.	All other purposes	Total expenditure	Cost per pupil
	$	$	$	$	$	$	$	$	$	$ c.
1867..	9,993	26,781	11,854	48,628	34,830	.....	.....	†7,889	42,719	2 26
1872..	12,327	41,134	15,349	68,810	45,824	.....	.....	†15,993	61,817	2 88
1877..	13,607	72,177	34,482	120,266	70,201	24,510	2,811	17,284	114,806	4 60
1882..	14,382	97,252	55,105	166,739	84,095	36,860	1,303	32,082	154,340	5 13
1887..	16,808	147,639	65,401	229,848	112,293	48,937	3,624	46,369	211,223	6 95
1892..	21,043	206,698	98,293	326,034	149,707	65,874	2,922	71,335	289,838	7 74
1897..	26,675	224,617	84,032	335,324	168,800	41,233	5,786	86,350	302,169	7 26
1902..	30,472	293,348	161,683	485,503	210,199	100,911	6,158	118,173	435,441	9 47
1907..	40,524	442,316	308,540	791,380	281,484	186,908	15,991	229,793	714,176	13 86
1912..	51,846	757,255	377,713	1,186,814	456,800	308,193	15,207	263,024	1,043,224	17 01
1913..	40,438	865,340	635,166	1,540,944	497,613	509,979	10,457	337,814	1,355,863	21 25
1914..	44,468	903,988	518,817	1,467,273	509,757	445,696	22,398	347,365	1,325,216	19 99

†Including all expenditure except for Teachers' salaries.

An increase of 2,462 in the enrolment and a decrease of $30,647 in the expenditure in 1914 are noticed in the above tables. The expenditure per pupil of enrolled attendance decreased from $21.25 to $19.99. Detailed statistics in reference to these schools will be found in Tables F and G.

III. PROTESTANT SEPARATE SCHOOLS

The following is a complete list of the Protestant Separate Schools of the Province:—No. 4 Grattan, No. 2 Hagarty, No. 1 Tilbury North, L'Orignal, and Penetanguishene.

They were attended by 435 pupils in 1914. The whole amount expended for their maintenance and permanent improvements was $9,699.47. Six teachers held Second Class, and four held Third Class certificates.

Complete statistics for these schools will be found in Table N.

IV. CONTINUATION SCHOOLS

The following table gives statistics of the "Continuation Classes, Grade A," up to and including 1907. Thereafter they are named "Continuation Schools." Formerly the statistics of these schools were included with the statistics of the Public and Separate Schools, consequently certain items for the years 1897-1907 cannot be given.

Year	Schools	One-teacher schools	Two-teacher schools	Three-teacher schools	Number of teachers	Receipts		Expenditure		Total value of Equipment	No. of Pupils	Percentage of average attendance to total attendance	Cost per pupil
						Legislative grant	Total Receipts	Paid for Teachers' Salaries	Total Expenditure				
						$	$	$	$	$			
1897...	27	20	7	....	34	2,700	.....	.....	.....	.....	1,275	.....	.....
1902...	59	46	12	1	73	8,350	.....	.....	.....	.....	1,856	.....	.....
1907...	91	65	24	2	119	25,610	.....	73,325	.....	26,345	3,993	.....	.....
1912...	138	54	73	11	226	64,081	295,261	202,875	265,087	75,556	6,094	61.97	$43.49
1913...	*125	41	75	9	218	66,258	308,131	190,464	271,703	70,755	5,544	61.07	49.01
1914...	131	32	91	8	237	69,811	325,903	208,386	294,125	75,457	6,069	62.81	48.46

*Thirteen Continuation Schools were by legislation made High Schools in 1913.

Statistics in detail for 1914 in reference to these Continuation Schools will be found in Tables H, I, and J.

Average Cost per pupil (enrolled attendance)

	1912	1913	1914
Teachers' salaries	$33.29	$34.36	$34.34
Sites and buildings	2.58	7.80	5.44
All other expenses	7.62	6.85	8.68
For all purposes	$43.49	$49.01	$48.46

Average Cost per pupil (average attendance)

	1912	1913	1914
Teachers' salaries	$53.71	$56.25	$54.66
Sites and buildings	4.17	12.77	8.67
All other purposes	12.30	11.22	13.82
For all purposes	$70.18	$80.24	$77.15

V. COLLEGIATE INSTITUTES AND HIGH SCHOOLS

The following tables give comparative statistics respecting Collegiate Institutes and High Schools from 1867 to 1914 inclusive:—

1. Receipts, Expenditure, Attendance, etc.

Year	Schools	Teachers	Receipts			Expenditure			Pupils	Percentage of average attendance to total attendance	Cost per pupil
			Legislative grant	Amount of fees	Total receipts	Paid for teachers' salaries	Paid for sites and building school houses	Total expenditure			
			$	$	$	$	$	$			$ c.
1867....	102	159	54,562	15,605	139,579	94,820	*19,190	124,181	5,696	55	21 86
1872....	104	239	79,543	20,270	223,269	141,812	*31,360	210,005	7,968	56	26 34
1877....	104	280	78,762	20,753	357,521	211,607	*51,417	343,710	9,229	56	37 26
1882....	104	332	84,304	29,270	373,150	253,864	*19,361	343,720	12,348	53	27 50
1887....	112	398	91,977	56,198	529,323	327,452	*73,061	495,612	17,459	59	28 38
1892 ..	128	522	100,000	97,273	793,812	472,029	*91,108	696,114	22,837	60	30 48
1897....	130	579	101,250	110,859	767,487	532,837	*46,627	715,976	24,390	61	29 35
1902....	134	593	112,650	105,801	832,853	547,402	44,246	769,680	24,472	58.97	31 45
1907....	143	750	158,549	138,396	1,611,553	783,782	193,975	1,213,697	30,331	60.94	40 01
1912....	148	917	209,956	145,685	2,414,128	1,232,537	327,982	1,953,061	32,273	62.80	60 51
1913....	161	970	249,315	149,694	3,378,136	1,339,372	772,404	2,670,681	33,746	63.55	79 14
1914....	161	1023	260,955	163,280	4,531,534	1,476,756	1,335,308	3,444,940	36,466	64.06	94.46

*Expenses for repairs, etc., included.

As shown above, the amount of the Legislative grants to these schools increased in 1914 by $11,640.

The expenditure per pupil of enrolled attendance increased from $79.14 to $94.46 over the preceding year, and the total expenditure increased by $774,259.

There was an increase of 2,720 in the enrolment.

Average cost per pupil (enrolled attendance)

	1902	1907	1912	1913	1914
	$ c.	$ c.	$ c.	$ c.	$ c.
Teachers' salaries	22 37	25 84	38 19	39 69	40 49
Sites and buildings	1 81	6 39	10 16	22 89	36 62
All other expenses	7 27	7 78	12 16	16 56	17 35
For all purposes	31 45	40 01	60 51	79 14	94 46

Average cost per pupil (average attendance)

	1902	1907	1912	1913	1914
	$ c.	$ c.	$ c.	$ c.	$ c.
Teachers' salaries.....	37 93	42 40	60 81	62 45	63 22
Sites and buildings	3 07	10 49	16 18	36 01	57 16
All other purposes	12 34	12 76	19 37	26 06	27 09
For all purposes	53 34	65 65	96 36	124 52	147 47

2. Classification of Pupils, etc.

Year	English						Mathematics			
	English Grammar	English Composition	Poetical Literature	Geography	Canadian History	British History	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry
1867	5,467	4,091	.....	5,264	.....	†4,634	5,526	2,841	1,847	141
1872	7,884	7,278	.....	7,715	.....	†7,513	7,834	6,033	2,592	174
1877	8,819	8,772	.....	9,158	.....	†9,106	9,227	8,678	8,113	359
1882	12,275	12,189	.....	12,106	.....	†12,220	12,261	11,742	11,148	397
1887	17,086	17,171	16,649	16,962	.....	†17,010	16,939	16,904	14,839	1,017
1892	22,530	22,535	22,468	22,118	.....	†22,328	21,869	22,229	17,791	1,154
1897	19,591	24,195	24,176	13,747	18,318	20,304	19,798	24,105	16,788	1,652
1902	21,576	24,241	23,768	14,500	14,768	16,817	21,594	22,953	16,881	1,662
1907	26,415	29,383	*29,377	22,820	23,457	23,570	26,813	26,937	23,054	2,000
1912	22,943	31,047	*31,179	21,733	24,463	23,673	23,858	28,947	25,252	1,954
1913	23,300	32,478	*32,455	22,804	25,747	24,007	24,076	30,300	23,847	2,120
1914	24,252	34,759	*34,784	24,377	29,461	26,031	25,344	32,687	23,203	2,285

* English Literature. † History.

2. Classification of Pupils, etc.—Continued

Year	Languages				Science		
	Latin	Greek	French	German	Physics	Chemistry	Botany
1867	5,171	802	2,164	.....	1,876	840	.....
1872	3,860	900	2,828	341	1,921	1,151	.....
1877	4,955	871	3,091	442	2,168	2,547	.....
1882	4,591	815	5,363	962	2,880	2,522	.....
1887	5,409	997	6,180	1,350	5,265	3,411	4,640
1892	9,006	1,070	10,398	2,796	6,601	3,710	6,189
1897	16,873	1,421	13,761	5,169	11,002	5,489	12,892
1902	18,884	631	13,595	3,280	12,758	5,860	9,051
1907	20,511	677	17,310	3,835	23,421	15,064	15,572
1912	23,508	611	21,009	4,911	24,984	16,418	17,070
1913	24,320	602	22,806	5,042	26,656	16,581	17,286
1914	25,989	553	23,797	5,396	28,524	17,726	19,008

2. Classification of Pupils, etc.—Concluded

Year	Drawing (Art)	Bookkeeping	Destination of Pupils			Number of schools charging fees	Number of free schools
			Mercantile life	Agriculture	Teaching		
1867	676	1,283	.....	.....	.....	67	36
1872	2,176	3,127	486	300	.....	28	76
1877	2,755	3,621	555	328	.....	35	69
1882	3,441	5,642	881	646	.....	37	67
1887	14,295	14,064	1,141	882	.....	58	54
1892	16,980	16,700	1,111	1,006	1,527	77	51
1897	12,252	11,647	1,368	1,153	2,056	87	43
1902	10,721	11,334	1,573	743	1,238	82	52
1907	15,365	13,468	1,982	803	1,436	81	62
1912	17,387	16,533	2,178	855	1,490	82	66
1913	17,733	15,023	1,925	777	1,530	86	75
1914	19,000	8,851	1,766	819	1,318	88	73

The statistics in detail of the various Collegiate Institutes and High Schools of the Province, for 1914, will be found in Tables K, L, and M.

VI. TEACHERS' INSTITUTES

This table presents the work of the Teachers' Institutes for thirty-eight years:

Year	No. of Teachers' Institutes	No. of Members	No. of Teachers in the Province. (High School teachers not included)	Receipts				Expenditure	
				Amount received from government grants	Amount received from municipal grants	Amount received from members' fees	Total amount received	Amount paid for Libraries	Total amount expended
				$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1877	42	1,181	6,468	1,412 50	100 00	299 75	2,769 44	.....	1,127 63
1882	62	4,395	6,857	2,900 00	300 00	1,088 84	9,394 28	453 02	5,355 33
1887	66	6,781	7,594	1,800 00	1,879 45	730 66	10,405 95	1,234 08	4,975 50
1892	69	8,142	8,480	1,950 00	2,105 00	875 76	12,043 54	1,472 41	6,127 46
1897	73	7,627	9,128	2,425 00	2,017 45	901 15	12,446 20	1,479 88	6,598 84
1902	77	8,515	9,367	2,515 00	1,877 50	1,171 80	13,171 26	1,437 18	7,188 45
1907	81	9,319	9,893	2,850 00	1,920 00	1,671 32	14,824 09	654 16	7,487 41
1912	83	*9,913	10,757	3,800 00	2,100 78	1,961 10	22,120 70	1,359 24	10,120 89
1913	86	*10,902	11,175	4,950 00	3,081 84	2,646 85	27,251 86	1,951 08	12,602 40
1914	87	*11,684	11,546	5,650 00	3,645 27	3,044 40	34,648 09	2,358 06	17,651 75

See Appendix B for details for 1914.

*Registered attendance of members.

VII. DEPARTMENTAL EXAMINATIONS, Etc.

1. Table showing the Number of Teachers in Training at Provincial Normal Schools, and the Pupils at the Normal Model Schools in connection therewith, etc., 1877-1915

Year	No. of Normal School teachers	No. of Normal School students	No. of Normal Model School and Kindergarten teachers	No. of Normal Model School and Kindergarten pupils
1877.....	13	257	8	643
1882.....	16	260	15	799
1887.....	13	441	18	763
1892.....	12	428	22	842
1897.....	13	407	23	832
1902.....	16	619	31	958
1907-08...	*35	428	*38	979 (1907)
1912-13...	*69	986	*38	914 (1912)
1913-14...	*70	1,201	*38	959 (1913)
1914-15...	*71	1,160	*38	978 (1914)
1915-16...	*77	1,609	*40	962 (1915)

*Including those engaged in both a Normal and a Normal Model School.

2. High School Entrance Examinations, 1877-1915

Year	No. of Candidates examined	No. of Candidates who passed
1877.....	7,383	3,836
1882.....	9,607	4,371
1887.....	16,248	9,364
1892.....	16,409	8,427
1897.....	16,384	10,502
1902.....	18,087	13,300
1907.....	22,144	15,430
1912.....	22,679	13,977
1914.....	23,877	16,977
1915.....	24,353	17,325

3. Departmental Academic Examinations, 1915

Examinations	Total number of Candidates	Number passed	Number of Appeals	Number passed on appeal	Total number passed	Percentage
Senior High School Entrance..	89	28	2	0	28	31.46
Senior Public School Graduation	62	16	0	0	16	25.80
Lower School N.E. & F.E....	5,792	2,263	77	2	2,265	39.10
Model Entrance (June).....	212	66	9	1	67	31.60
Model Entrance (August).....	136	101	0	0	101	74.26
Middle School N. E. (June)....	4,035	2,376	69	0	2,376	58.88
Middle School N. E. (August)..	33	19	0	0	19	57.57
Upper School, Part I.....	510	358	11	1	359	70.39
Upper School, Part II.....	503	344	13	0	344	68.38
Junior Matriculation.....	3,965	*2,331	77	16	2,347	59.19
Supplemental Matriculation...	367	86	17	1	87	23.70
Totals	15,704	7,988	275	21	8,009	50.99

Number of Honour Matriculation Candidates	565
Number of Scholarship Matriculation Candidates.....	125

*Obtained either complete or partial Junior Matriculation.

THE PUBLIC SCHOOLS

I. TABLE A—SCHOOL POPULATION, ATTENDANCE, ETC.

	Rural Schools	School population between 5 and 21 years of age	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
1	Brant	4,183	1	3,436	....	3,437	1,804	1,633	2,194	64
2	Bruce	8,139	....	5,925	....	5,925	3,106	2,819	3,744	63
3	Carleton	7,239	11	5,497	1	5,509	2,802	2,707	3,170	58
4	Dufferin	3,487	3	2,777	....	2,780	1,536	1,244	1,544	56
5	Dundas	3,296	8	2,864	1	2,873	1,537	1,336	1,820	63
6	Elgin	5,436	....	4,177	....	4,177	2,185	1,992	2,603	62
7	Essex	12,531	11	5,699	2	5,712	2,997	2,715	3,270	57
8	Frontenac	5,583	36	4,394	2	4,432	2,295	2,137	2,177	49
9	Glengarry	3,896	13	3,121	....	3,134	1,664	1,470	1,699	54
10	Grey	11,118	24	8,009	1	8,034	4,242	3,792	4,607	57
11	Haldimand	3,659	2	2,604	....	2,606	1,358	1,248	1,680	64
12	Haliburton	2,802	10	1,648	2	1,660	824	836	774	47
13	Halton	3,111	5	2,323	....	2,328	1,215	1,113	1,366	59
14	Hastings	8,550	8	6,893	....	6,901	3,496	3,405	3,768	55
15	Huron	9,186	5	6,361	1	6,367	3,322	3,045	4,183	66
16	Kent	9,174	5	6,498	....	6,503	3,377	3,126	3,639	56
17	Lambton	8,605	4	5,682	....	5,686	3,017	2,669	3,571	63
18	Lanark	4,065	4	3,030	....	3,034	1,540	1,494	1,931	64
19	Leeds and Grenville	7,408	13	6,053	1	6,067	3,051	3,016	3,493	58
20	Lennox and Addington	4,346	14	3,284	....	3,298	1,708	1,590	1,838	56
21	Lincoln	4,022	2	3,265	....	3,267	1,716	1,551	1,751	54
22	Middlesex	9,206	6	6,536	....	5,542	3,352	3,190	4,160	64
23	Norfolk	4,747	10	3,915	1	3,926	2,037	1,889	2,291	58
24	Northumberland & Durham	8,602	5	6,712	2	6,719	3,536	3,183	3,899	58
25	Ontario	7,069	4	5,122	....	5,126	2,680	2,446	3,016	59
26	Oxford	7,012	5	5,167	....	5,172	2,755	2,417	3,297	64
27	Peel	3,597	2	2,681	....	2,683	1,396	1,287	1,568	58
28	Perth	7,011	1	4,567	....	4,568	2,439	2,129	2,987	65
29	Peterborough	4,699	14	3,424	....	3,438	1,737	1,701	1,975	57
30	Prescott and Russell	11,632	14	3,540	3	3,557	1,893	1,664	2,048	58
31	Prince Edward	2,573	9	2,207	....	2,216	1,159	1,057	1,292	58
32	Renfrew	10,637	23	6,312	2	6,337	3,149	3,188	3,318	52
33	Simcoe	12,230	15	9,266	....	9,281	4,722	4,559	5,122	55
34	Stormont	4,530	7	2,796	....	2,803	1,449	1,354	1,584	57
35	Victoria	4,750	3	3,762	....	3,765	1,949	1,816	2,245	60
36	Waterloo	6,248	3	3,962	....	3,965	2,137	1,828	2,678	68
37	Welland	5,290	13	4,146	....	4,159	2,241	1,918	2,327	56
38	Wellington	7,110	2	4,760	....	4,762	2,544	2,218	3,009	63
39	Wentworth	6,133	23	4,785	....	4,808	2,445	2,363	2,668	55
40	York	15,091	8	12,182	....	12,190	6,315	5,875	7,010	57
41	Algoma	3,743	12	2,845	1	2,858	1,481	1,377	1,432	50
42	Kenora	526	....	421	....	421	213	208	230	55
43	Manitoulin	2,165	....	1,689	4	1,693	867	826	832	49
44	Muskoka	3,926	15	3,118	1	3,134	1,670	1,464	1,615	52
45	Nipissing	2,923	5	1,817	....	1,822	898	924	888	49
46	Parry Sound	4,753	12	3,704	2	3,718	1,902	1,816	1,911	51
47	Rainy River	1,243	2	1,034	....	1,036	527	509	400	39
48	Sudbury	3,832	10	2,554	1	2,565	1,311	1,254	1,287	50
49	Timiskaming	2,700	17	2,356	....	2,373	1,195	1,178	1,112	47
50	Thunder Bay, etc	2,162	1	1,892	....	1,893	944	949	982	52
	Totals	295,976	420	210,812	28	211,260	109,735	101,525	122,005	57.75

THE PUBLIC SCHOOLS—Continued

I. TABLE A—SCHOOL POPULATION, ATTENDANCE, ETC.—Continued

Cities	School population between 5 and 21 years of age	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
1 Belleville	2,919	....	1,791	....	1,791	873	918	1,184	66
2 Berlin	4,843	....	2,294	....	2,294	1,199	1,095	1,672	73
3 Brantford	6,558	....	3,737	....	3,737	1,893	1,844	2,764	74
4 Chatham	2,237	....	1,815	....	1,815	875	940	1,243	68
5 Fort William	4,676	....	2,341	....	2,341	1,158	1,183	1,722	74
6 Guelph	4,258	....	2,076	8	2,084	1,030	1,054	1,574	76
7 Hamilton	22,269	....	13,055	1	13,056	6,614	6,442	9,561	73
8 Kingston	6,136	....	2,687	....	2,687	1,341	1,346	1,916	71
9 London	9,995	1	8,163	1	8,165	4,115	4,050	5,780	71
10 Niagara Falls	2,089	....	1,842	....	1,842	941	901	1,116	61
11 Ottawa	25,354	....	8,671	....	8,671	4,223	4,448	6,098	70
12 Peterborough	5,055	....	2,557	....	2,557	1,330	1,227	1,925	75
13 Port Arthur	3,605	....	2,120	....	2,120	1,024	1,096	1,340	63
14 St. Catharines	4,830	....	2,256	....	2,256	1,145	1,111	1,544	68
15 St. Thomas	3,818	....	2,467	....	2,467	1,235	1,232	1,963	80
16 Sarnia	2,174	....	1,701	....	1,701	854	847	1,272	75
17 Sault Ste. Marie	2,716	....	1,781	....	1,781	938	843	1,207	68
18 Stratford	3,645	....	2,113	....	2,113	1,091	1,022	1,613	76
19 Toronto	78,093	20	58,010	14	58,044	29,362	28,682	42,247	73
20 Windsor	5,994	....	2,823	....	2,823	1,435	1,388	1,991	71
21 Woodstock	1,769	....	1,475	....	1,475	709	766	1,093	74
Totals	203,033	21	125,775	24	125,820	63,385	62,435	90,825	72.18
Towns									
1 Alexandria	836	....	68	....	68	34	34	48	71
2 Alliston	253	....	249	....	249	110	139	192	77
3 Almonte	654	....	305	....	305	151	154	225	74
4 Amherstburg	760	....	244	....	244	128	116	149	61
5 Arnprior	1,222	....	587	....	587	300	287	395	67
6 Aurora	594	....	425	....	425	202	223	292	69
7 Aylmer	490	....	396	....	396	201	195	264	67
8 Bala	80	....	61	....	61	32	29	36	59
9 Barrie	1,450	....	1,153	....	1,153	575	578	786	68
10 Blenheim	377	....	306	....	306	152	154	199	65
11 Blind River	489	....	220	....	220	99	121	105	48
12 Bothwell	164	....	109	....	109	59	50	71	65
13 Bowmanville	697	....	561	....	561	269	292	381	68
14 Bracebridge	853	....	642	....	642	289	353	443	69
15 Brampton	755	....	627	....	627	320	307	448	71
16 Brockville	2,368	....	1,362	....	1,362	705	657	1,014	74
17 Bruce Mines	230	1	209	....	210	111	99	113	54
18 Cache Bay	365	....	133	....	133	57	76	90	68
19 Campbellford	723	....	555	....	555	267	288	408	74
20 Carleton Place	1,003	....	715	....	715	349	366	516	72
21 Chesley	652	....	395	....	395	180	215	245	62
22 Clinton	550	....	392	....	392	193	199	310	79
23 Cobalt	1,302	....	887	....	887	461	426	498	56
24 Cobourg	882	....	539	....	539	265	274	429	80
25 Cochrane	650	....	330	....	330	169	161	155	47
26 Collingwood	1,429	....	1,167	....	1,167	561	606	867	74
27 Copper Cliff	836	....	567	....	567	291	276	422	74
28 Cornwall	1,968	....	630	....	630	314	316	449	71
29 Deseronto	672	....	501	....	501	276	225	324	65
30 Dresden	381	....	309	....	309	153	156	192	62
31 Dryden	261	....	225	....	225	118	107	150	67
32 Dundas	1,116	....	782	....	782	412	370	589	75

THE PUBLIC SCHOOLS—Continued

I. TABLE A—SCHOOL POPULATION, ATTENDANCE, ETC.—Continued

Towns—Continued	School population between 5 and 21 years of age	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
33 Dunnville	668	....	511	....	511	267	244	345	68
34 Durham	443	....	310	....	310	132	178	233	75
35 Eastview	1,432	....	346	....	346	171	175	160	46
36 Englehart	221	....	209	....	209	109	100	119	57
37 Essex	411	....	318	....	318	153	165	204	64
38 Forest	360	....	269	....	269	131	138	196	73
39 Fort Frances	446	....	340	....	340	170	170	178	52
40 Frood Mine	116	....	109	....	109	46	63	48	44
41 Galt	2,936	....	1,735	....	1,735	888	847	1,283	74
42 Gananoque	943	....	773	....	773	377	396	556	72
43 Goderich	1,138	....	660	....	660	327	333	457	69
44 Gore Bay	247	....	186	....	186	88	98	127	68
45 Gravenhurst	476	....	442	....	442	239	203	276	62
46 Haileybury	1,235	....	559	....	559	292	267	364	65
47 Hanover	703	....	480	....	480	240	240	363	76
48 Harriston	343	1	275	....	276	148	128	189	68
49 Hawkesbury	1,703	....	215	....	215	109	106	139	65
50 Hespeler	757	....	507	....	507	254	253	384	76
51 Huntsville	622	....	514	....	514	246	268	343	67
52 Ingersoll	1,252	....	758	....	758	411	347	536	71
53 Kearney	132	....	115	....	115	63	52	47	41
54 Keewatin	309	....	258	....	258	127	131	196	76
55 Kenora	1,482	....	920	....	920	457	463	646	70
56 Kincardine	482	....	318	....	318	158	160	268	84
57 Kingsville	522	....	397	....	397	221	176	278	70
58 Latchford	137	....	81	....	81	41	40	45	56
59 Leamington	690	....	555	....	555	297	258	417	75
60 Lindsay	1,881	....	966	....	966	500	466	751	78
61 Listowel	622	....	397	....	397	213	184	298	75
62 Little Current	386	....	297	....	297	157	140	159	54
63 Massey	215	....	150	....	150	96	54	95	63
64 Matheson	139	....	103	....	103	57	46	59	57
65 Mattawa	522	....	68	....	68	28	40	37	54
66 Meaford	800	....	521	....	521	265	256	392	75
67 Midland	2,107	....	1,332	....	1,332	644	688	869	65
68 Milton	615	....	453	....	453	202	251	291	64
69 Mitchell	440	....	295	....	295	148	147	214	73
70 Mount Forest	445	....	282	....	282	134	148	198	70
71 Napanee	738	....	565	....	565	278	287	373	66
72 New Liskeard	593	....	509	....	509	244	265	327	64
73 Newmarket	801	....	590	....	590	301	289	415	70
74 Niagara	350	....	216	....	216	107	109	150	69
75 North Bay	2,257	....	1,178	....	1,178	598	580	891	76
76 Oakville	685	....	538	....	538	274	264	344	64
77 Orangeville	588	....	413	....	413	205	208	301	73
78 Orillia	2,246	....	1,538	....	1,538	754	784	1,034	67
79 Oshawa	1,914	....	1,524	....	1,524	770	754	1,066	70
80 Owen Sound	3,264	....	2,108	....	2,108	1,055	1,053	1,553	74
81 Palmerston	420	....	354	....	354	179	175	249	70
82 Paris	1,008	....	578	....	578	283	295	416	72
83 Parkhill	228	....	181	....	181	90	91	131	72
84 Parry Sound	1,025	....	926	....	926	458	468	608	66
85 Pembroke	2,313	....	806	....	806	415	391	626	78
86*Penetanguishene	1,122	....	782	....	782	393	389	560	72
87 Perth	832	....	381	....	381	179	202	295	77
88 Petrolea	970	....	759	....	759	385	374	5 0	74

*Including Protestant Separate School.

THE PUBLIC SCHOOLS—Continued

I. TABLE A—SCHOOL POPULATION, ATTENDANCE, ETC.—Concluded

Towns—Concluded	School population between 5 and 21 years of age	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
89 Picton	559	....	460	....	460	241	219	336	73
90 Port Hope	846	....	714	....	714	345	369	560	78
91 Powassan	243	....	191	....	191	97	94	135	71
92 Prescott	635	....	348	....	348	171	177	237	68
93 Preston	1,036	....	711	....	711	361	350	560	79
94 Rainy River	501	....	360	....	360	172	188	204	57
95 Renfrew	1,176	....	505	....	505	257	248	337	67
96 Ridgetown	407	....	371	....	371	175	196	256	69
97 Rockland	1,085	....	80	....	80	49	31	48	60
98 St. Mary's	956	....	580	....	580	298	282	401	69
99 Sandwich	640	....	262	....	262	133	129	160	61
100 Seaforth	407	....	264	....	264	133	131	198	75
101 Simcoe	1,035	....	756	....	756	394	362	523	69
102 Sioux Lookout	150	....	107	....	107	55	52	63	59
103 Smith's Falls	1,500	....	1,136	....	1,136	543	593	940	83
104 Southampton	501	....	375	....	375	192	183	263	70
105 Stayner	282	....	216	....	216	101	115	135	62
106 Steelton	1,423	....	800	....	800	408	392	532	66
107 Strathroy	740	....	518	....	518	267	251	394	76
108 Sturgeon Falls	934	....	225	....	225	110	115	142	63
109 Sudbury	1,507	....	706	....	706	364	342	431	61
110 Thessalon	453	....	358	....	358	182	176	226	63
111 Thornbury	155	....	149	....	149	66	83	111	74
112 Thorold	591	....	513	....	513	262	251	255	50
113 Tilbury	475	2	164	....	166	86	80	104	63
114 Tillsonburg	658	....	588	....	588	322	266	403	69
115 Timmins	92	....	89	....	89	48	41	32	36
116 Trenton	896	....	747	....	747	399	348	440	59
117 Trout Creek	130	....	97	....	97	56	41	63	65
118 Uxbridge	450	....	246	....	246	115	131	185	75
119 Vankleek Hill	403	....	155	....	155	85	70	113	73
120 Walkerton	632	....	303	....	303	162	141	208	69
121 Walkerville	1,028	....	606	....	606	309	297	451	74
122 Wallaceburg	1,267	....	617	....	617	299	318	441	71
123 Waterloo	1,142	....	632	....	632	324	308	464	73
124 Webbwood	217	....	192	....	192	97	95	113	59
125 Welland	1,293	....	1,134	....	1,134	593	541	770	68
126 Whitby	643	....	413	....	413	222	191	272	66
127 Wiarton	760	....	509	....	509	243	266	346	68
128 Wingham	560	....	382	....	382	189	193	269	70
Totals	103,202	4	64,200	....	64,204	32,302	31,902	44,585	69.44
Totals									
1 Rural Schools	295,976	420	210,812	28	211,260	109,735	101,525	122,005	57.75
2 Cities	203,033	21	125,775	24	125,820	63,385	62,435	90,825	72.18
3 Towns	103,202	4	64,200	....	64,204	32,302	31,902	44,585	69.44
4 Villages	34,405	11	26,271	1	26,283	13,253	13,030	18,134	68.99
5 Grand Totals, 1914	636,616	456	427,058	53	427,567	218,675	208,892	275,549	64.44
6 Grand Totals, 1913	629,190	472	415,938	24	416,434	213,086	203,348	263,530	63.28
7 Increases	7,426	....	11,120	29	11,133	5,589	5,544	12,019	1.16
8 Decrease	.....	16	.....	....	.....	.....	.....	.....	.....
9 Percentages	.....	.10	99.88	.01	.....	51.14	48.85	64.44	.....

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Rural Schools	Reading					
	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
1 Brant	879	449	633	726	716	34
2 Bruce	1,389	825	1,121	1,243	1,264	83
3 Carleton	1,641	729	1,049	983	1,090	17
4 Dufferin	655	343	537	581	641	23
5 Dundas	730	296	570	569	636	72
6 Elgin	968	494	795	872	933	115
7 Essex	1,756	1,012	1,156	1,021	760	7
8 Frontenac	1,308	623	754	793	931	23
9 Glengarry	1,068	433	676	509	432	16
10 Grey	1,985	991	1,541	1,798	1,604	115
11 Haldimand	673	303	487	497	616	30
12 Haliburton	546	281	294	285	231	23
13 Halton	626	284	409	451	547	11
14 Hastings	2,107	951	1,474	1,272	987	110
15 Huron	1,260	732	1,350	1,398	1,393	234
16 Kent	1,666	859	1,430	1,170	1,203	175
17 Lambton	1,195	804	1,048	1,230	1,280	129
18 Lanark	832	390	564	612	618	18
19 Leeds and Grenville	1,468	801	1,143	1,095	1,488	72
20 Lennox and Addington	912	410	661	596	696	23
21 Lincoln	819	481	565	692	658	52
22 Middlesex	1,401	907	1,479	1,309	1,270	176
23 Norfolk	1,011	470	1,058	746	606	35
24 Northumberland and Durham	1,542	787	1,525	1,535	1,249	81
25 Ontario	1,245	606	1,021	999	1,163	92
26 Oxford	1,195	668	956	993	1,240	120
27 Peel	642	326	489	531	673	22
28 Perth	871	584	810	1,143	1,063	97
29 Peterborough	1,016	520	761	566	545	30
30 Prescott and Russell	1,230	473	547	551	661	95
31 Prince Edward	553	326	373	415	495	54
32 Renfrew	2,029	882	1,338	1,006	1,003	79
33 Simcoe	2,486	1,193	2,000	1,734	1,750	118
34 Stormont	753	318	589	524	606	13
35 Victoria	898	484	803	724	770	86
36 Waterloo	909	588	931	873	635	29
37 Welland	1,247	476	812	849	733	42
38 Wellington	1,007	595	893	999	1,143	125
39 Wentworth	1,368	565	961	953	856	105
40 York	3,902	2,080	2,457	2,147	1,506	98
41 Algoma	1,016	387	528	500	391	36
42 Kenora	130	84	98	65	39	5
43 Manitoulin	536	237	297	285	326	12
44 Muskoka	982	433	574	583	526	36
45 Nipissing	738	277	349	269	178	11
46 Parry Sound	1,311	518	698	626	491	74
47 Rainy River	303	160	191	192	161	29
48 Sudbury	1,228	398	409	330	185	15
49 Timiskaming	1,007	318	492	308	244	4
50 Thunder Bay, etc	736	262	308	324	231	32
Totals	57,775	28,413	42,004	40,472	39,463	3,133

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION

	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
1	3,346	2,574	2,702	2,777	2,688	896	1,364	1,276
2	5,428	4,592	4,334	4,850	4,718	1,837	2,393	2,686
3	5,383	4,403	3,499	4,897	4,711	1,211	2,710	2,849
4	2,580	2,030	1,494	2,373	2,358	1,135	1,141	1,351
5	2,759	2,150	1,748	2,294	2,363	1,040	1,394	1,424
6	4,119	3,792	2,899	3,584	3,629	1,529	1,946	2,235
7	5,482	3,451	4,716	3,840	3,973	1,745	952	1,820
8	4,424	3,563	2,584	4,313	4,283	946	1,852	1,987
9	2,955	2,184	2,057	2,506	2,513	666	1,209	1,289
10	7,469	6,651	4,724	6,593	6,581	2,244	3,235	3,642
11	2,479	1,987	1,705	2,175	2,044	1,105	1,130	1,325
12	1,282	918	602	1,188	1,123	572	516	623
13	2,227	1,711	1,611	1,993	1,886	823	846	992
14	6,438	5,488	5,230	6,049	5,911	1,313	2,201	2,693
15	5,842	4,846	4,288	5,295	4,904	2,445	2,579	3,230
16	6,293	5,687	4,536	5,195	5,308	2,000	2,728	3,106
17	5,371	4,940	3,520	5,141	5,346	1,421	2,605	2,670
18	2,979	2,123	1,350	2,385	2,405	1,006	1,163	1,417
19	5,595	3,917	3,046	4,683	4,607	2,393	2,514	2,995
20	3,189	2,689	2,031	2,707	2,803	1,076	1,431	1,530
21	2,772	3,033	2,201	2,419	2,480	1,316	1,399	1,562
22	6,434	5,310	4,293	5,591	5,688	1,760	2,930	3,003
23	3,746	3,175	2,918	3,447	3,407	675	1,723	1,834
24	6,391	5,159	3,677	5,583	5,417	2,462	2,373	2,692
25	5,088	3,687	3,298	3,867	4,825	1,983	2,416	2,535
26	4,991	4,336	2,504	4,631	4,854	1,522	2,303	2,556
27	2,518	2,018	1,606	2,249	2,229	872	1,189	1,289
28	4,414	4,033	4,432	4,206	4,050	2,280	1,831	2,144
29	3,154	2,604	2,009	2,800	2,545	836	1,298	1,596
30	3,383	2,602	2,246	2,680	2,808	777	1,502	1,761
31	2,054	1,856	1,362	1,899	1,701	825	942	1,082
32	6,184	5,548	3,861	5,835	5,838	1,278	3,172	3,854
33	9,053	6,753	5,224	8,145	7,842	3,065	3,809	4,500
34	2,622	2,193	1,411	2,355	2,352	957	1,262	1,420
35	3,644	3,059	1,971	3,287	3,231	1,022	1,552	1,941
36	3,965	3,206	3,331	3,847	3,868	1,037	1,216	1,604
37	3,930	2,943	2,742	3,319	3,347	1,433	1,689	1,898
38	4,285	3,451	3,309	4,047	3,714	2,180	1,870	2,287
39	4,384	3,075	3,544	3,377	3,372	1,687	1,599	1,862
40	11,666	9,222	9,646	8,518	8,831	2,518	3,290	3,770
41	2,408	1,952	1,153	1,992	1,790	812	703	871
42	421	421	207	405	405	94	103	108
43	1,526	1,124	507	1,131	1,196	568	541	599
44	2,596	2,052	1,340	2,404	2,459	1,020	1,106	1,332
45	1,372	1,093	273	1,051	1,146	465	365	512
46	3,529	2,593	1,906	2,727	2,630	1,019	1,207	1,423
47	892	729	508	662	758	392	330	446
48	1,946	1,427	1,472	1,483	1,548	626	443	758
49	2,038	1,711	1,472	1,847	1,833	280	797	942
50	1,852	1,690	1,644	1,733	1,679	543	492	672
	198,898	161,751	134,743	172,375	172,007	63,707	81,361	93,991

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Rural Schools	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration
1 Brant	2,219	2,865	3,103	58	28
2 Bruce	4,221	4,806	5,194	119	57
3 Carleton	4,071	4,831	5,405	5	8
4 Dufferin	2,014	2,396	2,369	18	22
5 Dundas	1,706	2,445	2,243	73	58
6 Elgin	3,354	3,762	3,786	182	115
7 Essex	5,076	5,180	4,898	59	6
8 Frontenac	4,270	4,328	4,410	8	20
9 Glengarry	1,887	2,503	2,205	9	14
10 Grey	6,612	6,993	6,417	144	97
11 Haldimand	1,819	2,491	2,475	34	21
12 Haliburton	867	1,146	1,146	6	20
13 Halton	1,646	2,178	2,248	31	9
14 Hastings	5,574	5,985	6,132	295	84
15 Huron	4,435	5,407	5,702	234	202
16 Kent	4,666	5,648	6,132	188	153
17 Lambton	4,775	5,509	5,539	97	114
18 Lanark	1,988	2,342	2,695	23	13
19 Leeds and Grenville	3,885	5,015	4,929	32	23
20 Lennox and Addington	2,507	2,929	2,908	16	13
21 Lincoln	1,999	2,664	2,373	210	52
22 Middlesex	4,856	5,994	6,032	278	155
23 Norfolk	3,325	3,714	3,647	78	33
24 Northumberland and Durham	4,684	5,743	5,226	66	64
25 Ontario	3,018	5,011	5,026	54	42
26 Oxford	4,314	4,786	4,676	122	113
27 Peel	1,820	2,348	2,350	25	17
28 Perth	3,646	4,454	4,541	60	49
29 Peterborough	2,559	2,939	2,491	22	17
30 Prescott and Russell	2,572	2,902	3,354	45	85
31 Prince Edward	1,449	1,866	1,624	23	37
32 Renfrew	5,361	5,564	5,988	33	62
33 Simcoe	7,298	7,439	6,598	107	119
34 Stormont	1,785	2,355	2,511	13	6
35 Victoria	3,006	3,329	2,555	119	70
36 Waterloo	3,153	3,748	3,851	24	26
37 Welland	2,810	3,710	3,464	31	48
38 Wellington	3,530	4,086	4,150	173	94
39 Wentworth	2,326	4,109	3,859	98	78
40 York	7,776	10,532	11,635	84	91
41 Algoma,	1,498	2,261	2,385	30	31
42 Kenora	421	382	324	.....	.....
43 Manitoulin	941	1,115	925	5	6
44 Muskoka	1,824	1,980	1,968	33	35
45 Nipissing	946	1,012	1,038	17	6
46 Parry Sound	2,240	2,667	2,981	40	67
47 Rainy River	678	900	685	23	23
48 Sudbury	1,325	1,671	1,757	51	14
49 Timiskaming	1,978	2,044	1,876	3	3
50 Thunder Bay, etc.	1,505	1,808	1,723	70	26
Totals	152,235	181,892	181,549	3,568	2,546

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Continued

	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book incl.)	German (beyond 4th Book)	German (Primer to 4th Book incl.)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
1	28	25	14	1	.....	10	.....	58	21	320	414	18
2	45	26	14	2	8	.....	.....	10	7	393	48	20
3	7	2	.....	.....	.....	.....	.....	.....	90	260	114	43
4	23	19	11	1	.....	.....	.....	.....	.....	159	.....	27
5	57	48	47	5	.....	.....	.....	52	22	546	214	33
6	99	93	22	3	.....	.....	.....	60	26	1,248	660	44
7	5	3	1	.....	838	.....	.....	2	.....	.....	.....	....
8	17	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	....
9	8	7	1	1	4	.....	.....	1	75	262	.....	....
10	87	69	47	37	16	.....	.....	20	77	590	380	....
11	20	17	1	.....	1	.....	.....	15	1	83	85	36
12	20	18	8	.....	.....	.....	.....	9	.....	52	.....	....
13	9	7	4	4	6	.....	.....	.....	.....	437	216	42
14	93	65	5	3	1	.....	.....	33	3	669	153	27
15	199	164	37	.....	5	.....	.....	184	102	683	311	40
16	150	142	21	234	2	.....	.....	63	36	1,413	722	27
17	112	93	43	34	5	.....	.....	61	45	278	44	44
18	14	6	4	.....	1	.....	.....	19	2	582	93	24
19	21	11	11	1	.....	.....	.....	5	5	7	.....	....
20	13	12	1	.....	.....	.....	.....	5	2	.....	.....	....
21	47	32	15	.....	.....	.....	.....	24	21	308	51	....
22	156	122	10	.....	1	.....	.....	69	56	1,537	1,192	194
23	33	21	2	.....	.....	.....	.....	6	4	310	422	23
24	64	49	20	5	6	.....	.....	22	12	264	76	....
25	34	24	2	.....	1	.....	.....	32	5	144	79	....
26	108	68	39	.....	11	.....	.....	50	25	588	348	47
27	14	12	4	.....	.....	.....	.....	.....	.....	103	.....	....
28	50	39	30	.....	6	3	.....	23	24	591	167	23
29	15	4	4	.....	2	.....	.....	4	1	27	.....	....
30	84	59	12	12	1,125	.....	.....	51	78	230	255	8
31	37	27	14	3	.....	.....	.....	10	8	107	965	....
32	61	54	10	.....	.....	.....	.....	24	.....	150	.....	....
33	112	86	47	3	166	.....	.....	177	46	645	421	20
34	6	2	.....	.....	.....	.....	.....	.....	.....	71	8	....
35	65	38	5	3	.....	.....	.....	16	37	126	53	27
36	21	17	7	1	1	3	.....	7	7	267	80	....
37	49	38	5	.....	.....	.....	.....	11	9	123	120	3
38	85	55	47	6	9	2	.....	36	30	243	153	62
39	74	29	63	27	.....	.....	.....	57	23	938	314	....
40	91	82	16	8	.....	.....	.....	88	68	310	835	89
41	31	30	7	.....	.....	.....	.....	8	6	289	81	....
42	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	....
43	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	....
44	35	35	9	4	1	.....	.....	10	9	47	18	....
45	6	5	.....	4	685	.....	.....	3	1	83	42	....
46	67	56	10	.....	7	.....	.....	46	18	35	22	....
47	23	22	.....	.....	.....	.....	.....	12	4	197	142	35
48	14	14	4	.....	899	.....	.....	10	4	249	3	14
49	3	2	1	1	.....	.....	.....	1	.....	65	101	....
50	26	25	1	5	.....	.....	.....	23	5	1	9	23
	2,444	1,884	676	408	3,807	18	.....	1,417	1,015	16,030	9,411	993

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Cities	Reading					
	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
1 Belleville	518	238	327	342	366	.....
2 Berlin	436	337	686	487	348	.....
3 Brantford	1,242	652	636	842	365	.....
4 Chatham	402	289	543	282	299	.....
5 Fort William	634	390	486	486	345	.....
6 Guelph	425	230	408	538	362	121
7 Hamilton	2,680	2,242	3,272	2,492	1,941	429
8 Kingston	670	367	370	660	620	.....
9 London	1,644	1,047	2,124	1,786	1,564	.....
10 Niagara Falls	647	262	298	356	279	.....
11 Ottawa	1,714	1,295	1,725	1,672	1,789	476
12 Peterborough	687	311	570	514	475	.....
13 Port Arthur	550	476	441	394	259	.....
14 St. Catharines	675	259	347	538	437	.....
15 St. Thomas	589	440	448	504	486	.....
16 Sarnia	409	317	344	328	303	.....
17 Sault Ste. Marie	565	301	288	343	284	.....
18 Stratford	455	351	323	530	454	.....
19 Toronto	13,211	7,549	13,199	13,178	10,095	812
20 Windsor	1,080	441	514	480	308	.....
21 Woodstock	467	171	211	294	332	.....
Totals	29,700	17,965	27,560	27,046	21,711	1,838
Towns						
1 Alexandria	13	9	14	18	14	.....
2 Alliston	84	39	42	40	44	.....
3 Almonte	63	29	78	81	54	.....
4 Amherstburg	85	29	43	50	37	.....
5 Arnprior	121	115	141	105	105	.....
6 Aurora	122	60	70	106	67	.....
7 Aylmer	87	53	89	78	89	.....
8 Bala	21	10	11	11	8	.....
9 Barrie	308	157	265	215	208	.....
10 Blenheim	85	44	74	51	52	.....
11 Blind River	89	31	39	25	36	.....
12 Bothwell	29	16	19	32	13	.....
13 Bowmanville	139	93	108	105	116	.....
14 Bracebridge	203	96	123	139	81	.....
15 Brampton	124	147	107	151	98	.....
16 Brockville	372	211	209	270	300	.....
17 Bruce Mines	52	39	53	42	24	.....
18 Cache Bay	69	5	17	16	24	2
19 Campbellford	96	141	105	87	126	.....
20 Carleton Place	313	97	105	117	83	.....
21 Chesley	119	31	116	56	73	.....
22 Clinton	81	68	47	94	102	.....
23 Cobalt	344	178	190	102	73	.....
24 Cobourg	94	72	139	106	128	.....
25 Cochrane	156	57	47	38	27	5
26 Collingwood	255	177	267	222	246	.....
27 Copper Cliff	276	105	104	33	49	.....
28 Cornwall	146	67	134	121	162	.....
29 Deseronto	163	53	108	99	78	.....
30 Dresden	115	68	44	44	38	.....
31 Dryden	47	25	67	54	18	14
32 Dundas	172	164	150	128	168	.....
33 Dunnville	193	52	58	116	92	.....
34 Durham	98	49	51	52	60	.....

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Continued

	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
1	1,791	1,791	1,791	1,791	1,791	366	637	637
2	2,294	2,294	2,294	2,294	2,294	563	563	2,009
3	3,737	3,737	3,737	3,737	3,737	365	829	834
4	1,815	1,703	1,815	1,815	1,815	279	899	899
5	2,341	1,707	2,341	2,341	2,341	345	831	831
6	1,963	2,084	1,886	2,084	2,084	651	990	917
7	12,896	11,729	12,958	12,337	12,618	3,549	5,749	7,490
8	2,687	2,002	2,687	2,687	2,687	620	826	996
9	8,165	8,165	8,165	8,165	8,165	1,624	3,719	5,153
10	1,842	1,842	1,522	1,842	1,842	374	587	705
11	8,671	8,671	8,671	8,671	8,671	2,206	3,480	2,941
12	2,557	1,870	2,557	2,557	2,557	475	989	989
13	2,120	2,120	2,120	1,570	2,120	411	653	653
14	2,256	1,322	.....	1,322	1,581	437	975	975
15	2,330	2,331	2,247	2,133	2,006	2,239	571	765
16	1,701	1,701	1,701	1,701	1,701	303	631	631
17	1,693	1,627	1,781	1,740	1,484	471	439	659
18	2,113	2,113	2,113	2,113	2,113	678	854	1,060
19	56,607	56,898	56,614	56,860	56,939	25,388	16,826	25,414
20	2,823	308	2,823	2,823	2,823	308	308	308
21	1,475	1,008	.....	837	837	332	626	626
	123,877	117,023	119,823	121,420	122,206	41,984	41,982	55,492
1	68	55	68	55	55	14	32	32
2	249	249	.....	249	249	84	88	66
3	305	305	135	305	305	54	213	213
4	244	130	170	159	159	37	37	87
5	587	587	492	587	587	105	159	351
6	425	425	425	425	425	67	243	243
7	396	209	209	266	266	167	167	167
8	61	40	61	61	40	40	19	19
9	1,153	1,153	1,153	1,153	1,153	423	423	651
10	306	177	306	306	306	52	177	177
11	220	220	.....	220	220	61	61	61
12	109	64	109	70	70	45	45	45
13	561	522	561	561	561	221	290	277
14	642	642	.....	642	642	132	220	132
15	627	356	627	503	503	98	249	249
16	1,362	1,362	1,362	1,362	1,362	300	1,362	1,362
17	210	158	210	158	158	46	119	24
18	64	31	31	64	64	31	31	31
19	555	555	555	555	555	126	213	318
20	715	715	.....	715	715	83	83	200
21	395	395	395	395	395	73	395	395
22	392	392	392	392	392	102	392	392
23	887	887	887	887	887	73	353	620
24	539	342	539	342	539	144	81	144
25	330	330	330	330	330	32	117	117
26	1,167	973	1,167	1,167	1,167	429	477	634
27	567	186	.....	567	567	82	49	82
28	630	630	630	630	630	261	163	212
29	501	338	371	338	501	78	177	177
30	309	309	309	309	309	38	126	126
31	225	225	211	225	225	88	55	155
32	782	782	782	782	782	296	168	296
33	481	318	.....	266	318	142	177	158
34	310	249	310	310	310	60	212	212

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Cities—Concluded	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra
1 Belleville	1,791	1,791	1,791	.....	.....	.....
2 Berlin	2,294	2,294	2,294	.....	.....	.....
3 Brantford	3,737	3,737	3,737	.....	.....	.....
4 Chatham	1,815	1,815	1,815	.....	.....	.....
5 Fort William	2,341	2,341	2,341	.....	.....	.....
6 Guelph	1,963	1,911	2,032	121	121	.....
7 Hamilton	12,292	12,663	12,945	429	429	429
8 Kingston	2,687	2,687	2,687	.....	.....	.....
9 London	8,165	8,165	8,165	.....	.....	.....
10 Niagara Falls	1,732	1,562	1,732	.....	.....	.....
11 Ottawa	8,671	8,671	8,671	476	476	.....
12 Peterborough	2,557	2,557	2,557	.....	.....	.....
13 Port Arthur	2,120	2,120	2,120	.....	.....	.....
14 St. Catharines	975	2,256	2,256	.....	.....	.....
15 St. Thomas	2,337	2,281	2,281	105	.....	.....
16 Sarnia	1,701	1,701	1,701	.....	.....	.....
17 Sault Ste. Marie	1,765	1,781	1,781	.....	.....	.....
18 Stratford	2,113	2,113	2,113	.....	.....	.....
19 Toronto	54,376	55,986	57,413	2,661	1,104	.....
20 Windsor	2,823	2,823	2,823	.....	.....	.....
21 Woodstock	626	1,475	1,475	.....	332	.....
Totals	118,881	122,730	124,730	3,792	2,462	429
Towns						
1 Alexandria	68	68	68	.....	.....	.....
2 Alliston	249	249	249	.....	.....	.....
3 Almonte	305	305	305	.....	.....	.....
4 Amherstburg	196	244	244	.....	.....	.....
5 Arnprior	587	587	587	.....	.....	.....
6 Aurora	425	425	425	.....	.....	.....
7 Aylmer	396	396	396	.....	.....	.....
8 Bala	30	61	61	.....	.....	.....
9 Barrie	651	1,153	1,153	.....	.....	.....
10 Blenheim	103	306	306	.....	.....	.....
11 Blind River	131	220	220	.....	.....	.....
12 Bothwell	45	109	109	.....	.....	.....
13 Bowmanville	561	561	561	.....	.....	.....
14 Bracebridge	326	642	326	.....	.....	.....
15 Brampton	356	503	627	.....	.....	.....
16 Brockville	1,362	1,362	1,362	.....	.....	.....
17 Bruce Mines	210	158	210	.....	.....	.....
18 Cache Bay	30	31	.....	12	2	2
19 Campbellford	555	555	555	79	.....	.....
20 Carleton Place	715	715	715	39	.....	.....
21 Chesley	395	395	395	.....	.....	.....
22 Clinton	392	392	392	.....	.....	.....
23 Cobalt	757	757	887	.....	.....	.....
24 Cobourg	288	539	361	.....	.....	.....
25 Cochrane	330	330	330	5	5	5
26 Collingwood	1,167	1,167	1,167	.....	.....	.....
27 Copper Cliff	49	567	567	.....	.....	.....
28 Cornwall	630	630	630	.....	.....	.....
29 Deseronto	177	501	501	.....	.....	.....
30 Dresden	309	309	309	.....	.....	.....
31 Dryden	225	225	225	14	14	14
32 Dundas	782	782	782	.....	.....	.....
33 Dunnville	368	368	419	.....	.....	.....
34 Durham	310	310	149	.....	.....	.....

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Continued

	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book incl.)	German (beyond 4th Book)	German (Primer to 4th Book incl.)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
1											126
2						1619				85	81
3										351	284
4										1,696	791
5										202	225
6								121		400	470
7	351						48	429		1,435	1,776
8										2,687	349
9										895	963
10											
11							476	476		2,431	2,729
12										139	143
13										116	140
14											
15										514	292
16											
17										90	79
18										352	236
19			194					637		51,659	22,370
20										302	275
21										152	180
	351		194			1619	524	1663		63,506	31,509
1											
2											
3											
4										17	
5											
6											
7											
8				1							
9											
10											
11											
12											
13											
14											
15											
16										281	289
17											
18	2	2						2			
19											
20											
21											
22											
23											
24											
25	5						5	5		330	
26										189	212
27											
28										512	118
29											
30											
31	14	14	7				14	14			
32											
33											
34											

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Towns—Continued	Reading					
	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
35 Eastview	176	72	36	43	19	.....
36 Englehart	34	59	32	58	23	3
37 Essex	60	72	83	40	63	.....
38 Forest	67	47	33	59	63	.....
39 Fort Frances	83	75	71	60	51	.....
40 Frood Mine	65	12	21	8	3	.....
41 Galt	390	234	386	410	315	.....
42 Gananoque	194	147	162	143	127	.....
43 Goderich	105	71	148	158	178	.....
44 Gore Bay	32	28	43	34	39	10
45 Gravenhurst	161	41	76	88	76	.....
46 Haileybury	180	103	125	89	62	.....
47 Hanover	122	66	158	87	47	.....
48 Harriston	56	38	68	60	54	.....
49 Hawkesbury	69	22	27	40	57	.....
50 Hespeler	83	66	168	115	45	30
51 Huntsville	158	82	82	109	83	.....
52 Ingersoll	154	148	140	175	141	.....
53 Kearney	37	18	12	31	12	5
54 Keewatin	45	42	61	52	58	.....
55 Kenora	313	145	150	174	138	.....
56 Kincardine	72	59	68	53	66	.....
57 Kingsville	138	44	61	85	42	27
58 Latchford	30	11	11	7	22	.....
59 Leamington	151	84	125	82	113	.....
60 Lindsay	249	99	220	208	190	.....
61 Listowel	84	56	63	95	99	.....
62 Little Current	142	34	42	30	49	.....
63 Massey	50	15	29	22	26	8
64 Matheson	31	8	20	19	23	2
65 Mattawa	18	12	4	6	22	6
66 Meaford	125	65	113	118	100	.....
67 Midland	431	176	289	233	203	.....
68 Milton	146	111	77	54	65	.....
69 Mitchell	43	39	43	77	93	.....
70 Mount Forest	77	39	44	61	61	.....
71 Napanee	165	63	108	101	128	.....
72 New Liskeard	216	71	100	38	84	.....
73 Newmarket	183	70	123	144	70	.....
74 Niagara	69	42	27	23	55	.....
75 North Bay	377	149	276	193	183	.....
76 Oakville	127	63	139	93	116	.....
77 Orangeville	76	68	77	88	104	.....
78 Orillia	388	266	307	324	253	.....
79 Oshawa	489	236	326	246	227	.....
80 Owen Sound	394	302	579	453	380	.....
81 Palmerston	105	89	65	50	45	.....
82 Paris	136	90	79	162	111	.....
83 Parkhill	42	22	41	30	46	.....
84 Parry Sound	234	181	189	171	151	.....
85 Pembroke	195	110	164	212	125	.....
86*Penetanguishene	223	180	174	97	108	.....
87 Perth	86	44	87	64	100	.....
88 Petrolea	208	102	97	209	143	.....
89 Picton	82	51	114	108	105	.....

*Including Protestant Separate School.

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Continued

	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
35	346	346	346	346	346	19	19	62
36	209	209	209	175	209	26	175	175
37	318	186	318	258	258	103	63	103
38	252	155	269	202	202	122	122	122
39	340	182	340	182	182	111	111	111
40	44	44	44	44	44	3	3	3
41	1,735	1,735	1,361	1,735	1,735	622	456	1,012
42	773	579	537	773	773	178	127	432
43	536	536	660	536	640	336	235	336
44	186	186	186	186	186	49	83	124
45	442	336	442	442	323	164	207	257
46	559	394	559	338	559	62	151	324
47	480	480	480	480	480	47	292	292
48	276	276	.....	276	276	114	54	114
49	215	215	158	215	146	57	146	146
50	507	507	507	358	507	190	56	134
51	514	408	.....	408	408	83	250	250
52	758	758	.....	758	758	202	141	202
53	60	60	67	48	48	17	48	48
54	258	258	258	258	258	67	137	137
55	920	607	920	920	920	312	328	328
56	318	318	318	318	318	68	318	318
57	397	215	243	215	215	154	69	154
58	75	75	75	56	56	22	36	63
59	404	330	477	404	555	305	123	205
60	966	717	966	966	966	190	717	717
61	397	397	397	257	313	240	240	240
62	297	297	297	297	297	127	49	121
63	150	100	94	150	150	56	100	100
64	103	103	103	103	103	23	44	103
65	43	43	39	32	43	22	21	22
66	521	396	521	521	521	100	63	37
67	1,332	901	1,332	1,332	901	289	436	679
68	453	359	294	359	453	119	119	196
69	295	213	.....	295	295	213	93	213
70	282	282	282	122	166	122	61	122
71	565	565	565	565	565	128	229	229
72	509	509	411	509	509	98	206	279
73	590	407	520	407	407	70	337	337
74	216	216	216	216	216	78	105	105
75	1,178	1,178	1,178	1,178	1,178	183	606	574
76	538	538	538	538	538	116	538	538
77	413	413	413	413	413	146	152	205
78	1,538	1,538	1,457	1,425	1,538	306	748	1,002
79	1,524	1,524	1,524	1,524	1,524	204	485	565
80	1,752	1,752	2,053	1,368	1,368	380	747	910
81	354	354	.....	354	354	160	95	95
82	578	578	578	578	578	111	578	578
83	181	181	181	181	181	46	76	76
84	926	846	926	846	846	162	576	515
85	806	806	806	806	806	125	289	260
86	782	722	782	782	782	148	165	295
87	381	257	381	301	381	100	135	164
88	538	449	.....	449	759	143	373	373
	460	460	460	460	460	105	327	285

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Towns—Continued	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra
35 Eastview	346	346	346	.....	.....	.....
36 Englehart	209	209	209	3	3	.....
37 Essex	318	211	318	.....	.....	.....
38 Forest	122	269	269	.....	.....	.....
39 Fort Frances	182	340	340	.....	.....	.....
40 Frood Mine	44	44	109	3	.....	.....
41 Galt	1,735	1,735	1,568	.....	.....	.....
42 Gananoque	773	773	773	.....	.....	.....
43 Goderich	337	640	660	.....	.....	.....
44 Gore Bay	186	186	186	.....	.....	.....
45 Gravenhurst	424	398	366	.....	.....	.....
46 Haileybury	559	559	559	.....	.....	.....
47 Hanover	480	480	480	.....	.....	.....
48 Harriston	276	276	114	.....	.....	.....
49 Hawkesbury	215	215	215	.....	.....	.....
50 Hespeler	190	507	507	8	8	8
51 Huntsville	358	408	.....	.....	.....	.....
52 Ingersoll	316	758	758	83	.....	.....
53 Kearney	60	78	115	5	5	5
54 Keewatin	258	258	258	.....	.....	.....
55 Kenora	920	920	920	.....	.....	.....
56 Kincardine	318	318	318	34	.....	.....
57 Kingsville	397	397	397	27	27	27
58 Latchford	75	75	63	.....	.....	.....
59 Leamington	330	555	555	.....	.....	.....
60 Lindsay	717	966	966	.....	.....	.....
61 Listowel	332	397	397	.....	.....	.....
62 Little Current	297	297	248	.....	.....	.....
63 Massey	100	125	100	8	8	8
64 Matheson	103	103	103	.....	2	2
65 Mattawa	22	24	67	4	4	3
66 Meaford	521	521	521	.....	.....	.....
67 Midland	679	885	1332	.....	.....	.....
68 Milton	307	453	453	.....	.....	.....
69 Mitchell	213	295	295	.....	.....	.....
70 Mount Forest	282	282	82	.....	.....	.....
71 Napanee	565	565	565	.....	.....	.....
72 New Liskeard	509	509	509	.....	.....	.....
73 Newmarket	590	590	590	.....	.....	.....
74 Niagara	216	216	216	.....	.....	.....
75 North Bay	1178	1178	1178	.....	.....	.....
76 Oakville	538	538	538	.....	.....	.....
77 Orangeville	413	413	413	.....	.....	.....
78 Orillia	1538	1538	1538	.....	.....	.....
79 Oshawa	1524	1524	1524	.....	.....	.....
80 Owen Sound	2108	2108	2108	.....	.....	.....
81 Palmerston	95	354	.....	.....	.....	.....
82 Paris	578	578	578	.....	.....	.....
83 Parkhill	181	181	181	46	.....	.....
84 Parry Sound	926	926	926	136	.....	.....
85 Pembroke	806	806	806	.....	.....	.....
86*Penetanguishene	484	782	782	.....	.....	.....
87 Perth	164	381	381	.....	.....	.....
88 Petrolea	373	759	759	.....	.....	.....
89 Picton	460	460	460	.....	.....	.....

* Including Protestant Separate School.

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Continued

	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book incl.)	German (beyond 4th Book)	German (Primer to 4th Book incl.)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
35											
36	3						3	3			
37											
38											
39											
40										159	156
41											
42											
43											
44											
45											
46											
47											
48											
49											
50	8						8				
51											
52										168	148
53	5						5				
54											
55											
56											
57	27	24					27	27	27		
58										46	
59											
60										348	71
61										63	77
62										248	
63	8	8	8				8				
64	2	2					2		2		
65	3						4	1	26		
66											
67											
68											
69											
70											
71											
72											
73											
74										791	170
75											
76										14	
77											
78											
79										203	177
80											
81										59	145
82											
83										301	
84											
85											
86											
87											
88										460	
89											

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Towns—Continued	Reading					
	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
90 Port Hope	199	117	94	166	138	.....
91 Powassan	36	34	48	25	48	.....
92 Prescott	89	40	94	46	79	.....
93 Preston	176	117	184	133	101	.....
94 Rainy River	150	48	58	58	20	26
95 Renfrew	126	63	107	97	112	.....
96 Ridgetown	131	50	65	47	78	.....
97 Rockland	26	9	13	20	12	.....
98 St. Mary's	143	83	69	148	137	.....
99 Sandwich	84	35	71	34	38	.....
100 Seaforth	53	68	49	40	54	.....
101 Simcoe	189	131	187	115	134	.....
102 Sioux Lookout	36	25	27	14	5	.....
103 Smith's Falls	340	203	252	216	125	.....
104 Southampton	82	18	113	91	71	.....
105 Stayner	73	10	51	44	38	.....
106 Steelton	344	103	150	117	86	.....
107 Strathroy	83	85	115	112	123	.....
108 Sturgeon Falls	86	22	33	61	23	.....
109 Sudbury	259	106	109	123	109	.....
110 Thessalon	131	39	60	71	57	.....
111 Thornbury	31	22	30	30	36	.....
112 Thorold	149	72	133	93	66	.....
113 Tilbury	33	28	25	46	34	.....
114 Tillsonburg	138	133	93	96	128	.....
115 Timmins	40	22	15	4	8	.....
116 Trenton	203	120	150	178	96	.....
117 Trout Creek	21	17	18	21	16	4
118 Uxbridge	72	15	47	70	42	.....
119 Vankleek Hill	35	5	35	22	58	.....
120 Walkerton	83	48	57	61	54	.....
121 Walkerville	131	135	48	176	116	.....
122 Wallaceburg	159	109	149	87	113	.....
123 Waterloo	98	92	177	153	112	.....
124 Webbwood	30	72	32	37	21	.....
125 Welland	306	226	209	225	168	.....
126 Whitby	133	32	91	75	82	.....
127 Wiarton	68	116	123	109	93	.....
128 Wingham	72	44	98	97	71	.....
Totals	17,538	9,940	13,076	12,351	11,157	142
Totals						
1 Rural Schools	57,775	28,413	42,004	40,472	39,463	3,133
2 Cities	29,700	17,965	27,560	27,046	21,711	1,838
3 Towns	17,538	9,940	13,076	12,351	11,157	142
4 Villages	6,802	4,123	5,272	4,886	4,933	267
5 Grand Totals, 1914	111,815	60,441	87,912	84,755	77,264	5,380
6 Grand Totals, 1913	110,130	58,622	84,903	80,959	76,461	5,359
7 Increases	1,685	1,819	3,009	3,796	803	21
8 Decrease	.....	.....	.....	.....	.....	.....
9 Percentages	26.15	14.13	20.56	19.82	18.07	1.26

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Continued

	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
90	714	714	714	714	714	714	74	166
91	191	127	191	163	163	45	85	85
92	348	348	348	348	348	125	87	178
93	711	711	711	711	711	234	234	101
94	360	360	324	360	360	46	46	104
95	505	379	505	482	482	112	259	259
96	371	371	371	190	371	78	125	125
97	80	80	80	80	80	12	32	54
98	580	354	354	354	437	354	189	189
99	262	262	262	262	262	38	100	143
100	211	211	264	211	264	54	94	94
101	756	756	756	756	756	134	577	573
102	107	107	107	107	107	19	46	46
103	1,136	622	1,136	720	720	345	345	345
104	375	375	304	293	375	71	229	204
105	216	143	216	216	143	38	38	82
106	800	353	.....	353	353	86	163	157
107	518	437	518	437	437	123	437	437
108	225	225	225	225	225	23	84	84
109	706	447	706	706	706	109	232	341
110	358	227	358	227	227	69	24	33
111	149	118	149	118	118	56	36	66
112	513	364	431	431	513	292	206	239
113	166	105	166	127	127	85	105	105
114	588	533	588	588	588	128	317	317
115	89	89	89	60	77	8	60	60
116	747	544	747	544	544	259	274	274
117	97	97	97	76	97	20	41	97
118	246	210	246	246	246	42	112	174
119	155	155	62	155	155	58	80	79
120	303	236	303	236	236	115	115	126
121	606	386	606	386	475	251	116	251
122	617	458	617	617	458	113	191	524
123	632	632	632	442	632	390	70	42
124	192	90	192	192	192	90	90	90
125	1,134	969	1,014	1,134	1,134	455	576	856
126	372	268	322	248	273	113	126	157
127	441	441	442	509	325	93	67	93
128	382	382	382	382	382	71	168	168
	62,925	54,493	54,420	57,027	58,573	17,295	25,883	31,330
1	198,898	161,751	134,743	172,375	172,007	63,707	81,361	93,991
2	123,877	117,023	119,823	121,420	122,206	41,984	41,982	55,492
3	62,925	54,493	54,420	57,027	58,573	17,295	25,883	31,330
4	25,183	21,562	20,865	23,444	23,596	8,726	11,174	13,242
5	410,883	354,829	329,851	374,266	376,382	131,712	160,400	194,055
6	398,639	344,164	311,996	362,035	363,806	140,090	156,555	190,562
7	12,244	10,665	17,855	12,231	12,576	.....	3,845	3,493
8	.....	.....	.....	.....	.....	8,378	.....	.....
9	96.09	82.98	77.14	87.53	88.02	30.80	37.51	45.38

THE PUBLIC

II. TABLE B—NUMBER OF PUPILS IN THE

Towns—Concluded	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra
90 Port Hope	714	714	714	.....	.....	.....
91 Powassan	85	148	191	85	.....	.....
92 Prescott	348	348	348	.....	.....	.....
93 Preston	234	711	711	.....	.....	.....
94 Rainy River	360	334	360	.....	26	26
95 Renfrew	482	482	505	.....	.....	.....
96 Ridgetown	371	371	371	.....	.....	.....
97 Rockland	80	80	80	12	.....	.....
98 St. Mary's	354	354	354	.....	.....	.....
99 Sandwich	262	262	262	.....	.....	.....
100 Seaforth	143	264	211	.....	.....	.....
101 Simcoe	756	756	756	.....	.....	.....
102 Sioux Lookout	107	107	107	.....	.....	.....
103 Smith's Falls	345	720	1136	.....	.....	.....
104 Southampton	375	375	375	.....	.....	.....
105 Stayner	133	143	216	.....	.....	.....
106 Steelton	203	353	353	.....	.....	.....
107 Strathroy	518	518	518	235	.....	.....
108 Sturgeon Falls	139	139	225	.....	.....	.....
109 Sudbury	447	706	706	.....	.....	.....
110 Thessalon	128	358	358	.....	.....	.....
111 Thornbury	149	149	149	.....	.....	.....
112 Thorold	373	455	371	66	.....	.....
113 Tilbury	166	166	166	.....	.....	.....
114 Tillsonburg	588	588	588	.....	.....	.....
115 Timmins	89	89	89	.....	.....	.....
116 Trenton	747	747	747	.....	.....	.....
117 Trout Creek	97	97	97	4	4	4
118 Uxbridge	246	246	246	.....	.....	.....
119 Vankleek Hill	155	155	155	.....	.....	.....
120 Walkerton	151	126	176	.....	.....	.....
121 Walkerville	606	606	606	.....	.....	.....
122 Wallaceburg	617	617	617	.....	.....	.....
123 Waterloo	442	632	632	.....	.....	.....
124 Webbwood	90	192	192	.....	.....	.....
125 Welland	1,028	1,134	1,134	.....	.....	.....
126 Whitby	265	265	371	.....	.....	.....
127 Wiarton	509	509	509	.....	.....	.....
128 Wingham	382	382	382	.....	.....	.....
Totals	53,011	61,029	60,696	908	108	104
Totals						
1 Rural Schools	152,235	181,892	181,549	3,568	2,546	2,444
2 Cities	118,881	122,730	124,730	3,792	2,462	429
3 Towns	53,011	61,029	60,696	908	108	104
4 Villages	20,971	24,263	22,661	631	246	217
5 Grand Totals, 1914	345,098	389,914	389,636	8,899	5,362	3,194
6 Grand Totals, 1913	323,638	365,376	369,961	9,131	5,408	3,334
7 Increases	21,430	24,538	19,675	.....	.....	.....
8 Decreases	.....	.....	.....	232	46	140
9 Percentages	80.71	91.19	91.12	2.08	1.25	.74

SCHOOLS—Continued

VARIOUS BRANCHES OF INSTRUCTION—Concluded

	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book incl.)	German (beyond 4th Book)	German (Primer to 4th Book incl.)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
90	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
91	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
92	.....	.....	.....	.....	.....	.....	.....	.....	.....	223	223
93	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
94	16	23	22	.....	.....	.....	26	.....	.....	.....	.....
95	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
96	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
97	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
98	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
99	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
100	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
101	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
102	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
103	.....	.....	.....	.....	.....	.....	.....	.....	.....	51	60
104	.....	.....	.....	.....	.....	.....	.....	.....	.....	22	21
105	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
106	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
107	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
108	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
109	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
110	.....	.....	.....	.....	.....	.....	.....	.....	.....	358	.....
111	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
112	.....	.....	.....	.....	.....	.....	.....	.....	.....	285	.....
113	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
114	.....	.....	.....	.....	.....	.....	.....	.....	.....	588	144
115	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
116	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
117	4	.....	.....	.....	.....	.....	4	4	.....	56	.....
118	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
119	.....	.....	.....	.....	.....	.....	.....	.....	.....	49	.....
120	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
121	.....	.....	.....	.....	.....	.....	.....	.....	.....	100	106
122	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
123	.....	.....	.....	.....	.....	632	.....	.....	.....	.....	.....
124	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
125	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
126	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
127	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
128	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	97	73	37	1	.....	632	106	56	55	5,921	2,117
1	1,884	676	408	3,807	18	.....	1,417	1,015	16,030	9,411	993
2	351	.....	194	.....	.....	1,619	524	1,663	.....	63,506	31,509
3	97	73	37	1	.....	632	106	56	55	5,921	2,117
4	171	113	50	232	.....	31	185	80	969	1,116	85
5	2,503	862	689	4,040	18	2,282	2,232	2,814	17,054	79,954	34,704
6	3,324	846	281	3,701	42	1,495	2,101	2,556	15,028	75,919	26,242
7	.....	16	408	339	.....	787	131	258	2,026	4,035	8,462
8	821	.....	.....	.....	24	.....	.....	.....	.....	.....	.....
9	.58	.20	.16	.94	.....	.53	.52	.65	3.99	18.70	8.11

THE PUBLIC

III. TABLE C—TEACHERS, SALARIES

Rural Schools	Teachers			Salaries	
	Number of Teachers	Male	Female	Highest salary, male	Highest salary, female
1 Brant	85	11	75	$900	$1,000
2 Bruce	175	27	148	1,000	750
3 Carleton	137	15	122	1,000	750
4 Dufferin	93	13	80	750	700
5 Dundas	83	17	66	900	715
6 Elgin	118	13	105	750	750
7 Essex	121	22	99	1,000	700
8 Frontenac	147	21	126	800	700
9 Glengarry	79	7	72	600	700
10 Grey	228	39	189	875	700
11 Haldimand	77	12	65	900	700
12 Haliburton	62	7	55	900	500
13 Halton	60	4	56	700	700
14 Hastings	190	39	151	1,000	700
15 Huron	197	43	154	1,200	675
16 Kent	142	13	129	725	700
17 Lambton	175	31	144	925	800
18 Lanark	126	4	122	625	650
19 Leeds and Grenville	232	33	199	775	700
20 Lennox and Addington	117	8	109	650	650
21 Lincoln	75	10	65	850	800
22 Middlesex	196	23	173	800	725
23 Norfolk	104	23	81	750	700
24 Northumberland and Durham	210	43	167	850	700
25 Ontario	126	19	107	800	700
26 Oxford	130	29	101	900	775
27 Peel	79	9	70	800	800
28 Perth	120	19	101	825	700
29 Peterborough	106	14	92	600	700
30 Prescott and Russell	99	8	91	850	900
31 Prince Edward	77	11	66	700	700
32 Renfrew	161	11	150	775	950
33 Simcoe	228	50	178	900	700
34 Stormont	82	6	76	700	700
35 Victoria	113	19	94	750	675
36 Waterloo	103	22	81	900	750
37 Welland	93	19	74	900	750
38 Wellington	152	24	128	1,225	725
39 Wentworth	102	18	84	1,000	750
40 York	244	37	207	1,350	900
41 Algoma	71	12	59	750	700
42 Kenora	15	6	9	750	550
43 Manitoulin	46	7	39	650	625
44 Muskoka	109	17	92	600	600
45 Nipissing	50	8	42	650	650
46 Parry Sound	128	27	101	900	800
47 Rainy River	40	16	24	900	700
48 Sudbury	62	12	50	1,000	700
49 Timiskaming	62	19	43	1,000	750
50 Thunder Bay, etc.	53	12	41	1,300	1,200
1 Totals, Rural Schools	5,881	929	4,952	1,350	1,200
2 " Cities	2,538	365	2,173	2,400	2,000
3 " Towns	1,255	154	1,101	1,800	1,200
4 " Villages	528	88	440	1,800	825
5 Grand Totals, 1914	10,202	1,536	8,666	2,400	2,000
6 Grand Totals, 1913	9,894	1,507	8,387	2,300	1,800
7 Increases	308	29	279	100	200
8 Decrease					
9 Percentages		15.05	84.94		

SCHOOLS—Continued

CERTIFICATES, EXPERIENCE, ETC.

Salaries—Continued

	Average salary of male teachers	Average salary of female teachers	Average salary, male teachers with I Class certificates	Average salary, female teachers with I Class certificates	Average salary, male teachers with II Class certificates	Average salary, female teachers with II Class certificates	Average salary, male teachers with III or District certificates
1	$673	$589	.....	$650	$701	$582	$550
2	598	571	$600	615	644	597	590
3	687	550	.....	644	719	587	587
4	599	573	650	600	663	602	546
5	667	600	.....	600	667	601	.....
6	650	590	687	631	661	594	562
7	676	582	.....	642	703	603	604
8	433	440	800	550	.....	588	469
9	568	510	.....	550	587	566	542
10	595	564	667	581	653	600	546
11	629	559	900	650	619	576	567
12	568	365	.....	.....	800	.....	500
13	619	604	.....	584	700	608	592
14	565	533	.....	618	698	603	522
15	646	589	650	625	672	607	559
16	648	608	700	617	644	611	.....
17	628	588	608	635	632	594	617
18	469	452	.....	.....	.....	556	587
19	499	483	.....	650	567	554	486
20	480	460	.....	.....	600	538	513
21	732	575	600	644	747	591	.....
22	626	574	.....	612	626	576	.....
23	614	561	567	612	628	579	583
24	605	557	700	580	643	583	581
25	632	562	700	603	648	573	596
26	692	600	712	640	688	599	.....
27	658	607	600	630	690	621	637
28	683	589	700	622	687	595	600
29	472	528	.....	631	580	574	475
30	587	505	.....	737	712	580	450
31	528	546	.....	645	650	606	507
32	585	470	.....	.....	705	580	519
33	613	572	650	591	645	606	591
34	602	541	.....	650	658	567	547
35	624	553	600	587	664	591	606
36	670	586	737	600	677	595	583
37	670	560	600	594	680	566	550
38	655	589	750	654	674	604	550
39	688	595	.....	589	696	602	550
40	740	595	875	649	748	600	533
41	569	478	.....	.....	700	587	507
42	575	500	.....	.....	550	.....	567
43	481	464	.....	600	650	583	483
44	465	394	.....	.....	425	467	512
45	509	411	.....	.....	.....	617	550
46	536	434	750	800	842	525	523
47	581	507	.....	.....	660	525	550
48	652	455	.....	700	733	617	850
49	685	538	800	.....	752	654	587
50	654	615	.....	1,200	600	712	681
1	614	543	696	627	672	592	553
2	1,484	772	1,601	733	1,290	778	.....
3	1,033	577	1,226	590	1,017	578	530
4	840	537	1,031	582	823	545	.....
5	875	604	1,411	674	834	645	553
6	838	575	1,404	657	799	617	543
7	37	29	7	17	35	28	10
8	.....	.....	.....	.....	.....	.....	.....
9	.....	.....	.....	.....	.....	.....	.....

THE PUBLIC

III. TABLE C—TEACHERS, SALARIES,

	Rural Schools—Continued	Salaries—Continued			
		Average salary, female teachers with III or District certificates	Average salary, male teachers with Temporary certificates	Average salary, female teachers with Temporary certificates	Number who have ever attended a Model School in Ontario
1	Brant	$589	.....	.....	21
2	Bruce	532	$460	$447	26
3	Carleton	495	500	441	28
4	Dufferin	536	.....	.....	41
5	Dundas	583	.....	.....	26
6	Elgin	503	.....	.....	15
7	Essex	526	.....	506	35
8	Frontenac	430	370	331	76
9	Glengarry	485	.....	478	50
10	Grey	529	517	472	107
11	Haldimand	534	.....	475	31
12	Haliburton	391	469	340	26
13	Halton	575	.....	600	18
14	Hastings	486	452	449	90
15	Huron	526	600	487	84
16	Kent	566	.....	.....	18
17	Lambton	537	.....	450	35
18	Lanark	438	350	375	59
19	Leeds and Grenville	454	414	408	137
20	Lennox and Addington	470	425	398	47
21	Lincoln	512	.....	575	25
22	Middlesex	525	.....	.....	27
23	Norfolk	506	.....	.....	44
24	Northumberland & Durham	522	470	480	82
25	Ontario	523	.....	550	27
26	Oxford	537	.....	.....	24
27	Peel	522	.....	510	8
28	Perth	519	.....	.....	12
29	Peterborough	486	417	408	31
30	Prescott and Russell	500	500	415	48
31	Prince Edward	486	442	383	31
32	Renfrew	478	415	387	105
33	Simcoe	521	505	475	79
34	Stormont	494	.....	450	30
35	Victoria	494	508	411	30
36	Waterloo	535	.....	528	40
37	Welland	530	.....	.....	37
38	Wellington	545	500	488	45
39	Wentworth	564	.....	.....	8
40	York	523	.....	.....	93
41	Algoma	461	500	461	28
42	Kenora	517	600	467	9
43	Manitoulin	466	423	403	29
44	Muskoka	397	440	384	30
45	Nipissing	451	485	346	19
46	Parry Sound	433	428	403	64
47	Rainy River	565	543	456	18
48	Sudbury	500	431	397	24
49	Timiskaming	511	517	476	17
50	Thunder Bay, etc	594	600	493	32
1	Totals, Rural Schools	491	456	410	2,066
2	" Cities	679	.....	.....	1,521
3	" Towns	540	600	550	578
4	" Villages	479	450	446	253
5	Grand Totals, 1914	494	457	412	4,418
6	Grand Totals, 1913	483	460	420	4,582
7	Increases	11	.....	.....	.....
8	Decreases	.....	3	8	164
9	Percentages	.....	.....	.....	43.30

SCHOOLS—Continued
CERTIFICATES, EXPERIENCE, ETC.—Continued

	Number who have ever attended a Normal School in Ontario	Number who have ever attended the Normal College or F. of E. in Ontario	Number of University Graduates	Certificates				
				1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District	Temporary
1	76	7	.....	7	73	6	.....	.....
2	127	5	.....	5	124	22	1	23
3	94	4	1	4	88	28	.....	17
4	49	3	.....	3	48	41	1	.....
5	81	1	.....	1	79	2	1	.....
6	108	4	.....	6	103	9	.....	.....
7	79	5	.....	6	79	32	2	2
8	38	3	1	3	31	35	27	51
9	27	1	.....	2	25	41	3	8
10	114	8	2	7	111	94	4	12
11	48	3	.....	3	44	28	.....	2
12	2	.....	.....	.....	2	13	15	32
13	49	5	.....	5	49	5	.....	1
14	80	7	.....	6	78	44	18	44
15	149	12	.....	11	142	41	.....	3
16	121	11	.....	11	123	8	.....	.....
17	150	10	.....	9	145	20	.....	1
18	36	.....	.....	.....	37	40	5	44
19	82	3	.....	2	79	113	1	37
20	27	1	.....	.....	27	35	12	43
21	61	5	.....	5	53	16	.....	1
22	193	2	.....	2	186	8	.....	.....
23	65	7	1	7	72	24	1	.....
24	126	7	.....	6	127	52	1	24
25	93	7	1	6	85	33	.....	2
26	116	13	.....	14	112	4	.....	.....
27	61	8	.....	7	60	10	.....	2
28	111	4	.....	4	107	9	.....	.....
29	51	4	.....	4	52	18	12	20
30	39	4	.....	4	33	24	4	34
31	36	4	.....	4	33	32	2	6
32	26	.....	.....	.....	26	78	19	38
33	137	12	.....	12	131	67	4	14
34	50	3	.....	2	48	30	1	1
35	76	5	1	5	70	26	2	10
36	84	4	1	4	83	13	.....	3
37	76	5	2	5	71	17	.....	.....
38	108	14	.....	13	99	31	3	6
39	88	7	1	7	83	12	.....	.....
40	208	14	1	13	207	24	.....	.....
41	12	1	.....	.....	12	23	18	18
42	1	.....	.....	.....	1	5	4	5
43	4	1	.....	1	4	7	22	12
44	4	.....	.....	.....	4	30	24	51
45	3	.....	.....	.....	3	14	7	26
46	14	3	1	3	13	31	33	48
47	6	1	.....	.....	7	3	11	19
48	10	1	1	1	9	14	7	31
49	23	2	.....	2	22	15	4	19
50	10	.....	.....	1	10	17	16	9
1	3,429	231	14	223	3,310	1,344	285	719
2	2,062	451	82	497	2,027	12	2	.....
3	1,099	88	5	96	1,084	57	7	11
4	440	33	7	30	438	48	4	8
5	7,030	803	108	846	6,859	1,461	298	738
6	6,522	708	109	775	6,359	1,550	251	959
7	508	95	.....	71	500	.....	47	.....
8	.....	.....	1	.....	.....	89	.....	221
9	68.90	7.87	1.05	8.29	67.23	14.32	2.92	7.23

THE PUBLIC

III. TABLE C—TEACHERS, SALARIES,

Experience

	Average experience in years of male teachers	Average experience in years of female teachers	Average experience in years of all teachers	Average experience, male teachers with I Class certificates	Average experience, female teachers with I Class certificates
1 Totals, Rural Schools	7.84	4.16	4.74	4.38	3.56
2 " Cities	16.10	12.97	13.42	14.92	8.37
3 " Towns	16.66	9.73	10.58	17.97	7.36
4 " Villages	17.65	8.25	9.81	6.86	4.30
5 Grand Totals, 1914	11.25	7.28	7.88	13.27	6.52
6 Grand Totals, 1913	11.35	7.11	7.76	13.96	6.93
7 Increases	.....	.17	.12	.....	.....
8 Decreases	.10	.....	.....	.69	.41
9 Percentages	.....	.....	.....	.....	.....

THE PUBLIC

III. TABLE C—TEACHERS, SALARIES,

Experience—Continued

	2 Years, but less than 3 Years	3 Years	4 Years	5 Years	6 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years	15 Years	16 Years
1 Totals, Rural Sch's	789	505	353	404	272	180	128	99	116	52	65	63	51	58	41
2 " Cities	120	149	117	146	136	140	107	90	97	84	87	93	73	74	69
3 " Towns	111	80	76	106	85	54	49	33	31	32	29	42	22	36	28
4 " Villages	58	38	31	33	36	21	24	18	16	14	13	6	8	11	12
5 Grand Totals, 1914	1,078	772	577	689	529	395	308	240	260	182	194	204	154	179	150
6 Grand Totals, 1913	959	726	770	632	528	331	282	220	260	173	232	178	162	177	147
7 Increases	119	46	....	57	1	64	26	20	....	9	....	26	....	2	3
8 Decreases	.....	.....	193	....	....	....	....	....	....	....	38	....	8	....	....
9 Percentages	10.56	7.57	5.65	6.75	5.18	3.87	3.02	2.35	2.55	1.78	1.90	2.00	1.51	1.75	1.47

SCHOOLS—Continued

CERTIFICATES, EXPERIENCE, ETC.—Continued

Experience—Continued

	Average experience, male teachers with II Class certificates	Average experience, female teachers with II Class certificates	Average experience, male teachers with III or District certificates	Average experience, female teachers with III or District certificates	Average experience, male teachers with Temporary certificates	Average experience, female teachers with Temporary certificates	Number of teachers who at end of year had taught less than a year	One year but less than two years
1	11.15	4.91	4.64	3.77	1.47	1.74	1,226	1, 42
2	18.03	13.49	.....	31.71	.....	.....	55	93
3	16.92	9.82	6.90	12.36	.50	2.32	68	95
4	19.12	8.75	.....	6.87	.50	4.50	47	35
5	13.80	8.63	4.69	4.46	1.45	1.78	1,396	1,365
6	14.21	8.68	5.20	4.43	1.22	1.58	1,400	1,255
7	.....	.....	.....	.03	.23	.20	.....	110
8	.41	.05	.51	.....	.....	.....	4	.....
9	.....	.....	.....	.....	.....	.....	13.68	13.38

SCHOOLS —Continued

CERTIFICATES, EXPERIENCE, ETC.—Concluded

Experience—Concluded

	17 Years	18 Years	19 Years	20 Years	21 Years	22 Years	23 Years	24 Years	25 Years	26 Years	27 Years	28 Years	29 Years	30 Years	31 Years	32 Years	33 Years	34 Years	35 Years	36 Years	37 Years	38 Years	39 Years	40 Years or over
1	40	36	19	28	28	19	14	14	18	16	11	8	7	19	6	4	5	7	13	2	6	6	1	10
2	61	52	38	42	56	47	44	38	26	39	57	47	50	31	29	26	21	16	21	15	11	6	3	32
3	25	21	13	23	14	15	12	17	14	16	11	13	6	12	8	6	4	8	6	3	3	3	3	22
4	12	13	7	10	1	5	2	6	5	5	5	4	2	1	2	6	3	4	4	3	1	...	2	4
5	138	122	77	103	99	86	72	75	63	76	84	72	65	63	45	42	33	35	44	23	21	15	9	68
6	115	103	85	108	94	80	74	61	71	89	77	75	71	47	37	41	34	33	34	26	10	10	18	69
7	23	19	...	....	5	6	...	14	...	...	7	...	...	16	8	1	...	2	10	...	11	5	...	....
8	....	....	8	5	...	...	2	...	8	13	...	3	6	...	...	...	1	...	...	3	...	...	9	1
9	1.35	1.19	.75	1.01	.97	.84	.70	.73	.61	.74	.82	.70	.63	.61	.44	.41	.32	.34	.43	.22	.20	.15	.09	.66

THE PUBLIC

IV. TABLE D—SCHOOL

Rural Schools	School Houses						School Visits				
	Number of Schools	Brick	Stone	Concrete	Frame	Log	By Inspector	By Trustees	By Clergymen	By other persons	Total
1 Brant	62	49	2	1	10	.....	155	84	22	389	650
2 Bruce	168	117	15	2	33	1	346	129	61	171	707
3 Carleton	116	31	17	6	59	3	242	63	20	75	400
4 Dufferin	92	61	4	3	24	.....	185	87	11	76	359
5 Dundas	76	7	9	3	57	.....	185	83	16	183	467
6 Elgin	104	80	.....	2	22	.....	273	103	22	198	596
7 Essex	109	40	3	3	63	.....	241	90	31	80	442
8 Frontenac	144	12	21	....	107	4	328	111	38	72	549
9 Glengarry	75	4	.....	3	66	2	194	67	25	45	331
10 Grey	222	125	50	4	42	1	450	129	80	205	864
11 Haldimand	74	65	.....	....	9	.....	156	66	34	106	362
12 Haliburton	61	2	3	....	48	8	115	49	51	183	398
13 Halton	57	30	12	5	10	.....	132	80	11	120	343
14 Hastings	178	57	14	3	103	1	398	178	83	1,345	2,004
15 Huron	185	117	7	4	57	.....	388	182	50	433	1,053
16 Kent	132	90	.....	....	42	.....	298	83	59	228	668
17 Lambton	167	92	1	3	71	.....	347	141	77	301	866
18 Lanark	121	20	12	....	84	5	267	101	38	303	709
19 Leeds & Grenville	224	61	75	2	83	3	489	264	26	217	996
20 Lennox and Addington	111	21	7	4	77	2	243	82	26	167	518
21 Lincoln	64	32	8	1	23	.....	127	108	24	289	548
22 Middlesex	182	142	.....	1	39	.....	379	145	40	309	873
23 Norfolk	98	67	5	6	20	.....	216	53	13	125	407
24 Northumberland & Durham	203	141	11	2	49	.....	472	188	54	702	1,416
25 Ontario	114	78	1	....	35	.....	272	114	36	129	551
26 Oxford	107	91	3	1	12	.....	270	172	47	264	753
27 Peel	74	54	6	3	11	.....	168	83	31	64	346
28 Perth	111	94	3	....	14	.....	312	221	84	118	735
29 Peterborough	99	47	3	3	41	5	233	94	68	181	576
30 Prescott and Russell	86	9	.....	1	67	9	181	46	50	129	406

SCHOOLS—Continued

HOUSES, PRAYERS, ETC.

	Maps and Globes		Examinations, Prizes		Lectures								
	Number of Maps	Number of Globes	Number of Schools holding Public Examinations	Number of Schools distributing Prizes or Merit Cards	By Inspector	By other persons	Total	Number of Trees planted on Arbor Day	Number of Schools using authorized Scripture Selections	Number of Schools using the Bible	Number of Schools in which passages are memorized	Number of Schools opened and closed with Prayer	No. of Schools where Religious Instruction is given by Clergymen or their representatives
1	765	72	25	18	.....	2	2	44	25	49	20	62	.....
2	1,981	184	78	37	.....	1	1	67	73	164	80	154	.....
3	1,163	125	17	19	.....	2	2	73	48	71	20	116	1
4	916	88	16	18	1	3	4	131	28	84	32	90	.....
5	842	102	27	8	1	8	9	89	46	59	20	76	.....
6	1,130	129	35	15	2	6	8	123	58	76	37	95	5
7	1,280	109	26	22	2	.....	2	51	41	79	93	109	.....
8	943	136	29	37	.....	7	7	127	52	100	38	142	5
9	713	77	20	20	.....	.....	.....	61	27	16	9	57	5
10	2,546	245	31	17	1	12	13	332	78	182	81	214	5
11	885	87	22	10	1	1	2	46	41	51	19	74	.....
12	520	58	11	13	.....	.....	.....	32	33	46	15	57	14
13	706	60	21	11	.....	4	4	159	34	40	8	57	1
14	2,025	195	82	38	1	6	7	164	67	146	46	171	1
15	2,064	198	58	37	.....	4	4	170	109	133	23	178	.....
16	1,656	145	134	3	2	.....	2	11	84	84	21	126	.....
17	1,926	175	60	31	1	12	13	103	84	102	59	166	.....
18	989	124	24	17	20	37	57	154	80	65	12	119	.....
19	2,228	226	23	4	.....	.....	.....	5	131	62	12	216	1
20	1,036	120	30	28	1	8	9	24	37	52	12	108	.....
21	660	75	15	9	.....	3	3	.....	40	39	28	59	.....
22	2,128	213	76	41	.....	7	7	173	94	132	84	182	7
23	947	98	40	21	.....	1	1	23	45	69	25	96	2
24	2,154	219	80	35	1	5	6	60	111	135	62	194	10
25	1,319	127	23	10	.....	5	5	58	41	84	21	110	4
26	1,368	125	31	14	4	2	6	98	60	60	32	89	3
27	959	78	25	3	.....	1	1	112	20	52	18	74	.....
28	1,411	125	69	2	9	2	11	52	73	52	20	99	1
29	762	97	16	19	.....	1	1	65	19	71	19	96	3
30	845	92	27	22	.....	2	2	86	30	38	22	84	14

THE PUBLIC

IV. TABLE D—SCHOOL

Rural Schools—Concluded	School Houses						School Visits				
	Number of Schools	Brick	Stone	Concrete	Frame	Log	By Inspector	By Trustees	By Clergymen	By other persons	Total
31 Prince Edward ...	76	36	14	1	25	.....	169	92	58	115	434
32 Renfrew.....	150	48	1	2	86	13	343	119	86	158	706
33 Simcoe	206	144	2	14	46	.....	455	194	89	232	970
34 Stormont.....	75	2	.....	2	70	1	175	28	14	82	299
35 Victoria	104	75	4	....	25	.....	276	75	36	128	515
36 Waterloo	82	63	14	....	5	.....	219	227	14	383	843
37 Welland.....	77	44	6	5	22	.....	190	104	22	291	607
38 Wellington	141	93	37	4	7	.....	320	132	22	218	692
39 Wentworth	74	53	13	1	7	.....	203	95	36	199	533
40 York.....	156	119	1	2	34	.....	301	239	77	394	1,011
41 Algoma	72	6	1	3	58	4	142	82	43	157	424
42 Kenora.....	17	.....	.....	....	15	2	27	12	3	17	59
43 Manitoulin	45	2	2	6	30	5	82	22	29	83	216
44 Muskoka	105	25	2	1	67	10	207	67	68	236	578
45 Nipissing.....	49	3	.....	....	39	7	78	55	41	67	241
46 Parry Sound.....	119	10	1	5	88	15	255	116	63	269	703
47 Rainy River.....	36	.....	.....	1	25	10	65	65	13	163	306
48 Sudbury.....	59	3	.....	....	51	5	111	70	59	58	298
49 Timiskaming.	56	3	.....	1	47	5	110	95	41	104	350
50 Thunder Bay, etc.	48	7	.....	....	33	8	84	88	29	215	416
Totals											
1 Rural Schools	5,363	2,572	390	114	2,158	129	11,874	5,373	2,071	10,776	30,094
2 Cities	270	246	18	....	6	.....	5,060	1,946	328	12,933	20,267
3 Towns	235	176	24	2	32	1	2,150	1,334	362	4,280	8,126
4 Villages.....	163	132	9	1	18	3	994	532	172	851	2,549
5 Grand Totals, 1914.	6,031	3,126	441	117	2,214	133	20,078	9,185	2,933	28,840	61,036
6 Grand Totals, 1913.	5,977	3,067	445	107	2,224	134	19,758	8,806	2,823	25,642	57,029
7 Increases.....	54	59	.....	10	.....	.....	320	379	110	3,198	4,007
8 Decreases.....	.....	.....	4	....	10	1	.....	.....	.....	.....	.....
9 Percentages	.....	51.83	7.31	1.99	36.71	2.20	32.89	15.05	4.80	47.25	.....

SCHOOLS—Continued

HOUSES, PRAYERS, ETC.—Concluded

	Maps and Globes		Examinations, Prizes		Lectures								
	Number of Maps	Number of Globes	Number of Schools holding Public Examinations	Number of Schools distributing Prizes or Merit Cards	By Inspector	By other persons	Total	Number of Trees planted on Arbor Day	Number of Schools using authorized Scripture Selections	Number of Schools using the Bible	Number of Schools in which passages are memorized	Number of Schools opened and closed with Prayer	No. of Schools where Religious Instruction is given by Clergymen or their representatives
31	934	77	13	.....	.....	.....	.....	7	44	46	38	76	1
32	1,261	171	30	49	.....	10	10	192	48	58	31	144	13
33	2,081	210	43	21	2	1	3	272	84	155	36	186	15
34	730	83	15	11	.....	.....	.....	50	42	41	18	75	2
35	1,048	102	3	1	.....	.....	.....	15	32	75	28	94	1
36	973	90	47	18	.....	6	6	124	56	43	28	82	.....
37	780	83	17	16	1	.....	1	49	21	55	26	77	.....
38	1,683	155	28	12	.....	3	3	93	71	95	17	135	4
39	770	461	23	13	.....	.....	.....	58	41	51	21	71	5
40	1,665	172	58	28	.....	3	3	150	84	118	53	151	3
41	592	71	19	19	1	6	7	80	20	66	42	67	3
42	65	10	4	2	.....	1	1	.....	.....	13	4	16	.....
43	310	38	5	1	.....	6	6	23	33	38	10	39	6
44	977	109	20	16	.....	7	7	153	51	84	5	105	10
45	276	42	24	7	.....	3	3	46	13	20	.....	46	3
46	1,089	120	23	12	.....	6	6	126	94	111	17	119	12
47	193	32	11	8	.....	9	9	2,213	2	32	13	35	5
48	317	49	32	10	.....	.....	.....	58	23	30	6	47	7
49	311	48	3	1	4	10	14	6	.....	53	12	54	.....
50	239	39	24	16	.....	17	17	97	2	37	8	44	.....
1	55,161	6,066	1,613	840	55	230	285	6,505	2,470	3,614	1,401	5,133	172
2	4,976	482	226	158	18	89	107	*97	36	256	213	266	2
3	3,306	332	75	32	22	125	147	2	85	189	59	222	1
4	2,106	231	45	13	14	76	90	123	75	120	30	148	2
5	65,549	7,111	1,959	1,043	109	520	629	6,727	2,666	4,179	1,703	5,769	177
6	64,542	6,992	1,876	1,125	253	493	746	5,297	2,742	4,240	1,044	5,655	165
7	1,007	119	83	.....	.....	27	.....	1,430	.....	.....	659	114	12
8	.....	.....	.....	82	144	.....	117	.....	76	61	.....	.....	.....
9	†10.87	†1.17	32.48	17.29	17.32	82.67	.....	.....	44.20	69.29	28.23	95.65	2.93

*In addition there were set out 490 shrubs, 17,436 plants, and 12,070 bulbs.
†To each school.

THE PUBLIC

V. TABLE E—FINANCIAL

Rural Schools	Receipts				
	Legislative Grants	Municipal Grants	Assessments levied on requisition of the Trustees	Clergy Reserve Fund, balances and other sources	Total receipts for all Public School purposes
	$ c.	$ c.	$ c.	$ c.	$ c.
1 Brant	6,714 78	23,590 79	34,426 92	60,726 53	125,459 02
2 Bruce	14,430 61	53,498 13	63,004 41	77,483 01	208,416 16
3 Carleton	8,562 72	37,786 47	44,885 11	81,378 92	172,613 22
4 Dufferin	7,265 17	27,600 00	30,292 06	34,793 22	99,950 45
5 Dundas	7,265 80	25,618 68	34,552 61	20,337 39	87,774 48
6 Elgin	11,763 49	36,156 90	46,689 06	73,976 30	168,585 75
7 Essex	8,980 78	36,414 73	48,875 01	69,012 61	163,283 13
8 Frontenac	12,575 55	34,801 93	24,786 11	49,364 18	121,527 77
9 Glengarry	4,997 25	23,180 00	18,938 92	22,487 39	69,603 56
10 Grey	16,450 77	70,925 34	72,754 46	72,252 78	232,383 35
11 Haldimand	5,552 73	23,586 81	25,059 21	41,880 50	96,079 25
12 Haliburton	7,817 09	7,205 33	9,330 58	8,192 76	32,545 76
13 Halton	4,719 72	18,199 67	17,370 17	40,338 01	80,627 57
14 Hastings	19,151 87	50,320 82	52,291 78	89,040 77	210,805 24
15 Huron	15,764 57	61,047 98	67,969 73	82,489 13	227,271 41
16 Kent	12,033 67	39,917 95	62,369 89	95,030 22	209,351 73
17 Lambton	13,940 14	53,841 32	61,041 47	63,302 52	192,125 45
18 Lanark	7,315 61	37,392 92	20,284 20	26,946 94	91,939 67
19 Leeds and Grenville	13,422 68	69,348 27	51,987 20	81,019 01	215,777 16
20 Lennox and Addington	7,150 54	32,845 40	22,638 79	33,774 20	96,408 93
21 Lincoln	6,588 80	21,763 43	33,251 24	77,930 29	139,533 76
22 Middlesex	15,592 75	59,822 58	68,380 12	91,821 74	235,617 19
23 Norfolk	7,748 63	31,977 73	36,994 86	67,043 18	143,764 40
24 Northumberland & Durham	15,475 52	63,700 87	67,326 37	60,147 56	206,650 32
25 Ontario	10,779 29	39,090 85	43,553 05	41,697 19	135,120 38
26 Oxford	11,399 82	37,437 07	57,708 58	116,824 77	223,370 24
27 Peel	6,041 14	23,570 12	26,098 13	38,068 53	93,777 92
28 Perth	9,578 55	35,579 33	48,419 64	46,472 64	140,050 16
29 Peterborough	12,241 37	25,523 56	26,585 86	35,858 66	100,209 45
30 Prescott and Russell	5,024 25	29,654 66	23,845 67	43,095 25	101,619 83
31 Prince Edward	4,559 16	23,821 21	21,120 12	20,134 35	69,634 84
32 Renfrew	11,443 52	43,308 48	31,913 63	50,665 99	137,331 62
33 Simcoe	15,369 93	69,020 20	76,247 11	102,071 59	262,708 83
34 Stormont	5,005 67	24,218 56	22,836 65	16,306 94	68,367 82
35 Victoria	12,109 38	30,724 49	35,273 78	43,428 93	121,536 58
36 Waterloo	8,334 48	29,863 31	42,610 40	70,931 53	151,739 72
37 Welland	6,822 56	30,556 44	30,690 46	88,193 30	156,262 76
38 Wellington	14,430 07	45,420 80	54,284 49	70,673 24	184,808 60
39 Wentworth	9,399 90	28,156 89	53,539 22	102,387 69	193,483 70
40 York	19,412 78	63,901 10	111,044 87	463,064 54	657,423 29
41 Algoma	12,558 42	5,028 46	26,227 00	16,974 67	60,788 55
42 Kenora	2,267 22	313 67	6,014 86	2,905 34	11,501 09
43 Manitoulin	7,237 81	.....	15,977 34	11,189 79	34,404 94
44 Muskoka	19,147 65	14,966 48	17,253 67	25,269 32	76,637 12
45 Nipissing	7,553 95	1,292 78	19,653 93	6,861 55	35,362 21
46 Parry Sound	23,890 26	14,551 23	29,924 90	27,774 81	96,141 20
47 Rainy River	6,977 39	5,406 80	11,039 11	6,078 32	29,501 62
48 Sudbury	8,933 95	3,133 63	28,587 43	16,783 46	57,438 47
49 Timiskaming	10,156 77	4,200 00	32,355 84	18,638 97	65,351 58
50 Thunder Bay, etc	10,556 88	4,004 02	31,960 16	13,805 60	60,326 66
Totals	522,513 41	1,573,288 19	1,940,266 18	2,916,926 13	6,952,993 91

SCHOOLS—Continued

STATEMENT

	Expenditure					Balances
	Teachers' Salaries	Sites, and building school houses	Libraries, maps, apparatus, prizes and school books	Rent and repairs, fuel and other expenses	Total expenditure for all Public School purposes	
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1	50,361 27	20,841 69	1,042 49	19,343 02	91,588 47	33,870 55
2	98,552 52	13,643 97	1,582 54	30,162 52	143,941 55	64,474 61
3	73,133 81	39,529 08	760 12	34,814 88	148,237 89	24,375 33
4	52,186 80	8,953 14	475 08	13,175 78	74,790 80	25,159 65
5	49,786 29	6,128 12	1,114 12	16,688 65	73,717 18	14,057 30
6	67,988 96	12,589 27	1,375 75	27,588 18	109,542 16	59,043 59
7	71,057 77	21,905 14	8,604 72	23,608 00	125,175 63	38,107 50
8	61,391 83	14,665 19	725 48	13,134 42	89,916 92	31,610 85
9	39,554 59	7,363 42	395 49	11,027 18	58,340 68	11,262 88
10	127,354 00	11,722 69	626 69	32,228 95	171,932 33	60,451 02
11	42,711 24	2,742 27	1,634 67	10,181 80	57,269 98	38,809 27
12	20,758 66	820 75	48 10	4,467 19	26,094 70	6,451 06
13	35,293 29	15,683 68	691 04	8,953 99	60,622 00	20,005 57
14	93,688 32	16,315 09	1,190 67	29,662 37	145,856 45	64,948 79
15	114,742 53	15,439 22	1,388 48	38,833 46	170,403 69	56,867 72
16	84,749 72	20,906 33	1,339 99	28,469 90	135,465 94	73,885 79
17	101,373 27	15,431 55	2,182 34	24,889 81	143,876 97	48,248 48
18	55,464 07	3,019 01	790 60	10,482 47	69,756 15	22,183 52
19	110,131 85	14,705 70	928 28	28,564 44	154,330 27	61,446 89
20	51,032 21	5,550 56	341 79	14,894 23	71,818 79	24,590 14
21	43,768 90	34,132 79	1,347 41	15,154 93	94,404 03	45,129 73
22	112,369 79	21,439 10	1,473 62	30,595 32	165,877 83	69,739 36
23	58,588 79	17,673 57	1,265 49	17,053 25	94,581 10	49,183 30
24	116,909 83	7,763 60	1,379 71	25,031 83	151,084 97	55,565 35
25	72,450 69	9,337 02	953 18	21,219 49	103,960 38	31,160 00
26	77,016 09	33,430 95	902 55	45,338 27	156,687 86	66,682 38
27	45,731 70	3,926 84	294 70	16,233 13	66,186 37	27,591 55
28	71,496 03	5,500 21	622 11	18,566 22	96,184 57	43,865 59
29	52,968 49	13,445 86	683 52	9,360 52	76,458 39	23,751 06
30	47,296 41	12,769 97	470 49	9,922 41	70,459 28	31,160 55
31	40,163 36	4,354 61	490 13	7,748 99	52,757 09	16,877 75
32	74,027 32	9,804 93	922 70	13,953 12	98,708 07	38,623 55
33	130,645 30	17,659 13	1,867 70	32,528 20	182,700 33	80,008 50
34	43,490 86	1,936 10	846 63	10,493 52	56,767 11	11,600 71
35	62,466 50	20,355 50	796 58	17,253 73	100,872 31	20,664 27
36	60,938 06	9,789 99	655 75	15,661 46	87,045 26	64,694 46
37	52,171 19	45,645 37	1,898 61	10,970 35	110,685 52	45,577 24
38	89,437 94	6,606 73	918 98	24,207 19	121,170 84	63,637 76
39	61,912 84	46,545 49	1,629 43	22,932 34	133,020 10	60,463 60
40	142,446 91	205,695 04	3,737 51	61,682 71	413,562 17	243,861 12
41	33,126 78	5,886 84	386 22	8,330 02	47,729 86	13,058 69
42	6,965 75	1,381 97	115 29	1,932 93	10,395 94	1,105 15
43	20,531 83	2,146 28	484 17	4,674 44	27,836 72	6,568 22
44	42,084 44	9,104 21	465 92	11,121 51	62,776 08	13,861 04
45	19,591 60	3,574 51	357 76	5,125 07	28,648 94	6,713 27
46	55,052 35	14,045 61	995 16	11,783 80	81,876 92	14,264 28
47	18,613 32	4,730 73	314 68	3,623 87	27,282 60	2,219 02
48	28,114 26	4,655 85	505 47	10,629 81	43,905 39	13,533 08
49	31,323 60	14,979 09	1,105 68	13,378 42	60,786 79	4,564 79
50	28,884 32	11,721 46	1,638 65	12,718 96	54,963 39	5,563 27
	3,146,898 25	867,995 22	56,764 24	930,397 05	5,002,054 76	1,950,939 15

THE PUBLIC

V. TABLE E—FINANCIAL

Cities	Receipts			
	Legislative Grants	Municipal Grants and Assessments	Clergy Reserve Fund, balances and other sources.	Total receipts for all Public School purposes
	$ c.	$ c.	$ c.	$ c.
1 Belleville	1,162 27	63,069 41	7,043 54	71,275 22
2 Berlin	1,794 64	76,318 48	502 65	78,615 77
3 Brantford	4,276 72	110,124 56	3,582 34	117,983 62
4 Chatham	2,320 42	38,653 00	301 60	41,275 02
5 Fort William	3,418 99	150,628 03	1,162 78	155,209 80
6 Guelph	3,390 92	51,239 65	374 35	55,004 92
7 Hamilton	19,231 25	660,035 86	14,092 38	693,359 49
8 Kingston	3,742 56	90,757 95	4,730 37	99,230 88
9 London	10,339 52	347,331 30	36,053 85	393,724 67
10 Niagara Falls	1,254 93	44,916 81	508 85	46,680 59
11 Ottawa	10,272 43	595,862 93	32,906 09	639,041 45
12 Peterborough	6,132 45	58,800 00	20,443 46	85,375 91
13 Port Arthur	2,629 52	132,600 00	14,722 18	149,951 70
14 St. Catharines	1,759 18	123,589 97	3,729 43	129,078 58
15 St. Thomas	2,379 92	53,937 50	6,996 31	63,313 73
16 Sarnia	1,110 07	51,442 62	6,815 82	59,368 51
17 Sault Ste. Marie	2,031 93	74,583 98	2,345 01	78,960 92
18 Stratford	4,407 13	114,148 80	1,150 00	119,705 93
19 Toronto	24,110 43	3,424,459 00	176,067 47	3,624,636 90
20 Windsor	2,973 43	140,775 31	13,687 11	157,435 85
21 Woodstock	1,322 46	23,500 00	2,306 57	27,129 03
Totals	110,061 17	6,426,775 16	349,522 16	6,886,358 49
Towns				
1 Alexandria	33 71	1,308 00	84 39	1,426 10
2 Alliston	167 34	4,193 00	448 12	4,808 46
3 Almonte	188 82	5,074 28	902 94	6,166 04
4 Amherstburg	155 22	4,321 00	467 62	4,943 84
5 Arnprior	301 70	8,574 42	2,166 33	11,042 45
6 Aurora	251 23	5,800 00	106 06	6,157 29
7 Aylmer	289 84	6,803 40	506 36	7,599 60
8 Bala	208 27	1,465 00	562 46	2,235 73
9 Barrie	731 46	21,509 00	418 70	22,659 16
10 Blenheim	177 23	4,242 33	483 67	4,903 23
11 Blind River	337 88	2,621 00	696 00	3,654 88
12 Bothwell	62 71	1,032 11	52 25	1,147 07
13 Bowmanville	380 64	7,250 00	17 80	7,648 44
14 Bracebridge	677 52	8,677 18	74 41	9,429 11
15 Brampton	388 40	8,600 00	789 95	9,778 35
16 Brockville	1,654 02	26,800 00	573 10	29,027 12
17 Bruce Mines	313 82	1,450 00	427 19	2,191 01
18 Cache Bay	294 53	1,700 00	642 65	2,637 18
19 Campbellford	359 10	8,800 00	378 59	9,537 69
20 Carleton Place	449 93	8,918 00	108 56	9,476 49
21 Chesley	205 28	4,853 00	1,314 44	6,372 72
22 Clinton	1,301 40	5,507 39	364 23	7,173 02
23 Cobalt	771 92	40,784 19	5,042 26	46,598 37
24 Cobourg	465 63	8,860 00	444 94	9,770 57
25 Cochrane	347 06	6,053 08	69 76	6,469 90
26 Collingwood	781 05	25,563 00	923 38	27,267 43
27 Copper Cliff	678 99	18,345 06	13,277 86	32,301 91
28 Cornwall	1,453 42	11,016 23	1,200 36	13,670 01
29 Deseronto	265 58	6,000 00	57 64	6,323 22
30 Dresden	178 17	3,499 07	397 10	4,074 34

SCHOOLS—Continued

STATEMENT—Continued

	Expenditure					
	Teachers' Salaries	Sites, and building school houses	Libraries, maps, apparatus and other equipment, prizes and school books	Rent and repairs, fuel and other expenses	Total expenditure for all Public School purposes	Balances
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1	21,162 30	35,983 67	345 00	9,629 49	67,120 46	4,154 76
2	36,773 00	28,349 60	2,073 03	9,820 12	77,015 75	1,600 02
3	51,054 00	37,711 18	2,574 25	26,040 18	117,379 61	604 01
4	25,553 25	4,331 09	451 95	9,336 84	39,673 13	1,601 89
5	55,077 45	76,184 63	4,542 06	18,775 30	154,579 44	630 36
6	32,688 00	7,514 76	370 30	14,431 86	55,004 92	.....
7	220,665 98	326,069 96	9,522 24	72,026 38	628,284 56	65,074 93
8	44,578 05	34,243 13	686 15	19,723 55	99,230 88	.....
9	145,769 75	168,264 70	3,624 62	76,065 60	393,724 67	.....
10	21,058 75	14,092 03	169 60	11,057 32	46,377 70	302 89
11	230,931 49	267,308 56	6,259 59	105,376 29	609,875 93	29,165 52
12	49,077 05	12,611 59	3,226 14	20,461 13	85,375 91	.....
13	42,218 55	82,021 69	5,403 78	16,716 28	146,360 30	3,591 40
14	27,614 34	74,136 39	340 00	11,632 93	113,723 66	15,354 92
15	41,592 38	1,314 34	1,519 35	18,868 42	63,294 49	19 24
16	20,790 12	29,644 16	339 27	6,594 35	57,367 90	2,000 61
17	35,180 50	30,883 29	1,619 35	8,669 70	76,352 84	2,608 08
18	32,766 17	68,542 00	2,498 77	15,866 94	119,673 88	32 05
19	1,238,198 73	1,520,387 45	25,434 20	720,376 08	3,504,396 46	120,240 44
20	49,246 91	61,421 79	381 45	13,940 22	124,990 37	32,445 48
21	18,954 00	30 20	1,172 75	5,740 59	25,897 54	1,231 49
	2,440,950 77	2,881,046 21	72,553 85	1,211,149 57	6,605,700 40	280,658 09
1	1,060 00	34 35	38 50	293 25	1,426 10	.....
2	3,268 20	.....	.....	1,230 01	4,498 21	310 25
3	4,054 47	.....	.....	1,975 83	6,030 30	135 74
4	3,590 00	.....	53 11	1,079 86	4,722 97	220 87
5	6,467 43	255 81	75 04	1,594 83	8,393 11	2,649 34
6	4,293 00	584 73	115 00	1,096 80	6,089 53	67 76
7	5,770 00	.....	75 00	740 48	6,585 48	1,014 12
8	350 00	1,414 48	.....	208 83	1,973 31	262 42
9	16,135 50	387 17	282 14	3,732 48	20,537 29	2,121 87
10	3,341 30	466 11	.....	943 92	4,751 33	151 90
11	2,175 00	.....	281 96	417 50	2,874 46	780 42
12	965 00	.....	.....	182 07	1,147 07	.....
13	5,557 00	258 26	26 70	1,713 04	7,555 00	93 44
14	6,085 00	929 67	.....	2,310 25	9,324 92	104 19
15	6,525 44	.....	.....	2,823 18	9,348 62	429 73
16	17,844 00	5,225 77	402 85	5,554 50	29,027 12	.....
17	1,710 00	.....	.....	471 01	2,181 01	10 00
18	1,875 00	.....	.....	381 00	2,256 00	381 18
19	7,035 23	470 22	192 46	1,411 80	9,109 71	427 98
20	7,083 65	389 14	111 30	1,544 61	9,128 70	347 79
21	3,950 35	306 63	5 70	1,983 97	6,246 65	126 07
22	5,703 40	350 00	.....	1,119 62	7,173 02	.....
23	12,651 20	27,732 64	926 49	5,288 04	46,598 37	.....
24	7,437 25	.....	.....	2,125 62	9,562 87	207 70
25	3,022 65	2,402 45	272 37	598 28	6,295 75	174 15
26	17,037 03	1,048 10	50 00	9,132 30	27,267 43	.....
27	6,717 25	13,432 58	.....	4,601 77	24,751 60	7,550 31
28	10,459 10	.....	.....	2,383 19	12,842 29	827 72
29	5,055 00	.....	.....	1,242 63	6,297 63	25 59
30	2,979 88	.....	.....	985 11	3,964 99	109 35

THE PUBLIC

V. TABLE E—FINANCIAL

Towns—Continued	Receipts			
	Legislative Grants	Municipal Grants and Assessments	Clergy Reserve Fund, balances and other sources	Total receipts for all Public School purposes
	$ c.	$ c.	$ c.	$ c.
31 Dryden	776 99	3,985 38	153 65	4,916 02
32 Dundas	522 81	10,850 00	326 38	11,699 19
33 Dunnville	365 64	6,899 60	62 26	7,327 50
34 Durham	357 12	4,403 53	291 38	5,052 03
35 Eastview	127 94	4,491 00	179 45	4,798 39
36 Englehart	284 06	2,061 34	1,871 01	4,216 41
37 Essex	208 29	4,410 54	568 26	5,187 09
38 Forest	202 60	4,800 00	1,551 21	6,553 81
39 Fort Frances	458 52	43,911 27	13,157 83	57,527 62
40 Frood Mine	226 77	1,130 82	.....	1,357 59
41 Galt	1,249 39	83,088 10	431 50	84,768 99
42 Gananoque	408 70	11,089 37	1,048 53	12,546 60
43 Goderich	517 61	10,652 85	.....	11,170 46
44 Gore Bay	351 60	2,203 80	401 51	2,956 91
45 Gravenhurst	528 76	5,279 16	53 58	5,861 50
46 Haileybury	539 99	9,804 00	485 05	10,829 04
47 Hanover	1,329 99	6,769 22	499 14	8,598 35
48 Harriston	177 17	3,383 88	29 00	3,590 05
49 Hawkesbury	84 76	1,735 23	5,137 30	6,957 29
50 Hespeler	593 50	8,877 18	1,052 11	10,522 79
51 Huntsville	542 81	5,000 86	498 72	6,042 39
52 Ingersoll	753 04	12,742 00	905 79	14,400 83
53 Kearney	258 77	724 49	138 29	1,121 55
54 Keewatin	470 28	5,667 03	969 47	7,106 78
55 Kenora	956 86	17,538 72	489 45	18,985 03
56 Kincardine	266 58	4,894 00	813 37	5,973 95
57 Kingsville	468 82	5,481 08	53 54	6,003 44
58 Latchford	240 47	2,240 18	550 06	3,030 71
59 Leamington	378 93	12,700 00	26 38	13,105 31
60 Lindsay	695 39	34,028 51	207 52	34,931 42
61 Listowel	291 64	6,010 00	127 74	6,429 38
62 Little Current	377 00	1,885 55	916 31	3,178 86
63 Massey	1,267 75	2,062 00	22 85	3,352 60
64 Matheson	257 06	1,526 16	2,928 40	4,711 62
65 Mattawa	419 83	1,805 00	611 57	2,836 40
66 Meaford	399 46	8,153 00	746 47	9,298 93
67 Midland	760 16	26,938 00	1,029 61	28,727 77
68 Milton	228 05	8,374 00	71 50	8,673 55
69 Mitchell	228 93	4,760 00	81 34	5,070 27
70 Mount Forest	181 52	4,518 00	241 85	4,941 37
71 Napanee	382 46	9,800 00	94 72	10,277 18
72 New Liskeard	536 40	8,770 48	436 06	9,742 94
73 Newmarket	385 70	9,000 00	1,636 06	11,021 76
74 Niagara	176 47	3,007 03	212 75	3,396 25
75 North Bay	1,190 70	54,780 44	10 40	55,981 54
76 Oakville	268 11	8,362 50	315 45	8,946 06
77 Orangeville	344 94	10,616 78	1,036 24	11,997 96
78 Orillia	1,806 69	39,865 69	4,073 07	45,745 45
79 Oshawa	881 22	31,388 66	7 00	32,276 88
80 Owen Sound	1,500 19	38,025 00	296 23	39,821 42
81 Palmerston	210 53	4,432 05	9 01	4,651 59
82 Paris	1,148 64	8,794 00	958 52	10,901 16
83 Parkhill	126 82	2,800 00	52 75	2,979 57
84 Parry Sound	844 27	10,396 29	1,056 29	12,296 85
85 Pembroke	511 76	14,751 03	10 23	15,273 02
86*Penetanguishene	464 52	12,075 12	2,184 62	14,724 26

* Including Protestant Separate School.

SCHOOLS—Continued

STATEMENT—Continued

	Expenditure					Balances
	Teachers' Salaries	Sites, and building school houses	Libraries, maps apparatus and other equipment, prizes and school books	Rent and repairs, fuel, and other expenses	Total expenditure for all Public School purposes	
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
31	3,294 00	412 83	.....	935 65	4,642 48	273 54
32	8,639 30	476 75	17 10	2,426 91	11,560 06	139 13
33	5,635 00	139 18	.....	1,003 44	6,777 62	549 88
34	3,267 50	.....	.....	1,098 38	4,365 88	686 15
35	2,943 55	.....	162 23	1,311 55	4,417 33	381 06
36	1,833 49	667 75	126 54	1,492 57	4,120 35	96 06
37	3,810 03	.....	33 20	1,278 36	5,121 59	65 50
38	3,650 00	433 06	42 94	2,089 62	6,215 62	338 19
39	4,490 00	47,701 09	150 00	3,017 41	55,358 50	2,169 12
40	420 00	.....	12 90	248 30	681 20	676 39
41	24,229 63	53,644 22	.....	6,282 03	84,155 88	613 11
42	7,875 00	.....	338 20	2,657 62	10,870 82	1,675 78
43	8,190 83	262 38	49 50	2,667 75	11,170 46	.....
44	2,422 50	.....	.....	342 79	2,765 29	191 62
45	4,324 15	.....	115 70	1,380 34	5,820 19	41 31
46	7,844 00	253 45	7 38	2,677 17	10,782 00	47 04
47	5,639 76	378 92	7 92	1,405 19	7,431 79	1,166 56
48	2,880 00	31 50	.....	678 55	3,590 05	.....
49	2,326 25	.....	5 73	453 35	2,785 33	4,171 96
50	7,375 50	212 98	55 62	1,789 36	9,433 46	1,089 33
51	4,385 40	55 93	39 81	957 81	5,438 95	603 44
52	9,199 57	372 18	.....	4,372 92	13,944 67	456 16
53	825 00	.....	2 25	260 82	1,088 07	33 48
54	4,360 00	165 76	.....	1,435 78	5,961 54	1,145 24
55	14,146 50	.....	.....	4,482 26	18,628 76	356 27
56	4,470 00	.....	.....	1,302 44	5,772 44	201 51
57	4,555 03	312 02	.....	790 14	5,657 19	346 25
58	1,679 94	62 89	5 29	1,248 66	2,996 78	33 93
59	6,708 00	4,836 36	.....	1,559 07	13,103 43	1 88
60	14,470 00	12,426 00	.....	4,394 14	31,290 14	3,641 28
61	4,616 80	363 49	108 23	1,209 62	6,298 14	131 24
62	2,258 75	233 90	208 67	474 10	3,175 42	3 44
63	2,740 00	.....	.....	532 09	3,272 09	80 51
64	1,378 95	338 03	.....	2,666 30	4,383 33	328 29
65	1,065 22	.....	130 81	228 66	1,424 69	1,411 71
66	6,485 02	110 05	180 62	1,731 09	8,506 78	792 15
67	16,105 95	6,769 99	238 50	5,477 20	28,591 64	136 13
68	3,612 00	3,187 50	11 20	1,844 52	8,655 22	18 33
69	4,154 00	.....	29 47	878 53	5,062 00	8 27
70	3,308 00	.....	.....	1,572 24	4,880 24	61 13
71	7,078 70	1,263 77	.....	1,740 85	10,083 32	193 86
72	6,773 09	623 90	18 00	2,202 52	9,617 51	125 43
73	6,250 88	880 72	170 70	1,806 67	9,108 97	1,912 79
74	2,441 00	.....	21 43	690 86	3,153 29	242 96
75	20,643 91	22,958 71	688 90	11,690 02	55,981 54	.....
76	5,802 12	1,034 79	61 86	1,365 45	8,264 22	681 84
77	5,850 00	774 61	326 30	4,458 98	11,409 89	588 07
78	19,370 48	2,318 94	326 50	10,823 74	32,839 66	12,905 79
79	17,416 87	10,577 80	189 04	4,093 17	32,276 88	.....
80	29,717 70	1,099 39	67 80	8,795 93	39,680 82	140 60
81	2,960 31	861 28	84 03	625 33	4,530 95	120 64
82	7,560 25	.....	20 19	2,527 54	10,107 98	793 18
83	2,335 35	.....	9 75	469 27	2,814 37	165 20
84	10,155 84	43 80	11 00	2,057 88	12,268 52	28 33
85	10,911 25	365 50	44 39	3,951 88	15,273 02	.....
86	8,150 00	649 54	106 40	4,555 87	13,461 81	1,262 45

THE PUBLIC
V. TABLE E—FINANCIAL

Towns—Concluded	Receipts			
	Legislative Grants	Municipal Grants and Assessments	Clergy Reserve Fund, balances and other sources	Total receipts for all Public School purposes
	$ c.	$ c.	$ c.	$ c.
87 Perth	263 29	7,250 34	130 16	7,643 79
88 Petrolea	482 52	12,000 00	178 36	12,660 88
89 Picton	346 18	9,027 37	415 49	9,789 04
90 Port Hope	600 62	11,334 08	65 00	11,999 70
91 Powassan	312 53	1,700 00	1,393 97	3,406 50
92 Prescott	246 35	6,168 05	118 01	6,532 41
93 Preston	493 45	15,541 56	443 00	16,478 01
94 Rainy River	853 95	6,570 00	17 06	7,441 01
95 Renfrew	1,496 70	8,899 66	1,027 27	11,423 63
96 Ridgetown	235 88	4,450 00	225 37	4,911 25
97 Rockland	.....	1,438 09	133 52	1,571 61
98 St. Mary's	849 99	56,977 60	315 60	58,143 19
99 Sandwich	165 65	5,052 85	2,575 91	7,794 41
100 Seaforth	209 56	5,408 42	357 18	5,975 16
101 Simcoe	458 44	11,389 80	248 00	12,096 24
102 Sioux Lookout	279 59	1,934 05	.....	2,213 64
103 Smith's Falls	1,127 27	19,903 91	1,844 83	22,876 01
104 Southampton	195 53	4,363 39	61 37	4,620 29
105 Stayner	119 29	3,225 00	3,557 29	6,901 58
106 Steelton	773 75	16,023 00	96 14	16,892 89
107 Strathroy	386 76	8,700 00	169 70	9,256 46
108 Sturgeon Falls	362 53	4,950 00	247 57	5,560 10
109 Sudbury	701 75	18,413 63	6,335 91	25,451 29
110 Thessalon	435 23	4,292 39	99 23	4,826 85
111 Thornbury	94 12	2,287 27	131 67	2,513 06
112 Thorold	215 17	33,961 24	3,100 21	37,276 62
113 Tilbury	81 76	2,218 69	562 54	2,862 99
114 Tillsonburg	373 86	9,767 33	109 34	10,250 53
115 Timmins	.....	1,654 55	1,227 67	2,882 22
116 Trenton	393 40	9,150 00	2,708 81	12,252 21
117 Trout Creek	488 65	880 00	462 28	1,830 93
118 Uxbridge	169 65	5,000 00	45 44	5,215 09
119 Vankleek Hill	95 76	2,500 00	2,329 84	4,925 60
120 Walkerton	236 94	5,091 34	89 41	5,417 69
121 Walkerville	1,274 68	20,000 00	218 15	21,492 83
122 Wallaceburg	.....	10,673 16	205 50	10,878 66
123 Waterloo	585 22	15,747 74	2,351 94	18,684 90
124 Webbwood	326 12	1,970 57	141 11	2,437 80
125 Welland	757 47	62,386 74	12,366 94	75,511 15
126 Whitby	290 70	6,400 00	320 98	7,011 68
127 Wiarton	180 06	6,370 13	.....	6,550 19
128 Wingham	290 58	5,466 40	466 08	6,223 06
Totals	60,657 80	1,379,898 01	131,011 75	1,571,567 56
Totals				
1 Rural Schools	522,513 41	3,513,554 37	2,916,926 13	6,952,993 91
2 Cities	110,061 17	6,426,775 16	349,522 16	6,886,358 49
3 Towns	60,657 80	1,379,898 01	131,011 75	1,571,567 56
4 Villages	23,144 88	384,649 99	153,287 83	561,082 70
5 Grand Totals, 1914	716,377 26	11,704,877 53	3,550,747 87	15,972,002 66
6 Grand Totals, 1913	737,711 91	8,991,039 72	3,390,118 64	13,118,870 27
7 Increases	.....	2,713,837 81	160,629 23	2,853,132 39
8 Decrease	21,334 65	.....	.....	.....
9 Percentages	4.48	73.28	22.23	.....

Cost per pupil, enrolled attendance: Rural Schools, $23.67; Cities, $52.50;

SCHOOLS—Concluded
STATEMENT—Concluded

	Expenditure					Balances
	Teachers' Salaries	Sites, and building school houses	Libraries, maps, apparatus and other equipment, prizes and school books	Rent and repairs, fuel and other expenses	Total expenditure for all Public School purposes	
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
87	5,447 00	429 82	.....	1,591 99	7,468 81	174 98
88	9,127 03	217 00	91 95	2,684 05	12,120 03	540 85
89	6,740 04	718 94	.....	2,219 72	9,678 70	110 34
90	8,521 01	1,333 30	.....	2,145 39	11,999 70	.....
91	1,970 34	.....	31 08	495 49	2,496 91	909 59
92	4,756 73	476 40	52 34	1,202 00	6,487 47	44 94
93	9,959 00	4,263 68	.....	1,964 26	16,186 94	291 07
94	5,105 00	250 04	74 15	1,747 44	7,176 63	264 38
95	7,257 50	.....	177 90	3,988 23	11,423 63	.....
96	3,960 00	.....	20 81	868 73	4,849 54	61 71
97	1,163 84	85 32	.....	257 90	1,507 06	64 55
98	6,312 62	42,980 69	.....	1,592 52	50,885 83	7,257 36
99	3,164 75	186 38	.....	1,868 54	5,219 67	2,574 74
100	4,122 50	.....	.....	1,270 29	5,392 79	582 37
101	7,980 00	.....	.....	3,098 98	11,078 98	1,017 26
102	1,201 95	547 81	60 10	399 52	2,209 38	4 26
103	15,802 25	1,722 86	378 67	4,555 29	22,459 07	416 94
104	3,805 00	.....	5 00	721 04	4,531 04	89 25
105	2,159 00	.....	39 47	523 09	2,721 56	4,180 02
106	10,754 50	1,150 51	35 50	4,948 06	16,888 57	4 32
107	5,468 50	2,558 78	.....	1,034 83	9,062 11	194 35
108	3,450 00	.....	.....	1,308 20	4,758 20	801 90
109	8,812 50	7,518 71	190 09	4,215 87	20,737 17	4,714 12
110	3,376 50	.....	.....	1,014 76	4,391 26	435 59
111	1,803 65	197 01	49 95	398 27	2,448 88	64 18
112	4,191 97	31,112 25	45 00	1,907 16	37,256 38	20 24
113	1,524 50	82 00	35 00	307 18	1,948 68	914 31
114	6,926 25	1,848 33	.....	1,379 46	10,154 04	96 49
115	1,065 50	18 60	125 20	1,672 92	2,882 22	.....
116	7,391 04	501 99	179 79	2,245 43	10,318 25	1,933 96
117	1,200 00	.....	.....	466 93	1,666 93	164 00
118	3,875 50	262 71	.....	825 82	4,964 03	251 06
119	2,258 55	.....	39 42	1,274 18	3,572 15	1,353 45
120	4,004 46	.....	.....	1,172 10	5,176 56	241 13
121	13,228 17	628 10	764 02	4,267 31	18,887 60	2,605 23
122	6,495 00	791 23	84 90	2,195 46	9,566 59	1,312 07
123	11,449 28	681 97	887 76	5,390 98	18,409 99	274 91
124	1,808 85	17 25	9 00	577 87	2,412 97	24 83
125	13,993 00	32,222 47	103 35	5,150 67	51,469 49	24,041 66
126	4,809 00	.....	59 41	1,961 72	6,830 13	181 55
127	5,161 76	.....	.....	1,388 43	6,550 19	.....
128	4,105 00	.....	121 64	1,252 91	5,479 55	743 51
	800,939 74	365,793 27	10,796 22	273,227 46	1,450,756 69	120,810 87
1	3,146,898 25	867,995 22	56,764 24	930,397 05	5,002,054 76	1,950,939 15
2	2,440,950 77	2,881,046 21	72,553 85	1,211,149 57	6,605,700 40	280,658 09
3	800,939 74	365,793 27	10,796 22	273,227 46	1,450,756 69	120,810 87
4	304,488 34	65,498 83	4,771 15	92,481 62	467,239 94	93,842 76
5	6,693,277 10	4,180,333 53	144,885 46	2,507,255 70	13,525,751 79	2,446,250 87
6	6,150,642 07	2,359,851 05	138,709 70	2,320,841 51	10,970,044 33	2,148,825 94
7	542,635 03	1,820,482 48	6,175 76	186,414 19	2,555,707 46	297,424 93
8	.....	.....	.....	.....	.....	.....
9	49.48	30.90	1.07	18.54	.....	.....

Towns, $22.59; Villages, $17.77; Province, $31.63.

ROMAN CATHOLIC

I. TABLE F—FINANCIAL

Rural Schools	Number of Schools	Receipts			
		Legislative Grants	Municipal Grants and Assessments	Balances, subscribed and other sources	Total amount received
		$ c.	$ c.	$ c.	$ c.
1 Bruce	9	1,323 85	8,155 15	5,073 72	14,552 72
2 Carleton	17	605 48	9,424 62	3,317 76	13,347 86
3 Essex	26	2,041 30	18,644 30	10,280 72	30,966 32
4 Frontenac	11	1,514 38	4,861 20	1,902 10	8,277 68
5 Grey	7	610 22	4,381 25	1,946 82	6,938 29
6 Hastings	7	532 30	3,296 83	1,859 82	5,688 95
7 Huron	9	1,155 77	5,842 13	2,310 39	9,308 29
8 Kent	7	427 75	5,364 79	2,267 58	8,060 12
9 Lambton	1	126 45	664 04	614 35	1,404 84
10 Lanark	3	189 91	1,321 71	484 51	1,996 13
11 Leeds and Grenville	2	137 91	457 91	172 74	768 56
12 Lennox and Addington	2	307 90	708 67	532 38	1,548 95
13 Middlesex	5	422 25	2,712 05	1,198 23	4,332 53
14 Norfolk	1	146 45	786 46	905 05	1,837 96
15 Northumberland & Durham	6	623 80	2,472 67	681 49	3,777 96
16 Ontario	1	146 45	308 95	1,092 09	1,547 49
17 Peel	1	117 90	608 48	88 69	815 07
18 Perth	6	779 65	4,740 79	2,582 20	8,102 64
19 Peterborough	2	270 95	1,503 75	375 63	2,150 33
20 Prescott and Russell	89	44 45	35,279 96	21,366 62	56,691 03
21 Renfrew	13	1,932 14	6,823 18	10,277 99	19,033 31
22 Simcoe	4	520 10	4,992 03	5,973 55	11,485 68
23 Stormont, Dundas and Glengarry	19	1,537 98	10,825 69	4,698 92	17,062 59
24 Victoria	2	272 89	1,722 91	228 16	2,223 96
25 Waterloo	7	745 79	6,032 18	4,221 86	10,999 83
26 Wellington	6	570 21	3,350 01	1,963 03	5,883 25
27 Districts	48	4,489 50	21,789 01	14,308 55	40,587 06
Totals	311	21,593 73	167,070 72	100,724 95	289,389 40
Cities					
1 Belleville	1	190 00	3,541 63	424 03	4,155 66
2 Berlin	2	430 00	11,773 60	2,657 79	14,861 39
3 Brantford	2	239 00	4,920 05	1,745 78	6,904 83
4 Chatham	1	215 00	7,348 98	7,240 11	14,804 09
5 Fort William	3	1,058 72	17,937 10	3,613 37	22,609 19
6 Guelph	3	468 43	12,952 51	11,348 48	24,769 42
7 Hamilton	11	2,390 58	28,487 73	29,884 41	60,762 72
8 Kingston	3	438 00	10,585 00	1,125 82	12,148 82
9 London	8	685 00	18,306 46	6,004 92	24,996 38
10 Niagara Falls	1	113 50	2,119 28	1,092 22	3,325 00
11 Ottawa	33	.....	195,710 50	36,522 02	232,232 52
12 Peterborough	4	552 00	11,578 34	1,854 10	13,984 44
13 Port Arthur	2	656 72	3,932 03	18,215 59	22,804 34
14 St. Catharines	3	266 00	5,905 56	2,092 95	8,264 51
15 St. Thomas	1	167 50	5,203 16	2,151 22	7,521 88
16 Sarnia	2	206 75	3,440 23	3,168 83	6,815 81
17 Sault Ste. Marie	3	433 72	12,538 54	12,542 26	25,514 52
18 Stratford	1	300 61	5,827 10	608 66	6,736 37
19 Toronto	26	4,758 00	160,279 00	70,440 53	235,477 53
20 Windsor	4	710 00	21,276 74	7,017 57	29,004 31
21 Woodstock	1	84 00	1,417 14	32,14	1,533 28
Totals	115	14,363 53	545,080 68	219,782 80	779,227 01

SEPARATE SCHOOLS

STATEMENT, ETC.

	Expenditure					
	Teachers' Salaries	Sites and building school houses	Libraries, maps, apparatus, prizes and school books	All other purposes	Total amount expended	Balances
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1	7,176 27	569 71	109 86	2,544 79	10,400 63	4,152 09
2	7,902 00	1,143 63	143 20	1,491 94	10,680 77	2,667 09
3	15,968 65	2,312 77	216 42	5,714 67	24,212 51	6,753 81
4	5,322 74	523 15	30 50	1,548 76	7,425 15	852 53
5	3,705 47	511 57	45 19	1,063 01	5,325 24	1,613 05
6	2,999 00	408 66	42 20	1,282 47	4,732 33	956 62
7	4,941 00	952 88	68 90	921 19	6,883 97	2,424 32
8	4,413 25	208 80	43 40	1,392 35	6,057 80	2,002 32
9	584 20	2 75	2 00	133 81	722 76	682 08
10	1,229 95	31 00	.....	443 03	1,703 98	292 15
11	575 20	4 15	10 00	49 11	638 46	130 10
12	900 00	168 63	25 22	225 60	1,319 45	229 50
13	2,607 42	316 20	17 02	498 29	3,438 93	893 60
14	600 00	700 77	23 27	149 50	1,473 54	364 42
15	2,937 00	63 00	12 95	375 93	3,388 88	389 08
16	600 00	225 00	.....	433 16	1,258 16	289 33
17	499 00	123 00	10 33	34 13	666 46	148 61
18	4,267 46	1,057 69	13 12	1,502 10	6,840 37	1,262 27
19	1,293 00	64 70	75 96	345 34	1,779 00	371 33
20	30,373 89	4,586 97	487 90	7,292 08	42,740 84	13,950 19
21	6,429 60	8,227 53	77 69	1,882 88	16,617 70	2,415 61
22	3,371 11	6,170 39	40 32	1,036 00	10,617 82	867 86
23	10,022 23	2,607 41	344 10	1,739 83	14,713 57	2,349 02
24	1,250 00	559 00	50 00	128 45	1,987 45	236 51
25	5,113 32	307 99	30 10	1,074 08	6,525 49	4,474 34
26	3,245 92	136 05	10 35	1,071 31	4,463 63	1,419 62
27	20,764 41	8,987 29	346 65	6,284 32	36,382 67	4,204 39
	149,092 09	40,970 69	2,276 65	40,658 13	232,997 56	56,391 84
1	1,647 25	307 96	720 66	870 00	3,545 87	609 79
2	6,185 00	3,621 06	141 70	4,913 63	14,861 39	.....
3	2,603 59	2,108 40	369 21	1,195 72	6,276 92	627 91
4	2,887 50	4,634 82	34 96	1,197 51	8,754 79	6,049 30
5	13,919 38	5,979 05	.....	2,710 76	22,609 19	.....
6	4,593 67	15,297 35	150 43	4,060 92	24,102 37	667 05
7	15,300 00	29,948 34	1,953 12	13,561 26	60,762 72	.....
8	6,739 16	416 60	115 21	4,877 85	12,148 82	.....
9	7,518 00	11,945 88	424 15	4,359 13	24,247 16	749 22
10	1,700 00	200 00	45 00	782 00	2,727 00	598 00
11	80,002 25	23,334 27	149 71	116,433 84	219,920 07	12,312 45
12	7,180 00	1,253 55	1,780 15	3,770 74	13,984 44	.....
13	6,865 00	553 74	.....	15,372 14	22,790 88	13 46
14	2,700 00	1,759 52	28 00	3,582 91	8,070 43	194 08
15	1,950 00	3,390 63	40 79	1,381 24	6,762 66	759 22
16	1,920 00	567 50	.....	1,108 47	3,595 97	3,219 84
17	4,067 00	12,805 11	150 00	5,404 60	22,426 71	3,087 81
18	2,875 46	919,89	44 12	1,581 24	5,420 71	1,315 66
19	61,164 70	120,747 94	11,255 67	42,309 22	235,477 53	.....
20	7,770 00	11,394 85	323 86	4,038 09	23,526 80	5,477 51
21	900 00	300 00	.....	298 59	1,498 59	34,69
	240,487 96	251,486 46	17,726 74	233,809 86	743,511 02	35,715 99

ROMAN CATHOLIC

I. TABLE F—FINANCIAL

Towns	Number of Schools	Receipts			
		Legislative Grants	Municipal Grants and Assessments	Balances, subscribed and other sources	Total amount received
		$ c.	$ c.	$ c.	$ c.
1 Alexandria	2	213 00	4,675 12	2,198 95	7,087 07
2 Almonte	1	90 00	1,001 64	1,037 95	2,129 59
3 Amherstburg	2	139 50	3,681 08	1,628 02	5,448 60
4 Arnprior	2	208 50	4,287 56	1,188 87	5,684 93
5 Barrie	1	75 00	1,919 22	844 39	2,838 61
6 Bonfield	1	.....	1,164 41	1,140 87	2,305 28
7 Brockville	1	173 00	3,760 00	.....	3,933 00
8 Cache Bay	1	.....	1,260 00	325 64	1,585 64
9 Chelmsford	1	.....	1,967 08	101 30	2,068 38
10 Cobalt	2	.....	13,697 02	7,033 91	20,730 93
11 Cobourg	1	121 00	1,700 00	160 86	1,981 86
12 Cochrane	1	.....	4,068 96	.....	4,068 96
13 Collingwood	1	70 00	2,469 00	618 98	3,157 98
14 Cornwall	4	342 00	6,297 73	3,325 49	9,965 22
15 Dundas	1	81 00	1,436 40	798 07	2,315 47
16 Eastview	1	.....	4,708 00	40,947 34	45,655 34
17 Fort Frances	1	158 72	3,641 02	1,365 39	5,165 13
18 Galt	1	80 00	1,652 34	343 96	2,076 30
19 Goderich	1	62 00	1,050 78	2,870 51	3,983 29
20 Hanover	1	30 00	831 95	255 43	1,117 38
21 Hawkesbury	1	.....	4,882 04	410 02	5,292 06
22 Ingersoll	1	76 50	1,184 40	84 25	1,345 15
23 Kearney	1	120 47	634 11	132 37	886 95
24 Keewatin	1	113 47	743 52	261 89	1,118 88
25 Kenora	2	164 72	2,500 00	800 03	3,464 75
26 Lindsay	2	215 00	4,182 35	893 76	5,291 11
27 Massey	1	.....	1,722 42	622 89	2,345 31
28 Mattawa	1	498 72	2,000 00	2,451 17	4,949 89
29 Mount Forest	1	43 00	786 23	589 39	1,418 62
30 New Liskeard	1	113 72	1,300 00	426 01	1,839 73
31 Newmarket	1	48 00	847 97	705 89	1,601 86
32 North Bay	3	662 72	14,150 00	18,389 51	33,202 23
33 Oakville	1	18 00	657 68	389 18	1,064 86
34 Orillia	1	120 00	2,362 49	2,064 68	4,547 17
35 Oshawa	1	46 00	1,761 85	.....	1,807 85
36 Owen Sound	1	76 00	2,101 49	223 73	2,401 22
37 Paris	1	37 00	770 99	6,540 34	7,348 33
38 Parkhill	1	38 00	499 02	80 97	617 99
39 Pembroke	1	266 25	7,289 25	6,721 92	14,277 42
40 Perth	1	159 00	1,368 30	563 12	2,090 42
41 Picton	1	37 00	548 04	810 33	1,395 37
42 Prescott	1	88 00	2,480 84	3,110 09	5,678 93
43 Preston	1	84 50	3,032 00	4,299 20	7,415 70
44 Rainy River	1	100 72	620 16	274 85	995 73
45 Renfrew	1	195 00	4,011 76	5,115 33	9,322 09
46 Rockland	2	.....	5,358 00	.....	5,358 00
47 St. Mary's	1	31 00	712 15	671 10	1,414 25
48 Sandwich	2	766 50	5,320 46	2,114 20	8,201 16
49 Seaforth	1	51 50	956 58	300 36	1,308 44
50 Steelton	1	278 72	2,000 00	3,803 97	6,082 69

NOTE.—No report received from Blind River or Haileybury.

SEPARATE SCHOOLS—Continued

STATEMENT, ETC.—Continued

	Expenditure					Balances
	Teachers' Salaries	Sites and building school houses	Libraries, maps, apparatus, prizes and school books	All other purposes	Total amount expended	
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1	3,020 00	879 91	.....	3,187 16	7,087 07	.....
2	1,050 00	311 25	78 45	215 50	1,655 20	474 39
3	1,825 00	2,361 45	61 53	1,192 69	5,440 67	7 93
4	2,730 27	2,170 82	.....	774 97	5,676 06	8 87
5	1,110 00	271 61	.....	560 67	1,942 28	896 33
6	1,090 00	74 70	.....	109 29	1,273 99	1,031 29
7	2,400 00	400 00	.....	1,133 00	3,933 00	.....
8	1,009 00	132 00	11 00	124 47	1,276 47	309 17
9	1,400 00	.....	28 00	574 71	2,002 71	65 67
10	5,564 67	3,044 45	156 42	9,549 93	18,315 47	2,415 46
11	1,300 00	101 43	.....	507 87	1,909 30	72 56
12	2,158 93	678 85	.....	1,104 91	3,942 69	126 27
13	1,100 00	1,321 42	153 38	512 08	3,086 88	71 10
14	6,838 86	965 83	70 00	2,090 53	9,965 22	.....
15	600 00	327 25	3 00	354 01	1,284 26	1,031 21
16	4,621 81	34,275 45	.....	6,035 94	44,933 20	722 14
17	1,495 00	1,773 01	16 94	445 11	3,730 06	1,435 07
18	1,017 66	825 00	5 01	228 00	2,075 67	63
19	600 00	3,130 28	31 36	176 34	3,937 98	45 31
20	622 00	28 25	26 53	58 57	735 35	382 03
21	3,360 00	533 77	86 58	1,225 07	5,205 42	86 64
22	622 50	123 58	27 34	315 86	1,089 28	255 87
23	470 00	.....	.....	56 15	526 15	360 80
24	550 00	151 58	.....	301 15	1,002 73	116 15
25	1,627 20	169 91	75 06	1,064 05	2,936 22	528 53
26	2,950 00	694 60	1 95	1,644 56	5,291 11	.....
27	920 00	.....	.....	525 38	1,445 38	899 93
28	1,684 00	1,261 68	.....	799 93	3,745 61	1,204 28
29	700 00	.....	.....	340 62	1,040 62	378 00
30	592 50	466 60	.....	307 61	1,366 71	473 02
31	575 00	60 95	5 30	130 47	771 72	830 14
32	6,997 50	24,413 85	.....	1,790 88	33,202 23	.....
33	485 00	218 49	4 75	114 02	822 26	242 60
34	1,200 00	54 25	105 10	838 02	2,197 37	2,349 80
35	760 00	255 49	36 84	276 33	1,328 66	479 19
36	945 00	228 87	26 24	1,079 39	2,279 50	121 72
37	600 00	5,915 17	5 00	251 66	6,771 83	576 50
38	514 42	.....	8 30	67 43	590 15	27 84
39	3,372 00	7,832 44	.....	3,039 10	14,243 54	33 88
40	1,400 00	250 00	.....	299 50	1,949 50	140 92
41	500 00	44 02	4 00	110 85	658 87	736 50
42	1,300 02	571 14	.....	876 75	2,747 91	2,931 02
43	925 00	4,670 64	.....	331 70	5,927 34	1,488 36
44	390 00	152 40	266 86	127 96	937 22	58 51
45	2,440 00	204 53	78 19	6,216 77	8,939 49	382 60
46	3,900 00	598 00	210 00	650 00	5,358 00	.....
47	600 00	203 55	22 91	183 13	1,009 59	404 66
48	2,729 00	815 92	40 00	852 07	4,436 99	3,764 17
49	800 00	203 58	36 00	155 87	1,195 45	112 99
50	3,440 00	863 56	37 90	1,608 94	5,950 40	132 29

ROMAN CATHOLIC

I. TABLE F—FINANCIAL

Towns—Concluded	Number of Schools	Receipts			
		Legislative Grants	Municipal Grants and Assessments	Balances, subscribed and other sources	Total amount received
		$ c.	$ c.	$ c.	$ c.
51 Sturgeon Falls	1	.....	6,000 00	496 00	6,496 00
52 Sudbury	2	510 72	8,584 40	41,087 53	50,182 65
53 Thorold	1	75 00	2,417 14	189 62	2,681 76
54 Tilbury	1	82 00	1,670 99	1,980 96	3,733 95
55 Timmins	1	.....	1,000 00	284 44	1,284 44
56 Trenton	1	86 50	1,998 02	2 20	2,086 72
57 Vankleek Hill	1	75 00	1,272 05	338 23	1,685 28
58 Walkerton	1	101 00	1,429 94	1,870 29	3,401 23
59 Walkerville	1	54 00	667 75	96 59	818 34
60 Wallaceburg	1	205 35	3,934 29	13,476 35	17,615 99
61 Waterloo	1	97 00	3,024 21	33 66	3,154 87
62 Whitby	1	30 50	487 10	128 00	645 60
Totals	76	7,610 30	174,539 30	189,020 35	371,169 95
Totals					
1 Rural Schools	311	21,593 73	167,070 72	100,724 95	289,389 40
2 Cities	115	14,363 53	545,080 68	219,782 80	779,227 01
3 Towns	76	7,610 30	174,539 30	189,020 35	371,169 95
4 Villages	17	900 15	17,297 41	9,288 89	27,486 45
5 Grand Totals, 1914	519	44,467 71	903,988 11	518,816 99	1,467,272 81
6 Grand Totals, 1913	507	40,438 32	865,339 86	635,166 47	1,540,944 65
7 Increases	12	4,029 39	38,648 25	.....	.....
8 Decreases	.....	.....	.....	116,349 48	73,671 84
9 Percentages	.....	3.03	61.61	35.35	.....

Cost per pupil, enrolled attendance: Rural Schools, $13.73; Cities, $23.81;

SEPARATE SCHOOLS—Continued

STATEMENT, ETC.—Concluded

	Expenditure					Balances
	Teachers' Salaries	Sites and building school houses	Libraries, maps, apparatus, prizes and school books	All other purposes	Total amount expended	
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
51	3,270 00	612 88	20 00	2,593 12	6,496 00	.....
52	4,840 00	33,268 08	18 80	4,338 40	42,465 28	7,717 37
53	1,000 00	483 31	45 00	575 31	2,103 62	578 14
54	1,086 54	233 29	72 23	252 40	1,644 46	2,089 49
55	650 00	.....	17 55	374 25	1,041 80	242 64
56	1,000 00	174 91	10 00	624 90	1,809 81	276 91
57	1,050 00	56 40	.....	250 00	1,356 40	328 88
58	1,200 00	131 72	.....	1,782 13	3,113 85	287 38
59	550 00	.....	83 26	185 08	818 34	.....
60	1,100 00	10,636 86	28 22	1,447 28	13,212 36	4,403 63
61	1,400 00	952 00	56 46	738 04	3,146 50	8 37
62	510 00	.....	.....	105 16	615 16	30 44
	106,558 88	150,580 98	2,071 46	67,783 04	326,994 36	44,175 59
1	149,092 09	40,970 69	2,276 65	40,658 13	232,997 56	56,391 84
2	240,487 96	251,486 46	17,726 74	233,809 86	743,511 02	35,715 99
3	106,558 88	150,580 98	2,071 46	67,783 04	326,994 36	44,175 59
4	13,618 00	2,657 52	323 71	5,113 90	21,713 13	5,773 32
5	509,756 93	445,695 65	22,398 56	347,364 93	1,325,216 07	142,056 74
6	497,612 66	509,979 03	10,457 60	337,813 71	1,355,863 00	185,081 65
7	12,144 27	.....	11,940 96	9,551 22	.....	.....
8	.....	64,283 38	.....	.....	30,646 93	43,024 91
9	38.46	33.63	1.69	26.21	.....	.....

Towns, $19.96; Villages, $12.75; Province, $19.99.

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Rural Schools	Teachers												
	Number of Teachers	Male	Female	Av. salary, male	Av. salary, female	No. who have ever attended a Model School in Ont.	No. who have ever attended a Normal Sch'l in Ont.	No. who have ever attended the Normal College or F. of E. in Ont.	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District
				$	$								
1 Bruce	15	2	13	612	462	.....	7	1	....	1	7	1	....
2 Carleton	22	....	22	.....	387	11	6	.....	....	....	6	8	2
3 Essex	34	2	32	525	483	20	10	.....	....	....	8	21	1
4 Frontenac	11	1	10	600	472	5	6	.....	....	....	6	3	....
5 Grey	7	1	6	525	533	3	4	.....	....	....	3	4	....
6 Hastings	7	....	7	.....	457	4	3	.....	....	....	3	4	....
7 Huron	10	....	10	.....	500	.....	7	1	....	1	7	....	....
8 Kent	8	2	6	600	583	4	2	1	....	1	2	4	....
9 Lambton	1	....	1	.....	600	.....	1	.....	....	....	1	....	....
10 Lanark	3	....	3	....	408	1	1	.....	....	....	1	1	....
11 Leeds and Gren	2	....	2	.....	362	1	.....	.....	....	....	....	1	....
12 Lennox and Add.	2	....	2	.....	457	2	1	.....	....	....	1	1	....
13 Middlesex	5	....	5	.....	545	.....	3	1	....	1	3	....	....
14 Norfolk	1	....	1	.....	600	.....	1	.....	....	....	1	....	....
15 Northumberland and Durham	6	....	6	.....	487	1	5	.....	....	....	4	2	....
16 Ontario	1	....	1	.....	600	.....	1	.....	....	....	1	....	....
17 Peel	1	....	1	.....	500	.....	1	.....	....	....	1	....	....
18 Perth	8	1	7	650	538	1	7	.....	....	....	7	1	....
19 Peterborough	2	....	2	.....	562	1	1	.....	....	....	1	1	....
20 Prescott & Russell	120	6	114	471	378	71	5	.....	....	....	5	57	16
21 Renfrew	17	....	17	.....	429	2	9	.....	....	....	9	3	....
22 Simcoe	8	....	8	.....	425	1	5	.....	....	....	4	2	....
23 Stormont, Dundas and Glengarry	25	1	24	425	441	13	5	2	....	2	5	4	7
24 Victoria	2	....	2	.....	625	.....	2	.....	....	....	2	....	....
25 Waterloo	12	1	11	675	414	1	4	.....	....	....	4	1	....
26 Wellington	6	....	6	.....	555	.....	6	.....	....	....	6	....	....
27 Districts	59	2	57	400	407	14	1	1	....	1	1	7	14
Totals	395	19	376	525	431	156	104	7	....	7	99	126	40
Cities													
1 Belleville	7	....	7	.....	214	6	3	.....	....	....	3	1	....
2 Berlin	15	....	15	.....	412	2	8	.....	....	....	7	2	....
3 Brantford	8	....	8	.....	250	8	.....	.....	....	....	....	....	....
4 Chatham	8	....	8	.....	403	.....	7	.....	....	....	7	....	....
5 Fort William	21	....	21	.....	619	.....	17	2	....	2	17	....	....
6 Guelph	11	....	11	.....	418	3	4	.....	....	....	5	3	....
7 Hamilton	54	2	52	850	239	27	15	4	3	4	15	4	....
8 Kingston	15	1	14	1,000	448	13	12	.....	....	....	12	1	....
9 London	25	....	25	.....	306	1	22	2	1	2	22	....	....
10 Niagara Falls	4	....	4	.....	425	2	3	.....	....	....	3	1	....
11 Ottawa	187	39	148	714	444	88	74	1	1	4	71	78	4
12 Peterborough	25	....	25	.....	330	2	18	1	....	1	17	3	....
13 Port Arthur	10	....	10	.....	645	.....	8	1	....	1	8	1	....
14 St. Catharines	9	....	9	.....	300	4	4	.....	....	....	4	....	....
15 St. Thomas	6	....	6	.....	300	1	5	.....	....	....	5	....	....
16 Sarnia	7	....	7	.....	364	3	4	.....	....	....	4	1	....
17 Sault Ste. Marie	11	....	11	.....	491	1	6	.....	....	....	6	1	1
18 Stratford	8	....	8	.....	369	5	3	.....	....	....	3	....	....
19 Toronto	147	25	122	608	407	78	86	9	3	9	86	8	....
20 Windsor	25	....	25	.....	332	5	11	1	....	1	11	4	1
21 Woodstock	3	....	3	.....	300	.....	3	.....	....	....	3	....	....
Totals	606	67	539	683	395	249	313	21	8	24	309	108	

SEPARATE SCHOOLS—Continued

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.

	Temporary	Permanent Ungraded	Number of Pupils	Boys	Girls	Average daily attendance	Percentage of average to total attendance	Reading						Art
								First Reader, Part I, or Primer	First Reader, Part II, or 1st Book	Second Book	Third Book	Fourth Book	Beyond 4th Book	
1	.....	6	672	341	331	485	72	96	107	157	158	144	10	665
2	5	1	939	471	468	523	56	296	159	195	157	121	11	676
3	3	1	1,754	899	855	1,020	58	628	316	319	280	200	11	1,576
4	2	.....	299	171	128	178	59	54	27	43	61	107	7	299
5	.....	.....	230	114	116	144	63	48	31	54	48	46	3	227
6	.....	.....	194	88	106	116	60	41	26	40	48	39	.....	188
7	2	.....	327	162	165	207	63	54	63	49	91	63	7	327
8	1	.....	336	166	170	184	55	101	62	62	57	47	7	312
9	.....	.....	40	19	21	29	72	8	4	9	10	7	2	40
10	1	.....	96	42	54	53	55	24	13	21	19	18	1	94
11	1	.....	26	13	13	14	54	8	3	5	1	9	.....	18
12	.....	.....	64	33	31	34	53	13	8	15	17	11	.....	64
13	1	.....	96	51	45	59	61	15	13	18	21	26	3	96
14	.....	.....	63	24	39	44	70	4	13	16	12	18	.....	63
15	.....	.....	127	68	59	83	65	17	16	15	29	49	1	119
16	.....	.....	45	23	22	30	67	8	6	8	13	10	.....	45
17	.....	.....	28	17	11	19	68	3	5	8	6	5	1	28
18	.....	.....	326	172	154	236	72	52	59	54	87	62	12	326
19	.....	.....	91	56	35	62	68	19	19	15	15	23	.....	88
20	38	4	5,823	2,907	2,916	3,676	63	2,367	1,082	1,078	814	424	58	4,692
21	5	.....	728	375	353	444	61	217	111	148	101	110	41	645
22	1	1	368	191	177	233	63	137	61	55	50	63	2	368
23	5	2	1,062	540	522	549	52	365	177	176	152	119	73	951
24	.....	.....	89	44	45	63	71	24	3	12	22	28	.....	89
25	3	4	470	257	213	325	69	125	63	111	98	73	.....	462
26	.....	.....	165	84	81	96	58	29	15	26	40	54	1	165
27	36	.....	2,507	1,217	1,290	1,234	49	1,138	516	431	275	144	3	1,245
	104	19	16,965	8,545	8,420	10,140	59.77	5,891	2,978	3,140	2,682	2,020	254	13,868
1	1	2	353	159	194	240	68	105	52	55	61	80	.....	353
2	2	4	839	427	412	620	74	155	161	186	189	148	.....	839
3	.....	8	431	195	236	352	82	151	76	78	66	60	.....	431
4	1	.....	358	170	188	278	78	113	49	47	71	78	.....	358
5	1	1	995	533	462	671	67	366	208	177	178	66	.....	995
6	1	2	546	287	259	382	70	158	127	78	102	81	.....	546
7	8	23	2,266	1,138	1,128	1,866	84	595	449	331	426	253	212	2,266
8	.....	2	759	426	333	499	66	107	159	159	172	162	.....	759
9	.....	1	1,003	527	476	734	73	276	163	157	193	177	37	976
10	.....	.....	192	102	90	145	75	47	11	45	45	44	.....	192
11	20	10	10,191	5,098	5,093	6,501	64	3,060	1,848	2,088	1,664	1,262	269	10,069
12	2	2	1,164	613	551	720	62	320	197	159	200	185	103	1,130
13	.....	.....	534	274	260	360	67	119	107	125	96	87	.....	534
14	.....	5	451	243	208	312	69	88	49	115	103	96	.....	451
15	.....	1	253	135	118	180	71	55	34	39	48	77	.....	253
16	.....	2	312	145	167	262	84	77	49	58	63	65	.....	312
17	.....	3	558	295	263	367	66	225	65	102	99	67	.....	558
18	.....	5	343	201	142	269	78	82	55	46	77	83	.....	343
19	.....	44	8,144	4,204	3,940	5,614	69	1,813	1,407	1,583	1,738	1,039	564	8,144
20	6	2	1,407	725	682	965	69	299	315	281	294	218	.....	1,407
21	.....	.....	123	58	65	91	74	23	39	14	29	18	.....	123
	42	117	31,222	15,955	15,267	21,428	68.63	8,234	5,620	5,923	5,914	4,346	1,185	31,039

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Rural Schools—Concluded	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping
1 Bruce	579	539	608	612	312	321	426	502	574	617	6
2 Carleton	815	753	563	733	392	163	589	603	636	799	50
3 Essex	1,334	1,272	1,370	1,528	445	550	716	1,380	1,481	1,641	18
4 Frontenac	298	185	288	298	167	182	186	223	285	270	...
5 Grey	181	230	205	205	81	103	128	199	230	230	3
6 Hastings	157	30	157	182	66	85	103	143	182	127	...
7 Huron	327	327	327	327	70	161	173	327	327	327	6
8 Kent	261	297	181	206	121	78	119	172	166	297	14
9 Lambton	40	40	40	40	9	19	19	40	40	40	2
10 Lanark	71	68	90	93	44	48	56	90	90	96	1
11 Leeds and Gren.	16	.....	17	17	15	10	10	13	16	26	...
12 Lennox and Add.	64	.....	64	64	11	28	28	44	64	64	...
13 Middlesex	96	96	96	96	29	50	51	96	96	96	1
14 Norfolk	63	63	63	63	18	30	30	63	63	63	...
15 Northumberland and Durham	119	66	119	116	90	98	98	117	106	93	1
16 Ontario	39	.....	39	45	23	23	23	31	31	45	...
17 Peel	28	28	28	28	6	11	11	28	28	28	1
18 Perth	326	326	326	326	74	161	188	326	326	326	...
19 Peterborough	81	44	81	81	36	29	45	77	88	88	...
20 Prescott & Russell	4,333	3,804	3,547	4,793	2,225	781	2,421	3,451	3,349	4,025	86
21 Renfrew	651	526	712	656	190	294	338	423	390	652	19
22 Simcoe	354	311	325	325	73	163	229	280	358	329	...
23 Stormont, Dundas and Glengarry	699	627	729	841	363	258	349	705	631	745	36
24 Victoria	51	89	89	89	36	48	51	51	89	89	...
25 Waterloo	352	405	394	381	162	94	170	282	357	393	...
26 Wellington	139	126	149	157	58	88	114	148	156	163	...
27 Districts	1,535	1,459	1,375	1,679	1,053	552	862	1,424	1,163	1,558	16
Totals	13,009	11,711	11,982	13,981	6,169	4,428	7,533	11,238	11,322	13,227	260
Cities											
1 Belleville	353	353	353	353	141	141	248	353	353	353	...
2 Berlin	839	839	839	839	148	337	337	839	839	839	...
3 Brantford	431	431	431	431	60	126	126	431	431	431	...
4 Chatham	358	358	358	358	78	149	149	358	358	358	...
5 Fort William	995	995	995	995	66	421	421	995	995	995	...
6 Guelph	388	546	388	388	81	183	183	183	546	546	...
7 Hamil on	2,266	2,266	2,266	2,266	465	891	1,222	2,266	2,054	2,266	100
8 Kingston	656	759	759	759	162	275	358	759	759	759	...
9 London	1,003	1,003	1,003	1,003	214	407	407	976	976	1,003	37
10 Niagara Falls	192	192	192	192	44	89	89	192	192	192	...
11 Ottawa	9,381	9,219	9,088	9,303	3,798	2,431	5,733	8,843	9,743	8,705	409
12 Peterborough	897	1,164	954	1,094	533	449	491	975	1,164	1,164	24
13 Port Arthur	534	534	534	534	183	135	183	534	534	534	...
14 St. Catharines	451	451	451	451	96	96	199	451	451	451	...
15 St. Thomas	253	253	253	253	77	125	125	253	253	253	...
16 Sarnia	312	312	312	312	65	128	128	312	312	312	...
17 Sault Ste. Marie	558	558	558	558	152	152	152	152	558	558	...
18 Stratford	343	343	343	343	83	160	206	343	343	343	...
19 Toronto	8,144	8,144	8,144	8,144	1,603	4,141	4,141	1,039	8,441	8,441	139
20 Windsor	1,407	1,407	1,407	1,407	324	282	421	379	1,407	1,407	...
21 Woodstock	123	123	123	123	18	47	61	123	123	123	...
Totals	29,884	30,250	29,751	30,106	8,391	11165	15,380	20,756	30,832	30,033	709

SEPARATE SCHOOLS—Continued

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Continued

	Arithmetic and Mensuration	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book inclusive)	German (beyond 4th Book)	German (Primer to 4th Book inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Maps, Globes and Prizes: Number of Maps	Number of Globes	Number of Schools giving Prizes	Number of Trees planted on Arbor Day
1	6	6	6	6	.....	.....	....	323	....	....	85	.....	78	91	12	4	....
2	11	11	11	1	9	648	....	.....	11	....	50	67	50	120	18	8	6
3	8	8	8	2	.....	1,392	....	.....	8	6	96	206	....	253	27	6	39
4	7	7	4	3	3	.....	....	.....	....	....	68	65	....	87	10	4	1
5	3	3	3	2	.....	.....	....	2	....	....	50	.....	....	73	5	.....	6
6	....	.....	.....	.....	.....	.....	.....	.....	.....	.....	19	.....	....	55	7	1	2
7	7	7	7	...	.....	.....	....	.....	.....	....	129	.....	....	111	10	5	8
8	7	7	4	...	.....	209	....	.....	.....	.....	.....	82	....	72	8	4	2
9	2	2	2	...	.....	.....	.....	.....	2	....	.....	.....	.....	15	2	1	....
10	1	1	1	1	1	1	....	.....	1	....	.....	.....	....	21	1	.....	....
11	....	.....	.....	.....	.....	.....	....	.....	.....	.....	.....	.....	....	14	2	.....	....
12	....	.....	.....	.....	.....	.....	....	.....	.....	.....	40	.....	....	11	2	2	....
13	2	2	....	1	.....	.....	....	.....	.....	....	15	.....	.....	63	5	3	5
14	....	.....	.....	.....	.....	.....	.....	.....	.....	.....	46	.....	....	14	1	.....	3
15	1	1	....	1	1	.....	....	.....	1	....	25	.....	....	38	6	2	....
16	....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	....	8	1	.....	30
17	1	1	1	...	.....	.....	....	.....	.....	.....	.....	.....	....	11	1	.....	....
18	12	12	1	1	.....	.....	....	.....	.....	.....	71	.....	....	76	7	1	....
19	....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	....	20	2	1	8
20	54	54	54	...	54	5,674	....	.....	76	7	715	905	....	575	82	39	91
21	19	39	39	33	33	.....	....	.....	18	18	33	97	97	136	11	7	3
22	....	.....	....	.....	.....	311	....	.....	.....	.....	.....	.....	....	34	4	2	....
23	67	73	47	...	7	522	....	.....	39	28	.....	37	....	110	15	2	2
24	....	.....	....	.....	.....	.....	.....	.....	.....	.....	78	.....	25	15	2	2	10
25	....	.....	....	.....	.....	.....	....	198	....	....	.....	47	160	80	8	4	16
26	....	.....	....	.....	.....	.....	....	.....	.....	.....	.....	.....	....	44	6	1	....
27	3	3	3	...	.....	2,108	....	.....	....	3	173	234	215	206	36	20	29
	211	237	191	51	108	10,865	....	523	156	62	1,693	1,740	625	2,413	291	119	261
1	....	.....	....	.....	.....	.....	....	.....	.....	.....	.....	.....	....	15	3	.....	....
2	....	.....	....	.....	.....	.....	....	684	....	....	.....	45	32	36	4	.....	....
3	....	.....	....	.....	.....	.....	....	.....	.....	.....	.....	.....	....	27	2	.....	....
4	....	.....	....	.....	.....	.....	....	.....	.....	.....	.....	.....	....	25	2	.....	....
5	....	.....	....	.....	.....	.....	....	.....	.....	.....	.....	.....	....	25	1	.....	....
6	....	.....	....	.....	.....	.....	....	.....	.....	.....	.....	.....	....	28	3	.....	....
7	208	143	143	143	143	.....	59	.....	84	100	.....	.....	347	148	32	10	15
8	....	.....	....	.....	.....	.....	.....	.....	.....	.....	.....	.....	....	33	9	.....	....
9	37	37	....	10	.....	.....	....	.....	....	37	.....	.....	.....	110	14	6	....
10	....	.....	....	.....	.....	.....	....	.....	.....	.....	.....	.....	....	10	2	1	....
11	259	259	259	...	238	5,700	....	.....	259	259	.....	.....	....	490	65	6	....
12	103	103	50	79	79	.....	....	.....	83	24	.....	.....	.....	75	7	4	....
13	....	.....	....	.....	.....	87	....	.....	.....	.....	.....	20	22	15	2	.....	....
14	....	.....	....	.....	.....	.....	....	.....	.....	.....	.....	.....	.....	23	3	.....	....
15	....	.....	....	.....	.....	.....	....	.....	.....	.....	.....	32	20	12	2	1	....
16	....	.....	....	.....	.....	.....	....	.....	.....	.....	.....	.....	....	20	2	2	....
17	....	.....	....	.....	.....	.....	....	.....	.....	.....	20	18	....	14	2	3	....
18	....	.....	....	.....	.....	.....	....	.....	.....	.....	.....	52	31	18	1	1	....
19	314	564	425	425	564	.....	52	.....	425	139	.....	.....	.....	133	37	.....	....
20	....	.....	....	.....	.....	237	....	.....	.....	.....	.....	61	84	40	7	4	....
21	....	.....	....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	2	1	....
	921	1,106	877	657	1,024	6,024	111	684	851	559	20	228	536	1,311	202	39	15

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns	Teachers												
	Number of Teachers	Male	Female	Av. salary, male	Av. salary, female	Number who have ever attended a Model School in Ontario	Number who have ever attended a Normal School in Ontario	Number who have ever attended the Normal Col. or F. of E. in Ontario	Number of University graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District
				$	$								
1 Alexandria	12	....	12	...	254	1	4	.....	....	....	4	1	....
2 Almonte	3	....	3	...	350	1	2	.....	....	....	2	1	....
3 Amherstburg	6	....	6	...	304	4	2	.....	....	....	2	.....	....
4 Arnprior	8	....	8	...	350	6	5	.....	....	....	5	.....	....
5 Barrie	4	....	4	...	300	.....	3	.....	....	....	3	.....	....
6 Bonfield	2	....	2	...	500	2	.....	.....	....	....	.....	1	....
7 Brockville	8	....	8	...	300	4	2	.....	....	1	2	3	....
8 Cache Bay	3	....	3	...	317	.....	.....	.....	....	....	.....	.....	....
9 Chelmsford	4	....	4	...	350	.....	.....	.....	....	....	.....	2	....
10 Cobalt	10	....	10	...	562	7	3	.....	....	....	3	5	....
11 Cobourg	4	....	4	...	325	.....	3	.....	....	....	3	.....	....
12 Cochrane	4	....	4	...	412	3	.....	.....	....	....	.....	3	....
13 Collingwood	2	....	2	...	562	2	2	.....	....	....	2	.....	....
14 Cornwall	20	2	18	500	351	3	7	.....	....	....	6	8	2
15 Dundas	3	....	3	...	200	.....	2	.....	....	....	2	.....	....
16 Eastview	11	3	8	708	240	8	.....	.....	....	....	.....	7	1
17 Fort Frances	3	....	3	...	433	.....	.....	.....	....	....	.....	.....	....
18 Galt	2	....	2	...	575	2	.....	.....	....	....	.....	2	....
19 Goderich	2	....	2	...	300	1	1	.....	....	....	1	.....	....
20 Hanover	1	....	1	...	650	.....	.....	.....	....	....	.....	1	....
21 Hawkesbury	18	....	18	...	217	2	1	.....	....	....	1	4	....
22 Ingersoll	2	....	2	...	300	1	1	.....	....	....	1	.....	....
23 Kearney	1	....	1	...	500	.....	1	.....	....	....	1	.....	....
24 Keewatin	1	....	1	...	550	1	.....	.....	....	....	.....	.....	1
25 Kenora	6	....	6	...	375	6	.....	.....	....	....	.....	1	....
26 Lindsay	7	1	6	850	350	1	4	.....	....	....	4	1	....
27 Massey	2	....	2	...	475	2	.....	.....	....	....	.....	1	1
28 Mattawa	6	....	6	...	308	1	1	.....	....	....	2	1	....
29 Mount Forest	2	....	2	...	350	.....	.....	.....	....	....	.....	.....	....
30 New Liskeard	1	....	1	...	600	.....	1	.....	....	....	1	.....	....
31 Newmarket	1	....	1	...	575	.....	1	1	....	....	1	.....	....
32 North Bay	14	....	14	...	491	1	11	.....	....	....	11	2	....
33 Oakville	1	....	1	...	500	.....	1	1	....	....	.....	1	....
34 Orillia	4	....	4	...	300	2	3	.....	....	....	3	.....	....
35 Oshawa	3	....	3	...	333	.....	.....	.....	....	....	.....	.....	....
36 Owen Sound	4	....	4	...	337	.....	3	.....	1	....	3	.....	....
37 Paris	2	....	2	...	300	2	.....	.....	....	....	.....	.....	....
38 Parkhill	1	....	1	...	550	.....	1	.....	....	....	1	.....	....
39 Pembroke	11	....	11	...	369	2	5	.....	....	....	5	.....	....
40 Perth	4	....	4	...	350	4	4	.....	....	....	4	.....	....
41 Picton	1	....	1	...	500	.....	1	.....	....	....	1	.....	....
42 Prescott	4	....	4	...	325	2	2	.....	....	....	2	.....	....
43 Preston	3	....	3	...	500	.....	1	.....	....	....	1	.....	....
44 Rainy River	1	....	1	...	350	.....	.....	.....	....	....	1	.....	....
45 Renfrew	7	....	7	...	357	2	2	.....	....	....	3	1	....
46 Rockland	15	....	15	...	260	4	.....	.....	....	....	.....	8	3
47 St. Mary's	2	....	2	...	300	1	1	.....	....	....	1	.....	....
48 Sandwich	7	....	7	...	329	1	6	.....	....	....	6	1	....
49 Seaforth	2	....	2	...	400	1	2	.....	....	....	2	.....	....
50 Steelton	7	....	7	...	464	.....	.....	.....	....	....	1	.....	2
51 Sturgeon Falls	8	....	8	...	374	5	.....	.....	....	....	.....	5	....
52 Sudbury	10	....	10	...	505	7	4	.....	....	....	4	4	2
53 Thorold	3	....	3	...	400	1	1	.....	....	....	1	.....	....

NOTE.—No report received from Blind River or Haileybury.

SEPARATE SCHOOLS—Continued

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Continued

	Temporary	Permanent Ungraded	Number of Pupils	Boys	Girls	Average daily attendance	Percentage of average to total attendance	Reading						Art
								First Reader, Part I, or Primer	First Reader, Part II, or 1st Book	Second Book	Third Book	Fourth Book	Beyond 4th Book	
1	1	6	598	296	302	438	73	188	82	123	126	79	.....	598
2	.....	.....	132	64	68	107	81	34	15	25	43	15	.....	132
3	.....	4	268	108	160	226	84	31	81	61	52	43	.....	268
4	2	1	449	223	226	322	72	101	86	95	72	95	.....	449
5	.....	1	155	75	80	105	68	55	10	33	32	25	.....	155
6	1	.....	117	54	63	76	65	41	26	33	14	3	.....	76
7	.....	2	307	145	162	244	79	57	55	71	73	51	.....	307
8	3	.....	164	88	76	83	51	74	41	29	14	6	.....	164
9	1	1	212	102	110	135	64	60	57	40	35	18	2	212
10	2	.....	649	345	304	325	50	266	141	169	52	21	.....	614
11	1	.....	164	78	86	122	74	42	17	28	37	40	.....	164
12	1	.....	307	168	139	129	42	40	131	109	24	3	.....	307
13	.....	.....	92	43	49	66	72	16	11	19	23	23	.....	92
14	.....	4	1,053	526	527	749	71	327	256	228	149	93	.....	1,053
15	.....	1	115	59	56	81	70	37	17	18	18	25	.....	115
16	3	.....	627	277	350	362	58	189	204	115	63	56	.....	627
17	3	.....	192	93	99	82	43	52	43	43	35	19	.....	192
18	.....	.....	135	67	68	99	73	33	23	45	18	16	.....	135
19	.....	1	81	37	44	59	73	11	12	28	18	12	.....	81
20	.....	.....	73	37	36	61	83	25	18	17	9	4	.....	73
21	13	.....	1,082	534	548	773	71	350	206	337	113	45	31	1,082
22	.....	1	106	52	54	75	71	25	16	16	31	18	.....	106
23	.....	.....	44	23	21	31	70	7	11	5	13	7	1	44
24	.....	.....	33	17	16	27	82	16	4	6	7	.....	.....	33
25	.....	5	241	124	117	154	64	129	18	53	32	9	.....	229
26	.....	2	296	140	156	226	76	67	40	61	56	72	.....	227
27	.....	.....	120	62	58	70	58	57	14	27	15	7	.....	120
28	1	2	324	172	152	207	64	86	57	63	50	53	15	324
29	.....	2	61	24	37	46	75	20	9	8	11	13	.....	61
30	.....	.....	69	32	37	36	52	30	15	8	9	7	.....	69
31	.....	.....	65	43	22	44	68	14	11	14	10	16	.....	65
32	.....	1	748	348	400	616	82	189	171	166	139	83	.....	748
33	.....	.....	46	20	26	28	61	5	3	7	11	20	.....	46
34	.....	1	175	106	69	133	76	30	22	39	36	48	.....	175
35	.....	3	134	71	63	90	67	29	27	28	21	29	.....	134
36	.....	1	156	88	68	113	72	24	23	58	37	14	.....	156
37	.....	2	73	34	39	54	74	7	14	20	16	16	.....	73
38	.....	.....	46	28	18	33	72	10	6	5	13	12	.....	46
39	2	4	596	325	271	387	65	157	117	107	117	98	.....	596
40	.....	.....	235	116	119	179	76	42	34	39	58	62	.....	235
41	.....	.....	39	19	20	27	69	13	4	.....	9	13	.....	39
42	1	1	137	66	71	115	84	26	16	30	35	30	.....	137
43	.....	2	177	92	85	135	76	38	32	31	46	30	.....	177
44	.....	.....	46	20	26	22	48	17	4	10	10	5	.....	46
45	.....	3	386	207	179	286	74	142	56	54	78	56	.....	386
46	4	.....	922	491	431	575	62	417	262	142	77	24	.....	922
47	.....	1	66	27	39	51	77	12	13	11	8	22	.....	66
48	.....	.....	354	180	174	208	59	174	52	67	34	27	.....	354
49	.....	.....	66	39	27	49	74	20	8	9	8	21	.....	66
50	3	1	536	282	254	298	56	148	135	100	118	35	.....	536
51	3	.....	496	252	244	335	68	243	54	80	83	36	.....	496
52	.....	.....	709	349	360	454	64	184	143	187	133	62	.....	709
53	.....	2	177	101	76	115	65	55	30	22	21	49	.....	177

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns—Con.	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping
1 Alexandria ...	410	598	410	410	79	328	328	410	598	598	.....
2 Almonte	83	132	83	117	58	58	58	83	132	132	.....
3 Amherstburg .	268	268	268	268	43	95	156	268	268	268	.....
4 Arnprior.....	449	449	449	449	95	167	449	449	449	449	.....
5 Barrie.....	155	155	155	155	57	25	57	155	155	155	.....
6 Bonfield	117	117	117	117	3	17	50	76	76	117	.....
7 Brockville	250	307	307	250	44	144	195	307	307	307	.....
8 Cache Bay....	54	.....	164	164	34	6	54	164	164	.....	.....
9 Chelmsford ...	152	212	152	152	152	20	95	212	212	212	20
10 Cobalt.....	303	303	303	303	199	73	227	649	649	649	.....
11 Cobourg	164	164	164	164	77	77	77	164	164	164	.....
12 Cochrane.....	307	307	307	307	27	126	126	307	307	307	.....
13 Collingwood...	76	92	76	76	46	46	76	92	92	92	.....
14 Cornwall	1,053	1,053	1,053	1,053	93	1,053	1,053	1,053	1,053	1,053	.....
15 Dundas	115	115	115	115	61	61	43	115	115	115	.....
16 Eastview.....	627	410	627	627	458	307	470	627	627	.....	.....
17 Fort Frances..	192	192	192	192	19	87	87	192	192	192	.....
18 Galt.....	135	135	135	135	50	50	50	135	135	135	.....
19 Goderich.....	81	81	81	81	12	30	70	81	81	81	.....
20 Hanover	30	58	30	30	30	4	13	30	30	54	.....
21 Hawkesbury ..	1,082	1,082	1,082	1,082	76	189	526	1,082	1,082	1,082	76
22 Ingersoll	106	106	106	106	18	49	65	106	106	106	.....
23 Kearney.....	44	44	44	44	8	20	20	25	44	44	.....
24 Keewatin	33	33	33	33	7	7	7	17	17	33	.....
25 Kenora	241	241	241	241	41	46	92	208	208	231	.....
26 Lindsay	189	196	219	224	72	72	108	128	186	186	.....
27 Massey	63	120	78	78	7	22	22	22	120	120	.....
28 Mattawa	324	324	324	324	69	69	324	324	324	324	38
29 Mount Forest .	61	61	61	61	24	13	32	61	61	61	.....
30 New Liskeard.	69	69	69	69	7	7	9	39	69	69	.....
31 Newmarket ...	65	65	65	65	65	65	65	65	65	65	.....
32 North Bay....	748	748	748	748	83	172	388	748	748	748	.....
33 Oakville	46	46	46	46	31	31	31	46	46	46	.....
34 Orillia.....	150	175	123	140	48	84	84	123	175	175	.....
35 Oshawa	134	134	134	134	29	29	50	50	134	134	.....
36 Owen Sound ..	132	156	133	132	14	51	109	132	156	156	.....
37 Paris	73	73	73	73	16	32	32	73	73	73	.....
38 Parkhill.....	46	46	46	46	12	25	30	46	46	46	.....
39 Pembroke	596	596	596	596	215	215	215	596	596	596	.....
40 Perth	193	235	235	235	117	235	235	235	235	235	.....
41 Picton.....	22	39	22	22	18	22	22	22	22	38	.....
42 Prescott.....	111	137	137	137	65	65	65	137	137	137	.....
43 Preston	177	177	177	177	30	75	104	177	177	177	.....
44 Rainy River ..	46	.....	46	46	15	15	15	46	46	46	.....
45 Renfrew.....	386	386	386	386	134	188	188	386	386	386	.....
46 Rockland	922	922	86	922	922	50	922	922	922	922	.....
47 St. Mary's....	66	66	66	66	22	30	30	66	66	66	.....
48 Sandwich.....	354	354	354	354	61	61	237	354	354	354	.....
49 Seaforth.....	66	66	66	66	21	29	38	66	66	66	.....
50 Steelton.....	536	536	536	536	70	153	253	536	536	536	35
51 Sturgeon Falls	496	496	496	496	36	199	199	496	496	496	.....
52 Sudbury	709	709	709	709	195	195	505	709	709	709	.....
53 Thorold	177	177	177	177	49	29	49	177	177	177	.....

SEPARATE SCHOOLS—Continued

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Continued

	Arithmetic and Mensuration	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, inclusive)	German (beyond 4th Book)	German (Primer to 4th Book, inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Maps, Globes and Prizes: Number of Maps	Number of Globes	Number of Schools giving Prizes	Number of Trees planted on Arbor Day
1	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	1	.....	.....
2	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	1	.....	.....
3	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	14	.....	18	3	.....	.....
4	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	187	.....	12	2	.....	.....
5	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	5	1	.....
6	.....	.....	.....	...	.....	109	.....	.....	.....	.....	.....	.....	.....	12	1	.....	.....
7	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	145	.....	14	2	1	.....
8	.....	.....	.....	...	.....	155	.....	.....	.....	.....	164	.....	.....	10	2	.....	.....
9	2	2	2	...	2	205	.....	.....	2	2	55	.....	.....	15	1	.....	.....
10	.....	.....	.....	...	.....	303	.....	.....	.....	.....	.....	.....	.....	25	3	2	.....
11	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	1	1	.....
12	.....	.....	.....	...	.....	307	.....	.....	.....	.....	.....	.....	.....	8	1	1	.....
13	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	23	24	19	2	1	.....
14	.....	.....	.....	...	.....	389	.....	.....	.....	.....	.....	.....	.....	35	2	.....	.....
15	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	2	.....	.....
16	.....	.....	.....	...	.....	615	.....	.....	.....	.....	.....	.....	.....	17	2	.....	.....
17	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	2	1	.....
18	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	1	1	.....
19	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	17	2	.....	.....
20	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	1	1	.....
21	31	31	31	...	31	1,000	.....	.....	31	.....	31	526	.....	39	7	3	.....
22	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	1	.....	.....
23	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	1	1	.....
24	.....	.....	.....	...	.....	20	.....	.....	.....	.....	.....	.....	.....	7	1	1	.....
25	.....	.....	.....	...	.....	217	.....	.....	.....	.....	.....	193	97	36	3	1	.....
26	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	4	.....	.....
27	.....	.....	.....	...	.....	110	.....	.....	.....	.....	.....	.....	.....	3	1	.....	.....
28	15	15	15	...	15	172	.....	.....	15	15	.....	.....	.....	35	1	1	.....
29	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	1	.....	.....
30	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	1	1	.....
31	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	1	.....	.....
32	.....	.....	.....	...	.....	184	.....	.....	.....	.....	.....	.....	.....	18	2	3	.....
33	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	38	38	6	1	.....	.....
34	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	13	3	.....	.....
35	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	1	.....	.....
36	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	121	50	9	2	1	.....
37	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	10	1	1	.....
38	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	1	.....	.....
39	.....	.....	.....	...	.....	157	.....	.....	.....	.....	.....	596	.....	32	1	.....	.....
40	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	12	9	1	.....	.....
41	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	1	.....	.....
42	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	1	.....	.....
43	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	20	14	2	.....	.....
44	.....	.....	.....	...	.....	44	.....	.....	.....	.....	.....	.....	.....	2	1	1	.....
45	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	16	3	1	.....
46	.....	.....	.....	...	.....	920	.....	.....	.....	.....	.....	.....	.....	32	9	.....	.....
47	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	7	1	.....	.....
48	.....	.....	.....	...	.....	288	.....	.....	.....	.....	.....	.....	.....	11	2	.....	.....
49	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	1	.....	.....
50	.....	.....	.....	...	.....	235	.....	.....	.....	.....	.....	282	254	17	1	.....	30
51	.....	.....	.....	...	.....	390	.....	.....	.....	.....	.....	496	.....	17	2	1	.....
52	.....	.....	.....	...	.....	449	.....	.....	.....	.....	.....	.....	.....	16	4	2	.....
53	.....	.....	.....	...	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	2	.....	.....

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns—Continued	Teachers												
	Number of Teachers	Male	Female	Av. salary, male	Av. salary, female	Number who have ever attended a Model School in Ontario	Number who have ever attended a Normal School in Ontario	Number who have ever attended the Normal College or F. of E. in Ontario	Number of University Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District
				$	$								
54 Tilbury	4	....	4	...	262	2	1	.....	....	....	1	.....	....
55 Timmins	2	....	2	...	600	2	.....	.....	....	....	.....	2	....
56 Trenton	4	....	4	...	337	2	2	.....	....	....	2	.....	....
57 Vankleek Hill	5	....	5	...	200	1	.....	.....	....	....	.....	.....	2
58 Walkerton	4	....	4	...	300	.....	.....	.....	....	....	.....	.....	....
59 Walkerville	2	....	2	...	275	.....	1	.....	....	....	1	.....	....
60 Wallaceburg	5	....	5	...	220	.....	3	.....	....	....	3	.....	....
61 Waterloo	4	....	4	...	350	2	.....	.....	....	....	.....	2	....
62 Whitby	1	....	1	...	525	.....	1	.....	....	....	1	.....	....
Totals	304	6	298	662	354	102	102	2	1	1	104	68	14
Totals													
1 Rural Schools	395	19	376	525	431	156	104	7	....	7	99	126	40
2 Cities	606	67	539	683	395	249	313	21	8	24	309	108	6
3 Towns	304	6	298	662	354	102	102	2	1	1	104	68	14
4 Villages	39	....	39	...	360	13	16	.....	....	....	16	8	....
5 Gd. Totals, 1914	1,344	92	1,252	649	395	520	535	30	9	32	528	310	60
6 Gd. Totals, 1913	1,281	93	1,188	597	385	491	456	21	4	20	469	328	82
7 Increases	63	....	64	52	10	29	79	9	5	12	59	.....	....
8 Decreases	.....	1	.....	...	...	.....	.....	.....	....	....	.....	18	22
9 Percentages	.....	6.84	93.15	...	...	38.69	39.80	2.23	.66	2.38	39.28	23.06	4.46

SEPARATE SCHOOLS—Continued

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Continued

	Temporary	Permanent Ungraded	Number of Pupils	Boys	Girls	Average daily attendance	Percentage of average to total attendance	Reading						Art
								First Reader, Part I, or Primer	First Reader, Part II, or 1st Book	Second Book	Third Book	Fourth Book	Beyond 4th Book	
54	.....	3	275	131	144	170	62	91	64	60	34	26	.....	275
55	.....	.....	130	65	65	37	28	74	27	21	8	.....	.....	130
56	1	1	173	80	93	124	72	54	24	24	37	34	.....	173
57	.....	3	286	123	163	162	57	90	53	55	44	44	.....	286
58	.....	4	178	100	78	144	81	29	13	48	46	42	.....	178
59	.....	1	92	48	44	70	76	22	12	35	16	7	.....	92
60	2	.....	313	137	176	212	68	79	60	62	67	32	13	313
61	.....	2	233	117	116	180	77	43	44	48	49	49	.....	233
62	.....	.....	50	23	27	38	76	13	8	6	13	10	.....	50
	48	69	16,381	8,193	8,188	11,000	67.15	4,957	3,258	3,498	2,676	1,930	62	16,224
1	104	19	16,965	8,545	8,420	10,140	59.77	5,891	2,978	3,140	2,682	2,020	254	13,868
2	42	117	31,222	15,955	15,267	21,428	68.63	8,234	5,620	5,923	5,914	4,346	1,185	31,039
3	48	69	16,381	8,193	8,188	11,000	67.15	4,957	3,258	3,498	2,676	1,930	62	16,224
4	7	8	1,703	834	869	1,220	71.63	409	353	325	303	307	6	1,510
5	201	213	66,271	33,527	32,744	43,788	66.07	19,491	12,209	12,886	11,575	8,603	1,507	62,641
6	152	230	63,809	32,350	31,459	42,110	65.99	19,629	11,370	12,515	10,908	8,217	1,170	60,292
7	49	.....	2,462	1,177	1,285	1,678	.08	.....	839	371	667	386	337	2,349
8	.....	17	.....	.....	.....	.....	.....	138	.....	.....	.....	.....	.....	.....
9	14.95	15.85	.....	50.59	49.40	66.07	.....	29.41	18.42	19.44	17.46	12.98	2.27	94.52

ROMAN CATHOLIC

II. TABLE G—TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns—Concluded	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping
54 Tilbury	275	.....	184	275	26	26	120	275	275	275	.....
55 Timmins	130	130	130	130	.....	8	29	130	130	130	.....
56 Trenton	119	173	119	119	71	71	71	173	173	173	.....
57 Vankleek Hill	286	286	141	286	44	88	141	286	286	286	.....
58 Walkerton	178	178	178	178	42	88	88	178	178	178	.....
59 Walkerville	92	92	92	92	23	23	23	92	92	92	.....
60 Wallaceburg	313	313	313	313	45	112	112	313	313	313	.....
61 Waterloo	233	233	233	233	49	98	98	233	233	233	.....
62 Whitby	50	50	50	50	10	10	13	50	50	50	10
Totals	15,160	15,218	14,342	15,412	4,544	5,842	9,500	15,519	16,121	15,450	179
Totals											
1 Rural Schools	13,009	11,711	11,982	13,981	6,169	4,428	7,533	11,238	11,322	13,227	260
2 Cities	29,884	30,250	29,751	30,106	8,391	11,165	15,380	20,756	30,832	30,033	709
3 Towns	15,160	15,218	14,342	15,412	4,544	5,842	9,500	15,519	16,121	15,450	179
4 Villages	1,491	1,252	1,484	1,555	703	553	1,113	1,318	1,579	1,128	67
5 Gd. Totals, 1914	59,544	58,431	57,559	61,054	19,807	21,988	33,526	48,831	59,854	59,838	1,215
6 Gd. Totals, 1913	56,157	55,559	53,642	57,561	21,303	18,271	33,152	52,621	55,824	56,789	1,418
7 Increases	3,387	2,872	3,917	3,493	.....	3,717	374	.....	4,030	3,049	.....
8 Decreases	.....	.....	.....	.....	1,496	.....	.....	3,790	.....	.....	203
9 Percentages	89.85	88.17	86.85	92.12	29.88	33.17	50.58	73.68	90.31	90.29	1.83

SEPARATE SCHOOLS—Concluded

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Concluded

	Arithmetic and Mensuration	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, inclusive)	German (beyond 4th Book)	German (Primer to 4th Book, inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Maps, Globes and Prizes: Number of Maps	Number of Globes	Number of Schools giving Prizes	Number of Trees planted on Arbor Day
54	....	....	....	....	.....	236	....	.....	....	....	.....	275	.....	8	3	1	....
55	....	....	....	....	.....	108	....	.....	....	....	.....	.....	.....	3	.....	1	....
56	....	....	....	....	.....	.....	....	.....	....	....	.....	.....	.....	7	1	1	....
57	....	....	....	....	.....	259	....	.....	....	....	.....	.....	.....	10	1	.....	....
58	....	....	....	....	.....	.....	....	.....	....	....	.....	.....	.....	10	3	1	....
59	....	....	....	....	.....	53	....	.....	....	....	.....	92	.....	11	1	1	....
60	13	13	13	13	.....	.....	....	.....	13	....	.....	.....	.....	10	2	1	....
61	....	....	....	....	.....	.....	....	190	....	....	.....	117	116	12	2	1	....
62	....	....	....	....	.....	.....	....	.....	....	....	.....	.....	.....	3	1	.....	....
	61	61	61	13	48	6,925	....	190	61	17	250	3,105	611	834	116	35	30
1	211	237	191	51	108	10,865	....	523	156	62	1,693	1,740	625	2,413	291	119	261
2	921	1106	877	657	1,024	6,024	111	684	851	559	20	228	536	1,311	202	39	15
3	61	61	61	13	48	6,925	....	190	61	17	250	3,105	611	834	116	35	30
4	6	6	6	2	.....	637	....	.....	6	....	.....	20	.....	148	20	5	23
5	1,199	1410	1135	723	1,180	24,451	111	1,397	1074	638	1,963	5,093	1,772	4,706	629	198	329
6	1,224	985	868	576	1,226	22,602	186	1,304	773	636	1,548	6,013	1,653	4,521	606	180	403
7	.....	425	267	147	.....	1,849	....	93	301	2	415	.....	119	185	23	18	....
8	25	....	....	....	46	.....	75	.....	....	....	.....	920	.....	.....	.....	.....	74
9	1.81	2.12	1.71	1.09	1.78	36.89	.16	2.10	1.62	.96	2.96	7.68	2.67	9.06	*1.21	38.15	....

*To each School

CONTINUATION
I. TABLE H—FINAN-

Continuation Schools	Receipts						Ex-
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1 Acton	603 70	603 70	828 52	234 30	480 57	2,750 79	2,000 00
2 Alvinston	603 55	853 55	516 56	438 00	.....	2,411 66	1,980 00
3 Arkona	235 78	150 00	337 00	136 00	291 65	1,150 43	810 00
4 Ayr	492 71	492 71	953 82	234 00	463 06	2,636 30	1,615 00
5*Bancroft	500 00	.....	782 85	.....	1,500 00	2,782 85	558 50
6 Bath	294 86	447 00	418 14	80 00	512 77	1,752 77	1,035 00
7 Beaverton	618 98	718 98	600 35	471 00	53 91	2,463 22	1,920 00
8 Beeton	586 89	586 89	1,200 00	205 00	237 40	2,816 18	1,975 00
9 Belmont	418 28	881 66	400 00	291 75	187 69	2,179 38	1,620 00
10 Blenheim	681 03	681 03	1,231 67	209 50	.....	2,803 23	2,050 00
11 Blind River	571 02	.....	679 00	.....	.....	1,250 02	1,000 00
12 Blyth	355 45	710 90	570 22	174 65	47 91	1,859 13	1,345 00
13 Bothwell	476 45	476 45	990 00	112 00	18 08	2,072 98	1,630 00
14 Bowesville	255 76	355 76	300 00	45 00	11 08	967 60	794 68
15 Bracebridge	1,736 10	.....	1,527 82	521 40	.....	3,785 32	3,400 00
16 Bridgeburg	613 06	663 06	1,130 87	.....	157 22	2,564 21	1,890 37
17 Bruce Mines	1,234 72	.....	1,195 00	.....	663 85	3,093 57	1,934 00
18 Brussels	612 33	1,224 66	.....	456 30	845 15	3,147 44	2,033 31
19 Burk's Falls	1,234 52	.....	1,218 19	139 00	.....	2,591 71	2,100 00
20 Burlington	632 84	632 84	1,246 90	261 50	16 00	2,790 08	2,140 00
21 Cannington	524 04	624 04	668 83	462 00	20 00	2,298 91	1,730 00
22 Cardinal	470 75	620 75	647 71	333 00	63 53	2,135 74	1,600 00
23 Carp	2,056 05	911 15	600 00	346 50	2,560 98	6,474 68	3,270 00
24*Chapleau	.....	.....	300 00	.....	400 00	700 00	360 00
25 Claremont	331 25	806 68	500 00	95 00	155 45	1,888 38	1,260 00
26 Clifford	553 43	703 43	821 11	266 00	25 00	2,368 97	1,748 00
27 Comber	458 80	688 91	400 00	137 00	979 01	2,663 72	1,500 00
28 Cookstown	551 32	1,106 82	.....	226 02	1,118 19	3,002 35	1,845 43
29 Crediton	287 80	575 60	300 00	101 00	184 90	1,449 30	1,161 42
30 Creemore	368 45	565 95	586 35	141 00	31 05	1,692 80	1,580 00
31 Drayton	658 05	808 05	1,112 87	764 00	.....	3,342 97	2,740 00
32 Dresden	649 98	649 98	950 93	200 00	.....	2,450 89	2,100 00
33 Drumbo	295 46	445 16	583 52	55 96	420 58	1,800 68	960 00
34*Dryden	.....	.....	583 56	.....	.....	583 56	460 00
35 Eganville	314 99	314 99	759 16	40 50	45 31	1,474 95	1,200 00
36 Eganville(R.C.S.S)	261 80	261 80	694 00	54 00	1,403 04	2,674 64	1,175 00
37*Elmira	.....	.....	590 63	59 00	.....	649 63	333 32
38 Elmvale	590 69	970 69	694 18	144 00	25 00	2,424 56	1,975 00
39 Ennismore	294 50	294 50	300 00	540 00	.....	1,429 00	1,320 00
40 Erin	396 23	546 23	401 21	214 00	87 33	1,645 00	1,450 00
41 Exeter	833 67	1,731 06	600 00	766 00	195 62	4,126 35	3,140 00
42 Fenelon Falls	558 02	558 02	741 93	72 00	40 00	1,969 97	1,720 00
43 Feversham	231 75	347 62	300 00	32 00	526 81	1,438 18	740 00
44 Finch	506 23	759 35	500 00	316 00	63 16	2,144 74	1,599 52
45 Fingal	518 93	1,797 32	.....	55 80	144 00	2,516 05	1,745 00
46 Fitzroy Harbour	396 56	496 56	600 00	147 50	390 82	2,031 44	1,640 00
47 Fort Frances	1,164 88	.....	1,485 12	.....	.....	2,650 00	2,300 00

* Opened in September.

SCHOOLS
CIAL STATEMENT

penditure

	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure	Balances	Charges per year for Tuition
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	
1	329 49	.....	108 02	205 93	2,643 44	107 35	Res. $5; non-res. $7.
2	57 50	.....	87 08	287 08	2,411 66	.....	Res. F. I free; all others $10.
3	.....	.....	.....	90 20	900 20	250 23	$10.
4	.....	.....	14 19	269 32	1,898 51	737 79	$10.
5	2,159 60	.....	64 75	.....	2,782 85	.....	Free.
6	.....	50 00	64 34	180 85	1,330 19	422 58	Res. free; others $10.
7	42 70	33 00	70 92	396 60	2,463 22	.....	$10.
8	310 75	.....	20 00	306 63	2,612 38	203 80	$10.
9	132 68	.....	45 39	175 50	1,973 57	205 81	Res. F. I free; others $10.
10	150 00	60 00	200 00	343 23	2,803 23	.....	Res. free; others $10.
11	.....	.....	65 00	185 02	1,250 02	.....	$9.
12	.....	.....	245 48	257 80	1,848 28	10 85	$7.50.
13	.....	21 64	118 33	288 19	2,058 16	14 82	Res. free; others $10.
14	17 50	.....	.....	92 96	905 14	62 46	$5.
15	.....	.....	105 32	280 00	3,785 32	.....	Res. $2.50, $7.50, $10, $15; non-res. $10, $12.50, $15, $20.
16	64 28	.....	41 02	336 73	2,332 40	231 81	Free.
17	.....	125 00	90 54	932 84	3,082 38	11 19	Free.
18	176 55	28 90	23 00	247 75	2,509 51	637 93	Res. $5.00, $7.50, $10.00; non-res. $10.
19	112 00	.....	77 00	302 71	2,591 71	.....	$5.
20	82 21	35 60	39 06	493 21	2,790 08	.....	$10.
21	39 50	25 30	31 90	472 21	2,298 91	.....	$10.
22	175 00	.....	.....	360 74	2,135 74	.....	$10.
23	55 90	.....	22 01	1,449 60	4,797 51	1,677 17	Res. $5; non-res. $10.
24	112 59	.....	71 87	40 10	584 56	115 44	Free.
25	.....	32 55	73 02	117 75	1,483 32	405 06	Res. F. I free; others $10.
26	132 52	12 90	43 60	431 95	2,368 97	.....	$10.
27	.....	.....	177 17	36 69	1,713 86	949 86	$10.
28	800 00	.....	120 91	191 01	2,957 35	45 00	$7.50.
29	1 50	.....	57 03	115 71	1,335 66	113 64	$10.
30	.....	.....	17 35	95 45	1,692 80	.....	$10.
31	30 00	.....	80 60	492 37	3,342 97	.....	Res. F. I free, II $9, III $11.50; non-res. $13.50.
32	.....	6 31	25 00	319 58	2,450 89	.....	Res. L. Sch. free, M. Sch. $5; non-res.L. Sch. $6, M. Sch.$10
33	.....	6 16	231 12	215 45	1,412 73	387 95	$5.
34	.....	.....	93 56	30 00	583 56	.....	Res. free; others $10.
35	66 95	.....	26 00	182 00	1,474 95	.....	Res. free; others $10.
36	438 06	49 72	245 79	216 07	2,124 64	550 00	Res. free; others $10.
37	.....	152 97	67 50	95 84	649 63	.....	Res. F. I free; others $10.
38	.....	.....	299 56	150 00	2,424 56	.....	Res. F. I free, II $5, III $10; non-res. F. I & II $5, III $10.
39	.....	10 00	43 67	25 00	1,398 67	30 33	$20.
40	.....	.....	92 00	103 00	1,645 00	.....	F. I, res. free, non-res. $5; others $9.
41	.....	.....	.....	545 63	3,685 63	440 72	Res. F. I free, others $10,
42	.....	.....	100 00	149 97	1,969 97	.....	Res. free; non-res. $10.
43	.....	.....	72 92	495,15	1,308 07	130 11	$8.
44	48 57	.....	307 38	175 33	2,130 80	13 94	$10.
45	85 00	.....	121 79	338 64	2,290 43	225 62	Res. free; non-res. $10.
46	57 12	39 00	39 19	102 71	1,878 02	153 42	$10.
47	210 00	.....	.... .	140 00	2,650 00	.....	Free.

CONTINUATION

I. TABLE H—FINAN-

Continuation Schools.—Con.	Receipts						Ex-
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
48 Gore Bay	1,163 70	.....	496 20	491 50	.....	2,151 40	1,990 00
49 Grand Valley	594 10	1,009 10	279 80	298 00	37 00	2,218 00	1,580 00
50 Hanover	625 25	937 87	1,030 78	223 00	143 90	2,960 80	2,160 00
51 Harrow	248 95	390 97	398 09	55 00	.....	1,093 01	900 00
52 Havelock	625 71	625 71	906 10	77 00	23 00	2,257 52	1,980 00
53 Highgate	594 52	594 52	700 91	365 00	1,281 46	3,536 41	2,070 00
54 Huntsville	1,315 20	.....	1,029 37	191 50	431 35	2,967 42	2,300 00
55 Jarvis	309 93	509 93	466 68	120 00	.....	1,406 54	1,200 00
56 Jockvale	246 30	246 30	400 00	65 50	238 30	1,196 40	784 00
57 Kars	321 44	321 44	1,005 78	.....	.....	1,648 66	1,311 40
58 Keewatin	1,250 40	.....	1,845 65	.....	.....	3,096 05	2,370 00
59 Kenmore	512 49	512 49	651 89	368 75	19 72	2,065 34	1,680 00
60 Kinburn	294 74	294 74	1,700 00	.....	45 03	2,334 51	959 10
61 Lakefield	628 70	628 70	1,550 00	.....	435 40	3,242 80	2,050 00
62 Lanark	545 04	545 04	.....	271 50	1,594 64	2,956 22	1,620 00
63*Lansdowne	.....	.....	786 00	4 00	.....	790 00	725 00
64 Little Current	577 80	.....	780 20	.....	.....	1,358 00	1,100 00
65 Lucknow	614 96	614 96	810 00	497 70	48 06	2,585 68	2,170 00
66 Malakoff	252 69	352 69	4,558 43	.....	1,132 92	6,296 73	855 55
67 Manitowaning	480 46	.....	92 98	79 00	269 49	921 93	820 00
68 Manotick	249 00	249 00	350 00	45 00	292 88	1,185 88	800 00
69 Maxville	437 87	656 80	10,745 75	351 00	.....	12,191 42	1,557 37
70 Melbourne	503 18	699 14	625 00	332 00	595 70	2,755 02	1,643 03
71 Merlin	498 35	498 35	684 01	296 00	136 00	2,112 71	1,643 00
72 Merrickville	472 97	622 97	650 00	64 00	210 25	2,020 19	1,540 00
73 Metcalfe	511 10	1,061 10	1,500 00	151 75	346 63	3,570 58	1,603 62
74 Millbrook	517 00	817 00	800 00	.....	142 09	2,276 09	1,550 00
75 Milton	654 13	654 13	2,188 00	407 25	.....	3,903 51	2,275 00
76 Mount Albert	526 90	526 90	500 00	281 00	262 55	2,097 35	1,580 00
77 New Hamburg	626 88	.....	2,666 87	86 25	.....	3,380 00	2,130 00
78 New Liskeard	2,927 69	.....	1,849 52	.....	1,222 34	5,999 55	3,354 97
79 North Augusta	454 26	604 26	500 00	314 73	151 38	2,024 63	1,525 00
80 North Gower	333 46	378 53	950 46	83 00	27 00	1,772 45	1,348 78
81 Norwich	543 10	693 10	1,625 00	179 00	33 00	3,073 20	1,750 00
82 Odessa	555 59	705 59	1,100 00	180 00	966 75	3,507 93	1,800 00
83 Oil Springs	553 08	803 08	760 92	182 00	.....	2,299 08	1,940 00
84 Orono	498 53	748 53	939 87	.....	1,126 56	3,313 49	1,585 00
85 Paisley	586 42	586 42	422 46	431 25	646 00	2,672 55	1,840 00
86 Pakenham	603 65	603 65	1,408 54	581 00	1,870 91	5,067 75	2,600 00
87 Palmerston	596 80	746 80	1,006 23	104 00	16 27	2,470 10	1,915 00
88 Plattsville	343 18	343 18	500 00	230 00	500 50	1,916 86	1,501 00
89 Port Burwell	502 06	1,255 15	200 00	.....	749 11	2,706 32	1,750 00
90 Port Colborne	351 48	451 48	3,000 00	.....	1,800 00	5,602 96	1,834 00
91 Powassan	554 40	.....	200 00	121 00	293 08	1,168 48	764 95
92 Princeton	304 48	454 48	1,096 97	19 50	1,228 29	3,103 72	1,400 00
93 Richard's Land'g.	483 52	.....	500 00	62 50	501 27	1,547 29	711 68

*Opened in September

SCHOOLS—Continued

CIAL STATEMENT—Continued

penditure

	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure	Balances	Charges per year for Tuition
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	
48	.....	.....	.....	161 40	2,151 40	.....	$10.
49	128 75	50 00	155 00	304 25	2,218 00	.....	$8.
50	60 70	.....	47 86	400 60	2,669 16	291 64	Res. F. I free; others $10.
51	101 66	.....	6 50	51 35	1,059 51	33 50	Res. free; non-res. $10.
52	.....	.....	21 47	256 05	2,257 52	.....	Res. $3; non-res. $6.
53	117 60	.....	5 25	335 03	2,527 88	1,008 53	F. I res. free, non-res. $4.50; all others, $7.50.
54	24 72	10 00	70 40	234 30	2,639 42	328 00	Lower Sch., res. free, non-res. $7.50; middle sch. $10.
55	44 00	.....	55 74	106 80	1,406 54	.....	Res. free; non-res. $7.50.
56	.....	63 50	1 85	343 98	1,193 33	3 07	Res. F. I free; all others $5.
57	154 06	26 66	20 00	136 54	1,648 66	.....	Free.
58	.....	40 00	177 70	508 35	3,096 05	.....	Res free; non-res. $10.
59	164 80	.....	13 98	206 56	2,065 34	.....	$10.
60	138 50	.....	29 06	512 90	1,639 56	694 95	Free.
61	400 00	125 00	20 41	500 05	3,095 46	147 34	Free.
62	.....	.....	23 00	454 79	2,097 79	858 43	Res. free; non-res. $10.
63	.....	.....	.....	65 00	790 00	.....	Res. free; non-res, $5.
64	.....	.....	150 00	108 00	1,358 00	.....	Free.
65	63 00	26 00	90 00	190 00	2,539 00	46 68	Res. $5; non-res. $10.
66	5,124 43	.....	7 80	116 45	6,104 23	192 50	Free.
67	.....	11 00	10 00	65 93	906 93	15 00	$10.
68	127 30	.....	26 78	194 25	1,148 33	37 55	Res. free; non-res. $5.
69	9,917 29	.....	36 24	589 31	12,100 21	91 21	Res. $5; non-res. $10.
70	.....	.....	16 60	1,003 01	2,662 64	92 38	Res. free; non-res. $10.
71	149 90	.....	.....	319 81	2,112 71	.....	$10.
72	.....	40 00	35 00	235 19	1,850 19	170 00	Res. free; non-res 5.
73	1,690 47	.....	97 79	125 61	3,517 49	53 09	Res. free; non-res. $10.
74	.....	100 00	65 58	373 16	2,088 74	187 35	Free.
75	.....	.....	218 75	1,234 00	3,727 75	175 76	$7.50.
76	.....	.....	.....	235 07	1,815 07	282 28	$10.
77	775 00	25 00	250 00	200 00	3,380 00	.....	Res. free; non-res. L. sch. $7.50, M. $10.
78	.....	42 92	.....	1,546 70	4,944 59	1,054 96	Free.
79	100 00	.....	.....	283 53	1,908 53	116 10	Res. 1st yr. free; all others $10.
80	80 00	80 00	70 22	193 45	1,772 45	.....	Res. free; non-res. $7.50.
81	650 00	60 00	60 00	553 20	3,073 20	.....	Res. $2; non-res. $4.
82	125 00	.....	.....	293 87	2,218 87	1,289 06	Res. free; non-res. $10.
83	.....	36 00	148 00	175 08	2,299 08	.....	F. I free; others, res. $5, non-res. $10.
84	.....	3 10	18 38	473 00	2,079 48	1,234 01	Free.
85	.....	65 72	502 83	264 00	2,672 55	.....	L, sch. res. $5, non-res. $10; Middle sch. $12.50.
86	50 05	.....	103 63	488 20	3,241 88	1,825 87	$10.
87	287 09	.....	28 01	240 00	2,470 10	.....	Res. free; non-res. $5.
88	.....	.....	46 19	226 46	1,773 65	143 21	Res. $6; non-res. $12.
89	.....	.....	196 43	143 71	2,090 14	616 18	Free.
90	252 50	120 60	1,280 58	314 55	3,802 23	1,800 73	Free.
91	.....	.....	.....	104 51	869 46	299 02	$10.
92	.....	137 86	52 76	183 22	1,773 84	1,329 88	Res free; non-res $4.50.
93	30 00	20 83	13 21	80 05	855 77	691 52	Res. $5; non-res. $10.

CONTINUATION

I. TABLE H—FINAN-

Continuation Schools —concluded	Receipts						Ex-
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
94 Richmond	262 58	496 06	129 92	146 50	.....	1,035 06	900 00
95 Ridgeway	617 38	717 38	1,279 09	.....	.....	2,613 85	2,450 00
96 Ripley	535 03	535 03	6,500 00	593 50	77 15	8,240 71	1,727 00
97 Rodney	466 95	1,167 37	366 29	.....	21 65	2,022 26	1,710 45
98 Russell	310 71	919 66	500 00	161 00	.....	1,891 37	1,000 00
99 St. George	292 53	442 53	715 00	5 50	256 97	1,712 53	1,365 92
100 Schomberg	241 52	241 52	300 00	69 00	194 28	1,046 32	800 00
101 Shelburne	776 45	1,321 45	525 00	601 00	369 00	3,592 90	2,728 23
102 Southampton	503 54	1,007 08	791 98	213 05	40 80	2,556 45	1,870 00
103 Spencerville	303 75	453 75	300 00	171 50	777 58	2,006 58	1,123 00
104 Springfield	379 85	949 62	940 35	86 00	485 53	2,841 35	1,535 00
105 Stayner	527 95	710 20	.....	320 75	1,040 18	2,599 08	1,935 00
106 Stella	222 08	372 08	150 00	135 30	24 44	903 90	800 00
107 Stouffville	590 75	590 75	366 53	623 15	.....	2,171 18	1,900 00
108 Sturgeon Falls	669 10	.....	1,000 00	92 00	151 55	1,912 65	1,000 00
109 Sutton	319 50	319 50	.....	200 00	870 00	1,709 00	1,149 98
110 Tamworth	546 21	696 21	999 96	223 50	10 69	2,476 57	1,750 00
111 Tara	609 59	1,219 18	55 98	467 50	.....	2,352 25	1,910 00
112 Tavistock	367 55	517 55	.....	179 50	865 84	1,930 44	1,690 00
113 Teeswater	493 17	986 34	400 00	381 00	556 66	2,817 17	1,720 00
114 Thamesville	522 36	522 36	627 07	131 00	27 00	1,829 79	1,380 00
115 Thessalon	1,143 36	.....	806 50	.....	.....	1,949 86	1,565 00
116 Thornbury	515 12	772 68	666 16	203 50	17 00	2,174 46	1,957 81
117 Thorndale	598 09	598 09	3,707 00	379 00	144 06	5,426 24	1,900 00
118 Tilbury	529 11	529 11	657 06	191 00	400 00	2,306 28	1,725 00
119 Tottenham	517 86	695 36	507 32	390 44	.....	2,110 98	1,730 00
120 Tweed	562 13	862 13	450 00	314 00	20 14	2,208 40	1,870 00
121 Wallaceburg	670 97	696 70	3,144 36	253 50	.....	4,765 53	3,020 00
122 Warkworth	597 69	997 69	677 09	500 50	45 00	2,817 97	1,860 00
123 Webbwood	580 72	.....	579 43	.....	.....	1,160 15	1,000 00
124 West Lorne	302 83	757 07	300 00	.....	244 05	1,603 95	1,115 00
125 Westmeath	301 78	301 78	561 48	74 00	.....	1,239 04	1,062 25
126 Westport	330 67	380 05	622 84	73 00	41 50	1,448 06	1,230 00
127 Westport(R.C.S.S)	197 27	.....	350 00	16 00	449 62	1,012 89	600 00
128 Wheatley	302 37	451 51	893 51	231 00	.....	1,878 39	1,460 00
129 Winona	.....	.....	1,485 92	.....	.....	1,485 92	700 00
130 Wolfe Island	197 56	197 56	300 00	125 00	427 91	1,248 03	595 00
131 Wroxeter	482 22	964 44	433 79	183 45	22 85	2,086 75	1,500 00
1 Totals, 1914	69,811 42	70,197 74	120,196 11	24,922 50	40,775 40	325,903 17	208,385 64
2 Totals, 1913	66,257 59	63,496 64	128,584 71	21,229 68	28,562 72	308,131 34	190,463 59
3 Increases	3,553 83	6,701 10	.....	3,692 82	12,212 68	17,771 83	17,922 05
4 Decreases	.....	.....	8,388 60	.....	.....	.....	.....
5 Percentages	21.42	21.54	36.88	7.64	12.51	.....	70.85

SCHOOLS—Continued

CIAL STATEMENT—Concluded

penditure

	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure	Balances	Charges per year for Tuition
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	
94	.....	.....	.....	135 06	1,035 06	.....	Res $5; non-res $10.
95	.....	.....	.....	163 85	2,613 85	.....	Free.
96	3,652 00	.....	85 50	168 90	5,633 40	2,607 31	Res. $8; non-res. $10.
97	.....	.....	.....	311 81	2,022 26	.....	Free.
98	27 32	49 89	.....	115 46	1,192 67	698 70	$10.
99	.....	11 02	13 35	300 21	1,690 50	22 03	Res. free; non-res. $12.
100	.....	.....	33 44	116 05	949 49	96 83	F. I res. free, non-res. $5; all others $10.
101	213 66	26 28	145 79	468 62	3,582 58	10 32	$10.
102	.....	.....	102 94	540 91	2,513 85	42 60	$8.
103	.....	.....	6 37	79 14	1,208 51	798 07	$10.
104	32 52	15 62	158 68	170 29	1,912 11	929 24	Res. L. sch. free; all others $10.
105	.....	48 85	59 03	296 09	2,338 97	260 11	Res. $5; non-res. $10.
106	50 00	.....	1 90	52 00	903 90	.....	$20.
107	.....	.....	.....	271 18	2,171 18	.....	$15.
108	.....	59 03	.....	594 92	1,653 95	258 70	$10.
109	105 78	20 75	49 94	121 58	1,448 03	260 97	$10.
110	50 00	.....	100 19	576 38	2,476 57	.....	Res. free; non-res. $10.
111	107 95	.....	57 57	276 73	2,352 25	.....	$10.
112	.....	131 59	4 20	104 65	1,930 44	.....	Res. $5; non-res. $10.
113	72 50	.....	218 67	348 21	2,359 38	457 79	1st yr. $5; others $10.
114	127 30	.....	56 17	266 32	1,829 79	.....	Res. free; non-res. $10.
115	.....	.....	94 72	290 14	1,949 86	.....	Free.
116	.....	25 00	102 20	89 45	2,174 46	.....	Res. $5; non-res. $10.
117	426 01	1 50	192 68	2,341 19	4,861 38	564 86	$10.
118	.....	23 80	32 58	166 67	1,948 05	358 23	$10.
119	162 25	.....	16 00	202 73	2,110 98	.....	Res. 1st yr free; all others $10.
120	.....	.....	44 42	269 55	2,183 97	24 43	Res. $5; non-res. $10.
121	628 66	7 13	.....	1,109 74	4,765 53	.....	Res. free; non-res $10.
122	.....	.....	102 30	855 67	2,817 97	.....	F. I res. $6, non-res. $7.50; F. II res. $9, non-res. $10.50; others $15.
123	.....	.....	11 00	149 15	1,160 15	.....	Free.
124	45 00	11 16	116 33	89 72	1,377 21	226 74	Free.
125	66 81	.....	31 46	78 52	1,239 04	.....	Res. 1st yr free; all others $10.
126	.....	.....	85 66	132 40	1,448 06	.....	Res. free; non-res. $5.
127	.....	.....	20 00	80 00	700 00	312 89	Res. free; non-res. $5.
128	232 50	.....	101 77	84 12	1,878 39	.....	$10.
129	265 00	21 00	339 87	141 30	1,467 17	18 75	Free.
130	11 00	.....	.....	56 84	662 84	585 19	$15.
131	129 69	.....	348 06	109 00	2,086 75	.....	F. I $5; F. II $7.50; III. $10.
1	33,050 74	2,225 86	10,846 17	39,616 32	294,124 73	31,778 44	49 free; 82 not free.
2	43,244 44	1,860 37	5,693 88	30,440 68	271,702 96	36,428 38	43 free; 82 not free.
3	.....	365 49	5,152 29	9,175 64	22,421 77	.....	6 free.
4	10,193 70	.....	.....	.....	.....	4,649 94	.....
5	11.23	.75	3.68	13.47	.....	.....	37.40 free; 62.59 not free.

Cost, per pupil, enrolled attendance, $48.46; average attendance, $77.15

CONTINUATION

II. TABLE I—ATTENDANCE, PUPILS IN THE SCHOOLS AND

Continuation Schools	Pupils				Number of Pupils in—			Number of Pupils from—		
	Boys	Girls	Total number of Pupils	Average Daily Attendance	Lower School	Middle School	Upper School	Municipalities forming C.S. District or from School Section	Other Sections	No. of other Sections thus represented
1 Acton	21	35	56	36	34	22	.....	39	17	7
2 Alvinston	37	44	81	56	67	14	.....	24	57	7
3 Arkona	13	8	21	13	21	.....	.....	11	10	6
4 Ayr	21	19	40	24	28	12	.....	32	8	5
5 Bancroft	11	13	24	21	24	.....	.....	15	9	4
6 Bath	11	21	32	20	18	14	.....	24	8	3
7 Beaverton	27	41	68	44	43	25	.....	64	4	2
8 Beeton	22	22	44	28	28	16	.....	23	21	5
9 Belmont	14	32	46	36	32	14	.....	29	17	6
10 Blenheim	38	42	80	47	63	17	.....	42	38	17
11 Blind River	3	13	16	7	16	.....	.....	16	.....	....
12 Blyth	9	25	34	22	22	12	.....	21	13	5
13 Bothwell	22	23	45	31	26	19	.....	32	13	10
14 Bowesville	8	12	20	11	20	.....	.....	13	7	3
15 Bracebridge	40	81	121	75	96	17	8	85	36	26
16 Bridgeburg	15	32	47	29	31	16	.....	39	8	2
17 Bruce Mines	9	12	21	11	15	6	.....	17	4	2
18 Brussels	34	43	77	52	47	30	.....	34	43	14
19 Burk's Falls	20	35	55	32	46	9	.....	42	13	8
20 Burlington	30	28	58	29	43	15	.....	51	7	2
21 Cannington	26	37	63	44	40	23	.....	27	36	16
22 Cardinal	28	24	52	29	34	18	.....	42	10	6
23 Carp	25	39	64	44	49	15	.....	29	35	11
24 *Chapleau	9	7	16	15	16	.....	.....	16	.....	....
25 Claremont	14	18	32	22	24	8	.....	19	13	5
26 Clifford	21	29	50	30	34	16	.....	33	17	6
27 Comber	13	14	27	13	17	10	.....	24	3	2
28 Cookstown	26	23	49	27	32	17	.....	27	22	6
29 Creditcn	11	10	21	11	16	5	.....	21	.....	....
30 Creemore	18	19	37	19	28	9	.....	29	8	5
31 Drayton	32	52	84	51	41	43	.....	31	53	28
32 Dresden	28	41	69	45	56	13	.....	48	21	9
33 Drumbo	7	15	22	12	15	7	.....	17	5	2
34 *Dryden	2	12	14	13	14	.....	.....	11	3	2
35 Eganville	15	22	37	20	32	5	.....	33	4	4
36 Eganville (R.C.S.S.)	25	44	69	37	46	23	.....	37	32	17
37 *Elmira	12	11	23	22	23	.....	.....	17	6	5
38 Elmvale	19	27	46	27	31	15	.....	21	25	9
39 Ennismore	14	22	36	20	23	13	.....	18	18	8
40 Erin	23	31	54	33	39	15	.....	43	11	6
41 Exeter	63	70	133	85	92	41	.....	56	77	21
42 Fenelon Falls	20	29	49	32	32	17	.....	34	15	6
43 Feversham	2	7	9	4	9	.....	.....	3	6	3
44 Finch	19	33	52	33	39	13	.....	26	26	10
45 Fingal	21	19	40	24	30	10	.....	29	11	5
46 Fitzroy Harbour	12	9	21	13	15	6	.....	9	12	8
47 Fort Frances	9	23	32	16	16	11	5	23	9	5
48 Gore Bay	27	39	66	45	51	15	.....	36	30	10
49 Grand Valley	32	40	72	44	49	23	.....	38	34	12
50 Hanover	25	34	59	39	41	18	.....	53	6	5
51 Harrow	8	17	25	14	25	.....	.....	19	6	5
52 Havelock	21	25	46	28	34	12	.....	35	11	7
53 Highgate	27	35	62	43	45	17	.....	12	50	10
54 Huntsville	24	48	72	43	54	18	.....	48	24	4
55 Jarvis	15	14	29	16	29	.....	.....	8	21	9
56 Jockvale	11	19	30	13	30	.....	.....	20	10	5

*Opened in September.

SCHOOLS—Continued
IN THE VARIOUS SUBJECTS, ETC.

	Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects									
	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Mediæval History	Geography	Reading	Arithmetic and Mensuration	Algebra
1	4	16	3	1	12	6	14	....	45	56	56	56	38	21	....	44	44	44	56
2	14	50	1	....	8	8	....	....	67	81	81	81	81	14	....	67	67	67	67
3	3	13	2	....	2	....	1	....	21	21	21	21	21	....	....	20	21	21	21
4	2	25	....	....	10	3	....	....	28	40	40	40	21	12	....	28	40	27	37
5	5	11	....	....	4	2	2	....	24	24	24	24	24	....	....	24	24	24	24
6	8	12	3	....	7	2	....	....	25	32	32	32	22	14	....	25	25	25	32
7	15	24	2	1	6	4	4	12	34	53	53	34	53	18	....	34	34	34	53
8	10	25	....	....	2	5	....	2	28	44	44	44	44	16	....	28	28	28	44
9	3	41	1	....	1	....	....	....	30	46	46	46	34	14	....	32	32	32	46
10	17	53	4	....	3	3	....	....	69	80	80	80	80	11	....	69	69	69	80
11	....	....	....	....	4	1	9	2	16	16	16	16	16	....	....	16	16	16	16
12	8	13	2	....	8	2	1	....	22	34	34	34	25	12	....	22	22	22	34
13	8	14	1	....	8	8	4	2	26	45	45	10	35	19	....	26	26	26	41
14	2	18	....	....	....	....	....	....	20	20	20	20	20	....	....	20	20	20	20
15	18	30	6	1	31	12	23	....	96	121	121	113	59	17	5	96	96	96	121
16	10	4	....	....	19	3	10	1	31	47	47	47	47	16	....	31	31	33	47
17	1	8	....	....	3	1	3	5	15	14	14	14	8	8	....	15	15	15	14
18	7	42	3	....	6	9	4	6	47	77	77	77	77	50	....	47	47	48	77
19	15	5	2	....	13	15	....	5	46	55	55	55	55	9	....	46	46	46	55
20	2	25	3	1	12	1	7	7	30	45	54	53	54	24	....	30	30	30	58
21	14	30	3	2	7	3	1	3	46	63	63	63	44	23	....	63	63	46	63
22	3	23	2	1	12	7	3	1	34	52	52	52	52	18	....	34	34	34	50
23	6	47	5	....	2	3	1	....	49	64	64	64	41	15	....	49	64	49	64
24	....	....	1	....	13	....	1	1	16	16	16	16	16	....	....	16	16	16	16
25	....	18	3	....	4	2	3	2	24	32	32	32	19	8	....	24	32	24	32
26	3	15	2	....	13	11	6	....	30	39	39	30	23	8	....	30	30	30	38
27	8	13	1	....	1	4	....	....	17	27	27	27	14	10	....	21	21	21	27
28	7	27	....	....	5	2	5	3	39	49	49	49	30	17	....	39	39	39	49
29	5	6	1	....	7	1	....	1	16	21	21	16	16	5	5	16	16	16	21
30	10	13	4	....	5	2	3	....	28	37	37	37	26	9	....	28	28	28	37
31	5	58	1	....	13	5	2	....	41	84	84	84	64	43	....	41	41	41	84
32	11	24	10	....	7	9	6	2	56	69	69	69	69	13	....	56	56	56	69
33	2	9	1	....	4	1	3	2	15	22	22	22	22	7	....	15	15	15	22
34	2	3	....	....	2	7	....	....	14	14	14	14	14	....	....	14	14	14	14
35	3	8	4	....	10	2	10	....	32	32	37	37	37	5	....	32	32	32	32
36	17	30	2	....	3	6	11	....	46	69	69	69	69	23	....	46	46	46	69
37	....	4	....	....	9	....	10	....	23	23	23	23	23	....	....	23	23	23	23
38	2	14	1	1	4	4	10	10	38	46	46	46	46	14	....	38	38	38	46
39	....	36	....	....	....	....	....	....	23	36	36	36	36	13	....	23	36	23	36
40	10	30	4	....	....	6	4	....	39	54	54	54	54	15	....	39	39	39	54
41	20	62	9	....	14	16	7	5	92	133	133	133	75	41	....	133	92	92	133
42	9	25	2	....	4	8	1	....	36	49	49	49	49	13	....	36	36	36	49
43	....	7	....	....	....	2	....	....	9	9	9	9	9	....	....	9	9	9	9
44	4	28	1	....	17	....	1	1	39	52	52	52	52	13	....	39	39	39	52
45	2	27	3	....	4	2	1	1	30	40	40	40	40	10	....	30	30	30	40
46	....	14	1	....	4	1	1	....	15	21	21	21	21	6	....	15	21	15	21
47	4	11	3	....	3	3	8	....	27	32	32	32	32	5	....	27	27	27	27
48	1	35	6	1	11	5	6	1	54	66	66	66	66	15	....	53	54	54	66
49	19	31	4	....	6	4	2	6	49	72	72	72	72	23	....	49	49	49	72
50	18	4	6	....	14	8	6	3	41	59	59	41	59	18	....	41	41	41	59
51	2	10	....	....	8	....	5	....	25	25	25	25	16	....	....	25	25	25	25
52	6	12	3	....	2	18	5	....	34	45	45	45	31	11	....	34	34	34	46
53	6	39	....	1	4	4	8	....	45	62	62	62	62	22	....	45	62	45	62
54	11	17	6	1	10	13	10	4	54	72	72	72	72	18	18	54	54	54	72
55	2	25	....	....	....	....	2	....	29	29	29	29	29	....	....	29	29	29	29
56	....	30	....	....	....	....	....	....	30	30	30	30	16	....	....	30	30	30	30

CONTINUATION

II. TABLE I—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Number of Pupils in the Various Subjects							
	Geometry	Trigonometry	French	German	Latin	Zoology	Botany	Chemistry
1 Acton	38	.....	23	.....	40	44	44	44
2 Alvinston	44	.....	13	.....	44	67	67	44
3 Arkona	16	.....	3	.....	13	20	20	7
4 Ayr	20	.....	26	.....	36	20	20	21
5 Bancroft	4	.....	17	.....	19	24	24	4
6 Bath	22	.....	.....	.....	14	25	25	22
7 Beaverton	.....	.....	41	.....	43	43	43	40
8 Beeton	36	.....	40	.....	40	28	28	36
9 Belmont	34	.....	41	.....	43	32	32	34
10 Blenheim	54	.....	52	.....	65	69	69	54
11 Blind River	16	.....	16	.....	16	16	16	12
12 Blyth	25	.....	24	.....	25	22	22	25
13 Bothwell	31	.....	31	.....	39	26	26	32
14 Bowesville	20	.....	12	.....	12	20	20	10
15 Bracebridge	59	5	38	8	89	104	104	51
16 Bridgeburg	34	.....	45	.....	47	31	31	47
17 Bruce Mines	14	.....	14	.....	14	15	15	15
18 Brussels	50	.....	28	.....	39	47	47	50
19 Burk's Falls	35	.....	45	.....	45	46	46	46
20 Burlington	37	.....	58	.....	37	43	43	43
21 Cannington	44	.....	42	.....	61	46	46	25
22 Cardinal	31	.....	48	.....	32	34	34	32
23 Carp	41	.....	60	.....	60	49	49	64
24 Chapleau	16	.....	16	.....	13	16	16	.....
25 Claremont	19	.....	32	.....	28	24	24	16
26 Clifford	23	.....	16	16	32	30	30	8
27 Comber	17	.....	20	.....	20	27	27	14
28 Cookstown	30	.....	41	.....	48	35	35	30
29 Crediton	21	.....	9	8	20	16	16	21
30 Creemore	26	.....	34	.....	34	28	.....	9
31 Drayton	64	.....	50	.....	84	41	41	64
32 Dresden	36	.....	36	.....	65	56	56	36
33 Drumbo	15	.....	12	.....	12	15	15	15
34 Dryden	5	.....	5	.....	14	14	14	5
35 Eganville	21	.....	1	.....	5	27	27	24
36 Eganville (R.C.S.S.)	39	.....	29	.....	23	34	34	38
37 Elmira	6	.....	19	.....	23	23	23	6
38 Elmvale	34	.....	46	.....	46	38	38	34
39 Ennismore	25	.....	36	.....	26	23	23	36
40 Erin	25	.....	14	.....	52	39	39	25
41 Exeter	70	.....	81	3	112	82	82	91
42 Fenelon Falls	25	.....	47	.....	45	36	36	25
43 Feversham	7	.....	3	.....	9	9	9	9
44 Finch	37	.....	47	.....	45	39	39	37
45 Fingal	33	.....	12	.....	23	30	30	33
46 Fitzroy Harbour	21	.....	17	.....	17	15	15	6
47 Fort Frances	16	.....	2	.....	14	27	27	16
48 Gore Bay	45	.....	58	.....	59	54	54	47
49 Grand Valley	42	.....	72	.....	70	49	49	42
50 Hanover	34	.....	.....	46	51	41	41	34
51 Harrow	16	.....	22	.....	21	25	25	25
52 Havelock	32	.....	44	.....	45	34	34	32
53 Highgate	42	.....	42	.....	46	45	45	37
54 Huntsville	36	.....	56	.....	54	54	54	36
55 Jarvis	29	.....	29	.....	29	29	29	21
56 Jockvale	16	.....	30	.....	30	30	30	16

SCHOOLS—Continued
AND IN THE VARIOUS SUBJECTS, ETC.—Continued

	Number of Pupils in the Various Subjects—Continued							Special Courses		
	Physics	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Art (Middle School)
1	56	44	5	.....	.....	44	48	.....	.....	.....
2	67	31	.....	.....	.....	67	.....	.....	.....	.....
3	21	21	14	.....	.....	20	.....	.....	.....	.....
4	39	28	17	.....	.....	24	40	.....	.....	.....
5	24	24	20	.....	.....	24	24	.....	.....	.....
6	32	25	.....	.....	.....	25	32	.....	.....	.....
7	40	43	.....	.....	.....	34	53	.....	.....	.....
8	44	28	.....	.....	.....	28	44	.....	.....	4
9	34	32	.....	.....	.....	34	46	.....	.....	.....
10	80	69	.....	.....	.....	69	80	.....	.....	.....
11	16	16	.....	.....	.....	16	16	.....	.....	.....
12	34	22	.....	.....	.....	22	.....	.....	.....	.....
13	41	26	.....	.....	.....	26	45	.....	.....	5
14	20	20	9	.....	.....	20	20	.....	.....	.....
15	121	62	.....	.....	.....	101	.....	.....	.....	5
16	47	47	.....	.....	.....	31	47	.....	.....	.....
17	21	15	.....	.....	.....	15	21	.....	.....	.....
18	77	47	.....	.....	.....	47	.....	.....	.....	.....
19	55	46	.....	.....	.....	46	55	.....	.....	.....
20	58	30	.....	.....	.....	30	.....	.....	.....	.....
21	63	46	19	.....	.....	46	.....	.....	.....	.....
22	52	.....	.....	.....	.....	34	52	.....	.....	.....
23	64	49	.....	.....	.....	49	64	.....	.....	.....
24	16	16	.....	.....	.....	16	16	.....	.....	.....
25	32	24	.....	.....	.....	24	33	.....	.....	.....
26	38	.....	.....	.....	.....	31	39	.....	.....	.....
27	27	17	.....	.....	.....	21	.....	.....	.....	.....
28	49	39	.....	.....	.....	27	.....	.....	.....	.....
29	21	16	11	.....	.....	16	21	.....	.....	.....
30	9	28	.....	.....	.....	28	.....	.....	.....	.....
31	84	41	20	.....	.....	41	84	.....	41	.....
32	69	56	.....	.....	.....	56	69	.....	.....	.....
33	22	15	7	.....	.....	15	22	.....	.....	.....
34	14	14	9	.....	.....	14	14	.....	.....	.....
35	31	32	32	.....	.....	32	.....	.....	.....	.....
36	69	46	.....	.....	.....	44	69	.....	.....	.....
37	23	23	.....	.....	.....	23	23	.....	.....	.....
38	46	38	.....	.....	.....	38	46	.....	.....	.....
39	36	23	23	.....	.....	36	36	.....	.....	10
40	54	39	.....	.....	.....	39	.....	.....	.....	.....
41	115	78	70	27	28	86	133	26	50	.....
42	49	36	28	.....	.....	36	49	.....	.....	.....
43	9	9	4	.....	.....	9	.....	.....	.....	.....
44	52	39	.....	.....	.....	39	52	.....	.....	.....
45	40	30	.....	.....	.....	30	40	.....	.....	.....
46	21	15	15	.....	.....	15	21	.....	.....	.....
47	32	27	27	.....	.....	28	32	.....	.....	.....
48	66	53	35	.....	.....	53	49	.....	.....	.....
49	72	49	.....	.....	.....	49	72	.....	.....	.....
50	59	41	34	.....	.....	41	59	.....	.....	.....
51	25	25	.....	.....	.....	22	.....	.....	.....	.....
52	46	34	14	.....	.....	34	46	.....	.....	.....
53	62	45	.....	.....	.....	45	.....	.....	.....	.....
54	72	54	50	.....	.....	54	72	.....	.....	.....
55	29	29	.....	.....	.....	29	.....	.....	.....	.....
56	30	30	14	.....	.....	30	30	.....	.....	.....

CONTINUATION

II. TABLE I—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools	Pupils				Number of Pupils in—			Number of Pupils from—		
	Boys	Girls	Total number of Pupils	Average Daily Attendance	Lower School	Middle School	Upper School	Municipalities forming C. S. District or from School Section	Other Sections	No. of other Sections thus represented
57 Kars	10	16	26	17	24	2	.....	21	5	5
58 Keewatin	20	22	42	26	27	15	.....	42	.....	....
59 Kenmore	19	30	49	30	29	20	.....	26	23	10
60 Kinburn	7	18	25	14	22	3	.....	20	5	3
61 Lakefield	24	39	63	50	39	24	.....	46	17	6
62 Lanark	20	69	89	60	49	40	.....	43	46	11
63 Lansdowne	7	10	17	10	17	.....	.....	15	2	2
64 Little Current	9	16	25	15	25	.....	.....	19	6	2
65 Lucknow	34	59	93	59	57	36	.....	43	50	18
66 Malakoff	4	9	13	9	10	3	.....	9	4	2
67 Manitowaning	2	12	14	8	12	2	.....	6	8	3
68 Manotick	11	9	20	11	16	4	.....	5	15	7
69 Maxville	19	39	58	39	46	12	.....	26	32	12
70 Melbourne	29	34	63	39	44	19	.....	15	48	14
71 Merlin	23	22	45	23	29	16	.....	25	20	9
72 Merrickville	25	41	66	55	42	24	.....	39	27	6
73 Metcalfe	13	34	47	28	35	12	.....	22	25	9
74 Millbrook	15	38	53	30	35	18	.....	32	21	10
75 Milton	31	49	80	50	57	23	.....	46	34	14
76 Mount Albert	25	26	51	32	32	19	.....	28	23	9
77 New Hamburg	17	26	43	28	25	18	.....	30	13	6
78 New Liskeard	21	23	44	28	33	11	.....	34	10	8
79 North Augusta	18	21	39	26	27	12	.....	16	23	12
80 North Gower	12	12	24	15	15	9	.....	8	16	5
81 Norwich	30	38	68	39	48	20	.....	47	21	7
82 Odessa	20	18	38	24	25	13	.....	14	24	9
83 Oil Springs	16	39	55	34	36	19	.....	36	19	8
84 Orono	11	32	43	28	25	18	.....	22	21	8
85 Paisley	30	39	69	66	42	27	.....	32	37	26
86 Pakenham	38	39	77	52	39	31	7	39	38	7
87 Palmerston	35	38	73	45	56	17	.....	49	24	12
88 Plattsville	16	26	42	25	29	13	.....	19	23	6
89 Port Burwell	5	16	21	11	14	7	.....	17	4	3
90 Port Colborne	21	14	35	23	35	.....	.....	32	3	....
91 Powassan	6	17	23	12	19	4	.....	20	3	3
92 Princeton	12	22	34	21	24	10	.....	21	13	5
93 Richard's Landing	2	13	15	11	15	.....	.....	13	2	2
94 Richmond	16	24	40	18	30	10	.....	31	9	4
95 Ridgeway	23	28	51	34	30	21	.....	27	24	7
96 Ripley	37	51	88	53	58	30	.....	43	45	17
97 Rodney	25	26	51	30	34	17	.....	35	16	10
98 Russell	12	16	28	14	28	.....	.....	26	2	2
99 St. George	12	19	31	14	28	3	.....	25	6	3
100 Schomberg	10	15	25	14	25	.....	.....	16	9	5
101 Shelburne	34	62	96	64	61	35	.....	35	61	31
102 Southampton	20	22	42	24	30	12	.....	38	4	3
103 Spencerville	13	14	27	17	22	5	.....	13	14	7
104 Springfield	13	15	28	15	22	6	.....	17	11	5
105 Stayner	33	39	72	40	46	26	.....	35	37	13
106 Stella	10	15	25	13	21	4	.....	16	9	3
107 Stouffville	32	33	65	38	50	15	.....	29	36	9
108 Sturgeon Falls	2	15	17	9	17	.....	.....	13	4	1
109 Sutton	11	24	35	20	28	7	.....	24	11	3
110 Tamworth	21	42	63	43	55	8	.....	30	33	17
111 Tara	13	36	49	46	38	11	.....	19	30	11

SCHOOLS—Continued

AND IN THE VARIOUS SUBJECTS, ETC.—Continued

	Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects										
	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Mediæval History	Geography	Reading	Arithmetic and Mensuration	Algebra
57	3	19	1	....	2	....	....	1	24	26	26	26	26	1	....	24	24	24	23
58	....	1	....	....	29	5	7	....	32	42	42	42	29	15	....	32	32	32	42
59	5	42	1	....	....	....	....	1	29	49	49	49	49	20	....	29	29	29	49
60	....	21	....	....	2	....	....	2	22	25	25	25	22	3	....	22	25	22	25
61	6	22	....	....	8	18	5	4	39	63	63	63	46	24	....	39	39	39	62
62	8	46	5	....	14	4	10	2	49	89	89	89	89	40	....	49	89	49	89
63	1	6	1	....	9	....	....	....	17	17	17	9	8	....	....	17	17	17	17
64	3	6	1	....	4	2	9	....	25	25	25	25	25	....	....	25	25	25	25
65	14	50	4	....	5	3	11	6	57	93	93	93	93	36	....	70	70	70	93
66	....	13	....	....	....	....	....	....	10	13	13	13	9	3	....	10	13	10	13
67	2	9	....	....	2	....	1	....	12	14	14	14	10	2	....	12	12	12	14
68	4	15	....	....	....	1	....	....	16	20	20	20	20	4	....	16	16	16	20
69	8	31	5	....	2	....	12	....	46	58	58	58	40	12	....	46	46	46	58
70	3	54	....	....	2	3	1	....	44	60	60	60	60	19	....	44	44	44	60
71	7	28	2	....	2	3	2	1	29	45	45	29	45	16	....	29	29	29	45
72	6	26	3	....	9	6	13	3	42	66	66	36	36	24	....	42	42	42	66
73	3	35	1	....	2	1	2	3	36	47	47	47	36	12	....	36	36	36	47
74	9	26	3	....	9	3	2	1	41	53	53	53	53	18	....	41	41	41	53
75	13	41	3	....	6	5	9	3	60	80	80	60	44	23	....	60	60	60	80
76	6	27	....	....	3	4	2	9	32	51	51	51	39	19	....	32	32	32	51
77	10	12	3	1	5	4	4	4	25	43	43	43	43	13	....	25	25	25	43
78	4	13	4	....	7	6	10	....	33	44	44	44	32	11	....	33	33	33	44
79	2	27	1	....	4	1	3	1	27	39	39	39	29	12	....	27	39	27	39
80	....	22	2	....	....	....	....	....	15	24	24	24	24	9	....	15	15	15	24
81	6	36	6	1	5	3	11	....	54	68	68	68	26	20	....	54	54	54	64
82	....	28	....	....	2	4	3	1	25	38	38	38	24	13	....	25	25	25	38
83	5	23	2	....	7	10	8	....	36	55	55	55	35	19	....	36	36	36	55
84	10	26	....	....	4	2	1	....	25	43	43	43	30	18	....	25	25	25	43
85	5	44	6	....	8	2	2	2	69	69	69	69	53	27	....	69	69	42	69
86	10	56	5	....	3	....	....	3	39	77	77	70	70	31	4	39	39	39	70
87	11	26	....	....	15	20	....	1	53	73	73	73	73	17	....	56	56	56	73
88	2	20	3	1	6	10	....	....	29	42	42	42	23	13	....	29	42	29	42
89	3	9	1	....	1	3	3	1	14	21	21	21	21	7	....	21	21	14	21
90	12	6	2	....	7	8	....	....	35	35	35	35	21	21	....	35	35	35	35
91	9	5	1	....	5	2	1	....	23	23	23	23	23	4	....	23	23	23	23
92	5	21	2	....	....	4	....	2	24	34	34	34	17	10	....	24	24	24	34
93	2	12	....	....	1	....	....	....	15	15	15	15	11	....	....	10	10	10	10
94	5	23	4	....	4	1	3	....	30	40	40	40	25	10	....	30	30	30	40
95	12	19	2	....	7	6	5	....	42	51	51	51	51	21	....	42	42	42	51
96	15	62	3	....	3	5	....	....	58	88	88	88	60	30	....	58	58	58	88
97	6	20	2	....	4	5	13	1	34	51	51	51	51	17	....	34	34	34	51
98	6	7	2	1	4	....	8	....	28	28	28	28	7	....	....	28	28	28	28
99	3	21	....	....	3	2	1	1	24	30	29	16	....	3	....	24	13	28	30
100	8	16	....	....	....	....	1	....	25	25	25	25	20	....	....	25	25	25	25
101	14	57	1	....	8	6	10	....	61	96	96	96	72	35	....	61	61	61	96
102	4	5	1	....	10	16	5	1	33	41	41	41	41	12	....	33	33	33	41
103	3	14	1	....	3	6	....	....	22	27	27	27	20	5	....	22	22	22	27
104	2	13	....	....	10	2	1	....	22	28	28	28	13	6	....	22	22	22	28
105	17	30	5	1	8	8	3	....	46	72	72	72	41	26	....	46	46	46	72
106	1	22	....	....	2	....	....	....	21	25	25	25	15	4	....	21	21	21	25
107	9	32	4	3	7	2	8	....	50	65	65	65	41	18	....	50	50	50	65
108	1	2	1	1	5	3	4	....	17	17	17	17	17	....	....	17	17	17	17
109	....	27	2	....	3	....	3	....	33	35	35	35	35	7	....	33	33	33	35
110	13	35	5	....	5	....	....	5	55	63	63	63	36	8	....	55	27	63	63
111	7	24	6	....	7	2	2	1	38	49	49	49	37	11	....	38	38	38	49

CONTINUATION

II. TABLE I—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools—Con.	Number of Pupils in the Various Subjects—Continued							
	Geometry	Trigonometry	French	German	Latin	Zoology	Botany	Chemistry
57 Kars	15	.....	24	.....	24	24	24	15
58 Keewatin	29	.....	37	.....	41	32	32	29
59 Kenmore	31	.....	34	.....	39	29	29	31
60 Kinburn	22	.....	15	.....	24	22	22	22
61 Lakefield	46	.....	42	.....	60	39	39	46
62 Lanark	68	.....	33	.....	48	49	49	68
63 Lansdowne	8	.....	17	.....	17	17	17	8
64 Little Current	17	.....	11	.....	25	25	25	25
65 Lucknow	65	.....	59	.....	75	70	70	65
66 Malakoff	9	.....	13	.....	13	10	10	13
67 Manitowaning	10	.....	2	.....	7	12	12	10
68 Manotick	17	.....	4	.....	6	16	16	17
69 Maxville	40	.....	25	.....	30	46	46	40
70 Melbourne	60	.....	53	.....	50	44	44	41
71 Merlin	14	.....	44	.....	45	29	29	22
72 Merrickville	40	.....	55	.....	55	42	42	66
73 Metcalfe	36	.....	44	.....	45	36	36	20
74 Millbrook	53	.....	38	.....	37	41	41	34
75 Milton	43	.....	60	.....	63	60	60	43
76 Mount Albert	39	.....	46	.....	48	32	32	39
77 New Hamburg	19	.....	.....	27	30	25	25	19
78 New Liskeard	32	.....	32	.....	44	33	33	32
79 North Augusta	29	.....	35	.....	34	27	27	29
80 North Gower	19	.....	20	.....	21	15	15	9
81 Norwich	40	.....	49	.....	48	55	55	49
82 Odessa	24	.....	34	.....	28	25	25	24
83 Oil Springs	35	.....	15	.....	19	36	36	35
84 Orono	30	.....	26	.....	42	25	25	30
85 Paisley	53	.....	60	.....	66	42	42	53
86 Pakenham	56	4	61	7	77	46	46	56
87 Palmerston	73	.....	40	.....	55	56	56	57
88 Plattsville	23	.....	23	.....	42	29	29	23
89 Port Burwell	21	.....	15	1	16	14	14	9
90 Port Colborne	21	.....	29	5	35	35	35	21
91 Powassan	4	.....	14	.....	12	23	23	4
92 Princeton	17	.....	11	.....	9	.....	24	17
93 Richard's Landing	8	.....	2	.....	5	10	10	8
94 Richmond	23	.....	39	.....	39	30	30	30
95 Ridgeway	38	.....	24	.....	49	42	42	51
96 Ripley	58	.....	50	.....	70	58	58	58
97 Rodney	32	.....	33	.....	29	34	34	51
98 Russell	7	.....	27	.....	27	28	28	7
99 St. George	18	.....	23	.....	23	25	25	14
100 Schomberg	20	.....	18	.....	18	25	25	20
101 Shelburne	72	.....	40	29	90	72	72	70
102 Southampton	26	.....	34	.....	34	28	28	19
103 Spencerville	20	.....	14	.....	16	22	22	20
104 Springfield	13	.....	26	.....	28	22	22	13
105 Stayner	41	.....	31	.....	33	46	46	41
106 Stella	15	.....	12	.....	13	21	21	15
107 Stouffville	41	.....	22	.....	22	50	50	41
108 Sturgeon Falls	13	.....	.....	.....	14	17	17	13
109 Sutton	35	.....	27	.....	27	33	33	16
110 Tamworth	36	.....	59	.....	62	55	55	36
111 Tara	37	.....	27	.....	27	38	38	37

SCHOOLS—Continued

AND IN THE VARIOUS SUBJECTS, ETC.—Continued

	Number of Pupils in the Various Subjects—Continued							Special Courses		
	Physics	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Art (Middle School)
57	21	24	22	.....	.....	24	26	.....	.....	.....
58	42	32	32	.....	.....	32	42	.....	.....	.....
59	49	29	18	.....	.....	29	29	.....	.....	.....
60	25	25	3	.....	.....	22	25	.....	.....	.....
61	63	39	38	.....	.....	.....	24	.....	.....	.....
62	89	49	28	.....	.....	49	89	.....	.....	.....
63	17	17	.....	.....	.....	17	.....	.....	.....	.....
64	25	25	.....	.....	.....	25	25	.....	.....	.....
65	93	70	.....	.....	.....	70	93	.....	.....	.....
66	13	10	4	.....	.....	10	.....	.....	.....	.....
67	14	12	.....	8	.....	12	.....	.....	.....	.....
68	20	16	4	.....	.....	16	20	.....	.....	.....
69	58	46	.....	.....	.....	46	58	.....	.....	.....
70	60	44	.....	.....	.....	46	.....	.....	.....	.....
71	45	29	.....	.....	.....	29	45	.....	.....	.....
72	66	42	42	.....	.....	42	30	.....	.....	.....
73	47	36	12	.....	.....	36	47	.....	.....	.....
74	53	41	21	.....	.....	40	53	.....	.....	7
75	80	60	.....	.....	.....	60	80	.....	.....	.....
76	51	32	.....	.....	.....	32	.....	.....	.....	.....
77	43	25	.....	.....	.....	25	43	.....	.....	.....
78	44	12	.....	.....	.....	33	44	.....	.....	.....
79	39	27	.....	.....	.....	27	.....	.....	.....	.....
80	24	15	6	.....	.....	21	.....	.....	.....	.....
81	68	55	.....	.....	.....	55	68	.....	.....	.....
82	38	25	25	.....	.....	25	38	.....	.....	.....
83	35	36	.....	.....	.....	36	36	.....	.....	10
84	43	25	.....	.....	.....	25	43	.....	.....	.....
85	69	69	.....	.....	.....	42	69	.....	.....	.....
86	70	.....	14	.....	.....	39	77	.....	.....	.....
87	73	56	.....	.....	.....	56	73	.....	.....	.....
88	42	42	.....	.....	.....	29	.....	.....	.....	.....
89	21	14	.....	.....	.....	14	21	.....	.....	.....
90	35	35	.....	.....	.....	35	35	.....	.....	.....
91	4	28	23	.....	.....	23	.....	.....	.....	.....
92	34	24	.....	.....	.....	24	.....	.....	.....	.....
93	10	.....	1	.....	.....	10	10	.....	.....	.....
94	30	17	.....	.....	.....	30	.....	.....	.....	.....
95	51	39	.....	.....	.....	46	51	.....	23	9
96	87	58	30	.....	.....	58	.....	.....	.....	4
97	51	34	.....	.....	.....	34	51	.....	.....	.....
98	28	28	21	.....	.....	28	28	.....	.....	.....
99	30	.....	.....	.....	.....	25	.....	.....	.....	.....
100	25	25	25	.....	.....	25	25	.....	.....	.....
101	70	61	.....	.....	.....	61	.....	.....	.....	.....
102	41	33	.....	.....	.....	33	42	.....	.....	.....
103	27	22	.....	.....	.....	22	27	.....	.....	.....
104	28	22	13	.....	.....	22	28	.....	.....	.....
105	72	46	.....	.....	.....	46	72	.....	.....	.....
106	25	21	10	.....	.....	23	.....	.....	.....	.....
107	65	50	.....	.....	.....	55	65	.....	.....	5
108	17	17	.....	.....	.....	17	.....	.....	.....	.....
109	35	33	.....	.....	.....	33	35	.....	.....	.....
110	63	55	.....	.....	.....	55	63	.....	.....	.....
111	49	38	.....	.....	.....	38	49	.....	.....	.....

CONTINUATION

II. TABLE I—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools—Continued	Pupils				Number of Pupils in—			Number of Pupils from—		
	Boys	Girls	Total Number of Pupils	Average Daily Attendance	Lower School	Middle School	Upper School	Municipalities forming C. S. District or from School Section	Other Sections	No. of other Sections thus represented
112 Tavistock	15	19	34	21	26	8	.....	23	11	4
113 Teeswater	33	33	66	45	38	28	.....	35	31	9
114 Thamesville	27	36	63	40	40	23	.....	43	20	10
115 Thessalon	16	33	49	31	37	12	.....	28	21	9
116 Thornbury	22	29	51	32	38	13	.....	21	30	9
117 Thorndale	17	31	48	33	35	13	.....	41	7	3
118 Tilbury	20	17	37	19	33	4	.....	22	15	8
119 Tottenham	25	33	58	31	36	22	.....	14	44	11
120 Tweed	19	42	61	42	38	23	.....	45	16	1
121 Wallaceburg	43	69	112	71	74	38	.....	92	20	8
122 Warkworth	34	33	67	45	37	30	.....	22	45	9
123 Webbwood	3	12	15	9	15	.....	.....	14	1	1
124 West Lorne	4	27	31	17	31	.....	.....	24	7	4
125 Westmeath	12	23	35	19	35	.....	.....	22	13	3
126 Westport	9	18	27	17	19	8	.....	16	11	9
127 Westport (R.C.S.S.)	14	16	30	20	19	11	.....	19	11	5
128 Wheatley	20	21	41	22	33	8	.....	23	18	7
129 Winona	6	16	22	14	22	.....	.....	22	.....	.....
130 Wolfe's Island	9	5	14	10	10	4	.....	9	5	3
131 Wroxeter	23	22	45	25	31	14	.....	33	12	3
1 Totals, 1914	2,474	3,595	6,069	3,812	4,345	1,704	20	3,662	2,407	952
2 Totals, 1913	2,229	3,315	5,544	3,386	3,807	1,717	20	3,397	2,147	933
3 Increases	245	280	525	426	538	.....	.....	265	260	19
4 Decreases	.....	.....	.....	.....	.....	13	.....	.....	.....	.....
5 Percentages	40.76	59.23	.....	62.81	71.59	28.07	.33	60.34	39.66	.....

SCHOOLS—Continued

AND IN THE VARIOUS SUBJECTS, ETC.—Continued

Number of Pupils from Families whose Head is occupied as below—									Number of Pupils in the Various Subjects					
Commerce		Agriculture	Law, Medicine or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History
112	6	11	4	.....	9	.....	2	2	25	34	34	34	19	7
113	8	31	3	1	7	8	5	3	38	66	66	66	46	28
114	9	27	3	.....	4	1	18	1	33	52	52	52	52	19
115	2	19	1	1	13	8	5	.....	37	49	49	49	36	12
116	7	27	3	.....	7	2	5	.....	33	39	39	24	39	6
117	5	35	7	.....	.....	.....	1	.....	27	38	38	38	26	11
118	8	18	3	.....	2	3	3	.....	33	37	37	21	24	4
119	6	27	3	1	7	8	4	2	36	36	36	36	36	22
120	7	16	7	3	15	.....	13	.....	38	61	61	41	43	23
121	20	21	5	2	15	25	22	2	74	112	112	112	112	38
122	..	48	6	.....	2	.....	11	.....	49	67	67	67	67	18
123	2	4	1	.....	7	.....	.....	1	15	15	15	15	15	.....
124	3	15	1	.....	8	3	1	.....	31	29	29	16	22	.....
125	5	21	.....	.....	6	3	.....	.....	35	35	35	35	24	.....
126	6	13	.....	.....	4	1	1	2	19	27	27	27	17	17
127	7	17	.....	.....	.....	4	2	.....	19	30	30	30	30	11
128	4	21	3	.....	10	.....	3	.....	33	41	41	41	18	8
129	..	15	.....	1	1	1	4	.....	22	22	22	22	22	.....
130	..	4	.....	.....	3	5	2	.....	10	14	14	10	8	4
131	11	18	1	.....	7	3	4	1	31	45	45	45	45	14
1	803	2,955	280	29	791	520	529	162	4,435	5,955	5,968	5,711	4,847	1,707
2	688	2,703	257	28	701	518	527	122	4,050	5,424	5,455	5,239	4,897	1,725
3	115	252	23	1	90	2	2	40	385	531	513	472	.....	.....
4	..	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	50	18
	13.23	48.69	4.61	.48	13.03	8.57	8.71	2.67	73.07	98.12	98.33	94.10	79.86	28.12

CONTINUATION

II. TABLE I—ATTENDANCE, PUPILS IN THE SCHOOLS

Continuation Schools—Con.	Number of Pupils in the Various Subjects—Concluded									
	Mediæval History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	German	Latin
112 Tavistock	.....	25	25	25	34	34	.....	.....	27	30
113 Teeswater	.....	38	38	38	66	46	.....	38	.....	58
114 Thamesville	.....	33	33	33	52	35	.....	37	.....	40
115 Thessalon	.....	37	37	37	49	37	.....	20	.....	31
116 Thornbury	.....	33	33	33	33	18	.....	28	.....	35
117 Thorndale	.....	27	27	27	38	26	.....	33	.....	33
118 Tilbury	.....	33	33	33	37	20	.....	20	.....	34
119 Tottenham	.....	36	36	36	58	39	.....	30	.....	32
120 Tweed	.....	61	61	38	61	43	.....	50	.....	52
121 Wallaceburg	.....	74	74	74	98	74	.....	57	.....	91
122 Warkworth	.....	49	49	49	67	67	.....	42	.....	42
123 Webbwood	.....	15	15	15	15	9	.....	15	.....	15
124 West Lorne	.....	31	31	31	29	20	.....	14	.....	15
125 Westmeath	.....	35	35	35	35	24	.....	.....	.....	27
126 Westport	.....	19	19	19	27	17	.....	25	.....	27
127 Westport (R.C.S.S.)	.....	19	30	19	30	20	.....	28	.....	27
128 Wheatley	.....	33	33	33	41	17	.....	36	.....	38
129 Winona	.....	22	22	22	22	22	.....	19	.....	20
130 Wolfe Island	.....	10	10	10	14	8	.....	6	.....	14
131 Wroxeter	.....	31	31	31	45	20	.....	25	.....	28
1 Totals, 1914	32	4,537	4,612	4,438	5,922	3,935	9	3,846	177	4,733
2 Totals, 1913	22	3,989	4,131	4,055	5,391	4,226	9	3,163	177	4,324
3 Increases	10	548	481	383	531	.....	.....	683	.....	409
4 Decreases	.....	.....	.....	.....	.....	291	.....	.....	.....	.....
5 Percentages	.52	74.75	75.99	73.12	97.58	64.83	.15	63.37	2.91	77.98

SCHOOLS—Continued

AND IN THE VARIOUS SUBJECTS, ETC.—Concluded

	Number of Pupils in the Various Subjects—Concluded										Special Courses		
	Zoology	Botany	Chemistry	Physics	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Art (Middle School)
112	25	25	16	34	25	.....	.....	.....	25	.....	.....	.....	.....
113	38	38	46	66	38	.....	.....	.....	38	66	.....	.....	.....
114	33	33	35	52	33	.....	.....	.....	34	52	.....	.....	.....
115	37	37	36	49	37	.....	.....	.....	38	49	.....	.....	2
116	33	33	24	39	33	.....	.....	.....	39	39	.....	.....	.....
117	27	27	26	38	25	.....	.....	.....	27	38	.....	.....	.....
118	32	32	20	37	33	4	.....	.....	33	37	.....	.....	.....
119	36	36	58	58	26	.....	.....	.....	26	.....	.....	.....	.....
120	38	38	43	61	61	.....	.....	.....	38	61	.....	.....	.....
121	60	60	74	98	74	14	14	14	60	112	.....	.....	.....
122	49	49	46	67	49	.....	.....	.....	49	67	.....	.....	.....
123	15	15	9	15	15	.....	.....	.....	15	15	.....	.....	.....
124	31	31	21	31	31	.....	.....	.....	31	31	.....	.....	.....
125	35	35	24	35	35	29	.....	.....	35	.....	.....	.....	.....
126	19	19	17	27	27	.....	.....	.....	19	27	.....	.....	.....
127	19	19	30	30	30	19	.....	.....	19	30	.....	.....	.....
128	33	33	17	17	33	.....	.....	.....	36	41	.....	.....	.....
129	....	22	22	22	22	.....	.....	.....	22	22	.....	22	.....
130	10	10	8	14	10	.....	.....	.....	10	.....	.....	.....	.....
131	31	31	26	45	31	.....	.....	.....	31	45	.....	31	.....
1	4,374	4,392	3,923	5,777	4,260	935	49	42	4,385	4,327	26	167	61
2	3,891	3,891	3,593	5,234	3,876	2,720	57	75	3,948	2,504	30	46	44
3	483	501	330	543	384	.....	.....	.....	437	1,823	.....	121	17
4	....	.....	.....	.....	.....	1,785	8	33	.....	.....	4	.....	.....
5	72.07	72.37	64.64	95.19	70.19	15.40	.81	.69	72.25	71.29	.43	2.75	1.00

CONTINUATION

III. TABLE J—MISCELLANEOUS

Continuation Schools	Brick, Stone, Cement or Frame School House	No. of Acres in Play-ground	Schools under Public or Separate School Board	Value of General Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes	Art Models	Typewriters	Gymnasium, not including equipment	Equipment of Gymnasium	Museum	Aquarium or Herbarium
				$	$	$	$	$	$	$	$	$	$
1 Acton	B S	2	1	261	197	4	22	36	....	.....	....	..	....
2 Alvinston	B	1-5	1	252	371	19	91	35	....	.....	....	..	....
3 Arkona	B	¾	1	156	146	....	25	25	....	.....	....	..	....
4 Ayr	B	6	....	164	248	....	30	17	.....	.....	....	..	....
5 Bancroft	C	2	1	30	53	....	30	8	.....	.....	....	..	....
6 Bath	B	1	1	151	224	....	25	21	.....	.....	....	..	....
7 Beaverton	B	2	1	178	286	....	54	29	.....	.....	....	..	....
8 Beeton	B	3	1	215	372	....	40	37	.....	.....	....	..	....
9 Belmont	B	3	1	240	366	74	38	28	.....	.....	....	..	....
10 Blenheim	B	1¾	1	410	495	9	91	52	.....	.....	....	..	....
11 Blind River	B	1	1	185	161	....	12	19	.....	.....	....	..	....
12 Blyth	B	2	1	152	191	....	86	34	.....	.....	....	..	....
13 Bothwell	B	1½	1	214	169	....	27	10	.....	.....	....	..	....
14 Bowesville	B	1¼	1	167	154	....	30	16	.....	.....	....	..	....
15 Bracebridge	B	1	1	393	617	....	78	102	.....	.....	....	..	....
16 Bridgeburg	B	1	1	212	226	....	22	13	60	.....	12	..	....
17 Bruce Mines	F	3	1	236	314	6	36	23	.....	.....	....	..	....
18 Brussels	B	½	1	311	250	7	81	35	.....	.....	....	..	....
19 Burk's Falls	B	1	1	246	325	33	61	53	.....	.....	....	..	....
20 Burlington	B	2	1	178	236	....	96	32	.....	.....	....	..	....
21 Cannington	B	½	1	197	266	9	26	59	.....	.....	....	..	....
22 Cardinal	F	....	1	181	169	....	63	35	.....	.....	....	..	....
23 Carp	B	....	1	144	169	....	27	18	.....	.....	....	..	....
24 Chapleau	B	....	.....	27	170	....	2	20	.....	.....	....	..	....
25 Claremont	B	1	1	280	248	9	61	17	.....	.....	....	..	....
26 Clifford	B	....	1	201	263	10	59	39	.....	.....	....	..	....
27 Comber	B	2	1	159	246	....	63	30	.....	.....	....	..	....
28 Cookstown	B	2	1	177	346	6	29	43	.....	.....	....	..	....
29 Crediton	B	1	1	139	185	....	17	15	.....	.....	....	..	....
30 Creemore	B	1½	1	163	150	....	7	10	.....	.....	....	..	....
31 Drayton	B	1	1	402	498	19	108	52	.....	.....	....	..	....
32 Dresden	B	1⅕	1	234	352	10	13	32	.....	.....	....	..	....
33 Drumbo	B	2⅖	1	151	200	5	54	27	.....	.....	....	..	....
34 Dryden	F	2	1	68	109	19	19	27	.....	.....	....	..	....
35 Eganville	B	....	1	193	203	....	39	22	.....	.....	....	..	....
36 Eganville (R.C.S. S.)	S	2	1	406	265	....	65	58	240	3,500	500	..	....
37 Elmira	B	4	1	91	89	5	25	15	.....	.....	....	..	....
38 Elmvale	B	1	1	149	457	11	30	25	.....	.....	....	..	....
39 Ennismore	F	2½	1	216	230	....	49	34	.....	.....	....	..	....
40 Erin	B S	1	1	131	318	....	33	17	.....	.....	....	..	....
41 Exeter	B	3	1	503	542	....	85	85	100	.....	....	..	....
42 Fenelon Falls	S	2	1	184	250	23	42	35	.....	.....	....	..	....
43 Feversham	B	1	1	116	131	....	18	10	.....	.....	....	..	....
44 Finch	F	2	1	308	317	50	50	58	.....	.....	....	..	....
45 Fingal	B	2	1	143	203	....	50	30	.....	.....	16	..	....
46 Fitzroy Harbour	B	....	1	175	254	....	24	10	.....	.....	....	..	....
47 Fort Frances	B	2½	1	208	317	10	117	17	.....	.....	....	..	....
48 Gore Bay	F	....	1	75	175	7	55	11	.....	.....	....	..	....
49 Grand Valley	B	1	1	226	270	14	65	31	.....	.....	....	..	....
50 Hanover	B	3	1	350	345	35	48	41	.....	.....	....	..	....
51 Harrow	B	....	1	140	149	....	17	17	.....	.....	....	..	....
52 Havelock	C B	....	1	162	241	....	30	15	.....	.....	....	..	....
53 Highgate	B	2	1	226	221	....	44	27	.....	.....	....	..	....
54 Huntsville	B	1	1	315	540	....	83	58	.....	.....	....	..	....

SCHOOLS—Continued

INFORMATION

	Equipment		Religious and other Exercises						Destination of Pupils							
	Pictures	Total value of General Equipment	Schools using authorized Scripture Readings	Schools using the Bible	Schools in which Passages are Memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other Continuation or High Schools	Without occupation
		$														
1	....	520	.....	1	.....	1	1	1	1	.....	....	2	....	1	5	.....
2	....	768	.....	....	.....	1	....	....	.....	6	....	.....	....	.....	3	....
3	....	352	1	1	.....	1	....	....	.....	2	....	.....	....	.....	5	2
4	....	459	.....	....	.....	1	....	....	.....	6	....	.....	....	2	1	.....
5	....	121	.....	....	.....	1	....	....	.....	.....	....	.....	....	.....	.....	.....
6	....	421	1	....	.....	1	1	....	.....	.....	....	1	....	3	2	.....
7	....	547	.....	....	.....	1	....	....	1	2	1	4	1	1	4	1
8	....	664	.....	1	.....	1	....	1	2	1	....	6	....	2	.....	.....
9	5	751	1	1	.....	1	1	1	.....	.....	....	4	....	1	.....	2
10	....	1057	1	1	.....	1	....	....	2	8	....	6	2	.....	1	3
11	....	377	1	1	.....	1	....	....	.....	.....	....	.....	2	.....	5	.....
12	....	463	.....	1	.....	1	....	....	2	1	....	.....	....	1	1	2
13	10	430	.....	....	.....	1	....	....	1	.....	....	.....	1	.....	.....	2
14	....	367	.....	1	.....	1	....	....	.....	.....	....	.....	....	.....	1	.....
15	....	1190	.....	....	.....	1	....	....	.....	.....	....	.....	7	4	8	3	.....
16	....	545	1	1	.....	1	....	....	3	.....	....	.....	1	3	.....	2
17	....	615	1	1	.....	1	....	....	.....	.....	....	3	....	.....	4	2
18	41	725	1	....	.....	1	....	....	.....	2	2	7	3	3	2	3
19	....	718	.....	1	.....	1	....	....	.....	4	....	8	....	6	1	4
20	11	553	.....	....	.....	1	....	....	.....	1	....	2	....	3	.....	1
21	....	557	.....	1	.....	1	....	....	1	1	4	1	....	2	.....	2
22	20	468	.....	....	.....	1	....	1	.....	.....	....	....	....	5	.....	3
23	....	358	1	....	.....	1	....	....	.....	3	....	....	....	.....	2	1
24	....	219	.....	1	.....	1	....	....	.....	.....	....	....	....	.....	.....	.....
25	18	633	.....	....	.....	1	....	....	.....	3	....	....	....	.....	.....	.....
26	56	628	1	1	.....	1	....	....	.....	.....	....	2	1	2	3	3
27	....	498	.....	....	.....	1	....	....	2	.....	....	1	....	2	2	.....
28	....	601	.....	1	.....	1	....	....	.....	2	....	2	....	7	.....	.....
29	....	356	1	....	.....	1	....	....	.....	1	....	.....	....	2	3	.....
30	4	334	.....	1	.....	1	1	....	1	1	....	....	2	.....	9	1
31	30	1109	.....	1	.....	1	....	....	2	6	....	2	....	.....	4	6
32	....	641	.....	....	.....	1	....	....	.....	.....	....	3	....	3	5	.....
33	10	447	.....	1	.....	1	....	....	.....	1	....	.....	....	2	1	3
34	....	242	.....	1	.....	1	1	....	.....	.....	....	.....	....	.....	.....	.....
35	15	472	.....	1	.....	1	....	....	1	1	....	.....	....	1	7	4
36	10	5044	.....	....	.....	1	1	1	1	2	2	5	2	3	.....	.....
37	....	225	.....	....	.....	1	....	....	.....	.....	....	.....	....	.....	.....	.....
38	5	677	.....	1	.....	1	1	....	1	3	1	1	3	1	5	1
39	12	541	.....	....	.....	1	....	....	.....	.....	....	.....	....	.....	.....	.....
40	....	499	.....	1	.....	1	....	....	.....	2	....	1	....	9	5	.....
41	....	1315	.....	1	.....	1	....	....	3	20	....	4	5	2	12	2
42	....	534	.....	....	.....	1	....	....	2	1	....	3	....	1	4	6
43	8	283	.....	1	.....	1	....	....	.....	.....	....	.....	....	.....	3	2
44	....	783	1	....	.....	1	....	....	.....	3	....	.....	3	.....	2	2
45	....	442	1	....	.....	1	....	....	.....	1	....	.....	....	4	3	3
46	....	463	.....	1	.....	1	....	....	.....	4	....	2	....	.....	.....	1
47	....	669	.....	1	1	1	....	....	2	1	....	1	2	1	.....	2
48	....	323	.....	1	.....	1	....	....	1	2	....	10	1	.....	2	1
49	20	626	1	1	.....	1	1	....	2	.....	2	4	1	.....	2	6
50	....	819	.....	1	.....	1	1	....	5	.....	....	3	....	2	1	2
51	....	323	.....	1	.....	1	1	....	1	1	....	1	....	1	.....	2
52	....	448	.....	1	.....	1	....	....	2	1	....	....	....	4	2	3
53	....	518	.....	1	.....	1	....	....	1	3	1	....	....	4	2	.....
54	20	1016	.....	1	.....	1	....	....	2	2	....	4	....	1	.....	3

CONTINUATION

III. TABLE J—MISCELLANEOUS

Continuation Schools —Continued	Brick, Stone, Cement or Frame School House	No. of Acres in Playground	Schools under Public or Separate School Board	Value of General Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes	Art Models	Typewriters	Gymnasium, not including Equipment	Equipment of Gymnasium	Museum	Aquarium or Herbarium
				$	$	$	$	$	$	$	$	$	$
55 Jarvis	B	2½	1	221	175	6	31	23	.....	.....	....	...	....
56 Jockvale	B	1	1	84	175	....	32	17	.....	.....	....	...	....
57 Kars	C	2	1	144	142	....	37	37	.....	.....	....	...	....
58 Keewatin	B	1	1	178	359	....	69	35	.....	.....	....	...	....
59 Kenmore	F	½	1	137	272	10	38	24	.....	.....	....	...	....
60 Kinburn	F	1½	1	108	191	....	29	25	.....	.....	....	...	....
61 Lakefield	B	2	1	173	300	....	42	28	.....	.....	....	...	....
62 Lanark	S	....	1	352	323	8	55	41	.....	.....	....	...	....
63 Lansdowne	B	....	1	68	111	....	26	25	.....	.....	....	...	....
64 Little Current	F	4	1	122	116	....	51	49	.....	.....	....	...	....
65 Lucknow	B	1¾	1	335	351	....	34	27	.....	.....	....	...	....
66 Malakoff	B	1	1	137	125	....	17	4	.....	.....	....	...	....
67 Manitowaning	F	4	1	94	121	9	47	9	.....	.....	....	...	....
68 Manotick	F	⅓	1	143	190	....	43	10	.....	.....	....	...	2
69 Maxville	B	1	1	108	137	8	25	17	.....	.....	....	...	....
70 Melbourne	B	10	1	183	181	15	31	24	.....	.....	....	...	....
71 Merlin	B	1	1	190	185	....	53	35	.....	.....	17	...	....
72 Merrickville	B	....	1	308	230	23	73	23	.....	.....	....	...	....
73 Metcalfe	B	2	1	210	145	....	49	25	.....	.....	....	...	....
74 Millbrook	B	2	1	363	319	....	70	50	.....	.....	....	...	....
75 Milton	S	1½	1	345	382	50	59	34	.....	.....	....	...	....
76 Mount Albert	B	1½	1	325	299	7	32	43	.....	.....	....	...	....
77 New Hamburg	B	1½	1	285	364	18	65	42	.....	.....	....	...	....
78 New Liskeard	F	....	1	317	351	....	79	37	.....	.....	....	...	....
79 North Augusta	S	....	1	157	196	6	35	31	.....	.....	....	...	....
80 North Gower	C	2½	1	196	143	....	29	27	.....	.....	....	...	....
81 Norwich	B	¾	1	317	148	10	16	29	.....	.....	19	...	3
82 Odessa	B	....	1	196	199	....	69	24	.....	.....	....	...	....
83 Oil Springs	B	1	1	194	240	9	25	30	.....	.....	....	...	....
84 Orono	B	½	1	135	178	2	21	8	.....	.....	....	...	....
85 Paisley	B	¾	1	32	325	32	60	25	.....	.....	....	...	....
86 Pakenham	S	....	1	228	283	7	45	60	.....	.....	....	...	....
87 Palmerston	B	1	1	317	234	12	48	50	.....	.....	....	...	....
88 Plattsville	B	⅘	1	114	251	....	15	25	.....	.....	....	...	....
89 Port Burwell	F	½	1	175	296	5	33	33	.....	.....	....	...	....
90 Port Colborne	B	3½	1	282	424	....	81	26	.....	.....	36	...	3
91 Powassan	B	2½	1	99	171	....	33	6	.....	.....	....	...	....
92 Princeton	B	2	1	256	159	23	15	20	.....	.....	....	...	....
93 Richard's Landing	F	2	.....	105	174	14	25	14	.....	.....	....	12	....
94 Richmond	F	2	1	209	140	....	32	17	.....	.....	....	...	....
95 Ridgeway	B	1	1	131	239	....	55	28	.....	.....	....	...	....
96 Ripley	B	⅘	1	257	246	....	19	17	.....	.....	....	...	....
97 Rodney	B	3	1	246	220	6	7	25	.....	.....	....	...	....
98 Russell	B	2	1	179	160	....	63	34	.....	.....	....	...	....
99 St. George	B	7	.....	197	205	25	41	30	.....	.....	....	...	....
100 Schomberg	B	1	1	136	117	....	37	17	.....	.....	....	...	....
101 Shelburne	B	1½	1	382	509	26	104	50	100	.....	....	...	....
102 Southampton	B	⅛	1	289	369	15	62	37	60	.....	....	...	....
103 Spencerville	S	6	1	235	155	6	55	23	.....	.....	....	...	....
104 Springfield	B	2	1	346	621	105	56	36	.....	.....	....	...	....
105 Stayner	B	1	1	171	362	....	67	43	.....	.....	....	...	....
106 Stella	F	1	1	40	137	....	2	8	.....	.....	....	...	....
107 Stouffville	B	1	1	119	253	....	57	30	.....	.....	....	...	....
108 Sturgeon Falls	B	....	1	202	280	....	41	39	.....	.....	....	...	....

SCHOOLS—Continued

INFORMATION—Continued

Equipment		Religious and other Exercises						Destination of Pupils							
Pictures	Total value of General Equipment	Schools using authorized Scripture Readings	Schools using the Bible	Schools in which Passages are memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other Continuation or High Schools	Without occupation
$	$														
55....	456	1	1	.....	1	1	....	.....	4	....	.....	....	.....	3	.....
56....	308	.....	....	.....	1	....	....	.....	2	....	.....	....	.....	3	5
57 14	374	.....	1	.....	1	....	....	1	5	1	5	2	5	5	2
58....	641	.....	1	.....	1	....	....	1	.....	....	1	1	3	3	.....
59 6	487	1	....	.....	1	....	....	.....	2	....	4	....	2	1	.....
60....	353	.....	1	.....	1	1	....	.....	.....	....	.....	....	.....	6	4
61 5	548	1	....	.....	1	....	....	1	1	....	3	....	2	3	1
62....	779	1	....	.....	1	....	....	2	4	....	7	....	1	3	5
63....	230	.....	1	.....	1	1	....	.....	.....	....	.....	1	.....	.....	.....
64 9	347	1	1	.....	1	....	....	.....	2	....	.....	1	.....	2	2
65 6	753	1	....	.....	1	....	1	3	4	....	8	....	5	4	2
66....	283	1	1	.....	1	....	....	.....	.....	....	1	....	.....	1	.....
67 10	290	1	1	.....	1	....	....	.....	.....	....	4	....	1	1	.....
68....	388	.....	1	.....	1	1	....	2	1	....	.....	....	.....	4	.....
69....	295	.....	1	.....	1	....	....	3	2	....	.....	....	.....	4	5
70 10	444	1	1	.....	1	....	....	1	7	....	2	....	1	4	.....
71 5	485	1	1	.....	1	1	....	3	7	1	6	....	.....	2	.....
72....	657	1	1	.....	1	....	1	1	2	....	4	1	3	7	.....
73....	429	.....	1	.....	1	....	....	2	3	....	1	....	.....	7	.....
74 3	805	.....	1	.....	1	....	....	3	.....	....	3	....	3	2	1
75....	870	.....	....	.....	1	....	....	.....	2	....	3	....	.....	.....	3
76....	706	.....	1	.....	1	....	....	.....	.....	....	2	....	1	4	8
77....	774	1	....	.....	1	....	....	2	2	....	1	....	.....	1	2
78....	784	.....	1	.....	1	....	....	.....	1	....	5	....	1	2	3
79....	425	.....	....	.....	1	....	....	.....	2	....	3	....	1	7	2
80....	395	.....	1	.....	1	1	1	.....	1	....	1	....	.....	1	2
81 8	550	.....	1	.....	1	....	....	2	2	....	3	....	8	7	1
82....	488	1	1	.....	1	1	....	.....	1	1	1	....	2	1	2
83....	498	.....	1	.....	1	....	....	3	2	....	8	....	1	.....	1
84....	344	1	1	.....	1	....	....	.....	2	....	1	....	.....	1	2
85....	474	.....	1	.....	1	1	....	2	3	....	11	....	1	2	2
86....	623	.....	....	.....	1	....	....	.....	2	....	5	....	1	4	1
87 15	676	.....	1	.....	1	....	....	1	2	....	.....	....	9	3	.....
88....	405	1	....	.....	1	....	1	2	1	....	3	....	.....	2	.....
89....	542	1	....	.....	1	1	1	1	4	....	.....	....	.....	.....	1
90 4	856	.....	1	.....	1	....	....	3	.....	....	3	4	2	4	.....
91 10	319	.....	1	.....	1	1	....	3	2	....	2	....	.....	2	.....
92....	473	1	....	.....	1	....	....	.....	1	....	1	....	.....	1	.....
93 2	346	.....	1	.....	1	1	....	.....	.....	....	4	....	1	.....	.....
94....	398	.....	1	.....	1	1	....	.....	1	....	2	....	1	.....	3
95....	453	.....	....	.....	1	....	....	2	2	....	3	....	2	1	.....
96....	539	1	1	.....	1	....	....	1	3	....	6	1	.....	1	.....
97....	504	1	....	.....	1	1	....	.....	2	3	4	2	2	.....	.....
98 7	443	.....	1	.....	1	....	....	2	3	....	.....	1	.....	4	1
99....	498	.....	1	.....	1	....	....	.....	.....	....	.....	1	.....	.....	1
100....	307	1	1	.....	1	1	....	1	2	....	.....	....	.....	4	2
101....	1,171	.....	1	.....	1	....	....	.....	4	....	2	1	3	.....	.....
102 15	847	1	1	.....	1	....	....	1	2	....	3	1	5	3	.....
103....	474	1	1	.....	1	....	....	2	1	....	.....	....	4	.....	.....
104....	1,164	1	....	.....	1	....	....	.....	.....	....	.....	1	.....	2	1
105....	643	.....	1	.....	1	....	....	3	3	....	8	....	.....	8	2
106....	187	.....	1	.....	1	1	....	.....	.....	....	2	....	5	.....	.....
107....	459	.....	1	.....	1	....	....	2	6	....	1	....	3	9	.....
108....	562	1	1	.....	1	1	....	.....	.....	....	1	....	1	2	2

CONTINUATION

III. TABLE J—MISCELLANEOUS

Continuation Schools—Concluded	Brick, Stone, Cement or Frame School House	No. of Acres in Playground	Schools under Public or Separate School Board	Value of General									
				Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes	Art Models	Typewriters	Gymnasium, not including equipment	Equipment of Gymnasium	Museum	Aquarium or Herbarium
				$	$	$	$	$	$	$	$	$	$
109 Sutton	B	1	1	157	158	14	41	25	.....	.....	....	...	....
110 Tamworth	B	1	1	199	194	18	33	28	.....	.....	....	...	....
111 Tara	B	1	1	183	208	9	49	38	.....	.....	....	...	....
112 Tavistock	B	1	1	196	278	....	16	5	.....	.....	....	...	....
113 Teeswater	B	1	1	192	144	....	20	17	.....	.....	....	...	....
114 Thamesville	B	1	1	322	253	7	14	50	.....	.....	....	...	....
115 Thessalon	B	1	1	234	279	12	81	26	.....	.....	....	...	....
116 Thornbury	B	2	1	131	219	....	59	23	.....	.....	9	...	....
117 Thorndale	B	.....	.....	265	282	17	82	36	.....	.....	....	...	....
118 Tilbury	B	1	1	202	294	3	26	21	.....	.....	5	...	3
119 Tottenham	B	1	1	274	345	....	32	57	.....	.....	....	...	....
120 Tweed	B	2	1	259	220	....	51	24	.....	.....	....	...	....
121 Wallaceburg	B	2	1	331	229	....	39	59	200	.....	15	...	....
122 Warkworth	B	1	1	343	338	....	41	50	.....	.....	....	...	....
123 Webbwood	B	2	1	113	136	....	10	25	.....	.....	....	...	....
124 West Lorne	B	1	1	198	198	7	36	26	.....	.....	....	...	....
125 Westmeath	B	1	1	138	161	....	28	18	.....	.....	....	...	....
126 Westport	B	1	1	249	182	20	36	24	.....	.....	....	...	....
127 Westport (R.C.S.S.)	B	2	1	193	200	....	37	24	.....	.....	....	...	....
128 Wheatley	B	1	1	216	302	7	16	29	.....	.....	....	...	....
129 Winona	B	1	1	131	140	....	21	13	.....	.....	8	...	....
130 Wolfe Island	F	1	1	50	84	....	.....	.....	.....	.....	....	...	....
131 Wroxeter	B	1	1	459	328	26	52	36	.....	.....	3	...	....
1 Totals, 1914	....	....	125	27,098	32439	991	5647	3845	760	3500	640	12	11
2 Totals, 1913	....	....	122	25,470	30170	352	5215	3450	1035	4000	518	35	13
3 Increases	....	....	3	1628	2269	639	432	395	.....	.....	122	...	....
4 Decreases	....	....	.....	.....	.....	....	....	.....	275	500	....	23	2
5 Percentages	....	....	95.42	35.91	42.99	1.31	7.48	5.09	1.01	4.64	.85	.01	.01

SCHOOLS—Concluded

INFORMATION—Concluded

Equipment		Religious and other Exercises						Destination of Pupils							
Pictures	Total value of General Equipment	Schools using authorized Scripture Readings	Schools using the Bible	Schools in which Passages are Memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other Continuation or High Schools	Without occupation
$	$														
109....	395	.....	1	.....	1	.....	.....	....	3	....	2	....	1	1	.....
110....	472	.....	.....	.....	1	.....	.....	1	3	....	2	....	.....	3	1
111....	487	.....	1	.....	1	.....	.....	....	.....	....	4	....	.....	1	5
112....	495	.....	1	.....	1	.....	.....	....	1	....	....	....	1	1	.....
113....	373	.....	1	.....	1	.....	.....	....	.....	....	1	....	1	7	5
114....	646	.....	.....	.....	1	.....	.....	....	2	....	2	1	5	1	.....
115 10	642	1	1	.....	1	.....	.....	1	1	....	1	2	3	2	1
116....	441	.....	.....	.....	1	.....	.....	....	1	1	2	1	1	4	2
117 10	692	1	1	.....	1	.....	1	3	6	....	.....	....	.....	1	.....
118 15	569	1	1	.....	1	.....	.....	3	2	4	1	....	.....	6	2
119 10	718	.....	.....	.....	1	1	.....	....	4	2	4	1	.....	1	.....
120 10	564	.....	1	.....	1	1	.....	....	6	....	.....	....	.....	.....	.....
121 10	883	.....	1	.....	1	.....	.....	4	.....	1	6	....	1	2	10
122....	772	1	1	.....	1	.....	.....	....	1	2	5	....	.....	1	.....
123....	284	.....	1	.....	1	.....	1	1	.....	....	.....	....	1	1	.....
124....	465	.....	1	.....	1	.....	.....	1	1	....	.....	....	.....	4	2
125....	345	1	.....	.....	1	1	.....	....	.....	....	.....	1	1	9	.....
126....	511	.....	1	.....	1	.....	.....	....	2	....	1	2	.....	.....	.....
127....	454	.....	.....	.....	1	1	.....	....	1	....	.....	....	2	.....	.....
128....	570	.....	.....	.....	1	.....	1	....	.....	....	.....	....	2	.....	.....
129 10	323	1	1	.....	1	.....	1	....	.....	....	.....	....	.....	.....	2
130 15	149	1	.....	.....	1	1	.....	....	.....	....	.....	....	.....	1	.....
131....	904	.....	.....	.....	1	.....	.....	1	.....	....	1	....	1	2	.....
1 514	75,457	45	86	1	131	31	14	113	237	29	271	59	193	306	182
2 497	70,755	48	72	3	124	36	25	184	209	51	349	55	228	246	151
3 17	4,702	.....	14	.....	7	.....	.....	....	28	....	.....	4	.....	60	31
4....	.....	3	.....	2	.....	5	11	71	.....	22	78	....	35	.....	.....
5 .68	.....	34.35	65.64	.76	100.	23.66	10.68	8.13	17.05	2.09	19.50	4.24	13.88	22.01	13.09

COLLEGIATE INSTITUTES

I. TABLE K—FIN-

Collegiate Institutes	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)
	$ c.	$ c.	$ c.
1 Barrie	1,247 00	2,189 04	4,675 29
2 Berlin	2,763 05	7,231 80	11,567 23
3 Brantford	4,714 96	4,157 86	21,853 00
4 Brockville	2,707 13	4,783 22	11,625 00
5 Chatham	1,469 86	4,062 62	14,453 36
6 Clinton	1,306 90	4,671 03	2,300 00
7 Cobourg	1,486 63	4,173 26	6,500 00
8 Collingwood	3,638 08	3,304 77	9,950 00
9 Fort William	4,827 68	.....	13,926 59
10 Galt	3,805 58	10,077 00	10,200 00
11 Goderich	1,383 04	3,990 90	3,500 00
12 Guelph	2,669 35	.....	18,148 17
13 Hamilton	2,171 96	.....	51,900 73
14 Ingersoll	1,420 36	4,037 84	6,108 00
15 Kingston	1,646 60	.....	51,726 05
16 Lindsay	2,816 04	6,900 28	10,495 74
17 London	1,995 96	5,831 00	99,825 46
18 Morrisburg	2,574 44	4,314 87	2,932 36
19 Napanee	2,565 18	5,150 00	4,500 00
20 Niagara Falls	1,615 76	1,852 45	23,693 18
21 North Bay	2,172 86	.....	73,348 74
22 Orillia	1,461 98	2,989 12	8,000 00
23 Ottawa	4,029 29	.....	62,097 03
24 Owen Sound	2,646 34	5,515 17	11,270 00
25 Perth	2,374 33	4,197 02	16,571 10
26 Peterborough	1,291 22	.....	22,900 00
27 Picton	3,064 88	6,436 24	6,000 00
28 Port Arthur	4,520 01	.....	14,000 00
29 Renfrew	1,727 03	5,119 55	6,800 00
30 Ridgetown	1,017 39	2,022 44	3,800 00
31 St. Catharines	1,442 75	3,002 07	9,787 92
32 St. Mary's	1,197 23	2,874 41	11,385 00
33 St. Thomas	2,035 85	8,628 48	18,400 00
34 Sarnia	1,383 40	2,405 65	11,832 26
35 Seaforth	1,180 31	4,493 57	2,558 57
36 Smith's Falls	2,641 04	2,362 78	10,596 09
37 Stratford	3,364 99	3,350 91	17,000 00
38 Strathroy	1,163 15	2,777 27	3,500 00
39 Toronto, Harbord	2,350 60	.....	38,791 38
40 Toronto, Humberside	1,538 80	.....	36,446 30
41 Toronto, Jarvis	2,316 53	.....	190,241 12
42 Toronto, Malvern Avenue	1,360 00	.....	24,963 53
43 Toronto, Oakwood	2,176 30	.....	34,750 90
44 Toronto, Parkdale	1,361 20	.....	40,928 72
45 Toronto, Riverdale	1,520 14	.....	32,266 12
46 Vankleek Hill	1,230 64	3,489 09	1,800 00
47 Windsor	1,536 75	2,197 38	18,904 08
48 Woodstock	1,858 83	5,776 13	13,000 00
Totals	104,789 40	144,365 22	1,121,819 02
High Schools			
1 Alexandria	884 68	834 68	4,965 69
2 Alliston	775 37	1,845 59	900 00
3 Almonte	735 55	2,008 24	3,133 25
4 Amherstburg	790 54	999 06	2,100 00
5 Arnprior	1,080 64	2,496 54	5,852 43

AND HIGH SCHOOLS

ANCIAL STATEMENT

ceipts			Expenditure		
School Fees	Balances and other sources	Total Receipts	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodation
$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1 2,000 00	4,446 83	14,558 16	9,040 00	.....	72 25
2 3,071 80	3,318 69	27,952 57	16,630 00	2,110 11	201 11
3 3,928 50	832 33	35,486 65	21,587 11	1,868 55	202 61
4 768 00	1,236 84	21,120 19	12,716 30	.....	736 39
5 2,231 52	1,187 62	23,404 98	15,301 90	.....	1,611 73
6 1,317 50	281 89	9,877 32	7,600 00	112 87	60 27
7 1,391 75	2,860 57	16,412 21	9,347 50	88 10	152 75
8 518 00	3,397 88	20,808 73	12,053 86	1,587 54	395 35
9.....	806 46	19,560 73	14,120 00	641 01	595 23
10 3,507 25	2,274 40	29,864 23	19,939 48	184 94	418 07
11 1,585 25	4,164 15	14,623 34	8,600 00	.....	522 98
12 3,927 76	365 28	25,110 56	15,252 00	1,468 33	.....
13 8,809 25	937 00	63,818 94	43,529 30	500 00	707 75
14 799 50	283 43	12,649 13	7,940 00	.....	627 43
15 5,264 50	1,987 08	60,624 23	20,140 00	35,811 05	460 90
16 2,762 00	1,216 40	24,190 46	17,123 42	247 86	.....
17 5,150 50	8,851 41	121,654 33	43,601 00	58,520 50	908 41
18.....	6,459 16	16,280 83	8,238 34	35 00	239 68
19 173 33	6,354 79	18,743 30	10,354 70	254 04	89 07
20.....	259 68	27,421 07	12,842 90	113 25	413 66
21.....	1,405 92	76,927 52	8,065 50	1,367 04	196 37
22 2,365 00	1,152 51	15,968 61	10,466 00	237 37	289 19
23 14,268 75	225 61	80,620 68	57,264 90	540 15	771 93
24 2,448 75	1,371 16	23,251 42	18,720 00	208 21	288 79
25 720 62	4,466 20	28,329 27	9,170 00	11,006 15	13 65
26 2,255 00	1,010 08	27,456 30	21,176 34	.....	274 19
27.....	9,267 04	24,768 16	10,569 22	392 64	125 55
28.....	1,684 59	20,204 60	12,565 00	418 66	459 98
29 70 00	500 41	14,216 99	10,510 00	581 55	253 59
30 786 70	45 11	7,671 64	6,290 00	.....	205 08
31 1,886 15	1,420 88	17,539 77	13,375 06	442 30	318 89
32 1,722 00	141 00	17,319 64	9,112 00	4,517 00	526 26
33 1,134 75	372 06	30,571 14	21,590 22	402 13	484 26
34.....	627 39	16,248 70	11,631 80	.....	500 00
35 1,245 30	2,634 07	12,111 82	6,411 00	337 02	486 86
36 327 40	168 00	16,095 31	11,580 00	109 00	313 71
37 2,876 00	2,828 26	29,420 16	20,116 65	.....	280 92
38 1,273 00	372 58	9,086 00	6,780 00	350 00	178 99
39 6,453 00	43,101 24	90,696 22	43,029 66	1,804 60	6,879 13
40 3,537 00	10,198 50	51,720 60	31,241 84	2,385 03	3,514 50
41 4,835 00	4,003 30	201,395 95	35,120 71	17,245 15	1,964 16
42 1,184 00	18,997 86	46,505 39	15,926 55	17,501 45	2,757 30
43 3,001 00	11,650 51	51,578 71	29,312 60	4,331 09	.....
44 4,362 00	60,000 00	106,651 92	34,949 09	1,539 44	1,367 31
45 2,637 00	31,931 36	68,354 62	26,322 38	23,436 86	2,016 96
46.....	5,951 45	12,471 18	6,360 00	.....	112 47
47.....	3,844 99	26,483 20	19,050 15	1,838 42	671 28
48 2,204 50	6,860 52	29,699 98	15,916 15	5,341 24	1,268 32
108,799 33	277,754 49	1,757,527 46	848,580 63	199,875 65	34,935 28
1.....	2,011 53	8,696 58	5,500 00	.....	380 14
2 457 00	128 99	4,106 95	3,280 00	.....	.....
3 605 50	462 82	6,945 36	4,511 12	300 00	.....
4 22 00	618 29	4,529 89	2,961 00	463 37	.....
5 13 00	1,108 56	10,551 17	6,880 00	28 25	92 74

COLLEGIATE INSTITUTES

I. TABLE K—FIN-

Collegiate Institutes—Continued	Expenditure— Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	Art, manual training, household science and agricultural department equipment	School books, stationery, prizes, fuel, examinations and all other expenses
	$ c.	$ c.	$ c.
1 Barrie	.....	.....	2,867 23
2 Berlin	338 98	54 85	6,143 24
3 Brantford	182 16	35 40	10,617 83
4 Brockville	125 00	109 35	4,995 29
5 Chatham	702 60	2,378 88	3,409 87
6 Clinton	64 98	82 52	1,067 33
7 Cobourg	39 95	.....	1,927 46
8 Collingwood	49 28	70 96	4,586 49
9 Fort William	324 95	140 99	3,738 55
10 Galt	832 51	264 74	5,885 23
11 Goderich	101 13	.....	1,373 61
12 Guelph	339 15	.....	8,051 08
13 Hamilton	110 20	.....	7,673 53
14 Ingersoll	271 09	.....	2,648 76
15 Kingston	237 19	.....	3,868 77
16 Lindsay	46 10	503 51	4,890 84
17 London	422 28	248 50	16,218 54
18 Morrisburg	304 04	.....	2,639 97
19 Napanee	115 15	.....	1,803 01
20 Niagara Falls	802 69	101 95	12,302 79
21 North Bay	828 15	.....	66,470 46
22 Orillia	225 00	.....	2,259 55
23 Ottawa	406 01	.....	20,955 97
24 Owen Sound	108 06	304 18	3,585 62
25 Perth	.....	191 00	1,997 22
26 Peterborough	.....	.....	5,939 02
27 Picton	143 37	76 64	3,317 98
28 Port Arthur	479 38	816 31	4,928 71
29 Renfrew	1,569 30	.....	1,302 55
30 Ridgetown	70 98	.....	936 21
31 St. Catharines	264 08	.....	3,139 44
32 St. Mary's	59 54	.....	1,609 83
33 St. Thomas	690 24	.....	6,663 47
34 Sarnia	207 53	.....	2,745 43
35 Seaforth	333 43	.....	1,478 90
36 Smith's Falls	81 66	490 30	3,520 64
37 Stratford	524 31	1,463 29	5,921 89
38 Strathroy	14 60	.....	1,554 02
39 Toronto, Harbord	2,106 91	.....	26,200 25
40 Toronto, Humberside	774 89	.....	13,804 34
41 Toronto, Jarvis	672 14	.....	10,985 64
42 Toronto, Malvern Avenue	5,383 00	.....	3,440 68
43 Toronto, Oakwood	2,100 40	556 45	15,278 17
44 Toronto, Parkdale	1,207 98	.....	9,013 10
45 Toronto, Riverdale	966 67	.....	6,997 41
46 Vankleek Hill	155 09	20 67	1,024 25
47 Windsor	240 99	.....	4,129 83
48 Woodstock	.....	2,142 80	5,031 47
Totals	25,023 14	10,053 29	340,941 47
High Schools			
1 Alexandria	84 95	120 00	1,122 51
2 Alliston	.....	.....	335 50
3 Almonte	315 33	.....	956 59
4 Amherstburg	43 40	366 62	695 50
5 Arnprior	114 26	.....	1,647 92

AND HIGH SCHOOLS—Continued

ANCIAL STATEMENT—Continued

Continued

	Total Expenditure	Balances	Charges per year for Tuition
	$ c.	$ c.	
1	11,979 48	2,578 68	$10.
2	25,478 29	2,474 28	$10.
3	34,493 66	992 99	Res. and Co. $10; others $30.
4	18,682 33	2,437 86	$5.
5	23,404 98	.....	Res. 1st yr. free, thereafter $6; all others $10.
6	8,987 97	889 35	Lower school $6; others $10.
7	11,555 76	4,856 45	Co. free; Town and others $12.
8	18,743 48	2,065 25	Res. free; non-res. $10.
9	19,560 73	.....	Free.
10	27,524 97	2,339 26	Co. $10; res. and other Cos. $14.
11	10,597 72	4,025 62	F. I $6; F. II $8; F's III and IV $10.
12	25,110 56	.....	Res. free; non-res. $10.
13	52,520 78	11,298 16	Res. 1st yr. $2.50, thereafter $10; non-res. living in city
14	11,487 28	1,161 85	Res. F. I free; all others $7.50. [$30; others $40.
15	60,517 91	106 32	Res. 1st yr. free, other yrs. $10 to $30; non-res. $30 to $35.
16	22,811 73	1,378 73	Town and Co. $7.50 to $10; others. $7.50 to $20.
17	119,919 23	1,735 10	Res. 1st yr. free, others $10; Co. $10; all others $30.
18	11,457 03	4,823 80	Free.
19	12,615 97	6,127 33	Res. free.
20	26,577 24	843 83	Free.
21	76,927 52	.....	Free.
22	13,477 11	2,491 50	$10.
23	79,938 96	681 72	Res. $10 to $25; non-res. $45 to $50.
24	23,214 86	36 56	Res. F's I free, II $8.50, III & IV $12; non-res. $10.
25	22,378 02	5,951 25	Res. free; non-res. $10.
26	27,389 55	66 75	Res. L. Sch. $5, M. $8, U. $10; non-res. $25.
27	14,625 40	10,142 76	Res. free.
28	19,668 04	536 56	Free.
29	14,216 99	.....	Res. and Co. free; others $25.
30	7,502 27	169 37	Res. $6; non-res. $10.
31	17,539 77	.....	$5.
32	15,824 63	1,495 01	Res. 1st yr. in F. I $5; all others $10.
33	29,830 32	740 82	Res. free; non-res. $10.
34	15,084 76	1,163 94	Free.
35	9,047 21	3,064 61	F. I $6, II $8; others $10.
36	16,095 31	.....	Res. free; non-res. $10.
37	28,307 06	1,113 10	Res. 1st yr. free; others $10.
38	8,877 61	208 39	Res. 1st yr. free; others $10.
39	80,020 55	10,675 67	
40	51,720 60	.....	
41	65,987 80	135,408 15	
42	45,008 98	1,496 41	Res. F. I free, II $9, III $15, IV $21, V $27; non-res.
43	51,578 71	.....	$6, $15, $15, $21, $27.
44	48,076 92	58,575 00	
45	59,740 28	8,614 34	
46	7,672 48	4,798 70	Province free; others $20.
47	25,930 67	552 53	Free.
48	29,699 98	.....	Res. 1st yr. free; others $7.50.
	1,459,409 46	298,118 00	16 free; 32 not free.
1	7,207 80	1,488 78	Free.
2	3,615 50	491 45	Res. $5; non-res. $10.
3	6,083 04	862 32	Res. $3; non-res. $13.50.
4	4,529 89	.....	Res. free; non-res. $10.
5	8,763 17	1,788 00	Res. and Renfrew, Carleton and Lanark Cos. free; others $25.

COLLEGIATE INSTITUTES AND

I. TABLE K—FINANCIAL

High Schools—Continued	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Re-
	$ c.	$ c.	$ c.	
6 Arthur	766 34	1,189 18	1,581 58	
7 Athens	2,317 70	3,656 10	4,160 00	
8 Aurora	843 93	2,262 90	3,800 00	
9 Avonmore	497 73	497 73	2,798 38	
10 Aylmer	1,015 88	3,535 94	1,650 00	
11 Beamsville	632 36	1,300 00	1,151 00	
12 Belleville	1,548 20	3,670 40	12,076 32	
13 Bowmanville	938 92	2,375 50	2,950 00	
14 Bradford	715 25	1,800 93	1,000 00	
15 Brampton	1,129 82	3,332 77	3,700 00	
16 Brighton	561 24	1,575 60	1,300 00	
17 Caledonia	773 48	5,432 77	1,500 00	
18 Campbellford	928 49	2,083 94	3,700 00	
19 Carleton Place	773 19	773 19	3,675 00	
20 Cayuga	730 15	2,708 02	1,000 00	
21 Chatsworth	515 07	515 07	2,012 14	
22 Chesley	770 54	1,879 92	2,000 00	
23 Chesterville	601 83	601 83	2,600 76	
24 Colborne	602 01	1,439 09	1,300 00	
25 Coldwater	511 98	696 98	1,000 00	
26 Cornwall	3,898 60	5,511 42	10,000 00	
27 Deseronto	750 94	750 94	2,700 00	
28 Dundalk	526 25	526 25	800 00	
29 Dundas	825 29	1,225 29	3,350 00	
30 Dunnville	1,053 85	5,548 14	5,375 35	
31 Durham	626 79	626 79	1,013 00	
32 Dutton	2,081 19	3,662 08	500 00	
33 Elora	659 52	1,110 15	1,900 00	
34 Essex	2,240 72	3,660 95	3,100 00	
35 Fergus	820 02	2,198 10	1,800 00	
36 Flesherton	558 96	558 96	2,036 00	
37 Forest	733 33	2,242 20	1,500 00	
38 Gananoque	900 13	1,617 00	2,910 63	
39 Georgetown	886 87	1,948 06	2,134 01	
40 Glencoe	690 02	1,526 16	1,400 00	
41 Gravenburst	1,455 84	.....	2,200 00	
42 Grimsby	717 47	1,920 30	2,180 96	
43 Hagersville	690 63	2,395 47	1,500 00	
44 Haileybury	12,107 02	.....	7,055 00	
45 Harriston	856 54	2,033 94	2,746 12	
46 Hawkesbury	676 78	1,514 50	1,522 33	
47 Iroquois	801 54	3,024 38	1,930 00	
48 Kemptville	880 08	3,461 35	2,700 00	
49 Kenora	1,780 72	.....	13,849 83	
50 Kincardine	1,010 40	2,297 17	2,882 05	
51 Leamington	970 16	2,913 40	4,000 00	
52 Listowel	941 48	2,927 71	2,500 00	
53 Lucan	752 74	2,171 11	1,200 00	
54 Madoc	806 87	2,707 68	1,700 00	
55 Markdale	2,023 48	1,023 48	1,140 18	
56 Markham	838 55	2,904 54	900 00	
57 Meaford	1,295 60	2,639 70	4,000 00	
58 Midland	947 29	1,345 97	3,450 00	
59 Mitchell	812 80	1,455 04	2,575 00	
60 Morewood	627 87	627 87	1,567 38	
61 Mount Forest	892 36	1,743 33	4,100 00	
62 Newburgh	636 02	2,350 00	520 00	
63 Newcastle	551 04	551 04	1,150 97	
64 Newmarket	2,496 50	3,101 10	2,800 00	
65 Niagara	556 82	500 00	1,100 00	

HIGH SCHOOLS—Continued

STATEMENT—Continued

	ceipts			Expenditure		
	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodation
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
6	866 35	346 94	4,750 39	3,295 00	55 00	73 35
7	608 50	4,409 73	15,152 03	7,339 05	1,151 10	480 60
8	769 00	799 56	8,475 39	4,470 00	565 00	53 91
9	.....	1,308 99	5,102 83	2,220 20	257 22	285 00
10	1,093 00	380 31	7,675 13	5,764 00	599 93	221 00
11	.....	622 95	3,706 31	2,706 95	.....	83 15
12	.....	191 00	17,485 92	13,202 37	.....	711 78
13	228 65	3,135 98	9,629 05	4,883 33	1,403 47	97 97
14	643 00	114 43	4,273 61	3,110 00	.....	168 06
15	1,315 00	1,176 33	10,653 92	8,150 00	.....	105 76
16	.....	682 72	4,119 56	2,400 00	.....	.....
17	868 09	989 42	9,563 76	4,690 00	158 81	55 25
18	.....	743 85	7,456 28	4,916 66	60 34	442 73
19	337 00	506 88	6,065 26	4,480 00	33 75	75 02
20	.....	3,848 52	8,286 69	3,400 00	1,151 45	92 82
21	330 50	1,435 26	4,808 04	2,110 00	18 50	81 05
22	928 00	1,271 13	6,849 59	4,849 17	820 00	.....
23	.....	89 62	3,894 04	2,850 00	104 38	15 75
24	.....	2,619 21	5,960 31	2,416 66	49 37	14 65
25	182 00	113 34	2,504 30	1,855 00	130 40	8 50
26	.....	4,114 72	23,524 74	12,320 00	1,651 22	15 98
27	.....	268 77	4,470 65	3,263 36	.....	96 37
28	540 00	1,281 88	3,674 38	2,180 00	277 62	.....
29	556 00	927 54	6,884 12	4,287 18	.....	93 49
30	.....	645 88	12,623 22	5,873 00	741 78	62 41
31	900 80	1,756 29	4,923 67	3,420 00	979 01	1 40
32	783 00	2,726 80	9,753 07	5,920 72	.....	55 55
33	446 00	139 48	4,255 15	3,220 00	.....	209 45
34	.....	2,554 44	11,556 11	6,739 99	397 50	366 57
35	500 00	2,366 07	7,684 19	4,160 00	.....	64 50
36	150 00	951 55	4,255 47	2,390 00	141 74	20 75
37	.....	1,536 30	6,011 83	3,650 00	59 26	.....
38	127 00	470 91	6,025 67	4,720 00	.....	118 46
39	1,205 40	.....	6,174 34	4,820 00	326 58	.....
40	793 00	292 60	4,701 78	2,925 25	34 29	83 85
41	287 25	28 92	3,972 01	3,055 00	.....	13 50
42	.....	227 79	5,046 52	3,500 00	.....	70 05
43	.....	161 05	4,747 15	3,280 00	165 93	40 13
44	688 50	5,202 54	25,053 06	6,160 00	244 97	800 33
45	346 00	291 86	6,274 46	4,857 00	35 00	76 48
46	.....	.....	3,713 61	2,750 40	66 08	.....
47	.....	2,211 62	7,967 54	5,100 00	31 85	.....
48	525 00	811 80	8,378 23	5,770 00	61 40	306 26
49	.....	.....	15,630 55	4,388 45	8,448 23	.....
50	1,291 50	606 95	8,088 07	5,840 00	.....	10 00
51	64 00	395 02	8,342 58	6,360 00	19 00	349 49
52	1,443 75	143 00	7,955 94	6,310 00	313 96	.....
53	941 00	196 90	5,261 75	4,160 00	.....	123 97
54	.....	484 67	5,699 22	4,190 00	.....	188 36
55	399 00	741 42	5,327 56	3,800 00	183 82	1 85
56	1,065 00	350 64	6,058 73	4,720 00	147 69	.....
57	881 50	283 99	9,100 79	7,099 76	.....	68 29
58	540 00	1,407 94	7,691 20	5,360 00	.....	10 81
59	735 00	89 64	5,667 48	4,238 00	.....	505 45
60	96 00	955 20	3,874 32	2,510 00	140 50	.....
61	879 75	308 10	7,923 54	4,470 50	1,738 50	89 04
62	.....	1,529 37	5,035 39	3,000 00	.....	207 16
63	.....	19 00	2,272 05	1,848 00	.....	27 48
64	1,365 75	1,489 23	11,252 58	7,856 60	.....	233 97
65	.....	307 80	2,464 62	1,850 00	.....	36 24

COLLEGIATE INSTITUTES AND
I. TABLE K—FINANCIAL

High Schools—Continued	Expenditure— Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	Art, manual training, household science and agricultural department equipment	School books, stationery, prizes, fuel, examinations and all other expenses
	$ c.	$ c.	$ c.
6 Arthur	7 15	113 48	1,060 56
7 Athens	134 37	225 00	1,835 84
8 Aurora	144 25	.....	770 65
9 Avonmore	126 55	.....	1,013 82
10 Aylmer	70 23	.....	1,019 97
11 Beamsville	71 41	.....	418 83
12 Belleville	57 05	265 81	3,248 91
13 Bowmanville	330 22	147 69	1,351 76
14 Bradford	.....	.....	430 41
15 Brampton	163 40	67 75	1,210 82
16 Brighton	131 70	.....	671 50
17 Caledonia	180 74	.....	695 58
18 Campbellford	76 95	.....	1,581 58
19 Carleton Place	22 25	.....	726 45
20 Cayuga	.....	.....	3,476 54
21 Chatsworth	97 14	.....	1,583 32
22 Chesley	254 27	.....	392 24
23 Chesterville	.....	.....	923 91
24 Colborne	248 81	.....	820 58
25 Coldwater	33 93	.....	371 25
26 Cornwall	278 41	3,561 56	2,370 06
27 Deseronto	.....	.....	1,047 69
28 Dundalk	57 32	.....	988 25
29 Dundas	138 64	.....	1,358 32
30 Dunnville	207 75	125 00	2,375 00
31 Durham	.....	.....	523 26
32 Dutton	.....	400 00	928 58
33 Elora	60 37	.....	568 55
34 Essex	12 20	520 12	786 23
35 Fergus	124 18	.....	786 47
36 Flesherton	49 18	147 97	1,136 85
37 Forest	.....	.....	817 99
38 Gananoque	101 95	.....	1,085 26
39 Georgetown	27 88	.....	999 88
40 Glencoe	174 43	.....	752 43
41 Gravenhurst	22 46	.....	868 29
42 Grimsby	104 34	.....	1,247 66
43 Hagersville	54 90	.....	844 38
44 Haileybury	699 85	.....	1,941 31
45 Harriston	154 38	.....	893 02
46 Hawkesbury	45 00	.....	852 13
47 Iroquois	45 84	.....	785 31
48 Kemptville	.....	.....	1,042 34
49 Kenora	45 44	.....	2,748 43
50 Kincardine	139 79	.....	1,149 58
51 Leamington	39 56	.....	1,325 95
52 Listowel	223 56	.....	1,108 42
53 Lucan	33 05	.....	755 68
54 Madoc	108 05	.....	688 70
55 Markdale	354 57	.....	576 41
56 Markham	130 86	.....	704 31
57 Meaford	129 14	.....	1,453 84
58 Midland	141 24	28 20	1,232 50
59 Mitchell	91 50	.....	765 72
60 Morewood	64 26	.....	666 14
61 Mount Forest	.....	.....	1,308 52
62 Newburgh	10 25	.....	537 06
63 Newcastle	64 17	.....	332 40
64 Newmarket	305 06	699 75	1,695 69
65 Niagara	.....	2 00	347 42

HIGH SCHOOLS—Continued

STATEMENT—Continued

Continued	Total Expenditure	Balances	Charges per year for Tuition
	$ c.	$ c.	
6	4,604 54	145 85	$10.
7	11,165 96	3,986 07	Res. free; Co. $5; others $30.
8	6,003 81	2,471 58	$10.
9	3,902 79	1,200 04	Free.
10	7,675 13	.....	F. I $5; all others $10.
11	3,280 34	425 97	Free.
12	17,485 92	.....	Free. [$3, II $6, III and IV $7.50.
13	8,214 44	1,414 61	Res. F. I free, II $6, III & IV $7.50; Co. free; others, F. I
14	3,708 47	565 14	F. I free; all others $10.
15	9,697 73	956 19	$10.
16	3,203 20	916 36	Free.
17	5,780 38	3,783 38	Res. free; non-res. $4.50.
18	7,078 26	378 02	Free.
19	5,337 47	727 79	Res. free; non-res. $10.
20	8,120 81	165 88	Free.
21	3,890 01	918 03	Res. F. I free; all others $10.
22	6,315 68	533 91	$10.
23	3,894 04	.....	Free.
24	3,550 07	2,410 24	Free.
25	2,399 08	105 22	$10.
26	20,197 23	3,327 51	Free.
27	4,407 42	63 23	Free.
28	3,503 19	171 19	$10.
29	5,877 63	1,006 49	Res. 1st yr. free; all others $10.
30	9,384 94	3,238 28	Free.
31	4,923 67	.....	Res. $7.50; non-res. $10.
32	7,304 85	2,448 22	$10.
33	4,058 37	196 78	Res. $5; non-res. $10.
34	8,822 61	2,733 50	Free.
35	5,135 15	2,549 04	Res. free; non-res. $10.
36	3,886 49	368 98	Res. F. I free, II $5, III $7.50; non-res. $10.
37	4,527 25	1,484 58	Free.
38	6,025 67	.....	Res. free; non-res. $5.
39	6,174 34	.....	$10.
40	3,970 25	731 53	$10.
41	3,959 25	12 76	F. I $5; others $10.
42	4,922 05	124 47	Free.
43	4,385 34	361 81	Free.
44	9,846 46	15,206 60	Res. free; non. res. $30.
45	6,015 88	258 58	$10.
46	3,713 61	.....	Free.
47	5,963 00	2,004 54	Free.
48	7,180 00	1,198 23	Res. free; Co. and adj. Cos. $5; others $25.
49	15,630 55	.....	Free.
50	7,139 37	948 70	Town $8; others $10.
51	8,094 00	248 58	Town and Co. free; others $10.
52	7,955 94	.....	Res. 1st year $7; all others $10.
53	5,072 70	189 05	$10,
54	5,175 11	524 11	Free.
55	4,916 65	410 91	$10.
56	5,702 86	355 87	$10.
57	8,751 03	349 76	Res. F. I $5, F's II, III and IV $8; non-res. $10.
58	6,772 75	918 45	Res. $5; non-res.$10.
59	5,600 67	66 81	Res. $6; non-res. $10.
60	3,380 90	493 42	Res. free; non-res. $10.
61	7,606 56	316 98	Res. F. I free; all others $10.
62	3,754 47	1,280 92	Res. and Co. free; others $10.
63	2,272 05	.....	Free.
64	10,791 07	461 51	$10.
65	2,235 66	228 96	Free.

COLLEGIATE INSTITUTES
I. TABLE K—FINANCIAL

	High Schools—Continued	Legislative Grants	Municipal Grants (county	Municipal Grants (local)
		$ c.	$ c.	$ c.
66	Niagara Falls South	868 80	868 80	6,000 00
67	Norwood	2,036 53	2,046 27	1,403 29
68	Oakville	856 25	2,600 01	1,639 85
69	Omemee	536 55	536 55	1,166 23
70	Orangeville	2,610 50	2,291 29	3,550 00
71	Oshawa	1,395 34	2,328 38	6,822 50
72	Paris	2,249 76	1,270 63	3,700 00
73	Parkhill	763 71	2,037 07	1,800 00
74	Parry Sound	1,654 20	.....	3,368 71
75	Pembroke	1,691 50	2,483 35	7,805 78
76	Penetanguishene	786 18	786 18	3,650 00
77	Petrolea	2,054 51	3,159 70	2,800 00
78	Plantagenet	575 97	2,162 76	1,482 23
79	Port Dover	578 19	578 19	1,365 02
80	Port Elgin	669 15	1,191 00	1,250 00
81	Port Hope	2,683 40	4,406 69	3,773 04
82	Port Perry	876 26	2,285 10	2,504 00
83	Port Rowan	557 74	609 55	1,461 13
84	Prescott	959 24	699 78	5,008 35
85	Richmond Hill	731 38	2,088 56	600 00
86	Rockland	697 46	1,443 08	1,594 61
87	Sault Ste. Marie	5,922 17	.....	9,000 00
88	Simcoe	2,287 18	4,270 42	4,004 11
89	Smithville	640 09	2,819 97	1,675 00
90	Stirling	2,303 95	3,125 46	900 00
91	Streetsville	702 55	2,397 01	620 00
92	Sudbury	4,398 20	.....	5,000 00
93	Sydenham	2,696 56	7,257 73	.....
94	Thorold	683 65	680 08	2,500 00
95	Tillsonburg	942 57	1,770 13	3,000 00
96	Toronto, Commerce and Finance	1,147 71	.....	50,988 00
97	Toronto, North	872 12	.....	83,008 93
98	Toronto, Technical	17,204 99	.....	1,277,848 00
99	Trenton	824 52	1,293 81	4,625 00
100	Uxbridge	920 72	2,933 61	1,600 00
101	Vienna	526 14	956 14	700 00
102	Walkerton	2,299 05	2,474 82	2,600 00
103	Wardsville	518 47	816 74	625 00
104	Waterdown	595 84	995 84	.....
105	Waterford	720 69	1,551 65	1,500 00
106	Watford	827 36	3,001 85	2,000 00
107	Welland	2,242 42	4,062 67	4,000 00
108	Weston	874 01	1,776 48	10,462 00
109	Whitby	2,188 13	2,498 41	3,200 00
110	Wiarton	701 43	2,032 34	1,700 00
111	Williamstown	965 22	.....	6,398 21
112	Winchester	528 80	528 80	21,955 19
113	Wingham	978 26	2,822 00	2,730 00
1	Totals, High Schools	156,165 39	213,772 44	1,749,079 54
2	Totals, Collegiate Institutes	104,789 40	144,365 22	1,121,819 02
3	Grand Totals, 1914	260,954 79	358,137 66	2,870,898 56
4	Grand Totals, 1913	249,314 67	324,575 73	2,096,128 76
5	Increases	11,640 12	33,561 93	774,769 80
6	Decreases	.....	.....	.....
7	Percentages	5.76	7.90	63.35

AND HIGH SCHOOLS—Continued

STATEMENT—Continued

ceipts			Expenditure		
School Fees	Balances and other sources	Total Receipts	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodation
$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
66.....	4,758 55	12,496 15	4,385 96	6,245 96	109 17
67 371 00	1,330 75	7,187 84	4,379 80	.....	84 25
68 582 00	.....	5,678 11	3,720 00	304 12	70 17
69 165 25	303 83	2,708 41	2,050 00	108 35	12 40
70 1,519 15	2,267 86	12,238 80	7,666 63	.....	426 46
71 122 50	1,143 75	11,812 47	8,150 00	629 39	.....
72 258 77	1,313 61	8,792 77	6,220 00	.....	11 95
73 781 50	249 36	5,631 64	4,170 00	250 00	61 48
74 180 00	.....	5,202 91	3,393 64	844 66	117 65
75.....	111 00	12,091 63	8,250 00	632 54	80 47
76.....	936 25	6,158 61	3,530 00	186 32	65 00
77.....	3,793 55	11,807 76	6,450 00	.....	45 82
78.....	355 57	4,576 53	2,620 00	400 00	.....
79.....	19 00	2,540 40	2,200 00	.....	.....
80 460 00	770 75	4,340 90	3,060 00	.....	.....
81 813 50	1,437 86	13,114 49	9,566 32	.....	357 07
82 373 50	138 68	6,177 54	4,700 00	450 00	193 00
83.....	18 00	2,646 42	2,105 35	.....	139 60
84 82 50	158 44	6,908 31	5,200 00	6 50	417 77
85 670 00	498 70	4,588 64	3,260 00	.....	360 48
86.....	752 01	4,487 16	2,960 00	348 03	55 09
87 2,018 00	4,235 00	21,175 17	13,649 00	92 74	295 35
88 110 25	1,295 96	11,967 92	8,162 26	196 83	546 23
89.....	1,408 76	6,543 82	2,923 75	360 00	34 73
90.....	1,142 83	7,472 24	5,293 96	113 87	.....
91 417 00	918 08	5,054 64	3,430 00	.....	85 90
92 55 00	9,005 09	18,458 29	9,000 00	149 50	26 15
93 464 00	498 12	10,916 41	5,635 00	1,350 00	.....
94.....	274 47	4,138 20	2,960 00	.....	75 70
95 781 50	857 96	7,352 16	4,982 82	642 89	.....
96 3,027 00	300,250 64	355,413 35	29,876 25	73,853 29	8,267 02
97 1,068 00	.....	84,949 05	9,757 06	17,540 97	441 34
98 8,021 05	106,168 04	1,409,242 08	72,728 45	936,058 16	1,284 48
99 57 00	2,095 25	8,895 58	4,461 73	180 31	.....
100 729 50	259 90	6,443 73	4,390 00	280 11	.....
101.....	1,219 08	3,401 36	1,780 00	75 00	.....
102 657 50	1,862 53	9,893 90	6,330 00	.....	.....
103 299 25	112 01	2,371 47	1,930 00	64 60	64 25
104 452 00	1,846 21	3,889 89	2,940 00	535 00	.....
105.....	772 98	4,545 32	3,390 00	.....	18 55
106 392 00	1,961 17	8,182 38	4,750 00	.....	28 05
107.....	65,470 19	75,775 28	7,639 00	43,463 20	39 49
108 938 00	5,894 19	19,944 68	5,850 00	8,845 10	55 30
109 183 50	2,417 42	10,487 46	5,730 00	.....	75 24
110 335 50	213 13	4,982 40	3,350 00	6 80	13 42
111.....	1,409 11	8,772 54	5,210 00	.....	9 47
112 70 00	325 08	23,407 87	2,653 60	17,661 62	282 24
113 1,208 00	844 38	8,582 64	6,740 00	.....	8 68
1 54,480 51	600,509 14	2,774,007 02	628,175 30	1,135,432 13	22,146 29
2 108,799 33	277,754 49	1,757,527 46	848,580 63	199,875 65	34,935 28
3 163,279 84	878,263 63	4,531,534 48	1,476,755 93	1,335,307 78	57,081 57
4 149,693 84	558,423 18	3,378,136 18	1,339,371 99	772,404 53	45,550 65
5 13,586 00	319,840 45	1,153,398 30	137,383 94	562,903 25	11,530 92
6.....	.....	.....	.....	.....	.....
7 3.60	19.38	.....	42.87	38.76	1.65

COLLEGIATE INSTITUTES

I. TABLE K—FINANCIAL

High Schools—Concluded	Expenditure— Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	Art, manual training, household science and agricultural department equipment	School books, stationery, prizes, fuel, examinations and all other expenses
	$ c.	$ c.	$ c.
66 Niagara Falls South	631 98	106 57	1,016 51
67 Norwood	99 33	499 74	679 58
68 Oakville	257 39	.....	1,326 43
69 Omemee	18 05	.....	120 00
70 Orangeville	285 29	340 02	1,997 40
71 Oshawa	350 95	.....	2,153 85
72 Paris	144 36	335 76	728 15
73 Parkhill	13 25	.....	1,069 52
74 Parry Sound	23 54	.....	602 21
75 Pembroke	142 55	.....	2,986 07
76 Penetanguishene	23 20	.....	1,532 09
77 Petrolea	23 67	128 36	1,348 49
78 Plantagenet	23 83	.....	391 81
79 Port Dover	75 00	.....	265 40
80 Port Elgin	36 62	.....	934 92
81 Port Hope	260 09	1,015 69	1,340 09
82 Port Perry	85 07	.....	709 47
83 Port Rowan	89 02	.....	312 45
84 Prescott	77 96	.....	1,157 43
85 Richmond Hill	250 35	.....	717 81
86 Rockland	69 53	.....	757 04
87 Sault Ste. Marie	176 93	1,224 08	2,731 10
88 Simcoe	424 08	505 73	1,038 88
89 Smithville	27 24	.....	433 55
90 Stirling	.....	.....	1,274 68
91 Streetsville	25 34	.....	502 37
92 Sudbury	576 20	.....	2,298 68
93 Sydenham	.....	100 00	2,800 15
94 Thorold	84 29	.....	562 47
95 Tillsonburg	539 09	.....	1,030 98
96 Toronto, Commerce and Finance	1,331 17	.....	9,450 70
97 Toronto, North	1,350 88	.....	6,963 02
98 Toronto, Technical	.....	12,181 11	22,933 35
99 Trenton	231 17	.....	948 16
100 Uxbridge	21 40	.....	1,191 08
101 Vienna	35 00	.....	79 97
102 Walkerton	46 06	187 97	741 90
103 Wardsville	13 52	.....	299 10
104 Waterdown	183 20	.....	231 69
105 Waterford	16 81	.....	572 20
106 Watford	.....	.....	733 53
107 Welland	115 05	586 47	1,038 83
108 Weston	656 36	.....	2,327 03
109 Whitby	218 32	.....	1,695 70
110 Wiarton	129 22	26 30	804 54
111 Williamstown	.....	.....	1,302 61
112 Winchester	181 87	.....	1,208 90
113 Wingham	130 11	.....	1,205 21
1 Totals, High Schools	16,442 28	24,028 95	159,305 67
2 Totals, Collegiate Institutes	25,023 14	10,053 29	340,941 47
3 Grand Totals, 1914	41,465 42	34,082 24	500,247 14
4 Grand Totals, 1913	45,060 30	28,465 04	439,829 04
5 Increases	.....	5,617 20	60,418 10
6 Decreases	3,594 88	.....	.....
7 Percentages	1.20	.99	14.52

AND HIGH SCHOOLS—Continued

STATEMENT—Concluded

Concluded	Total Expenditure	Balances	Charges per year for Tuition
	$ c.	$ c.	
66	12,496 15	.....	Free.
67	5,742 70	1,445 14	$6.
68	5,678 11	.....	Res. $5; non-res. F. I $5, other F's. $8.
69	2,308 80	399 61	Res. free; non-res. $10.
70	10,715 80	1,523 00	$10.
71	11,284 19	528 28	$7.50.
72	7,440 22	1,352 55	Res. & Brant, Oxford & Waterloo Cos. free; others, $20.
73	5,564 25	67 39	Res. F's. I and II $6, F's. III and IV $8; non-res. $10.
74	4,981 70	221 21	Res. free; non-res. $10.
75	12,091 63	.....	Free.
76	5,336 61	822 00	Free.
77	7,996 34	3,811 42	Free.
78	3,435 64	1,140 89	Free.
79	2,540 40	.....	Free.
80	4,031 54	309 36	$6.50
81	12,539 26	575 23	Res. $9; Co. free; others $9
82	6,137 54	40 00	$7.50.
83	2,646 42	.....	Free.
84	6,859 66	48 65	Res free; non-res $5.
85	4,588 64	.....	$10
86	4,189 69	297 47	Free.
87	18,160 20	3,014 97	$10.
88	10,874 01	1,093 91	Res. free; non-res. $10.
89	3,779 27	2,764 55	Free.
90	6,682 51	789 73	Free.
91	4,043 61	1,011 03	$10.
92	12,050 53	6,407 76	Res. free; non-res. $10.
93	9,885 15	1,031 26	$5.
94	3,682 46	455 74	Free.
95	7,195 78	156 38	L. and M. Schs. $7.50; U. $10.
96	122,778 43	232,634 92	1st and 2nd years free; others $15.
97	36,053 27	48,895 78	(See Toronto Collegiate Institutes.)
98	1,045,185 55	364,056 53	Matric. and H. Sci. 1st yr. free, 2nd $9, 3rd $15, 4th $21;
99	5,821 37	3,074 21	Free. [all other courses free.
100	5,882 59	561 14	Res. $5; non-res. $7.50.
101	1,969 97	1,431 39	Free.
102	7,305 93	2,587 97	F. I free; all others $10.
103	2,371 47	.....	$7.50.
104	3,889 89	.....	$10.
105	3,997 56	547 76	Free.
106	5,511 58	2,670 80	Res. $10; non-res. free.
107	52,882 04	22,893 24	Free.
108	17,733 79	2,210 89	$10.
109	7,719 26	2,768 20	Res. $6; non-res. $7.50.
110	4,330 28	652 12	$6.
111	6,522 08	2,250 46	Free.
112	21,988 23	1,419 64	Res. free; non-res. $10.
113	8,084 00	498 64	L. Sch. $6; U. Sch. $8; non-res. $10.
1	1,985,530 62	788,476 40	57 free; 56 not free.
2	1,459,409 46	298,118 00	16 free; 32 not free.
3	3,444,940 08	1,086,594 40	73 free; 88 not free.
4	2,670,681 55	707,454 63	75 free; 86 not free.
5	774,258 53	379,139 77	2 not free.
6	.....	.....	2 free.
7	.....	.....	45.34 free; 54.65 not free.

Cost per pupil, enrolled attendance, $94.46; average attendance, $147.47.

COLLEGIATE INSTITUTES
II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

Collegiate Institutes	Pupils				Number of Pupils in—			Number of Pupils from—		
	Boys	Girls	Totals	Average Daily Attendance	Lower School	Middle School	Upper School	Municipalities forming High School District	Municipalities within the County or Territorial District	Other Counties or Districts
1 Barrie	136	150	286	170	211	50	25	165	116	5
2 Berlin	187	167	354	248	227	101	26	263	90	1
3 Brantford	280	297	577	390	343	184	50	443	121	13
4 Brockville	159	205	364	229	212	115	37	242	119	3
5 Chatham	195	227	422	251	234	131	57	271	147	4
6 Clinton	109	121	230	160	129	70	31	85	145	.....
7 Cobourg	103	119	222	141	152	44	26	130	89	3
8 Collingwood	114	152	266	192	173	68	25	190	57	19
9 Fort William	122	162	284	191	212	56	16	278	6	.....
10 Galt	218	210	428	286	307	90	31	212	180	36
11 Goderich	92	168	260	173	145	94	21	156	102	2
12 Guelph	244	246	490	314	301	130	59	340	124	26
13 Hamilton	534	523	1,057	683	561	358	138	924	98	35
14 Ingersoll	92	112	204	121	128	68	8	115	74	15
15 Kingston	294	323	617	386	358	225	34	533	77	7
16 Lindsay	184	254	438	284	289	94	55	228	147	63
17 London	579	567	1,146	744	758	291	97	949	193	4
18 Morrisburg	55	79	134	87	82	35	17	64	69	1
19 Napanee	107	157	264	187	158	83	23	133	128	3
20 Niagara Falls	146	164	310	199	210	85	15	261	41	8
21 North Bay	100	113	213	131	165	44	4	186	17	10
22 Orillia	150	177	327	228	198	99	30	205	64	58
23 Ottawa	741	525	1,266	758	809	400	57	1,138	61	67
24 Owen Sound	201	251	452	303	259	144	49	288	130	34
25 Perth	103	124	227	148	139	61	27	102	122	3
26 Peterborough	206	228	434	307	289	106	39	367	59	8
27 Picton	107	150	257	170	195	43	19	112	142	3
28 Port Arthur	95	95	190	121	149	33	8	190	.....	.....
29 Renfrew	145	198	343	212	220	98	25	165	164	14
30 Ridgetown	75	105	180	117	135	32	13	110	64	6
31 St. Catharines	209	233	442	271	346	67	29	306	128	8
32 St. Mary's	123	128	251	173	149	76	26	128	70	53
33 St. Thomas	236	301	537	344	326	176	35	401	129	7
34 Sarnia	152	195	347	232	236	88	23	293	53	1
35 Seaforth	105	106	211	134	132	40	39	88	105	18
36 Smith's Falls	134	186	320	208	189	107	24	233	32	55
37 Stratford	282	278	560	359	365	139	56	374	134	52
38 Strathroy	102	116	218	139	124	81	13	114	102	2
39 Toronto, Harbord	455	465	920	600	494	339	87	900	10	10
40 Toronto, Humberside	279	304	583	375	355	176	52	518	40	25
41 Toronto, Jarvis	325	290	615	416	315	228	72	612	3	.....
42 Toronto, Malvern Avenue	143	117	260	151	190	52	18	220	38	2
43 Toronto, Oakwood	300	304	604	353	367	192	45	584	17	3
44 Toronto, Parkdale	389	309	698	448	397	243	58	624	32	42
45 Toronto, Riverdale	230	229	459	297	281	131	47	428	14	17
46 Vankleek Hill	75	135	210	148	143	41	26	75	101	34
47 Windsor	234	242	476	303	353	93	30	359	116	1
48 Woodstock	180	226	406	269	243	114	49	198	167	41
Totals	9,826	10,533	20,359	13,151	12,753	5,815	1,791	15,300	4,237	822
High Schools										
1 Alexandria	57	96	153	92	120	33	.....	132	14	7
2 Alliston	43	70	113	75	75	38	.....	52	59	2
3 Almonte	70	64	134	86	80	42	12	77	51	6
4 Amherstburg	33	38	71	33	52	19	.....	58	13	.....
5 Arnprior	84	122	206	133	128	62	16	113	59	34

AND HIGH SCHOOLS—Continued
AND IN THE VARIOUS SUBJECTS, ETC.

	Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects						
	Commerce	Agriculture	Law, Medicine, or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Mediæval History
1	74	115	19	4	65	9	.....	....	222	278	273	270	184	76	14
2	154	52	37	7	39	31	29	5	227	350	350	227	287	95	7
3	168	115	29	12	187	20	31	15	322	555	555	439	374	16	21
4	30	115	10	.....	127	11	44	27	258	360	360	290	340	99	17
5	75	153	32	10	57	66	27	2	193	400	400	324	324	131	29
6	29	112	17	1	43	13	15	....	160	225	225	213	172	76	24
7	22	70	4	3	50	8	55	10	168	219	219	123	196	28	13
8	38	77	8	3	69	46	10	15	173	262	262	241	125	68	16
9	71	10	7	2	99	14	81	....	151	279	279	182	182	56	6
10	103	83	23	7	133	20	48	11	316	425	425	412	283	107	21
11	52	108	10	4	53	14	10	9	177	258	258	246	250	101	12
12	140	118	29	12	85	10	59	37	249	480	480	324	268	130	45
13	488	113	101	23	180	67	60	25	724	1,023	1,047	948	948	387	61
14	43	78	7	2	33	6	19	16	155	200	200	184	125	61	4
15	142	80	43	19	148	40	135	10	502	602	602	425	365	216	16
16	64	200	12	9	66	33	28	26	328	316	316	298	302	98	32
17	303	167	94	22	320	75	110	55	740	1,040	1,040	650	840	275	40
18	29	61	9	1	8	15	11	....	101	120	124	111	124	35	11
19	71	122	20	.....	27	7	10	7	130	256	256	241	241	82	12
20	69	29	10	6	57	77	37	25	136	306	306	295	301	85	7
21	9	15	5	2	74	30	48	30	165	212	212	141	209	44	4
22	73	90	18	8	46	53	25	14	164	310	310	253	188	99	9
23	325	61	100	46	222	73	373	66	432	1,257	1,253	791	685	132	34
24	76	143	25	5	65	58	48	32	288	440	440	403	286	144	43
25	11	117	7	1	52	12	27	....	166	221	221	200	200	37	12
26	80	45	22	5	51	160	31	40	341	427	427	315	216	122	17
27	38	105	12	5	39	16	22	20	131	200	200	245	142	51	10
28	55	5	8	1	45	28	40	8	167	188	188	177	177	32	3
29	75	142	18	6	74	18	10	....	222	337	337	290	263	98	13
30	31	80	8	1	21	5	16	18	135	177	175	166	166	34	10
31	117	74	13	6	160	44	19	9	346	442	442	413	413	67	23
32	22	122	3	3	41	19	12	29	149	244	244	224	224	74	10
33	130	145	26	12	126	40	50	8	326	512	512	502	401	176	17
34	117	50	12	2	108	38	12	8	203	340	340	324	324	83	14
35	30	98	10	3	22	10	23	15	132	202	193	92	71	69	25
36	67	71	9	2	93	39	12	27	209	315	315	291	291	98	10
37	120	175	30	10	180	10	35	....	366	504	540	504	540	139	46
38	42	101	8	2	2	46	5	12	147	218	218	209	141	57	5
39	400	15	50	25	300	.....	55	75	732	918	919	672	550	339	31
40	109	57	41	16	145	30	138	47	439	569	569	538	551	196	16
41	155	5	135	15	90	35	145	35	529	609	609	479	550	156	26
42	253	20	13	5	87	30	37	15	210	260	260	247	247	62	3
43	48	21	58	23	126	9	81	38	380	600	600	535	353	227	15
44	225	36	56	20	154	42	133	32	397	678	678	476	476	408	155
45	125	10	22	14	138	7	110	33	318	458	459	412	274	131	14
46	11	131	13	.....	12	18	12	13	143	205	204	160	160	76	20
47	96	40	32	4	158	58	65	23	380	454	453	305	201	83	12
48	79	164	17	14	91	17	15	9	220	385	384	348	227	111	23
	5,084	4,116	1,292	403	4,568	1,527	2,418	951	13,269	19,636	19,679	16,155	14,757	5,567	1,028
1	9	98	3	2	10	12	18	1	132	153	153	153	153	33	.....
2	20	50	5	2	15	4	2	15	57	88	88	88	59	31	.....
3	21	61	15	1	8	17	11	....	92	131	131	127	75	32	.....
4	13	15	7	3	8	9	12	4	52	70	71	70	70	18	.....
5	46	57	12	1	33	23	34	....	151	202	202	151	117	36	4

COLLEGIATE INSTITUTES
II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

Collegiate Institutes	Number of Pupils in the Various Subjects—Continued										
	Modern History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	German	Latin	Greek
1 Barrie	12	198	199	178	273	176	15	187	22	244	....
2 Berlin	14	230	230	230	300	300	15	104	131	235	15
3 Brantford	17	397	241	371	551	332	22	424	92	374	12
4 Brockville	20	271	261	271	336	249	34	336	35	294	7
5 Chatham	27	234	234	234	329	254	39	248	36	274	12
6 Clinton	6	167	167	167	216	157	26	128	26	207	....
7 Cobourg	13	152	123	168	219	113	23	132	6	143	....
8 Collingwood	11	173	173	173	236	225	18	195	35	199	1
9 Fort William	7	209	212	211	197	196	14	171	14	178	5
10 Galt	16	338	313	337	405	198	28	283	78	275	5
11 Goderich	9	177	167	177	241	141	12	109	17	139	6
12 Guelph	29	249	194	301	384	273	47	317	125	375	24
13 Hamilton	57	698	688	723	1,013	688	99	665	276	996	29
14 Ingersoll	4	200	155	155	178	112	5	91	20	144	4
15 Kingston	16	451	396	501	542	472	14	456	158	448	15
16 Lindsay	15	327	317	317	360	263	52	311	39	300	8
17 London	32	648	420	762	925	636	90	369	117	720	8
18 Morrisburg	14	82	82	82	130	100	11	97	18	109	11
19 Napanee	11	130	140	160	230	144	12	170	27	180	18
20 Niagara Falls	11	265	136	210	306	136	13	281	32	185	1
21 North Bay	...	165	165	165	212	115	3	162	31	132	....
22 Orillia	8	197	127	197	296	189	20	214	50	258	1
23 Ottawa	11	812	830	1,009	1,127	641	88	1,108	186	716	22
24 Owen Sound	25	288	288	288	369	361	45	220	32	264	8
25 Perth	9	139	96	166	224	128	24	154	33	181	3
26 Peterborough	10	341	289	341	406	214	24	384	62	301	7
27 Picton	7	131	79	131	199	200	14	157	34	173	4
28 Port Arthur	1	149	124	164	178	110	8	134	29	137	11
29 Renfrew	10	220	220	224	336	240	15	216	20	272	5
30 Ridgetown	3	147	135	147	156	109	11	74	2	130	....
31 St. Catharines	21	338	346	346	368	222	23	347	143	276	14
32 St. Mary's	13	149	149	149	139	139	17	156	20	173	10
33 St. Thomas	12	326	326	326	372	276	19	326	42	321	3
34 Sarnia	6	236	203	240	279	156	15	230	27	250	7
35 Seaforth	17	140	140	118	200	139	32	144	45	158	6
36 Smith's Falls	9	209	181	215	308	231	17	171	25	234	5
37 Stratford	31	504	504	440	543	292	42	207	108	385	5
38 Strathroy	6	158	147	152	213	140	6	166	28	185	9
39 Toronto, Harbord	28	594	594	732	901	633	70	872	515	901	49
40 Toronto, Humberside	14	487	403	439	566	361	26	377	139	468	23
41 Toronto, Jarvis	24	353	360	353	600	429	45	595	366	557	22
42 Toronto, Malvern Av	3	210	210	210	260	175	16	249	89	228	....
43 Toronto, Oakwood	15	348	360	381	593	593	33	380	175	473	18
44 Toronto, Parkdale	18	467	331	548	666	470	43	559	230	560	30
45 Toronto, Riverdale	7	281	251	326	457	318	45	397	150	425	17
46 Vankleek Hill	20	143	143	143	180	180	21	115	2	120	4
47 Windsor	7	349	286	379	358	217	16	276	46	313	2
48 Woodstock	17	210	239	212	312	220	32	206	51	278	17
Totals	693	13,687	12,374	14,269	18,189	12,663	1,359	13,670	3,984	14,888	483
High Schools											
1 Alexandria	...	132	132	132	132	74	.....	144	.....	147	....
2 Alliston	...	57	57	57	88	61	.....	59	.....	61	....
3 Almonte	7	82	80	71	121	121	9	87	16	100	....
4 Amherstburg	...	34	52	52	52	32	.....	43	.....	43	....
5 Arnprior	7	151	151	151	203	124	12	126	29	202	....

AND HIGH SCHOOLS—Continued
AND IN THE VARIOUS SUBJECTS, ETC.—Continued

	Number of Pupils in the Various Subjects—Continued											Special Courses				
	Zoology	Botany	Chemistry	Physics	Mineralogy	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
1	167	167	167	250	7	215	152	24	23	170	286	.....	....	.....	.....	...
2	170	170	140	221	11	227	73	73	74	82	350	.....	....	143	137	10
3	129	129	237	339	3	92	92	92	92	171	573	92	....	27	.....	16
4	184	184	167	294	16	285	63	63	65	134	364	.....	....	.....	.....	7
5	183	183	231	322	13	152	77	77	77	172	422	77	....	48	92	...
6	174	174	202	210	15	160	92	13	13	167	230	13	94	.....	.....	30
7	102	102	103	146	13	152	106	63	66	89	215	.....	....	.....	.....	...
8	128	128	109	112	7	123	42	42	42	140	266	.....	87	160	165	...
9	149	149	123	205	5	85	85	84	86	129	282	85	....	88	122	2
10	177	177	101	280	....	288	112	112	112	161	428	112	....	166	167	8
11	132	132	124	195	7	100	42	40	17	115	258	40	....	.....	.....	...
12	227	227	250	364	42	217	106	106	106	194	480	.....	....	.....	.....	...
13	747	753	604	955	32	477	219	.....	.....	688	997	.....	....	331	357	29
14	122	122	108	176	1	160	59	22	22	122	204	22	....	79	76	12
15	141	141	205	428	5	317	104	101	151	153	597	92	....	.....	.....	...
16	200	198	178	324	11	163	67	67	67	209	420	60	....	.....	.....	22
17	578	578	722	740	14	628	.....	.....	.....	520	1,125	214	....	283	391	50
18	80	80	86	122	7	82	82	13	12	85	134	.....	....	.....	.....	...
19	116	116	125	130	7	159	44	44	44	122	264	44	....	.....	.....	17
20	163	163	87	227	8	176	115	115	71	152	310	108	....	.....	.....	...
21	43	43	66	125	....	105	24	24	25	47	212	.....	....	.....	.....	...
22	130	130	151	156	9	45	45	45	45	122	322	45	....	.....	.....	...
23	528	528	358	959	9	733	203	206	144	719	1,252	219	....	.....	.....	121
24	190	190	340	356	16	160	63	63	43	210	448	43	....	106	153	...
25	112	112	89	178	1	139	78	35	40	104	226	35	....	.....	.....	...
26	149	149	75	217	7	279	75	75	42	142	420	83	....	122	105	...
27	133	133	123	184	3	155	57	52	57	134	257	56	34	.....	.....	...
28	42	42	23	90	....	124	76	50	50	56	187	50	....	73	75	...
29	189	189	284	290	8	184	63	63	50	184	332	63	....	.....	.....	26
30	107	107	58	144	2	145	30	24	25	133	180	.....	....	.....	.....	...
31	258	258	102	292	9	346	129	122	82	198	438	121	....	.....	.....	15
32	150	150	131	227	7	149	22	15	15	118	248	4	....	.....	.....	12
33	201	201	307	307	8	221	145	145	87	181	537	165	....	72	81	30
34	147	147	87	215	6	236	90	90	90	175	347	90	....	.....	.....	...
35	160	160	119	185	19	140	104	23	23	140	207	23	....	.....	.....	10
36	120	120	165	271	8	137	31	31	31	108	320	31	....	91	108	...
37	268	268	199	344	19	504	100	104	104	182	558	.....	....	175	182	28
38	167	167	99	198	7	140	25	12	13	147	216	.....	....	.....	.....	12
39	472	472	476	746	12	408	408	.....	.....	483	905	.....	....	.....	.....	...
40	236	236	240	494	9	308	184	.....	.....	292	583	.....	....	.....	.....	43
41	210	210	217	482	12	.....	.....	.....	.....	297	600	.....	....	.....	.....	25
42	205	205	143	253	3	90	190	.....	.....	110	260	.....	....	.....	.....	...
43	326	326	142	262	2	341	95	.....	....	358	601	.....	....	211	258	28
44	380	380	218	550	15	329	327	.....	.....	392	690	.....	....	.....	.....	17
45	320	320	258	454	5	251	179	.....	.....	310	458	.....	....	.....	.....	29
46	107	107	139	181	7	69	23	23	23	131	210	23	90	.....	.....	8
47	231	231	106	317	8	308	103	100	110	140	465	103	....	.....	.....	...
48	115	115	134	252	8	202	72	73	73	98	390	73	....	110	140	15
	9,765	9,769	8,918	14,769	443	10,506	4,673	2,526	2,312	9,486	20,074	2,186	305	2,285	2,609	622
1	132	132	74	153	....	79	97	.....	.....	132	153	.....	....	.....	.....	...
2	57	57	61	61	....	27	.....	.....	.....	57	.....	.....	....	.....	.....	...
3	74	74	72	121	....	47	51	10	17	80	134	.....	....	.....	.....	5
4	34	34	31	51	....	50	17	12	25	34	.....	.....	....	27	.....	...
5	157	157	103	200	....	151	60	.....	.....	151	205	.....	....	.....	.....	...

II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS AND COLLEGIATE INSTITUTES

High Schools—Continued	Pupils				Number of Pupils in—			Number of Pupils from—		
	Boys	Girls	Totals	Average Daily Attendance	Lower School	Middle School	Upper School	Municipalities forming High School Dis't.	Municipalities within the County or Territorial District	Other Counties or Districts
6 Arthur	36	78	114	71	74	35	5	52	58	4
7 Athens	103	141	244	163	142	102	.....	91	150	3
8 Aurora	55	62	117	76	74	30	13	61	55	1
9 Avonmore	25	38	63	41	52	11	.....	51	11	1
10 Aylmer	78	92	170	113	105	45	20	71	98	1
11 Beamsville	46	39	85	47	68	17	.....	27	55	3
12 Belleville	168	192	360	226	234	96	30	256	92	12
13 Bowmanville	66	63	129	76	88	28	13	71	56	2
14 Bradford	51	62	113	74	60	53	.....	36	77	.....
15 Brampton	95	107	202	127	117	64	21	100	96	6
16 Brighton	37	40	77	50	46	31	.....	45	32	.....
17 Caledonia	56	72	128	72	85	34	9	53	48	27
18 Campbellford	83	92	175	126	103	64	8	115	55	5
19 Carleton Place	77	121	198	133	118	64	16	121	55	22
20 Cayuga	45	45	90	57	57	26	7	31	59	.....
21 Chatsworth	22	39	61	40	46	15	.....	46	14	1
22 Chesley	62	72	134	92	70	49	15	66	42	26
23 Chesterville	56	51	107	62	59	48	.....	69	22	16
24 Colborne	26	54	80	51	55	25	.....	45	35	.....
25 Coldwater	12	26	38	25	25	13	.....	37	.....	1
26 Cornwall	133	170	303	220	210	74	19	180	122	1
27 Deseronto	46	47	93	57	74	19	.....	64	19	10
28 Dundalk	34	50	84	53	58	26	.....	29	35	20
29 Dundas	61	79	140	84	108	32	.....	90	50	.....
30 Dunnville	71	90	161	105	93	54	14	88	56	17
31 Durham	52	77	129	81	86	43	.....	55	74	.....
32 Dutton	64	64	128	83	70	45	13	34	94	.....
33 Elora	47	38	85	57	62	22	1	53	32	.....
34 Essex	76	77	153	97	90	45	18	58	95	.....
35 Fergus	64	84	148	100	84	46	18	75	73	.....
36 Flesherton	32	56	88	63	51	37	.....	68	19	1
37 Forest	58	73	131	85	85	36	10	68	63	.....
38 Gananoque	50	76	126	81	72	51	3	84	20	22
39 Georgetown	75	89	164	99	110	37	17	47	61	56
40 Glencoe	39	77	116	74	76	26	14	36	71	9
41 Gravenhurst	19	35	54	36	38	16	.....	49	5	.....
42 Grimsby	40	61	101	65	71	30	.....	39	44	18
43 Hagersville	41	63	104	74	66	38	.....	46	58	.....
44 Haileybury	61	73	134	79	108	25	1	134	.....	.....
45 Harriston	47	68	115	80	58	26	31	43	38	34
46 Hawkesbury	29	30	59	34	22	35	2	21	29	9
47 Iroquois	68	85	153	96	98	42	13	52	96	5
48 Kemptville	77	134	211	137	122	54	35	70	73	68
49 Kenora	51	59	110	64	84	23	3	110	.....	.....
50 Kincardine	71	121	192	132	134	36	22	73	116	3
51 Leamington	56	95	151	97	104	37	10	71	69	11
52 Listowel	116	102	218	149	116	73	29	87	115	16
53 Lucan	53	62	115	81	68	39	8	115	.....	.....
54 Madoc	44	95	139	86	85	46	8	42	97	.....
55 Markdale	20	45	65	42	41	24	.....	42	23	.....
56 Markham	89	82	171	105	96	34	41	27	123	21
57 Meaford	73	75	148	104	87	38	23	80	65	3
58 Midland	71	58	129	83	84	30	15	105	23	1
59 Mitchell	55	74	129	86	73	56	.....	66	61	2
60 Morewood	37	35	72	45	42	30	.....	59	.....	13
61 Mount Forest	82	99	181	122	90	74	17	96	36	49
62 Newburgh	38	68	106	64	69	37	.....	15	90	1
63 Newcastle	13	21	34	29	22	12	.....	27	6	1
64 Newmarket	102	128	230	140	140	68	22	97	117	16
65 Niagara	11	19	30	11	24	5	1	25	4	1

AND HIGH SCHOOLS—Continued
IN THE VARIOUS SUBJECTS, ETC.—Continued

	Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects						
	Commerce	Agriculture	Law, Medicine, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Mediæval History
6	10	62	1	.....	14	5	17	5	74	109	109	109	54	35	....
7	39	133	12	3	32	11	7	7	170	244	244	244	244	102	....
8	18	62	7	1	19	5	5	.....	86	116	116	106	106	32	12
9	7	48	2	.....	3	.....	1	2	52	63	63	63	63	11	....
10	26	101	8	3	15	11	6	.....	124	168	168	124	125	43	12
11	4	59	5	3	8	.....	4	2	77	85	85	85	53	17	....
12	87	77	16	7	65	11	82	15	232	345	250	330	238	50	12
13	36	55	1	.....	25	8	4	.....	95	124	123	94	49	31	6
14	14	54	6	.....	8	10	14	7	104	113	113	113	60	53	....
15	35	82	12	3	27	18	10	15	117	190	190	181	181	64	12
16	8	36	11	.....	8	1	9	4	54	77	77	77	58	31	....
17	14	55	6	2	20	3	16	12	98	124	124	122	70	30	5
18	20	56	10	3	28	24	22	12	103	175	175	167	167	64	3
19	31	76	11	1	53	6	12	8	118	198	198	116	121	49	12
20	12	55	9	2	2	5	5	.....	66	90	90	86	47	29	7
21	2	50	.....	1	3	.....	5	.....	52	61	61	61	43	15	....
22	26	57	11	1	20	5	10	4	70	121	121	119	85	49	....
23	13	70	5	.....	14	5	.....	.....	59	107	107	107	68	47	....
24	13	33	3	1	.....	.....	21	9	53	80	80	80	80	25	....
25	.....	14	1	.....	21	1	1	.....	25	38	38	38	26	13	....
26	113	93	18	6	54	11	8	.....	203	210	301	241	157	71	17
27	15	27	1	.....	28	9	10	3	81	93	93	93	93	19	....
28	7	60	3	1	4	1	8	.....	58	84	84	84	84	26	....
29	35	37	4	1	37	3	9	14	115	140	140	140	62	32	....
30	30	68	3	1	23	12	20	4	112	161	161	153	153	61	12
31	6	66	6	1	23	20	2	5	86	129	129	129	129	43	....
32	6	75	9	.....	14	7	10	7	70	120	120	115	78	45	5
33	15	33	2	1	20	5	6	3	60	83	83	83	60	22	....
34	27	75	6	4	12	5	21	3	103	144	144	136	91	43	9
35	31	60	4	12	8	18	12	3	148	148	148	130	148	46	12
36	12	65	5	.....	2	2	2	.....	51	88	88	66	59	39	....
37	18	58	5	3	14	4	12	17	85	127	127	85	73	42	7
38	33	43	6	.....	35	2	2	5	72	126	126	126	126	51	2
39	37	71	7	3	19	14	9	4	140	160	160	148	148	43	10
40	12	73	7	.....	13	3	2	6	76	115	115	102	102	26	9
41	10	2	.....	1	22	5	12	2	48	54	54	43	32	16	....
42	8	58	7	1	10	7	6	4	71	101	101	101	101	30	....
43	17	56	4	.....	14	11	2	.....	70	104	104	104	104	38	....
44	22	10	7	1	77	4	13	.....	114	134	134	134	134	25	1
45	20	39	7	4	15	3	25	2	57	108	108	98	68	42	21
46	8	21	6	.....	5	2	4	13	35	41	40	35	35	5	....
47	15	87	8	4	4	5	18	12	98	147	147	140	140	42	8
48	12	134	17	1	21	6	20	.....	135	204	204	181	137	59	25
49	33	5	4	5	40	3	19	1	96	109	109	107	67	23	3
50	3	130	6	1	20	3	14	15	154	183	183	154	134	3	13
51	26	61	12	.....	19	9	20	4	122	146	146	144	109	40	3
52	34	101	9	4	20	12	38	.....	170	208	208	205	149	89	4
53	.....	81	7	.....	9	6	10	2	70	114	114	107	107	39	7
54	18	79	9	5	5	12	9	2	85	135	135	127	127	46	4
55	13	33	2	.....	7	5	3	2	41	65	65	65	65	24	....
56	19	112	11	.....	8	7	4	10	110	166	167	136	136	39	22
57	27	59	12	1	26	5	17	1	99	142	142	122	102	42	15
58	29	22	6	.....	26	13	24	9	95	125	125	120	120	36	6
59	24	65	3	2	22	8	3	2	82	129	129	129	129	56	....
60	10	37	6	1	8	4	6	.....	56	72	72	72	50	30	....
61	48	86	10	4	10	4	1	18	108	181	181	164	164	74	17
62	7	83	3	1	7	3	.....	2	83	106	106	106	106	32	....
63	6	13	3	1	.....	3	1	7	22	34	34	34	26	12	....
64	24	99	14	1	37	22	25	8	155	225	229	210	210	68	11
65	2	10	1	.....	2	5	9	1	24	30	30	21	15	5	....

COLLEGIATE INSTITUTES
II. TABLE L—ATTENDANCE, PUPILS IN

High Schools—Continued	Number of Pupils in the Various Subjects—Continued										
	Modern History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	German	Latin	Greek
6 Arthur	5	74	74	74	109	54	....	22	....	104	....
7 Athens	....	170	170	170	244	200	....	222	....	229	....
8 Aurora	12	86	86	86	116	78	12	117	15	116	....
9 Avonmore	....	52	52	52	63	63	....	39	....	40	....
10 Aylmer	11	124	124	126	166	122	20	89	16	124	....
11 Beamsville	....	77	77	77	85	53	....	68	16	72	....
12 Belleville	15	237	237	237	334	214	14	196	39	303	....
13 Bowmanville	7	95	95	95	124	57	7	103	48	119	3
14 Bradford	....	60	60	104	113	80	....	95	....	110	....
15 Brampton	9	117	117	117	191	138	12	170	15	178	9
16 Brighton	....	54	54	54	75	75	....	35	....	52	....
17 Caledonia	5	97	98	97	124	72	5	93	17	115	....
18 Campbellford	3	103	103	103	167	145	....	156	....	164	....
19 Carleton Place	12	118	118	118	198	198	18	175	11	178	....
20 Cayuga	3	66	66	66	90	47	7	34	....	81	....
21 Chatsworth	....	52	52	52	61	43	....	44	....	52	....
22 Chesley	7	70	70	70	127	91	5	83	22	100	3
23 Chesterville	....	59	59	59	107	68	....	107	....	107	....
24 Colborne	....	55	55	53	80	51	....	40	....	61	....
25 Coldwater	....	25	25	25	38	38	....	38	14	3	....
26 Cornwall	9	167	210	210	256	183	17	167	14	190	4
27 Deseronto	....	81	81	81	93	93	....	83	....	83	....
28 Dundalk	....	58	58	58	84	58	....	73	....	73	....
29 Dundas	....	115	108	115	140	62	....	90	10	109	....
30 Dunnville	10	112	112	112	155	108	11	113	45	151	....
31 Durham	....	86	86	86	129	78	....	88	....	86	....
32 Dutton	8	70	70	70	120	83	5	65	....	65	....
33 Elora	1	62	61	62	47	47	....	70	....	60	1
34 Essex	14	102	66	101	144	101	12	131	49	145	....
35 Fergus	6	148	148	84	142	142	12	102	6	135	....
36 Flesherton	....	51	51	51	88	59	....	42	....	43	....
37 Forest	4	85	85	85	127	79	7	65	....	79	3
38 Gananoque	2	72	72	72	124	88	3	64	12	93	....
39 Georgetown	10	159	93	140	164	152	11	104	5	132	4
40 Glencoe	7	76	76	76	116	82	9	32	....	50	....
41 Gravenhurst	....	54	54	54	54	39	....	36	2	31	....
42 Grimsby	....	71	71	71	101	61	....	93	18	96	....
43 Hagersville	....	66	66	66	104	60	....	89	....	85	....
44 Haileybury	1	112	112	112	134	130	12	60	8	60	....
45 Harriston	8	57	50	67	110	85	110	50	30	102	....
46 Hawkesbury	....	35	35	35	41	20	1	20	....	17	....
47 Iroquois	10	98	98	98	153	93	8	53	5	140	....
48 Kemptville	19	136	135	137	203	203	27	158	22	194	4
49 Kenora	....	96	96	96	107	107	3	50	7	69	....
50 Kincardine	17	154	130	154	179	127	15	137	....	160	....
51 Leamington	1	122	122	122	150	115	9	105	....	117	....
52 Listowel	29	159	144	159	209	153	19	180	78	206	9
53 Lucan	2	68	68	70	114	86	6	68	1	93	....
54 Madoc	7	85	85	85	134	134	5	87	6	106	1
55 Markdale	....	41	41	41	65	51	....	43	....	51	....
56 Markham	26	110	110	112	163	97	28	127	10	164	....
57 Meaford	13	122	142	109	115	86	18	95	15	111	....
58 Midland	6	95	95	95	127	77	12	107	5	124	....
59 Mitchell	....	82	73	82	129	85	....	94	10	104	....
60 Morewood	....	56	56	56	72	50	....	46	....	45	....
61 Mount Forest	17	108	108	108	181	181	17	107	22	161	....
62 Newburgh	....	83	83	83	106	106	....	78	....	92	1
63 Newcastle	....	22	22	22	34	26	....	19	....	26	....
64 Newmarket	9	155	104	155	190	148	18	168	16	174	....
65 Niagara	....	22	24	26	30	10	....	15	....	11	....

AND HIGH SCHOOLS—Continued
THE VARIOUS SUBJECTS, ETC.—Continued

	Number of Pupils in the Various Subjects—Continued											Special Courses				
	Zoology	Botany	Chemistry	Physics	Mineralogy	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
6	113	113	59	113	5	74	74	.....	1	76	111	....	111	....	....	3
7	170	170	200	244	....	170	63	.....	.....	170	244	....	....	....	....	....
8	95	95	75	115	6	84	.....	.....	.....	90	117	....	....	....	....	4
9	52	52	11	63	....	52	52	.....	.....	54	63	....	....	....	....	1
10	135	135	124	168	10	81	81	.....	.....	124	170	....	....	....	....	....
11	77	77	53	85	....	77	77	6	.....	75	85	....	....	....	....	....
12	248	248	240	248	10	234	29	51	100	230	357	29	....	....	117	12
13	96	96	49	124	2	70	.....	.....	7	.....	129	....	....	....	....	....
14	60	60	80	113	....	60	33	.....	.....	60	113	....	....	....	....	....
15	127	127	148	191	11	117	24	.....	.....	114	202	....	....	....	....	....
16	51	51	32	75	....	54	45	.....	.....	54	77	....	....	....	....	8
17	90	90	51	124	....	52	67	.....	.....	82	128	....	....	....	....	....
18	108	108	154	167	6	103	65	.....	.....	103	175	....	....	....	....	....
19	118	118	75	196	....	118	.....	.....	.....	137	198	....	....	....	....	7
20	69	69	47	90	3	66	52	.....	.....	66	90	....	....	....	....	....
21	52	52	43	61	....	52	35	.....	.....	52	61	....	....	....	....	....
22	68	68	67	93	6	32	32	.....	.....	60	133	....	....	....	....	....
23	59	59	68	107	....	59	20	.....	.....	59	107	....	....	....	....	....
24	45	45	51	80	....	55	29	.....	.....	53	80	....	....	....	....	....
25	25	25	13	38	....	25	13	.....	.....	25	38	....	....	....	....	....
26	177	177	146	232	4	210	53	53	53	157	303	....	....	....	....	....
27	80	80	59	93	....	61	46	.....	.....	80	93	....	....	....	....	....
28	58	58	58	84	....	58	26	.....	.....	58	84	....	....	....	....	....
29	89	89	37	117	....	96	46	19	19	104	140	....	....	....	....	....
30	92	92	85	93	....	112	25	.....	12	98	160	....	....	....	....	....
31	86	86	78	129	....	86	30	.....	.....	86	129	....	....	....	....	....
32	78	78	86	120	8	70	.....	.....	.....	70	128	....	53	....	....	....
33	60	60	45	62	....	62	31	23	38	32	84	25	....	....	....	....
34	96	96	97	144	1	65	.....	.....	.....	87	151	....	69	....	....	4
35	90	90	88	140	5	84	44	.....	.....	90	146	....	....	....	....	....
36	51	51	59	88	....	51	24	.....	.....	51	88	....	....	....	....	....
37	89	89	77	127	4	85	20	.....	.....	93	131	....	....	....	....	14
38	52	52	125	126	3	60	43	17	20	55	123	....	....	....	....	....
39	137	137	95	159	4	93	12	.....	18	124	164	....	....	....	....	....
40	85	85	82	111	9	76	.....	.....	.....	76	116	....	....	....	....	1
41	43	43	39	54	....	25	12	12	12	48	54	9	....	....	....	....
42	69	69	49	49	....	40	40	.....	.....	71	101	....	....	....	....	....
43	66	66	38	38	....	66	.....	.....	.....	66	104	....	....	....	....	....
44	31	31	18	128	16	103	30	4	.....	90	134	....	....	....	....	12
45	70	70	72	99	6	56	7	.....	.....	58	114	....	....	....	....	....
46	35	35	19	19	.....	.....	.....	.....	.....	35	41	....	....	....	....	....
47	103	103	85	145	7	60	35	.....	.....	98	153	....	....	....	....	....
48	154	154	144	203	12	135	27	.....	.....	135	211	....	....	....	....	....
49	60	60	66	89	....	43	30	15	.....	46	108	....	....	....	....	....
50	137	137	141	180	10	130	151	10	10	149	192	....	....	....	....	....
51	119	119	67	150	1	76	37	.....	.....	103	151	....	....	....	....	12
52	188	188	158	210	25	144	144	.....	.....	140	217	....	....	....	....	....
53	70	70	89	112	1	68	.....	.....	.....	81	115	....	....	....	....	....
54	92	92	109	134	7	.....	.....	.....	.....	119	139	....	....	....	....	37
55	41	41	51	65	....	41	.....	.....	.....	41	65	....	....	....	....	....
56	136	136	147	156	19	110	39	.....	.....	110	171	....	....	....	....	....
57	86	86	81	108	12	103	29	29	29	69	148	....	....	....	....	....
58	90	90	70	120	6	71	71	.....	.....	93	129	....	....	....	....	....
59	73	73	85	129	....	40	40	.....	.....	86	129	....	....	....	....	....
60	56	56	30	72	....	56	.....	.....	.....	56	72	....	....	....	....	....
61	108	107	164	181	....	90	.....	.....	.....	10	181	....	....	....	....	....
62	83	83	53	106	....	83	30	.....	.....	87	.....	....	....	....	....	....
63	22	22	26	34	....	22	.....	.....	.....	18	34	....	....	....	....	....
64	178	178	142	144	9	94	42	42	50	106	224	42	....	....	....	12
65	.....	6	7	11	....	6	17	10	15	10	30	9	....	....	....	....

COLLEGIATE INSTITUTES

II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools—Continued	Pupils				Number of Pupils in—		
	Boys	Girls	Totals	Average daily Attendance	Lower School	Middle School	Upper School
66 Niagara Falls South	45	64	109	67	86	22	1
67 Norwood	39	57	96	58	65	31	.....
68 Oakville	50	77	127	76	92	35	.....
69 Omemee	20	29	49	27	34	15	.....
70 Orangeville	99	106	205	142	88	87	30
71 Oshawa	96	115	211	130	153	41	17
72 Paris	74	69	143	94	100	33	10
73 Parkhill	52	82	134	93	79	42	13
74 Parry Sound	40	86	126	88	88	38	.....
75 Pembroke	99	81	180	117	112	58	10
76 Penetanguishene	39	36	75	52	56	19	.....
77 Petrolea	76	96	172	108	112	44	16
78 Plantagenet	27	40	67	36	59	8	.....
79 Port Dover	20	25	45	26	31	14	.....
80 Port Elgin	50	51	101	66	52	43	6
81 Port Hope	104	128	232	158	157	64	11
82 Port Perry	74	61	135	87	94	26	15
83 Port Rowan	18	20	38	26	25	13	.....
84 Prescott	55	85	140	94	106	24	10
85 Richmond Hill	54	51	105	65	68	37	.....
86 Rockland	17	23	40	25	29	9	2
87 Sault Ste. Marie	134	157	291	192	207	68	16
88 Simcoe	106	126	232	158	132	86	14
89 Smithville	30	42	72	44	51	21	.....
90 Stirling	49	77	126	80	85	39	2
91 Streetsville	34	31	65	44	42	23	.....
92 Sudbury	71	42	113	72	70	39	4
93 Sydenham	37	78	115	81	63	47	5
94 Thorold	31	44	75	40	60	15	.....
95 Tillsonburg	61	75	136	93	87	42	7
96 Toronto, Commerce and Finance	218	279	497	307	*211	†167	‡119
97 Toronto, North	81	96	177	104	92	69	16
98 Toronto, Technical	615	689	1,304	652	*780	†310	‡214
99 Trenton	69	82	151	94	97	49	5
100 Uxbridge	69	88	157	109	83	44	30
101 Vienna	21	18	39	25	28	11	.....
102 Walkerton	60	67	127	90	80	34	13
103 Wardsville	22	40	62	38	38	24	.....
104 Waterdown	29	37	66	41	54	12	.....
105 Waterford	32	33	65	43	37	28	.....
106 Watford	62	95	157	100	100	42	15
107 Welland	95	104	199	127	143	45	11
108 Weston	73	77	150	88	89	51	10
109 Whitby	47	57	104	58	67	27	10
110 Wiarton	33	49	82	52	59	18	5
111 Williamstown	52	75	127	89	60	54	13
112 Winchester	49	58	107	70	74	28	5
113 Wingham	95	124	219	162	117	65	37
1 Totals, High Schools	7,175	8,932	16,107	10,209	10,096	4,726	1,285
2 Totals, Collegiate Institutes	9,826	10,533	20,359	13,151	12,753	5,815	1,791
3 Grand Totals, 1914	17,001	19,465	36,466	23,360	22,849	10,541	3,076
4 Grand Totals, 1913	15,489	18,257	33,746	21,448	20,654	10,257	2,835
5 Increases	1,512	1,208	2,720	1,912	2,195	284	241
6 Decrease	.....	.....	.....	.....	.....	.....	.....
7 Percentages	46.62	53.37	.....	64.06	62.66	28.90	8.43

* First year. † 2nd year. ‡ 3rd and 4th years.

AND HIGH SCHOOLS—Continued
AND IN THE VARIOUS SUBJECTS, ETC.—Continued

Number of Pupils from—				Number of Pupils from Families whose Head is occupied as below—							
	Municipalities forming High School District	Municipalities within the County or Territorial District	Other Counties or Districts	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation
66	69	39	1	21	40	3	1	27	3	14	.....
67	48	39	9	17	48	5	.....	4	9	5	8
68	69	58	.....	21	60	5	3	10	15	6	7
69	31	13	5	.....	32	4	2	3	.....	8	.....
70	99	63	43	30	101	14	6	21	19	14	.....
71	158	44	9	58	51	4	2	67	6	14	9
72	97	41	5	23	45	9	2	32	10	10	12
73	62	65	7	22	68	10	1	18	6	6	3
74	102	24	.....	22	12	6	3	20	30	23	10
75	140	38	2	26	43	16	1	43	10	37	4
76	66	7	2	21	10	6	.....	15	7	16	.....
77	92	79	1	38	58	4	.....	24	15	22	11
78	67	.....	.....	9	41	1	.....	3	4	6	3
79	29	13	3	6	18	1	2	6	3	7	2
80	57	44	.....	16	44	6	1	5	8	7	14
81	130	100	2	43	107	10	2	38	17	5	10
82	42	74	19	26	92	4	.....	4	9	.....	.....
83	14	23	1	8	19	.....	.....	4	2	5	.....
84	113	25	2	54	27	6	2	18	12	12	9
85	25	80	.....	7	64	7	.....	15	6	2	4
86	20	20	.....	9	7	4	.....	8	10	2	.....
87	242	32	17	63	18	25	8	85	62	20	10
88	98	127	7	41	102	11	.....	56	11	8	3
89	33	28	11	6	42	6	2	7	3	6	.....
90	37	89	.....	12	82	8	2	7	4	11	.....
91	21	27	17	8	46	3	.....	3	3	2	.....
92	101	12	.....	18	.....	6	.....	25	12	46	6
93	115	.....	.....	10	74	3	.....	18	8	.....	2
94	50	18	7	13	17	2	2	34	2	5	.....
95	68	36	32	36	65	5	1	12	8	6	3
96	477	20	.....	204	15	25	10	129	15	49	50
97	138	39	.....	72	39	10	8	23	5	6	14
98	1,211	45	48	26	17	23	5	470	200	263	300
99	98	17	36	28	44	8	1	37	21	7	5
100	56	91	10	31	88	7	4	7	14	2	4
101	34	.....	5	1	33	1	.....	4	.....	.....	.....
102	74	50	3	27	45	9	.....	29	10	3	4
103	22	19	21	7	41	6	.....	2	3	1	2
104	62	1	3	12	31	3	1	16	.....	.....	3
105	22	42	1	12	42	4	.....	1	3	2	1
106	61	80	16	25	86	10	1	18	6	3	8
107	83	116	.....	48	58	17	1	54	10	8	3
108	82	61	7	33	45	14	4	15	11	18	10
109	60	44	.....	22	38	6	5	12	11	5	5
110	49	22	11	12	28	.....	.....	11	8	12	11
111	124	1	2	14	70	11	2	12	10	6	2
112	88	19	.....	18	48	5	.....	15	6	10	5
113	93	104	22	45	106	15	2	22	5	15	9
1	9,625	5,507	975	2,677	6,210	807	198	2,708	1,129	1,499	879
2	15,300	4,237	822	5,084	4,116	1,292	403	4,568	1,527	2,418	951
3	24,925	9,744	1,797	7,761	10,326	2,099	601	7,276	2,656	3,917	1,830
4	22,965	9,046	1,735	7,235	9,681	1,985	613	6,299	2,455	3,801	1,677
5	1,960	698	62	526	645	114	.....	977	201	116	153
6	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	.....
7	68.35	26.72	4.92	21.28	28.32	5.75	1.65	19.95	7.28	10.74	5.02

COLLEGIATE INSTITUTES

II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

High Schools—Continued	Number of Pupils in the						
	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Mediæval History
66 Niagara Falls South	97	109	109	109	109	18	1
67 Norwood	65	96	96	65	95	29	29
68 Oakville	92	127	127	127	93	35	.....
69 Omemee	34	49	49	49	49	15	.....
70 Orangeville	112	194	196	185	195	92	7
71 Oshawa	156	211	211	171	98	46	8
72 Paris	95	143	142	133	123	32	8
73 Parkhill	79	128	128	124	88	44	7
74 Parry Sound	88	126	126	49	77	38	.....
75 Pembroke	149	180	180	91	129	56	7
76 Penetanguishene	56	75	75	75	75	19	.....
77 Petrolea	112	172	172	156	60	42	8
78 Plantagenet	60	67	67	46	21	7	.....
79 Port Dover	38	45	45	45	32	10	.....
80 Port Elgin	52	101	101	52	75	43	6
81 Port Hope	188	232	232	211	162	68	9
82 Port Perry	94	127	125	58	133	26	2
83 Port Rowan	30	38	38	31	38	13	.....
84 Prescott	115	140	140	96	53	23	7
85 Richmond Hill	84	105	105	105	105	37	.....
86 Rockland	29	38	39	38	38	9	1
87 Sault Ste. Marie	207	285	285	275	149	68	9
88 Simcoe	132	220	220	200	200	86	8
89 Smithville	51	72	72	50	43	21	.....
90 Stirling	85	126	126	125	126	41	.....
91 Streetsville	50	65	65	47	49	22	.....
92 Sudbury	70	111	111	68	69	39	2
93 Sydenham	63	111	111	110	70	47	1
94 Thorold	60	75	75	75	75	14	.....
95 Tillsonburg	107	136	132	107	129	42	2
96 Toronto, Commerce & Finance	327	497	497	327	.....	119	119
97 Toronto, North	92	167	167	161	161	69	10
98 Toronto, Technical	595	738	720	400	335	63	.....
99 Trenton	117	151	151	150	150	53	5
100 Uxbridge	100	147	147	146	146	53	17
101 Vienna	33	39	39	39	39	11	.....
102 Walkerton	97	127	127	114	114	34	7
103 Wardsville	51	47	47	43	62	24	.....
104 Waterdown	54	66	66	66	41	12	.....
105 Waterford	37	65	65	65	65	28	.....
106 Watford	123	150	150	142	142	42	15
107 Welland	165	196	197	192	192	51	6
108 Weston	112	149	149	140	104	54	2
109 Whitby	67	101	101	62	59	27	7
110 Wiarton	59	78	81	76	17	16	5
111 Williamstown	97	127	127	121	121	40	6
112 Winchester	74	104	104	104	107	28	.....
113 Wingham	160	207	207	184	119	69	23
1 Totals, High Schools	10,983	15,123	15,105	13,306	11,274	4,339	672
2 Totals, Collegiate Institutes	13,269	19,636	19,679	16,155	14,757	5,567	1,028
3 Grand Totals, 1914	24,252	34,759	34,784	29,461	26,031	9,906	1,700
4 Grand Totals, 1913	23,300	32,478	32,455	25,747	24,007	9,605	1,578
5 Increases	952	2,281	2,329	3,714	2,024	301	122
6 Decreases	.....	.....	.....	.....	.....	.....	.....
7 Percentages	66.50	95.31	95.38	80.79	71.38	27.16	4.66

AND HIGH SCHOOLS—Continued
AND IN THE VARIOUS SUBJECTS, ETC.—Continued

Various Subjects—Continued

	Modern History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	German
66	.....	95	84	95	109	44	1	54	3
67	.....	65	65	65	95	60	.....	65	.....
68	.....	92	92	92	115	68	.....	78	5
69	.....	34	34	34	49	49	.....	30	.....
70	8	95	104	106	194	196	25	142	22
71	6	168	156	169	133	81	14	127	22
72	3	100	100	100	143	117	8	54	19
73	10	79	79	79	128	92	7	84	14
74	.....	88	88	88	126	77	.....	100	10
75	3	146	104	142	177	110	10	108	24
76	.....	56	27	56	75	46	.....	63	13
77	10	112	112	112	170	115	14	152	4
78	.....	60	60	45	67	21	.....	41	.....
79	.....	38	38	39	45	27	.....	16	3
80	.....	52	52	52	101	75	6	89	.....
81	6	189	188	188	161	161	9	131	32
82	11	94	94	94	125	70	5	121	10
83	.....	30	30	30	38	38	.....	33	.....
84	7	105	80	106	139	79	7	133	10
85	.....	105	68	72	105	72	.....	55	30
86	1	29	29	29	39	38	2	26	.....
87	5	207	207	207	280	159	10	66	9
88	6	132	132	132	180	156	10	120	36
89	.....	51	51	51	72	43	.....	34	6
90	1	85	85	126	126	126	1	84	.....
91	.....	42	42	42	61	44	.....	53	13
92	2	70	40	76	105	65	4	66	13
93	5	63	72	63	114	74	1	87	.....
94	.....	60	60	60	70	37	.....	58	5
95	7	107	107	107	132	95	3	100	21
96	.....	327	.....	478	365	.....	.....	440	.....
97	8	92	92	92	167	163	10	152	35
98	.....	403	.....	595	595	595	164	360	156
99	.....	117	117	117	151	85	5	50	27
100	13	100	100	100	148	111	20	129	31
101	.....	33	33	33	39	28	.....	10	.....
102	4	97	97	88	111	68	8	17	33
103	.....	51	51	51	58	36	.....	26	.....
104	.....	54	43	54	66	39	.....	65	.....
105	.....	37	37	37	65	42	.....	59	6
106	14	123	123	123	150	150	8	42	.....
107	3	165	165	165	197	111	9	180	40
108	8	109	72	112	149	113	7	81	38
109	5	67	67	67	102	67	8	62	16
110	4	59	59	59	80	80	4	44	.....
111	7	97	78	97	127	126	6	85	19
112	5	74	74	74	104	104	.....	49	1
113	27	136	136	160	208	143	24	147	32
1	528	10,690	9,589	11,075	14,498	10,540	926	10,127	1,412
2	693	13,687	12,374	14,269	18,189	12,663	1,359	13,670	3,984
3	1,221	24,377	21,963	25,344	32,687	23,203	2,285	23,797	5,396
4	1,152	22,804	21,950	24,076	30,300	23,847	2,120	22,806	5,042
5	69	1,573	13	1,268	2,387	.....	165	991	354
6	.....	.....	.....	.....	.....	644	.....	.....	.....
7	3.34	66.84	60.22	69.50	89.63	63.62	6.26	65.25	14.79

COLLEGIATE INSTITUTES

II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

	High Schools—Concluded	Number of Pupils in the						
		Latin	Greek	Zoology	Botany	Chemistry	Physics	Mineralogy
66	Niagara Falls South,	56	.....	60	60	27	73	.....
67	Norwood	74	.....	65	65	61	95	.....
68	Oakville	89	.....	64	64	65	110	.....
69	Omemee	37	.....	34	34	29	49	.....
70	Orangeville	164	7	96	96	163	197	5
71	Oshawa	125	.....	96	96	70	128	1
72	Paris	101	3	77	77	38	113	1
73	Parkhill	111	.....	89	89	95	127	10
74	Parry Sound	101	.....	88	88	77	121	.....
75	Pembroke	112	1	110	110	99	145	.....
76	Penetanguishene	60	.....	56	56	46	75	.....
77	Petrolea	113	1	115	115	96	169	11
78	Plantagenet	33	.....	45	45	7	21	.....
79	Port Dover	32	.....	38	38	12	12	.....
80	Port Elgin	91	.....	52	52	43	101	.....
81	Port Hope	140	.....	102	102	146	146	2
82	Port Perry	113	1	98	98	65	122	2
83	Port Rowan	35	.....	30	30	16	38	.....
84	Prescott	126	.....	109	109	51	123	4
85	Richmond Hill	56	.....	68	68	42	82	.....
86	Rockland	23	.....	29	29	38	39	.....
87	Sault Ste. Marie	230	.....	210	210	149	279	1
88	Simcoe	150	1	146	146	110	200	6
89	Smithville	51	.....	51	51	39	68	.....
90	Stirling	99	.....	86	86	82	126	2
91	Streetsville	50	.....	45	45	44	60	.....
92	Sudbury	74	.....	21	21	68	64	.....
93	Sydenham	89	.....	67	67	51	111	4
94	Thorold	54	.....	36	36	32	62	.....
95	Tillsonburg	108	.....	6	6	99	133	4
96	Toronto, Commerce and Finance	.....	.....	.....	.....	69	497	.....
97	Toronto, North	158	.....	99	99	160	160	10
98	Toronto, Technical	.....	.....	.....	.....	546	546	.....
99	Trenton	122	.....	67	67	78	139	.....
100	Uxbridge	131	.....	114	114	58	147	.....
101	Vienna	18	.....	33	33	28	39	.....
102	Walkerton	65	.....	59	59	44	93	5
103	Wardsville	46	.....	51	51	36	58	.....
104	Waterdown	66	.....	54	54	39	66	.....
105	Waterford	57	.....	37	37	65	65	.....
106	Watford	141	.....	114	105	100	149	15
107	Welland	140	2	167	167	110	195	3
108	Weston	90	6	123	123	78	146	4
109	Whitby	74	2	69	69	63	101	4
110	Wiarton	56	.....	62	62	35	82	4
111	Williamstown	119	4	97	97	72	126	7
112	Winchester	43	.....	5	5	5	107	5
113	Wingham	184	.....	161	161	114	208	28
1	Totals, High Schools	11,101	70	9,243	9,239	8,808	13,755	366
2	Totals, Collegiate Institutes	14,888	483	9,765	9,769	8,918	14,769	443
3	Grand Totals, 1914	25,989	553	19,008	19,008	17,726	28,524	809
4	Grand Totals, 1913	24,320	602	17,116	17,286	16,581	26,656	695
5	Increases	1,669	.....	1,892	1,722	1,145	1,868	114
6	Decreases	.....	49	.....	.....	.....	.....	.....
7	Percentages	71.26	1.51	52.12	52.12	48.60	78.22	2.21

AND HIGH SCHOOLS—Continued
AND IN THE VARIOUS SUBJECTS, ETC.—Concluded

	Various Subjects—Concluded						Special Courses				
	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
66	93	35	35	35	54	109	35	27	.....	60	.....
67	65	.....	.....	.....	65	95	.....	.....	.....	.....	1
68	58	26	13	27	63	127	.....	50	.....	.....	.....
69	34	.....	.....	.....	34	49	.....	.....	.....	.....	.....
70	76	76	.....	.....	.....	204	.....	.....	.....	.....	.....
71	144	72	73	73	100	211	72	.....	.....	.....	6
72	80	26	26	26	95	143	.....	.....	.....	.....	.....
73	36	34	8	17	80	134	.....	.....	.....	.....	.....
74	49	30	.....	.....	96	126	.....	.....	.....	.....	8
75	71	38	35	38	46	178	29	.....	.....	.....	.....
76	27	53	17	28	56	74	17	.....	.....	.....	.....
77	112	106	.....	.....	112	172	.....	.....	.....	.....	.....
78	45	34	.....	.....	45	53	.....	.....	.....	.....	2
79	32	.....	.....	.....	38	43	.....	.....	.....	.....	.....
80	52	22	10	1	101	101	.....	.....	.....	.....	.....
81	167	70	70	76	88	232	76	.....	.....	.....	23
82	94	.....	.....	.....	94	135	.....	.....	.....	.....	.....
83	30	12	.....	.....	30	38	.....	.....	.....	.....	.....
84	84	15	12	16	102	140	.....	.....	.....	.....	.....
85	33	30	.....	6	72	105	.....	.....	.....	.....	6
86	29	16	.....	.....	29	40	.....	.....	.....	.....	.....
87	207	25	25	25	215	291	.....	.....	.....	.....	.....
88	132	110	9	24	130	200	.....	.....	.....	.....	.....
89	29	.....	.....	.....	51	72	.....	.....	.....	.....	.....
90	34	.....	.....	.....	85	126	.....	.....	.....	.....	.....
91	50	10	9	16	52	65	.....	.....	.....	.....	2
92	40	33	19	16	48	112	.....	.....	.....	.....	.....
93	43	29	.....	.....	63	94	.....	.....	.....	.....	.....
94	60	40	10	35	48	74	.....	.....	.....	10	.....
95	87	.....	.....	.....	110	136	.....	.....	.....	.....	.....
96	497	497	497	229	57	.....	497	.....	.....	.....	28
97	92	92	.....	.....	92	161	.....	.....	.....	.....	1
98	.....	.....	.....	.....	546	408	.....	.....	365	520	130
99	117	33	.....	.....	72	151	.....	.....	.....	.....	4
100	100	.....	.....	.....	100	154	.....	.....	.....	.....	.....
101	33	20	.....	.....	39	39	.....	.....	.....	.....	10
102	97	10	10	11	71	127	.....	.....	.....	.....	.....
103	51	.....	.....	.....	51	62	.....	.....	.....	.....	.....
104	43	43	.....	.....	54	66	.....	.....	.....	.....	.....
105	37	.....	.....	.....	37	65	.....	.....	.....	.....	.....
106	123	.....	.....	.....	123	156	.....	.....	.....	.....	1
107	92	91	.....	.....	164	199	.....	.....	.....	.....	.....
108	72	69	.....	.....	109	150	.....	.....	.....	.....	5
109	67	.....	.....	12	76	104	.....	.....	.....	.....	10
110	59	.....	.....	35	65	82	.....	.....	.....	.....	6
111	97	73	.....	.....	97	127	.....	.....	.....	.....	11
112	74	21	.....	.....	84	107	.....	.....	.....	.....	7
113	136	90	.....	.....	151	215	.....	.....	.....	.....	9
1	8,800	4,178	1,191	1,172	9,514	14,279	840	310	392	707	402
2	10,506	4,673	2,526	2,312	9,486	20,074	2,186	305	2,285	2,609	622
3	19,306	8,851	3,717	3,484	19,000	34,353	3,026	615	2,677	3,316	1,024
4	18,995	15,023	3,741	3,355	17,733	31,154	2,888	420	2,444	3,197	635
5	311	.....	.....	129	1,267	3,199	138	195	233	119	389
6	.....	6,172	24	.....	.....	.....	.....	.....	.....	.....	.....
7	52.94	24.27	10.19	9.55	52.10	94.20	8.29	1.68	7.34	9.09	2.80

COLLEGIATE INSTITUTES
III. TABLE M—

Collegiate Institutes	Brick or Stone School House	Number of Acres in Playground	Schools under Board of Education	Approved Schools—Grade I and Grade II	Value of Library	Value of Scientific Apparatus	Value of Biological Specimens
					$	$	$
1 Barrie	B	3½	1	.....	645	823	.....
2 Berlin	B	4⅜	.....	.....	1,652	1,384	172
3 Brantford	B	3½	1	I	985	1,107	108
4 Brockville	S	3	.....	I	1,027	1,235	103
5 Chatham	B	1½	1	II	1,062	2,297	121
6 Clinton	B	3½	.....	II	936	1,009	97
7 Cobourg	B	1	.....	II	1,727	1,462	142
8 Collingwood	B	2	1	.....	783	865	71
9 Fort William	B	2½	1	II	1,101	813	251
10 Galt	S	8½	.....	.....	1,173	1,530	255
11 Goderich	B	½	.....	.....	1,033	696	86
12 Guelph	S	4½	1	.....	1,072	1,905	169
13 Hamilton	B & S	1½	1	I	1,671	2,400	219
14 Ingersoll	B	2	1	II	831	901	91
15 Kingston	B	2	1	.....	1,145	1,189	82
16 Lindsay	B	¾	1	II	1,753	1,479	235
17 London	B	3	1	II	1,126	3,473	152
18 Morrisburg	B	12	1	.....	698	1,228	32
19 Napanee	B	3	1	II	993	920	100
20 Niagara Falls	B	5¾	.....	I	1,000	1,137	86
21 North Bay	B	2	.....	II	600	1,093	102
22 Orillia	B	2	.....	II	790	1,005	47
23 Ottawa	S	¾	.....	.....	2,624	4,160	470
24 Owen Sound	B	3	1	I	1,581	1,568	83
25 Perth	B	4½	1	.....	1,090	1,010	34
26 Peterborough	B	1½	1	.....	1,123	938	171
27 Picton	B	2¾	.....	I	905	1,157	70
28 Port Arthur	S	3	1	I	1,011	1,782	196
29 Renfrew	B	3	1	II	743	717	.....
30 Ridgetown	B	1⅗	.....	.....	800	1,222	74
31 St. Catharines	B	¾	.....	.....	983	1,475	190
32 St. Mary's	B	2	.....	II	967	1,257	113
33 St. Thomas	B	2¼	1	.....	1,284	1,976	136
34 Sarnia	B	2½	1	II	996	1,388	111
35 Seaforth	B	2¾	.....	II	883	1,018	54
36 Smith's Falls	B	4½	1	.....	593	1,392	103
37 Stratford	B	10	.....	.....	1,281	1,355	500
38 Strathroy	B	9	.....	.....	1,099	907	56
39 Toronto, Harbord	B	3½	1	.....	2,279	5,640	1,495
40 Toronto, Humberside	B	6	1	I	1,944	2,857	343
41 Toronto, Jarvis	B	1¾	1	.....	2,050	4,222	647
42 Toronto, Malvern Avenue	B	3	1	II	1,138	2,251	202
43 Toronto, Oakwood	B & S	5	1	.....	1,949	3,596	1,177
44 Toronto, Parkdale	B	1½	1	.....	2,100	3,428	372
45 Toronto, Riverdale	B	4½	1	II	1,410	2,317	570
46 Vankleek Hill	B	2¼	.....	.....	743	938	73
47 Windsor	B	2⅞	1	I	1,500	1,508	130
48 Woodstock	B	1⅕	1	II	1,363	1,483	94
Totals	.....	.....	30	9 I, 17 II	58,242	81,513	10,185
High Schools							
1 Alexandria	B	1⅘	.....	II	605	536	79
2 Alliston	B	4	.....	.....	371	634	49
3 Almonte	S	2	1	.....	990	474	8
4 Amherstburg	B	2	.....	.....	190	404	15
5 Arnprior	B	1½	1	II	637	608	57

AND HIGH SCHOOLS—Continued
MISCELLANEOUS INFORMATION

General Equipment

	Charts, Maps and Globes	Art Models	Typewriters	Gymnasium (not including equipment)	Equipment of Gymnasium or Equipment for Physical Culture	Museum	Aquarium, Herbarium, etc.	Pictures	Total value of General Equipment
	$	$	$	$	$	$	$	$	$
1	113	51	250	6,000	400	.....	.....	.....	8,282
2	173	64	1,433	1,000	607	47	125	416	7,073
3	419	108	1,117	10,000	366	10	.....	311	14,531
4	192	117	396	2,500	413	50	25	209	6,267
5	263	75	1,250	2,500	288	.....	.....	175	8,031
6	135	74	225	875	68	22	.....	128	3,569
7	208	88	840	3,000	397	5,000	.....	150	13,014
8	147	55	250	1,200	235	.....	.....	12	3,618
9	214	167	1,320	16,000	352	195	.....	28	20,441
10	171	67	900	.....	174	662	25	1,025	5,982
11	92	77	400	2,500	264	.....	.....	87	5,235
12	267	52	750	2,800	972	100	75	625	8,787
13	407	100	.....	8,000	944	125	.....	774	14,640
14	101	66	200	800	287	.....	15	164	3,456
15	233	60	300	4,500	415	35	.....	.....	7,959
16	87	71	435	4,000	508	100	.....	112	8,780
17	391	116	910	1,600	540	.....	.....	500	8,808
18	132	53	363	980	194	150	5	125	3,960
19	223	101	320	850	376	.....	350	116	4,349
20	114	81	850	10,000	355	.....	.....	150	13,773
21	164	134	300	10,000	404	.....	.....	25	12,822
22	158	92	450	1,800	288	.....	.....	150	4,780
23	632	219	1,695	7,000	1,219	300	.....	241	18,560
24	135	91	325	3,000	244	100	.....	50	7,177
25	138	50	200	7,000	233	500	.....	127	10,382
26	60	84	723	.....	.....	150	50	294	3,593
27	247	62	600	5,000	271	.....	.....	520	8,832
28	303	104	800	15,000	444	143	.....	231	20,014
29	92	62	300	5,000	200	.....	.....	.....	7,114
30	100	60	300	900	256	.....	.....	.....	3,712
31	144	79	535	8,000	364	125	6	157	12,058
32	120	60	150	6,000	508	.....	.....	35	9,210
33	52	84	1,140	1,518	470	.....	.....	450	7,110
34	114	90	500	1,380	182	.....	.....	150	4,911
35	78	56	375	780	156	.....	.....	.....	3,400
36	88	85	400	7,688	58	.....	.....	80	10,487
37	171	71	700	2,000	156	.....	.....	254	6,488
38	78	56	150	3,500	350	56	.....	.....	6,252
39	212	56	.....	10,000	1,006	.....	180	420	21,288
40	140	116	90	10,000	578	.....	.....	315	16,383
41	193	103	115	7,000	250	629	75	248	15,532
42	133	103	.....	5,000	510	.....	.....	200	9,537
43	249	106	130	10,000	499	.....	.....	345	18,051
44	156	138	25	10,000	320	.....	.....	300	16,839
45	127	94	.....	15,000	483	570	38	267	20,876
46	64	65	360	3,200	54	.....	.....	60	5,557
47	228	106	967	3,000	444	.....	.....	175	8,058
48	238	79	550	.....	.....	94	.....	103	4,004
	8,696	4,148	24,389	237,871	18,102	9,163	969	10,304	463,582
1	61	59	.....	.....	.....	.....	.....	.....	1,340
2	54	35	.....	.....	.....	.....	.....	.....	1,143
3	68	75	.....	.....	.....	.....	5	10	1,630
4	52	23	150	.....	.....	.....	.....	.....	834
5	97	71	.....	.....	45	.....	.....	166	1,681

COLLEGIATE INSTITUTES
III. TABLE M—

Collegiate Institutes	Value of Manual Training Department Equipment				Value of Household Science Department Equipment			Value of Agricultural Department Equipment	Value of Art Equipment (Middle School)
	Woodwork	Woodturning	Forging	Machine Shop Practice	Cookery, Sanitation and Hygiene	Handwork and Machine Sewing	Laundry Work		
	$	$	$	$	$	$	$	$	$
1 Barrie									
2 Berlin	914	195	647	535	1,600				10
3 Brantford	924	239	748	325	596	118			20
4 Brockville									109
5 Chatham	771				1,379				
6 Clinton								82	
7 Cobourg									
8 Collingwood	863				797			282	
9 Fort William								500	
10 Galt	1,099	299			1,310	103	22		
11 Goderich									
12 Guelph									
13 Hamilton									25
14 Ingersoll	461	179	83	445	498	65			
15 Kingston									
16 Lindsay								228	
17 London	936				450	75			
18 Morrisburg								170	
19 Napanee								760	
20 Niagara Falls									
21 North Bay									
22 Orillia									
23 Ottawa									75
24 Owen Sound	475	350			670	33			
25 Perth									
26 Peterborough									
27 Picton								77	
28 Port Arthur	571	240			591	483	52		
29 Renfrew									
30 Ridgetown									
31 St. Catharines									3
32 St. Mary's									
33 St. Thomas									
34 Sarnia									
35 Seaforth									
36 Smith's Falls	1,359	364			582				
37 Stratford	450	300	140	360	414		3		
38 Strathroy									
39 Toronto, Harbord									
40 Toronto, Humberside									
41 Toronto, Jarvis									
42 Toronto, Malvern Avenue									
43 Toronto, Oakwood	1,954	345			2,061	8	72		
44 Toronto, Parkdale									375
45 Toronto, Riverdale	*2,650				2,100				
46 Vankleek Hill								21	
47 Windsor									
48 Woodstock	787	396	835	2,104	913	42	3		
Totals	14,214	2,907	2,453	3,769	13,961	927	152	2,120	617
High Schools									
1 Alexandria									
2 Alliston									
3 Almonte									
4 Amherstburg	368								
5 Arnprior									

* Manual Training Department Equipment.

AND HIGH SCHOOLS—Continued
MISCELLANEOUS INFORMATION—Continued

	Total value of Special Equipment as per preceding nine columns	Religious and other Exercises						Destination of Pupils							
		Schools using authorized Scripture Readings	Schools using the Bible	Schools in which Passages are Memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other High Schools or Collegiates	Without occupation
	$														
1	.....	.....	1	.....	1	.....	.....	9	4	4	8	12	3	12	29
2	3,901	1	1	.....	1	.....	1	21	4	6	6	10	10	.....	20
3	2,970	1	1	.....	1	1	1	31	9	4	15	9	23	8	25
4	109	.....	.....	.....	1	.....	1	12	4	5	20	12	10	3	6
5	2,150	1	1	.....	1	.....	1	28	9	2	24	2	22	.....	15
6	82	1	1	.....	1	.....	1	9	10	.....	14	2	5	8	2
7	.....	1	1	.....	1	.....	.....	16	9	1	5	.....	14	4	15
8	1,942	.....	.....	.....	1	.....	1	5	4	6	6	.....	7	4	11
9	500	.....	1	.....	1	.....	1	17	3	2	7	3	7	3	2
10	2,833	1	1	.....	1	.....	1	33	7	.....	13	4	3	7	18
11	.....	1	.....	.....	1	.....	1	9	4	3	21	.....	3	7	9
12	.....	.....	.....	.....	1	.....	1	19	17	3	16	2	7	18	11
13	25	1	1	.....	1	.....	1	40	5	35	39	10	38	6	40
14	1,731	1	.....	.....	1	.....	1	8	7	2	4	1	3	3	7
15	.....	1	1	.....	1	.....	.....	45	13	12	20	6	17	15	8
16	228	.....	.....	.....	1	.....	1	27	7	3	34	2	14	6	1
17	1,461	1	.....	.....	1	1	1	130	20	16	45	30	18	20	51
18	170	.....	1	.....	1	.....	1	6	8	3	3	2	1	3	.....
19	760	1	1	.....	1	.....	1	9	8	2	13	2	4	5	7
20	.....	.....	1	.....	1	.....	1	7	5	2	6	11	12	6	14
21	.....	.....	.....	.....	1	.....	.....	3	4	.....	5	2	19	3	5
22	.....	.....	1	.....	1	.....	.....	9	5	10	11	3	8	5	12
23	75	1	1	.....	1	.....	1	68	3	15	24	8	100	19	86
24	1,528	.....	.....	.....	1	.....	1	16	9	5	20	14	11	13	18
25	.....	1	.....	.....	1	.....	1	10	8	1	10	8	6	1	14
26	.....	.....	.....	.....	1	.....	1	20	8	6	13	20	18	5	12
27	77	.....	.....	.....	1	.....	1	10	4	1	8	.....	13	5	16
28	1,937	1	.....	.....	1	.....	1	8	2	.....	2	.....	7	5	10
29	.....	.....	1	.....	1	1	1	12	14	7	40	6	.....	3	5
30	.....	.....	1	.....	1	.....	.....	13	2	.....	9	.....	2	3	8
31	3	1	1	.....	1	.....	1	30	9	6	1	4	18	22	19
32	.....	1	1	.....	1	.....	1	17	6	3	12	2	8	8	6
33	.....	1	.....	.....	1	.....	1	36	20	5	20	11	21	4	9
34	.....	1	.....	.....	1	.....	1	36	4	4	6	5	10	3	10
35	.....	.....	.....	.....	1	.....	1	10	10	5	6	8	7	2	2
36	2,305	.....	.....	.....	1	.....	1	15	7	3	13	2	6	.....	6
37	1,667	.....	.....	.....	1	.....	1	40	10	7	25	20	28	5	.....
38	.....	1	.....	.....	1	.....	1	4	17	5	11	1	5	6	.....
39	.....	.....	1	.....	1	.....	1	100	1	15	30	.....	47	25	40
40	.....	1	.....	.....	1	.....	1	11	6	8	17	.....	10	13	56
41	.....	1	1	.....	1	.....	1	30	2	8	9	4	62	25	.....
42	.....	1	1	.....	1	.....	1	12	4	3	1	20	6	2	7
43	4,440	1	1	.....	1	.....	1	42	.....	2	7	3	15	12	13
44	375	.....	1	.....	1	.....	1	52	7	11	16	11	65	27	21
45	4,750	.....	1	.....	1	1	1	43	.....	8	12	.....	14	13	18
46	21	.....	.....	.....	1	.....	1	2	5	1	8	1	1	2	1
47	.....	.....	.....	.....	1	.....	1	46	12	6	7	16	17	7	10
48	5,080	.....	.....	.....	1	.....	1	15	10	3	12	1	8	8	26
	41,120	24	25	.....	48	4	42	1,191	346	259	674	290	53	384	721
1	.....	.....	.....	.....	1	.....	.....	2	3	.....	5	.....	9	5	5
2	.....	1	.....	.....	1	.....	.....	3	5	.....	5	1	1	2	7
3	.....	.....	.....	.....	1	.....	.....	6	2	2	2	.....	11	5	.....
4	368	1	.....	.....	1	.....	1	6	1	.....	3	1	1	1	8
5	.....	.....	.....	.....	1	.....	1	6	1	.....	9	1	9	1	5

COLLEGIATE INSTITUTES AND
III. TABLE M—MISCELLANEOUS

High Schools	Brick or Stone School House	Number of Acres in Playground	Schools under Board of Education	Approved Schools—Grade I and Grade II	Value of General Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes
					$	$	$	$
6 Arthur	B	3½	....	.....	478	781	33	69
7 Athens	S	2	....	.....	638	796	35	64
8 Aurora	B	4½	....	II	519	593	92	109
9 Avonmore	B	2	....	.....	185	308	.....	60
10 Aylmer	B	4½	....	II	1,041	1,038	189	268
11 Beamsville	B	1	1	.....	394	515	12	81
12 Belleville	B	2	....	.....	761	1,400	129	150
13 Bowmanville	B	3	....	.....	657	642	130	51
14 Bradford	B	6	1	II	338	470	51	82
15 Brampton	B	5	....	II	554	795	75	65
16 Brighton	B	½	1	.....	401	725	84	182
17 Caledonia	B	1	1	.....	563	702	77	96
18 Campbellford	B	¾	1	.....	703	850	52	86
19 Carleton Place	S	1	1	.....	895	535	42	67
20 Cayuga	B	1½	1	II	339	401	50	51
21 Chatsworth	B	1½	....	.....	301	305	47	51
22 Chesley	B	4	....	II	401	531	30	175
23 Chesterville	B	3	....	.....	404	407	.....	72
24 Colborne	B	¾	1	II	323	625	49	60
25 Coldwater	B	1¾	1	.....	212	346	.....	32
26 Cornwall	B	2¼	....	II	782	811	65	150
27 Deseronto	B	3	....	II	481	579	51	87
28 Dundalk	B	2	....	.....	202	237	.....	28
29 Dundas	B	1	1	II	749	983	64	85
30 Dunnville	B&S	4¼	1	II	542	812	111	70
31 Durham	B	1	....	.....	414	437	50	78
32 Dutton	B	1	....	.....	378	611	78	52
33 Elora	S	½	1	.....	303	379	1,005	50
34 Essex	B	3¾	....	II	451	758	91	73
35 Fergus	S	⅖	1	.....	612	526	75	66
36 Flesherton	B	2	....	II	317	341	50	54
37 Forest	B	2	....	II	497	512	49	95
38 Gananoque	B	1	1	II	754	682	92	79
39 Georgetown	B	4½	....	II	453	621	143	93
40 Glencoe	B	2	....	II	559	622	68	61
41 Gravenhurst	B	5	....	II	380	392	7	51
42 Grimsby	B	2	1	II	304	340	48	98
43 Hagersville	B	3½	....	II	470	630	51	82
44 Haileybury	B	5	....	II	736	1,280	90	77
45 Harriston	B	4	1	II	449	435	65	71
46 Hawkesbury	B	2	1	.....	530	339	47	53
47 Iroquois	B	¾	....	.....	824	1,238	31	138
48 Kemptville	B	2	1	.....	427	602	45	68
49 Kenora	B	5	1	II	420	647	27	70
50 Kincardine	B	4	1	II	662	812	72	82
51 Leamington	B	2	....	II	447	691	43	120
52 Listowel	B	2	....	.....	452	491	80	79
53 Lucan	B	3½	....	.....	393	516	37	53
54 Madoc	B	1	....	I	453	851	75	64
55 Markdale	B	2	....	.....	289	302	24	48
56 Markham	B	2¼	....	II	463	641	83	97
57 Meaford	B	4½	....	I	706	1,281	120	110
58 Midland	B	6½	....	I	550	750	107	68
59 Mitchell	B	¾	....	.....	429	648	51	174
60 Morewood	B	3	....	.....	364	371	53	72
61 Mount Forest	B	2½	1	II	525	631	75	71
62 Newburgh	S	1½	1	.....	545	437	10	75
63 Newcastle	B	2	1	.....	414	355	42	59
64 Newmarket	B	2	....	I	473	698	89	89
65 Niagara	B	¼	....	.....	321	268	.....	72

HIGH SCHOOLS—Continued
INFORMATION—Continued

	Art Models	Equipment: Typewriters	Gymnasium (not including equipment)	Equipment of Gymnasium for Equipment for Physical Culture	Museum	Aquarium, Herbarium, etc.	Pictures	Total value of General Equipment	Value of Manual Training Department Equipment: Woodwork	Woodturning	Forging	Machine Shop Practice
	$	$	$	$	$	$	$	$	$			
6	49	.....	.....	101	.....	5	30	1,546	.....	.....	.....	.....
7	80	.....	.....	13	.....	....	200	1,826	.....	.....	.....	.....
8	55	.....	.....	.....	.....	....	200	1,568	.....	.....	.....	.....
9	35	.....	.....	.....	.....	....	2	590	.....	.....	.....	.....
10	85	140	680	105	179	....	125	3,850	.....	.....	.....	.....
11	36	.....	.....	12	.....	....	.....	1,050	.....	.....	.....	.....
12	74	540	.....	.....	.....	....	25	3,079	.....	.....	.....	.....
13	103	50	.....	47	.....	....	309	1,989	.....	.....	.....	.....
14	56	20	.....	24	20	....	25	1,086	.....	.....	.....	.....
15	76	.....	.....	.....	.....	....	60	1,625	.....	.....	.....	.....
16	61	.....	.....	.....	.....	....	.....	1,453	.....	.....	.....	.....
17	74	.....	.....	.....	.....	....	.....	1,512	.....	.....	.....	.....
18	61	.....	.....	22	.....	....	150	1,924	.....	.....	.....	.....
19	59	.....	.....	1	.....	....	46	1,645	.....	.....	.....	.....
20	73	.....	.....	.....	.....	....	50	964	.....	.....	.....	.....
21	51	.....	.....	.....	.....	....	15	770	.....	.....	.....	.....
22	72	.....	.....	21	15	....	24	1,269	.....	.....	.....	.....
23	63	.....	.....	.....	.....	....	.....	946	.....	.....	.....	.....
24	55	.....	.....	.....	.....	....	.....	1,112	.....	.....	.....	.....
25	27	.....	.....	.....	.....	....	.....	617	.....	.....	.....	.....
26	84	1,070	.....	.....	.....	10	57	3,029	.....	.....	.....	.....
27	51	.....	.....	159	25	....	73	1,506	.....	.....	.....	.....
28	37	.....	.....	7	.....	....	.....	511	.....	.....	.....	.....
29	70	305	.....	48	.....	3	36	2,343	.....	.....	.....	.....
30	60	210	.....	7	.....	....	150	1,962	.....	.....	.....	.....
31	54	.....	.....	.....	.....	....	.....	1,033	.....	.....	.....	.....
32	77	.....	.....	.....	.....	....	44	1,240	.....	.....	.....	.....
33	49	205	.....	2	1,500	....	50	3,543	.....	.....	.....	.....
34	50	.....	.....	53	50	....	100	1,626	.....	.....	.....	.....
35	75	.....	.....	20	.....	....	35	1,409	.....	.....	.....	.....
36	52	.....	.....	27	.....	....	15	856	.....	.....	.....	.....
37	52	50	.....	38	.....	....	20	1,313	.....	.....	.....	.....
38	71	366	.....	10	.....	....	472	2,526	.....	.....	.....	.....
39	69	65	.....	30	100	4	42	1,620	.....	.....	.....	.....
40	51	.....	.....	31	.....	....	40	1,432	.....	.....	.....	.....
41	50	120	.....	10	.....	....	.....	1,010	.....	.....	.....	.....
42	65	.....	.....	35	.....	....	65	955	.....	.....	.....	.....
43	52	.....	.....	.....	.....	....	33	1,318	.....	.....	.....	.....
44	87	80	.....	38	.....	....	219	2,607	.....	.....	.....	.....
45	53	.....	.....	.....	.....	....	.....	1,073	.....	.....	.....	.....
46	63	.....	.....	.....	.....	....	41	1,073	.....	.....	.....	.....
47	64	75	.....	27	25	....	33	2,455	.....	.....	.....	.....
48	55	.....	.....	.....	.....	....	.....	1,197	.....	.....	.....	.....
49	50	.....	2,500	.....	34	....	.....	3,748	.....	.....	.....	.....
50	86	375	800	80	18	9	175	3,171	.....	.....	.....	.....
51	55	.....	.....	47	.....	....	73	1,476	.....	.....	.....	.....
52	80	.....	.....	50	.....	....	.....	1,232	.....	.....	.....	.....
53	68	90	.....	21	.....	....	21	1,199	.....	.....	.....	.....
54	60	.....	.....	30	.....	....	44	1,577	.....	.....	.....	.....
55	33	.....	.....	.....	.....	....	.....	696	.....	.....	.....	.....
56	57	.....	.....	.....	.....	....	46	1,387	.....	.....	.....	.....
57	77	590	1,404	324	22	....	435	5,069	.....	.....	.....	.....
58	78	95	.....	39	.....	4	150	1,841	.....	.....	.....	.....
59	55	.....	550	205	.....	....	39	2,151	.....	.....	.....	.....
60	50	.....	.....	.....	.....	....	37	947	.....	.....	.....	.....
61	78	.....	.....	10	.....	....	.....	1,390	.....	.....	.....	.....
62	54	.....	.....	.....	.....	....	56	1,177	.....	.....	.....	.....
63	49	.....	.....	.....	.....	....	30	949	.....	.....	.....	.....
64	66	260	.....	114	.....	4	100	1,893	.....	.....	.....	.....
65	23	90	1,425	237	.....	....	.....	2,436	.....	.....	.....	.....

COLLEGIATE INSTITUTES AND
III TABLE M—MISCELLANEOUS

High Schools	Value of Household Science Department Equipment			Value of Agricultural Department Equipment	Value of Art Equipment (Middle School)	Total value of Special Equipment as per preceding nine columns
	Cookery, Sanitation and Hygiene	Handwork and Machine Sewing	Laundry Work			
	$	$	$	$	$	$
6 Arthur				55		55
7 Athens				825		825
8 Aurora						
9 Avonmore						
10 Aylmer						
11 Beamsville						
12 Belleville	857		50		20	927
13 Bowmanville				124		124
14 Bradford						
15 Brampton						
16 Brighton						
17 Caledonia						
18 Campbellford						
19 Carleton Place						
20 Cayuga						
21 Chatsworth						
22 Chesley						
23 Chesterville						
24 Colborne						
25 Coldwater						
26 Cornwall						
27 Deseronto						
28 Dundalk						
29 Dundas						
30 Dunnville						
31 Durham						
32 Dutton						
33 Elora						
34 Essex				246		246
35 Fergus						
36 Flesherton						
37 Forest						
38 Gananoque						
39 Georgetown						
40 Glencoe						
41 Gravenhurst						
42 Grimsby						
43 Hagersville						
44 Haileybury						
45 Harriston						
46 Hawkesbury						
47 Iroquois						
48 Kemptville						
49 Kenora						
50 Kincardine						
51 Leamington						
52 Listowel						
53 Lucan					50	50
54 Madoc						
55 Markdale						
56 Markham						
57 Meaford						
58 Midland						
59 Mitchell						
60 Morewood						
61 Mount Forest						
62 Newburgh						
63 Newcastle						
64 Newmarket				914	25	939
65 Niagara						

HIGH SCHOOLS—Continued
INFORMATION—Continued

	Religious and other Exercises						Destination of Pupils							
	Schools using authorized Scripture Readings	Schools using the Bible	Schools in which Passages are Memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other High Schools or Collegiates	Without occupation
6	.....	.....	.....	1	.....	1	3	11	.....	2	.....	5	6	.....
7	1	.....	.....	1	.....	1	3	1	4	16	2	1	14	18
8	.....	1	.....	1	.....	1	5	8	.....	2	3	4	4	2
9	.....	1	.....	1	1	.....	.....	3	.....	.....	.....	6	2	.....
10	.....	1	.....	1	.....	1	3	8	1	8	4	2	6	.....
11	.....	1	.....	1	.....	1	.....	1	.....	.....	1	.....	8	4
12	.....	1	.....	1	.....	1	15	8	1	11	10	22	10	5
13	.....	1	.....	1	.....	1	4	2	.....	6	2	.....	5	.....
14	.....	1	.....	1	.....	.....	.....	4	.....	1	1	7	10	7
15	.....	.....	.....	1	.....	1	3	12	.....	13	5	6	.....	13
16	.....	.....	.....	1	.....	1	.....	2	.....	3	.....	2	3	2
17	.....	.....	.....	1	.....	1	2	15	.....	2	1	5	1	8
18	1	.....	.....	1	.....	1	5	6	.....	8	.....	10	3	6
19	.....	.....	.....	1	.....	1	1	2	1	10	2	12	8	4
20	1	.....	.....	1	.....	1	2	3	.....	8	.....	.....	.....	6
21	1	1	.....	1	.....	.....	.....	2	1	2	1	.....	3	5
22	.....	1	.....	1	.....	1	2	3	.....	7	.....	4	3	8
23	1	1	.....	1	.....	.....	2	.....	.....	1	.....	.....	3	.....
24	1	.....	.....	1	.....	.....	1	.....	.....	2	.....	1	4	8
25	.....	1	.....	1	1	.....	.....	.....	.....	3	.....	.....	2	2
26	1	.....	.....	1	.....	1	16	4	7	18	.....	17	4	.....
27	1	.....	.....	1	1	1	1	2	2	6	.....	.....	1	1
28	.....	.....	.....	1	.....	1	1	2	.....	2	.....	8	3	.....
29	.....	.....	.....	1	.....	1	9	2	.....	1	1	9	3	8
30	.....	1	.....	1	.....	1	2	7	3	3	5	2	2	1
31	1	.....	.....	1	1	1	.....	2	.....	9	1	4	1	2
32	.....	1	.....	1	.....	.....	.....	6	.....	7	2	.....	2	2
33	.....	1	.....	1	1	.....	5	3	1	.....	1	2	2	1
34	1	.....	.....	1	.....	1	10	14	2	8	1	1	4	4
35	.....	.....	.....	1	.....	1	6	2	.....	12	.....	3	.....	.....
36	1	.....	.....	1	.....	1	1	2	1	4	1	2	1	2
37	.....	.....	.....	1	.....	1	6	9	.....	6	2	1	1	3
38	1	.....	.....	1	.....	.....	12	3	.....	6	.....	5	1	8
39	1	1	.....	1	.....	1	5	3	2	6	2	5	4	8
40	.....	1	.....	1	.....	.....	1	5	.....	5	1	12	4	1
41	1	1	.....	1	.....	.....	5	.....	3	7	.....	3	.....	.....
42	.....	1	.....	1	1	1	5	6	.....	1	.....	2	6	1
43	.....	.....	.....	1	.....	1	.....	4	.....	3	1	1	5	2
44	.....	.....	.....	1	.....	1	12	1	3	5	6	.....	8	.....
45	.....	.....	.....	1	.....	.....	.....	5	1	6	1	4	.....	1
46	1	1	.....	1	.....	.....	1	2	1	2	1	1	4	.....
47	.....	.....	.....	1	.....	1	3	1	1	14	.....	3	1	2
48	1	1	.....	1	.....	.....	4	8	.....	15	.....	6	4	4
49	1	1	.....	1	.....	.....	4	1	.....	3	1	4	2	1
50	1	1	.....	1	.....	.....	2	6	3	6	.....	8	2	2
51	.....	.....	.....	1	.....	.....	5	9	.....	3	1	20	2	.....
52	1	.....	.....	1	.....	.....	2	10	1	7	1	19	6	3
53	1	1	.....	1	.....	.....	6	4	.....	7	2	1	4	.....
54	.....	1	.....	1	.....	1	.....	4	2	11	1	4	4	5
55	.....	1	.....	1	.....	.....	1	2	.....	5	.....	1	3	3
56	.....	.....	.....	1	.....	1	1	5	2	11	1	1	6	6
57	.....	.....	.....	1	.....	.....	8	3	2	13	1	.....	4	.....
58	.....	.....	.....	1	.....	1	9	.....	2	4	2	7	2	8
59	1	.....	.....	1	.....	1	2	7	.....	9	2	4	5	.....
60	1	1	.....	1	.....	.....	2	3	.....	11	.....	.....	.....	1
61	1	.....	.....	1	.....	1	7	8	3	11	1	10	5	.....
62	1	1	.....	1	.....	1	1	3	.....	8	.....	10	3	.....
63	1	1	.....	1	.....	.....	2	.....	.....	2	.....	.....	2	2
64	.....	.....	.....	1	.....	1	15	6	1	14	3	4	.....	5
65	1	1	.....	1	.....	.....	1	1	.....	.....	.....	5	.....	9

COLLEGIATE INSTITUTES AND
III. TABLE M—MISCELLANEOUS

High Schools	Brick or Stone School House	Number of Acres in Playground	Schools under Board of Education	Approved Schools—Grade I and Grade II	Value of General Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes
					$	$	$	$
66 Niagara Falls South	B	2	.....	II	451	453	108	102
67 Norwood	B	9	1	II	437	544	63	81
68 Oakville	B	4	1	II	481	588	28	220
69 Omemee	B	1½	1	.....	337	358	17	58
70 Orangeville	B	2½	.....	II	739	1,164	83	111
71 Oshawa	B	4½	1	I	540	1,077	168	130
72 Paris	B	4	1	II	549	721	81	118
73 Parkhill	B	5	1	.....	505	817	38	35
74 Parry Sound	B	½	.....	.....	431	489	2	91
75 Pembroke	B	⅘	1	II	506	928	101	106
76 Penetanguishene	B	10	.....	I	419	790	147	72
77 Petrolea	B	1¾	.....	.....	550	700	34	51
78 Plantagenet	B	¾	.....	.....	180	245	7	21
79 Port Dover	B	2	1	.....	471	524	16	102
80 Port Elgin	B	⅜	.....	.....	307	453	42	108
81 Port Hope	B	1½	.....	II	991	1,062	75	126
82 Port Perry	B	1½	1	.....	442	753	25	58
83 Port Rowan	B	2½	1	.....	364	419	27	61
84 Prescott	B	1⅛	1	II	399	632	41	109
85 Richmond Hill	B	⅞	1	II	435	541	84	203
86 Rockland	B	3½	.....	II	365	362	66	62
87 Sault Ste. Marie	B	6	.....	II	637	920	64	72
88 Simcoe	B	6	1	II	649	870	141	171
89 Smithville	B	2	.....	.....	334	505	20	53
90 Stirling	B	2½	1	.....	415	491	36	68
91 Streetsville	B	⅙	.....	.....	329	388	50	69
92 Sudbury	B	5	.....	II	582	1,625	103	69
93 Sydenham	S	2	.....	.....	464	627	50	73
94 Thorold	B	2½	.....	.....	310	592	32	125
95 Tillsonburg	B	2½	.....	II	440	546	60	226
96 Toronto, Commerce & Finance	B	⅛	1	.....	1,321	1,586	.....	41
97 Toronto, North	B	4½	1	.....	376	639	53	58
98 Toronto, Technical	B	2½	1	.....	2,740	9,724	.....	159
99 Trenton	B	1¾	1	.....	570	611	91	216
100 Uxbridge	B	¾	1	.....	453	476	77	110
101 Vienna	B	6½	1	.....	505	332	.....	95
102 Walkerton	B	1¼	.....	II	452	587	48	73
103 Wardsville	B	1½	1	.....	295	319	27	59
104 Waterdown	S	3	1	.....	256	328	21	52
105 Waterford	B	3	.....	.....	525	561	44	73
106 Watford	B	2	1	II	406	647	35	164
107 Welland	B	2¼	.....	.....	388	950	60	65
108 Weston	B	4	.....	II	422	841	78	252
109 Whitby	B	1	1	.....	623	864	49	100
110 Wiarton	S	2	.....	.....	483	452	35	63
111 Williamstown	B	3	.....	II	423	583	78	73
112 Winchester	B	3	.....	.....	301	281	.....	65
113 Wingham	B	3	.....	II	500	773	57	176
1 Totals, High Schools	.....	....	49	6 I, 48 II	57,518	80,716	7,311	10,210
2 Totals, Collegiate Institutes	.....	....	30	9 I, 17 II	58,242	81,513	10,185	8,696
3 Grand Totals, 1914	.....	....	79	15 I, 65 II	115,760	162,229	17,496	18,906
4 Grand Totals, 1913	.....	....	79	18 I, 70 II	109,619	155,048	14,037	17,293
5 Increases	.....	....	.....	.....	6,141	7,181	3,459	1,613
6 Decreases	.....	.....	.....	3 I, 5 II	.....	.....	.....	.....
7 Percentages	.....	....	49.07	*	17.32	24.28	2.62	2.83

*9.31 per cent., Grade I; 40.37, Grade II ; 50.31 not approved.

HIGH SCHOOLS—Continued
NFORMATION—Continued

	Equipment								Value of Manual Training Department Equipment			
	Art Models	Typewriters	Gymnasium (not including equipment)	Equipment of Gymnasium or Equipment for Physical Culture	Museum	Aquarium, Herbarium, etc.	Pictures	Total value of General Equipment	Woodwork	Woodturning	Forging	Machine Shop Practice
	$	$	$	$	$	$	$	$	$	$	$	$
66	76	296	.....	30	.....	....	30	1,546	.....	.....	.....	.....
67	57	.....	.....	.....	.....	....	.....	1,182	.....	.....	.....	.....
68	62	165	.....	3	.....	....	65	1,612	.....	.....	.....	.....
69	66	.....	.....	18	.....	....	20	874	.....	.....	.....	.....
70	60	.....	2,500	292	.....	....	30	4,979	.....	.....	.....	.....
71	78	622	.....	73	.....	50	207	2,945	.....	.....	.....	.....
72	66	180	.....	16	55	....	53	1,839	.....	.....	.....	.....
73	53	350	.....	.....	.....	....	20	1,818	.....	.....	.....	.....
74	56	.....	.....	.....	.....	....	15	1,084	.....	.....	.....	.....
75	73	300	.....	40	.....	....	90	2,144	.....	.....	.....	.....
76	56	180	.....	.....	25	15	87	1,791	.....	.....	.....	.....
77	50	.....	.....	.....	.....	....	20	1,405	.....	.....	.....	.....
78	21	.....	.....	.....	.....	....	3	477	.....	.....	.....	.....
79	50	.....	.....	8	.....	....	.....	1,171	.....	.....	.....	.....
80	59	180	.....	8	.....	....	61	1,218	.....	.....	.....	.....
81	59	495	.....	39	.....	....	200	3,047	.....	.....	.....	.....
82	66	.....	.....	30	.....	....	.....	1,374	.....	.....	.....	.....
83	46	.....	.....	21	.....	....	15	953	.....	.....	.....	.....
84	54	150	.....	44	.....	13	40	1,482	.....	.....	.....	.....
85	67	65	.....	19	.....	....	61	1,475	.....	.....	.....	.....
86	53	.....	.....	10	.....	....	.....	918	.....	.....	.....	.....
87	75	310	.....	12	15	....	150	2,255	325	270	212	2,991
88	74	150	.....	30	.....	....	.....	2,085	.....	.....	.....	.....
89	50	.....	.....	.....	.....	....	.....	962	.....	.....	.....	.....
90	56	.....	.....	17	.....	8	40	1,131	.....	.....	.....	.....
91	50	180	.....	.....	.....	....	120	1,186	.....	.....	.....	.....
92	89	200	2,500	416	.....	....	40	5,624	.....	.....	.....	.....
93	62	.....	.....	26	50	....	28	1,380	.....	.....	.....	.....
94	49	180	.....	4	.....	....	4	1,296	.....	.....	.....	.....
95	76	150	.....	35	.....	....	225	1,758	.....	.....	.....	.....
96	49	.....	.....	.....	217	....	.....	3,214	.....	.....	.....	.....
97	70	.....	.....	61	.....	....	30	1,287	.....	.....	.....	.....
98	3,594	†3,017	.....	.....	.....	....	.....	19,234	.....	‡10833	.....	.....
99	76	.....	.....	.....	91	....	60	1,715	.....	.....	.....	.....
100	76	.....	.....	15	.....	....	.....	1,207	.....	.....	.....	.....
101	57	.....	.....	8	.....	....	25	1,022	.....	.....	.....	.....
102	68	100	.....	7	.....	....	121	1,456	.....	.....	.....	.....
103	51	.....	.....	6	.....	....	12	769	.....	.....	.....	.....
104	50	.....	.....	.....	.....	....	.....	707	.....	.....	.....	.....
105	53	.....	.....	.....	.....	....	.....	1,256	.....	.....	.....	.....
106	50	75	.....	.....	.....	....	10	1,387	.....	.....	.....	.....
107	86	.....	.....	.....	.....	....	.....	1,549	.....	.....	.....	.....
108	52	.....	.....	27	.....	3	30	1,705	.....	.....	.....	.....
109	51	75	850	73	.....	....	.....	2,685	.....	.....	.....	.....
110	56	50	.....	25	.....	....	157	1,321	.....	.....	.....	.....
111	76	.....	200	107	.....	....	100	1,640	.....	.....	.....	.....
112	35	.....	.....	.....	.....	....	.....	682	.....	.....	.....	.....
113	57	.....	.....	74	.....	....	39	1,676	.....	.....	.....	.....
1	10,334	12,416	13,409	3,684	2,441	133	6,376	204,548	693	11,103	212	2,991
2	4,148	24,389	237,871	18,102	9,163	969	10,304	463,582	14,214	2,907	2,453	3,769
3	14,482	36,805	251,280	21,786	11,604	1102	16 580	668,130	14,907	14,010	2,665	6,760
4	12,228	36,575	255,300	19,606	11,046	116 2	12,395	644,309	10,857	9,737	2,533	8,031
5	2,254	230	.....	2,180	558	....	4,285	23,821	4,050	4,273	132	.....
6	.....	.....	4,020	.....	.....	60	.....	.....	.....	.....	.....	1,271
7	2.17	5.51	37.61	3.26	1.73	.16	2.49	.....	21.99	20.67	3.93	9.97

†Printing Equipment. ‡Manual Training Department Equipment.

COLLEGIATE INSTITUTES
III TABLE M—MISCELLANEOUS

High Schools	Value of Household Science Department Equipment			Value of Agricultural Department Equipment	Value of Art Equipment (Middle School)	Total value of Special Equipment as per preceding nine columns
	Cookery, Sanitation and Hygiene	Handwork and Machine Sewing	Laundry Work			
	$	$	$	$	$	$
66 Niagara Falls South	511	40	.....	100	.....	651
67 Norwood	.....	.....	.....	.....	.....	.....
68 Oakville	.....	.....	.....	80	.....	80
69 Omemee	.....	.....	.....	.....	.....	.....
70 Orangeville	.....	.....	.....	702	.....	702
71 Oshawa	.....	.....	.....	.....	.....	.....
72 Paris	.....	.....	.....	500	.....	500
73 Parkhill	.....	.....	.....	.....	.....	.....
74 Parry Sound	.....	.....	.....	.....	.....	.....
75 Pembroke	.....	.....	.....	.....	.....	.....
76 Penetanguishene	.....	.....	.....	.....	.....	.....
77 Petrolea	.....	.....	.....	1,026	.....	1,026
78 Plantagenet	.....	.....	.....	.....	.....	.....
79 Port Dover	.....	.....	.....	.....	.....	.....
80 Port Elgin	.....	.....	.....	.....	.....	.....
81 Port Hope	.....	.....	.....	.....	.....	.....
82 Port Perry	.....	.....	.....	.....	.....	.....
83 Port Rowan	.....	.....	.....	.....	.....	.....
84 Prescott	.....	.....	.....	.....	.....	.....
85 Richmond Hill	.....	.....	.....	.....	.....	.....
86 Rockland	.....	.....	.....	.....	.....	.....
87 Sault Ste. Marie	884	80	.....	600	.....	5,362
88 Simcoe	.....	.....	.....	200	60	260
89 Smithville	.....	.....	.....	.....	.....	.....
90 Stirling	.....	.....	.....	.....	.....	.....
91 Streetsville	.....	.....	.....	.....	.....	.....
92 Sudbury	.....	.....	.....	.....	.....	.....
93 Sydenham	.....	.....	.....	.....	.....	.....
94 Thorold	.....	.....	.....	.....	.....	.....
95 Tillsonburg	.....	.....	.....	.....	.....	.....
96 Toronto, Commerce and Finance	.....	.....	.....	.....	.....	.....
97 Toronto, North	.....	.....	.....	.....	.....	.....
98 Toronto, Technical	.....	*1,759	.....	.....	.....	12,592
99 Trenton	.....	.....	.....	.....	.....	.....
100 Uxbridge	.....	.....	.....	.....	.....	.....
101 Vienna	.....	.....	.....	.....	.....	.....
102 Walkerton	.....	.....	.....	750	.....	750
103 Wardsville	.....	.....	.....	.....	.....	.....
104 Waterdown	.....	.....	.....	.....	.....	.....
105 Waterford	.....	.....	.....	.....	.....	.....
106 Watford	.....	.....	.....	.....	.....	.....
107 Welland	.....	.....	.....	1,200	.....	1,200
108 Weston	.....	.....	.....	10	.....	10
109 Whitby	.....	.....	.....	.....	.....	.....
110 Wiarton	.....	.....	.....	.....	.....	.....
111 Williamstown	.....	.....	.....	.....	.....	.....
112 Winchester	.....	.....	.....	.....	.....	.....
113 Wingham	.....	.....	.....	.....	.....	.....
1 Totals, High Schools	2,252	1,879	50	7,332	155	26,667
2 Totals, Collegiate Institutes	13,961	927	152	2,120	617	41,120
3 Grand Totals, 1914	16,213	2,806	202	9,452	772	67,787
4 Grand Totals, 1913	10,779	2,920	23	8,240	474	53,594
5 Increases	5,434	.....	179	1,212	298	14,193
6 Decreases	.....	114	.....	.....	.....	.....
7 Percentages	23.91	4.14	.30	13.94	1.14	.....

*Household Science Department Equipment.

AND HIGH SCHOOLS—Concluded
INFORMATION—Concluded

	Religious and other Exercises						Destination of Pupils							
	Schools using authorized Scripture Readings	Schools using the Bible	Schools in which Passages are Memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other High Schools or Collegiates	Without occupation
66	.....	.....	.....	1	.....	.....	7	4	.....	.....	1	3	3	3
67	1	.....	.....	1	.....	1	.....	5	1	9	.....	3	2	3
68	.....	1	.....	1	.....	1	6	6	.....	4	.....	4	4	.....
69	.....	.....	.....	1	.....	1	.....	.....	.....	7	.....	.....	1	3
70	.....	.....	.....	1	.....	1	8	5	4	10	1	13	2	3
71	.....	.....	.....	1	.....	1	16	3	4	9	6	10	3	1
72	1	1	.....	1	1	1	2	10	1	3	4	10	4	6
73	1	1	.....	1	.....	1	1	.....	.....	4	3	7	6	4
74	.....	1	.....	1	.....	1	8	1	3	5	4	2	1	5
75	.....	.....	.....	1	.....	1	2	7	1	9	3	9	1	9
76	.....	.....	.....	1	.....	1	4	1	2	1	1	3	1	3
77	1	1	1	1	.....	.....	7	3	1	7	2	3	9	2
78	.....	.....	.....	1	.....	1	3	2	.....	5	.....	1	2	1
79	.....	.....	.....	1	.....	.....	1	6	.....	.....	2	2	.....	.....
80	.....	1	.....	1	.....	1	4	10	1	5	2	1	8	.....
81	.....	.....	.....	1	.....	1	12	13	2	9	5	4	3	4
82	.....	.....	.....	1	.....	1	4	16	2	11	.....	4	.....	.....
83	.....	.....	.....	1	.....	.....	1	1	.....	3	.....	1	1	1
84	.....	.....	.....	1	.....	1	5	4	3	1	.....	4	2	6
85	.....	1	.....	1	.....	.....	2	4	.....	.....	2	1	6	1
86	.....	.....	.....	1	.....	.....	3	1	.....	5	.....	1	3	.....
87	.....	.....	.....	1	.....	1	6	.....	2	13	.....	16	6	12
88	1	1	.....	1	.....	.....	9	6	4	7	7	8	8	9
89	.....	1	.....	1	1	.....	.....	9	.....	.....	.....	3	2	2
90	1	1	.....	1	1	.....	2	6	.....	7	.....	5	5	.....
91	1	.....	.....	1	.....	1	1	7	.....	3	.....	.....	4	3
92	.....	.....	.....	1	.....	1	6	.....	3	.....	3	2	5	2
93	1	1	.....	1	.....	1	1	7	3	10	.....	.....	.....	.....
94	.....	1	.....	1	.....	1	4	3	.....	.....	.....	2	5	.....
95	.....	1	.....	1	.....	.....	3	6	.....	8	2	6	5	.....
96	.....	.....	.....	1	.....	1	85	2	.....	.....	.....	21	4	18
97	1	1	.....	1	.....	.....	8	3	3	5	.....	10	4	25
98	.....	.....	.....	1	.....	1	65	.....	.....	.....	.....	80	5	376
99	1	.....	.....	1	.....	1	5	4	.....	6	2	2	4	7
100	1	.....	.....	1	.....	1	2	7	2	14	1	1	3	3
101	.....	1	.....	1	1	.....	1	.....	.....	2	.....	.....	.....	3
102	1	.....	.....	.....	.....	1	7	.....	1	6	.....	4	2	4
103	.....	.....	.....	1	.....	1	1	4	1	4	1	1	3	3
104	.....	.....	.....	1	.....	.....	.....	2	.....	.....	.....	.....	2	2
105	1	1	.....	1	.....	1	1	2	.....	1	.....	9	2	.....
106	.....	1	.....	1	.....	1	1	8	.....	8	.....	3	6	.....
107	.....	1	.....	1	.....	.....	5	8	2	3	.....	2	6	2
108	.....	1	.....	1	.....	1	5	4	.....	3	.....	10	8	9
109	1	1	.....	1	.....	1	7	8	2	5	2	5	2	2
110	1	1	.....	1	.....	1	2	.....	.....	5	3	4	2	4
111	.....	.....	.....	1	.....	1	.....	2	5	8	.....	4	1	3
112	1	1	.....	1	.....	.....	1	1	2	3	1	.....	1	2
113	.....	1	.....	1	.....	1	4	4	4	16	1	4	5	8
1	44	52	1	112	10	71	575	473	112	644	136	595	382	773
2	24	25	.....	48	4	42	1,191	346	259	674	290	753	384	721
3	68	77	1	160	14	113	1,766	819	371	1,318	426	1,348	766	1,494
4	63	74	3	159	15	112	1,925	777	424	1,530	539	1,329	748	1,320
5	5	3	.....	1	.....	1	.....	42	.....	.....	.....	19	18	174
6	.....	.....	2	.....	1	.....	159	.....	53	212	113	.....	.....	.....
7	42.23	47.82	.62	99.37	8.69	70.18	21.25	9.86	4.46	15.87	5.13	16.22	9.22	17.98

TABLE N—PROTESTANT SEPARATE SCHOOLS

——	No. 1 Grattan	No. 2 Hagarty	No. 1 Tilbury, North	L'Original Village	Penetanguishene Town	Totals
Number of Schools	1	1	1	1	1	5
Receipts:	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
Balances from 1913	615 54	195 47	9 71	139 51	373 75	1,333 98
Government grants	96 09	126 20	116 92	.....	96 10	435 31
Municipal grants	13 28	21 73	385 07	.....	.....	420 08
Municipal assessments	517 88	500 00	78 92	471 60	5,641 85	7,210 25
Other sources	.....	101 00	2 67	2 24	1,500 99	1,606 90
Totals	1,242 79	944 40	593 29	613 35	7,612 69	11,006 52
Expenditure:						
Teachers' salaries	525 00	475 00	482 00	450 27	3,800 00	5,732 27
School sites and buildings	97 40	.....	.....	.....	234 37	331 77
Libraries, maps, apparatus, etc.	7 65	.....	.....	.....	63 40	71 05
Other expenses	72 83	156 74	81 35	101 78	3,151 68	3,564 38
Totals	702 88	631 74	563 35	552 05	7,249 45	9,699 47
Balances on hand	539 91	312 66	29 94	61 30	363 24	1,307 05
Teachers:						
Male	.....	.....	.....	.....	1	1
Female	1	1	1	1	5	9
Certificates	III	III	III	III	6 II	6 II ; 4 III
Salaries	$525	$475	$500	$450	Male, $1,000 Female, $560	1 male, $1000 Av. female, $528
Pupils:						
Total number attending	33	52	20	26	304	435
Boys	14	22	8	21	162	227
Girls	19	30	12	5	142	208
Average attendance	14	30	14	12	226	296
No. in Primer	8	14	6	9	60	97
" 1st Book	6	9	3	2	45	65
" 2nd "	8	15	5	4	84	116
" 3rd "	6	9	3	4	57	79
" 4th "	5	5	3	5	58	76
" beyond 4th Book	.....	.....	.....	2	.....	2
" in Art	33	52	18	26	304	433
" Geography	33	52	11	17	244	357
" Music	.....	52	.....	.....	304	356
" Literature	33	52	14	26	304	429
" Composition	33	52	14	17	304	420
" Grammar	5	5	6	11	58	85
" English History	19	29	3	11	115	177
" Canadian History	19	29	6	13	115	182
" Physiology & Hygiene	33	52	18	26	304	433
" Nature Study	33	52	18	.....	304	407
" Physical Culture	33	52	18	26	304	433
" Arith. & Mensuration	.....	.....	.....	2	.....	2
" Algebra	.....	.....	.....	2	.....	2
" Geometry	.....	.....	.....	1	.....	1
Brick or frame school house	Frame.	Frame.	Brick.	Brick.	Brick.	3 Bk. ; 2 Fr.
Number of maps	8	7	10	12	19	56
Number of globes	1	1	1	1	1	5

TABLE O—REPORT ON KINDERGARTENS

Municipality	Number of Kindergartens	Number of Teachers	Head Directors	Assistants	Average Salary, Head Directors	Average Salary, Assistants	Number of Pupils in attendance	Average daily attendance	Charges per year, for tuition
					$	$			$ c.
Cities:									
Berlin	5	5	5	.....	660	.....	294	239	.....
Brantford	6	11	6	5	496	345	727	267	1 00
Chatham	3	6	3	3	533	300	338	121	.....
Fort William	7	13	7	6	764	400	468	282	.....
Guelph	5	4	4	.....	612	.....	346	127	.....
Hamilton	17	23	17	6	641	317	2,570	937	1 00
Kingston	4	4	4	.....	550	.....	355	138	50
London	14	25	14	11	803	564	1,328	515	.....
Ottawa	18	35	18	17	736	522	1,830	652	.....
Peterborough	5	6	5	1	620	400	423	152	1 00
Port Arthur	4	8	4	4	775	450	346	116	.....
St. Catharines	4	4	4	.....	568	.....	338	118	.....
St. Thomas	4	12	7	5	643	540	403	153	.....
Sault Ste. Marie	2	3	2	1	650	300	139	76	.....
Stratford	7	7	6	1	475	450	485	172	.....
Toronto	77	189	77	112	694	488	12,709	4,229	.....
Towns:									
Aylmer	1	2	1	1	475	250	110	47	1 00
Barrie	1	1	1	.....	650	.....	40	25	.....
Campbellford	1	1	1	.....	650	.....	48	36	.....
Cobourg	1	2	1	1	575	275	65	55	.....
Collingwood	2	2	2	.....	475	.....	146	73	.....
Dundas	1	1	1	.....	600	.....	116	54	.....
Galt	3	4	3	1	633	550	175	129	.....
Goderich	1	1	1	.....	525	.....	75	25	.....
Hespeler	1	1	1	.....	500	.....	48	36	.....
Ingersoll	2	2	2	.....	500	.....	162	47	1 00
North Bay	1	2	1	1	600	550	91	24	.....
Owen Sound	4	5	4	1	472	250	259	155	.....
Paris	1	1	1	.....	450	.....	53	20	.....
Pembroke	1	2	1	1	650	350	73	50	.....
Picton	1	1	1	.....	500	.....	89	39	.....
Preston	1	1	1	.....	650	.....	65	56	.....
Seaforth	1	1	1	.....	500	.....	58	27	1 00
Simcoe	1	1	1	.....	425	.....	86	29	.....
Tillsonburg	1	1	1	.....	475	.....	85	34	.....
Walkerville	1	3	1	2	775	550	132	54	.....
Waterloo	2	2	2	.....	637	.....	88	61	.....
Welland	3	2	2	.....	620	.....	229	76	.....
*Wingham	1	1	1	.....	400	.....	60	17	.....
Rural:									
No. 3 Brantford—Grand View	1	1	1	.....	475	.....	102	47	1 00
Totals, 1914	216	396	216	180	657	475	25,554	9,510	.....
Totals, 1913	207	386	208	178	635	475	23,289	8,749	.....
Increases	9	10	8	2	22	.....	2,265	761	.....

*Opened in May.

TABLE P—REPORT ON NIGHT SCHOOLS

I. Night Public Schools

Municipality	Number of Schools	Teachers	Pupils Enrolled	Average Daily Attendance
Berlin	1	4	122	50
Hamilton	2	9	246	116
Paris	1	1	11	8
St. Catharines	1	2	39	9
Sault Ste. Marie	1	1	95	61
Toronto	22	50	1,642	407
Totals	28	67	2,155	651

II. Night High Schools

Municipality	Number of Schools	Teachers	Pupils Enrolled	Average Daily Attendance
Brantford	1	3	64	36
Collingwood	2	6	134	55
Cornwall	1	2	40	11
Fort William	1	1	33	16
Hamilton	1	6	76	13
London	1	9	141	41
Port Arthur	1	1	273	75
St. Thomas	1	1	19	8
Stratford	1	3	133	37
Toronto	3	52	1,461	369
Totals	13	84	2,374	661

TABLE Q—REPORT ON TRUANCY

Cities	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers	No. of notices by Truant Officers to parents or guardians	No. of complaints made before Police Magistrates or J. P's	No. of convictions	No. of children reported by Teachers as not attending school
Belleville	.....	.....	.....	.....	.....	100
Berlin	1	5	64	.....	.....	.....
Brantford	6	.....	50	7	.....	.....
Chatham	6	43	90	7	.....	6
Fort William	8	129	129	.....	.....	10
Guelph	5	71	22	2	1	7
Hamilton	.....	250	1,123	26	8	1,686
Kingston	3	118	97	3	1	12
London	10	15	65	17	17	40
Niagara Falls	5	8	63	3	3	181
Ottawa	9	276	60	.....	.....	4,313
Peterborough	6	94	62	2	.....	12
Port Arthur	5	466	6	2	2	466
St. Catharines	.....	45	45	2	2	15
St. Thomas	3	63	25	2	2	.....
Sarnia	.....	4	6	.....	.....	3
Sault Ste. Marie	.....	494	494	3	2	9
Stratford	.....	88	58	1	1	.....
Toronto	.....	7,842	181	118	118	84
Windsor	.....	79	28	4	4	835
Woodstock	4	.....	48	7	.....	128

TABLE Q—REPORT ON TRUANCY—Continued

Towns	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers	No. of notices by Truant Officers to parents or guardians	No. of complaints made before Police Magistrates or J. P's	No. of convictions	No. of children reported by Teachers as not attending school
Towns						
Alliston		8	6			1
Almonte		20	20	1		
Arnprior		3	3			60
Aurora		4	4			3
Aylmer			1	1	1	30
Bala		1	1			1
Barrie		25	5			20
Blenheim		15	14			
Blind River		5	5			5
Bothwell		1	1			1
Bowmanville		8	8			8
Bracebridge		67	6			
Brampton				1		2
Brockville		17	17			
Campbellford			10			10
Carleton Place		5	2			10
Chesley		6	8			
Cobalt		3				
Cobourg			5			5
Cochrane						5
Collingwood		52	14			52
Copper Cliff			18	2		18
Cornwall		5	5			
Deseronto			25	4	4	47
Dresden			1			1
Dundas		3	1			
Dunnville		15	10			
Durham		1	1			1
Eastview		9	9			
Englehart		12	5			12
Essex		7	2			5
Forest	4	3				3
Fort Frances		1	1			1
Galt	2	21	21	3	3	2
Gananoque		15	15			4
Goderich		7	7			
Haileybury	2	10	10			
Hanover	2	75	75			75
Harriston		12				
Hespeler		16				8
Ingersoll		4	4			4
Keewatin			3			
Kenora			6	2		126
Kingsville	4	7	7			
Leamington			1			
Lindsay		10	9	1		
Listowel		3	15			6
Matheson		13	13			13
Meaford			12	3	2	12
Midland		8	8			
Milton			14			22
Napanee		10	9	1	1	1
New Liskeard		6	18	3	1	18
Newmarket						12
Niagara		12				
North Bay		6	7			18
Oakville		7	10			10
Orangeville						50
Orillia		210	4	4		
Owen Sound		32	351	1	1	3

TABLE Q—REPORT ON TRUANCY—Continued

Towns.—Continued	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers	No. of notices by Truant Officers to parents or guardians	No. of complaints made before Police Magistrates or J. P's	No. of convictions	No. of children reported by Teachers as not attending school
Paris	2	7	5			3
Parkhill		4	4			6
Parry Sound		4	4	2		
Pembroke			6			
Penetanguishene		15	15	4		
Perth		8	2			
Petrolea	5	45	18			20
Picton		150	30	1	1	3
Port Hope		10	10			
Preston		24	10	1		
Renfrew		16				
Ridgetown		7	7			
St. Mary's		14	14			4
Sandwich	1	8				1
Simcoe			343	3	3	
Sioux Lookout			10			
Smith's Falls		13	13			
Southampton			2			
Steelton		5	24			19
Strathroy	1	7	2			3
Sudbury		9	9	2	2	9
Thessalon			8			8
Thorold		4	2	1	1	4
Tilbury		4	4			
Tillsonburg			20			20
Uxbridge		16				
Walkerville		3				
Wallaceburg		1	3	2	2	
Waterloo						20
Welland	1	416	230	2	1	
Whitby		23	18	1		
Wiarton	6	26	54	3	3	16
Villages						
Acton		9	4			3
Ailsa Craig		1	1			1
Arthur						2
Athens		1	1			
Bayfield	1	1	1			1
Beamsville		2	2			
Beaverton		2	2	1		2
Bloomfield		6	8			6
Bobcaygeon	1					
Bolton		1	1			
Bradford						51
Bridgeburg						4
Brussels						1
Burk's Falls		6	6			
Burlington	1	6	10	2		1
Caledonia		9	16			2
Clifford	5	5	5			5
Cobden		2	2			2
Colborne		4	3			1
Coldwater	3	5	10			1
Creemore		3	3			1
Delhi		4	3			3
Elmira		2	2			
Elora		3	3			
Erin			2			
Exeter	1					2
Finch		1	1	1		

TABLE Q—REPORT ON TRUANCY—Concluded

Villages.—Concluded	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers	No of notices by Truant Officers to parents or guardians	No. of complaints made before Police Magistrates or J.P's	No. of convictions	No. of children reported by Teachers as not attending school
Ford						4
Fort Erie		1	16	1	1	
Georgetown			20			
Glencoe	3	6	6			6
Grimsby		6	1	1	1	
Hagersville		1	2			2
Havelock		3	3			4
Holland Landing		6	5			6
Humberstone		2				
Jarvis		7	5			
Markdale						2
Markham			15			
Maxville	1	5	5			5
Merritton		6	4			2
Millbrook		7	2			
Mimico			39			25
Morrisburg		2				2
Newburgh		1	1			
Newcastle		3				
New Hamburg	1	2	2			
New Toronto			2			
Norwich			8			4
Oil Springs						6
Point Edward			6			6
Port Carling		3	3			
Port Colborne		12	5			3
Port Dalhousie		6	6			
Port Dover			8			8
Port Elgin		4	4			4
Port Rowan			2			5
Port Stanley			6	1	1	9
Shallow Lake			10			10
Shelburne		3	3	1		
South River			10			10
Springfield		1	1			
Sutton West		24	15			7
Tavistock		6	1			
Thamesville		5	5			5
Thedford		1	1			
Tweed						3
Victoria Harbour			2			7
Waterford		4	7	1	1	
Watford		4				4
West Lorne		1	1			1
Weston		6	6			
Winchester		2	2			2
Townships						
Bertie		35	8			2
Brantford	10	90	75			
Crowland No. 3		2	10	1	1	2
Denbigh		2	18			10
Lochiel, No. 1						9
Morrison		3	9			20
Oakland		5	5			
Stamford		5	7			
York. No. 10	1	125	125			125
Totals	129	12,189	4,993	265	192	9,137

NOTE —Out of 301 urban municipalities in the Province, 86 reported no truants, while 29 did not report at all ; the remaining 186 are reported above.

TABLE R—GENERAL

A General Statistical Abstract, exhibiting the comparative state and progress of Schools (including collegiate institutes), from the year 1867

No.	Subjects compared	1867	1872	1877	1882
1	Population	.....	1,620,851	.....	1,926,922
2	School population between the ages of five and sixteen years up to 1882, five to twenty-one subsequently	447,726	495,756	494,804	483,817
3	High Schools (including Collegiate Institutes).	102	104	104	104
4	Continuation Schools	.....	.....	.....	.....
5	Public Schools in operation	4,261	4,490	4,955	5,013
6	Roman Catholic Separate Schools	161	171	185	190
7	Grand total of above schools in operation	4,524	4,765	5,244	5,307
8	Pupils attending High Schools (including Collegiate Institutes and Night High Schools).	5,696	7,968	9,229	12,348
9	Pupils attending Continuation Schools	.....	.....	.....	.....
10	Pupils attending Public Schools (including Kindergarten and Night Public Schools)	382,719	433,256	465,908	445,364
11	Pupils attending Roman Catholic Separate Schools	18,924	21,406	24,952	26,148
12	Grand total of students and pupils attending High, Continuation, Public, and Separate Schools	407,339	462,630	500,089	483,860
13	Amount paid for the salaries of Public and Separate School teachers	$1,093,517	1,371,594	2,038,099	2,144,449
14	Amount paid for the erection and repairs of Public and Separate School houses, and for libraries, apparatus, books, fuel, stationery, etc.	$379,672	835,770	1,035,390	882,526
14	Total amount paid for Public and Separate School purposes	$1,473,189	2,207,364	3,073,489	3,026,975
16	Amount paid for Continuation School teachers' salaries	.....	.....	.....	.....
17	Total amount paid for Continuation School pu poses	.....	.....	.....	.....
18	Amount paid for High School (and Collegiate Institute) teachers' salaries	$94,820	141,812	211,607	253,864
19	Amount paid for erection and repair of High School (and Collegiate Institute) houses, maps, apparatus, prizes, fuel, books, etc.	$29,361	68,193	132,103	89,856
20	Total amount paid for High School and Collegiate Institute purposes	$124,181	210,005	343,710	343,720
21	Grand total paid for educational purposes as above	$1,597,370	2,417,369	3,417,199	3,370,695
22	Total Public and Separate School Teachers	4,890	5,476	6,468	6,857
23	Male Teachers in Public and Separate Schools	2,849	2,626	3,020	3,062
24	Female Teachers in Public and Separate Schools	2,041	2,850	3,448	3,795
25	Continuation School Teachers	.....	.....	.....	.....
26	High School and Collegiate Institute Teachers.	159	239	280	332
27	Number of all teachers, as specified above	5,049	5,715	6,748	7,189

* Included in Public and Separate School attendances. † Included with

STATISTICAL ABSTRACT

Education in Ontario, as connected with Public, Separate, Continuation and High to 1914, compiled from Returns to the Department of Education

No.	1887	1892	1897	1902	1907	1912	1913	1914
1	.....	2,114,321	.....	2,167,938	.....	‡2,523,358	.....	.....
2	611,212	595,238	590,055	584,512	590,285	609,127	629,190	633,616
3	112	128	130	134	143	148	161	161
4	.....	.....	44	65	107	138	125	131
5	5,277	5,577	5,574	5,671	5,819	5,939	5,977	6,031
6	229	312	340	391	449	513	507	519
7	5,618	6,017	6,088	6,261	6,518	6,738	6,770	6,842
9	17,459	22,837	24,390	24,472	30,331	32,608	35,205	38,840
8	.....	.....	*1,618	*2,190	*4,744	6,094	5,544	6,069
10	462,839	458,553	453,256	420,094	413,510	429,030	441,472	455,276
11	30,373	37,466	41,620	45,964	51,502	61,297	63,809	66,271
12	510,671	518,856	519,266	490,530	495,343	529,029	546,030	566,456
13	2,458,540	2,752,629	2,886,061	3,198,132	4,389,524	6,109,547	6,648,255	7,203,034
14	1,283,564	1,301,289	1,329,609	1,627,028	3,166,655	5,164,413	5,677,652	7,647,934
15	3,742,104	4,053,918	4,215,670	4,825,160	7,556,179	11,273,960	12,325,907	14,850,968
16	.....	.....	Inc. with No. 13	Inc. with No. 13	Inc. with No. 13	202,875	190,464	208,386
17	.....	.....	Inc. with No. 15	Inc. with No. 15	Inc. with No. 15	265,087	271,703	294,125
18	327,452	472,029	532,837	547,402	783,782	1,232,537	1,339,372	1,476,756
19	168,160	224,085	183,139	222,278	429,915	720,524	1,331,309	1,968,184
20	495,612	696,114	715,976	769,680	1,213,697	1,953,061	2,670,681	3,444,940
21	4,237,716	4,750,032	4,931,646	5,594,840	8,769,876	13,492,108	15,268,291	18,590,033
22	7,594	8,480	9,128	9,631	10,200	11,128	11,561	11,942
23	2,718	2,770	2,784	2,311	1,813	1,511	1,600	1,628
24	4,876	5,710	6,344	7,320	8,387	9,617	9,961	10,314
25	.....	.....	†44	†86	†140	226	218	237
26	398	522	579	593	750	917	970	1,023
27	7,992	9,002	9,707	10,224	10,950	12,271	12,749	13,202

Public and Separate School teachers. ‡Census of 1911.

APPEN-

TEACHERS'

FINANCIAL

Name of Institute	Total Registered Attendance of Members	Receipts		
		Government Grant	Municipal Grant	Members' Fees
		$ c.	$ c.	$ c.
1 Algoma, East	120	50 00	.....	26 25
*2 Algoma, East (Eastern Division)	42	50 00	.....	8 00
3 Brant	141	50 00	50 00	.....
4 Bruce, East	104	50 00	50 00	.....
5 Bruce, West	110	50 00	50 00	.....
6 Carleton, East	128	50 00	50 00	60 00
7 Carleton, West, and Lanark, East	115	50 00	50 00	60 50
8 Dufferin	112	50 00	50 00	.....
9 Dundas	102	50 00	50 00	51 00
10 Elgin, East	107	50 00	50 00	.....
11 Elgin, West	125	50 00	50 00	60 50
12 Essex, North	58	25 00	50 00	.....
13 Essex, South	132	.....	50 00	31 50
14 Frontenac, South	97	25 00	25 00	23 75
15 Frontenac, North, and Addington	52	.....	34 65	12 00
16 Glengarry	107	50 00	50 00	21 50
17 Grey, East	82	50 00	50 00	.....
18 Grey, South	97	75 00	50 00	22 75
19 Grey, West	107	50 00	50 00	26 75
20 Haliburton	31	25 00	25 00	.....
21 Haldimand	86	50 00	50 00	.....
22 Halton	97	50 00	75 00	25 00
23 Hastings, Centre	111	50 00	50 00	.....
24 Hastings, North	55	25 00	25 00	.....
25 Hastings, South, and Belleville	110	100 00	45 00	.....
26 Huron, East	117	50 00	50 00	.....
27 Huron, West	113	50 00	50 00	.....
28 Kenora	40	50 00	.....	.....
29 Kent, East	108	50 00	50 00	19 00
30 Kent, West, and City of Chatham	129	50 00	50 00	32 25
31 Lambton, East	120	50 00	50 00	.....
32 Lambton, West	142	50 00	50 00	28 00
33 Lanark, West, and Smith's Falls	120	50 00	50 00	.....
34 Leeds, East, and Brockville	108	50 00	25 00	32 40
35 Leeds, West	79	25 00	25 00	17 50
36 Leeds No. 3 and Grenville	79	25 00	25 00	.....
37 Lennox and Addington	115	100 00	50 00	18 50
38 Lincoln	105	50 00	50 00	.....
39 Manitoulin, East	22	.....	.....	.....
40 Manitoulin, West	29	.....	.....	.....
41 Middlesex, East	118	50 00	50 00	57 50
42 Middlesex, West	103	50 00	50 00	52 00
43 Muskoka	109	50 00	.....	.....
44 Nipissing, North	80	50 00	.....	20 00
45 Norfolk	107	50 00	50 00	.....
46 Northumberland and Durham No. 1	90	25 00	25 00	.....
47 Northumberland and Durham No. 2	79	25 00	25 00	.....
48 Northumberland and Durham No. 3	85	25 00	25 00	.....
49 Ontario, North	78	25 00	25 00	19 50

*Report for preceding year; no report received for 1914.

DIX H

INSTITUTES

STATEMENT

	Receipts—Continued		Expenditure				
	Balances and other sources	Total Receipts	Printing, Postage, etc.	Libraries, Educational Journals, etc.	Miscellaneous	Total Expenditure	Balances
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
1	179 44	255 69	12 75	19 00	66 40	98 15	157 54
2	43 11	101 11	9 02	.....	32 55	41 57	59 54
3	136 88	236 88	15 75	.....	49 01	64 76	172 12
4	292 28	392 28	109 53	19 94	170 35	299 82	92 46
5	299 57	399 57	17 47	.....	124 65	142 12	257 45
6	19 85	179 85	11 13	.....	69 36	80 49	99 36
7	112 55	273 05	33 52	54 30	87 07	174 89	98 16
8	100 36	200 36	13 02	23 50	96 55	133 07	67 29
9	334 44	485 44	22 06	26 00	138 08	186 14	299 30
10	359 00	459 00	7 00	.....	40 00	47 00	412 00
11	66 93	227 43	5 85	138 53	29 05	173 43	54 00
12	150 99	225 99	8 10	.....	46 90	55 00	170 99
13	99 39	180 89	86 52	.....	35 25	121 77	59 12
14	54 31	128 06	4 70	.....	48 85	53 55	74 51
15	8 17	54 82	6 00	4 50	25 65	36 15	18 67
16	119 02	240 52	8 41	.....	40 20	48 61	191 91
17	210 79	310 79	2 00	50 50	47 00	99 50	211 29
18	303 76	451 51	9 90	77 00	95 10	182 00	269 51
19	144 17	270 92	12 46	23 00	55 50	90 96	179 96
20	154 45	204 45	4 85	3 00	29 15	37 00	167 45
21	356 88	456 88	6 76	5 25	48 65	60 66	396 22
22	87 24	237 24	5 75	91 00	33 55	130 30	106 94
23	182 50	282 50	14 13	25 00	125 55	164 68	117 82
24	162 40	212 40	18 42	.....	25 21	43 63	168 77
25	102 95	247 95	32 20	38 00	91 00	161 20	86 75
26	328 73	428 73	8 10	102 25	118 75	229 10	199 63
27	185 00	285 00	39 25	2 75	43 90	85 90	199 10
28	63 34	113 34	8 75	49 67	9 07	67 49	45 85
29	161 88	280 88	13 25	.....	66 50	79 75	201 13
30	252 36	384 61	8 08	.....	92 95	101 03	283 58
31	74 14	174 14	14 05	.....	103 20	117 25	56 89
32	312 15	440 15	6 45	56 00	291 70	354 15	86 00
33	193 70	293 70	9 15	32 50	117 15	158 80	134 90
34	85 26	192 66	6 50	44 80	46 50	97 80	94 86
35	210 48	277 98	7 45	25 28	39 35	72 08	205 90
36	106 07	156 07	13 85	.....	48 35	62 20	93 87
37	46 87	215 37	11 58	.....	131 95	143 53	71 84
38	132 31	232 31	12 45	6 00	122 72	141 17	91 14
39	46 75	46 75	4 95	13 10	17 80	35 85	10 90
40	48 08	48 08	3 10	.....	34 05	37 15	10 93
41	135 93	293 43	74 29	8 65	74 20	157 14	136 29
42	120 72	272 72	34 89	.....	159 80	194 69	78 03
43	141 21	191 21	9 75	.....	63 45	73 20	118 01
44	52 11	122 11	10 50	.....	52 25	62 75	59 36
45	93 36	193 36	13 50	40 00	45 50	99 00	94 36
46	83 66	133 66	8 40	.....	52 81	61 21	72 45
47	68 55	118 55	9 00	.....	27 65	36 65	81 90
48	151 83	201 83	12 95	.....	87 50	100 45	101 38
49	162 16	231 66	10 05	.....	138 75	148 80	82 86

TEACHERS'

FINANCIAL

Name of Institute—Concluded	Total Registered Attendance of Members	Receipts		
		Government Grant	Municipal Grant	Members' Fees
		$ c.	$ c.	$ c.
50 Ontario, South	104	50 00	50 00	.....
51 Oxford	208	50 00	50 00	41 00
52 Parry Sound, East	61	50 00	.....	.....
53 Parry Sound, West	57	50 00	.....	.....
54 Peel	90	50 00	50 00	91 00
55 Perth and Stratford	222	50 00	.....	108 50
56 Peterborough	95	50 00	50 00	20 00
57 Prescott and Russell	109	50 00	50 00	.....
58 Prince Edward	101	50 00	50 00	.....
59 Rainy River	45	100 00	.....	6 50
60 Renfrew, North	118	50 00	50 00	.....
61 Renfrew, South	127	50 00	50 00	.....
62 Simcoe, East	164	50 00	.....	.....
63 Simcoe, North	80	50 00	75 00	.....
64 Simcoe, South-West	111	50 00	75 00	21 75
65 Stormont	107	100 00	100 00	13 75
66 Sudbury	60	50 00	.....	.....
67 Thunder Bay	170	50 00	75 00	.....
68 Timiskaming	123	.....	.....	113 50
69 Victoria	112	50 00	50 00	38 25
70 Waterloo	239	75 00	75 00	61 75
71 Welland	147	50 00	40 62	.....
72 Wellington, North	96	50 00	50 00	21 75
73 Wellington, South	90	25 00	50 00	.....
74 Wentworth	113	50 00	50 00	54 00
75 York, North	98	50 00	50 00	24 50
76 York, South	183	50 00	75 00	89 25
77 Ontario Educational Association*	1,115	1,400 00	.....	557 25
Cities				
78 Brantford	66	50 00	25 00	.....
79 Guelph	45	25 00	50 00	.....
80 Hamilton	317	75 00	75 00	147 50
81 Kingston	68	25 00	25 00	17 25
82 London	229	50 00	.....	61 00
83 Ottawa	345	75 00	50 00	113 50
84 Peterborough	94	50 00	25 00	56 00
85 St. Catharines	41	25 00	25 00	.....
86 Toronto	1,344	325 00	325 00	637 50
87 Windsor and Walkerville	87	25 00	25 00	22 75
Totals, 1914	11,684	5,650 00	3,645 27	3,044 40
Totals, 1913	10,902	4,950 00	3,081 84	2,646 85
Increases	782	700 00	563 43	397 55

*Statement for 1914-15.

INSTITUTES—Concluded

STATEMENT—Concluded

	Receipts—Continued		Expenditure				
	Balances and other sources	Total Receipts	Printing, Postage, etc.	Libraries, Educational Journals, etc.	Miscellaneous	Total Expenditure	Balances
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
50	190 30	290 30	8 94	13 00	62 88	84 82	205 48
51	134 68	275 68	10 75	14 00	57 90	82 65	193 03
52	88 46	138 46	7 75	23 16	29 03	59 94	78 52
53	10 69	60 69	5 71	13 50	36 60	55 81	4 88
54	97 38	288 38	10 90	.....	138 85	149 75	138 63
55	390 26	548 76	18 81	.....	218 35	237 16	311 60
56	208 77	328 77	12 61	40 00	247 75	300 36	28 41
57	11 45	111 45	14 79	.....	45 80	60 59	50 86
58	114 28	214 28	16 86	17 50	50 20	84 56	129 72
59	27 65	134 15	6 50	3 25	59 30	69 05	65 10
60	229 66	329 66	19 50	11 75	110 50	141 75	187 91
61	96 99	196 99	8 34	21 00	94 00	123 34	73 65
62	165 82	215 82	11 00	7 00	55 35	73 35	142 47
63	172 73	297 73	15 96	95	163 20	180 11	117 62
64	60 45	207 20	8 75	73 50	46 85	129 10	78 10
65	69 18	282 93	19 65	.....	122 92	142 57	140 36
66	57 32	107 32	1 50	.....	44 95	46 45	60 87
67	134 91	259 91	18 85	.....	111 20	130 05	129 86
68	71 76	185 26	14 20	.....	107 00	121 20	64 06
69	327 78	466 03	15 85	65 25	103 84	184 94	281 09
70	321 74	533 49	16 50	4 25	296 21	316 96	216 53
71	195 09	285 71	15 15	5 75	102 00	122 90	162 81
72	145 93	267 68	10 87	76 25	33 50	120 62	147 06
73	116 51	191 51	13 61	.....	65 70	79 31	112 20
74	110 59	264 59	12 82	35 00	145 30	193 12	71 47
75	180 51	305 01	45 96	43 25	50 40	139 61	165 40
76	301 44	515 69	79 67	85 50	73 00	238 17	277 52
77	578 67	2,535 92	1,010 35	.....	702 50	1,712 85	823 07
78	50 62	125 62	9 00	13 50	22 00	44 50	81 12
79	26 02	101 02	09	52 45	10 00	62 54	38 48
80	569 43	866 93	9 00	181 55	393 45	584 00	282 93
81	70 01	137 26	6 26	52 30	53 10	111 66	25 60
82	81 57	192 57	10 40	1 00	85 60	97 00	95 57
83	3,540 18	3,778 68	140 50	230 50	1,686 75	2,057 75	1,720 93
84	196 30	327 30	9 57	40 85	75 75	126 17	201 13
85	99 39	149 39	57	20 75	84 45	105 77	43 62
86	5,640 88	6,928 38	112 34	231 78	3,225 76	3,569 88	3,358 50
87	84 94	157 69	5 65	.....	62 15	67 80	89 89
	22,308 42	34,648 09	2,583 12	2,358 06	12,710 57	17,651 75	16,996 34
	16,573 17	27,251 86	2,542 02	1,951 08	8,109 30	12,602 40	14,649 46
	5,735 25	7,396 23	41 10	406 98	4,601 27	5,049 35	2,346 88

APPEN-

FIFTH CLASSES,

Inspectorate		Name of School (In the case of rural schools the section number and the name of the township are given).	Post Office
Brant	1	8 Burford	Burford
Bruce, East	2	14 Carrick	Mildmay
Dundas	3	1 Mountain	South Mountain
	4	6 Mountain	Inkerman
	5	22 Mountain	Mountain
	6	4 Winchester	Ormond
Elgin, East	7	1 Southwold	Port Stanley
	8	8 Southwold	Shedden
	9	9 Southwold	Shedden
	10	7 Yarmouth	Sparta
Elgin, West	11	Port Stanley	Port Stanley
	12	10 Aldborough	Clachan
Essex, South	13	Kingsville	Kingsville
Grey, East	14	12 Artemesia and Glenelg	Priceville
	15	3 Euphrasia	Kimberley
Haliburton	16	1 Anson	Minden
Hastings North, Parry Sound South-East, etc.	17	South River	South River
	18	Sundridge	Sundridge
Hastings, South	19	11 Sidney	Frankford
Halton, and Wentworth (in part)	20	9 Flamboro	Dundas
Huron, East	21	17 Howick	Fordwick
	22	7 Howick	Gorrie
Huron, West	23	5 Stephen	Crediton
	24	U16 Stephen	Dashwood
	25	7 Hay	Zurich
	26	Bayfield	Bayfield
	27	U8 Ashfield	Dungannon
	28	4 Stanley	Kippen
	29	12 Ashfield	Laurier
Lambton, East	30	1 Euphemia	Shetland
	31	5 Euphemia	Florence
Lambton, West	32	11 Moore	Brigden
	33	Courtright	Courtright
Lincoln	34	2 Clinton and 3 Louth	Vineland
	35	6 Clinton	Campden
	36	11 Gainsboro	Wellandport
	37	1 Clinton and Louth	Vineland Station

DIX I

1914-1915

Teachers			Pupils		Grade of Fitfh Class				
Name of Principal and Degree	Professional Certificate	Annual Salary, 1915	No. of Pupils	Average Daily Attendance	A	B	C	Total Value of Approved Equipment	Legislative Grant
		$						$ c.	$ c.
1 Wm. R. Smillie	II	900	13	9	1	....	....	479 07	147 83
2 John T. Kidd	II	1,000	5	4	....	1	....	227 89	83 39
3 Ed. H. Thorpe	II	900	17	15	1	....	....	139 93	108 29
4 J. Harvey Johnston	II	675	3	3	....	1	....	149 54	56 35
5 Esther Bates	II	700	16	9	1	....	....	678 05	117 14
6 Margaret P. Chester	II	715	6	4	1	....	....	243 16	91 55
7 Libbie MacLennan	II	675	4	3	....	....	1	86 00	47 95
8 Joseph Mahon	II	625	4	2	....	....	1	79 14	43 13
9 Archie Blue	II	750	7	6	....	1	....	127 63	74 06
10 Ada H. Govenlock	I	800	13	10	....	1	....	187 29	79 54
11 W. G. Amour	II	950	4	2	....	1	....	807 00	138 70
12 Celia McCrae	II	600	4	3	....	1	....	542 00	67 97
13 W. J. Elliot	I	1,250	27	11	1	....	....	341 49	189 18
14 Erle G. Miller	I	700	11	8	1	....	....	134 88	107 81
15 Gordon F. Leslie	I	700	6	4	....	1	....	244 79	80 25
16 Wilmur McArthur	II	700	8	6	....	....	1	222 00	68 59
17 S. G. Gilleland	I	800	5	3	1	....	....	239 32	292 28
18 D. G. Macdonald	II	800	14	10	1	....	....	158 36	265 20
19 John M. Bell	II	1,000	29	23	1	....	....	416 45	139 86
20 John W. Clark	I	700	3	2	....	1	....	134 07	93 48
21 Geo. H. Jefferson	II	775	5	3	....	1	....	107 83	71 99
22 Jennie Rands	II	700	4	3	....	1	....	146 85	67 97
23 Jessie L. Linklater	I	1,000	14	13	1	....	....	361 90	162 63
24 George W. Shore	II	1,020	18	17	1	....	....	397 82	137 28
25 George S. Howard	II	1,000	14	12	1	....	....	207 75	124 23
26 Charlotte Stirling	I	700	5	4	....	1	....	213 12	101 58
27 Frederick Ross	II	900	10	8	....	1	....	178 10	78 67
28 Wm. H. Johnston	II	725	3	2	....	....	1	155 00	65 19
29 Isabelle McDairmid	II	625	4	3	....	....	1	163 82	45 25
30 Evelyn Long	II	650	6	5	....	....	1	70 36	36 37
31 Marion Robb	I	800	11	9	1	....	....	160 00	110 20
32 Wm. E. Jarrott	II	925	20	17	1	....	....	286 06	131 67
33 Ed. L. Elliott	II	800	7	6	....	1	....	142 88	108 57
34 Geo. W. Clark	II	850	5	4	....	1	....	405 45	97 93
35 Laura Houser	II	600	6	4	....	1	....	155 20	47 14
36 Mrs. J. Misener	II	800	6	5	....	....	1	160 29	67 47
37 James B. Russell	II	800	7	3	....	1	....	410 00	100 70

FIFTH CLASSES,

Inspectorate		Name of School (In the case of rural schools, the section number and the name of the township are given)	Post Office
Manitoulin, etc	38	Massey	Massey
Middlesex, East	39	2 Delaware	Delaware
	40	14 and 9 North Dorchester.	Belmont
	41	17 London	Hyde Park Corners
Middlesex, West	42	15 Caradoc	Mt. Brydges
Norfolk	43	Delhi	Delhi
Ontario North & Parry Sound N. E.	44	13 Brock	Sunderland
	45	U 4 Brock	Manilla
	46	5 Scott	Zephyr
	47	1 McConkey and Wilson	Loring
	48	1 Nipissing	Nipissing
	49	U 4 N.Himsworth and Ferris	Callender
Ontario, South	50	4 (West) Pickering	Pickering
Oxford, North	51	U. 5 and 1 E. Nissouri, etc.	Thamesford
	52	10 E. Zorra	Innerkip
	53	Embro	Embro
Oxford, South	54	12 Dereham	Brownsville
Parry Sound	55	1 McKellar	McKellar
Perth, North	56	1 Milverton	Milverton
	57	U 6 Logan	Monkton
Prescott and Russell	58	2 Cumberland	Vars
	59	3 Cumberland	Navan
	60	5 Cumberland	Cumberland
	61	1 Plantagenet	Riceville
Prince Edward	62	Wellington	Wellington
Rainy River and Thunder Bay E	63	5 Lash	Emo
	64	Rainy River	Rainy River
	65	1 Schreiber	Schreiber
Renfrew, North	66	6 Ross	Forester's Falls
	67	7 Westmeath	Beachburg
Simcoe, East	68	Victoria Harbour	Victoria Harbour
	69	12 Tay	Waubaushene
	70	13 Oro	Hawkestone
Simcoe North	71	6 Flos	Phelpston
Simcoe, S. W	72	10 Essa	Angus
Sudbury, etc	73	73 Mattawa	Mattawa

1914-1915—Continued

Name of Principal and Degree	Teachers: Professional Certificate	Teachers: Annual Salary, 1915	Pupils: No. of Pupils	Pupils: Average Daily Attendance	Grade of Fifth Class: A	Grade of Fifth Class: B	Grade of Fifth Class: C	Total Value of Approved Equipment	Legislative Grant
		$						$ c.	$ c.
38 S. W. Archibald	I	1,000	6	5	1	....	....	515 33	348 68
39 Esther Heatly	II	650	6	5	....	1	....	151 62	59 53
40 Gilbert H Winsor	II	700	3	2	....	1	....	154 57	71 68
41 Irene Davey	II	600	4	3	....	1	....	59 28	38 87
42 Ella M. McDougall	II	575	6	3	....	1	....	127 20	42 96
43 Clarence B. Price	II	875	8	6	....	....	1	239 45	108 24
44 Herbert E. Spaulding	I	700	7	6	....	1	....	62 16	62 90
45 Belle Shannon	II	675	5	3	....	1	....	123 02	60 96
46 Julius W. Rynard	II	800	3	3	....	1	....	142 00	75 25
47 Edith Forest, B.A	I	700	5	2	....	1	....	141 07	197 79
48 Lewis Armstrong	I	750	5	4	....	....	1	143 24	131 71
49 C. F. Smith	II	900	10	7	1	....	....	172 60	241 79
50 Geo. E. Feirheller	II	800	10	8	1	....	....	200 45	108 11
51 L. A. Brown	I	850	9	6	1	....	....	298 15	123 32
52 Ethel Mossip	II	700	5	4	1	....	....	364 65	117 76
53 Chas. E. Stuart	II	900	5	4	....	1	....	310 68	124 51
54 Wilfred K. Cowan	I	800	11	9	1	....	....	274 61	118 11
55 Martha B. Bolton	I	700	15	11	1	....	....	193 50	214 89
56 W. G. McKerzie	I	900	12	11	1	....	....	301 10	161 60
57 Wm. B. Burnett	II	750	3	2	....	1	....	102 50	71 49
58 Clara Hunter	II	750	8	6	1	....	....	110 32	81 73
59 Lillian Ord	I	850	26	18	1	....	....	119 53	136 04
60 Annie V. Dorrance	I	900	13	11	1	....	....	132 63	125 41
61 Thos. E. Manley	II	800	5	4	....	1	....	86 96	70 01
62 Mary Valentine	II	725	5	3	1	....	....	170 00	121 84
63 W. B. Leslie	I	800	4	3	1	....	....	161 70	238 53
64 Peter Heinbecker	I	1,300	23	19	1	....	....	420 36	382 91
65 Geo. A. Evans	III	1,300	13	10	1	....	....	116 26	231 08
66 Edna J. Johnston	II	950	10	8	....	1	....	129 85	74 08
67 Chas. H. Becker	II	775	5	4	....	1	....	249 58	85 45
68 J. A. Gillespie	II	950	12	9	1	....	....	196 29	151 64
69 Wm. McKaughan	II	900	7	3	1	....	....	169 58	120 60
70 Ursula Black	II	600	3	2	....	1	....	117 79	44 43
71 John Hall	II	700	3	2	....	....	1	145 60	55 40
72 John H. Stubbs	II	700	14	12	....	1	....	82 57	64 84
73 Duncan A. McDonald, B.A	I	700	4	3	1	....	....	172 00	267 80

FIFTH CLASSES,

Inspectorate		Name of School (In the case of rural schools the section number and the name of the township are given)	Post Office
Victoria, West	74	U. 1 Bexley	Coboconk
	75	8 Mariposa	Little Britain
	76	12 Mariposa	Oakwood
	77	Woodville	Woodville
Waterloo, North	78	7 Woolwich	West Montrose
Waterloo, South	79	Hespeler	Hespeler
Welland	80	9 Bertie	Stevensville
Wellington, South	81	6 Erin	Hillsburg
	82	7 West Garafraxa	Belwood
	83	MacDonald Consolidated	O.A.C., Guelph
Wentworth	84	5 Ancaster	Ancaster
	85	3 Barton	Mt. Hamilton
	86	5 Beverly	Troy
	87	3 Binbrook	Binbrook
	88	3 Saltfleet	Stony Creek
York, North	89	Woodbridge	Woodbridge
	90	6 Vaughan	Maple
	91	15 King	Lloydtown
	92	19 King	Nobleton
	93	11 King	Kettleby
	94	12 Whitchurch	Bethesda
	95	23 King	King
York, South	96	6 Scarboro	Woburn
	97	14 Scarboro	Agincourt
R. C. Separate Schools—			
Inspector Sullivan	98	*2 Hibbert, McKillop & Logan	Dublin
	99	Wallaceburg	Wallaceburg
Inspector Finn	100	7 Bromley	Douglas
	101	Mattawa	Mattawa
Totals			

* Opened in January.

1914-1915—Concluded

Teachers			Pupils		Grade of Fifth Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree	Professional Certificate	Annual Salary, 1915	No. of Pupils	Average Daily Attendance	A	B	C		
		$						$ c.	$ c.
74 Thos. C. Birchard	II	700	5	2	....	1	....	270 98	81 76
75 Chas. H. Lapp	II	750	6	3	....	1	....	140 97	75 14
76 Kenneth C. Hortop	II	700	8	5	....	1	....	60 45	50 86
77 Cecil Drew	I	650	4	2	....	1	....	152 94	86 96
78 John Mahood	II	825	6	4	....	1	....	74 68	68 84
79 James D. Ramsay	II	1,300	3	2	1	....	....	327 93	153 56
80 Irene F. Foster	I	750	8	6	....	1	....	131 01	97 94
81 R. R. McKay	II	775	7	4	....	1	....	147 00	75 71
82 Mabel Money	I	725	5	4	....	1	....	107 00	95 66
83 T. A. Macdonald	I	1,225	3	3	1	....	....	458 00	140 88
84 Gordon A. Campbell	II	800	6	5	1	....	....	227 58	115 95
85 Wm. A. Neff	II	800	3	3	1	....	....	348 80	119 63
86 John Hay	II	800	7	6	1	....	....	224 15	116 29
87 Estella Covendate	II	650	6	4	....	1	....	61 25	41 91
88 Lena M. Field	II	750	4	2	1	....	....	193 57	101 51
89 Jas. H. Leuty	I	700	4	3	1	....	....	277 25	126 08
90 Cyrus M. Rowe	II	750	4	3	....	1	....	144 84	75 51
91 Mary E. Macaulay	II	650	4	2	....	1	....	151 69	59 53
92 Bertha R. Stewart	I	700	3	2	....	1	....	161 25	72 31
93 Francis L. Clunas	II	650	3	2	....	....	1	113 83	40 50
94 Isaac Pike	II	700	5	2	....	....	1	132 69	60 10
95 Walter Rolling	II	700	3	3	....	....	1	153 73	62 10
96 Gordon A. Douglas	I	725	4	3	....	....	1	63 35	50 54
97 Josie M. Beynon	II	700	13	9	....	1	....	64 75	63 15
98 Mother M. Delores	I	900	32	25	1	....	....	519 28	69 07
99 Mother M. Stella	II	300	10	8	1	....	....	473 22	57 60
100 Sr. M. Helen	II	600	34	29	1	....	....	533 05	91 74
101 Sr. St. Urgel	II	600	2	2	1	....	....	420 25	164 04
Totals	.....	†787	839	624	43	44	14	‡22,154 18	10,994 20

† Average salary.

‡ In addition there was paid on equipment, etc., the sum of $165.33 to schools that did not qualify as Fifth Classes in 1914-1915.

APPENDIX J

REPORT OF THE INSPECTOR OF MANUAL TRAINING AND HOUSEHOLD SCIENCE

I. MANUAL TRAINING CENTRES

Location of Centre	Teacher	Salary	No. of Pupils	Grades	Length of Lesson	Accommodation	Equipment	Remarks
OTTAWA								
1 Slater Street School	C. Medcalf.	$2,400	177	Elementary Manual Training is taken in the class rooms with grades Jr. I. to Sr. III. Woodwork is taken in the Manual Training room with grades Jr. IV. to Commercial.	1½ to 2 hours	All the rooms are ordinary school class rooms, in most cases specially built, and in others adapted for Manual Training. They are generally light, airy and well ventilated.	Equipped with 20 benches and all tools for elementary woodworking. The Commercial classes are provided with equipment for copper and brass work.	Mr. C. Medcalf acts as supervisor, being allowed 5 half days per week for this purpose.
2 Wellington Street School			69					
3 Elgin Street School	W. G. Myrick.		220					
4 Glashan School	R. S.		85					
5 First Avenue School	Holmes.	$1,175	116					
6 Creighton Street School	H. S.	to	66					
7 Cambridge Street School	Winchester	$1,600	127					The elementary work in the lower grades is well organized, being taken by the Kindergarten teachers in the afternoons under the direction of the Supervisor.
8 Percy Street School	J. Davis	by	89					
9 Osgoode Street School		$75	154					
10 Manual Arts School	A. Crowson	annually.	70					
11 Rosemount Avenue School	J. J. Carter		128					
12 Mutchmore Street School			142					
13 Model School	J.S.Harterre		230	All grades.	¾ to 1 hour.	2 rooms, elementary and advanced.	Cardboard work, clay modelling, and woodwork.	
TORONTO								
14 Wellesley School	C. T. Yeo.		212					
15 Lansdowne School	A.J.Rostance		277					
16 Winchester School	G. B. Scott		269					The work is carried on at present without any supervisor.
17 Queen Alexandra School	W.Flummerfelt.	$1,200	269	Junior IV	1½ to 2¼ hours.	Elementary woodwork is provided for in a room of the ordinary class room type, the newer rooms being specially fitted.	Each centre is equipped with 20 benches and the ordinary wood working tools. Two centres are equipped for ornamental metal work.	Evening classes are held in Queen Alexandra, Lansdowne, Dewson Street, Technical, George St. and Manning Avenue Schools.
18 Manning Avenue	T. T. Carpenter.	to	260	Senior IV				
19 Dewson Street School	E. Slaughter	$1,800	296					
20 Parkdale School	J. C. Hamilton.	by	217					
21 Kimberley School	E. Beattie.		288					
22 Annette Street School	O. Close.	$100	261					
23 Kent School			203					
24 Technical High School	J. H. Cunningham.	annually.	205					
25 Brown School	H. J. Baker.		200	I, II	2 hours.	These two high schools have in addition to the equipment of the Public School centres, lathes and other machine tools for wood working.		
26 Oakwood Coll. Institute	J.N. Shorthill		254					
27 Riverdale Coll. Institute	E. Faw		246	S.IV J. IV	1½ to 2¼ hours			
			247	Forms I, II				

28	Essex School	To be opened shortly							
29	Ryerson School								
30	Perth Avenue	S. W. Davidson.		200					
1	Normal Model School	J. H. Wilkinson.	$1,650	100		1½ hours	In addition to the woodwork Elementary Manual is taken throughout the lower grades by the Model School teachers		
32	Kingston Public Schools	A. Hatch.	$1,600	196	III, IV	1½ to 2 hrs,	A basement room	Bench work.	The elementary work is taken by the Manual Training teacher every afternoon in the public schools.
33	Brantford Public School	A. Styles.	$1,000	290	S. IV, J. IV	1½ hours	Separate building.	Wood work and wood turning.	Voluntary class Saturday mornings in mechanical drawing.
34	Brantford Coll. Institute	J. A. Mutter.	$1,550	40	I, II	2½ hours	Separate shops provided for bench work, forging, turning and drawing.	20 benches, 4 wood turning lathes, 1 engine lathe, band saw, 8 forges, motors, etc.	The work is carried on in special rooms provided in the Collegiate Institute
35	Brockville Public Schools	G. E. Cox,	$1,200	205	III, IV	2 hours	Separate building.	27 benches, 1 wood turning lathe.	No Manual Training in Collegiate Institute.
36	Stratford Coll. Institute	J. Tench.	$1,500	245	J. IV to Form III Public and Separate.	1½ and 2 hrs.	Separate building.	Woodshop, forge and machine shop and store room.	
37	Stratford Romeo School	D. W. Gillies.	$1,200	405	J. III to S. IV	1½ to 2 hours	A large house on the school grounds has been remodelled and well equipped for this work.		
38	Stratford Normal School	S. Pickles.	$1,600	Normal	Students.	1 hour	Two rooms.	Cardboard work and wood work.	

I. MANUAL TRAINING CENTRES—Continued

Location of Centre	Teacher	Salary	No. of Pupils	Grades	Length of Lesson	Accommodation	Equipment	Remarks
39 Woodstock Coll. Institute.	J. S. Mercer.	$1,550	190	J. IV to Form III	2 hours 2⅓ hours	Separate building	Bench work, wood turning, forging, machine shop, beaten metal, mechanical drawing.	The Commercial, Second and Third forms take metal work.
40 Guelph Public Schools....	J. T. Power.	$1,425	318	J. III to Com.	1½ to 2 hrs.	47 ft. x 24½ ft. x 13 ft.	7 vices and 1 forge in addition to ordinary wood work,	No Manual Training in the Collegiate Institute.
41 Guelph Machinery Hall...	This offers courses of one academic year for persons wishing to become teachers of Manual Training.							
42 Guelph Consolidated School	C. H. Arnold	$200	47	J. III, J. IV	2½ hours	25 ft. x 33 ft. x 11½ ft.	20 benches with tools.	Manual Training suitable for rural districts.
43 Berlin Collegiate Institute	D. W. Houston.	$1,700	223	J. IV, S. IV; I. II, III	1½ to 2⅓ hrs.	Wood shop, forge shop, machine shop.	Benches, wood-turning lathes, drawing tables, forges, drill, band saw, grinder.	
44 Hamilton Technical and Art School.....	Fred. Taylor J. H. Thomas J. A. Gee.	$1,500 $1,200 $1,000	136 103 132	Forms I, II of the Collegiate Institute and Form IV of Public Schools	1½ hours	4 separate shops	Wood working and wood turning, forging, machine shop practice and mechanical drawing.	This accommodation is provided in the Technical School for Collegiate Institute and Public School pupils.
45 Wentworth Street School, Hamilton.....	W. L. Carson	$1,200	278	J. IV to Com.	1½ and 2 hrs.	2 rooms. 24 ft. x 32 ft. x 8 ft. 6 in.	20 benches and usual equipment.	
46 Caroline Street, Hamilton.	A. E. Wilcox.	$1,500	273	J. IV to Com.	1½ and 2 hrs.	22 ft. x 30 ft. x 14 ft.	20 benches and usual tool equipment.	
47 Normal School, Hamilton.	A. J. Painter.	$1,500	136	J. IV to Com.	1½ and 2 hrs,	Two Rooms.	20 benches and usual tool equipment.	In addition to Normal students.

48 King George, Hamilton	F. Bowers	$1,200	217	J. IV to Com.	1½ to 2 hrs.	Class Room.	20 benches and usual equipment.	
49 Collegiate Inst., London	G. A. Andrus	$1,800	200	II	1⅔ hours.	39 ft. x 26 ft. x 15 ft.	30 benches and usual tool equipment.	
50 Normal School, London	S. Pickles.	$1,600	92	IV	1½ hours	Two rooms.	20 benches with usual tool equipment.	In addition to Normal students.
51 St. George's, London	O. R. Pengelley	$1,200	147	IV	2 hours	30ft. x 30 ft. x 8ft.	20 benches with usual tool equipment.	Basement room.
52 Lorne Avenue, London	J. B. Pengelley	$1,200	114	IV	2 hours.	31ft. x 23 ft. x 8ft.	20 benches with usual tool equipment.	Basement room.
53 Aberdeen Avenue, London.	W. A. Adams	$1,500	143	IV	2 hours.	Ordinary class room.	" "	
54 Queen Alexandra, London.			62	IV	2 hours.	" "	" "	
55 Chesley Avenue, London								
56 Boyle School, London								
57 Tecumseh School, London.								
58 Ryerson School, London	To be shortly opened.							
59 Riverview School, London.								
60 Ingersoll Collegiate Inst.	F. Tanton.	$1,200	196	J. IV to F. II	2 hours.	A separate building.	20 benches, forge, lathes.	5 classes, one each afternoon.
61 Cornwall Public School	D. N. Cornell.	$1,050	95	J. III, IV	2 hours.	Basement.	20 benches and tools.	
62 St. Thomas	J. Thompson	$1.000	291	S. III to I	1½ and 2 hrs.	18 ft. x 90 ft.	20 benches with tools.	
63 Galt Collegiate Institute	F. E. Braucht.	$1,500	227	IV, F. I II III	1½ to 2 hours.	47 ft. x 26 ft. x 10 ft.	20 benches and tools.	Band saws, lathes and planer have been added to the equipment.
64 Owen Sound Collegiate Institute	W. S. Mann	$1,200	202	IV, F III	1½ to 2 hours	35 ft. x 10½ ft. x 24 ft.	Bench work wood turning	
65 Rittenhouse School	This is a rural school, the basement of which is fitted as a Manual Training room with 6 double benches and the necessary tools							
66 Collingwood	J. Sayers	$1,200	210	IV, J. Form I	1½ to 2 hours	A room in the Public Library is used.		
67 Normal, North Bay	A. Chambers	$1,300	Accommodation and equipment as in other Normal Schools.					
68 Peterborough Normal Sch.	A. F. Hagerman	$1,200	Accommodation and equipment as in other Normal Schools.					
69 Peterborough Public Sch.			130	III, J IV I Coll I	.....	Two class rooms.	20 benches, with usual tool equipment.	
70 Port Arthur	F. G. Phelan	$1,575	142	IV, F. I II	2 hours.	Two rooms.	20 benches.	

I. MANUAL TRAINING CENTRES—Concluded.

Location of Centre	Teacher	Salary	No. of Pupils	Grades	Length of Lesson	Accommodation	Equipment	Remarks
71 Sault Ste. Marie.....	T. J. Later,	$1,300	129	IV, F. I II III	2 hours.	Wood shop, forge shop, drawing room.	26 benches, lathes, forges, etc.	
72 Smith's Falls	W. F. Ferguson	$1,600	127	IV, P S I, H S	1½ to 2 hours	Basement room.	Ordinary woodwork equipment.	
73 Douglas Ave, Windsor.....	C. DeGroat	$1,200	232	S III to II F.	1½ hours	Basement rooms.	Ordinary woodwork equipment	Windsor, Walkerville and Amherstburg are worked by two teachers who work 4 days in Windsor and one day in each of the other places.
74 Assumption St., Windsor...	J. C. Price							
75 Wyandotte Sch., Windsor..	I. Clubine.	$1,400	188	S III to II F.	1½ hours	" "	" "	
76 Public School, Walkerville.			60	IV	1½ hours	" "	" "	
77 " " Paris	A. Styles		40	IV	1½ hours	" "	" "	
78 " " Amherstburg			40	IV, I	1½ hours	" "	" "	
79 " " Orangeville .	A voluntary class on Saturday morning.							
80 Fort William.		$1,500	226	S III to F. II	2 hours		" "	
81 Chatham.....	R.R. Hartrey	$1,200	136	IV, I II	2 hours		" "	
82 Listowel Public Schools ..	Elementary Manual Training and a small woodworking equipment.							

II. HOUSEHOLD SCIENCE CENTRES

Location of Centre	Teacher	Salary	No. of Pupils	Grades	Length of Lesson	Accommodation	Equipment	Remarks
1 Model School, Ottawa.....	A. E. Green.	$1,060	149	All	½ to 1½ hrs,	36 ft x 36ft x 14 ft 18 ft x 18 ft x 14 ft	Cookery. Needlework.	A separate dining-room with service is furnished.
2 Applied Arts Sch., Ottawa	L. L. White	$800		8	1½ hrs.		Cookery.	Sewing machines are provided in needlework equipment.
	G. Calhoun	$1,700					Needlework.	
3 First Avenue.....	Lily M. Ross.	$1,200	808					
	M.M. Johnson	$800			1½ hrs.			In addition to the teachers named a number of kindergarten teachers take sewing in the lower grades under the Supervisor of Household Science.
	Helen Plewes	$800						
4 Manual Arts School.....								
5 Cambridge St., Ottawa...								School lunches are served from three centres.

TORONTO									
6	Queen Alexandra School	L. E. Snell,	$950	278	IV	1½ to 2 hrs.	27 ft x 36 ft x 14 ft	All rooms are equipped alike with accommodation for 24 girls at one time taking cookery.	The work is carried on at present without any supervisor.
7	Dewson Street "	MissGraham	$900	326	"	"	40 ft x 40 ft x 14 ft		
8	King Edward "	Mary Foote,	$1,200	293	"	"	36 ft x 24 ft x 13 ft		
9	Wellesley "	D. C. Raynor	$1,100	190	"	"	36 ft x 20 ft x 13 ft		
10	Winchester "	G. E. Williamson	$1,150	320	"	"	36 ft x 24 ft x 13 ft		
11	Parkdale "	Gert. Dobson		280	"	"	36 ft x 24 ft x 13 ft		
12	Kent "	Kathleen Vaughan	$850	300	"	"	School kitchen.		
13	Annette St. "	E.G.Kennedy	$800	250	"	"	"		
14	Kimberley "	Miss Bryans	$850	252	"	"	"		
15	Manning Avenue	J.M.Williams	$800	285	"	"	"		
16	Brown School	J. C. Pease	$950	276	"	"	"		
17	Oakwood Coll. Inst.	I. Sutherland	$1,100	296					
18	Perth Avenue	C. M. Smythe	$1,200	270					
19	Housewifery Centre—Orde Street			Three teachers are employed to give instruction to 231 girls of all grades in general housewifery practice. Each girl receives ½ day's instruction per week. The quarters provided consist of a flat of 7 rooms.					
20	Technical High School			Two kitchens are equipped here, and a large and varying number of regular and special students take courses at different periods in various subjects.					
21	Normal School	N. Ewing.	$1,060	Normal School Students and Model School pupils are taken.					
22	Riverdale Coll. Inst.	E. M. Miller.	$1,100	261	J. IV., S. IV I, II	1½ to 2¼ hrs.	A large room well equipped as a kitchen and dining room.		
23	Lee School, Toronto	In process of equipment.							
24	Essex School, Toronto								
25	Ryerson School, Toronto								
26	Kingston Pub. Schools	E. A. Booth.	$600	362	III, IV	1½ and 2 hrs.	33 ft x 21 ft x 24 ft	Cookery, needlework	
27	Brantford Coll. Institute	F.M.McNally	$800	321	IV, F's I, II,	1½ and 2 hrs.	27 ft x 31 ft x 13 ft	Cookery,	
28	Brantford Public Schools	Centre recently opened.							
29	Brockville Pub. Schools	A. Kendall.	$655	234	III, IV	2 hours.	36 ft x 27 ft x 8½ ft	Cookery.	A separate building.
30	Stratford Normal	A. Neville.	$960	Normal School Students only.					
31	Stratford Coll. Institute	B. A. Miller	$650	239	IV, F. I, II	1½ and 2 hrs.	Kitchen and dining room.	Equipped for 28.	
32	Romeo School, Stratford	E.M.Hannah	$700	295	J. III to S. IV	1½ to 2 hrs.	A large house has been admirably adapted.		
33	Woodstock	L. K. White	$750	241	J. IV to F. III	2 hours.	33 ft. x 24 ft x 8 ft	Equipped for 24.	
34	Guelph Pub. School	E. MacVannel.	$850	382	III, IV	2 hours.	39 ft x 24 ft x 13 ft	Cookery, needlework.	Girls of Coll. Inst. take no Household Science.

II. HOUSEHOLD SCIENCE CENTRES—Concluded

Location of Centre	Teacher	Salary	No. of Pupils	Grades	Length of Lesson	Accommodation	Equipment	Remarks
35 Guelph Consolidated Sch..	E. J. Rogers	$675	60	All.	2 hours.	32 ft x 27 ft x 11½ ft	Cookery, needle-work.	A rural school.
36 Berlin Collegiate Inst.....	Marion Boyd	$900	189	IV, F. I, II	1½ to 2½ hrs.	Kitchen and dining room.	Cookery, needle-work.	School lunches served.
37 St. Thomas.....	E. Palmer..	$850	285	S. IV, J. IV, I, II	1½ hours.	Kitchen and dining room.	Cookery, needle-work.	
38 Collingwood.....	E. McGregor	$750	248	J. III to F. II	1½ hours.	Kitchen.	Cookery, needle-work.	
39 Port Arthur.....	J. D. Ross	$900	148	J. III to F. II	2 hours.	Kitchen and dining room.	Cookery, needle-work.	
HAMILTON								
40 Wentworth Street.....	M. M. Taylor	$550	278	III, IV	1½ and 2 hrs.	Kitchen.	Cookery, needle-work.	Miss Strong, of the Technical School acts as Supervisor.
41 Caroline Street.....	H. G. Campbell	$600	327	III, IV	"	"	" "	
42 King Edward.....	A. E. Fairlie	$550	309	III, IV	"	"	" "	
43 King George, Hamilton ...	A. M. Carpenter.	$550	241					
44 Technical School	I. W. Strong	$800	323	S. III to F. II.	"	"	Cookery.	The two latter teachers are engaged in teaching needle-work.
	F. E. Springate	$750						
	M. Buick....	$500						
45 Normal School, Hamilton..	C. Elliott.	.....	142	S. III to Com.	1½ and 2 hrs.	This is Public School work in addition to the training given to Normal students.		
LONDON								
46 Collegiate Institute.....	M. C. Macpherson.	$1,000	232	I, II, III	1¼ to 1½ hrs.	Kitchen.	Cookery.	
47 Normal School	A. B. Neville	$960	Normal students only.					
48 Talbot Street	I. Craig		62					
49 Boyle School	M. Cook	$550	113	VI, VII, VIII	Two hours.	Kitchen.	Cookery.	
50 Victoria Street.....	.....	$550	124			"	"	
51 Alexandra School	M. Stuart.	$550	74					
52 Chesley Avenue								
53 Aberdeen School.....								
54 Tecumseh School	To be opened shortly.							
55 Ryerson School								
56 Riverview School								

57 Ingersoll	J. M. Ross.	$500	96	J. IV to F. II	2 hrs,	Temporary room.	Cookery, needle-work.	5 classes.
58 Galt Collegiate Institute	G. M. Crowe	$800	214	IV, F.I, II, III	1½ to 2 hrs.	50 ft x 27 ft x 11 ft	Cookery, sewing, laundry.	School lunches served
59 Owen Sound Coll. Institute	F. P. Pritchard	$750	256	IV to F. II	1¼ to 2 hours.	30 ft x 40 ft x 10 ft	Cookery, needle-work.	
60 North Bay Normal	M. C. McKay	Normal students. Public School pupils also take the work here.						
61 Peterborough Nor. Sch.	E. Ferguson	.....	In addition to the Normal students Public School and Collegiate					
62 Peterborough Pub. Schs		$900	Institute pupils take the work at both schools.					
63 Sault Ste. Marie	M. P. Shaw.	$700	158	IV, F.I, II, III	2¼ to 2½ hrs.	Kitchen, dining-room, sewing room.	Equipped with electric stoves.	
64 Niagara Falls	Recently opened.							
65 Niagara Falls South High School	R.V.Gardiner	.....	22	I, II	2 hrs.	Kitchen,	Equipped for 24.	
66 Paris	Eva Reynolds	$600	108	III, J. IV	2 hrs.	Large kitchen.	"	
67 Belleville	R. G. Templeton.	$600	214	III, IV, F. I, II, III	2 hrs.			
68 Smith's Falls	Flor. Pringle	$700	150	S. IV, F. I, II, III	1¾ hrs.	Kitchen, dining room and sewing room.	Equipped for 24.	Equipped with Electric stoves and ranges.
69 Wyandotte Sch., Windsor	Recently opened.							
70 Douglas Avenue, Windsor	G. M. Breed	$860	209	S. III, to II	1½ hrs.	Kitchen.	Equipped for 24.	" "
71 Assumption St., "	M. Edwards	$860	186	S. III, to II	1½ hrs.	Kitchen.	Equipped for 24.	" "
72 Walkerville			67	S. III, J. 4	1½ hrs.	Kitchen and dining room.	Equipped for 24.	" "
73 Separate School, Hamilton	J. O. Donnell	.....	212	S. III, I	1½ hrs.	Kitchen.	Equipped for 24.	
74 Fort William	.....	.....	282	S. III, I, II, III	1½ to 2 hrs.	Kitchen.	Equipped for 24.	
75 Chatham	A. Grassie	$900	204	IV, F. I, II	2 hrs.	....	Enamelled steel equipment with Electric stoves.	
76 Oak Ridges, U.S.S. No. 1. King	Elementary Household Science in Rural Schools. Recently opened.							
77 Dennis Ave. S.S. No. 28 York, Mt. Dennis								
78 Belle Ave. S.S. No. 28 York, Mt. Dennis								
79 Islington, S.S. No. 8 Etobicoke								

APPENDIX K

THE LIBRARY OF THE DEPARTMENT

To the Honourable R. A. Pyne, M.D., LL.D.,

Minister of Education for Ontario.

Sir,—In submitting the Report of the Department of Education Library for the year 1915, it is with deep regret that I record the death of our Librarian, Henry R. Alley, who, during the many years in which he held this important position, had by his unfailing courtesy won the affectionate regard of the many patrons of the Library.

In the tables submitted herewith there are two very gratifying features to which I beg to draw your attention. The table of books loaned, and also that of magazines and periodicals loaned, show that during the year we have, in both these lines of work, exceeded by a substantial margin the totals of the previous year.

Among those to whom we have loaned books are to be found a large number engaged in educational work in various parts of the Province. Our records show that we have forwarded books to fifty-eight different cities, towns and villages in Ontario.

I regret exceedingly that it has been found necessary to deprive the Library of half of the Reference Room, in order to provide for the expansion of the Workmen's Compensation Board, although this arrangement is, I am informed, only temporary. The loss of this portion of the Library deprives the students of the Normal School of a Reading Room which they used very extensively in connection with their studies, and also causes a congestion in the shelving of the books in other parts of the Library, which has a tendency to interfere with the efficient work of the staff. I would respectfully recommend that an effort be made to have this room returned to the Library at an early date.

Respectfully submitted,

Department of Education Library,
Toronto, 5th January, 1916.

Geo. E. Barnes, *Acting Librarian.*

TABLE A

Number of Books Loaned, 1906-1915

Books given out in the month of—	1906	1907	1908	1909	1910	1911	1912	1913	1914	1915
January	714	787	850	400	1,122	1,013	1,046	950	1,571	2,169
February	877	831	883	1,180	893	975	1,138	1,126	1,715	2,063
March	1,042	704	1,062	1,263	594	1,228	1,098	625	1,799	1,784
April	578	691	661	464	630	438	719	1,004	738	1,385
May	853	739	756	807	622	673	915	1,213	1,362	1,368
June	319	456	388	315	395	381	398	956	602	582
July	344	176	227	250	450	298	202	590	753	1,073
August	203	124	120	96	119	76	130	132	447	658
September	401	388	312	112	297	188	408	212	405	519
October	616	805	1,011	356	682	289	330	560	1,819	1,482
November	776	1,045	1,236	1,271	1,235	1,165	1,031	1,385	2,348	2,328
December	485	352	707	247	495	379	533	1,154	2,371	1,631
Totals	7,208	7,098	8,213	6,761	7,534	7,103	7,948	9,907	15,930	17,042

TABLE B

The Number of Books Purchased in 1915 was as follows:

General Works	8	Useful Arts	53
Philosophy	23	Fine Arts	55
Religion	7	Literature	69
Sociology	240	History	167
Philology	32		
Natural Science	75	Total	729

TABLE C

Table Showing Number of Books Donated to the Library During the Years 1908-1915

——	1908	1909	1910	1911	1912	1913	1914	1915
Text-Books	13	15	21	27	15	21	13	55
Miscellaneous	32	47	87	110	82	64	72	53
Totals	45	62	108	137	97	85	85	108

TABLE D

Newspapers and Magazines Received During the Years 1910-15

——	1910	1911	1912	1913	1914	1915
Number of daily and weekly newspapers received	94	96	96	96	96	103
Number of magazines and other periodicals received	110	132	131	132	137	127
Totals	204	228	227	228	233	230

TABLE E

Books, Magazines, etc., Bound During the Years 1903-1915

1903	1904	1905	1906	1907	1908	1909	1910	1911	1912	1913	1914	1915
4	81	45	217	58	148	149	171	158	207	188	255	182

TABLE F

Number of Periodicals and Magazines Loaned in 1915

January 178	April 121	July 105	October 202
February 117	May 105	August 88	November 115
March 120	June 127	September 167	December 176
			Total 1,621

TABLE G

Shows the Reference Work for the Year 1915:

January 1,243	April 898	July 818	October 1,098
February 1,045	May 841	August 618	November 1,006
March 1,103	June 409	September 574	December 905
			Total 10,558

APPENDIX L

RURAL SCHOOL LIBRARIES, OCT. 1st, 1914, TO OCT. 1st, 1915

Inspectorate.	No. of schools purchasing books to the amount of $10.00 during the year	Total amount expended in such schools during the year for books recommended	Total Government grant	No. of rural public school libraries in inspectorate.	No. of libraries established during year
		$ c.	$ c.		
Algoma	1	10 24	4 50	43	1
Brant, etc	26	460 76	181 46	78	.....
Bruce, East	24	393 28	146 36	85	3
Bruce, West	24	318 83	136 12	83	.....
Carleton East	18	267 97	110 37	76	3
Carleton West and Lanark East	12	154 26	67 87	73	1
Dufferin	9	110 39	48 56	81	2
Dundas	47	644 20	266 50	47	.....
Elgin, East	62	744 09	322 15	75	.....
Elgin, West	22	253 41	111 35	29	.....
Essex	23	317 96	139 79	93	1
Frontenac, North, and Addington	10	129 09	53 30	69	1
Frontenac, South	17	219 12	96 40	93	3
Glengarry	28	352 88	155 27	73	7
Grey, East	7	101 48	38 95	75	.....
Grey, South	16	217 90	93 86	66	.....
Grey, West	22	321 36	132 17	71	.....
Haldimand	15	164 80	72 52	71	1
Haliburton	3	39 76	17 50	73	.....
Halton, etc	37	588 71	247 68	65	.....
Hastings, Centre	12	173 14	76 19	73	.....
Hastings, North, South Nipissing and N. W. Parry Sound	22	282 91	121 25	86	.....
Hastings, South	15	180 53	79 44	50	.....
Huron, East	14	178 90	78 71	82	1
Huron, West	36	425 77	187 33	99	.....
Kenora and Thunder Bay West	5	79 01	34 76	29	3
Kent, East	20	219 02	96 37	69	.....
Kent, West	31	417 38	175 23	61	.....
Lambton, East	9	186 29	70 26	86	1
Lambton, West	19	280 48	115 22	85	.....
Lanark	12	154 31	67 90	57	1
Leeds and Grenville, No. 1	3	36 00	15 44	76	.....
Leeds and Grenville, No. 2	7	73 79	32 47	81	.....
Leeds and Grenville, No. 3	12	145 42	63 97	65	.....
Lennox	3	41 14	18 10	73	1
Lincoln and Pelham Tp	26	419 17	177 44	77	.....
Manitoulin, etc	4	76 00	33 44	81	.....
Middlesex, East	38	450 11	194 16	100	1
Middlesex, West	23	320 63	131 31	81	.....
Muskoka, South and West	18	211 42	93 03	76	3
Norfolk	18	264 80	112 88	82	.....
Northumberland and Durham, No 1.	34	352 20	154 96	63	1
Northumberland and Durham, No. 2.	14	156 81	68 99	67	1
Northumberland and Durham, No. 3.	8	138 09	53 42	60	2
Ontario N., and Parry Sound, N.E.	12	153 80	67 68	70	1
Ontario, South	14	202 67	78 55	63	.....
Oxford, North	23	360 32	154 81	57	3
Oxford, South	19	307 35	128 42	48	.....
Parry Sound, South	4	77 67	29 97	72	1
Peel	6	60 93	26 81	72	.....
Perth, North	50	548 59	241 39	67	.....
Perth, South	14	195 88	85 88	44	.....
Peterborough, East	23	313 52	114 07	71	.....
Peterborough, West, and Victoria, E.	13	146 00	64 24	52	2
Prescott and Russell	19	222 81	98 03	83	.....

RURAL SCHOOL LIBRARIES, OCT. 1st, 1914, TO OCT. 1st, 1915.—Concluded

Inspectorate	No. of schools purchasing books to the amount of $10.00 during the year	Total amount expended in such schools during the year for books recommended	Total Government grant	No. of rural public school libraries in inspectorate	No. of libraries established during year
		$ c.	$ c.		
Prince Edward	15	164 92	72 55	71	.....
Rainy River and Thunder Bay E.	7	92 75	40 81	42	2
Renfrew, North	23	286 21	125 92	73	.....
Renfrew, South	10	155 54	64 52	77	.....
Simcoe, East	17	239 60	99 86	57	1
Simcoe, North	10	118 50	52 14	58	.....
Simcoe, South West	20	291 33	125 36	76	4
Stormont	25	383 92	156 89	75	.....
Sudbury, North Nipissing, etc	6	99 50	39 48	42	.....
Timiskaming	2	35 25	14 40	32	.....
Victoria, West	27	320 00	138 48	72	.....
Waterloo, North, No. 1	16	236 81	103 33	37	1
Waterloo, South, No. 2	14	239 02	99 83	40	1
Welland	23	289 55	120 19	58	.....
Wellington, North	7	97 80	43 00	41	1
Wellington, South	22	306 95	129 10	67	.....
Wentworth	33	557 89	231 45	63	1
York, East	12	163 20	64 20	49	1
York, North	38	448 45	197 30	63	.....
York, West	16	190 51	83 83	39	.....
Roman Catholic Separate Schools:					
Inspector Finn	17	263 65	170 00	32	3
" Jones	9	141 46	90 00	17	2
" Lee	11	135 80	110 00	48	.....
" Power	1	11 00	10 00	1	.....
" Sullivan	1	10 07	10 00	30	.....
Totals, 1914-1915	1,405	18,943 03	8,177 44	5,137	62
Totals, 1913-1914	882	12,199 82	8,215 40	5,098	83
Increases	523	6,743 21	.....	39	.....
Decreases	.....	.....	37 96	.....	21

APPENDIX M

CADET CORPS, 1915

Collegiate Institutes, High, Continuation, Public and Separate Schools having Cadet Corps with at least twenty members between the ages of 14 and 18 years in the case of Public and Separate Schools, and between 16 and 18 years in other cases.

COLLEGIATE INSTITUTES: Barrie, Brantford, Brockville, Chatham, Clinton, Cobourg, Collingwood, Fort William, Galt, Goderich, Guelph, Hamilton, Ingersoll, Kingston, Lindsay, London, Napanee, Niagara Falls, North Bay, Orillia, Owen Sound, Perth, Peterborough, Picton, Port Arthur, Renfrew, Ridgetown, St. Thomas, Sarnia, Seaforth, Smith's Falls, Stratford, Strathroy, Toronto (Harbord, Humberside, Jarvis, Malvern, Oakwood, Parkdale, Riverdale), Vankleek Hill, Windsor, and Woodstock. Total, 43.

HIGH SCHOOLS: Alexandria, Almonte, Aurora, Belleville, Bowmanville, Brampton, Campbellford, Carleton Place, Chesley, Cornwall, Essex, Fergus, Gananoque, Glencoe, Haileybury, Harriston, Kemptville, Leamington, Listowel, Markham, Meaford, Mitchell, Mount Forest, Newmarket, Norwood, Orangeville, Oshawa, Pembroke, Port Hope, Prescott, Simcoe, Streetsville, Sydenham, Tillsonburg, Toronto (North, and Technical), Trenton, Uxbridge, Walkerton, Wiarton, Williamstown, and Winchester. Total, 42.

CONTINUATION SCHOOLS: Cannington and Southampton. Total, 2.

PUBLIC SCHOOLS: Belleville (2), Brantford (5), Brockville, Chatham, Dundas, Fort William (5), Guelph (2), Hamilton (9), Harriston, Kingston (3), Kingsville, Niagara Falls, Ottawa (9), Paris, Peterborough, Port Arthur (4), Port Dover, Port Elgin, St. Catharines, St. Thomas, Shallow Lake, Stratford, and Toronto (42). Total, 95.

R. C. SEPARATE SCHOOLS: Hamilton, Kingston, and Toronto (2). Total, 4.

Total number of Cadet Corps, 186.

APPENDIX N

SUPERANNUATED TEACHERS

* Allowances Granted during 1915

Register Number	Name	Age	Post Office	Years of Service	Allowance
					$ c.
1249	†Jamieson, James S.....	70	Morrisburg	31½	330 75
1250	Thomas, John Snyder	62	Box 461, Waterloo...	45	310 50
1251	‡Allin, William Charles.....	60	Bowmanville	36½	127 25
1252	‡Mackintosh, William	71	Madoc	51	178 00
1253	‡Greenlees, Robt. Franklin...	61	198 Albert St. Kingston	38½	133 25

Summary for Years 1882-1915

Year	Number of Teachers on List	Expenditure for the Year	Gross Contributions to the Fund	Amount Refunded to Teachers
		$ c.	$ c.	$ c.
1882.....	422	51,000 00	13,501 08	3,660 10
1887.....	454	58,295 33	1,489 00	3,815 80
1892.....	456	63,750 00	1,313 50	786 86
1897.	424	62,800 33	847 00	620 27
1902....	407	64,244 92	1,073 50	722 78
1907.....	375	63,018 55	766 00	764 54
1912.....	297	§52,696 90	§504 65	§443 01
1914.....	283	§52,045 24	§785 00	§402 47
1915.....	274	§51,927 75	§560 35	§219 05

One teacher's subscription was withdrawn from the fund during the year ending 31st October, 1915.

* As the sum of $4 is deducted from each Superannuated Teacher's allowance as subscription to the fund, the payments were $4 less in each case than given in this list.

† Payment commenced September, 1914.

‡ Payment commenced September, 1915.

§ For fiscal year ending 31st October.

APPENDIX O

FINANCIAL STATEMENT OF THE FACULTIES OF EDUCATION

I.—UNIVERSITY OF TORONTO FACULTY OF EDUCATION

Financial Statement for the Year Ended 30th June, 1915.

Receipts

Provincial Grant		$15,000 00
Fees:		
Teachers in training	$8,622 00	
Pupils in University Schools	23,523 00	
		32,145 00
		$47,145 00

Expenditures

1. *Salaries.*

W. Pakenham, Professor of History and Science of Education (also Dean of Faculty), 12 mos. to 30th June	$3,800 00	
Associate Professors, each 12 mos. to 30th June:		
H. J. Crawford, also Headmaster of University Schools	3,200 00	
P. Sandiford	2,900 00	
Lecturers in Methods; also Chief Instructors, University Schools, 12 mos. to 30th June:		
G. A. Cornish, Science	2,500 00	
J. T. Crawford, Mathematics	2,400 00	
O. J. Stevenson, English and History	2,300 00	
W. C. Ferguson, French and German	2,300 00	
F. E. Coombs, Elementary Subjects	2,300 00	
S. W. Perry, Art and Commercial Work	2,100 00	
Assistant Instructors in University Schools:		
T. M. Porter, 12 mos. to 30th June	2,100 00	
H. A. Grainger, 12 mos. to 30th June	2,100 00	
J. A. Irwin, 12 mos. to 30th June	2,000 00	
J. O. Carlisle, 12 mos. to 30th June	1,900 00	
J. G. Workman, 12 mos. to 30th June	1,900 00	
W. J. Dunlop, 12 mos. to 30th June	1,800 00	
A. N. Scarrow, also Instructor in Faculty of Education, 12 mos. to 30th June	1,800 00	
H. G. Manning (absent on military service from 27th May), at $1,700, less $75 paid to substitute	1,625 00	
S. P. Griffin, substitute for Manning, 15 days at $5	75 00	
G. A. Cline (absent during Session, military service, half allowance), at $1.700	850 00	
C. L. Brown, substitute for G. A. Cline, 10-12ths of $1.700	1,416 68	
W. L. C. Richardson, 12 mos. to 30th June	1,700 00	
G. N. Bramfitt, also Instructor in Faculty of Education, 12 mos. to 30th June	1,700 00	
H. V. Pickering (resigned 31st December), 4-10ths of $1,700	680 00	
A. R. M. Lower, 1st January to 30th June, at $1.50 per month	900 00	
D. E. Hamilton, 12 mos. to 30th June	1,500 00	
E. L. Daniher, 12 mos. salary (10 payments)	1,400 00	
Miss E. M. Eadie, Instructor in Household Science (Sessional—paid also in Faculty of Household Science)	100 00	
Supervisors of Practice-Teaching (Sessional):		
J. Jeffries, High Schools	100 00	
W. E. Groves, Public Schools	100 00	
Miss L. Swinarton, Stenographer in Dean's Office, 12 mos. to 30th June	675 00	
		$50,221 68

2. *Education Building and Department.*

(*a*) Maintenance of Building:		
Fuel	$1,169 41	
Light	597 94	
Water	143 45	
Caretaker's supplies	294 36	
Cleaning	1,219 92	
Repairs and renewals	995 23	
Engineer and Caretaker, S. Hunter, 12 mos. to 30th June	1,200 00	
Fireman, R. Bullock, 8 mos. at $50	400 00	
Messenger, A. Scott, 52 weeks, 1 day, to 30th June, at $4.75 (paid also as laboratory attendant under Department)	247 79	
		$6,268 10
(*b*) Maintenance of Department:		
Payment to City Board of Education for use of schools, 22 rooms at $1.50 a room	$3,300 00	
Clerical and laboratory assistance	507 25	
Office expenses, printing, postage, classroom supplies and sundries	3,419 01	
		7,226 26
		$63,716 04

NOTE.—In the above statement no charge has been made upon the Faculty of Education for any portion of the general expenses of University administration, such as Library, Examination, etc.

Certified, F. A. MOURÉ, *Bursar.*

Toronto, 15th December, 1915.

II.—UNIVERSITY OF QUEEN'S COLLEGE FACULTY OF EDUCATION

Financial Statement for the Year 1915

Receipts

Surplus from 1914	$275 89	
Ontario Government Grant	12,000 00	
Fees	2,732 00	
		$15,007 89

Expenditures

Salaries:—		
Dean Coleman	$3,700 00	
W. E. Macpherson	2,650 00	
Medical Professors	80 00	
W. J. Saunders	50 00	
Summer School	565 00	
Willa Atkins	364 00	
Nora Strowger	50 00	
Victoria Wiltshire	50 00	
Alice King	100 00	
Arts Professors	460 00	
		$8,069 00
Board of Education, as per agreement		4,950 00
Travelling Expenses:—		
W. E. Macpherson	$73 60	
Dean Coleman	83 00	
R. H. Hicks	40 35	
		196 95

Presiding Examiners		$306 64
Printing and Stationery:—		
C. W. Lindsay	$27 00	
R. Uglow & Co.	51 64	
Dr. Lake	1 50	
J. M. Dent & Sons	42	
Art Metropole	28 60	
Jackson Press	169 95	
Maison Ad. Braun	49 30	
Halliday Electric Co.	9 70	
Stamps	75 00	
		413 11
Advertising, Queen's University Share		250 00
Library, Miss L. Saunders		450 00
Office Furniture and Equipment:—		
R. J. Lindsay	$83 51	
Globe Furniture Co.	24 49	
The Topley Co.	6 95	
Estate, R. McFaul	1 25	
Savage & Wightman	28 92	
T. F. Harrison & Co.	13 00	
		158 12
Sundries:—		
Bell Telephone Co.	$33 06	
G. T. Ry. Co.	9 28	
Bradley City Delivery	2 35	
Canadian Express Co.	2 61	
C. N. R. Express Co.	85	
Dominion Express Co.	60	
G. N. W. Tel. Co.	1 62	
C. P. R. Telegraph	26	
H. T. Donaldson, Ass. Society	50 00	
		100 63
		$14,894 45
Surplus		113 44
		$15,007 89

APPENDIX P

LIST OF INSPECTORATES AND INSPECTORS

Inspectorates	Public School Inspectors	Post Office
Algoma District (in part); Cockburn Island; City of Sault Ste. Marie; Towns of Bruce Mines, Steelton, Thessalon	L. A. Green, B.A.	Sault Ste. Marie.
Brant County; Town of Paris; Sections 3, 8, 9, 14, 15, 17, 19, 21, of Townsend Tp., Sections 1, 2, 10, 11, 12, 13, 14 and 25 of Windham Tp. and Village of Waterford in Norfolk Co. (Jt. Insp'ate)	T. W. Standing, B.A	Brantford.
Bruce, East; Towns of Chesley, Walkerton, Wiarton; Villages of Hepworth, Tara	John McCool, M.A.	Walkerton.
Bruce, West; Towns of Kincardine, Southampton; Villages of Lucknow, Paisley, Port Elgin, Teeswater, Tiverton	W. F. Bald, B.A.	Port Elgin.
Carleton, East; Town of Eastview	Thos. Jamieson, B.A.	Ottawa, 115 Strathcona Ave.
Carleton, West, and Lanark, East; Towns of Almonte, Carleton Place; Village of Richmond (Joint Inspectorate)	Willis C. Froats, M.A., B.Paed	Carleton Place.
Dufferin; Town of Orangeville; Villages of Grand Valley, Shelburne	W. R. Liddy, B.A.	Orangeville.
Dundas; Villages of Chesterville, Iroquois, Morrisburg, Winchester	J. W. Forrester, M.A.	Winchester.
Elgin, East; Town of Aylmer; Villages of Springfield, Vienna	Welburn Atkin	St. Thomas.
Elgin, West; City of St. Thomas; Villages of Dutton, Rodney, Port Stanley, West Lorne (Joint Inspectorate)	John A. Taylor, B.A.	St. Thomas.
Essex; Towns of Amherstburg, Essex, Ford, Kingsville, Leamington, Ojibway; Villages of Belle River, St. Clair Beach.	D. A. Maxwell, B.A., LL.B, Ph.D.	Windsor.
Essex, N. (in part only)	W. J. Summerby	North Bay.
Frontenac, South; Villages of Garden Island, Portsmouth	S. A. Truscott, M.A.	Kingston.
Frontenac, North; and Addington (Joint Inspectorate)	M. R. Reid, M.A.	Sharbot Lake.
Glengarry; Town of Alexandria; Villages of Lancaster, Maxville	J. W. Crewson, B.A.	Alexandria.
Grey, East; Towns of Meaford, Thornbury; Village of Flesherton	Samuel Huff, B.A.	Meaford.
Grey, West; Town of Owen Sound; Villages of Chatsworth, Shallow Lake	H. H. Burgess, B.A.	Owen Sound.
Grey, South; Towns of Durham, Hanover; Villages of Dundalk, Markdale, Neustadt	N. W. Campbell, B.A.	Durham.
Haldimand; Town of Dunnville; Villages of Caledonia, Cayuga, Hagersville, Jarvis	Clarke Moses	Caledonia.
Haliburton and Muskoka East; Town of Huntsville (Joint Inspectorate)	R. O. White	Minden.
Halton; Sections 12, 13, 14 and 15 Beverly, 4, 5, 6 and 7 E. Flamboro, 2, 9 and 10 W. Flamboro in Wentworth Co.; Towns of Burlington, Milton, Oakville; Villages of Acton, Georgetown (Jt. Insp'ate)	James M. Denyes, B.A.	Milton.
Hastings, Centre; Villages of Madoc, Marmora, Stirling, Tweed	J. E. Minns, B.A.	Madoc.
Hastings, South, and City of Belleville; Towns of Deseronto, Trenton (Joint Inspectorate)	H. J. Clarke, B.A.	Belleville.

List of Inspectorates and Inspectors—Continued

Inspectorates	Public School Inspectors	Post Office
Hastings, North; South Nipissing, and South-East Parry Sound Districts; Towns of Powassan, Trout Creek; Villages of Bancroft, South River, Sundridge (Joint Inspectorate)	Jas. Colling, B.A.	Bancroft.
Huron, East; Towns of Clinton, Seaforth, Wingham; Villages of Blyth, Brussels, Wroxeter	John M. Field, B.A., Ph.D.	Goderich.
Huron, West; Town of Goderich; Villages of Bayfield, Exeter, Hensall	J. Elgin Tom	Goderich.
Kenora District, and Thunder Bay (West); City of Port Arthur; Towns of Dryden, Keewatin, Kenora, Sioux Lookout (Joint Inspectorate)	John Ritchie	Port Arthur.
Kent, East; Towns of Blenheim, Bothwell, Dresden, Ridgetown; Villages of Thamesville	Rev. W. H. G. Colles	Chatham.
Kent, West, and City of Chatham; Towns of Tilbury, Wallaceburg; Village of Wheatley (Joint Inspectorate)	J. H. Smith, M.A.	Chatham.
Lambton, East (No. 2); Town of Petrolea; Villages of Alvinston, Arkona, Oil Springs, Watford	N. McDougall, B.A.	Petrolea.
Lambton, West (No. 1); City of Sarnia; Town of Forest; Villages of Courtright, Point Edward, Thedford, Wyoming	Henry Conn, B.A.	Sarnia.
Lanark, West; Towns of Perth, Smith's Falls; Villages of Lanark (Joint Inspectorate)	F. L. Michell, M.A.	Perth.
Lanark, East (see Carleton West).		
Leeds and Grenville (No. 1); Town of Gananoque; Villages of Newboro, Westport	Jas. F. McGuire, M.A.	Brockville.
Leeds and Grenville (No. 2); Town of Brockville; Village of Athens (Joint Inspectorate)	Robert Kinney, M.D.	Brockville.
Leeds and Grenville (No. 3); Town of Prescott; Villages of Cardinal, Kemptville, Merrickville (Joint Inspectorate)	T. A. Craig	Kemptville.
Lennox; Town of Napanee; Villages of Bath, Newburgh (see also Frontenac, N.)	D. A. Nesbit, B.A.	Napanee.
Lincoln, and Pelham Tp.; Towns of Niagara, Thorold; Villages of Beamsville, Grimsby, Merritton, Port Dalhousie (Joint Inspectorate)	W. W. Ireland, M.A.	St. Catharines.
Manitoulin Dist., Algoma Dist. (in part); Sudbury Dist. (in part); Towns of Blind River, Gore Bay, Little Current Massey, Webbwood	S. Phillips, B.A.	Gore Bay.
Middlesex, East; Village of Lucan	P. J. Thompson, B.A.	London.
Middlesex, West; Towns of Parkhill Strathroy; Villages of Ailsa Craig, Glencoe, Newbury, Wardsville	H. D. Johnson	Strathroy.
Muskoka, South and West, District: Towns of Bala, Bracebridge, Gravenhurst; Village of Port Carling	H. R. Scovell, B.A.	Bracebridge.
Muskoka, East (see Haliburton).		
Nipissing, North (see Sudbury Dist.).		
Nipissing, South (see Hastings North).		
Norfolk; Town of Simcoe; Villages of Delhi, Port Dover, Port Rowan (see Brant Co.)	H. Frank Cook, B.A.	Simcoe.

List of Inspectorates and Inspectors—Continued

Inspectorates	Public School Inspectors	Post Office
Northumberland and Durham, West, No. 1; Towns of Bowmanville, Port Hope; Village of Newcastle	W. E. Tilley, M.A., Ph.D.	Bowmanville.
Northumberland and Durham, Centre, No. 2; Town of Cobourg; Village of Millbrook	Albert Odell	Cobourg.
Northumberland and Durham East, No. 3; Town of Campbellford; Villages of Brighton, Colborne, Hastings	Robert Boyes	Campbellford.
Ontario, North; North-East Parry Sound; Town of Uxbridge; Villages of Beaverton, Cannington (Joint Inspectorate)	T. R. Ferguson, M.A.	Uxbridge.
Ontario South; Towns of Oshawa, Whitby; Village of Port Perry	R. A. Hutchison, B.A.	Whitby.
Oxford, North, and City of Woodstock; Villages of Embro, Tavistock (Joint Inspectorate)	J. M. Cole	Woodstock.
Oxford, South; Towns of Ingersoll, Tillsonburg; Village of Norwich (Joint Inspectorate).	R. A. Paterson, B.A.	Ingersoll.
Parry Sound, South, District; Towns of Kearney, Parry Sound; Village of Burk's Falls	J. L. Moore, B.A.	Parry Sound.
Parry Sound, South-East (see Hastings, North).		
Parry Sound, North-West (see Sudbury)		
Parry Sound, North-East (see Ontario, North)		
Peel; Town of Brampton; Villages of Bolton, Port Credit, Streetsville	W. J. Galbraith, M.A.	Brampton.
Perth, North; Towns of Listowel, Mitchell, St. Mary's; Village of Milverton.	William Irwin, B.A.	Stratford.
Perth, South, and City of Stratford (Joint Inspectorate)	James H. Smith, B.A.	Stratford.
Peterborough, East; Villages of Havelock, Lakefield, Norwood	Richard Lees, M.A.	Peterborough.
Peterborough, West, and Victoria, East; Town of Lindsay; Villages of Bobcaygeon, Omemee (Joint Inspectorate)	G. E. Broderick	Lindsay.
Prescott and Russell; Towns of Hawkesbury, Rockland, Vankleek Hill; Villages of Casselman, L'Orignal	John Nelson, B.A.	Vankleek Hill.
Prince Edward; Town of Picton; Villages of Bloomfield, Wellington	John E. Benson, M.A.	Picton.
Rainy River District, Thunder Bay East, No. 1 Missanabie, No. 1 Chapleau; City of Fort William; Towns of Fort Frances, Rainy River (Joint Inspectorate)	*Charles McDowell, M.A.	Fort William.
Renfrew, North; Town of Pembroke; Village of Cobden	I. D. Breuls, B.A.	Pembroke.
Renfrew, South; Towns of Arnprior, Renfrew; Villages of Eganville, Killaloe Station	G. G. McNab, M.A.	Renfrew.
Simcoe, North; Towns of Barrie, Collingwood, Penetanguishene	Joseph L. Garvin, B.A.	Barrie.
Simcoe, South; Towns of Alliston, Stayner; Villages of Beeton, Bradford, Creemore, Tottenham	Edwin Longman	Barrie.
Simcoe, East; Towns of Midland, Orillia; Village of Coldwater, Victoria Harbour.	Isaac Day, B.A.	Orillia.
Stormont; Town of Cornwall; Village of Finch	James Froats, M.A.	Cornwall.

* In place of W. J. Hamilton, B.A., on active service.

List of Inspectorates and Inspectors—Continued

Inspectorates	Public School Inspectors	Post Office
Sudbury District (in part), North Nipissing and North-West Parry Sound; Towns of Bonfield, Cache Bay, Chelmsford, Copper Cliff, Frood Mine, Mattawa, North Bay, Sturgeon Falls, Sudbury...	D. M. Christie, B.A.	Sudbury.
Thunder Bay (see Kenora and Rainy River),		
Timiskaming District, Towns of Charlton, Cobalt, Cochrane, Englehart, Haileybury, Iroquois Falls, Latchford, Matheson, New Liskeard, Timmins	W. J. Hallett, B.A., B.Paed...	Haileybury.
Victoria West; Villages of Fenelon Falls, Sturgeon Point, Woodville	W. H. Stevens, B.A.	Lindsay.
Victoria East (see Peterborough West).		
Waterloo, N. (No. 1); City of Berlin; Town of Waterloo; Village of Elmira..	F. W. Sheppard	Berlin.
Waterloo S. (No. 2;) City of Galt; Towns of Hespeler, Preston; Villages of Ayr, New Hamburg	Lambert Norman, B.A.	Galt.
Welland; Towns of Bridgeburg, Welland; Villages of Chippawa, Fort Erie, Humberstone, Port Colborne. (Thorold Town and Pelham Tp. are under Lincoln Inspector)	John W. Marshall, B.A.	Welland.
Wellington, North; Towns of Harriston, Mount Forest, Palmerston; Village of Clifford	Robert Galbraith, B.A.	Mount Forest.
Wellington, South; Villages of Arthur, Drayton, Elora, Erin, Fergus.....	J. J. Craig, B.A.	Fergus.
Wentworth; Town of Dundas; Village of Waterdown	J. H. Smith	Hamilton.
York, North; Towns of Aurora, Newmarket; Villages of Holland Landing, Sutton West	C. W. Mulloy, B.A.	Aurora.
York, West; Town of Weston; Villages of Mimico, New Toronto, Woodbridge....	A. L. Campbell, M.A.	Weston.
York, East; Town of Leaside; Villages of Markham, Richmond Hill, Stouffville..	A. A. Jordan, B.A.	Toronto, 43 Orchard View Blvd.
Brantford, City of	E. E. C. Kilmer, B.A.	Brantford.
Guelph, do	Wm. Tytler, B.A.	Guelph.
Hamilton, do	W. H. Ballard, M.A.	Hamilton.
do do	Jas. Gill, B.A., B.Paed.	Hamilton.
Kingston, do	J. Russell Stuart	Kingston.
London, do	C. B. Edwards, B.A.	London.
Niagara Falls, do, and St. Catharines	D. C. Hetherington	St. Catharines.
Ottawa, do	J. H. Putman, B.A., D.Paed..	Ottawa.
do do	E. T. Slemon, B.A., D.Paed...	Ottawa.
Peterborough, do	A. Mowat, B.A.	Peterborough.
Toronto, do	R. H. Cowley, M.A., Chief Insp.	Toronto.
do do	W. F. Chapman, B.A.	Toronto.
do do	W. H. Elliott, B.A.	Toronto.
do do	E. W. Bruce, M.A.	Toronto.
do do	Jos. W. Rogers, M.A.	Toronto.
do do	Geo. H. Armstrong, M.A. B.Paed.	Toronto.
do do	Henry Ward, B.A.	Toronto.
do do	D. D. Moshier, B.A., B.Paed..	Toronto.
Windsor, do, and Towns of Sandwich and Walkerville	Robt. Meade, M.A.	Windsor.

List of Inspectorates and Inspectors—Concluded

R.C. Separate School Inspectors

J. F. Power, M.A. ..... Toronto, 33 Dalton Road.
J. F. Sullivan, B.A. ..... London, 873 Hellmuth Avenue.
Jas. E. Jones, B.A. ..... Ottawa, 104 Henderson Street.
J. P. Finn, B.A. ..... Ottawa, 93 Fourth Avenue.
W. J. Lee, B.A. ..... Ottawa, 116 Henderson Avenue.

English-French Public and Separate School Inspectors

W. J. Summerby ..... North Bay.
Hector Gaboury, B.A. ..... Ottawa, 2 Rockwood Avenue.
L. E. O. Payment, M.A. ..... Ottawa, 12 Tormey Street.
Thomas Swift ..... Ottawa, 320 Cooper Street.

Chief Inspector of Public and Separate Schools

John Waugh, M.A., D.Paed. ..... Toronto, Parliament Buildings.

Director of Industrial and Technical Education and Inspector of Normal Schools

F. W. Merchant, M.A., D.Paed. ..... Toronto, Parliament Buildings.

High School Inspectors

J. E. Wetherell, M.A. ..... Toronto, 60 Hillcrest Drive.
H. B. Spotton, M.A., LL.D. ..... Toronto, 426 Markham Street.
J. A. Houston, M.A. ..... Toronto, 105 Roxborough Street West.

Continuation School Inspectors

G. K. Mills, B.A. ..... Toronto, Parliament Buildings.
J. P. Hoag, B.A. ..... Toronto, Parliament Buildings.

Manual Training and Household Science Inspector

Albert H. Leake ..... Toronto, 378a Markham Street.

Director of Elementary Agricultural Education

J. B. Dandeno, B.A., Ph.D. ..... Toronto, 73 Grosvenor Street.

APPENDIX Q

ADMISSION OF CANDIDATES TO COLLEGIATE INSTITUTES AND HIGH SCHOOLS

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1915

Collegiate Institutes	Examined	Passed
Barrie	68	58
Berlin	197	176
Brantford	268	221
Brockville	137	103
Chatham	137	118
Clinton	71	57
Cobourg	119	96
Collingwood	103	85
Fort William	133	119
Galt	168	153
Goderich	109	80
Guelph	168	154
Hamilton	609	552
Ingersoll	85	70
Kingston	225	148
Lindsay	102	88
London	491	423
Morrisburg	31	19
Napanee	91	62
Niagara Falls	86	56
North Bay	111	94
Orillia	139	117
Ottawa	673	481
Owen Sound	206	137
Perth	108	53
Peterborough	228	198
Picton	68	67
Port Arthur	129	101
Renfrew	108	74
Ridgetown	52	32
St. Catharines	138	97
St. Mary's	87	60
St. Thomas	220	131
Sarnia	158	117
Seaforth	71	51
Smith's Falls	91	80
Stratford	220	180
Strathroy	134	82
Toronto, Harbord St.	174	64
Toronto, Parkdale	103	65
Toronto, Jarvis	55	32
Toronto, Humberside	81	61
Toronto, Malvern Ave.	32	2
Toronto, Oakwood	91	52
Toronto, Riverdale	73	42
Toronto, admitted on Principals' certificate	1,800	1,800
Vankleek Hill	110	59
Windsor	261	226
Woodstock	165	138
Totals	9,284	7,531

High Schools	Examined	Passed
Alexandria	94	53
Alliston	58	25
Almonte	50	40
Amherstburg	62	46
Arnprior	84	52
Arthur	73	44
Athens	68	48
Aurora	52	34
Avonmore	30	23
Aylmer	54	32
Beamsville	75	47
Belleville	109	101
Bowmanville	62	41
Bradford	44	16
Brampton	69	57
Brighton	64	55
Caledonia	50	36
Campbellford	70	54
Carleton Place	55	46
Cayuga	53	22
Chatsworth	45	34
Chesley	71	43
Chesterville	52	44
Colborne	27	20
Cornwall	134	102
Deseronto	41	29
Dundalk	33	26
Dundas	73	65
Dunnville	71	44
Durham	67	48
Dutton	46	30
Elora	36	32
Essex	86	37
Fergus	67	48
Flesherton	25	14
Forest	54	28
Gananoque	61	48
Georgetown	34	27
Glencoe	50	31
Gravenhurst	42	22
Grimsby	55	37
Hagersville	60	33
Haileybury	53	32
Harriston	30	25
Hawkesbury	54	46
Iroquois	50	35
Kemptville	67	35
Kenora	41	30
Kincardine	78	56
Leamington	54	35
Listowel	100	69
Lucan	83	45
Madoc	45	30
Markdale	33	26
Markham	52	34
Meaford	86	49
Midland	69	45
Mitchell	106	59
Morewood	17	10
Mount Forest	79	55

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1915.—Continued

High Schools.—Concluded	Examined	Passed
Newburgh	49	28
Newcastle	14	9
Newmarket	61	49
Niagara	27	15
Niagara Falls South	50	28
Norwood	40	31
Oakville	62	40
Omemee	49	26
Orangeville	67	52
Oshawa	105	68
Paris	54	36
Parkhill	62	43
Pembroke	124	119
Penetanguishene	33	28
Petrolea	62	50
Plantagenet	42	24
Port Dover	24	19
Port Elgin	38	27
Port Hope	68	61
Port Perry	48	29
Port Rowan	24	16
Prescott	66	38
Richmond Hill	43	36
Rockland	36	19
Sault Ste. Marie	111	76
Shelburne	40	30
Simcoe	94	81
Smithville	16	7
Stirling	49	38
Streetsville	21	13
Sudbury	89	56
Sydenham	53	25
Thorold	39	26
Tillsonburg	51	32
Toronto, North	25	20
Trenton	44	33
Uxbridge	77	50
Vienna	26	15
Walkerton	58	38
Wardsville	16	12
Waterdown	47	35
Waterford	47	31
Watford	43	35
Welland	82	56
Weston	102	86
Whitby	53	40
Wiarton	52	39
Williamstown	28	13
Winchester	54	44
Wingham	47	39
Totals	6,215	4,291
Other Places		
Aberfoyle	20	11
Acton	33	29
Agincourt	26	19
Alvinston	55	32
Ameliasburg	16	15
Ancaster	33	16
Angus	14	10
Apsley	8	7
Arkona	31	17

Other Places.—Continued	Examined	Passed
Ashton	16	13
Aultsville	21	7
Ayr	22	16
Ayton	16	6
Bailieboro'	12	12
Bancroft	43	30
Barriefield	42	27
Bath	23	14
Battersea	22	14
Bayfield	18	16
Beachburg	47	34
Beaverton	28	18
Beeton	16	10
Belleville, County Centre	85	49
Belle River	34	15
Belmont	33	18
Bethany	9	6
Billing's Bridge	11	4
Binbrook	18	10
Blackstock	26	21
Blenheim	65	40
Blind River	28	19
Bloomfield	8	8
Blyth	26	15
Bobcaygeon	23	18
Bolton	36	19
Bothwell	19	13
Bowesville	9	3
Bracebridge	114	67
Bridgeburg	22	13
Brigden	24	15
Brownsville	12	12
Bruce Mines	29	9
Brussels	60	52
Burford	53	34
Burgessville	20	15
Burk's Falls	51	24
Burlington	42	28
Burritt's Rapids	10	9
Byng Inlet	11	8
Caistor Centre	11	6
Cannington	37	25
Cardinal	40	25
Cargill	25	14
Carp	24	22
Castleton	16	9
Cataraqui	38	22
Chapleau	34	14
Charleston	45	24
Chester	21	17
Claremont	18	15
Clifford	15	8
Cobalt	37	18
Cobden	82	45
Coboconk	29	13
Cochrane	21	8
Coldwater	28	17
Comber	21	14
Coniston	10	1
Cookstown	27	19
Copper Cliff	26	23
Courtright	24	7
Crediton	17	15
Creemore	14	12

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1915—Continued

Other Places—Continued	Examined	Passed	Other Places—Continued	Examined	Passed
Crosshill	16	14	Jasper	21	9
Cultus	24	15	Jockvale	13	7
Cumberland	14	10	Keene	31	17
Dalkeith	19	12	Keewatin	19	14
Dashwood	19	13	Kenmore	14	13
Delhi	27	22	Kilmaurs	10	8
Delta	53	37	Kimberley	17	9
Demorestville	16	10	King	18	10
Denbigh	9	2	Kingsville	36	28
Dickinson's Landing	13	7	Kinmount	11	6
Dixon's Corners	23	12	Kintail	24	18
Dorchester Station	52	29	Kirkfield	35	13
Douglas	15	12	Kleinburg	14	10
Drayton	43	23	Lakefield	59	38
Dresden	40	30	Lanark	67	34
Dromore	6	4	Lancaster	17	11
Drumbo	16	13	Lansdowne	39	24
Dryden	11	4	Latchford	3	2
Dungannon	23	13	Laurel	21	12
Eastview	9	8	Lemonville	20	17
Easton's Corners	17	6	Lion's Head	22	13
Echo Bay	11	6	Little Britain	19	15
Edgar	13	11	Little Current	26	12
Eganville	56	35	London East	112	77
Elmira	42	31	Lucknow	29	26
Elmvale	38	23	Macdonald Consolidated, Guelph	38	25
Embro	35	26	Madawaska	4	3
Embrun	12	7	Magnetewan	9	6
Emo	25	10	Manitowaning	16	13
Englehart	20	6	Manley	4	3
Ennismore	20	12	Manotick	22	4
Erin	56	38	Maple	13	10
Exeter	54	50	Marmora	17	11
Fenelon Falls	43	28	Marshville	31	9
Fenwick	21	20	Marsville	17	12
Feversham	22	14	Massey	28	21
Fingal	37	12	Matheson	7	2
Florence	41	21	Mattawa	27	10
Fonthill	25	20	Maxville	20	11
Fordwich	21	16	Medina	13	8
Fort Frances	30	19	Melbourne	21	14
Fournier	33	18	Merivale	19	12
Frankford	22	13	Merlin	34	26
Galetta	28	21	Merrickville	30	19
Gore Bay	46	31	Merritton	69	49
Grand Valley	40	28	Metcalfe	29	18
Haliburton	5	4	Mildmay	21	17
Hall's Bridge	5	3	Milford	29	22
Hamilton, County Centre	36	24	Millbrook	29	12
Hanover	50	31	Milton	69	49
Harrow	18	14	Milverton	57	38
Harrowsmith	14	7	Mimico	42	36
Hastings	31	22	Minden	13	6
Havelock	25	17	Minesing	8	7
Hawkestone	26	17	Moorefield	26	21
Hensall	21	21	Moose Creek	24	18
Hepworth	18	9	Mount Albert	27	17
Highgate	42	29	Mount Elgin	13	8
Hillsdale	15	10	Mount Hope	13	11
Horning's Mills	25	14	Mount Pleasant	26	12
Huntsville	57	32	Mount St. Patrick	24	10
Innerkip	15	11	Mountain Station	18	10
Ivy	17	6	Mountain Grove	15	9
Janetville	17	13	Navan	26	23
Jarvis	34	25	Neustadt	8	5

JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1915—Concluded

Other Places—Continued	Examined	Passed
Newboro	40	14
New Hamburg	33	25
Newington	21	16
New Liskeard	54	39
Niagara Falls, County Centre	26	22
Nobleton	3	3
North Augusta	27	19
North Gower	22	16
North Lancaster	20	11
Norwich	43	26
Oakwood	13	7
Odessa	19	10
Oil Springs	35	18
Orono	21	16
Osgoode Station	14	7
Ohsweken	4	1
Otterville	20	9
Paisley	35	22
Pakenham	24	12
Palmerston	36	29
Parry Sound	68	47
Pelee Island	9	2
Pickering	21	8
Plattsville	23	16
Port Burwell	17	13
Port Colborne	55	35
Port Credit	28	26
Port Stanley	18	6
Powassan	45	27
Priceville	18	8
Princeton	13	9
Queensville	34	22
Rainy River	12	4
Ramsayville	7	3
Randwick	15	5
Richard's Landing	18	9
Richmond	21	12
Ridgeway	39	17
Ripley	29	20
Rockton	34	14
Rockwood	35	26
Rodney	25	15
Rosemont	20	12
Roseneath	11	5
Russell	29	11
St. George	25	21
St. Helen's	14	13
Sandwich	49	28
Schomberg	27	24
Schreiber	23	19
Scotland	27	24
Selkirk	41	11
Sharbot Lake	19	11
Singhampton	24	9
Solina	13	12
Southampton	27	23
South Finch	56	41
South Indian	15	6
South Mountain	22	12
South River	19	12
Sparta	18	6
Spencerville	28	14
Springfield	14	6
Stayner	36	25
Steelton	20	8

Other Places—Concluded	Examined	Passed
Stittsville	12	8
Stony Creek	36	23
Stouffville	22	10
Strabane	18	3
Stroud	35	16
Sturgeon Falls	52	26
Sunderland	42	25
Sutton	20	16
Tamworth	41	19
Tara	58	39
Tavistock	25	17
Teeswater	53	30
Thamesford	25	16
Thamesville	59	33
Thedford	16	11
Thessalon	52	30
Thornbury	40	24
Thorndale	35	21
Tilbury	22	19
Tiverton	20	14
Toronto, De La Salle Institute	135	55
Tottenham	40	22
Tweed	59	43
Uptergrove	32	10
Varna	12	7
Verona	32	10
Victoria Harbour	25	19
Wallaceburg	85	68
Warkworth	28	26
Waubaushene	8	8
Webbwood	14	10
Wellandport	14	8
Wellington	24	16
Westboro'	40	19
West Lorne	28	20
Westport	29	22
Wheatley	46	32
White River	8	2
Whitevale	9	5
Wilberforce	16	5
Wilkesport	27	9
Williamsburg	29	6
Willowdale	16	13
Winona	25	12
Wolfe Island	26	8
Woodbridge	23	17
Woodville	50	30
Worthington	5	4
Wroxeter	21	19
Wyoming	33	24
Yarmouth Heights	56	26
Zephyr	9	9
Zurich	16	9
Totals	8,854	5,503

SUMMARY	Examined	Passed
Collegiate Institutes	9,284	7,531
High Schools	6,215	4,291
Other Places	8,854	5,503
Grand Totals, 1915	24,353	17,325
Grand Totals, 1914	23,877	16,977
Increases	476	348

APPENDIX R

JUNIOR PUBLIC SCHOOL GRADUATION DIPLOMA EXAMINATION, 1915

Centre	Examined	Passed	High School Entrance allowed	Centre	Examined	Passed	High School Entrance allowed
Angus	8	4	4	Minden	1	1	.....
Agincourt	11	7	3	Navan	17	11	5
Aurora	10	6	3	Oil Springs	4	.....	4
Aylmer	2	1	.....	Orillia	12	7	3
Bayfield	2	.....	.....	Ottawa	106	40	13
Blenheim	9	7	1	Parkhill	4	3	1
Bolton	15	6	4	Parry Sound	3	3	.....
Bracebridge	15	11	2	Powassan	1	1	.....
Brigden	8	6	2	Priceville	3	2	1
Burford	8	4	4	Renfrew	14	6	7
Burk's Falls	1	1	.....	Richard's Landing	1	.....	1
Cannington	4	3	1	Rodney	4	2	.....
Chatham	7	5	2	Schreiber	9	6	2
Charlton	4	1	1	Selkirk	2	.....	2
Cobden	14	13	.....	Simcoe	2	1	1
Cochrane	4	1	.....	South River	3	1	2
Courtright	4	2	1	Sparta	9	7	.....
Cumberland	7	3	2	Strathroy	14	10	3
Dashwood	9	8	1	Sunderland	4	2	1
Dungannon	15	11	1	Thamesford	9	4	5
Dutton	1	1	.....	Thamesville	6	6	.....
Elmvale	4	1	.....	Thessalon	3	.....	2
Emo	5	3	2	Tiverton	4	3	1
Fingal	10	10	.....	Vankleek Hill	3	2	.....
Florence	9	6	2	Wellandport	6	4	2
Fordwich	3	3	.....	West Lorne	2	.....	.....
Fort Frances	1	.....	1	Woodbridge	3	3	.....
Fournier	5	3	2	Woodstock	7	6	1
Glencoe	5	1	3	Wroxeter	3	3	.....
Grimsby	4	3	1	Wyoming	1	1	.....
Ingersoll	10	6	3	Zurich	8	6	2
Kingsville	12	9	3				
Kintail	4	3	1	Totals, 1915	530	315	115
Lindsay	7	6	1	Totals, 1914	420	271	84
London East	20	16	3				
Marmora	1	1	.....	Increases	110	44	31
Millbrook	4	2	2				

APPENDIX S

AUTUMN MODEL SCHOOLS, 1915

School	Principal	No. of Males	No. of Females	Total attend-ance	No. of Extra Murals	No. who obtained Lim. III Class	No. who obtained District Certifi-cates	No. of Regular Candi-dates who failed
Chatham ..	J. W. Plewes.....	0	13	13	0	12	1	0
Clinton	C. D. Bouck.....	8	14	22	0	21	1	0
Cornwall ..	G. R. Theobald ..	8	29	37	3	36	2	0
Guelph	D. Young	6	14	20	0	19	1	0
Hanover ...	J. A. Magee.....	1	11	12	0	12	0	0
Kingston ..	W. F. Inman.....	5	27	32	0	32	0	0
Madoc.....	R. A. A. McConnell.	3	12	15	0	13	2	0
North Bay.	A. C. Casselman..	4	7	11	0	11	0	0
Orillia	C. L. T. McKenzie.	6	20	26	5	29	1	1
Renfrew...	M. N. Armstrong .	2	20	22	1	22	1	0
Totals..	.....	43	167	210	9	207	9	1

APPENDIX T

LIST OF CERTIFICATES ISSUED BY THE DEPARTMENT OF EDUCATION, 1915

I. Public School Inspectors

Bryce, Walter, B.A.
Hume, William E., B.A.

II. High School Principals

Allin, Richard P., M.A. (Science.).
Berney, Laura J., B. A.
Bunton, George W., B.A.
Burchell, James E., B.A.
Corkery, Florence, M.A. (Eng. & Hist.)
Crerar, John S., B.A.
Durnin, Edward W., B.A.
Fitch, Martha, B.A. (Mathematics.)
Ford, Hellen D., B.A. (Eng. and Hist.).
Hackett, Edward, B.A.
Hicks, Thomas J., B.A.
Higginson, Maria A., B.A.
Hone, Arthur D., B.A.
Howson, Bruce F., B.A.
Irwin, Norman A., B.A.
Jordan, Stella A., B.A.
MacLaurin, James L., B.A. (Science.)
McKeracher, Donalda M., B.A.
Marcellus, J. Ernest, B.A.
Matthews, Jessie E., M.A.
Mooney, William H. T., B.A., (Classics.)
O'Donoghue, Mary H., M.A. (Mods. and Hist.).
Powell, Muriel E., B.A.
Ricker, Harry E., M.A. (Science.).
Ross, John F., M.A. (Math and Phys.).
Rowntree, Annie E., M.A. (Mods. and Hist.)
Shepherd, Eleanor M., M.A.
Steer, Albert B., B.A.
Stenhouse, Rebecca, B.A.

III. High School Assistants and Specialists

Affleck, Elsie J., M.A. (Classics.)
Alcombrack, Edna A., B.A.
Althouse, John G., B.A. (Classics.)
Anderson, William A.
Atkinson, Wm. D. T., B.A. (Classics.)
Ballance, Helen A.
Barrett, Wellington J. C., B.A.
Bell, Jessie M., B.A. (Mods. & Hist.)
Bennett, Roy F., B.A.
Bissonnette, Florence, B.A.
Bowden, William L.
Brackenbury, George L.
Bruce, Helga M., B.A.
Brunkard, Ethel.
Butson, William G.
Cameron, Allan A.
Campbell, William A., B.A.
Clark, Ettie.
Clarke, Eleanor L., B.A.
Clarry, Arthur R.
Clothier, Bessie.
Colbeck, Wilhelmina L., B.A. (Mods and Hist.)
Cowan, Ida K., B.A. (Classics.)
Currie, Irene M., B.A.
Curtis, Jeremiah T.
Dickson, Helen M.
Douglas, Adam C.
Dulmage, Agnes J., B.A.
Durie, Helen F., B.A.
Durnin, Letitia E.
Edge, Mary E.
Ellerby, Florence E.
Ellis, Oscar F. W., B.A.
Evans, George E., B.A. (Classics.)
Ewing, Charles M., M.A.
Farrington, Mabel, B.A.
Ferguson, Florence E.
Ford-Firby (Mrs.) Emma (Commercial.)
Flanagan, Florence M., B.A.
Fleming, Gertrude M.
Ford, Katrina P. (Art.)
Ford, Wilhelmina M., B.A.
Forester, Margaret.
Fritz, Olive E. (Commercial.)
Gee, Norma.
Gerhardt, Henry W.
Gibson, Edith G., B.A. (Classics.)
Gillard, Leah A.
Glenn, Everett H.
Grandy, Frederick N.
Grant, Margaret J.
Grieve, Helen M.
Grose, Annie R. (Commercial.)
Harry, Frank T. (Commercial.).
Harvey, Olga, B.A.
Hawkey, Ella L., B.A.
Hiscox, William F.
Hitsman, Samuel A.
Hodgins, Ekron P., B.A. (Science.)
Howie, James R.
Irwin, Norman A., B.A.
Jackson, Katherine M., B.A. (Mods and Hist.)
Jackson, Nellie M.
Johnston, E. Grace.

III. High School Assistants and Specialists—Con.

Johnston, Frances V., B.A.
Johnston, Hally, B.A.
Johnston, Katie B., B.A. (Eng. & Hist.)
Jordan, Stella A., B.A.
Kay, Lydia M.
Kellock, Evelyn D., B.A. (Eng. & Hist.)
Kilpatrick, Jessie S., B.A.
Lailey, Marion B., M.A.
Laing, Maybelle M., B.A.
Lishman, Frederick R.
MacLeod, Mary A.
MacPherson, Pearl.
McCollum, A. Laura (Art.)
McGregor, Enid A., B.A. (Eng. & Hist.)
McGregor, Pearl.
McNabb, Finlay, B.A.
McNamara, Elizabeth.
McQueen, Rose J., B.A. (Eng. & Hist.)
Manning, Ernest D.
Manson, Susie H.
Marshall, George A.
Martin, Thomas W.
Montgomery, Vivien E., B.A.
Morgan, Flora E.
Morris, Francis, J.A., M.A. (Classics.)
Murphy, Edith A., B.A.
Murray, Olive H.
Oates, Thomas W. (Commercial.)
Oldfield, Inez M., B.A.
Paisley, Aylmer B.
Philp, Florence H.
Philp, Nellie M., B.A.
Power, Eva A.
Raitt, Helena G., M.A.
Robb, Charles W., B.A. (Math. & Phys.)
Robinson, Frances A., B.A. (Eng. and Hist.)
Rogers, Mary E. V.
Smith, Fletcher N.
Stephens, Ella G.
Stocker, Eva R.
Tassie, Rebecca W., M.A.
Turner, Alice B., B.A. (Classics.)
Vrooman, Agnes S., M.A.
Walker, Alexina A. C.
Watt, Cora T., B.A.
Weir, Julia M., B.A.
Wightman, Grace E.
Willson, Harriet B., B.A. (Math.)
Yarwood, Mary C. S., M.A.

IV. Permanent First Class Certificates

Anguish, Myrtle E.
Alexander, Harriet A.
Alexander, Sarah B.
Armstrong, Lewis C.
Adams, Edna M. R.
Amos, Susie H.
Birkett, Mary.
Bush, Adelbert R.
Beehler, Leah.
Bell, John M.
Brown, William L. J.
Boulden, Dorothy.
Boulden, Margaret.
Brookfield, Mary L.
Bennett, John M.
Brown, Lorne A.
Blayney, Lela F.
Best, Leila D.
Bastedo, Mabel A.
Booker, Alma F.
Cowan, Lily E.
Cavell, Horatio E.
Clark, William.
Campbell, Margaret G.
Crawford, Eva A.
Coke, Mary E.
Campbell, Eunice V.
Clutton, Stella H.
Coulson, John G.
Cook, Gladys A.
Crysler, Frances G.
Carlton, William H.
Chrysler, Herbert W.
Cole, Muriel S.
Coleman, Anne M.
Cotter, Marguerite S.
Danard, Charles H.
Davidson, Robert D. P.
Douglas, Gordon A.
Dickson, Lucy I.
Dyment, Laura F.
Ecclestone, Helen G.
Fryfogle, Maud E.
File, Edna G.
Forman, Henrietta.
Galpin, Hubert B.
Green, Jennie L.
Gehring, Clara A.
Gilliland, Samuel G.
Govenlock, Ada K.
Heath, Horace J.
Hyde, Catherine I.
Heather, Eunice G.
Hill, Edith M.
Hendry, Earl D.
Hepburn, Cora C. A.
Heinbecker, Peter.
Halliday, Irene M.
Hayward, Reta.
Hayward, M. Mabel.
Isard, Viola M.
Jay, Anna B.
Jennings, Lily F.
Johnson, Walter C.
Jenkins, James T.
Jordan, Isabella.
Jackson, Angus B.
Jardine, Amy M.
Johnston, Leila G.
Kingston, William J. R.
Keys, George P.
Kehoe, Martin B.
Long, Myrtle O.
Liddy, Margaret L.
Lawrence, Charles F.
Lowry, Robert J.
Langley, Muriel C.
Mowat, John H.
Manning, Robert L.
Mattice, George S.
Mills, Jennie.
May, Florence A.
MacNabb, Christina A.
Murtha, Ella.
Martin, Marguerite.
Mole, William H.
Moote, Helen E.
MacDonald, Margaret A.
Maxwell, Mary M.
Miller, Erle G.
MacDonell, Mary E.
Manning, Gertrude A.
McNeill, William G.
McLachlin, Janet E.
McKay, William.
McKenna, Jessie.
McLaren, M. Ruth.
McVean, Alexander.
McEachern, Annie J.
Nichol, Alma J.
Noonan, Rose A.
Parke, Julia L.
Paul, Muriel E.
Porter, William A.
Proudfoot, Rolph M.
Ross, Olive M.
Richardson, Julia I.
Robinson, Grace H.
Ransom, Bertha M.
Ritchie, Anna M.
Reid, Elizabeth M.
Rattle, William F.
Roberts, Hazel G.
Smith, J. Lavell.

IV. Permanent First Class Certificates—Con.

Spence, Frank A.
Stevenson, William A.
Sillers, Roberta M.
Schwalm, Kate.
Short, Wesley R.
Shepley, J. Evelyn.
Sisson, Ruby M.
Stewart, Laura A.
Stevens, Violet E.
Stewart, Bertha R.
Tench, Laura E.
Todd, Jean.
Tucker, Mary C.
Tierney, Olive.
Truscott, Ruby I.
Troup, Margaret.
Vanderburg, Ira A.
Willey, Ada.
Wightman, Keith S.
Weir, Gertrude C.
Woodward, John A.
Weylie, Robina.
Whitmarsh, L. Grace E.
Wallace, Andrew.
Weatherill, Lillian.
White, Thomas F.

V. Permanent Second Class Certificates

Aitchison, William S.
Allan, Mae.
Agnew, Gertrude.
Anderson, Laura.
Arbuthnot, Robert M.
Atkinson, Pearl.
Armstrong, Mary V.
Armstrong, Thomas.
Adams, Laura G.
Anderson, Milda W.
Ashworth, Donta P.
Auld, Alyce V.
Adolph, Ruth W.
Armstrong, Pearl M.
Adams, Ida M.
Alexander, Howard.
Aldrich, Jessie F.
Anderson, Mary W.
Arnold, Charles H.
Anderson, Maggie.
Ayerst, Fledda M.
Anderson, Mabel L.
Anderson, Mrs. Greta R. M.
Armitage, Annie B.
Abercrombie, Della P.
Affleck, Margaret M.
Adolph, Mary C.
Bennetts, Beatrice M.
Brock, Catherine.
Bodkin, Rheta B.
Brown, Mary C.
Barlow, Christine.
Bogart, Marion G.
Bousfield, Zetta.
Burt, Alice E.
Bawden, Jean.
Bissell, Electa.
Blair, Charlotte E.
Blakely, Maria E.
Begley, Isabelle.
Butler, Beatrice I.
Bennett, Greta E.
Bennett, Beatrice E.
Bake, Lillian H.
Berry, Gladys E.
Burrows, Marjorie W.
Brown, Alma G.
Baker, Evelyn M.
Blair, Winnifred M.
Burger, Edna.
Brooksbank, Margaret.
Brennan, Elizabeth.
Beamish, Esther L.
Burnham, Mary M.
Barge, Violet M.
Bennett, Hazel M.
Busch, Eleanor M. (Sr. M. Agnesia.)
Brown, Beatrice V.
Bauslaugh, Charlotte A.
Beamer, Josephine.
Beamer, Dora. K.
Brown, Keziah E.
Boyd, Lena.
Barnett, Ethel I.
Bee, Rose, K.
Borland, Phyllis G.
Bright, William G.
Browett, Joy F.
Boufford, Josephine.
Beamish, Catherine A.
Bolton, Ethel M.
Brennan, Julia A.
Brohman, Pauline.
Baessler, Susan (Sr. M. Brigeda.)
Bearss, Cecilia.
Burns, May E.
Biggs, Mayme.
Blandin, Eva M.
Brett, Kate E.
Baldwin, Beulah.
Brown, Frances E.
Bradshaw, Evelyn.
Bouck, Ernest C.
Bullick, Frances P.
Brady, Ida L.
Brown, Annetta.
Becksted, William C. M.
Barton, Harley L.
Burgess, Elizabeth G.
Best, Mabel.
Black, Zeta E.
Bolton, Otta M.
Barber, M. E. Fern.
Broughton, Ethel A.
Boddy, Emily M.
Baker, Illah R.
Crosse, Ida L.
Campbell, Margaret C.
Clarke, Marjorie H.
Connelly, Carmel E.
Crabbe, Margaret.
Cavell, Horatio E.
Cameron, Margaret M.
Coghlan, L. Katharine.
Calder, Edna.
Cameron, May.
Conley, Pauline.
Carey, Kathleen.
Cassidy, Effie A.
Conn, Edith.
Craig, Leah W.
Cumming, Fern C.
Cusick, Margaret K.
Campbell, Ruth A.
Clark, Annie C.
Coram, Willa G.
Crysdale, Mrs. Christina.
Cartwright, Leila L.
Curry, Beatrice M.
Cameron, Nellie.
Clark, Elizabeth J.
Clarke, Nina F.
Caldwell, Reta M.
Connerty, Miriam J.
Cleveland, Florence M.
Chesterman, Alice M.
Cutler, Lulu.
Corlett, Mary E.
Coughlin, Josephine (Sr. M. Margaret.)
Cassidy, Mary J. (Sr. M. Magdalena.)
Cairns, Ethel L.
Connor, Howard S.
Clement, John E.
Crossley, Elsie A.
Church, Edith M. P.
Condie, Minnie B.
Cullon, Minnie B.
Cale, Etta L.
Cass, Muriel.
Campbell, Rena M.
Carter, Robena.
Cuffe, Estelle B.
Currie, Martha C.
Coffey, Mabel L.
Collins, Earle C.
Chevalier, Blanche (Sr. M. of St. Honorius.)
Currie, L. A. Mina.
Cook, Leila M.
Challoner, Hazel J.
Church, Mildred A.
Challoner, Irene L.
Coulter, Viva M.
Crozier, Lillian.
Carpenter, Anna H.
Coxford, Gladys P.
Currie, Elsie G.
Crane, Lavina M.

V. Permanent Second Class Certificates—Con.

Cline, Ella F.
Campbell, Bessie M.
Craw, Jean.
Cruickshank, Ella.
Cochrane, John H.
Coulter, Elsie L.
Costley, Gertrude.
Curry, Edna W.
Coburn, Mae E.
Cornforth, Beatrice.
Chesney, Ella.
Collier, William B.
Chisholm, Leona I.
Dolbear, Hazel M.
Dakins, Charles E.
Dewan, Mary A.
Deamude, Carrie A.
Donaldson, Mary E.
Doyle, Irene M.
Duffin, Sara R.
Dutton, Hilda M.
Dunlop, Mabel M.
Dundas, Sadie E.
Davidson, Hazel M.
Duff, Margaret A.
Douglas, Jessie E.
Dahms, Nelson E.
Douglas, Jean I.
Dehler, Lucy (Sr. M. Giovanna.)
Devine, Maude (Sr. M. Cecilia.)
Dawes, Vera E.
Darby, Florence.
Dobie, Ethel M.
Dandie, Eva N.
Dipsam, Mrs. Mary.
Davis, Grace L.
Disher, Mabel V.
Davis, Edna V.
Dalton, Ada F.
Dowd, Irene.
Davidson, Charles E.
Duncan, Mary.
Drake, Elma I.
Donovan, Alice M.
Drake, Lois E.
Daly, Katherine L.
Dobbin, Wilma O.
Daniel, James L.
Dunlop, Clara G.
Dalrymple, Elspeth E.
Doherty, Frank.
Dods, Muriel E.
Dewar, Mary E.
Entwistle, Robert G.
Elliot, Marie.
Ellsworth, Mildred I.
Eisler, Julia.
Evans, O. Esther.
England, Vida M.
Ellis, Victor A.
Elliot, Annetta J.
Farr, Lalla M.
Fowler, Lottie B.
Fairbairn, Elliott.
Farrier, Marjon W.
Featherson, Nellie.
Fleming, Nellie I.
Farquhar, S. Edith.
Farrelly, Kathleen (Sr. M. Rita.)
Fraser, Alexandra A.
Feeney, Helen, W.
Forster, John L.
Fitzpatrick, Loretto.
Frawley, Irene C.
Fair, Muriel B.
Fraser, Una I.
Flood, Margaret M.
Folster, Daisy.
Frawley, M. Ethel.
Feehan, Loretta M.
Forbes, Edward F.
Fordyce, Mary M.
Field, Margaret.
Freeman, Gladys J.
Foertter, Ida A. M.
Fox, Annie M.
Frink, Hazel S.
Foster, Margaret J.
Ferguson, Helen H.
Foley, Gertrude K.
Fortner, Florence A.
Forbes, Alice E.
Fuller, Robert M.
Graham, Margaret.
Greenwood, Hazel V.
Garvey, Margaret L.
Graham, Laura E.
Grant, Addie.
Grant, Cora. L.
Green, Mary E.
Galbraith, Nellie.
George, Marion S.
Gulston, Edith K. J.
Goheen, Cora B.
Gardiner, Ada W.
Graves, Katharine C.
Guest, Gladys I.
Gilbert, Alfred F.
Glennie, Annie A.
Gill, F. Lorna.
Gale, Winnifred.
Gibson, Ada M.
Gillan, Colin D.
Gibson, May M.
Gray, Edna A.
Graham, Estella M.
Glenn, Edith L.
Gillespie Annie E.
Glazier, Cecile M.
Glover, Florence M.
Gates, Vera E.
Geddes, Mary S.
Guinan, Marjorie.
Grace, Loretta J.
Gardiner, Edna J.
Glennie, Beatrice J.
Gilmour, Ivy A.
Gulston, Henry F.
Grieve, Ethel.
Graham, Ellen D.
Gourlay, Bessie.
Gerhardt, Erna M.
Gordon, William P.
Green, Norma L.
Grinyer, Grace E.
Gribble, Julia P.
Hickey, Mary A. I.
Hinchcliffe, Frances.
Harris, Laura A.
Harrison, Winnifred L.
Henderson, Margaret.
Hipple, Emma J.
Hunt, Ina M.
Hyslop, Robert L.
Hall, Alice G.
Hunt, Effie W.
Hamilton, Annie C.
Hewitson, Kate.
Hornby, Mrs. Eva.
Hare, Eva M.
Hyland, Lena G.
Hyndman, C. Mearle.
Hunter, Sadie G.
Hogan, Julia (Sr. M. Aniceta.)
Honsberger, Maida M.
Hird, Alice.
Houlding, Eva L.
Holmes, Tena.
Howell, Mabel M.
Herron, Henrietta.
Harvey, Ullah E.
Hoehn, Lydia L.
Hutcheson, Eva L.
Hotchkiss, Phenie A.
Hayes, Florence G.
Herries, Thressa M.
Hiscott, Edith G.
Hanlon, Helen.
Hurst, Percie E.
Henry, M. Almeda.
Holland, Emmeline.
Harrison, Gertrude.
Hendrick, Laura (Sr. St. Alexis.)
Hodges, Minnie C.
Hales, Mary B.
Harrison, Estelle M.
Hutchinson, May E.
Henry, Phyllis A.
Hudson, Franklin K.
Houlahan, C. Stella.
Halpin, Edith M.
Hemmerich, Ella M.
Holmes, Ruth T.
Hennessy, Mae A.
Holmes, Vera M.
Harman, Arlettie.
Hingst, Flora.
Haines, Ida M.
Humphrey, Carrie V.
Higginbotham, Edna A.
Inglis, Delta M.
Ingall, Elizabeth V.
Irving, Mabel E.

V. Permanent Second Class Certificates—Con.

Jakes, Madeleine J.
Johnson, Helen.
Jamieson, Mary J.
Jackson, Bernice K.
Jarvis, Ida V.
Johnston, Anna M.
Jones, Vernon C.
James, Ida M.
Jackson, Mildred J.
Johnston, Ida E.
Johnston, Bessie.
Jones, Annie C.
Jones, Helen E.
Jamieson, Elizabeth E.
Jackson, Mildred.
Jackson, Harold A.
Jackson, Flossie.
Kearns, Gertrude D.
Kidd, Mary H.
Karley, Jean K.
Kelly, Ursula A.
Ker, Hazel R.
Keene, Myrtle M.
Kennedy, Stella (Sr. M. Stella.)
Kerr, Mrs. Vinetta.
Knott, Christina G.
Keith, Mary M.
Kaiser, Velma G.
King, Mildred A.
King, V. Lucille.
Kennedy, Aileen R.
Kirktown, Mabel S.
Kennedy, Catharine T.
Kearns, Helen M.
Kerr, Bertie.
Kehoe, Gonzaga E.
Kerr, Ethel G.
Lee, Hilda P.
Liddicoatt, Edith G.
Lamont, Katherine L.
Leng, George C.
Lowndes, Fred. F.
Labelle, Marie A. (Sr. M. Eulalie.)
Lapp, Alida J.
Livingstone, Verna M.
Leiterman, Ross.
Lane, Alice M.
Lenehan, Julia V. (Sr. M. Aldegondes.)
Lovell, Elsie.
Lucas, Alma.
Landon, Letitia E.
Lyle, Ula A.
Losee, William I.
Latimer, Esther E.
Leggott, Alma E.
Lackner, Lillian E.
Lamont, Agnes M.
Lankin, Ida M.
Latimer, Annie K.
Love, Eva M.
Lawson, Mildred M.
Little, Minnie H.
Little, Margaret A.
Love, Kate.
Limin, Freda S.
Minto, Mary.
Miller, Ada A.
Millar, Gladys L.
Murphy, Mary I.
Murphy, Mary U.
Madill, Mamie F.
Merrill, Alexander R.
Moffat, Mabel G.
Martindale, Olive.
Matheson, Rebecca M.
Mullin, Florence F.
Maltais, J. C. Rodolphe.
Metcalfe, Flossie P.
Mikel, Charles G.
Montgomery, Irene D.
Mosher, Cora L.
Mullett, Margaret I.
Murphy, Lucy (Sr. M. Imelda.)
Matson, Isaac O.
Meldrum, Marguerite.
Millar, Hazel N.
Moffit, Emma E.
Moran, Katharine M.
Masterson, Anna G.
Malcolm, Ida G.
Morton, Bessie M.
Moore, Gladys M.
Meikle, Georgina D.
Murtha, Mae.
Miller, Margaret I.
Morton, Cora W.
Massey, Clifford W.
Mitchell, Lena.
Malkin, Grace F.
Murphy, Agnes R.
Miller, Edna E.
Mayfield, Nellie T.
Morgan, Mary C.
Murray, Clara E
Maitland, Grace F.
Mann, Llewella B.
Murchison, Anna M.
Mahon, Nancy I.
Marchand, Adéle.
Mayhew, Ruby E.
Malcolm, Gladys.
Milliken, Thomas W.
Manser, Christina.
Mornington, Anita.
Maxwell, Inez. B.
Mooney, Vida M.
Moffatt. Annie J.
Murray, Myrtle V.
Mee, Josephine A.
Mogk, Mildred.
Meehan, Mary B.
Martin, John R.
Murray, Amelia G.
Morrissey, Rose.
Maloney, M. Kathleen J.
Murray, Mary A. M.
Mulligan, Beatrice C.
Moote, Ethel O.
Munro, Mary E.
Moreau, Martine (Sr. Joseph Eugene.)
Morris, Thelma A.
Munro, Cecilia (Sr. Loretto.)
Milligan, Margaret A.
Martin, Catherine (Sr. M. Martinella.)
Mitchell, Harold L.
Mitchell, Mary.
MacNabb, Jean C.
MacLeod, Kate.
MacBane, Marguerite.
MacDonald, Nyna.
Macfarlane, Hattie.
Macpherson, Rae.
MacArthur, Mary G.
MacAulay, Maud M.
MacDonald, Catherine.
MacDougald, Mary.
MacGregor, Katie J.
MacLeod, Mary A. I.
MacDonald, Edna M.
MacNaughton, Tena.
Mackinnon, Ethel.
Macdonald, Annie.
MacMillan, William.
MacGregor, Laura J.
MacIntosh, Donalda.
MacKenzie, George O.
MacVean, Isabell M.
MacBeath, Jean M.
MacGregor, Anna K.
MacKay, Euphie A.
MacTavish, Evelyna.
MacPherson, Veda E.
MacIntyre, Bertha I.
McLean, Grace C.
McPhaden, Catherine R.
McGill, Kathleen W.
McGarvah, Elsie M.
McCann, Frederick E.
McFaddin, Florence I.
McKinlay, Maria B.
McLaughlin, Ethyle M.
McLaughlin, Nettie J.
McLeod, Mary B.
McAlpinê, Margaret.
McCrea, Eliza.
McCrea, Genevieve.
McCully, Eva I.
McIlraith, Esther J.
McQuilty, Elizabeth A.
McCullough, Polly.
McEwen, May.
McManus, Estelle M.
McColl, Lillian.
McEachern, Sadie E.
McArthur, Duncan F.
McKay, Evelyn D.
McGrath, Henry.
McDonald, George O.
McLeod, Nina A.
McMillan, Janet.
McKnight, Louisa G.

V. Permanent Second Class Certificates—Con.

McNamara, Margaret.
McArton, Mary.
McMullen, Muriel T.
McKnight, Olive M.
McCorkell, Ignatius J.
McDougall, Raymond K.
McLeod, Jean M.
McNaughton, Hugh R.
McConnell, Edna.
McCalpin, Luella C.
McGwan, Mary C.
McPhaden, Elva E.
McMullen, Louise M.
McKeown, Gertrude.
McCulloch, Inez L.
McCord, Ethel A.
McLeish, Murray.
McKellar, Nellie.
McKerracher, Jean.
McNeill, Minnie M.
McMurchy, Olive J.
McQuaker, Helen.
McLeod, Earl W.
McGinnis, Madeline C.
McLennan, Jennie.
McBride, Gladys I.
McLachlin, Alice M.
McLachlan, Evelyn M.
McAlister, Laura J.
McKerlie, Alice C.
McLean, Florence D.
McLean, Mary B.
McWatters, Ella S.
McGuire, Loretta.
McLaren, Lila M.
McIntosh, Ralph M.
Nichol, Ethel J.
Newton, John S.
Nelson, Mary E.
Norrish, Ruby V. E.
Neelands, Hazel.
Nixon, Mary E.
Nolan, Helen J.
Nesbitt, Ada.
Neely, Margaret E.
Newton, J. Merwyn U.
Oelschlaeger, Catherine L.
Oill, Susie E.
O'Neill, Melissa.
Outram, Mrs. Alice L.
Osborne, Anne C.
O'Neill, Henry S.
Oestreicher, Matilda.
Osborne, Lyla M.
Owens, May E.
Outram, Eva M.
O'Neill, Maude M.
Oliphant, Sophie S.
O'Loane, Frances H.
O'Brien, Florence.
Pinean, Rose M.
Peart, Alice C.
Plunkett, Genevieve M.
Precious, Edna M.
Paul-Hus, Annina (Sr. St. Evade.)
Phenix, Hazel.
Potts, Luella M.
Peacock, Gertrude M.
Pleith, Isabel M.
Peebles, Grace E.
Peacock, William E.
Pascoe, Myrtle.
Phillips, Laura M.
Peel, Tryphena M.
Porter, William A.
Post, Emma.
Parrott, Cleopatra.
Prentice, Mary E.
Porter, Ina P.
Peckham, Clara.
Peck, Evelyn I.
Pringle, Annie N.
Pugsley, Essie I.
Prentice, Earl C.
Pearson, Carrie V.
Ponting, Harry R.
Petty, Sara.
Purcell, Keytha M.
Pearson, Ethel.
Philp, Olive A.
Plant, Ethel. I.
Pook, Mrs. Doris K.
Patton, Cora B.
Parks, Elma M.
Prior, Veronica.
Painter, Rubena.
Quinn, Monica M.
Reid, Russell.
Robinson, Lillian M.
Richardson, Eloise P.
Russell, Jean M.
Renton, Eva A.
Robertson, Mamie.
Robinson, Margaret E.
Robson, Janet A.
Ryan, Mary A. (Sr. M. Euphrosyne.)
Rundle, Margaret P.
Ross, Margaret L.
Rothwell, Marguerite W.
Ritchie, Carl L.
Ritchie, Mabel I.
Roblin, Lena R.
Row, Hazel E.
Reid, Adam E.
Richards, Flossie I.
Ross, Ethel C.
Reid, Janet.
Roe, Margaret A.
Runciman, Caro.
Rawlings, Levenia B.
Rossiter, Vera F.
Ross, Emma E. K.
Reid, Ethel M.
Ross, Eliza. M.
Reed, Margaret W.
Reed, Norma.
Read, Nieta.
Rooney, Charlotte (Sr. M. Eusebia.)
Robinson, Ruby I.
Rahal, Annie J.
Rutledge, Fredreta.
Rose, Leah.
Ritchie, Margaret L.
Robertson, Gertrude.
Roberts, Hazel P.
Rooney, Mabel (Sr. M. Marcella.)
Russell, Lois E.
Robertson, Vera M.
Stenton, Lillian I.
Stickwood, Alice M.
Steinhoff, Frances C.
Steele, May K.
Smythe, Frances L.
Sandford, Margaret A.
Schales, Susie M.
Sherk, Effie E.
Simpson, Ethel.
Spears, Lucy H.
Seal, Lelia.
Seal, Susan E.
Shannon, Agnes (Sr. John of S. Heart.
Shaw, Alice M.
Smith, Lila M.
Smith, Mabel.
Smirle, Jennie C.
Smith, Hannah C. M.
Speers, Mina V.
Sanders, Janet.
Stewart, Eva G.
Smith, Florence H.
Sager, Edward J.
Sinclair, Thomas.
Shackleton, Minnie.
Sipes, Clara E.
Storrar, Jessie C.
Spencer, Louise.
Smith, Angus C. S.
Sands, George E.
Stinson, Gladys M.
Smith, George S.
Small, Hazel O.
Secord, Annie M.
Schneider, Theckla (Sr. M. Cajetana.)
Stonehouse, Oliver M.
Stewart, Gertrude C.
Sifton, Marie L.
Story, Kathleen J.
Smith, Helen M.
Sangwin, Viola E.
Shay, Dora.
Smith, Hazel M.
Schafer, Frances E.
Salkeld, Ethel E.
Sinclair, Flora M.
Smith, Laura M.
Stapledon, Rose A.
Shaw, Mary L.
Smith, Lyla W.
Smith, Edna.
Smith, Arnold.
Smith, Geraldine M.
Steele, Marion C.

V. Permanent Second Class Certificates—Con.

Stewart, Roberta M.
Skuce, Wilma B.
Stubbs, Mabel M.
Shields, Helen G.
Snell, Marion G.
Sweeney, Mabel L.
Stafford, Annie (Sr. M. Alacoque.)
Stait, Myrtle.
Stuart, Minnie I.
Sothern, Eunice P.
Shipsides, Nora K.
Stade, Rachel.
Scott, Walter.
Travis, Lilian W.
Taylor, Evelyn R.
Thompson, Mabel S.
Turvey, Charles R.
Taylor, Harold D.
Townsend, E. Lucile.
Talbot, Thomas C.
Trott, Ellen.
Tyner, Elizabeth.
Terry, Frank H.
Telman, Myrtle O.
Tanner, Tena J.
Taylor, Harriett R.
Thackeray, Jennie G.
Tucker, Joseph B.
Tench, Annie.
Thompson, Eva M.
Teeple, May.
Tolhurst, Marjorie.
Thompson, Katharine B.
Thrower, Leta M. C.
Templeman, Margaret H.
Turner, Isabel A.
Tiboni, Perena.
Twiss, Frances C.
Urquhart, Donald J.
Uhrich, Mary A.
Veigel, Clarence C.
Vessot, Eveline A.
Vogan, Mary M.
Voaden, J. Rosabel.
Van Valkenburg, Helen A.
Walsh, Mary A. (Sr. M. Edith.)
Walker, Vera L.
Wilkin, Annie.
Wilson, Laurel A.
Wallace, Fannie B.
Wilson, Ida M.
Wilson, Thomas J.
Watson, Naomi B.
Wannan, Clara G.
Wilson, Margaret.
Whitfield, Mary O.
Wittich, Pearl B.
Wood, Edna G.
Wilson Carlotta.
Weir, Myrtle.
Wright, Chrissy M. M.
Williams, Hazel E.
Weis, Ida C.
Wray, Marion D.
Wolfe, Bessie E.
Weir, Norman L.
Wilson, Olive M.
Warwick, Estella M.
Warrender, Emilie L.
Wilkinson, Hazel M.
Wilson, Gladys M.
Wright, Pearl.
Wever, Orval A.
Wright, Mabelle A.
Watson, Mary I.
Wallace, Mary C.
Wyant, Viva.
Wade, Charlotte D.
Weston, Verda M.
Waffle, Myrtle M.
Walker, Effie A. E.
Welland, Joseph F.
Weir, Grace C.
Welland, Fred. J.
Wismer, Clara M.
Watson, Clara E.
Williams, E. Leola.
Wilson, Edith G.
Welsh, Elizabeth S.
Warren, Harold A.
Willison, Nellie M.
Windover, Ella M.
Wood, Laura B.
Young, Flossie E. F.
Yates, Arthur V.
Yager, Cecil.
Young, John H.
Zeron, Frances A.

VI. Kindergarten Directors' Certificates

Buist, Constance A.
Currey, Madeleine.
Gregory, Mabel E.
Hall, Muriel E.
Lyon, Ida D.
Parkes, May A.
Patterson, Frances M.
Peterkin, Clara I.
Peterkin, Theresa F.
Robinson, Alma O.
Southcott, Mary E.
Sproule, Thomasene.
Taylor, Winnifred L.
Trowell, Mary E.
Woolley, Helen J.

VII. Manual Training Certificates

Permanent Ordinary

Bowers, Frank.
Carter, John J.
Carson, William L.

VIII. Permanent Specialist Certificates

Baker, Henry J.
Crowson, Arthur.
Later, Thomas J.
Shortill, Robert N.
Yeo. Charles T.

IX. Professional Certificates, 1915

—	No. of Candidates	Extra Mural Students	High School Interim Certificates	Provincial First Class Certificates	Interim First Class Certificates	Permanent Second Class Certificates	Interim Second Class Certificates	Limited Third class Certs. valid for 5 yrs	District Certificates valid for one or two years	Extended District Certificates (Academic Course)	Total number of Certificates
Faculties of Education	458	34	*240	23	336	.....	20	....	.....	.....	619
Normal Schools	1138	166	....	....	....	159	973	78	.....	.....	1,210
Autumn Model Schools	210	9	....	....	....	.....	....	207	9	.....	216
English-French Model Schools	31	4	....	....	....	.....	....	32	3	.....	35
Summer Model Schools	442	....	....	....	....	.....	....	92	176	128	396
Certificates issued on *pro tanto* standing	....	....	....	....	....	.....	10	22	.....	.....	32
nterim High School Certificates issued on reaching 21 years of age	....	....	†130	....	....	.....	....	....	.....	.....	130
nterim Certificates made permanent	....	....	....	117	....	672	....	....	.....	.....	789
Total number of newly certificated teachers	....	....	370	23	336	159	1003	431	188	.....	2,510

* Of these 180 were also granted I Class Certificates.
† These previously held Interim I Class Certificates.

Kindergarten Certificates

Number of Directors	15
Number of Assistants	1
Number of Interim Kindergarten—Primary	80

Manual Training

Number of Interim Ordinary Certificates	4
Number of Interim Specialist "	3

Household Science

Number of Interim Ordinary Certificates	15
Number of Interim Specialist Certificates	2

Summary of Certificates issued on the results of the examinations taken at the close of the Summer Schools

Elementary Agriculture and Horticulture (Interim)	16	Household Science, Elementary (Interim)	9
Intermediate Agriculture and Horticulture (Interim)	10	Kindergarten Primary (Interim)	57
Elementary Art (Interim)	81	Elementary Manual Training (Interim)	7
Supervisors in Art (Interim)	16	Elementary Vocal Music (Interim)	21
Specialists in Art (Interim)	8	Supervisors in Vocal Music (Interim)	7
Supervisors and Specialists (Interim)	49	Elementary Physical Culture (Interim)	75
Auxiliary Classes (Interim)	14	Supervisors in Physical Culture (Interim).	5
Specialists in Commercial Subjects (Interim)	11	Specialists in Physical Culture (Interim)	12
		Supervisors and Specialists in Physical Culture (Interim)	26

In addition to the above, three Elementary Art Certificates were granted under the provisions of Regulation 8 (1), page 19 of the High School Regulations; also one hundred and three Interim certificates in Elementary Physical Culture on *pro tanto* standing.

X. Temporary Certificates issued in 1915

Inspectorate	Number during 1st half year	Number during 2nd half year
Brant	.....	.....
Bruce, E.	2	9
Bruce, W.	1	.....
Carleton, E	5	7
Carleton, W	12	19
Dufferin	2	.....
Dundas	1	.....
Elgin, E	.....	.....
Elgin, W	.....	.....
Essex	1	1
Essex, N. (in part only)	.....	.....
Frontenac, S.	12	6
Frontenac, N.	24	38
Glengarry	2	4
Grey, E.	.....	1
Grey, W	1	3
Grey, S.	.....	.....
Haldimand	.....	.....
Halton	.....	.....
Hastings, Centre	4	4
Hastings, S.	2	.....
Hastings, N.	14	16
Huron, E	1	1
Huron, W.	.....	.....
Kent E.	.....	.....
Kent, W	.....	.....
Lambton, E. (No. 2)	.....	.....
Lambton, West (No 1)	.....	1
Lanark, W.	17	14
Leeds and Grenville, No. 1.	10	9
Leeds and Grenville, No. 2.	5	7
Leeds and Grenville, No. 3.	2	1
Lennox	12	18
Lincoln and Pelham Tp.	1	.....
Middlesex, E.	.....	.....
Middlesex, W	.....	.....
Norfolk	.....	.....
Northumberland & Durham.		
West, No. 1	1	.....
Centre, No. 2	2	1
East, No. 3	8	6
Ontario, N.	.....	.....
Ontario, S	1	.....
Oxford, N.	.....	.....
Oxford, S.	2	.....
Peel	.....	.....
Perth, N.	1	.....
Perth, S	1	.....
Peterboro', E.	12	7
Peterboro', W. & Victoria, E.	2	3
Prescott and Russell	20	12
Prince Edward	1	.....
Renfrew, N.	2	7
Renfrew, S	14	5
Simcoe, N	2	3
Simcoe, S.	3	.....
Simcoe, E.	1	3
Stormont	.....	.....
Victoria, W	1	1
Waterloo, N (No. 1)	.....	.....
Waterloo, S. (No. 2)	.....	.....
Welland	2	.....
Wellington, N.	1	1
Wellington, S	1	.....
Wentworth	.....	.....
York, E.	.....	.....
York, N	.....	.....
York, S.	.....	.....
District Divisions:		
No. I	6	10
No. II	18	15
No. III	3	7
No. IV	6	12
No. V	13	17
No. VI	6	12
No. VII	17	13
No. VIII	12	15
No. IX	36	22
No. X	10	8
No. XI	3	3
English-French Divisions:		
No. I	.....	.....
No. II	8	7
R.C. Separate Sch. Divisions:		
No. I	4	6
No. II	2	1
No. III	3	4
No. IV	8	18
No. V	15	22
Totals	379	400

APPENDIX U

LISTS OF ASSOCIATE EXAMINERS, AND CONTINUATION AND HIGH SCHOOL PRINCIPALS AND ASSISTANTS

I. Associate Examiners, 1915

Model Entrance, Lower School, Senior High School Entrance and Senior Public School Graduation Diploma

Grammar: Florence J. Armstrong, Pearl Baker, George A. Barker, Norah T. Belcher, Olvetta Brigham, Stella Campbell, Bessie Clothier, William F. Darroch, John W. Day, Olive H. Dufton, Lulu J. Edmunds, Ethel I. Good, Edna Graham, Mary A. Hill, Bessie R. Humphries, Margaret E. Lutman, Mary E. Lynch, Anna MacKenzie, Elsie Mathieson, Persie C. Meadows, Mary Mitchell, John D. Morrow, Mary A. Robinson, Lena Summers, Daisy E. Taylor, Elizabeth Wilson, Violet Winnett, Elsie M. Wise, May E. Wyman.

Spelling: William Baird, Mrs. I. E. Powell Barr, Laura J. Berney, Hattie Chapman, Evangeline Cunningham, Mabel Doherty, William J. Dunlop, Elva Gould, Ethelberta Hodgins, Carrie M. Knight, J. H. W. McRoberts, Edward F. Milburn, James M. Smith, Fred. G. Sweet, Annie J. Willoughby.

Literature: Annie G. Clarke, Richard R. Kerfoot.

Composition: Norah Cleary.

History: Nellie Anderson, Viola M. Davidson, Magdalene De La Mater, Helen Dickson, John J. Edwards, Kate Elmslie, Nellie Goodall, J. Margaret Grant, Margaret J. Hinds, Gertrude A. Hodge, Percy T. Jermyn, Anna A. Lee, Emma L. MacKay, Elizabeth S. MacKenzie, Frances E. McLean, Ernest C. McQuarrie, Clara McTaggart, Archibald McVicar, Christina H. Morton, M. Maud Norton, H. May Peregrine, Sadie Robinson, William C. Rogers, Fred. T. Schooley, Charles A. Shaver, Eleanor M. Shepherd, Arthur F. Smith, Eva R. Stocker, Kate E. White.

Arithmetic: George F. Armstrong, Grace C. Austin, Charles H. Barnes, George B. Bell, Claude K. Bluett, Clarence L. Brown, Thomas C. Doidge, Lewis C. Fleming, Everett H. Glenn, Stella Gregory, Lemen R. Halnan, Wilfred H. Houser, Walter J. Lamb, Arthur M. Murday, William H. Rutherford, Adam Shultis, John Sinclair, Edgar C. Srigley, Thomas N. Stockdale, Edmund T. Young.

Algebra and Geometry: William H. Rogers, George B. Stewart.

Science: Richard P. Allin, Elgin O. Awde, A. Thomas Batstone, James E. Burchell, Katharine Caesar, Alex. Caldwell, John H. Cameron, Jean Davison, Charles G. Dunlop, Charles G. Fraser, Jr., Ella Hanna, Bessie R. Hull, Alfred H. Irwin, Laura M. Jeckell, Wilford L. Keeling, James A. Magee, Vera Norrish, Arnott M. Patterson, John R. Pickering, Eva M. Ranson, Herbert F. Schmietendorf, Benjamin S. Scott, Rena C. Scott, Robert J. Sinclair, Lewis Stevenson, Ruple Taite, Beatrix Tatham, Roland D. Webb, Mabel R. White, Henry Wing, Arthur M. Woodley.

Geography: Annie Augustine, Lewis S. Beattie, Luella C. Black, Clara Broughton, George A. Campbell, Hughena Campbell, Florence Coghlan, Libbie Cruickshank, Eva M. Crummer, Lillian M. Ferguson, Margaret M. Dawson, James A. Dickinson, William Donaldson, Annie L. Dunwoodie, Lillian File, John G. Gordon, Luella Grainger, Florence F. Halliday, James J. Hartford, Fred. J. Johnston, Eva F. MacKenzie, Herbert A. Percy, Howard S. Rosevear, Gertrude Ryan, Jessie M. Scott, S. Louise Smith, Arthur J. Walker, Helen M. Weatherill, Laura Wickett.

Writing: Frank C. Anderson, Pearl Z. Baker, Cora Bartlett, Emma M. Bottoms, John A. Buchanan, Minnie Campbell, Estella R. Cragg, Mrs. E. Ford-Firby, Lulu B. Fraser, Thomas W. Oates, William J. O'Brien, Lily E. Reid, William M. Shurtleff, Ada S. Smith, Grace Watterworth.

Art: Jennie Brennan, Minnie L. Brill, Donald M. Clark, Irene Conway, Rebecca Edwards, Emma L. Eby, Muriel B. Ferguson, Jean H. Fleming, Katrina P. Ford, Lillian B. Fraser, Lucille Fraser, Helen M. Grieve, Annie R. Grose, Annie Guilfoyle, L. Morwenna Harris, George M. James, George L. Johnston, Mrs. Winnabel E. Kerr, Mrs. Jeanette E. MacGregor, Mabel B. O'Brian, Samuel W. Perry, Leonard Wheelton, Grace E. Wightman.

Household Science: Mayme Kay, E. Muriel Miller, Enid Robertson.

Middle School Examinations

Literature: Mae A. Bowers, James O. Clothier, Pearl B. Faint, Edwin A. Hardy, Rose E. Healy, Almeron J. Husband, Emma M. Kells, Isabella J. Macdougall, Harold G. Martyn, Annie M. McArthur, John G. McEachern, Caroline J. McRae, David S. Paterson, Ethel M. Sealey, Isabel K. Smith, Samuel J. Stubbs, Janie Thomas.

Composition: Sadie K. Bristol, Dugald A. Gilchrist, Herbert W. Irwin, Margaret McGregor, Rose, McQueen, Donella M. McRae, Margaret Thomas, John F. VanEvery, Marion I. Whyte.

British and Canadian History: Jessie S. Cattanach, Jean H. Fechnay, Mary A. Harris, Claire H. Hitchon, Sadie E. Iveson, Katharine M. Jackson, James Keillor, George W. Malcolm, Alex. M. Robertson, Frances A. Robinson, John B. Robinson, Annie E. Rowntree, Eva M. Small, John C. Smith, Mabel N. Trenaman, J. Mahlon Zurbrigg.

Ancient History: Henrietta E. Allison, Jessie M. Bell, F. Louise Breckon, Winnifred Buchanan, Charles J. Burns, John O. Carlisle, John A. Cooke, Edith M. Davidson, Arthur A. Dundas, William J. Fenton, Andrew C. Haynes, Katie B. Johnston, Ralph Ross, Annie L. Smithson, Annie J. Stewart, William B. Taylor.

Algebra: Harold E. Amos, Christopher L. Crassweller, Thomas Hobbs, Thomas Murray, Pearl E. Payne, William R. Sills, Benjamin L. Simpson, Egerton E. Snider, Whitfield L. Sprung, John C. Walsh.

Geometry: Daniel H. Coates, Olive P. MacKay, Frank O. McMahon, Clement A. Milburn, James E. Minns, James H. Packham, Charles Potter, George R. Smith, Helen M. Thomson, Frank D. Wallace, H. Blanche Willson, Frank H. Wood, Arthur S. Zavitz.

Chemistry: Hugh Davidson, John C. Doherty, Adrienne S. Elliott, Thomas W. Elliott, Thomas H. Follick, Louis H. Graham, R. Daniel Keefe, George, E. Kennedy, Richard G. Lawlor, Bruce E. Leckie, Mary McEachran, Florence J. McKeracher, Alex. R. McRitchie, David A. Welsh, William J. Wilson.

Physics: Wesley Bellamy, Walter P. Ferguson, Edwin J. Halbert, James A. Hamilton, Martha Harvey, William J. Haydon, Thomas J. Hicks, Albert E. Jewett, James W. Kelly, Ernest O. Liebner, William J. Morrison, David H. McGill, James F. McGuire, Priscilla V. M. McNeely, James McNiece, Elizabeth Penson, Harry E. Ricker.

Art: Finlay Hood, Laura A. McCollum, J. R. Seavey, Neil J. Thomas.

Latin: Hugh S. Berlanguet, Albert W. Dunkley, Eliza S. Fitzgerald, Robert G. Graham, William A. Graham, Arthur G. Hooper, Helen M. Gundry, William D. Lowe, James T. Luton, Charles A. Mayberry, Donald M. McKeracher, Clara B. McKinley, James M. McKinley, John H. Mills, Edith Teskey, George E. Will.

Upper School Examinations

English: Frederick H. Bell, Thomas Carscadden, Wallace Elmslie, Edwin W. Jennings, George L. MacDonald, E. Vera E. Robertson, Ethel O. Scott, Orlando J. Stevenson.

History: Florence B. Ketcheson, Jessie M. Logan, Selkirk A. Morrison, Louis J. Pettit, William N. Sexsmith, Robert Stothers.

Classics: W. B. L. Howell, H. R. H. Kenner, Nora Lewis, John T. Lillie, William M. Logan, John W. Treleaven.

French and German: Henrietta Charles, Frederick H. Clarke, William C. Ferguson, Sophia E. Marty, Margaret J. Thompson, Clara Ward.

Mathematics: Charles Auld, John S. Cameron, David L. Cranston, John H. Davidson, James D. Dickson, Robert A. Gray, Maria E. Higginson, Robert Shaw.

Science: Annie A. Boyd, A. Cosens, Hiram B. Fetterly, Thomas Firth, Thomas J. Ivey, Alonzo J. Madill, William J. McMillan, Alex. Pearson, George A. Robertson, George F. Rogers, Arthur Smith, Louis E. Staples.

Matriculation

Literature: Walter N. Bell, Marie Bibby, James D. Christie, Alexandra A. Howson, Charles F. Price, James E. Skeele.

Composition: Luther J. Clark, W. H. Clawson, M. Ada Dickey, Alfred H. Dunnett, John Simpson.

Grammar: Frances D. Morden.

British and Canadian History: William A. Glass, George L. Gray, May Hiscock, Alvin I. Ogilvie, Helen Walker, Frederick A. Whitton.

Ancient History: John J. Bell, John S. Crerar, Helen S. G. Macdonald, Hugh I. Strang, H. H. Wallace.

Classics: Lyman Brown, Euphemia Cowan, James V. Henderson, Lillie E. V. Lloyd, Hester E. A. McCaw, George B. McQuarrie, C. F. Mills, Arthur W. Morris, J. A. Francis Morris, Archibald E. Morrow, Mabel Nesbitt, Joseph A. Osgoode, Charles B. Sissons, Robert Stoddart.

French and German: Mabel M. J. Baird, George S. Bale, Lydia A. Barr, Annie B. Brain, H. Gertrude Coad, Helen E. Downey, Thomas E. Elliott, Florence Ewing, H. J. Flynn, Mary A. Gillespie, F. C. A. Jeanneret, Minnie F. Libby, Donald MacKay, Helen C. Mackintosh, Aletta E. Marty, Frederick G. Millar, Louise Murray, Mary H. O'Donoghue, Ethel L. Ostrom, William A. Phillips, Hattie L. Pinel, Ada E. Richardson, Marion H. Rose, John B. Wallace, Walter H. Williams.

Arithmetic: Newton E. Challen.

Algebra: Stephen Martin, M. W. McHugh, E. G. Powell, Mary E. G. Waddell.

Geometry: Addison E. Cole, Martha Fitch, S. Hunter Henry, William W. Knight, Isaac T. Norris, Rebecca Stenhouse.

Chemistry: J. B. Collip, George A. Cornish, Thomas C. Smith, J. B. Tingle.

Physics: G. R. Anderson, Fred. Sine, John Tanton.

II. List of Principals and Assistants of Continuation Schools, January, 1916

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. & Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Acton	Stewart, William H.				1903	12½	15	1,200	.....	.....
	Baker, Pearl Z.			Art	1914	5½	2½	.....	.....	825
Agincourt, 14 Scarboro'..	Mara, Ida M.				1915	7	3	1,000	.....	.....
Alvinston	Carbert, Robert H.				1911	7½	3	1,300	.....	.....
	Turvey, Ina M. (Int.)				1913	2½	1	.....	.....	725
Arkona	Porter, William A.				1915	½	2	750	.....	.....
Ayr	Chisholm, Renw'k J. (Int.)*				1915	2½	....	1,000	.....	.....
	Winhold, Edward P... (Int.)				1915	½	1	.....	725	.....
Bancroft	Keenan, Edward J.				1914	8½	2½	1,100	.....	.....
	Mahon, Nellie L.			Phys. Cul., Art...	1915	3	4	.....	.....	700
Bath	Morgan, Flora E.				1915	3½	3	850	.....	.....
	Singleton, C. Blanche. (Int.)	B.A., Queen's..			1915	½	1	.....	.....	650
Beaverton	Forbes, William B. *		Science		1916	20	1	1,200	.....	.....
	Hume, Annie I. (Int.)	B.A., Queen's..	Eng. & Hist		1915	½	1	.....	.....	750
Beeton	Webb, Roland D. *				1912	5½	1½	1,250	.....	.....
	Grant, Margaret J.			Art	1912	3½	3	.....	.....	750
Belmont, U 11, S. Dorchester	MacKillop, Oliver M.				1913	2½	4	1,200	.....	.....
	Mott, Olive M.				1914	1½	4	.....	.....	750

Blenheim	Robinson, Sadie			Art	1913	5	2½	1,100	
	von Gunten, Louise...(Int.)	B.A., Tor.			1914	1½	1½		800
Blind River	Brunkard, Ethel				1915	2½	4½	850	
Blyth	Mark, Alfred				1915	2	6	1,100	
Bothwell	O'Leary, Susan				1913	4½	1½	1,025	
	Macklin, Hattie ....(Int.)	B.A., Tor.			1914	1½			650
Bowesville, 5 Gloucester	Moynihan, Mayme H..(Int.)*				1915	3½	1	800	
Bracebridge	Shannon, Samuel	B.A., Tor.			1908	8	3	2,000	
	Edmunds, Lulu J.			Art	1915	7	2½		800
	File, Edna G.				1916		3		700
Bridgeburg	Henderson, Hubert M.(Int.)*				1912	3½	1	1,200	
	Chambers, Josephine..(Int.)	B.A., Tor.			1914	1½	½		750
Bruce Mines	Currie, J. Elgin ....*				1915	3½	1½	1,200	
	Stewart, Etta M.	B.A., Tor.	Fr. & Ger., Eng.		1915	17			750
Brussels	Scott, Benjamin S.				1914	5	3	1,200	
	MacPherson, Pearle				1912	3½			800
Burk's Falls	Morris, Nelson D.			Phys. Cul.	1915	2½	3	1,300	
	Ingham, Harriet ....(Int.)	B.A., Tor.	Eng. & H., M. & H.		1914	1½			800
Burlington	Smith, Daniel E.	B.A., Tor.			1909	12½	2	1,400	
	Ghent, Lucy T. B.	B.A., Tor.			1911	4½			850
Cannington	Summers, Christopher				1915	5½	5	1,200	
	Moir, Mary I.	B.A., Tor.			1915	4½	1		800
Cardinal	Ranson, Eva M.			Art	1913	5	3	1,000	
	Ballance, Helen A.				1913	2½	3½		700
Carp, 3 Huntley	Stewart, Annie J. ....*	B.A., Queen's			1911	5½	1½	1,050	
	Ferguson, Lillian				1915	5½	2		800

*Endorsed for Principalship.

List of Principals and Assistants of Continuation Schools, January, 1916.—Continued

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. & Hor. the Certificate is Intermediate.)	Date of Appointment	No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Chapleau, 1 Chapleau ..	Anderson, Franklin A. D. ..	.....	.....	.....	1914	1½	2	1,200	.....	.....
	Rutledge, Evelyn M... (Int.)	.....	.....	.....	1915	½	....	.....	.....	800
Claremont, 15 Pickering.	Wilker, Milton J.	.....	Phys. Cul. (Int.) ..	.....	1914	1½	2	1,000	.....	.....
	Rice, Elsie M. ..... (Int.)	.....	.....	.....	1914	½	....	.....	.....	675
Clifford	Ross, Margaret E.	.....	.....	Art.....	1913	2	14	900	.....	.....
	Jackson, Angus B.	.....	.....	.....	1915	½	2	.....	700	.....
Coldwater	Clark, Joseph C.	B.A., Tor.....	Class.....	.....	1915	18	2½	1,100	.....	.....
	(Assistant to be appointed)									
Comber, 4 Tilbury W. ..	Grills, Margaret	.....	Art (Int.).....	.....	1914	1½	5½	800	.....	.....
	Beaman, Elsie K. ....(Int.)	.....	.....	Phys. Cul.....	1913	2½	....	.....	.....	750
Cookstown, 5 Essa	Wightman, Keith	.....	.....	.....	1915	½	6	1,200	.....	.....
	Goodall, Nellie	.....	.....	.....	1910	6	....	.....	.....	700
Creemore	Caverley, Evelyn ..... *	.....	.....	.....	1915	5	1	800	.....	.....
Delhi	Parr, Sarah E.	.....	Art (Int.).....	.....	1915	6½	8	1,000	.....	.....
Drayton	Clark, George A.	.....	.....	Agr. & Hor.....	1913	10½	6	1,300	.....	.....
	Ellerby, Edna F.	.....	.....	.....	1913	2½	4¼	.....	.....	725
	Edge, Mary E.	.....	.....	Art.....	1913	2½	1½	.....	.....	725
Dresden	Bowden, Wm. L.	.....	.....	Agr. & Hor.....	1913	2½	12	1,300	.....	.....
	McLeod, Florence A.	B.A., Queen's..	.....	.....	1915	3	....	.....	.....	850

Drumbo, 11 Blenheim	Avery, Eleanor				1914	3	7	950		
	Broad, Luella L.	B.A., Tor.		Phys. Cul.	1916	1½	1			700
Dryden	Adams, John M.				1914	4	8	1,200		
Eganville	Dunwoodie, Annie L.				1915	6	2	1,100		
Eganville (R. C. S. Sch.)	McHugh, Elizabeth (S. St. Ernestine)				1899	15½	11	800		
	Maher, Margaret (S. Mary Aurelia)		Art (Int.)		1914	1½	12½			700
Elmira	Crawforth, Alma W.	B.A., Tor.			1914	1½	3½	1,050		
	McDonald, Margt. D...(Int.)				1915	1½	1			700
Elmvale, 5 Flos	Simpson, John M.	B.A., Queen's	Phys. Cul. (Int.)		1914	6	9	1,300		
	Mulvihill, Mayme B...(Int.)				1915	½	3			700
Ennismore, 4 Ennismore	Cavanagh, Theresa P.				1914	1½	2	800		
	Moloney, Joseph C. ..(Int.)				1915	½			700	
Erin	Tomlinson, Nelson F.				1914	3	3	1,200		
	Haines, Ruth W. .....(Int.)				1914	3½				850
Exeter	Spark, George .....*	B.A., Tor.		Agr. & Hor.	1914	4½	3	1,500		
	Hamilton, Agnes I. ...(Int.)			Art.	1914	2				750
	Pridham, C. Irene ....(Int.)		Com.		1914	2				875
Fenelon Falls	Irwin, Alfred H. .....*				1914	4	1½	1,200		
	Robertson, Mattie B...(Int.)	B.A., Queen's	Fr. & Ger.		1915	½				700
Feversham, 7 Osprey	Clark, Mary		Com.....(Int.)		1915	3	2	700		
Finch	Armstrong, Eunice			Art.	1911	6½	2½	1,000		
	Daley, Muriel M.....(Int.)			Phys. Cul.	1913	2½	1½			750
Fingal, 12 Southwold	Crummer, Eva M.....*				1913	6½	1½	1,100		
	Hicks, Viva M.				1915	7½	1			750
Fitzroy Harbour, 8 Fitzroy	Kerr, Mrs. Winnabel E.	B.A., McMaster			1916	4	5	800		
	Austin, Prudence M.			Phys. Cul.	1914	1½	3			750
Fort Frances	Pickering, John R.				1915	6½	2	1,400		
	Smith, Eleanor .....(Int.)				1915	½				750

*Endorsed for Principalship.

List of Principals and Assistants of Continuation Schools, January, 1916.—Continued

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agri. & Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High or Continuation School	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Frankford	Bell, John M.				1915	½	31	1,100	.....	.....
	Anderson, Nellie L.				1915	6½	3	.....	.....	700
Gore Bay	Hoover, Egbert E.				1910	8½	3	1,200	.....	.....
	Stevenson, Marjorie T. (Int.)				1914	1½	....	.....	.....	800
Grand Valley	Glenn, Everett H.				1912	3½	2	1,250	.....	.....
	Somerville, Eva M.... (Int.)				1914	1½	....	.....	.....	700
Hanover	Magee, James A.				1905	12½	2	1,200	.....	.....
	Wright, Cassie ..... (Int.)			Phys. Cul.	1914	1½	1½	.....	.....	700
Harrow, 9 S. Colchester	Wightman, Grace E.				1913	4½	2½	900	.....	.....
	Wilson, Lizzie A..... (Int.)				1915	1	2½	.....	.....	650
Havelock	Danard, Charles H.	B.A., Tor.			1915	½	3	1,100	.....	.....
	Brewster, Gladys I.... (Int.)				1914	1½	....	.....	.....	700
Highgate, 6 Orford	Burke, Alex.				1913	21½	13	1,300	.....	.....
	Brigham, Olvetta				1909	6½	4½	.....	.....	800
Huntsville	Bernath, Alfred C.				1900	14½	5½	1,500	.....	.....
	Peregrine, H. May				1912	8	2	.....	.....	800
Jarvis	Grainger, Luella				1914	6	2	1,200	.....	.....
Jockvale, 10 Nepean	Tierney, Olive				1915	½	3	800	.....	.....
Kars, U. 3 North Gower	Heather, Eunice				1915	½	2	800	.....	.....
	Gardiner, Mae ..... (Int.)	B.A., Queen's			1916	½	....	.....	.....	700

Keewatin	Baker, William T.				1913	8	5	1,550		
	Wyman, May				1912	4½	2			900
Kenmore, 15 Osgoode	Kilgour, Ruby C.	B.A., Queen's.			1915	½	4	800		
	Wallen, Wilfred B. (Int.)			Phys. Cul.	1915	½			675	
Lakefield	Russell, Samuel M.				1916	1½	4½	1,200		
	Park, Camilla H. (Int.)	B.A., Tor.			1915	½	1½			800
Lanark	Beatty, Robert. (II Class)				1889	26½	9	900		
	Coghlan, Florence				1914	4½	2½			750
Lansdowne, 9 Leeds and Lansdowne Front	Boyd, Agnes M.	B.A., Queen's.			1914	2	4	775		
Little Current	Tatham, Beatrix				1913	3½	3	1,100		
Lucknow	Doupe, Henry A.				1913	7½	2½	1,350		
	McLean, Frances E.				1906	9	5½			850
Malakoff, 3 Marlborough	Griffiths, Gertrude M.				1915	5	3	850		
	Kennedy, Jessie (Int.)	B.A., Queen's.	Phys. Cul.		1915	1	½			650
Manitowaning, 2 Assiginack	Peterson, Helen B.				1914	1½	2	850		
Manotick, 18 Osgoode	Bowland, Florence M.				1915	1½	3	800		
Maxville	Iveson, Sadie E.	B.A., McM.			1915	3	3	1,000		
	Horan, J. Cecilia			Art	1915	2½	2			650
Melbourne, U. 16 Caradoc	Robinson, Wm. G. (II Cl.)				1899	15½	5	950		
	Davidson, Georgia	B.A., West.		Art	1915	1	4			750
Merlin, U. 5 Raleigh	Graham, Edna			Phys. Cul.	1911	4½	2½	1,050		
	Glasgow, M. Irene (Int.)			Phys. Cul.	1915	½				650
Merrickville	Lutman, Margaret E.				1912	3½	2	1,000		
	Harris, Una M. (Int.)				1914	2½				700
Metcalfe, 11 Osgoode	White, Mabel R. *			Phys. Cul.	1914	4	⅓	900		
	Rolston, Ella G. (Int.)	B.A., Queen's.			1915	½	1			700
Millbrook	Hampton, David (II Cl.)				1883	19½	25	800		
	Mitchell, May			Art	1912	7	5½			750

*Endorsed for Principalship.

List of Principals and Assistants of Continuation Schools, January, 1916

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a permanent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agri. & Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Milton	Marcellus, J. Ernest	B.A., Queen's.			1912	9	2	1,500	.....	.....
	Fleming, Jean H.			Art.	1914	4	½	.....	.....	800
	Best, Leila D.				1916	....	5	.....	.....	700
Mount Albert, 13 East Gwillimbury	Kehoe, Martin B.				1915	¾	2	1,000	.....	.....
	Thompson, Mildred A. (Int.)				1916	1	1½	.....	.....	700
New Hamburg	Smith, James M.				1908	7½	6	1,450	.....	.....
	Abel, Margaret H.			Art.	1913	6	2½	.....	.....	725
New Liskeard	Dobbie, Isabella E.				1911	7	18	1,300	.....	.....
	Burwash, Miriam L. (Int.)	B.A., Tor.			1916	....	....	.....	.....	750
N. Augusta, 17 Augusta	Stafford, Inez G.				1912	5½	3	900	.....	.....
	White, Margaret E.			Phys. Cul.	1914	1½	2	.....	.....	775
North Gower, 6 N. Gower	Craig, Margaret E.				1916	7	12	950	.....	.....
	Wallace, Minnie G. (Int.)				1915	½	....	.....	.....	700
Norwich	Cayley, Thomas M.		Phys. Cul. (Int.)		1913	2½	13	1,050	.....	.....
	King, Eva W. (Int.)	B.A., Tor.			1914	1½	....	.....	.....	800
Odessa, 13 Ernesttown	Wallen, Elizabeth J.				1915	3½	3½	900	.....	.....
	Shepley, J. Evelyn				1915	½	2	.....	.....	700
Oil Springs	McMahon, Frank O.	B.A., Tor.			1916	7½	6	1,150	.....	.....
	Stinson, Allie		Phys. Cul. (Int.)		1916	1	6	.....	750	.....

Orono, 12 Clarke	Wise, Elsie M.				1910	8½	3	1,000		
	Staples, Edna E. (Int.)				1914	1½				700
Paisley	Bell, George B.				1914	8	3	1,100		
	Rendall, Stanley D. (Int.)				1915	½			700	
Pakenham, 4 Pakenham	Willoughby, Annie J.			Phys. Cul.	1916	5½	5	1,200		
	Mazinke, Etta (Int.)				1914	2	½			850
Palmerston	Anglin, Sara				1913	7	10	1,400		
	Wells, Vera (Int.)			Phys. Cul.	1915	1½				750
Plattsville, 24 Blenheim	Bush, Adelbert R.	B.A., Queen's	Math. (Int.)		1915	½	3	1,100		
	Bell, Mary (Int.)				1914	2	1			700
Port Burwell, 2 Bayham	Schmietendorf, Herbert F.				1914	3½	4	1,200		
	Donnelly, Teresa G.				1914	1½	2			700
Port Colborne	Cameron, Allan A.				1915	10½	3	1,400		
	Carter, Clara (Int.)	M.A., Tor.			1914	1½				700
Powassan	Manson, Susie H.				1915	2½	5	1,000		
Princeton, U. 21 Blenheim	Ionson, Margaret A. **				1916	½	11	1,100		
	Simpkins, Helen (Int.)			Art	1915	½				700
Richard's Landing	†Ryerson, Catherine G. S. (Int.)	M.A., Tor.	Science		1915	2		800		
Richmond	Hull, Bessie Ross				1915	6½	2½	1,000		
	Johnston, Helena E.				1916	4½	½			725
Ridgeway, 11 Bertie	Woodley, Arthur M.			Agr. & Hor.	1913	8½	7	1,700		
	Stark, Ethyle (Int.)	B.A., Tor.			1915	½				700
Ripley, 10 Huron	Strathdee, Mary			Art	1914	11½	18	1,000		
	Gilfillan, Viola (Int.)	B.A., Tor.			1914	1½				800
Rodney	Yorke, Chas G.	B.A., Queen's	Phys. Cul. (Int.)		1914	1½	4½	1,100		
	Miller, Ada A.				1914	1½	2½			700
Russell, 2 Russell	Collins, James	B.A., Tor.			1914	1½	3½	1,000		
	Elmer, Margaret T. (Int.)	B.A., Queen's			1915	½	2½			650
St. George, 8 S. Dumfries	Gordon, John G.				1914	4½	12½	1,250		
	Phelps, Winifred E. (Int.)	B.A., Tor.			1914	1½				750

†Temporary qualifications as Principal.

**In place of Lloyd Hughes, on Active Service.

List of Principals and Assistants of Continuation Schools, January, 1916.—Continued

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agri. & Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Schomberg, 14 King	Dickson, Helen M.				1913	3½	3	825		
Southampton	Hicks, Frederick M.			Phys. Cul.	1915	9½	2½	1,100		
	Kay, Lydia M.				1912	3½	1			850
Spencerville, 15 Edwardsburg	Ranson, Bertha M.				1915	1½	2	950		
	MacIntyre, Euphemia (Int.)	B.A., Queen's			1915	½				750
Springfield	Thompson, Howard E.				1914	1½	2	1,200		
	Saunders, Lucy	B.A., West., M.A., Mich.			1916	1½	4½			700
Stayner	McNabb, Finlay	B.A., Queen's			1914	3½	7	1,300		
	Grieve, Helen M.			Art	1912	3½				800
Stella, 1 Amherst Island	Fraser, Christine M.	B.A., McM.			1914	1½	5	900		
Stouffville	Innes, Alexander R.			Phys. Cul.	1916	27½	6	1,150		
	Brain, Annie B.	B.A., Tor.		Phys. Cul.	1915	4	1			700
Sturgeon Falls	Baker, Pearl				1912	3½	4½	1,200		
Sutton	Taite, Ruple				1914	3½	3	1,000		
Tamworth	Fletcher, Douglas R.				1915	½	7	1,100		
	Rorke, Luella M. (Int.)				1915	½	2			600

Tara	Gilmour, Allan	B.A., Queen's			1911	10	4½	1,200		
	Blacklock, Jessie C.			Art	1914	3½	2			800
Tavistock	Stilwell, Ayrest L.	B.A., McM.			1915	½	2	1,200		
	Bell, Jessie M.	B.A., Tor.	Mods. & Hist.	Art	1916	5½	1½			800
Teeswater	Thompson, Harry C.				1912	3½	3	1,050		
	Guilfoyle, Annie				1915	5½	1			750
Thamesville	Smith, Donald G.			Phys. Cul.	1914	1½	3½	1,200		
	Stark, Laverna B.			Art	1915	2½	3½			650
Thessalon	Burchill, Mrs. Jean				1911	11½	10	950		
	Warnock, Grace I. (Int.)				1914	1½				750
Thornbury	Schooley, Fred T.				1915	10½	7	1,200		
	McTaggart, Clara				1910	6	7½			700
Thorndale, 8 W. Nissouri	Young, Clara *				1914	3		1,050		
	MacKenzie, Elizabeth S.				1913	6½	1			900
Tilbury	Douglas, Adam C.				1912	3	2½	1,000		
	Stillwell, Laura (Int.)	B.A., Queen's			1916		½			675
Tottenham	Clarke, Frank B.				1911	12½	6	1,125		
	Mitchell, Lillian G. (Int.)			Art	1913	2½				650
Tweed	McDowell, Jane				1915	½	10	1,000		
	McLellan, Mary A. (Int.)	B.A., Tor.	Math. & Phys.		1916	½				800
Wallaceburg	Dickenson, Edgar U. †	B.A., Tor.			1904	11	3	1,500		
	Bentley, Annie E.	B.A., Queen's	Fr. & Ger. (Int.)	Art	1913	2½				850
	Fritz, Myrtle E. (Int.)		Com.		1915	½	½			700
Warkworth, 2 Percy	Davison, Jean M.	B.A., Queen's		Art	1913	3½	4	1,175		
	Redmond, Josephine (Int.)	B.A., Queen's			1914	2	½			850
Webbwood	Stewart, Bertha				1915	½	7	1.000		
West Lorne	Stevenson, William A.				1915	½	2½	800		
Westmeath, 3 Westmeath	Norton, M. Maud		Art (Int.)	Phys. Cul	1912	4	10	1,100		

*Endorsed for Principalship. †High School Principal's Certificate.

List of Principals and Assistants of Continuation Schools, January, 1916—Continued

Post Office and Name of School	Names and professional qualifications of Teachers (Unless otherwise stated, the teacher is the holder of a Permanent First Class or a High School Assistant's Certificate.)	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agri. & Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High or Continuation Sch.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
Westport	Taggart, Burton C.	B.A., Queen's			1913	2½	2½	1,200		
Westport (R. C. S. Sch.)	McIntosh, Catherine (Sr. St. Andrew) ....II. Class				1888	27	....	600		
Wheatley	(Prin. to be appointed) ... Eaton, Ethel C.			Art	1914	2½	2			750
Winona, 1 Saltfleet	Van Duzer, Mabel L. ....†	B.A., Tor.			1914	4½	....	900		
Wolfe Island, 4 Wolfe Island	Henderson, Harry R.				1915	5	7	700		
Wroxeter	Dell, Bertha			Art	1912	7	2	900		
	Hicks, Evalyn ....(Int.)				1915	½	....			600

†H. S. Principal's Certificate.

SUMMARY, CONTINUATION SCHOOLS, JANUARY, 1916

Number of Schools, Sex and Number of Teachers, and Percentages

Schools

Three-teacher Schools	5
Two-teacher Schools	98
One-teacher Schools	29
Number of Schools	132
Increase for the year	2

Teachers

Men	76
Women	162
*Total	238
Increase for the year	1

Percentages

January, 1916: Men, 31.93; Women, 68.06
January, 1915: " 30.80; " 69.19
January, 1912: " 39.44; " 60.55

Salaries

Highest Salary, Principals	$2,000
" " Male Assistants	750
" " Female "	900
Average Salary, Principals	1,086
Decrease for the year	13
Average Salary of Assistants	740
Decrease for the year	5
Average Salary, Male Assistants	708
" " Female "	742
Increase for the year, Female Assistants	9

University Graduates, Specialists, etc.

Graduates	58
Non-Graduates	180
Percentage of Graduates, 1916	24.37
" " 1915	23.20
Percentage of Non-Graduates, 1916	75.63
" " 1915	76.79
Specialists	4
Interim Specialists	20
Elementary Certificates in Art	25
" " " Physical Culture	19
Intermediate Certificates in Agriculture and Horticulture	4

*Two teachers to be appointed.

III. List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Barrie	Merritt, Robert N.	B.A., Tor.	Math.		1915	16	1½	1,800	.....	.....
	Hay, Andrew	.....	Math.	.....	1882	37	8	.....	1,350	.....
	Cowan, I. Kathleen	B.A., Tor.	Classics	Art, Phys. Cul.	1914	3½	....	.....	.....	1,200
	Smith, S. Ada	M.A., Tor.	Mods. & Hist. (Int.), Com.	Phys. Cul.	1912	5	....	.....	.....	1,100
	Cameron, James M. **	.....	.....	.....	1916	3½	1½	.....	1,150	.....
	Burriss, Mae N. (Int.)	B.A., Tor.	Mods. & Hist.	.....	1915	.....	....	.....	.....	1,000
	Power, Eva A.	.....	Com. (Int.)	Phys. Cul.	1915	2½	3	.....	.....	900
	Heath, Horace J. (Int.)	B.A., Tor.	Science	.....	1915	½	4	.....	1,400	.....
Berlin-Waterloo	Forsyth, David	B.A., Tor.	Math.	.....	1901	38½	1	2,000	.....	.....
	Williams, Walter H.	M.A., Queen's	Mods. and Hist.	.....	1905	11½	....	.....	1,800	.....
	Mallory, Bertha	.....	Com.	Art, Phys. Cul.	1913	8½	10	.....	.....	1,300
	Pugsley, Edmund	B.A., Vic.	Science	Agr. & Hor.	1909	25	....	.....	1,700	.....
	Kerr, Charles S.	B.A., Tor.	Class. Eng. and Hist.	.....	1911	28	....	.....	1,700	.....
	Brown, Harry W.	B.A., Queen's	Art (Int.)	.....	1905	10½	17	.....	1,550	.....
	Lee, Anna A.	.....	.....	.....	1912	6	4	.....	.....	950
	Barber, Etta L.	.....	.....	.....	1914	3½	5½	.....	.....	900
	Johnson, Walter C. (Int.)	B.A., Queen's	Eng.and Hist.	.....	1915	½	3	.....	1,300	.....
	Houston, Daniel W.	.....	Manual Training	.....	1903	12	18	.....	1,650	.....
Brantford	Burt, Arthur W.	B.A., Tor.	Mods. and Eng.	.....	1893	37	....	2,100	.....	.....
	Passmore, Samuel F.	M.A., Tor.	Classics	.....	1885	35	....	.....	1,600	.....
	Coates, Daniel H.	B.A., Tor.	Math.	.....	1893	28	....	.....	1,600	.....
	Bunnell, Effie M.	B.A., Tor.	Eng., Fr. and Ger.	.....	1891	24	....	.....	.....	1,600
	Martin, William H. (Int.)	B.A., Tor.	Science	.....	1914	2½	2	.....	1,600	.....
	Shultis, Adam	.....	Com.	.....	1896	19	11	.....	1,600	.....
	McCollum, Laura A.	.....	Art	.....	1914	7	1½	.....	.....	1,250
	Ryan, Gertrude	.....	.....	.....	1912	6	....	.....	.....	1,100

**In place of F. N. Grandy—on Active Service.

	Fair, Loretta C.	B.A., Tor.	Math. and Phys.	Phys. Cul.	1915	3					1,300
	Runnings, Joseph B. (Int.)		Phys. Cul.		1915	½	1		1,000		
	Shorey, Percival M. (Int.)	B.A., B.Sc., Qn's			1915	½	½		1,300		
	Scanlon, James V. (Int.)				1915	½	3		1,300		
	Reddick, Claire L. (Int.)	B.A., Tor.	Phys. Cul.		1915	½	1				800
	Dixon, Nora G. (Int.)		Com.	Art	1915	½	2				700
	Good, Ethel I.				1914	4	5				700
	McFadden, Robt. W. E. (Int.)	B.A., Tor			1916		½		1,200		
	Mitchell, William M. (Int.)				1916		12		1,200		
	Mutter, James A. (Int.)		(Manual Training Instr.)		1913	6	7		1,550		
	McNally, Frances (Int.)		(Household Sci. Instr.)		1915	2	12				800
Brockville	Husband, Almeron J.	B.A., Tor.	Eng. & Hist., Fr. & Ger.		1895	20	3	2,000			
	Dowsley, William C.	M.A., Queen's	Classics, Eng. & Hist.		1907	16	4		1,600		
	Smith, Fred. P.	M.A., Queen's	Science	Phys. Cul.	1915	7½	5		1,600		
	Somerville, Thomas C.	B.A., Tor.	Mods. and Hist.		1909	21½	1		1,600		
	Giles, A. Edith		Art		1890	26	3				1,250
	Richardson, Kate		Art (Int.), Com.		1898	20	6				1,250
	McCormack, Mary I.	B.A., Queen's			1907	8	2				1,200
	Beattie, Lewis S.		Phys. Cul. (Int.)		1910	7			1,300		
	Fleming, Rita M. (Int.)	B.A., Tor.	Math. and Physics		1914	1½	2½				1,100
Chatham	Twohey, William J.	M.A., Tor.	Classics		1904	31		2,200			
	Paterson, David S.	B.A., Tor.	Eng., Fr. and Ger.		1888	39	1½		1,600		
	Edward, Frankland W.		Com.		1907	10½			1,800		
	Sexsmith, William N.	B.A., Tor.	Eng. and Hist.		1907	11½	3		1,800		
	Gregory, Stella L.				1911	9	2				1,100
	Houston, Jessie	B.A., Tor.	Mods. and Hist.		1913	11½					1,500
	Asselstine, Oliver **	M.A., Queen's	Math.		1915	8½			1,600		
	Allin, Richard P. ***	M.A., Queen's	Science		1915	3½			1,600		
	Challinor, John L.			Phys. Cul.	1915	2½			1,100		
	Arnold, Winnifred M. (Int.)		Art		1915	½	2				1,000
	Shackleton, Albert		(Manual Train. Instr.)		1915	½	2½		1,200		
	Grassie, Annie		(Household Science Instr.)		1914	1½	3½				900
Clinton	Treleaven, John W.	B.A., Tor.	Classics		1907	24		1,700			
	Macdougall, Isabella J.	B.A., Tor.	Eng. & Hist., Fr. & Ger.		1910	9½	3				1,300
	Train, Florence B. (Int.)	B.A., Tor.	Math. & Phys.	Phys. Cul.	1916	1½					1,200
	Kilty, Ruby I. (Int.)		Com.		1914	2	3				1,000
	Adams, John G. (Int.)	B.A., Queen's	Science		1915	1			1,300		
	Campbell, Eunice V. (Int.)			Art, Phys. Cul.	1915	½	3				725
Cobourg	Arthur, Colin C.	M.A., Queen's	Science		1893	24	1	1,900			
	Jones, Laura L.	B.A., Tor.	Eng., Fr. and Ger.		1898	22½					1,450

**In place of O. V. Jewitt—on Active Service.

***In place of H. A. G. Willoughby—on Active Service.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Cobourg—Con.	Ashall, Frances M.	B.A., Tor.	Math.		1912	7½	....	.....	.....	1,450
	Johnston, Agnes M.	.....	Art (Int.), Com.		1911	12	2	.....	.....	1,300
	Ferguson, Estelle F.	.....	.....		1913	3	1	.....	.....	800
	Belcher, Norah T.	B.A., Tor.	Classics	Phys. Cul.	1914	3½	....	.....	.....	1,300
	Hills, Minnie **	B.A., Tor.	Math.		1914	14	....	.....	.....	1,300
	[illegible]ningham, Henry	.....	(Drill Instr.)		1915	1	....	.....	.....	.....
	Ellison, Abel	.....	(Physical Director)		1911	4	....	.....	.....	.....
Collingwood	Feasby, William J.	B.A., Queen's	Fr. & Ger., Mods. & Hist.		1912	7½	5	1,900	.....	.....
	Henry, Stanley H.	M.A., Queen's	Math. and Phys.		1912	5½	....	.....	1,700	.....
	Hodgins, Ekron P.	B.A., Tor.	Science		1914	2½	....	.....	1,600	.....
	Carman, Margaret E.	M.A., Tor.	Mods. and Hist.		1914	4½	....	.....	.....	1,300
	Smith, Margaret	.....	Com.	Art	1907	21	3	.....	.....	1,350
	Sanderson, Lenore ....(Int.)	B.A., Queen's	Art		1915	½	1	.....	.....	1,100
	Sayers, John R.	.....	Manual Training ..(Int.)		1914	2½	....	.....	1,300	.....
	McGregor, Edith	.....	(Household Sci. Instr.)		1913	2½	3½	.....	.....	800
	Martin, Eliza. D. G.***(Int.)	B.A., Tor.	Classics		1916	....	....	.....	.....	.....
Fort William	Wood, Elmore E.	M.A., McM.	Phys. Cul. (Int.), Math.		1912	12½	2	2,500	.....	.....
	Cornell, Maurice L.	M.A., Queen's	Math.		1910	8	....	.....	2,000	.....
	Madill, Alonzo J.	B.A., McM.	Science		1911	13	3½	.....	2,000	.....
	Parlee, Edith	.....	Art (Int.), Com.		1908	21½	10	.....	.....	1,800
	Grant, Christine	B.A., Tor.	Mods. & Hist.		1914	12½	9	.....	.....	1,800
	Ogilvie, Alvin I.	B.A., McM.	Eng.&Hist.,Mods.&H.(Int.)		1914	6½	....	.....	1,900	.....
	Turner, Alice B.	B.A., McM.	Classics		1915	2½	....	.....	.....	1,240
	Leuty, James H. S. ....(Int.)	.....	Phys. Cul.		1915	[illegible]	1½	.....	1,000	.....
	Stinson, Mildred E....(Int.)	B.A., Tor.	Mods. & Hist.		1915	[illegible]	....	.....	.....	1,000

**In place of J. W. Odell—on Active Service.

***In place of W. D. T. Atkinson—on Active Service.

Galt	Gundry, Arthur P.	B.A., Tor.	Science		1914	24½		2,400		
	Carscadden, Thomas	M.A., Tor.	Eng. and Hist.		1881	40	3		2,000	
	Hamilton, Robert S.	M.A., Tor.	Science		1894	26			1,700	
	Carter, Janet W.	M.A., Tor.	Fr. and Ger.		1901	23				1,600
	MacKay, John M.	B.A., Queen's	Math.		1915	9½	7		1,700	
	Taylor, William B.	M.A., Tor.	Classics		1915	3½	1½		1,700	
	Fleming, Louis C.				1910	11½	6½		1,500	
	Keys, George P. ...**(Int.)				1916		8½		1,200	
	Smith, Margaret H.		Art (Int.)		1915	21				1,300
	O'Brien, William J.		Com.		1914	5½	5½		1,600	
	Elliott, Martha G. ....(Int.)	B.A., Tor.	Mods. and Hist.		1915	½				1,000
	Braucht, Frank E.	M.Pæd., Col.StateNor	Manual Training		1912	3½			1,500	
	Crowe, Greta		(Household Sci. Instr.)		1915	1				800
	Taft, Martha Lois		(Household Sci. Instr.)		1914	1½				900
Goderich	Hume, John P.	B.A., Queen's	Science	Agr. & Hor	1911	24		1,800		
	Strang, Hugh I.	B.A., LL.D., Tor.	Classics		1871	48⅓	3		1,250	
	Robertson, Alexander M.	M.A., Queen's	Math., Fr. and Ger.		1908	20½	3		1,400	
	Clifford, Margaret K.	M.A., B.Pæd., Qn's	Mods. & Hist., Eng. & H.		1912	8½	5			1,300
	Hodge, Gertrude Agnes	B.A., Tor.			1909	7	1			925
	Fraser, Lilian B.		Com.	Art	1912	4½	½			1,100
	Durnin, Letitia E.			Phys. Cul.	1912	3½	5			925
	White, Orville R. ....(Int.)		Phys. Cul.		1915	½			1,000	
Guelph	Davison, James	B.A., Vic.	Math.		1892	41	2	2,200		
	Skinner, Kate C.	B.A., Tor.	Eng. & Hist., Fr. & Ger.		1895	21	1			1,550
	Luton, James T.	M.A., Tor.	Classics		1909	17½	5		1,800	
	McNiece, James	B.A., Tor.	Science		1910	20	3		1,800	
	Blyth, Sara		Com.		1910	10½	7			1,450
	Hartford, James				1911	5½	3		1,350	
	Bennett, Roy F.	B.A., McM.	Phys. Cul.		1913	2½			1,350	
	Humphries, B. Rowena		Art (Int.)		1913	6	3			1,100
	Charlesworth, John W.	B.A., Queen's			1915	25	3½		1,800	
	Staples, William E. ..(Int.)	B.A., Tor.			1915	½			1,100	
	Worden, Ernest H. G..(Int.)		Phys. Cul.		1915	1½			1,100	
Hamilton	Thompson, Robt. A.	B.A.,Tor., LL.D.,McM	Math.		1885	30		3,000		
	Turner, John B.	B.A., Queen's	Math., Science		1885	34	3		2,400	
	Logan, William M.	M.A., Tor.	Classics		1892	30			2,200	
	Hogarth, Eber S.	B.A., Tor.	Eng., Fr. and Ger.		1892	27			2,200	
	McGarvin, Michael J.	B.A., Tor.	Mods. and Hist.		1906	9½	1¾		2,200	
	Simpson, Benjamin L.	M.A., Queen's	Math.		1905	10⅓	3		2,100	

**In place of George A. Marshall—on Active Service.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916.—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Hamilton—Con	Morris, Arthur W.	M.A., Tor.	Classics		1906	11	5	.....	2,000	.....
	Johnston, George L.	B.A., Queen's	Art, Com.		1888	28	3	.....	2,100	.....
	Armstrong, George F.	B.A., Tor.	Math.		1907	13½	1½	.....	2,000	.....
	Morrison, Edward	B.A., Tor.	Science		1907	9½	6	.....	2,000	.....
	Marshall, Charles F.	B.A., Tor.	Science		1909	8½	....	.....	1,900	.....
	Freeman, John A.	B.A., Tor.	Classics		1909	27	....	.....	1,900	.....
	McGee, Cyril H.	B.A., Trin.	Math.		1909	19	....	.....	1,900	.....
	Moffatt, William J.	B.A., Queen's			1909	6¾	12	.....	1,900	.....
	Collins, Herbert E.	B.A., Tor.	Mods. and Hist.		1911	9½	....	.....	1,900	.....
	Robinson, John B.	B.A., Qn's; B.Pæd., Tor	Eng. and Hist.		1910	5	24	.....	1,900	.....
	Edwards, John J.	B.A., Queen's	Fr. and Ger.		1911	5½	6	.....	1,700	.....
	Sheppard, Alton M.	B.A., Tor.	Math.		1911	7	2½	.....	1,700	.....
	Price, Charles F.	B.A., Tor. & West.	Eng. and Hist.		1913	5	8	.....	1,700	.....
	Beck, Clinton G. (Int.)	B.A., Queen's	Mods. & Hist., Fr. & Ger.		1914	2½	½	.....	1,500	.....
	Foucar, Walter K.	M.A., Tor.	Eng. & Hist., Fr. & Ger.		1914	20½	....	.....	1,600	.....
	Pugh, Harry C. (Int.)	B.A., Tor.	Science		1915	1½	2½	.....	1,400	.....
	Devitt, S. Girvin (Int.)	B.A., Tor.			1915	1½	2	.....	1,300	.....
	Elmslie, Kate				1908	7½	6	.....	.....	900
	Edwards, Mabel C.				1908	9½	....	.....	.....	900
	Hill, Mary A.				1909	14	4	.....	.....	900
	Davidson, Margaret C.				1876	40	14	.....	.....	500
	Syme, John James		(Drill Instr.)		1905	9	....	.....	.....	.....
Ingersoll	Smith, John C.	B.A., Queen's	Classics (Int.)	Art	1913	10½	3	1,800	.....	.....
	Shales, William E. (Int.)	M.A., Queen's	Science, Phys. Cul.		1914	1½	4	.....	1,500	.....
	Campbell, George S. (Int.)	B.A., Tor.	Math. and Phys.		1914	1½	2	.....	1,400	.....
	Jackson, Katherine M.	B.A., Tor.	Mods. and Hist.		1916	6	....	.....	.....	1,100

	Marshall, Marcella T.. (Int.)	.....	Com. Art	.....	1914	2	5	.....	.....	1,100
	Williams, Winnifred L. (Int.)	B.A., Tor.....	Phys. Cul.	.....	1914	1½	....	.....	.....	700
	Irving, Jessie C. .....(Int.)	B.A., Tor.....	Math. & Phys.....	.....	1915	1	....	.....	.....	900
	Necker, Eloise E.	.....	(Household Sci. Instr.)...	.....	1915	½	....	.....	.....	500
Kingston.....	Sliter, Ernest O.....	M.A., Tor.....	Classics.....	.....	1888	28	....	2,100	.....	.....
	Sills, William R.....	M.A., Queen's.....	Math.	.....	1897	24	3	.....	1,800	.....
	Anderson, William G.....	B.A., Tor.....	Eng. and Hist., Classics...	.....	1909	14½	3½	.....	1,800	.....
	Fraser, James W.....	B.A., Tor.....	.....	.....	1904	12½	10	.....	1,400	.....
	Saunders, William J.....	M.A.,Qn's, M.S.,Chi..	Science.....	.....	1908	15½	3	.....	1,800	.....
	Hedley, William P.....	B.A., Tor.....	Math.....	.....	1908	11½	8	.....	1,500	.....
	Chase, Reginald M.....	B.A., Tor.....	Classics.....	.....	1910	10	....	.....	1,500	.....
	Henstridge, Elizabeth	M.A., Queen's.....	Eng. & Hist., Fr. & Ger...	.....	1907	14½	7	.....	.....	1,400
	Chown, Hattie L.....	.....	.....	.....	1905	11	20	.....	.....	1,000
	Kelly, James W.....	B.A., Queen's.....	.....	.....	1912	3½	15	.....	1,400	.....
	Watt, Cora T.	B.A., Queen's.....	Eng. and Hist.....(Int.)	.....	1913	2½	3	.....	.....	1,200
	Shurtleff, William M.	B.A., Queen's.....	Art (Int.), Com.....	.....	1913	6	8	.....	1,500	.....
	Elliott, Florence M....(Int.)	B.A., Queen's.....	.....	.....	1915	½	....	.....	.....	900
	Johnston, Agnes .....(Int.)	B.A., Tor.....	Mods. & Hist.....	.....	1915	½	....	.....	.....	1,000
	Thompson, Alva E....(Int.)	B.A., Queen's.....	Math. & Phys.....	.....	1915	½	....	.....	1,100	.....
	Palmer, George A.	.....	(Drill Instructor).....	.....	1910	5	....	.....	.....	.....
Lindsay.....	Kirkconnell, Thomas A.....	B.A., Queen's.....	Math.....	.....	1908	30	3	2,200	.....	.....
	Jennings, Edwin Wm.....	B.A., Tor.....	Eng. and Hist.....	.....	1909	13	4	.....	1,800	.....
	Lucas, Gavin A.....	B.A., Tor.....	Com.....	Art.....	1910	13	6	.....	1,800	.....
	Firth, Thomas	M.A., Tor.....	Science.....	.....	1912	5½	2½	.....	1,800	.....
	Moir, Catherine E.....	.....	.....	.....	1908	21½	4	.....	.....	1,200
	O'Neill, Albert E.....	B.A., Queen's.....	Eng. and Hist.....	.....	1914	3½	....	.....	1,500	.....
	Mattice, George S. .**(Int.)	.....	.....	.....	1916	....	21	.....	1,200	.....
	Clark, Walter .....(Int.)	B.A., McM.....	Classics.....	.....	1915	½	....	.....	1,400	.....
	Bristol, Sadie K.....	B.A., Tor.....	Mods. and Hist.....	.....	1915	5	....	.....	.....	1,400
	Barlow, Fred. J.....(Int.)	B.A., Tor.....	Art	.....	1915	1½	2	.....	1,400	.....
	Morley,, Dollie .....(Int.)	.....	Com. (Int.), Phys. Cul. ...	.....	1915	½	8	.....	.....	1,000
London.....	Rogers, George F.....	B.A., Vic.....	Science.....	.....	1913	22	....	3,000	.....	.....
	MacDonald, George L.	B.A., Tor.....	Eng., Fr. and Ger.....	.....	1908	23	7	.....	2,050	.....
	McKellar, Herbert S.....	B.A., Tor.....	Fr. and Ger.....	.....	1909	20½	....	.....	2,000	.....
	Dickenson, James A.....	.....	Com.....	.....	1895	29	4	.....	2,000	.....
	Andrus, Guy A.	.....	.....	Man. Training.	1888	31	7½	.....	1,800	.....
	Riddell, Frank P.....	B.A., Tor.....	Classics	.....	1898	26	....	.....	2,000	.....
	Mooney, Wm. H. T.....	B.A., Tor.....	Classics	.....	1903	13½	6	.....	1,950	.....
	Gray, Neil R.....	B.A., Tor.....	Mods. and Hist.....	.....	1904	12½	3	.....	1,950	.....
	Cameron, John H.....	.....	.....	.....	1911	17	9	.....	1,800	.....
	Buchanan, John A.	B.A., Queen's.....	Com.....	.....	1907	14½	3	.....	1,900	.....

**In place of M. C. Brokenshire—on Active Service.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916.—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificate (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
London—Con..	Walker, Arthur J.	B.A., Queen's	Com. (Int.)		1908	12	8	.....	1,900	.....
	McRoberts, Joseph H. W.	.....	.....		1911	7	16	.....	1,800	.....
	Calvert, Joseph F.	M.A., McM.	Science		1909	11	1½	.....	2,000	.....
	Martin, Stephen	B.A., Tor.	Math.		1912	29½	3½	.....	2,000	.....
	Bluett, Claude K.	B.A., Queen's	.....		1912	3½	14	.....	1,800	.....
	Kelso, Alice C.	.....	.....		1897	20½	2½	.....	.....	1,400
	Winnett, Violet E.	B.A., Western	.....		1912	3½	23	.....	.....	1,400
	Firth, Joseph W.	B.A., Tor.	Science		1914	8	2	.....	2,000	.....
	Houser, Wilfred H.	M.A., Queen's	Math.		1914	6	....	.....	1,900	.....
	Menhennick, Ada M.	B.A., McM.	Mods. and Hist. (Int.)		1914	3½	3½	.....	.....	1,400
	McCamus, Bessie	B.A., Tor.	Eng. and Hist., Art (Int.)		1913	6	....	.....	.....	1,300
	Nash, Mary V. (Int.)	B.A., Queen's	Phys. Cul.		1914	1½	2½	.....	.....	1,400
	Blake, Richard J.	.....	Com. (Int.)		1915	7½	....	.....	1,600	.....
	Oates, Thomas W.	.....	Com.		1915	4½	2	.....	1,600	.....
	Parker, Mrs. F. Gray (Int.)	B.A., Tor.	Eng. and Hist.		1915	3	....	.....	.....	1,400
	Davidson, S. Kelso	.....	(Art Instructor)		1887	35	....	.....	900	.....
	Macpherson, Mary C.	B.A., Queen's	(Household Sci. Instr.)		1908	13	....	.....	.....	1,400
	Hutchings, Harold S.	.....	(Drill Instructor)		1916	....	....	.....	.....	.....
Morrisburg....	Elliott, Thomas E.	B.A., Tor.	Fr. and Ger.		1914	27	....	1,750	.....	.....
	Boyd, Annie A.	M.A., Queen's	Com., Science		1907	11½	8	.....	.....	1,500
	Pringle, Gertrude	B.A., Tor.	Art (Int.), Class.		1912	10½	½	.....	.....	1,400
	Morrison, Selkirk A.	B.A., Queen's	Eng. and Hist.		1915	13½	4	.....	1,400	.....
	Campbell, Alexander	B.A., Tor.	Math.		1916	24½	3	.....	1,300	.....
Napanee.....	Maclean, Godwin V.	M.A., Tor.	Math.		1913	23	1½	1,700	.....	.....
	Corkhill, Edward J.	B.A., Queen's	Science	Agr. & Hor.	1913	27	2	.....	1,500	.....
	Bain, Mary (Int.)	B.A., Tor.	Mods & Hist., Phys. Cul.		1914	3	....	.....	.....	1,150

	Baker, Sarah J.		Com. (Int.)		1914	10½	2½			1,200
	Locklin, Elva J. (Int.)	B.A., Tor.			1914	2	4			975
	Evans, George E.	B.A., Tor.	Classics	Phys. Cul.	1915	2½			1,600	
	Unger, Delbert B. (Int.)		Phys. Cul.		1915	1	2		950	
Niagara Falls.	Dickson, James D.	B.A., Tor.	Math.		1893	28	3	2,000		
	Walker, David M.		Com.		1893	26	16		1,700	
	Will, George E.	B.A., Tor.	Classics		1901	16	3		1,700	
	Logan, Jessie M.	B.A., Tor.	Mods. and Hist.		1907	8½				1,400
	Ward, Clara A.	B.A., Tor.	Mods. and Hist.		1910	12½				1,400
	Norrish, Vera E.	B.A., Queen's			1913	4½	⅔			1,300
	Bielby, George H.	B.A., Tor.	Science		1913	8½	7		1,650	
	Agla, Mildred A.		Art (Int.)		1915	5½	2			1,300
	Quarry, Vincent C. (Int.)	B.A., Tor.			1916	½			1,250	
North Bay.	Brown, Percy W.	B.A., Queen's	Science		1913	22	4	2,400		
	Wallace, Frank D.	M.A., Queen's	Math.		1913	5½			1,850	
	McKinnon, Charles	B.A., Tor.	Classics		1915	11½	3½		1,650	
	Harris, Mary A.	B.A., McM.	Mods. and Hist.		1914	5⅓	⅓			1,400
	McRae, Caroline J.	B.A., Queen's	Eng. and Hist.		1914	6½	½			1,350
	Bottoms, Emma M.		Com.	Art	1914	3⅓	9			1,300
	O'Grady, John L.	B.A., Queen's			1915	5½	2		1,300	
Orillia.	Lillie, John T.	B.A., Vic.	Classics		1910	28½		1,850		
	Doidge, Thomas Clarke	B.A., Tor.	Math., Com.		1899	22	8		1,500	
	McGill, David H. (Int.)	M.A., Queen's	Science		1914	4	3½		1,500	
	Watterworth, Grace M.		Com.		1914	14½	2			1,250
	Kells, Emma M.	M.A., Tor.	Mods. and Hist.	Art, Phys. Cul.	1914	3				1,000
	de Guerre, Laura B. (Int.)	B.A., Tor.	Mods. and Hist.		1914	1½				1,000
	Clark, Ira Ethelbert			Phys. Cul.	1906	9½	7		1,150	
	McNeil, William G. (Int.)	B.A., Queen's	Eng. and Hist.		1915	½	3½		1,200	
	Hall, Henry M. (Int.)				1915	2½			900	
Ottawa.	McDougall, Alex. H.	B.A.,Tor; LL.D.,Qn's	Math.		1889	32		3,500		
	Campbell, Daniel A.	B.A., Tor.	Science		1896	19	3		2,400	
	Marty, Aletta E.	M.A., Queen's	Fr. and Ger.		1903	21	3			2,400
	Norris, Isaac T.	B.A., Queen's	Math.		1898	20			2,400	
	Hardie, William	B.A., Tor.	Classics		1905	24			2,400	
	Stothers, Robert	B.A., Queen's			1887	29	8		2,200	
	Hood, Finlay		Com. (Int.) Art		1906	11	7		2,100	
	Simpson, Robert S.		Com.		1903	17	9		2,200	
	Smeaton, William	B.A., Tor.	Science		1906	15½	1½		2,000	
	Nichol, William W.	B.A., Tor.	Math.		1909	18½	1½		2,300	
	Stevenson, William J.				1906	25	8		2,000	
	Tomkins, Elizabeth A.				1902	13½	19			1,700
	McManus, Emily	M.A., Queen's	Eng. and Hist.		1906	20	3½			1,700

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916.—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Ottawa—Con..	Mann, Harry C.	B.A., McM.			1907	8½	6	.....	1,900	.....
	Graham, William A.	B.A., Tor.			1908	17½	3	.....	2,000	.....
	Kaiser, Jesse B.				1909	22	4	.....	1,900	.....
	Muir, Jessie	M.A., Queen's.	Fr. and Ger.		1909	6½	8	.....	.....	1,600
	Mabee, George Elliott	B.A., Tor.	Class. (Int.), Fr. and Ger		1910	22½	....	.....	2,000	.....
	Lane, James S.	B.A., Tor.	Fr. and Ger.		1911	19	....	.....	1,900	.....
	Stewart, George B.	B.A., Queen's	Math.		1911	6½	2	.....	1,800	.....
	Gilchrist, Dugald A.	B.A., B.Pæd., Tor.	Eng. and Hist.		1912	10½	7	.....	2,100	.....
	Donaldson, William	B.A., Tor.	Science		1912	15	5½	.....	1,800	.....
	Smith, Henry L.		Com. (Int.)		1912	6	6½	.....	1,700	.....
	Ellis, Oscar Fred. W.	B.A., Tor.			1913	2½	....	.....	1,600	.....
	Curtis, Jeremiah T.				1913	2½	15	.....	1,500	.....
	Howie, James R.				1914	2½	....	.....	1,400	.....
	Anderson, Frank C.	B.A., M.D.,C.M.,Qn's.	Science, Com.		1914	10½	5	.....	1,900	.....
	Readdie, George ....(Int.)	B.A., McM.; M.A.,Ed.	Fr. and Ger.		1914	2½	....	.....	1,500	.....
	Latour, Charles A. ...(Int.)	B.A., Laval			1914	1½	1	.....	1,300	.....
	Stuart, Frederic A.	M.A., Tor.	Science		1915	20	....	.....	1,800	.....
	Brill, Minnie L.		Art (Int.) Com.	Phys. Cul.	1915	5	4½	.....	.....	1,300
	Batstone, A. Thomas				1915	5½	1½	.....	1,400	.....
	MacMinn, Marie ....(Int.)	B.A., Queen's	Mods. and Hist.		1915	½	....	.....	.....	1,000
	Gilhooly, Beatrice C. ..(Int.)	B.A., Queen's	Eng. and Hist.		1915	½	....	.....	.....	1,000
	Hamilton, James A.	M.A., Tor.			1915	7½	....	.....	1,400	.....
	Huggins, Major S. J.		(Physical Director)		1912	....	....	.....	.....	.....
Owen Sound..	Murray, Thomas	B.A., Tor.	Math.		1897	22	....	2,250	.....	.....
	Packham, James H.	B.A., Vic.	Math., Com.	Art.	1884	32½	2	.....	1,750	.....
	Brown, Lyman	M.A., Tor.	Classics		1903	18½	1½	.....	1,750	.....
	Elmslie, Wallace	B.A., Tor.	Mods. and Hist.		1909	14½	....	.....	1,750	.....
	Robertson, George A.	B.A., Tor.	Science		1909	11½	5	.....	1,750	.....

	Whitely, Lester R.	B.A., Tor.	Mods. and Hist.		1910	13½	....	.....	1,750	.....
	Dowkes, William J.	.....	.....	Phys. Cul.	1903	12	12	.....	1,250	.....
	Edwards, Grace	M.A., Tor.	Mods. and Hist. (Int.)	Phys. Cul.	1909	7½	....	.....	.....	1,150
	Shaver, Charles A.	B.A., Queen's	.....	.....	1909	7½	4½	.....	1,150	.....
	Lailey, Marion B.	M.A., Tor.	Phys. Cul. (Int.)	.....	1912	4	....	.....	.....	900
	McKellar, John (Int.)	B.A., Tor.	Math. and Phys.	.....	1915	½	....	.....	1,200	.....
	Prichard, Frances P.	.....	(Household Sci. Instr.)	.....	1906	9	....	.....	.....	800
	Mann, William S.	.....	(Manual Training Instr.)	.....	1912	3	5	.....	1,200	.....
Perth	Marlin, Lewis A.	M.A., Queen's	Science	.....	1910	8	7	1,850	.....	.....
	Challen, Newton E.	B.A., McM.	Math.	Phys. Cul.	1913	5½	3	.....	1,500	.....
	Cowan, Margaret T.	B.A., Tor.	Classics	.....	1910	9½	....	.....	.....	1,400
	McRae, Donella M.	B.A., Queen's	Mods. and Hist.	.....	1911	11½	2	.....	.....	1,300
	Walker, Helen C.	B.A., Queen's	.....	.....	1911	4½	....	.....	.....	850
	White, Kate E.	.....	Com.	Art	1916	10	1	.....	.....	1,300
Peterborough	Kenner, Henry H.	B.A., Tor.	Classics	.....	1893	27½	½	2,400	.....	.....
	Fessenden, Cortez	M.A., Trin.	Math.	.....	1890	40	3	.....	1,900	.....
	Stubbs, Samuel J.	B.A., Tor.	Eng. and Hist., Class.	.....	1907	19	3	.....	1,895	.....
	Harvey, John F.	B.A., Queen's	.....	.....	1907	8½	9	.....	1,500	.....
	Pettit, Louis J.	B.A., Queen's	Eng. and Hist.	.....	1908	10½	3	.....	1,895	.....
	Jamieson, Clinton E.	B.A., Queen's	Com.	.....	1911	11½	1	.....	1,740	.....
	Morris, Francis J. A.	M.A., Tor.; B.A., Oxon.	Classics	.....	1913	5	....	.....	1,675	.....
	McBride, Sara M.	.....	.....	Art, Phys. Cul.	1913	14	....	.....	.....	1,400
	Hone, Arthur D.	B.A., Tor.	Science, Phys. Cul. (Int.)	.....	1914	3	2	.....	1,735	.....
	Browne, Carl S. (Int.)	M.A., McM.	Math. and Phys.	.....	1914	2½	....	.....	1,675	.....
	Henry, V. Roland (Int.)	M.A., Queen's	Science	.....	1914	1½	....	.....	1,675	.....
	Williams, Mary I.	B.A., Queen's	Mods. & Hist.	.....	1915	9½	....	.....	.....	1,675
Picton	Kerfoot, Horace W.	B.A., Queen's	Classics	.....	1915	11	11	2,000	.....	.....
	Bigg, Edmund M.	M.A., Tor.	Science	.....	1906	42	....	.....	1,300	.....
	Solmes, Harriette M.	B.A., Queen's	.....	.....	1912	8	1½	.....	.....	1,100
	Hewitt, Cora E.	B.A., Tor.	Phy.Cul. (Int.), Mods. & H	.....	1913	3½	2½	.....	.....	1,250
	Reid, Edith L.	.....	Com.	Art	1916	7½	6½	.....	.....	1,100
	Zavitz, Arthur S.	B.A., Queen's	Math. (Int.)	.....	1915	7	3½	.....	1,500	.....
	Gulston, Charles S. (Int.)	.....	Phys. Cul.	Agr. & Hor.	1914	1½	2	.....	1,000	.....
Port Arthur	Howell, William B. L.	B.A., Tor.	Classics	.....	1904	18	....	2,400	.....	.....
	Cranston, David L.	B.A., Tor.	Math.	.....	1907	12	....	.....	2,000	.....
	Rosevear, Howard S.	B.A., Tor.; M.A., Harv.	Com. (Int.), Science	.....	1910	20	....	.....	2,000	.....
	Aitchison, Belle	.....	Art (Int.)	.....	1903	21	3	.....	.....	1,400
	Bartlett, Cora	.....	Com.	.....	1912	5½	6½	.....	.....	1,600
	Trenaman, Mabel N.	B.A., Tor.	Mods. & Hist.	Phys. Cul.	1916	13½	....	.....	.....	1,400
	Ross, Jessie D.	.....	(Household Sci. Instr.)	.....	1914	2	....	.....	.....	950
	Phelan, Frank John	.....	Manual Training (Int.)	.....	1914	1½	5	.....	1,500	.....

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916.—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Renfrew.....	Bryan, Hugh W.	M.A., Queen's.....	Classics.....	.....	1907	18½	....	2,000	.....	.....
	Baird, Alex. W.	M.A., Queen's.....	Eng., His., Fr. & G.	.....	1908	7½	....	.....	1,650	.....
	Forrest, William	B.A., M.D., Tor...	Science.....	.....	1910	25	6	.....	1,450	.....
	Corkery, Florence	M.A., Queen's.....	Eng. and Hist.....	Art.....	1910	8	3	.....	.....	1,300
	Delmage, Edith R.	B.A., McM.....	Math.....	Phys. Cul....	1915	9	....	.....	.....	1,300
	Fritz, Olive	.....	Com.....	.....	1913	5	....	.....	.....	1,150
	McGregor, Pearl	.....	.....	Phys. Cul....	1912	3½	3½	.....	.....	1,000
	Whitney, Viola L. ....(Int.)	B.A., Tor.....	Eng. & His., Mods. & His..	Phys. Cul....	1915	1½	½	.....	.....	1,000
	Scott, Rena C.	.....	.....	.....	1915	4½	2	.....	.....	1,200
	Smith, Fletcher N.	.....	.....	Phys. Cul....	1916	2	....	.....	1,100	.....
Ridgetown....	MacLaurin, James L.	B.A., McM.....	Science.....	Phys. Cul....	1913	4	....	1,600	.....	.....
	Ford-Firby, Mrs. Emma	.....	Com.....	.....	1913	6½	4	.....	.....	1,000
	Dewar, Nora G. .....(Int.)	B.A., Queen's.....	Classics.....	.....	1915	1½	½	.....	.....	1,000
	Asbury, Frank C. ....(Int.)	B.A., Tor.....	Math. & Phys.....	.....	1915	½	½	.....	1,300	.....
	Nicholson, Elvira E. .(Int.)	M.A., Tor.....	Mods. and Hist.....	.....	1916	1	....	.....	.....	900
St. Catharines.	Coombs, Albert E.	M.A., B.Pæd., Tor...	Classics.....	.....	1909	23½	....	1,950	.....	.....
	Odlum, Eleanor D.	B.A., Trin.....	Mods. and Hist.....	.....	1907	12½	1	.....	.....	1,650
	Carefoot, George A.....	B.A., B.Pæd., Qn's..	Science.....	.....	1911	19	5½	.....	1,800	.....
	Anderson, Lillie C.	.....	Com.....	.....	1912	12	3	.....	.....	1,350
	Lauder, Beatrice G.	M.A., Queen's.....	Eng. and Hist. (Int.).....	.....	1912	4	....	.....	.....	1,300
	Hartford, Leo	.....	.....	.....	1912	4	½	.....	1,200	.....
	Taylor, Wilson	B.A., Tor.....	Math.....	.....	1914	30	2½	.....	1,650	.....
	Fitzgerald, Eliza. S.	M.A., Queen's.....	Classics.....	.....	1914	31½	....	.....	.....	1,050
	MacKenzie, Eva F.	.....	Art.....	.....	1914	7½	9½	.....	.....	1,100
	Jenner, Madeline M...(Int.)	B.A., Tor.....	Phys. Cul.....	.....	1914	1½	....	.....	.....	1,000
	Brackenbury, George L.	.....	.....	Phys. Cul....	1914	3½	1	.....	1,250	.....
	Nesbitt, Robert N. ..**(Int.)	.....	.....	.....	1916	....	2	.....	1,000	.....
	Poirier, Mary .....(Int.)	.....	.....	.....	1916	1½	1	.....	.....	900

**In place of T. E. Govenlock—on Active Service.

St. Mary's	Haydon, Wm. James**	M.A., McM.	Science		1911	4½		1,600		
	Bocking, William R.	M.A., Tor.	Math. and Phys.		1913	3½	1		1,600	
	Ward, Ada L.	M.A., Tor.	Mods. and Hist.		1913	7½	3			1,400
	Matthews, Herbert L. (Int.)	B.A., McM.			1914	2			1,000	
	MacGregor, Mrs. Jeanette E.		Art (Int.), Com.		1913	6	4			1,200
	Rogers, Mary E. V.			Phys. Cul.	1913	2½	4			750
	McDonald, Lurene (Temp.) (Int.)	B.A., Tor.			1916	1				1,400
St. Thomas	Voaden, Arthur C.	M.A., Queen's	Eng. & Hist., Com.		1903	21	2	2,200		
	Cook, Margaret	M.A., Tor.	Eng., His., Fr. & Ger.		1903	20				1,700
	Liebner, Ernest O.	B.A., Queen's	Science		1909	22			1,800	
	Gray, George L.	B.A., Tor.	Eng. and Hist.		1909	8½			1,700	
	Henderson, James V.	B.A., Tor.	Classics		1910	13	3		1,700	
	Wing, Henry				1908	8	9		1,400	
	McEachern, John G.	B.A., Queen's	Eng. and Hist. (Int.)		1909	7½	4½		1,600	
	Thomas, Neil J.		Art		1910	6	7½		1,600	
	Berney, Laura J.	B.A., Queen's			1911	8½				1,400
	Wilkinson, James E.	B.A., Tor.	Com.		1913	6	3		1,700	
	Stone, Alice B.		Com.		1913	13½	8			1,500
	Skirrow, William A.	M.A., Queen's	Math.		1914	5½			1,700	
	Tanner, Alice M.		Com.		1915	3½	1½			1,400
	Coulter, Eva (Int.)	B.A., Queen's	Eng. and Hist.		1915	2½	5½			1,000
	Palmer, Ethel M.		Household Science		1914	1½	5½			850
	Thompson, Chas. D.		(Manual Training Instr.)		1915	1			1,000	
Sarnia	Overholt, Arthur M.	M.A., McM.	Math.		1913	14½	½	2,300		
	Grant, David M.	B.A., Tor.	Classics		1885	32			1,850	
	Dent, William A.		Science		1904	18	2		1,850	
	Story, S. Gladys	M.A., Queen's	Mods. and Hist.		1915	13				1,600
	Campbell, Minnie M.		Com.	Art	1912	8½	10½			1,200
	Cruickshank, Libbie				1913	10½	5			1,200
	Phillips, Fred. S.				1915	3½			1,100	
	Campbell, Lillian (Int.)	B.A., Tor.	Mods. & Hist.		1915	½				1,300
	Wallace, Andrew (Int.)				1916	½	2		1,200	
Seaforth	Ross, John F.	M.A., Tor.	Math. & Phys., Phys. Cul.		1913	2½	2½	1,700		
	Hazen, Arthur C. (Int.)	M.A., Tor.	Science		1915	½	3½		1,400	
	Gibson, Edith G.	B.A., Tor.	Classics		1914	3				1,200
	Weatherill, Helen E. M.		Com., Art (Int.)		1914	4½	1			1,050
	Allen, Mabel E.	B.A., Tor.	Mods. and Hist.		1915	10				1,000
	Helson, Margaret J. (Int.)	M.A., Tor.	Mods. and Hist.	Phys. Cul.	1915	½				800
Smith's Falls	Rose, Robert C.	B.A., Tor.	Math.		1907	24	3½	1,950		
	Forrester, John W.	M.A., Queen's	Science		1910	6½	4		1,800	
	Burns, Charles J.	B.A., Queen's	Classics		1912	6½			1,600	

**Acting Principal during the absence of W. J. Wright—on Active Service.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916.—Continued

Collegiate Institutes	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Smith's Falls —Con.	Squire, William J.....(Int.)	.....	Com.....	.....	1914	2½	3½	.....	1,200	.....
	Montgomery, Vivien	B.A., Tor.....	.....	.....	1914	3	1	.....	.....	800
	Arkell, Bessie M.....(Int.)	B.A., McM.....	Eng. and Hist.....	Art, Phys. Cul.	1915	2½	2	.....	.....	950
	Ryan, Mae H.....(Int.)	B.A., Queen's.....	.....	.....	1915	½	....	.....	.....	700
	Baird, Mabel M. J.	B.A., Tor.....	Mods. & Hist.	.....	1916	9½	....	.....	.....	1,100
	Ferguson, William T.	.....	(Manual Training Instr.)	Phys. Cul.....	1912	4	12	.....	1,600	.....
	Kennedy, Catharine	.....	(Household Sci. Instr.)..	.....	1915	½	6	.....	.....	700
Stratford.....	Mayberry, Charles A.....	B.A., LL.B., Tor.....	Classics.....	.....	1891	32	2	2,300	.....	.....
	Malcolm, George	B.A., Queen's.....	Eng. and Hist.....	.....	1890	31	6	.....	1,750	.....
	Sprung, Whitfield L.....	B.A., Tor.....	Math. and Phys.....	.....	1908	12	5	.....	1,900	.....
	Marty, Sophie E.	M.A., Queen's.....	Eng., Hist., Fr. & Ger....	.....	1900	23	3	.....	.....	1,750
	McMillan, William J.....	B.A., Tor.....	Science.....	.....	1912	6½	5	.....	1,700	.....
	McQueen, Rose J.....	B.A., Tor.....	Eng. and Hist.....	.....	1912	8	1	.....	.....	1,600
	Taylor, Daisy E.	.....	.....	.....	1914	10	4½	.....	.....	1,100
	Doherty, Mabel	.....	Com.....	Art.....	1908	13	2	.....	.....	1,300
	Murday, Arthur M. ...(Int.)	.....	.....	.....	1914	4½	8	.....	1,400	.....
	McCrimmon, Leo R...(Int.)	M.A., McM.....	.....	.....	1914	1½	....	.....	1,200	.....
	Steele, Walter S. ...**(Int.)	.....	.....	.....	1916	....	7½	.....	1,400	.....
	Plummer, Phillis F.**(Int.)	M.A., Tor.....	.....	.....	1916	....	....	.....	.....	1,000
	Tench, Franklin J.....	.....	(Manual Training Instr.)	.....	1913	2½	....	.....	1,500	.....
	Gillies, Donald ....(Temp.)	.....	(Manual Training Instr.)	.....	1915	½	....	.....	1,200	.....
	Miller, Beulah	.....	(Household Sci. Instr.)..	.....	1914	1½	8	.....	.....	850
	Hannah, Ethel	.....	(Household Sci. Instr.) ..	.....	1915	½	....	.....	.....	700
Strathroy.....	Sexton, James H.....	M.A., Queen's.....	Science.....	.....	1914	19	9	1, 90	.....	.....
	Althouse, John G.....	B.A., Tor.....	Phys. Cul. (Int.), Class...	.....	1913	2½	....	.....	1,500	.....
	Henry, Elizabeth C.....	B.A., Queen's.....	Fr. & Ger., Mods. & Hist..	.....	1913	6½	13	.....	.....	1,250
	Sadleir, Mrs. Leah B. J. ...	M.A., Tor.....	Math.....	.....	1910	9	....	.....	.....	1,250
	Hudson, Annie L.....	.....	.....	Art.....	1915	3½	12½	.....	.....	1,100

**In places of J. W. Day and W. F. Hiscox—On Active Service.

Toronto, Harbord St.	Hagarty, Edward W.	M.A., Tor.	Classics		1892	32	....	3,200	.....	.....
	Lawler, Gertrude	M.A., Tor.	Eng., Fr. & Ger., Math.		1892	24	....	.....	.....	2,400
	Ivey, Thomas J.	M.A., Tor.	Science		1909	19½	....	.....	2,400	.....
	Glassey, David A.	B.A., Tor.	Classics		1906	21½	....	.....	2,400	.....
	Wightman, Robert	B.A., Tor.	Math.		1908	18	....	.....	2,400	.....
	Irwin, Herbert W.	B.A., Tor.	Mods. and Hist.		1915	14	....	.....	2,400	.....
	Keast, Walter	B.A., Tor.	Math.		1907	9½	5	.....	2,200	.....
	Fraser, Charles G. (Jr.)	M.A., Tor.	Science (Int.)		1910	5½	....	.....	1,800	.....
	Young, Edmund T.	.....	.....		1911	9	20	.....	2,000	.....
	Carlyle, John A.	B.A.,Tor.; M.A.,Harv	Eng. and Hist.	Phys. Cul.	1911	6	2	.....	1,800	.....
	Ayers, M. Huntley	M.A., Queen's	Science		1911	11½	8	.....	2,100	.....
	Hawkins, Maud M.	B.A., Tor.	Eng., Hist., Fr. & Ger.		1911	15	....	.....	.....	1,900
	Knight, Carrie M.	M.A., Tor.	Class., Eng. & Hist.		1913	6½	....	.....	.....	1,700
	Adams, John H.	B.A., Tor.	Phys. Cul. (Int.)		1913	7½	....	.....	1,800	.....
	Lamb, Walter J.	M.A., Queen's	Math.		1913	4½	3	.....	1,800	.....
	Corbett, Lewis H. (Int.)	M.A., Tor.	Mods. and Hist.		1913	2½	....	.....	1,700	.....
	Kent, Eleanor	.....	Art (Int.), Com.		1913	17	2½	.....	.....	1,700
	Rochat, Mrs. Norma M.	M.A., Tor.	Mods. and Hist.		1914	6	....	.....	.....	1,700
	Robinson, Frances	B.A.,Tor., M.A.,Col.	Eng. and Hist.		1915	4½	2½	.....	.....	1,600
	Sanderson, Oliver N.***(Int.)	B.A., Tor.	.....		1916	....	....	.....	1,400	.....
Toronto, Humberside.	Colbeck, Franklin C.	B.A., Vic.	Classics, Eng.		1894	29	1½	3,200	.....	.....
	Gourlay, Richard	B.A., Tor.	Classics, Math.		1893	29	....	.....	2,400	.....
	Charles, Henrietta	B.A., Tor.	Eng., Fr. and Ger.		1901	29	....	.....	.....	2,400
	Johnston, Frederick J.	M.A., Tor.	Science		1904	18	3	.....	2,400	.....
	Bennett, John S.	B.A., Tor.	Classics		1909	7½	6	.....	2,000	.....
	Jermyn, Percy T.	M.A., Tor.	Eng. and Hist.		1915	14	2	.....	2,200	.....
	Stewart, Kate L.	B.A., Tor.	Eng. and Hist.	Phys. Cul.	1911	8	½	.....	.....	1,800
	Morrow, John D.	B.A., Tor.	Classics	Phys. Cul.	1913	19½	....	.....	1,800	.....
	Patterson, Arnott M.	M.A., Queen's	Science		1913	7½	½	.....	1,900	.....
	Clarke, Bruce W. (Int.)	B.A., McM.	Math., Sci., Phys. Cul.		1913	4	....	.....	1,700	.....
	Barr, Annie E.	B.A., Tor.	Mods., and Hist.	Phys. Cul.	1913	3½	....	.....	.....	1,600
	Colbeck, Wilhelmina L.	B.A., Tor.	Mods., and Hist.	Phys. Cul.	1913	3½	....	.....	.....	1,600
	McQuarrie, Ernest C.	B.A., Tor.	Phys. Cult. (Int.)		1915	3½	....	.....	1,500	.....
	McDiarmid, Janetta M.(Int.)	M.A., Tor.	Math.		1915	3	....	.....	.....	1,500
	Hatch, Salem B.	.....	Art, Com.		1909	11	8	.....	2,100	.....
	Evans, William A.	.....	.....		1904	11½	20	.....	2,200	.....
Toronto, Jarvis.	Jeffries, John	B.A., Tor.	Eng., Hist., Fr. & G.		1907	28	1	2,600	.....	.....
	Lougheed, William J.	M.A., Tor.	Math.		1907	12⅓	3½	.....	2,300	.....
	Jennings, William A.	B.A., Tor.	Science		1907	9½	....	.....	2,100	.....
	Hardy, Edwin A.	B.A., D.Pæd., Tor.	Eng., Fr. and Ger.		1910	25	....	.....	2,000	.....
	Thomas, Janie	M.A., Tor.	Eng. and Hist.		1882	33½	1	.....	.....	2,200

***In place of S. P. Griffin—on Active Service.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916.—Continued

Collegiate Institutes.	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Toronto, Jarvis—Con.	Halbert, Edwin J.	B.A., Tor.	Science		1910	6½	3	.....	1,900	.....
	Murdoch, William E.	B.A., Tor.	Classics		1910	5½	16	.....	2,000	.....
	Barnes, Charles H.	.....	Phys. Cul.		1910	5½	16	.....	2,000	.....
	O'Connell, Marg'ite E.	B.A., Queen's	E. & H., Ph.C. (Int.), F. & G.		1908	7½	3	.....	.....	2,000
	Tapscott, Harry B.	M.A., McM. & Harv.	Fr and Ger.		1912	11	6½	.....	2,400	.....
	Milburn, Clement A.	B.A., Tor.	Math.		1912	7½	....	.....	1,700	.....
	Durie, Helen F.	M.A., Tor.	Phys. Cul. (Int.)		1913	2½	....	.....	.....	1,700
	Barnes, Charles L.	B.A., Tor.	Classics		1913	13	4½	.....	2,400	.....
	Allin, Arthur E. (Int.)	M.A., Tor.	Art		1913	2½	....	.....	1,600	.....
	Smith, Arthur F.	B.A., McM.	.....		1914	5½	....	.....	1,600	.....
	Spence, Ruth E. (Int.)	B.A., Tor.	Mods. & Hist., Phys. Cul.		1915	1½	....	.....	.....	1,400
Toronto, Malvern Ave.	Lehmann, Carl A. K.	B.A., Tor.	Science		1910	20	2	3,100	.....	.....
	Horton, Charles W.	B.A., Queen's	Art (Int.), Eng. & Hist.		1911	22	7	.....	2,400	.....
	Graham, Louis H.	M.A., Tor.	Science		1912	16	5	.....	2,300	.....
	Lingwood, Frederick H.	M.A., Tri., D.Pæd., Qns	Classics		1910	23	....	.....	2,100	.....
	Barr, Lydia A.	B.A., Tor.	Mods. and Hist.		1908	23	9	.....	.....	2,050
	Dafoe, Helen I.	B.A., Tor.	Mods. & Hist.	Phys. Cul.	1914	3½	....	.....	.....	1,700
	Clarke, Lorne H. (Int.)	B.A., McM.	Math. & Phys., Phys. Cul.		1914	1½	....	.....	1,600	.....
	MacKenzie, Ken'th A.** (Int.)	B.S.A., Tor.	.....		1915	2	2½	.....	1,500	.....
Toronto, Oakwood	Gray, Robert A.	B.A., Tor.	Math.		1910	31	....	3,000	.....	.....
	Clarke, Frederick H.	B.A., Tor.	Eng. & Hist., Fr. & Ger.		1908	20	....	.....	2,400	.....
	Kennedy, Thomas	M.A., Queen's	Math.		1908	16	2¾	.....	2,400	.....
	Jewett, Albert E.	B.A., Queen's	Science		1908	28	3½	.....	2,400	.....
	Dunkley, Albert W.	M.A., Queen's	Classics		1913	15½	....	.....	2,100	.....
	Ketcheson, Florence B.	B.A., Tor.	Mods. and Hist.		1908	10	....	.....	.....	2,100
	Brown, Harry W.	B.A., Tor.	Eng., Hist., Fr. & Ger.	Art	1915	21	....	.....	2,100	.....

**In place of F. H. Wood—on Active Service.

	McDonald, Evelyn ....(Int.)	M.A., Tor.	Mods. and Hist.		1913	3½	....	.....	.....	1,500
	Ball, Alice I. N.....(Int.)	B.A., Tor.	Math.	Phys. Cul.	1913	2½	....	.....	.....	1,500
	Hanna, William E.....(Int.)	B.A., Queen's	Mods. and Hist.		1914	2½	5	.....	1,700	.....
	Barton, Ambrose R....(Int.)	B.A., Tor.	Art	Phys. Cul.	1914	1½	2	.....	1,500	.....
	Barry, Minnie L.....(Int.)	B.A., Tor.	Art		1914	2	....	.....	.....	1,400
	Jenkins, James T.....(Int.)	B.A., Tor.	Math. & Phys.		1915	½	....	.....	1,500	.....
	Kirby, Luther H.....(Int.)	B.A., Tor.			1915	½	....	.....	1,400	.....
	Quail, May F.	M.A., Tor.	M. & H. (Int.), F. & G.		1915	2½	....	.....	.....	1,500
	Bell, Edwin T.....(Int.)	B.A., McM.	Science		1915	1½	....	.....	1,400	.....
	Mcwat, John H. ....**(Int.)	B.A., Queen's	Eng. & Hist.		1916	....	3½	.....	1,400	.....
	Shortill, Robert N.		Manual Training...(Int.)		1912	3½	26	.....	1,800	.....
	Sutherland, Isabel	B.S., Colum.	(Household Sci. Instr.) ..		1912	3½	10	.....	.....	1,200
Toronto, Parkdale..	Smith, Gilbert A.	B.A., Tor.	Science		1889	34	4	3,200	.....	.....
	Spence, Nellie	B.A., Tor.	Eng. & Classics		1889	27	1	.....	.....	2,400
	Hillock, Julia S.	B.A., Tor.	Fr. and Ger.		1900	22	....	.....	.....	2,400
	Cosens, Absalom	M.A., Ph.D., Tor.	Science		1904	19	2	.....	2,400	.....
	Mills, John H.	M.A., Queen's	Classics		1906	25	1	.....	2,400	.....
	Sinclair, John	B.A., Tor.	Math. .....(Int.)		1897	27	8	.....	2,200	.....
	Phillips, Wm. A.	B.A., Tor.	Fr., Ger., and Eng.		1906	27	1½	.....	2,200	.....
	Reid, Thos. E.	B.A., Tor.			1905	11	8½	.....	2,200	.....
	Sealey, Ethel M.	B.A., Tor.	Mods. and Hist.		1907	14	1	.....	.....	2,200
	Hutchinson, John I.	M.A., Tor.	Eng. and Hist.....(Int.)		1909	7	....	.....	1,900	.....
	Darroch, William F.				1910	6	16	.....	2,000	.....
	Keith, George W.	B.A., Tor.	Math.		1912	17½	....	.....	2,400	.....
	Dugit, Rosalie A.	M.A., Tor.	Classics	Phys. Cul.	1913	7½	....	.....	.....	1,800
	Bicknell, Harry E.		Art		1913	4½	....	.....	1,700	.....
Toronto, Riverdale.	Graham, George H....(Int.)	M.A., Tor.	Science		1916	....	....	.....	1,400	.....
	Moore, James R. .....***	M.A., Queen's	Science		1907	17	½	.....	2,400	.....
	Wren, John S.	B.A., Tor.	Math.		1907	17	....	.....	2,400	.....
	Willson, Alice M.	B.A., Tor.	Fr. and Ger.		1908	12	4	.....	.....	2,400
	Watson, Erwin H. A.	B.A., Tor.	Mods. and Hist.		1910	15	3	.....	2,400	.....
	McKinley, James M.	B.A., Tor.	Classics		1910	16	....	.....	2,400	.....
	Kidd, Truman W.	B.A., Queen's	Art		1909	10½	6	.....	2,200	.....
	Rogers, William H.	M.A., Trin.	Math.		1909	13⅓	2	.....	2,200	.....
	Dunnett, Alfred H.	B.A., Queen's		Phys. Cul.	1911	4½	11½	.....	2,000	.....
	Munro, Peter F.	M.A., Qns., B.Pæd., Tor	Classics		1913	15	½	.....	2,200	.....
	Nichol, S. Winnifred	M.A., Tor.	Mods. and Hist.		1914	5	....	.....	.....	1,700
	Flock, F. Arthur	B.A., Tor.	Science		1915	6	2½	.....	1,700	.....
	Goring, Ralph B.....(Int.)	B.A., Tor.	Math. & Phys.		1915	1½	2⅓	.....	1,600	.....
	Atkin, Edith L. .....(Int.)	B.A., Tor.	Mods. & Hist.	Phys. Cul.	1916	1½	....	.....	.....	1,600
	Ferguson, John	B.A., Queen's			1915	9½	8	.....	1,400	.....
	Miller, E. Muriel	B.A., Tor.	Household Science		1914	2	....	.....	.....	1,200
	Faw, Edward		Manual Training		1914	1½	21	.....	1,800	.....

**In place of G. B. McQuarrie—on Active Service. ***Acting Principal during the absence of W. C. Michel—on Active Service.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916—Continued

Collegiate Institutes	Name of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School of Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Vankleek Hill	Mitchener, James L.	B.A., McM.	Science	Ag.,Hr.,Ph.Cul.	1909	14	6	1,800	.....	.....
	MacKay, Olive	B.A., Tor.	Math	Phys. Cul.	1913	4½	....	.....	.....	1,250
	Affleck, Elsie	M.A., Tor.	Classics	.....	1913	2½	....	.....	.....	1,200
	Webster, Leah (Int.)	.....	Com.	.....	1916	2	5	.....	.....	1,100
	Otto, George S. (Int.)	B.A., Queen's	Mods. & Hist., Phys. Cul.	.....	1914	1½	3	.....	1,400	.....
	Millar, Maude (Int.)	.....	.....	Art	1915	1	½	.....	.....	750
Windsor	Gavin, Frederick P.	B.A., Queen's	Science	.....	1892	24	....	2,300	.....	.....
	Bell, Frederick H.	B.A., Tor.	Eng., Hist., Fr. & Ger.	.....	1898	22½	....	.....	1,800	.....
	Reid, Robert	B.A., Tor.	Eng. & Hist., Fr. & Ger.	.....	1909	22	4	.....	1,750	.....
	Brunt, Robert A.	B.A., Tor.	Science	.....	1905	13	1	.....	1,750	.....
	Cleary, Norah	B.A., Tor.	.....	.....	1900	15	....	.....	.....	1,300
	Crassweller, Christopher L.	B.A., Tor.	Math	.....	1913	31	2½	.....	1,750	.....
	Lowe, William D.	M.A., Queen's	Eng. & Hist. (Int.), Class.	.....	1908	7½	....	.....	1,750	.....
	Cunningham, Evangeline	B.A., Tor.	.....	Phys. Cul.	1909	11	....	.....	.....	1,300
	Srigley, Edgar C.	.....	Com.	.....	1911	21	5	.....	1,750	.....
	Stockdale, Thomas N.	.....	Com., Phys. Cul. (Int.)	Art	1912	7	4	.....	1,750	.....
	Thompson, Peter M.	M.A., Queen's	Science	.....	1913	15½	5	.....	1,750	.....
	Belton, Mildred (Int.)	B.A., Tor.	.....	.....	1915	1½	⅜	.....	.....	1,000
	O'Donoghue, Mary H.	M.A., Tor.	Mods. & Hist.	.....	1915	7	....	.....	.....	1,600
	Wheelton, Leonard	.....	Art (Int.)	.....	1915	7½	2	.....	1,700	.....
	Clubine, Israel S.	.....	(Manual Training Instr.)	.....	1913	3	3	.....	1,400	.....
	Breed, Gladys M.	.....	(Household Sci. Instr.)	.....	1914	1½	....	.....	.....	860
Woodstock	Levan, Isaac M.	B.A., Tor.	Classics, Eng., Mods.	.....	1898	34½	....	2,000	.....	.....
	Salter, Wesley J.	B.A., Tor.	Classics	.....	1907	8½	....	.....	1,700	.....
	Whitton, Frederick A.	B.A., Queen's	Fr. and Ger.	.....	1913	3½	....	.....	1,600	.....
	Staples, Louis Edgar	M.A., Queen's	Science	.....	1910	13½	15	.....	1,700	.....

	Russell, John W.....(Int.)	M.A., McM.....	Math.....	.....	1914	2	3	.....	1,700	.....
	Robinson, Mary A.....	.....	.....	.....	1910	5	10	.....	.....	950
	MacKay, Emma L.	.....	.....	Phys. Cult....	1910	5	3½	.....	.....	800
	Shook, Muriel A.....	.....	.....	.....	1912	3½	....	.....	.....	900
	Buck, Charles S.....(Int.)	.....	Art	.....	1914	1½	1½	.....	900	.....
	Cragg, Estella R.....	.....	Com. .....(Int.)	.....	1914	6	2½	.....	.....	1,100
	Mercer, John S.....	.....	Manual Training.....	.....	1905	11	6½	.....	1,550	.....
	White, Lila K. G.	.....	(Household Sci. Instr.)...	.....	1911	4	4½	.....	.....	750
	Haslitt, Marjorie E....(Int.)	B.A., Tor.....	Eng. and Hist.....	.....	1915	½	....	.....	.....	1,000
High Schools:										
Alexandria....	MacKay, Donald	M.A., Tor....	Classics.....	.....	1895	26	2½	1,700	.....	.....
	Sweeney, Agnes C.....	.....	.....	Art, Phys. Cul	1909	10	3½	.....	.....	1,200
	Maclennan, C. Lillie.....	B.A., Queen's.....	.....	Phys. Cul.....	1911	7	1	.....	.....	1,200
	Davidson, Robert D. P.(Int.)	B.A., Queen's.....	Science.....	.....	1915	½	4	.....	1,400	.....
Alliston.....	Davidson, Hugh.....	B.A., Tor.....	.....	.....	1909	29	2	1,550	.....	.....
	McArthur, Annie M.	B.A., Queen's.....	Fr. and Ger. .....(Int.)	.....	1914	4	½	.....	.....	1,000
	Morton, Christina	.....	.....	.....	1912	6½	....	.....	.....	850
Almonte.....	Millar, Frederick G.....	B.A., Tor.....	.....	.....	1914	12	....	1,500	.....	.....
	Matthews, Jessie E.	B.A., Qn's.; M.A., Tor	.....	.....	1908	7½	3	.....	.....	1,000
	Adams, Florence J.....	B.A., Tor.....	Math. and Phys.....	.....	1913	3	....	.....	.....	1,000
	McDonald, James H...(Int.)	.....	Phys. Cult.	Art.....	1914	1½	....	.....	1,000	.....
Amherstburg..	Overholt, B. Percy.....	.....	.....	.....	1910	7½	4	1,400	.....	.....
	Lott, Edith A.....(Int.)	.....	.....	.....	1915	1½	1	.....	.....	850
	MacKay, Katharine M..(Int.)	B.A., Queen's.....	.....	Art	1915	½	½	.....	.....	700
Arnprior.....	Rand, Wilfred E.....	B.A., Tor.....	Math.....	Phys. Cul.....	1910	23	1	1,900	.....	.....
	Welsh, David A.....	B.A., Tor.....	.....	.....	1911	5	2½	.....	1,600	.....
	Strang, Rose I.	.....	.....	Phys. Cul.....	1911	18	....	.....	.....	1,100
	Fletcher, Beatrice L.....	B.A., Tor.....	Classics.....	Phys. Cul. ...	1912	8½	2½	.....	.....	1,300
	Hall, Margaret M. S.....	B.A., Queen's.....	.....	Art.....	1912	5½	5	.....	.....	1,100
	Bates, Annie E.....	.....	.....	.....	1915	5½	2	.....	.....	800
Arthur.....	McRitchie, Alexander R.....	B.A., Tor.....	Science.....	Agr. and Hor.	1913	18½	7	1,600	.....	.....
	Lynch, Mary E.....	.....	.....	.....	1911	8½	2	.....	.....	900
	Kinnear, Jennie A.....(Int.)	B.A., Queen's.....	Math.....	.....	1915	1	....	.....	.....	900
Athens.....	Burchell, James E.....	B.A., Queen's.....	.....	.....	1915	7½	12	1,600	.....	.....
	Hendry, Earl D.....(Int.)	.....	Phys. Cult.....	.....	1915	½	2	.....	1,100	.....
	Mackay, Minnie B.....	B.A., Queen's.....	.....	.....	1912	6½	....	.....	.....	1,100
	Ney, Louise E.	.....	.....	Art.....	1913	3½	3	.....	.....	850
	Allen, Lillian M. .....(Int.)	B.A., Tor.....	.....	Art.....	1915	1½	....	.....	.....	900

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916.—Continued

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of. Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Aurora	Ewers, Charles F.	B.A., Queen's.			1915	9	12	1,650		
	Hisey, Abraham (Int.)	B.A., McM.	Science		1915	½	1½		1,150	
	Wilson, Margaret G. (Int.)	B.A., Tor.	Classics		1915	1				1,000
	Ferguson, Muriel B.			Art	1913	4½				950
Avonmore	Owen, Thomas A.	B.A., Cam.			1915	21	1	1,400		
	Pacey, Mabel I. (Int.)			Phys. Cul.	1914	1½	½			750
	Heather, Ruth B. (Int.)			Com., Phys. Cul	1915	½				650
Aylmer	Rutherford, Walter W.	B.A., Tor.	Math.		1883	41	1	1,800		
	Awde, Elgin O.			Phys. Cul.	1913	7	2		1,400	
	Summers, Lena				1915	5½	3			1,000
	McKenna, Bessie J. (Int.)	B.A., Tor.	Mods. and Hist.		1915	½				1,200
Beamsville	Harrison, Charles W. **	M.A., Vic.			1915	24		1,400		
	Chapman, Hattie			Phys. Cul.	1912	4	3½			850
	Adams, Irene S. (Int.)	B.A., Man.		Phys. Cul.	1914	1½	1			750
Belleville	MacLaurin, Peter C.	B.A., McM.	Science		1909	11		1,900		
	Knight, William W.	B.A., Queen's.	Math.		1892	27	5		1,750	
	Libby, Mary F.	B.A., Vic.	Eng. & Hist., Fr. & Ger.		1910	20	4			1,450
	Milburn, Edward F.	M.A., Trin.			1870	45			1,300	
	Hitchon, Claire H.	M.A., McM.	Mods. and Hist. (Int.)		1913	5				1,000
	Irwin, Norman A.	B.A., Queen's.	Phys. Cult. (Int.)		1914	3½	1½		1,400	
	Haynes, Andrew	B.A., Vic.			1914	5½	3		1,600	
	Delmage, Emelyn E.	B.A., McM.	Art (Int.), Math.		1915	8½				1,400
	Clark, Donald M.		Art (Int.), Com.		1915	4½			1,400	
	Hotson, Aletha L.	B.A., Tor.			1916	2	1			1,450

**In place of G. E. Pentland—on Active Service.

	Yarwood, Mary C. S.	M.A., Tor.			1915	2½	½			800
	Templeton, Robina G.		(Household Sci. Instr.)		1913	2½				600
Bowmanville	Ross, Alexander H. D.	M.A., Qn's.; M.F., Yale	Math., Science		1915	14½		1,600		
	Butson, William G.			Agr. and Hor.	1914	2½			1,200	
	Smith, Isabel K.	B.A., Tor.	Art (Int.)		1913	8				950
	Zuern, Maude E. (Int.)	B.A., Tor.	Classics	Phys. Cul.	1914	1½				1,100
Bradford	Wightman, Stanley	B.A., Queen's			1915	11½	2½	1,600		
	Hawkey, Ella L.	B.A., Tor.		Phys. Cul.	1913	2½				850
	Mitchell, Isabella C.			Phys. Cul.	1912	3½				775
Brampton	Fenton, William J.	B.A., Tor.	Classics		1891	25	1½	2,050		
	Halnan, Lemen R.	M.A., Trin.	Math.		1905	12	3		1,750	
	Hutchinson, May R.			Art	1910	12	6			1,400
	Percy, Herbert A.				1914	7	2		1,700	
	Hamilton, Margaret	B.A., Tor.	Mods. and Hist.		1915	7				1,300
Brighton	Potter, Charles	B.A., Tor.	Math.		1916	31	5	1,600		
	Shields, Jean S. (Int.)	B.A., Queen's			1915	½	2			800
Caledonia	Hicks, Thomas James	B.A., Queen's		Phys. Cul.	1913	3½	11½	1,500		
	Lawrence, Charles F. (Int.)	B.A., Tor.			1915	½	5½		1,200	
	Kerr, Maybelle G. (Int.)	B.A., Tor.	Mods & Hist.		1915	½				850
	Smith, Hilda H. (Int.)	B.A., Tor.	Art	Phys. Cul.	1915	1½				850
Campbellford	Smith, Thomas Corlett	B.A., Queen's	Science		1909	16	14	1,800		
	Broatch, Sarah A. (Int.)	B.A., Tor.			1915	2	4			950
	Tobin, Beatrice (Int.)	B.A., Tor.	Classics	Phys. Cul.	1915	½				1,000
	Douglas, Gordon A. (Int.)				1915	½	2		900	
Carleton Place	Wethey, Edmund J.	B.A., Trin.; M.A., Tor	Math.		1910	15	1	1,600		
	Ewing, Florence May	B.A., Queen's			1910	11½	2			1,100
	McNeely, Priscilla V.	M.A., Trin.	Science		1913	6	1			1,100
	Davis, Irene (Int.)	B.A., Tor.	Art		1914	1½	3			900
Cayuga	Skeele, James E.	B.A., Tor.			1897	23		1,500		
	Harvey, Martha A.	B.A., Tor.	Ph. C. (Int.), Math. & Phys.		1907	10				1,250
	Meadows, Persie C.			Art	1909	6½	4			825
	Kennedy, Anna (Int.)	B.A., Tor.			1915	½				600
Chatsworth	Jenkins, Robert S.	M.A., Tor.	Class., Fr. & Ger.		1915	10		1,400		
	Eby, Emma L.			Art	1912	3½	4½			850

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916—Continued

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Chesley	Bannister, John A.	B.A., Queen's	Classics		1914	6	13	1,700	.....	.....
	Halliday, Florence F.	.....	.....	Phys. Cul.	1910	6	1	.....	.....	1,200
	Montgomery, Mayme	B.A., McM.	.....	.....	1915	2½	....	.....	.....	750
	MacKichan, Peter ...(Int.)	B.A., Queen's	.....	.....	1915	1½	3	.....	1,200	.....
Chesterville	Ball, Emerson E.	B.A., Tor.	Mods. & Hist.	.....	1915	8½	....	1,400	.....	.....
	Humphries, Wilma M.	.....	.....	.....	1913	3½	....	.....	.....	950
	Clement, Isabel .....(Int.)	.....	.....	.....	1915	½	3	.....	.....	750
Colborne	Bellamy, Wesley	B.A., Vic.	.....	.....	1892	26	3½	1,500	.....	.....
	Hinds, Margaret J.	.....	.....	.....	1910	5½	3½	.....	.....	975
Cornwall	Fetterly, Hiram B.	M.A., Queen's	Science	.....	1904	11½	10	2,000	.....	.....
	Smith, Lyman C.	B.A., Vic.	Classics, Eng. and Hist.	.....	1912	37½	2	.....	1,700	.....
	Nugent, James	.....	.....	.....	1884	34½	6½	.....	1,400	.....
	Birchard, Alexander F.	.....	Art, (Int.) Com.	Phys. Cul.	1898	21	12	.....	1,475	.....
	Norris, Arthur D.	B.A., Tor.	.....	.....	1907	9	7	.....	1,350	.....
	Caldwell, Alexander	B.A., Royal, Dublin	.....	Com.	1912	3½	....	.....	1,100	.....
	Nugent, Eleanor .....(Int.)	B.A., Tor.	Fr. and Ger.	Phys. Cul.	1914	2	....	.....	.....	1,025
	Morrison, Olive E. ...(Int.)	B.A., Tor.	Math. and Phys.	Phys. Cul.	1915	½	2	.....	.....	1,200
	Cumming, Eva M. ...(Int.)	B.A., Queen's	.....	.....	1915	½	2½	.....	.....	900
	Millar, William J. ....(Int.)	B.A., Queen's	.....	.....	1916	2	4	.....	1,200	.....
Deseronto	James, George M.	B.A., LL.B., Tor.	.....	Art	1915	4	15	1,500	.....	.....
	Nesbitt, Mabel E.	B.A., Queen's	.....	.....	1912	4	1	.....	.....	950
	Stocker, Eva R.	.....	.....	.....	1915	4½	4½	.....	.....	800
Dundalk	Wright, David T.	.....	.....	.....	1911	9½	10	1,400	.....	.....
	Farrington, Mabel C.	B.A., Tor.	.....	.....	1913	2½	....	.....	.....	825

Dundas	Tuke, William H.	B.A., Queen's	Phys. Cul (Int.)		1914	10		1 800		
	Cowan, Euphemia J.	M.A., Tor.		Phys. Cul.	1913	5½				1,300
	Currie, Irene M.	B.A., Tor.		Phys. Cul., Art.	1914	2½	3			1,100
	Barker, George A.		Com.		1914	8	11		1,300	
	Hyde, Catherine I. (Int.)	B.A., Tor.	Household Science		1915	½	5			900
Dunnville	French, Fred. W. **	B.A., Tor.	Classics		1916	18½		1,600		
	Archibald, Robert H.				1913	5½			1,500	
	Penson, Elizabeth	M.A., Queen's	Science		1915	6	1			1,400
	Dengate, Winnifred	B.A., McM.			1915	5½	½			900
	Wallace, Muriel J. W. (Int.)	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1915	½				1,000
Durham	Allan, Thomas			Phys. Cul.	1888	27	12	1,500		
	Cryderman, May (Int.)	B.A., Tor.	Eng & Hist.	Phys. Cul.	1915	1½	½			900
	Weir, Julia	B.A., Queen's	Art (Int.)		1915	3½	12			900
Dutton	Morrison, William J.	B.A., Tor.		Agr. & Hor.	1915	3½	5	1,700		
	Cole, Addison	B.A., Tor.			1908	14½			1,000	
	Ross, Margaret C. (Int.)	B.A., Dublin			1915	1				925
	Graham, Mary R. (Int.)	B.A., Tor.			1915	½				800
Elora	Bell, John J.	B.A., Tor.			1915	30	1	1,400		
	Flanagan, Florence M.	B.A., Tor.			1913	2½	1			850
	Lindsay, Bertie L.			Com.	1916	3½	4½			850
Essex	Massey, Arthur W.	B.A., Vic.	Math., Eng.		1909	24		1,750		
	Richardson, Ada E.	B.A., Queen's			1911	4½				1,025
	Wilson, Elizabeth A. R. V.			Art.	1912	3½	5			925
	Kellock, Evelyn D.	B.A., McM.	Eng. and Hist.		1913	2½				1,025
	Davies, Norman (Int.)	B.A., McM.	Science, Phys. Cul.		1915	½			1,300	
Fergus	Perry, Peter	M.A., Tor.	Classics		1908	39		1,500		
	Austin, Grace C.				1910	6½	1			900
	Martin, Thomas W.		Phys. Cul. (Int.)		1913	2½			1,100	
	Rutherford, Wilhelmina D.				1915	3½	4			800
Flesherton	White, Harry S.				1912	8½	2	1,400		
	Oldham, Ida M. (Int.)	B.A., Tor.	Phys. Cul.		1914	1½	1½			750
	Holmes, Margaret (Int.)	B.A., Tor.			1914	1½	3			675
Forest	Williams, Albert	B.A., Queen's			1906	11	5	1,550		
	Brown, William B.	B.A., Tor.		Phys. Cul.	1913	3½			1,250	
	DeCou, Nellie	B.A., Tor.	Fr. and Ger.		1914	11	2			950

**In place of J. P. Cowles—on Active Service.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916.—Continued

High Schools	Name of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of. Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Gananoque....	Graham, Robert George	B.A., Vic.....	Math.....	.....	1894	24	....	1,600	.....	.....
	Edwards, Rebecca S.	.....	.....	Art.....	1908	6½	9	.....	.....	1,000
	Howson, Alexandra A.....	B.A., Queen's.....	Fr. and Ger.....(Int.)	Phys. Cul.....	1910	6	2	.....	.....	1,000
	McAllister, Annie G.	.....	.....	.....	1911	8	1½	.....	.....	1,000
Georgetown...	Ross, Ralph	B.A., B.Pæd., Tor.....	Classics.....	.....	1914	28	....	1,700	.....	.....
	Smith, Kathleen E.....	B.A., Tor.....	.....	.....	1911	7½	....	.....	.....	1,200
	Manning, Ernest D.....	.....	.....	Phys. Cul.....	1913	2½	....	.....	1,300	.....
	Hooper, Hazel C. .....(Int.)	B.A., McM.....	.....	.....	1916	1	½	.....	.....	900
Glencoe.....	McEachran, Mary	B.A., Queen's.....	.....	.....	1910	9½	7	1,300	.....	.....
	Johnston, Hally	B.A., Tor.....	.....	Phys. Cul., Art	1913	2½	....	.....	.....	1,000
	Graham, Fern .....(Int.)	.....	.....	Phys. Cul.	1914	1½	1	.....	.....	800
Cravenhurst...	Payne, Pearl E.....	B.A., Queen's.....	.....	.....	1915	5½	2	1,400	.....	.....
	Broughton, Clara E.....	.....	.....	.....	1906	10½	....	.....	.....	750
	Gillespie, Grace A.....(Int.)	B.A., Queen's.....	.....	.....	1915	1½	½	.....	.....	750
Grimsby.....	Amos, Harold E.	B.A.,Qn's;D.Pæd.Tor.	.....	.....	1914	10½	3½	1,700	.....	.....
	Campbell, Hughena M.....	.....	.....	.....	1913	6	3½	.....	.....	900
	McVean, Kathleen P...(Int.)	B.A., Tor.....	.....	Phys. Cul.....	1916	....	....	.....	.....	800
Hagersville...	Haviland, Hugh J.	B.A., Tor.....	Classics.....	.....	1913	15½	....	1,550	.....	.....
	Allison, Henrietta E.....	M.A., Tor.....	.....	.....	1912	5	....	.....	.....	900
	Finch, Ilma Mae .....(Int.)	B.A., Tor.....	.....	Phys. Cul.....	1914	1½	....	.....	.....	800
	Hind, Edith J.....	.....	.....	.....	1915	7	3½	.....	.....	1,000
Haileybury....	Wilson, W. Asbury	B.A., Queen's.....	.....	.....	1910	16½	....	2,000	.....	.....

	Hally, Isobel Orr	B.A., Tor.		Phys. Cul.	1914	7½	....	.....	.....	1,200
	Ostrom, Ethel L.	B.A., Queen's		Art	1915	4	....	.....	.....	1,200
Harriston	Hobbs, Thomas	B.A., Tor.	Math.		1911	13½	5½	1,600	.....	.....
	Reid, Hazel I.	B.A., Tor.		Phys. Cul.	1914	2	....	.....	.....	900
	Tucker, Mary C. (Int.)	B.A., Tor.	Science		1915	½	....	.....	.....	1,350
	Appelbe, Louise A. (Int.)	B.A. Tor	Mods. and Hist.		1916	....	....	.....	.....	900
Hawkesbury	Higginson, Marie A.	B.A., Queen's	Math. (Int.)		1915	15	2½	1,500	.....	.....
	Hall, Grace (Int.)	B.A., Tor.	Mods. and Hist.	Art	1915	1	1	.....	.....	900
	Smith, Sadie L. (Int.)	B.A., Tor.	Science	Art	1915	½	....	.....	.....	800
Iroquois	Henry, Thomas M.	B.A., Tor.	Math.		1915	32	4	1,700	.....	.....
	Campbell, William A.	B.A., Queen's	Phys. Cul. (Int.)	Art	1913	2½	....	.....	1,200	.....
	Mulloy, Lulu E.				1911	8	3½	.....	.....	1,300
	Kilpatrick, Jessie S.	B.A., Queen's	Phys. Cul. (Int.)		1913	2½	1½	.....	.....	1,000
Kemptville	Clothier, James O.	B.A., Queen's	Fr. and Ger. (Int.)		1913	19	....	1,600	.....	.....
	Medcof, James L. (Int.)	B.A., Queen's	Science		1915	½	1	.....	1,000	.....
	Johnston, Katie B.	B.A., Tor.	Eng. and Hist.		1911	4½	4	.....	.....	1,050
	Johnston, Frances V.	B.A., Tor.		Phys. Cul.	1913	2½	2	.....	.....	1,000
	Clement, Jessie M. (Int.)	B.A., Tor.			1915	½	½	.....	.....	800
Kenora	Cornwell, John L.	B.A., Tor.	Math.		1914	23½	....	2,000	.....	.....
	Hamer, Lottie E. (Int.)	B.A., Tor.	Mods. & Hist., Phy. Cul.		1914	2	2½	.....	.....	1,200
	McClellan, John (Int.)				1915	1½	½	.....	1,500	.....
Kincardine	Durnin, Edward W.	B.A., Tor.	Math. and Phys. (Int.)	Phys. Cul.	1915	3½	....	1,500	.....	.....
	Shales, Walter E. (Int.)	M.A., Queen's	Science, Phys. Cul.		1914	1½	5	.....	1,375	.....
	Fraser, Lulu B.		Art (Int.)	Phys. Cul.	1912	3½	2½	.....	.....	900
	Buchanan, Winnifred	B.A., Queen's			1915	5	2½	.....	.....	1,100
	Burns, Grace (Int.)	B.A., Tor.		Art	1915	½	....	.....	.....	800
	Reynolds, Myrtle V. (Int.)	B.A., Queen's & West.	Mods. and Hist.	Phys. Cul.	1915	1½	1	.....	.....	1,000
Leamington	Wright, Robert	B.A., Queen's	Math.		1912	19½	4	1,900	.....	.....
	Campbell, George A.			Agr. and Hor.	1908	7½	12	.....	1,500	.....
	McCamus, William R. (Int.)	B.A., Tor.	Classics		1915	½	....	.....	1,200	.....
	Allison, Rowena (Int.)	B.A., Tor.			1915	1½	....	.....	.....	1,000
	Feasby, Harold G. (Int.)				1916	....	....	.....	900	.....
Listowel	Elliott, Henry E.	B.A., Queen's			1913	7½	3	1,650	.....	.....
	McKinley, Clara B.	B.A., Tor.	Classics (Int.)		1915	5½	....	.....	.....	1,250
	Mackintosh, Helen C.	M.A., Queen's	Fr. and Ger.		1914	5½	....	.....	.....	1,150
	Ellis, Roxie A.		Art (Int.)		1915	3½	1	.....	.....	950

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916.—Continued

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Listowel—*Con.*	Jackson, J. Sanfield ..(Int.)	B.A., Queen's			1915	½	2	.....	1,000	.....
	Gee, Norma	.....	.....	Phys. Cul., Art.	1915	2½	....	.....	.....	800
Lucan.....	Leckie, Bruce E.	B.A., McM.....	Science.....	Phys. Cul.	1913	5½	2	1,600	.....	.....
	Vrooman, Agnes S.....	M.A., Western.....	.....	.....	1913	2½	....	.....	.....	825
	Ford, Wilhelmina M.....	B.A., Queen's.....	.....	.....	1914	3	1	.....	.....	825
	Philp, J. Henry .....(Int.)	B.A., Queen's.....	.....	.....	1915	½	....	.....	900	.....
Madoc.....	Moffat, Thomas E.....	B.A., Queen's.....	.....	.....	1912	9	2	1,700	.....	.....
	Hanna, Ella A.....	.....	.....	.....	1914	5½	4½	.....	.....	1,150
	Gillard, Leah A.	.....	.....	Art	1916	2	1	.....	700	.....
	McCoy, Kathleen A....(Int.)	B.A., Tor.....	.....	Phys. Cul.....	1916	....	½	.....	.....	700
Markdale.....	Preston, Thomas	B.A., B.Pæd., Tor.....	Science.....	Phys. Cul.	1915	20	2	1,400	.....	.....
	Switzer, Josie E.....(Int.)	.....	.....	.....	1915	5	4	.....	.....	800
Markham.....	Bell, James S.....	B.A., Tor.....	.....	.....	1912	6½	2	1,700	.....	.....
	Campbell, Stella K.....	.....	.....	.....	1912	8½	1½	.....	.....	1,000
	Russell, F. Josephine.....	.....	.....	.....	1910	9½	4	.....	.....	1,000
	Walker, Anson R. ....(Int.)	.....	Phys. Cul.	Art.....	1914	2	....	.....	1,050	.....
Meaford.....	Dundas, Arthur A.....	B.A., Tor.....	.....	.....	1897	19	2	1,800	.....	.....
	Henderson, James C...(Int.)	B.A., McM.....	Math. and Phys.....	.....	1915	1½	3	.....	1,400	.....
	Hammond, John E.....	.....	Com.....	Art.....	1906	9½	3	.....	1,300	.....
	Williams, Edna J.....	B.A., Tor.....	.....	Phys. Cul.	1912	8	....	.....	.....	1,500
	Cook, Alta-Lind .....(Int.)	B.A., Tor.....	Mods. and Hist.....	.....	1914	1½	....	.....	.....	1,100
Midland.....	Glass, William Arthur	B.A., Tor.....	.....	.....	1904	13½	....	1,800	.....	.....

	Clarke, Eleanor L.	B.A., Tor.		Art, Phys. Cul.	1913	3	1			1,000
	Dunlop, Charles G.				1914	6	1		1,400	
	Boyle, Edna M. (Int.)	B.A., Tor.	Math. and Phys.		1915	½	1			1,000
Mitchell	Elliott, John	B.A., Queen's	Eng., Math.		1914	32	5	1,600		
	Rutherford, Mary H.				1913	7½	½			1,150
	McMillan, Roy J. (Int.)		Phys. Cul.	Art	1914	1½			1,000	
	Alcombrack, Edna A.	B.A., Tor.			1914	3	1			900
Morewood	Loucks, Horatio				1902	13½	5½	1,700		
	McGinn, Lulu M. (Int.)	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1915	½				800
Mount Forest	Speirs, Thomas E.	B.A., Tor.	Math. and Phys.		1907	9½	2	1,600		
	Fraser, Lucille		Art (Int.)		1914	5½	3			1,050
	Gilroy, Emily I. (Int.)	B.A., Tor.		Phys. Cul.	1914	1½				825
	Noonan, Aileen (Int.)	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1915	½				800
Newburgh	Andrews, Robert T.	B.A., Tor.	Classics		1910	11	14	1,200		
	McKeracher, Florence J.	B.A., Queen's			1911	6	3			1,000
	Augustine, Annie F. (Int.)			Art	1916	5	5			800
Newcastle	Ford, Hellen D.	B.A., Queen's	Eng. and Hist.		1913	5½	½	1,400		
	Pierce, Sara (Int.)	B.A., Queen's			1915	½				700
Newmarket	Fairchild, Austin H.	B.A., McM.	Math.		1915	10½	5	1,600		
	Hollingshead, John E.				1884	31	2⅓		1,300	
	Kidd, William L.				1910	11	10		1,100	
	Wickett, Laura E.		Com.	Art	1909	6½	1½			1,100
	Taylor, Annie M. A. (Int.)	B.A., Tor.	Phys. Cul.		1914	1½				850
	Penfold, Janet L. (Int.)	B.A., Tor.	Classics		1915	½				800
Niagara	Bale, Geo. S.	B.A., Tor.	Mods. & Hist.		1914	15		1,300		
	Clark, Etta				1915	2½				800
Niagara Falls, South	Myer, Albert N.	M.A., Trin.	Math.		1908	21⅓		1,800		
	Dawson, Margaret M.			Com.	1907	8	2			900
	Bell, John A.			Agt.& Hor.,P.C.	1914	3⅓			1,200	
	Johnston, E. Grace			Phys. Cul.	1914	3½	2			850
Norwood	Lawlor, Richard G.	B.A., Queen's			1909	11½	8	1,600		
	Adamson, F. Myrtle. (Int.)	B.A., Tor.		Art	1915	½				750
	Smith, Marg't. Hilda. (Int.)	B.A., Queen's			1915	½	1½			750
Oakville	Weidenhammer, William B.	B.A., Tor.	Eng., Hist., Fr. & Ger.	Agr. & Hor.	1914	19	6½	1,800		
	Ovens, Winifred E.	B.A., Western			1912	7⅓				1,200
	Dickens, Violet I.	B.A., McM.	Art (Int.)		1913	3⅓				950

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916.—Continued

High Schools	Name of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Omemee	Morden, Frances D.	B.A., Tor.	Phys. Cul. (Int.)		1912	9	2	1,200		
	Davidson, Viola M.		Art (Int.)		1912	5	1			850
Orangeville	Hackett, Edward	B.A., Dublin			1915	6½		1,650		
	Strang, Grace M.	B.A., Tor.	Mods. and Hist.		1907	9½				1,200
	MacIntyre, Sada			Art	1912	3½	6			850
	Smith, S. Louise				1915	6½	3			1,200
	Scott, Arthur G. (Int.)	B.A., Queen's			1915	½			1,000	
	Hulse, Clara			Art	1915	5	2½			750
Oshawa	Dolan, John Henry	B.A., Queen's	Classics		1911	17½		2,000		
	Stevenson, Lewis	B.A., B.Sc., Vic.	Math., Science		1902	23	3		1,600	
	Courtice, Samuel J.	B.A., Tor.	Phys. Cul. (Int.) Math.		1908	15	5		1,500	
	Faint, Pearl B.	M.A., Tor.	Mods. and Hist.		1910	7½				1,300
	Armstrong, Florence J.				1910	5½	5			800
	Brimicombe, Bessie F.		Com. (Int.)	Art	1915	3	3			1,100
	Hare, Mrs. Martha C.	B.A., Queen's	Fr. and Ger.		1915	8½				800
Paris	Bell, Walter N.	B.A., Tor.	Classics		1898	25		1,700		
	Keegan, Joseph D.			Com.	1910	10½	13		1,100	
	Willson, H. Blanche	B.A., Tor.	Math.	Phys. Cul.	1912	3½	1½			1,200
	Black, Harriet E. (Int.)	M.A., Tor.	Mods. and Hist. (Int.)	Phys. Cul.	1914	1½	2			900
Parkhill	Might, Lincoln	M.A., Queen's	Science	Phys. Cul.	1916	18½	4	1,500		
	Reynolds, Mabel L.	B.A., Western	Art (Int.)		1915	2½	1			800
	Gillespie, Mary A.	M.A., Tor.		Phys. Cul.	1915	4				850
	Brownlee, Eva M. (Int.)	B.A., Queen's	Eng. and Hist.	Phys. Cul.	1915	½	3½			800

Parry Sound..	Girdwood, Arthur R.	B.A., McM.....	Math.....	Phys. Cul....	1914	12	....	1,900	.....	.....
	Whitton, L. Pearl.....(Int.)	B.A., Queen's.....	Fr. & Ger., Mods. & Hist..	.....	1914	2	....	.....	.....	1,100
	Hodgins, Ethelberta	.....	Art (Int.).....	.....	1914	4	1	.....	.....	850
Pembroke.....	Flach, Ulysses J.	M.A., Tor.....	Math.....	.....	1913	27	....	2,000	.....	.....
	Closs, Frank D.	.....	Science.....	.....	1913	19	2½	.....	1,700	.....
	Dickey, M. Ada	B.A., Tor.....	Mods. and Hist.....	.....	1914	13	....	.....	.....	1,500
	Cameron, J. Herbert..(Int.)	B.A., Queen's.....	Classics.....	.....	1914	1½	2	.....	1,400	.....
	Moir, Isabella	.....	Com.....	Art.....	1913	8½	8	.....	.....	1,300
	Rose, Marion H.	.....	Fr. and Ger.....	.....	1911	20½	4	.....	.....	1,250
Penetanguis'ne	Keefe, Reuben D.	B.A., Tor.....	.....	.....	1907	13⅓	....	1,650	.....	.....
	Sweet, Fred. G.	.....	.....	.....	1911	6	4½	.....	1,150	.....
	Oldfield, Inez M.	B.A., Tor.....	.....	Phys. Cul.....	1916	2	....	.....	.....	800
Petrolea.....	Clyde, William	M.A., Queen's.....	.....	.....	1888	29	1½	1,500	.....	.....
	McPhail, Alexander C.	B.A., Queen's.....	.....	.....	1910	21½	9½	.....	1,300	.....
	McKeracher, Donalda M. ...	B.A., Queen's.....	.....	.....	1913	7	1½	.....	.....	1,150
	Menzies, Leslie P.....(Int.)	B.A., Tor.....	Science.....	Phys. Cul.....	1914	1½	1½	.....	1,400	.....
Plantagenet...	Jordan, Stella A.....	B.A., Tor.....	.....	.....	1915	3½	2	1,000	.....	.....
	McNamara, Elizabeth	.....	.....	Phys. Cul.....	1913	2⅓	....	.....	.....	700
	Fugère, Joseph A. ....(Int.)	B.A., Laval.....	.....	.....	1915	½	....	.....	1,200	.....
Port Dover....	Barron, Robert A.	B.A., Tor.....	Class., Fr. & Ger., Eng...	.....	1913	33	5	1,400	.....	.....
	McBride, Lela G.....(Int.)	.....	.....	Phys. Cul.....	1915	½	2	.....	.....	800
Port Elgin....	Nelson, Albert E.	B.A., Queen's.....	.....	.....	1910	7½	6	1,500	.....	.....
	Duncan, Muriel .....(Int.)	B.A., Tor.....	.....	.....	1915	½	....	.....	.....	700
	McDonald, Vivian C...(Int.)	.....	.....	.....	1915	½	....	.....	.....	800
Port Hope....	Howson, Bruce F. .....**	B.A., Queen's	Math. & Phys. .....(Int.)	.....	1916	6½	2	1,700	.....	.....
	Affleck, Archibald A...(Int.)	B.A., McM.....	Classics.....	.....	1913	2½	....	.....	1,450	.....
	Copeland, George E.	M.A., Queen's.....	Science.....	.....	1911	4½	3½	.....	1,400	.....
	Scott, Ethel O.	M.A., Tor.....	Mods. & Hist.(Int.), Fr. & G	.....	1911	4½	4½	.....	.....	1,450
	Tuer, Margaret	.....	Art (Int.) Com.....	Phys. Cul.....	1910	9	5	.....	.....	1,000
	Taylor, Marguerite I. (Int.).	B.A., Tor.....	Eng and Hist.....	Phys. Cul.....	1915	½	....	.....	.....	950
Port Perry....	Follick, Thomas H.	M.A., Vic.....	Science.....	.....	1915	25½	2	1,600	.....	.....
	Stone, George	.....	.....	.....	1883	34	4	.....	1,300	.....
	Coad, H. Gertrude	M.A., Tor.....	Mods and Hist.....	.....	1911	4⅓	1⅓	.....	.....	1,050
	Harris, L. Morwenna	.....	.....	Phys. Cul., Art	1912	5½	1½	.....	.....	850
Port Rowan...	Crerar, John S.	B.A., Queen's.....	.....	.....	1914	3	2½	1,500	.....	.....
	Franklin, Helen A....(Int.)	B.A., Tor.....	.....	.....	1915	½	....	.....	.....	700

**In place of E. E. Snider—on Active Service.

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916—Continued

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Prescott	Trench, William W. A.	B.A., Tor.	Classics	Com.	1911	11½	5	1,700	.....	.....
	Bunton, George W.	B.A., Queen's	Science (Int.)	.....	1914	4½	4	.....	1,400	.....
	Goulding, Hanna M.	.....	.....	Phys. Cul., Art	1911	12½	2½	.....	.....	1,200
	Pinel, Hattie L.	M.A., Tor.	Mods. and Hist.	Phys. Cul.	1911	4½	....	.....	.....	1,000
Richmond Hill	Davidson, John	M.A., LL.B., Tor.	Classics	.....	1910	35	3	1,400	.....	.....
	Douglas, Leila M. (Int.)	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1914	1½	....	.....	.....	900
	Stewart, James H. (Int.)	.....	Art	Phys. Cul.	1914	1½	2	.....	1,000	.....
Rockland	Walsh, John C.	B.A., Ottawa	.....	.....	1913	9½	....	1,450	.....	.....
	Raitt, Helena G.	M.A., Queen's	Fr. and Ger (Int.)	.....	1913	3½	½	.....	.....	900
	O'Callahan, Mila	.....	.....	.....	1913	4½	3½	.....	.....	900
Sault Ste. Marie	Race, Wilfrid B.	B.A., Queen's	Mods. and Hist.	.....	1904	23	....	2,400	.....	.....
	Rudlen, George W.	B.A., Tor.	Math.	.....	1904	17	....	.....	1,800	.....
	Walkom, Daniel T.	B.A., Queen's	.....	.....	1911	6	3½	.....	1,800	.....
	Patterson, Harriet A.	B.A., Queen's	.....	.....	1914	9	....	.....	.....	1,450
	Clayton, Vivian E.	B.A., Man.	Com.	Art	1908	9½	1½	.....	.....	1,350
	Colbeck, Marjorie M. (Int.)	B.A., Tor.	Classics	.....	1915	1½	....	.....	.....	1,100
	MacKenzie, Anna	.....	.....	.....	1910	5½	11	.....	.....	1,150
	Later, Thomas J.	.....	Manual Training (Int.)	.....	1910	5	10	.....	1,600	.....
	Shaw, Mary P.	.....	(Household Sci. Instr.)	.....	1910	9	....	.....	.....	950
Shelburne	Cooper, Alexander B.	B.A., Queen's	Vocal Music (Int.)	.....	1910	13½	8	1,500	.....	.....
	O'Connor, Florence B. S. (Int.)	B.A., Tor.	Art	.....	1916	....	½	.....	.....	700
	Govenlock, Ada H. (Int.)	.....	.....	Phys. Cul.	1916	1	2½	.....	.....	750
Simcoe	Christie, James D.	B.A., Tor.	Eng., Fr. and Ger.	.....	1889	37	....	1,600	.....	.....
	Hagan, James W.	M.A., Queen's	Science	.....	1910	11	5	.....	1,450	.....
	Messmore, Joseph F.	B.A., Tor.	Classics	.....	1911	24	....	.....	1,350	.....

	Case, H. James			Phys. Cul.	1914	10	13	.....	1,300	.....
	Goodland, Alma		Com.	Art	1907	9	11	.....	.....	1,000
	Cameron, James (Int.)			Phys. Cul.	1914	1½	1	.....	900	.....
Smithville	Elliott, Thomas W.	B.A., Tor.	Science		1914	9½	11	1,500	.....	.....
	Muirhead, Jessie L. (Int.)	B.A., Tor.	Phys. Cul., Math. & Phys.		1916	....	1	.....	.....	800
	Keagey, Jessie L. (Int.)	B.A., Tor.	Phys. Cul.		1915	1	1¼	.....	.....	700
Stirling	Kennedy, George E.	B.A., Vic.	Science		1893	23	4	1,500	.....	.....
	Bissonnette, Florence	B.A., Queen's			1913	2½	2	.....	.....	1,000
	MacIntyre, Lillian (Int.)			Art, Phys. Cul	1914	2	2	.....	.....	850
	Laing, Maybelle M.	B.A., Queen's		Art	1915	2½	3	.....	.....	750
Streetsville	Simpson, John	M.A., Tor.			1916	11½	7	1,300	.....	.....
	Tanner, Annie M. (Int.)		Com.		1916	....	1	.....	.....	900
	Gerhardt, Henry W.				1913	2½	....	.....	1,000	.....
Sudbury	Berlanguet, Hugh S.	B.A., Queen's	Classics		1910	12	....	2,200	.....	.....
	Bibby, Marie V.	B.A., Tor.	Mods. and Hist.		1911	9½	....	.....	.....	1,600
	File, Lillian A.		Com. (Int.)	Phys. Cul.	1913	5½	6½	.....	.....	1,200
	Cameron, James G.	B.A., Queens		Art	1915	14½	14½	.....	1,600	.....
	Spence, Watson G. (Int.)	B.A., McM.			1915	½	....	.....	1,400	.....
	Sine, Fred	M.A., B.Sc., Qn's.		Agr. & Hor.	1915	8½	5	1,800	.....	.....
Sydenham	Hiscock, May B.	B.A., Queen's			1910	5½	....	.....	.....	900
	Sine, Mrs. Annie				1915	4½	9	.....	.....	800
	Vogan, Robert G. (Int.)				1916	1	....	.....	1,000	.....
Thorold	Bonis, Harry	B.A., Tor.	Classics		1914	25	1	1,600	.....	.....
	Fraser, Mary A. (Int.)	B.A., Queen's			1914	1½	....	.....	.....	950
	Munro, Margt. K.	B.A., Tor.	Math. (Int.)	Phys. Cul.	1916	5½	5½	.....	.....	900
Tillsonburg	Auld, Charles	B.A., Tor.	Math. (Int.)		1914	21	....	2,000	.....	.....
	Hindson, Hilda M.		Com.	Art	1904	11	6	.....	.....	1,000
	Sinclair, Robt. J.		Phys. Cul. (Int.)		1915	4½	2	.....	1,300	.....
	McGregor, Enid A.	B.A., McM.	Eng. and Hist.		1915	2⅓	2	.....	.....	1,000
Toronto, Commerce and Finance	Symons, Helen (Int.)	B.A., Tor.	Eng. and Hist.		1915	⅓	....	.....	.....	750
	Eldon, Robert H.	B.A., Queen's	Math., Com.		1911	24	7	3,200	.....	.....
	Ward, William	B.A., B.Pæd., Qn's.	Com.		1911	21	5	.....	2,400	.....
	Fletcher, William H.	M.A., Queen's	Science, Com.		1911	20⅔	4½	.....	2,400	.....
	Baird, William		Com.		1911	13	4	.....	2,200	.....
	Edward, Wesley G.	B.A., Tor.	Com.		1911	10½	1	.....	2,200	.....

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916.—Continued

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of appointment	No. of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Toronto, Commerce and Finance. Continued	Bailey, Joseph J.		Com. (Int.)		1911	11½	5½	.....	2,200	.....
	Webster, Samuel C.	B.A., Tor.			1911	14	2	.....	2,200	.....
	Conlin, Evelyn E.	B.A., Tor.	Mods. and Hist.		1911	13½	....	.....	.....	2,100
	Van Every, John F.	B.A., Tor.	Eng., Hist., Fr. & Ger.		1912	18	....	.....	2,000	.....
	Harry, Frank T.		Com.		1913	2½	13½	.....	1,900	.....
	Smith, Clayton R.		Art, Com.		1914	7	5	.....	1,800	.....
	Mathieson, Elsie	B.A., Tor.	Eng. and Hist.		1914	5	6	.....	.....	1,700
	Francis Annie B.	B.A., Tor.	Mods. and Hist.		1915	12½	1	.....	.....	1,700
Toronto, North	Reed, George H.	M.A., B.Pæd., Tor.	Classics		1910	27	4	2,600	.....	.....
	Shaw, Robert	B.A., McM., and Tor.	Math.		1913	14	3	.....	2,300	.....
	Clark, Luther J.	B.A., Queen's	Fr. and Ger.		1914	25½	5½	.....	2,400	.....
	Nelson, Curtis I.				1910	5	2½	.....	1,700	.....
	Scanlon, Mary G.			Art, Phys. Cul.	1911	7	2½	.....	.....	1,600
	Keillor, James	B.A., Queen's	Eng. and Hist.		1915	24	3	.....	2,300	.....
Trenton	Whyte, Robert	B.A., Tor.			1910	20	4	1,650	.....	.....
	Pattee, Mrs. Ada		Eng. and Hist.		1889	28	....	.....	.....	1,050
	Scott, Jessie M.				1914	4½	3	.....	.....	900
	Gould, Elva				1916	6	....	.....	.....	800
Uxbridge	Davidson, John H.	M.A., B.Pæd., Tor.	Math.		1914	13	5	1,600	.....	.....
	Jeckell, Laura M.				1908	8	2½	.....	.....	1,050
	Tobin, Lilly S. (Int.)	B.A., Queen's		Phys. Cul.	1914	1½	3½	.....	.....	800
	Dobson, Viola J. (Int.)	B.A., Tor.		Phys. Cul.	1915	½	....	.....	.....	700
Vienna	Foster, Jessie	B.A., Queen's	Fr. and Ger.		1914	14	....	1,100	.....	.....
	Kirk, Gladys R. (Int.)			Art	1914	1½	1	.....	.....	800

Walkerton	Morgan, Joseph	M.A., Tor.	Classics		1881	34	....	1,600	.....	.....
	McGregor, Margaret C.	B.A., Tor.		Art	1908	8½	1½	.....	.....	1,100
	Cummer, May E.				1909	10½	....	.....	.....	1,200
	Ferguson, Arthur W. (Int.)	B.A., Queen's			1915	½	1	.....	1,100	.....
Wardsville	Gundry, Helen M.	B.A., Tor.	Classics		1913	12	....	1,200	.....	.....
	Millard, Lena (Int.)			Art	1914	1½	3	.....	.....	700
Waterdown	Witheril, Ebenezer R.	B.A., Queen's			1913	22	20	1,600	.....	.....
	McGregor, H. Jean (Int.)			Art	1914	2	....	.....	.....	700
	Hubbs, Mary W. (Int.)	B.A., Queen's	Fr. and Ger.		1915	½	½	.....	.....	700
Waterford	Rowntree, Annie E.	M.A., Tor.	Mods. and Hist.		1910	5½	5	1,400	.....	.....
	Caverhill, Elsie	B.A., Queen's	Eng. and Hist. (Int.)		1915	3	2	.....	.....	800
	Lishman, Frederick R.				1914	2½	....	.....	850	.....
Watford	Steer, Albert B.	B.A., Tor.			1915	7	1	1,500	.....	.....
	Brown, Arthur R. (Int.)				1915	½	4	.....	1,000	.....
	McCaw, Hester E. A.	B.A., Tor.	Eng. and Hist.		1912	7½	....	.....	.....	1,050
	Mitchell, Blanche H.			Art	1907	8½	4	.....	.....	1,000
Welland	McCuaig, Herbert M.	B.A., Queen's			1891	31	....	1,800	.....	.....
	Doherty, John C.	B.A., McM.	Science	Phys. Cul.	1913	5	....	.....	1,500	.....
	Thomson, Helen M.	B.A., Tor.	Math.		1908	7	3	.....	.....	1,200
	Brennan, Jennie L.		Art (Int.)		1906	9½	4	.....	.....	1,000
	Ross, Margery E. (Int.)	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1915	1½	....	.....	.....	1,000
	Howie, Mabel F. (Int.)		Com.		1915	3	3	.....	.....	800
Weston	Pearson, Alexander	B.A., Tor.	Science	Agr. & Hor.	1914	22½	....	2,200	.....	.....
	Macdonald, Fred. J. (Int.)	M.A., Tor.	Math.	Art, Phys. Cul.	1914	1½	3	.....	1,500	.....
	Graeb, Mabel M.	M.A., Tor.	Mods. and Hist.		1911	7½	....	.....	.....	1,150
	Dufton, Lena I.	B.A., Tor.	Classics		1915	7	....	.....	.....	1,200
Whitby	Johnson, George S.	B.A., McM.	Science		1915	5½	....	1,700	.....	.....
	Adamson, William H. (Int.)	M.A., Queen's			1915	½	1	.....	1,200	.....
	Davidson, Edith M.	B.A., Queen's			1915	4	....	.....	.....	900
	Sailsbury, M. Orethia			Art	1914	2	4½	.....	.....	900
Wiarton	Hamilton, J. Rennie	B.A., Queen's			1912	6½	....	1,700	.....	.....
	Barrett, Wellington J. C.	B.A., Queen's			1913	2½	....	.....	1,100	.....
	McLachlin, Janet E. (Int.)			Art	1915	½	4	.....	.....	750
Williamstown	Cooke, John A.	M.A., Queen's	Classics		1911	26	3	1,750	.....	.....
	Cattanach, Jessie S.	B.A., Queen's			1910	5½	4½	.....	.....	1,125
	O'Brian, Mabel B.			Art	1909	8½	....	.....	.....	1,075
	Green, Walter H. H. (Int.)	B.A., Queen's	Science, Phys. Cul.		1915	½	....	.....	1,300	.....

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1916—Continued

High Schools	Names of Teachers	Degrees	Specialists	Elementary and Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Date of Appointment	No of years' experience in a High School or Coll. Inst.	No. of years in a Public School	Salaries		
								Principal	Male Assistants	Female Assistants
								$	$	$
Winchester....	Zurbrigg, Jacob M.	B.A., Tor.		Phys. Cul.	1914	6½	....	1,450	.....	.....
	Stenhouse, Rebecca	B.A., McM.		.....	1914	6	3½	.....	.....	1,100
	Rose, Maude L.	.....		Art	1914	3	3½	.....	.....	800
	Graham, Hugh H.....(Int.)	B.A., McM.		.....	1915	½	....	.....	1,000	.....
Wingham.....	Smith, George R.	B.A., Tor.	Math.	.....	1911	4½	3½	1,600	.....	.....
	Anderson, John A.....(Int.)	B.A., Queen's	.....	.....	1915	½	4½	.....	1,300	.....
	Southcombe, Wm. J. S.(Int.)	B.A., Tor.	Classics	.....	1915	½	....	.....	1,100	.....
	Whyte, Marion I.	B.A., Tor.	Mods. and Hist.	Phys. Cul.	1913	5½	1	.....	.....	1,000
	Anderson, Beatrice E.	.....	Com. (Int.)	.....	1915	6½	3	.....	.....	900
	Garrett, Evelyn C.	.....	.....	Art	1915	5	3	.....	.....	800

SUMMARY, JANUARY, 1916

Number of Schools, Sex of Teachers, and Percentages

Schools

Collegiate Institutes	48
*High Schools	112
Total	160

Teachers

Men	561
Women	459
Total	1,020

Percentages

January, 1916:	Men,	55.00;	Women,	45.00
" 1915:	"	57.38;	"	42.61
" 1914:	"	59.27;	"	40.72
" 1909:	"	67.55;	"	32.45
" 1904:	"	78.80;	"	21.20

Number of Teachers

Collegiate Institutes

Principals	48
Assistants	521
Total	569

High Schools

Principals	112
Assistants	339
*Total	451

Grand Total

Principals	160
Assistants	860
*Grand Total	1,020

Salaries

Collegiate Institutes

Highest Salary	$3,500
Average " Principals	2,239
" " Male Assistants	1,708
" " Female "	1,260
Average Salary	$1,586
Decrease for the year	$3

High Schools

Highest Salary	$3,200
Average " Principals	1,638
" " Male Assistants	1,398
" " Female "	977
Average Salary	$1,233
Decrease for the year	$51

Collegiate Institutes and High Schools

Highest Salary	$3,500
Average " all Principals	1,813
" " all Assistants	1,359
Average Salary, all	$1,430
Decrease for the year	$15
Average Salary, Male Assistants	$1,634
" " Female "	1,109
Decrease for year, Male Assistants	2
Increase " Female "	5

University Graduates, Specialists, etc.

Collegiate Institutes and High Schools

Graduates	728
Non-Graduates	292
Percentage of Graduates, 1916	71.37
Percentage of Graduates, 1915	70.96
Percentage of Non-Graduates, 1916	28.62
Percentage of Non-Graduates, 1915	29.03
Interim Certificates	229
Specialists	455
Interim Specialists	204
Percentage of Specialists and Interim Specialists, 1916	64.60
Percentage of Specialists and Interim Specialists, 1915	59.04
Percentage of Non-Specialists, 1916	35.39
Percentage of Non-Specialists, 1915	40.95
Teachers holding Elementary or Intermediate Certificates	201

* Technical School, Toronto, excluded.

APPENDIX V

ONTARIO SCHOOL FOR THE DEAF

ANNUAL REPORT OF THE SUPERINTENDENT

BELLEVILLE, ONT., October 31st, 1915.

TO THE HONOURABLE R. A. PYNE, M.D., LL.D., M.P.P.,
Minister of Education for Ontario:

SIR,—In presenting for your consideration the Annual Report of the Ontario School for the Deaf for the year 1915, it is pleasing to note that satisfactory results have been obtained in all departments during the year and that, notwithstanding that our Province in common with all component parts of the Empire has been called upon to make great sacrifices since the commencement of the war, no curtailment has taken place in the education of our deaf children.

The Attendance

The average attendance during the session just closed was two hundred and seventy-six pupils and that of the session of 1914 was two hundred and sixty-two, showing an increase of fourteen over that of the previous session. The pupils came in promptly at the opening in September, and with few exceptions remained throughout the term. Very much less effort than formerly is now required to induce parents to send their deaf children to the school, and this, taken with the promptness with which they are returned each year, shows a gratifying appreciation on the part of the parents of the better educational facilities afforded their children during the past few years.

Repairs and Alterations

During the summer vacation many necessary repairs were carried out. The main building, the hospital and shops were all repainted on the outside; new classrooms were arranged in the main building sufficient for all requirements and the classrooms in Wood Hall made into shops; the carpenter shop and manual training rooms were enlarged and are now more suitable for the work carried on in these departments. The levelling and seeding of the front grounds was completed, and our pupils have now every advantage of large recreation grounds. The drives, which were left in bad condition after the building operations, were put in a proper state of repair.

The buildings and grounds are now in good repair, with the exception of the fences, for which I am asking an appropriation in the Supplementary Estimates, and the interior of the main building, which should be remodelled in order that our classrooms may be brought up to the standard of those in modern schools. These alterations should be gone on with as soon as the strain of the war and the condition of the finances permit.

The Expenditure

In accordance with your wishes, during the past year the greatest economy consistent with efficiency has been obtained. Every item of controllable expenditure has been closely scrutinized and waste of supplies and all unnecessary expenses

eliminated. In doing this I am pleased to say that I have had the hearty co-operation of the staff generally. Notwithstanding this vigilance there has been an increase in the total expenditure due to various uncontrollable causes, such as increased attendance of pupils, necessitating greater supplies; a larger staff, the additional cost of heating the two new buildings and the ever-increasing cost of supplies of all kinds. While the aggregate has increased, the per capita cost has remained about the same, the per capita cost of 1913-14 being $248.27, and that for 1914-15 $249.37, an increase in the annual cost per pupil of $1.10. This amount, as far as the cost to the Province is concerned, has been further reduced by the increase in revenue from paying pupils, etc., which amounted in 1914-15 to $4,411.75. If this amount is deducted the total net cost to the Province per capita would be $233.38. Ten years ago, in 1905, the net per capita cost was $228.32. This shows an increase in the annual cost per pupil in the ten years of $5.06, or 2.2 per cent.

The Work of the Session

In the work for which our school primarily exists—the education of the deaf children of the Province—the past session was a very satisfactory one in every respect. The members of the staff seem to be animated by an ever-increasing zeal and enthusiasm, and by a laudable spirit of mutual co-operation and helpfulness, which is producing a marked improvement in the general character of the work. In the Oral Department excellent progress is being made. The success of the oral system depends very largely on the kind of start the pupils get in speech and lip-reading, and in these essentials the pupils in the lower grades are getting a very thorough training, which should enable them, when they get into the senior classes, to take instruction in nearly the same manner as hearing children.

Last June our pioneer Entrance and High School class completed their education as far as we are at present able to take them and have gone from us, leaving behind them a record of achievement and deportment which has animated nearly every pupil in the school with higher aspirations and stimulated them to greater efforts. Their year's work comprised a fairly comprehensive course in ancient and modern history, mathematics, descriptive geography, general science and literary work, with the emphasis on the latter. Letters since received from these pupils show that they are reading with avidity not only fiction, but works on history, travel, etc.

At the close of the term, ten out of a class of twelve pupils succeeded in passing the Junior High School Entrance examination, and, with one exception, all have returned for a year's High School work. This year we have another small class preparing for the Entrance examination, and next year will probably have one, and possibly two full-size classes striving for the same goal.

Appended hereto is the report of Dr. Boyce, the attending physician, and that of Mr. H. J. Clarke, B.A., the literary examiner.

In conclusion I wish to thank the staff for their faithful and efficient service, and you, sir, as well as Honourable Mr. Ferguson and Dr. Colquhoun, for the unvarying courtesy and the encouragement and assistance given at all times.

I have the honour to be,

Sir,

Your obedient servant,

C. B. Coughlin,
Superintendent.

PHYSICIAN'S REPORT

Belleville, Ont., November 1st, 1915.

To the Honourable R. A. Pyne, M.D., LL.D.,
Minister of Education for Ontario:

Sir,—As physician in attendance at the Ontario School for the Deaf I have the honour to report as follows:

During the session of 1914 and 1915 we had an epidemic of German measles and mumps occurring concurrently, in all fifty-two cases of the former and ninety-three of the latter. The cases were almost uniformly mild, none more than average severity, no complications and no mortality. Careful and watchful attention is given to quarantining and disinfection, and I have endeavoured to follow as far as possible the code of rules laid down for the prevention of infectious and contagious diseases in the schools of Great Britain. At the end of the session there were still some children in quarantine, and were consequently held for a time.

With the above exceptions the general health of the school has been good, rather fewer cases of accidents than ordinarily. A number of cases of general constitutional debility and one child was returned home because of bad health. Temporary functional disorders are of more or less frequent occurrence, requiring rest and attendance for a few days.

Among the staff there has been considerable sickness, in some instances of a severe character, but with ultimate recovery.

The present session opened under favourable health conditions for the school. The pupils coming for the first time were above the average physically and mentally, and up to the present there has been no sickness of importance.

I have the honour to be,

Sir,

Your obedient servant,

W. W. Boyce,
Attending Physician.

LITERARY EXAMINER'S REPORT

Belleville, Ont., May 3rd, 1915.

To the Honourable R. A. Pyne, M.D., LL.D.,
Minister of Education for Ontario:

Sir,—I beg to submit for your consideration the following report, as literary examiner at the Ontario School for the Deaf at Belleville, for the year 1915:

I have spent six days among the classes at the Ontario School for the Deaf, viz., March 15th, April 1st, 12th, 16th and 23rd, and May 3rd, and have observed the work in every class, apportioning the time as conditions seemed to warrant.

There are at present one hundred and fourteen pupils in the Manual Department in nine classes, and one hundred and sixty-three pupils in the Oral Department in thirteen classes. I understand that a few more were registered during the year.

Since my former report a change has been made in the organization. The manual classes, other than the two senior classes, are under the supervision of Miss Linn; the senior oral classes are under the supervision of Mr. Campbell, while the junior orals are supervised by Miss Ford. I consider this a good arrangement. The only difficulty is that these supervisors are also responsible for their own classes and can thus give very little time to the work of supervision. Until it is possible to secure experienced teachers of the deaf for every class, it would seem desirable that the supervision be fairly extensive, particularly in the junior grades.

I have examined carefully the limits in the several grades and consider them well made. The intention has evidently been to make the course conform as nearly as may be to the Public School Curriculum, with an especial emphasis on language, which is, of course, the great problem in the education of the deaf. These children are entirely without that vocabulary that speaking children acquire unconsciously. These have ideas, but not words except as they are given to them, and it is to me wonderful the amount of language which they acquire.

I found the standard of proficiency in practically every class high, showing that thorough work is being done. One cannot but be impressed by the desire evinced by these children to learn. Of course from the nature of things they must be attentive or they get nothing, but in most cases that attention is obtained without any apparent effort on the part of the teacher, which is good evidence of the ability of these teachers. The written work is, as a rule, very neatly done, and the knowledge of the ordinary school subjects is quite satisfactory. I was pleased to see my estimate of that class of senior girls last year so well sustained, when the whole class were awarded High School Entrance certificates on the report of the Superintendent after an examination on the regular papers. These young ladies are still at school, and have made great progress this year. Another class is preparing for examination this year, and while they are doing good work they are not the equal of last year's class in several points.

My work here was more in the line of an inspection than an examination, so that I cannot give definite marks to individual pupils in the various subjects, but I can assure you that good work is being done, and that the school continues to advance. A final examination will, I understand, be conducted, and the results can be had if desired. But from the intimate knowledge that the teachers have of every child, an examination would not be to me as satisfactory as the estimate of the teacher.

As reported on previous occasions, the discipline is good. I have inspected this school now for eight years and I have yet to see any serious breach of discipline in the school, nor have I heard of such. The teachers say that they have no trouble in this department of their work.

In conclusion, I wish to express my thanks to the Superintendent, officers and staff for their kindness and assistance while in the discharge of my official duties.

I have the honour to be,

Sir,

Your obedient servant,

H. J. Clarke,

Literary Examiner.

Officers of the School

C. B. Coughlin, M.D. ..... Superintendent.
J. W. Pearce ..... Bursar.
W. W. Boyce, M.D. ..... Physician.
Miss E. A. Willoughby ..... Matron.
Miss J. C. Bradley ..... Domestic Science Teacher and Assistant Matron.

Teachers

Manual	Oral
Miss G. Linn, Supervising Teacher, Manual Department.	W. J. Campbell, Supervising Teacher, Senior Oral Department.
D. R. Coleman, M.A.	Miss C. Ford, Supervising Teacher, Junior Oral Department.
J. C. Balis, B.A.	Geo. F. Stewart.
Mrs. Sylvia L. Balis.	Miss S. Templeton.
Miss Ada James.	H. L. Ingram.
Miss Mary Bull.	Miss C. Haynes.
Miss Nina Brown.	T. A. Pratt.
	Miss I. B. Palen.
	Miss P. Campbell.
	Miss B. Rierdon.
	Miss L. Deannard.
	Miss M. Evoy.
	Miss F. Cross.
	Miss I. Aherne, B.A.
	Miss W. Armstrong, B.A.

Domestic Science ..... Miss J. C. Bradley.
Fancy Work ..... Miss M. Bull.
Manual Training ..... H. L. Ingram.

Miss I. McBride ..... Clerk.
Miss C. Coombe ..... Trained Nurse.
Miss M. Hitchcox ..... Teacher of Sewing.
Wm. Nurse ..... Storekeeper and Assistant Supervisor of Boys.
W. S. Minns ..... Supervisor of Boys.
Chas. R. Ford ..... Printer and Instructor in Printing.
A. Morrice ..... Shoemaker and Instructor in Shoemaking.
J. Boyd ..... Baker and Instructor in Baking.
M. W. Parks ..... Carpenter and Instructor in Carpentering.
R. J. R. Shortill, B.S.A. ..... Farmer and Teacher of Agriculture.
C. J. Peppin ..... Engineer.

Number of Pupils in Attendance each Official Year since the Opening of the School

	Male	Female	Total
From October 27th, 1870, to September 30th, 1871	64	36	100
" " 1st, 1871, " 1872	97	52	149
" " 1872, " 1873	130	63	193
" " 1873, " 1874	145	76	221
" " 1874, " 1875	155	83	238
" " 1875, " 1876	160	96	256
" " 1876, " 1877	167	104	271
" " 1877, " 1878	166	111	277
" " 1878, " 1879	164	105	269
" " 1879, " 1880	162	119	281
" " 1880, " 1881	164	132	296
" " 1881, " 1882	165	138	303
" " 1882, " 1883	158	135	293
" " 1883, " 1884	156	130	286
" " 1884, " 1885	168	116	284
" " 1885, " 1886	161	112	273
" " 1886, " 1887	151	113	264
" " 1887, " 1888	156	109	265
" " 1888, " 1889	153	121	274
" " 1889, " 1890	159	132	291
" " 1890, " 1891	166	130	296
" " 1891, " 1892	158	127	285
" " 1892, " 1893	162	136	298
" " 1893, " 1894	158	137	295
" " 1894, " 1895	160	135	295
" " 1895, " 1896	173	137	310
" " 1896, " 1897	164	128	292
" " 1897, " 1898	167	138	305
" " 1898, " 1899	161	132	293
" " 1899, " 1900	152	130	282
" " 1900, " 1901	157	143	300
" " 1901, " 1902	147	141	288
" " 1902, " 1903	140	143	283
" " 1903, " 1904	137	134	271
" " 1904, " 1905	130	138	268
" " 1905, " 1906	116	143	259
" " 1906, " 1907	126	145	271
" " 1907, " 1908	133	143	276
" " 1908, to October 31st, 1909	130	151	281
" November 1st, 1909, " 1910	143	149	292
" " 1910, " 1911	138	143	281
" " 1911, " 1912	135	126	261
" " 1912, " 1913	139	129	268
" " 1913, " 1914	152	144	296
" " 1914, " 1915	156	160	316

List of Pupils in the Ontario School for the Deaf for the Year ending October 31st, 1915

County, etc.	P.O. Address.
Algoma District:	
Barker, Belle	Sault Ste. Marie.
Broad, Russell	Dunn's Valley.
Matheson, Beatrice	Sault Ste. Marie.
Parr, Joseph	Sault Ste. Marie.
Alberta, Province of:	
Nouak, Nick	Calgary.
Talbot, Hartley	Calgary.
Pierce, Gordon	Chauvin.
Addington:	
Hirons, George	Enterprise.
British Columbia, Province of:	
Moreland, Jack	Summerland.
Brant:	
Moosian, Sophie	Brantford.
Moors, Grace	St. George.

List of Pupils in the Ontario School for the Deaf.—Continued

County.	P.O. Address.
Brant:—Continued.	
Moors, Beatrice	St. George.
McKenzie, Robert	Harley.
Stegmeir, May	Brantford.
Van Sickle, Lara	Cainsville.
Bruce:	
Baker, John	Southampton.
Ballagh, Edith	Teeswater.
Crowe, Robert	Dobbinton.
Damm, William	Walkerton.
Green, James	Chesley.
Keyes, May	Hepworth.
McKee, Carl	Pinkerton.
McKee, Maud	Pinkerton.
Rourke, Melville	Tara.
Ross, Lauredith	Teeswater.
Voisin, John	Formosa.
Carleton:	
Brigham, Thomas	Ottawa.
Blanchard, Victor	Cumming's Bridge
Dallaire, Romeo	Ottawa.
Dunn, John	Ottawa.
Delinelle, Victor	Ottawa.
Delinelle, Lauretta	Ottawa.
Huband, Gerald	Ottawa.
Jones, Mabel	Billing's Bridge.
Levasseur, Philip	Cumming's Bridge
Pallesteur, Louis	Ottawa.
Pommerville, Eva	Ottawa.
Radmore, Frank	Ottawa.
Savard, Paul	Ottawa.
Servage, Milton	Ottawa.
Towns, Dora	Laurentian View.
Dundas:	
Beckett, Sam	Chesterville.
Ford, Clarice	Mountain.
Dufferin:	
Bell, George	Riverview.
Hamilton, Enie	Shelburne.
Middleton, Helen	Shelburne.
Smith, Gordon	Riverview.
Essex:	
Bennie, James	Leamington.
Fairful, Maisie	Leamington.
Kerr, Avis	Elmstead.
Penprase, Alfred	Elmstead.
Payne, Eddie	Walkerville.
Swader, Earl	Windsor.
Watkins, Hazel	Windsor.
Elgin:	
Caves, Jessie	St. Thomas.
Gwalter, Harry	St. Thomas.
Gwalter, Fred.	St. Thomas.
Hammond, Catherine.	St. Thomas.

County.	P.O. Address.
Elgin:—Continued.	
Henderson, Gilbert	St. Thomas.
Henderson, Gordon	St. Thomas.
Jagoe, Alberta	St. Thomas.
Paul, Edward	St. Thomas.
Penny, Daisy	St. Thomas.
Frontenac:	
Gilmour, Maud	Kingston.
Grey:	
Brown, Thomas	Markdale.
Brown, Alma	Markdale.
Hopkins, Russell	Owen Sound.
Kinsman, Mary	Proton.
Wilson, Beulah	Markdale.
Wilson, Elsie	Markdale.
Haldimand:	
Buckley, Lawrence	Cheapside.
Duxbury, Oral	Cheapside.
Forrester, Asa	Dunnville.
Foster, Dorothy	Dunnville.
Foster, Sylvia	Dunnville.
Rozell, William	Canboro.
Sherk, Clara	South Cayuga.
Halton:	
Kenney, Francis	Acton.
Sellers, Nancy	Milton West.
Hastings:	
Allore, Francis	Bogart.
Doughty, Mary	Eldorado.
Freeman, Gertie	Queensboro.
Hawes, Rosie	Deseronto.
Johnston, Mary	Belleville.
Jaynes, Perry	Marysville.
Jaynes, Wilfred	Marysville.
McAdam, Wesley	Marlbank.
Narrie, John	Marmora.
Ingram, Nellie	Faraday.
Ward, Albert	Stirling.
Waldron, Arthur	Trenton.
Whalen, Mary	Bogart.
Huron:	
Balkwill, Clara	Exeter.
Colclough, Lorne	Clinton.
Cole, Jean	Clinton.
Cole, Melvin	Clinton.
Doubledee, Lena	Wroxeter.
Laporte, Dennis	Zurich.
Montgomery, Elsie	Wingham.
Marshall, John	Hensall.
Marshall, Russell	Hensall.
Sours, Gladys	Clinton.
Steepe, Phoebe	Goderich.
Simmons, Luella	Gorrie.
Wiggins, Parkie	Dungannon.

List of Pupils in the Ontario School for the Deaf—Continued

County.	P.O. Address.
Kent:	
Adkin, James	Bothwell.
Brewer, Blanche	Bothwell.
Christian, Gertrude	Wallaceburg.
Dubois, Madeline	Wallaceburg.
Goodison, Ada	Coatsworth.
Healey, Dorothy	Wheatley.
Meredith, Stella	Thamesville.
Toulouse, John	Chatham.
Lambton:	
Chenney, Roy	Petrolia.
Johnston, Olive	Sarnia.
Jackson, Leone	Oil Springs.
Jackson, Myrel	Oil Springs.
Leckie, Elsie	Sarnia.
Leckie, Alice	Sarnia.
Leckie, Alma	Sarnia.
Mackie, John	Dresden.
McKenzie, Earl	Sombra.
McKenzie, Florence	Sombra.
Squire, Edith	Wyoming.
Stewardson, Lawrence	Forest.
Thomas, Clara	Walpole Island.
Watson, Vern	Watford.
Wark, Jean	Wyoming.
Lanark:	
Hughes, Ernest	Carleton Place.
Jacklin, Myrtle	Rideau Ferry.
Leggett, Gordon	Perth.
McLaren, Mary	Smith's Falls.
McLaren, Rachel	Smith's Falls.
Rathwell, Charles	Perth.
Wenzel, Doris	Lanark.
Lincoln:	
Heaslip, Myrtle	Wellandport.
McMillan, Duncan	St. Catharines.
Thornton, Lloyd	Vineland Station.
Leeds:	
Swayne, Robert	Athens.
Swayne, Patrick	Athens.
Middlesex:	
Garrett, Gladys	Granton.
Humphrey, Hazel	London.
Hodgins, Mary	London.
Hodgins, Sadie	London.
Hodgins, Albert	London.
McMurray, Mirton	Belton.
Steele, Annie	London.
Muskoka District:	
Johnston, Ella	Utterson.
Northumberland:	
Ball, Glen	Baltimore.
Ball, Lisgar	Baltimore.
Northumberland:—Continued.	
Moore, Dorothy	Colborne.
Milligan, Aggie	Campbellford.
Shannon, Lenna	Brighton.
Nipissing District:	
Brown, Annie	Galston.
Dorschner, Charles	Mattawa.
Legault, Clarida	Sturgeon Falls.
Rodhy, Theodore	North Bay.
Norfolk:	
Davis, Florence	Simcoe.
Oxford:	
Abrey, Irene	Drumbo.
Groves, Russell	Ingersoll.
Iles, Hazel	Ingersoll.
McFarlane, Mona	Woodstock.
Youngs, Cyrus	Embro.
Youngs, Stanley	Embro.
Wagester, Walter	Tavistock.
Ontario:	
Benns, Charles	Claremont.
Lappin, Leo	Atherley.
Lott, Reata	Oshawa.
Maynard, John	Uxbridge.
Wilton, Lesley	Brougham.
Prince Edward:	
Harris, Mary	Picton.
Perth:	
Kaufman, Margaret	Palmerston.
Miller, William	Tavistock.
McIntyre, Ross	Fullarton.
Parry Sound District:	
Bagby, Florence	Katrine Station.
Blais, Gladys	Burk's Falls.
Patterson, Walter	Parry Sound.
Patterson, Lewis	Parry Sound.
Peel:	
Davey, John	Nortonville.
McVean, Archibald	Malton.
McLeish, Marjorie	Star.
Peterboro':	
Meyett, Joseph	Peterboro.
Meyett, Charles	Peterboro.
McBrien, Elwood	Peterboro.
McMillan, Nellie	Havelock.
McMillan, Ena	Havelock.
Yerrow, Bruce	Peterboro.
Prescott and Russell:	
McDougall, Elsie	South Indian.
McDougall, Peter	South Indian.

List of Pupils in the Ontario School for the Deaf.—Continued.

County.	P.O. Address.
Renfrew:	
Derochie, Wallard...	Arnprior.
Dallaire, Ambrose...	Perrault.
Dick, Alton	Renfrew.
Gervais, Virgine	Camel Chute.
Hunter, George	Matawatchan.
Hunter, Raymond ..	Matawatchan.
Hunter, Clifford	Matawatchan.
Schneider, Leonard..	Pembroke.
Schneider, Albert...	Pembroke.
Schneider, Milton...	Pembroke.
Sleeth, Gordon	Douglas.
Teepel, Emma	Khartum.
Whyte, Eleanor	Arnprior.
Whyte, Belle	Arnprior.
Simcoe:	
Bowen, Roy	Cookstown.
Godfrey, Mabel	Orillia.
Gallinger, Edith	Lisle.
Hall, Ewart	Midland.
Kelcey, Lillian	Barrie.
Rivet, Douglas	Midland.
St. Amant, Herman..	Penetanguishene.
Sloan, Harry	Churchill.
Tudhope, Catherine..	Orillia.
Vaillancourt, Joseph.	Penetanguishene.
Wheat, Dorothy	Midland.
Stormont:	
Campbell, Mary	Avonmore.
Ingle, Agnes	Cornwall.
Sudbury District:	
Bealer, Frank	Copper Cliff.
Chenier, Leonard ...	Hanmer.
Cheviette, David ...	Hanmer.
Legrandeur, Victor..	St. Charles.
Martel, Joseph	Sudbury.
Sinclair, Blanche ...	Sudbury.
Suddy, Fred.	Sudbury.
Walters, Annie	Sudbury.
Walters, Josephine..	Sudbury.
Walters, Jack	Sudbury.
Thunder Bay District:	
Beaudin, Frank	Fort William.
Smith, Walter	Fort William.
Timiskaming District:	
Slotnik, Louis	Englehart.
Whalen, Loretta	New Liskeard.
Whalen, Mary	New Liskeard.
Victoria:	
Brandon, James	Kinmount.
Coulter, Caliph	Kirkfield.
Patrick, Nellie	Omemee.
Reid, James	Lindsay.
Shaw, Vera	Omemee.
Western, Florence...	Little Britain.

County.	P.O. Address.
Wellington:	
Carter, Elizabeth ...	Guelph.
Marshall, Jessie	Arthur.
McQueen, Mary	Guelph.
Wentworth:	
Allen, Muriel	Hamilton.
Batstone, Jesse	Hamilton.
Bayliss, Hector	Hamilton.
Cooper, Martha	Dundas.
Casey, Margaret	Dundas.
Cronkhite, Vera	Hamilton.
Peel, Douglas	Bartonville.
Struble, Norman	Hamilton.
Tait, Harold	Hamilton.
Tait, William	Hamilton.
Webster, Elsie	Hamilton.
Welland:	
Caswell, Sylvia	Niagara Falls.
Farr, James	Marshville.
Waterloo:	
Brown, John	Berlin.
Denham, William ..	Preston.
Golds, Charles	Berlin.
Durrant, Evelyn	Breslau.
Klinkman, Mary	New Hamburg.
Kube, Laura	Berlin.
Maule, Rona	Galt.
Martin, Absolam	Waterloo.
Strong, Luella	Breslau.
York:	
Angelchick, Lena ..	Toronto.
Allen, Winnie	Toronto.
Buchan, Drusilla ...	Toronto.
Buchan, John	Toronto.
Buchan, Lucy	Toronto.
Baskerville, Silas ..	Toronto.
Baker, Roy	Toronto.
Bennett, Charles	Toronto.
Casey, Lillian	Toronto.
Cornish, Douglas ...	Toronto.
Dolby, Martha	Toronto.
Dyson, John	Toronto.
Dickson, Violet	Toronto.
Davey, Charles	Toronto.
Davey, Norman	Toronto.
Egginton, Maud	Toronto.
Evans, Christopher .	Toronto.
Egginton, Gwendoline.	Toronto.
Gerolamy, Marie	Toronto.
Goulding, Thomas ..	Toronto.
Goldman, Joseph ...	Toronto.
Hazlitt, Evelyn	Toronto.
Hazlitt, Dorothy	Toronto.
Hardy, Gladys	Toronto.
Kennedy, Muriel	Toronto.
Lawson, Gladys	Toronto.

List of Pupils in the Ontario School for the Deaf.—Continued.

County.	P.O. Address.
York:—Continued.	
Leeder, Flora	Toronto.
Laforte, Augustine	Toronto.
Laughlin, Nellie	Toronto.
Marks, Jennie	Toronto.
Maiola, Lorenzo	Toronto.
McCann, Grace	Toronto.
McGovern, Willie	Toronto.
Month, Harry	Toronto.
Malinsky, Rosie	Toronto.
Noakes, Oscar	Toronto.
Osborne, Iona	Toronto.
Powell, Marion	Sutton West.
Pattillo, Lenore	Toronto.
Peirce, Frank	Toronto.
Pack, Sydney	Toronto.
Patterson, William	Toronto.
Proctor, Leslie	Toronto.
Robinson, Charles	Toronto.
Reading, Victor	Toronto.
Smith, Mabel	Toronto.
Smith, Norma	Toronto.
Skarcovitz, Jack	Toronto.
Sole, Erna	Toronto.
Thomson, Anabel	Toronto.
Tate, James	Toronto.
Walker, Arthur	Toronto.
Willmott, Charles	Toronto.
Wraight, Lucy	Toronto.

Cost per Pupil, Ontario School for the Deaf

Year ending October 31st, 1915

Heading of Expenditure	1913-14			1914-15		
	Total expenditure year ending October 31st, 1914	Yearly cost per pupil October 31st, 1914	Weekly cost per pupil October 31st, 1914	Total expenditure year ending October 31st, 1915	Yearly cost per pupil October 31st, 1915	Weekly cost per pupil October 31st, 1915
	$ c.	$ c.	$ c.	$ c.	$ c.	$ c.
Medical department	352 65	1 34	0 02½	202 94	0 74	0 01½
Butcher's meat, etc	4,613 14	17 60	0 34	4,497 76	16 26	0 30
Flour, bread, etc	1,278 14	4 87	0 09	1,594 60	5 77	0 11
Butter and milk	3,934 50	15 01	0 29	4,756 98	17 24	0 33
General groceries	3,010 61	11 49	0 22	2,915 99	10 57	0 21
Fruit and vegetables	1,432 52	5 46	0 10	1,151 66	4 18	0 08
Bedding and clothing	664 18	2 53	0 05	738 32	2 67	0 05
Fuel	8,147 98	31 10	0 60	8,997 91	32 61	0 63
Light	983 85	3 74	0 07	981 90	3 56	0 07
Laundry, etc	946 80	3 69	0 06½	742 57	2 69	0 05
Books and apparatus	1,029 37	3 93	0 07	1,045 82	3 79	0 07½
Printing, etc	682 40	2 60	0 05	607 74	2 20	0 04½
Furniture, etc	673 25	2 57	0 05	1,050 08	3 80	0 07½
Farm	897 66	3 42	0 06	899 64	3 25	0 06
Repairs, ordinary	797 93	3 04	0 06	874 78	3 18	0 06
Water	900 00	3 43	0 07	900 00	3 26	0 06
Sewage	134 05	0 51	0 01	129 17	0 48	0 01
Miscellaneous	854 47	3 26	0 07	1,031 79	3 74	0 07
Salaries and Wages	33,714 62	128 68	2 48	35,709 19	129 38	2 49
	65,048 12	248 27	4 77	68,828 84	249 37	4 79

Average number of pupils, 1913-14, 262.
Annual cost per pupil, 1913-14, $248.27.
Weekly cost per pupil, 1913-14, $4.77.

Average number of pupils, 1914-15, 276.
Annual cost per pupil, 1914-15, $249.37.
Weekly cost per pupil, 1914-15, $4.79.

Certified correct.

J. W. PEARCE,
Bursar.

APPENDIX W

ONTARIO SCHOOL FOR THE BLIND

ANNUAL REPORT OF THE PRINCIPAL

To the Honourable R. A. Pyne, M.D., LL.D.,

Minister of Education for Ontario:

Sir,—I have the honour to transmit herewith the Forty-fourth Annual Report upon the School for the Blind, Brantford, for the year ended 31st October, 1915.

I have the honour to be,

Sir,

Your obedient servant,

H. F. Gardiner,

Principal.

Brantford, November, 1915.

The Work of the School

In presenting the forty-fourth annual report of the Ontario School for the Blind, I have to report an increase of six (from 103 to 109) in the average attendance for the session which ended in June, 1915, as compared with the preceding session; also an increase in the total registration from 108 to 117. The registration of pupils during the twelve months of the official year—from November 1st, 1914, to October 31st, 1915—was 132, eight more than in the preceding official year.

More time than usual has been lost by teachers and employees of the School through illness. Miss C. P. Kavanagh, literary teacher, resigned on account of poor health early in January, her place being taken Jan. 9th by Miss K. Haulon. On February 12th, Mr. G. G. Lambden, carpenter and instructor in sloyd and hammock-work, went home ill. He died on June 4th, aged seventy-one. Mr. Lambden had been connected with the School for nearly forty years. During his long illness and since his death, the work has been carried on by Mr. G. Johnson, who has proved himself most efficient. Mr. D. Willits, head of the farm staff, and Mr. T. S. Usher, tuning instructor, have suffered from protracted illness, and others have been incapacitated for shorter periods.

The health of the pupils has been better, on the average, than that of the teachers. There were a few cases of mumps in May and June; one pupil underwent an operation for appendicitis, and one was in the hospital a few days to have an eye removed.

A most regrettable incident occurred on October 5th, 1915, when Vernon Morrison, aged twelve, a new pupil, son of Mr. James R. Morrison, merchant, 720 Furby Street, Winnipeg, Man., was drowned in the mill-race or canal below the Wilkes dam. At 3.25 in the afternoon of that day, when the day's classwork was ended, Mr. D. T. Green, the supervisor of boys, took a party of twenty-nine junior pupils for a walk to the bank of the Grand River at the foot of Dufferin Avenue, where he allowed them to amuse themselves by throwing stones into the water. Mr. Green had provided a long rope, so that the boys who were totally blind could safely follow the leaders who had some sight, and the supervisor followed in the rear to be sure there should be no straggling. The party got back to the school at 4.25.

When the supper bell rang at 5.30 it was noticed that Vernon Morrison was not present. Mr. Green and Mr. Maloney (a teacher) went in search of him, going over all the ground traversed by the party in the afternoon and the parts adjacent into which a lost boy might have wandered, but not finding him or getting any reply to their shouting. They kept up the search until ten o'clock. Next morning (Wednesday, October 6th) the supervisor, the bursar, the engineer, the carpenter and others renewed the search, going to a considerable distance in each direction; and paragraphs were inserted in the Brantford newspapers, narrating the facts as far as known. The City Fire Department brought boats and grappling apparatus, and searched the bed of the river and part of the canal or mill race. This was continued on Thursday, October 7th—still without result. It was then arranged that the water should be let out of the canal on Sunday, October 10th, it being impracticable to do that sooner, as some of the mills, run by water-power from the canal, were working night and day. The boy's body was found in the bed of the canal on Sunday morning.

At noon on Sunday Coroner Fisette, Mr. W. M. Baker, Inspector of Manitoba Public Institutions; Mr. Morrison from Quebec Province, grandfather of the deceased, and the Principal, Bursar and Supervisor of the School for the Blind inspected the scene of the accident, and after hearing all the details that Mr. Green could supply, the conclusion was reached that the boy, who had some sight in one eye, had been overlooked by the Supervisor when assembling the party for the return trip, he being probably hidden from sight by a cement wall, or by some bushes a little down-stream, and that in attempting later to get back to the school by himself he had missed the bridge over the canal and had stumbled down the steep bank at the side of the bridge.

Dr. Fisette submitted to Mr. Baker and Mr. Morrison, and later in the day to Mr. J. R. Morrison, Vernon's father, who arrived from Winnipeg, that in view of the facts that there was no suggestion of suicidal intent, of foul play, or of culpable negligence, it would not be necessary to hold a Coroner's Inquest. This idea being accepted by the gentlemen consulted, and endorsed by County Crown Attorney Wilkes, the facts as above outlined were reported to the Ontario Department of Education and to the Manitoba Department of Public Works. The body of the unfortunate boy was taken by his father and grandfather on October 11th for interment in the family plot on the bank of the Gatineau River. Flowers were contributed by the sorrowing teachers and pupils of the school.

The New York point printing office in connection with the School has contributed to the supplementary reading list such useful and instructive books as "One Year of War," "What Britain has Done," etc., the text compiled from newspaper editorials and historical articles. Dr. Butler's Roman Catholic Catechism is nearly completed in point, and the Catholic teachers find it of great assistance in their work. A few (Protestant) hymns and many songs (words and music) have been added to the already large list. Fifty copies of each of the following piano pieces have been printed in point, thus saving much of the time of music teachers and pupils, which would have to be spent in dictation and slate work:

Bohm—Polacca Brillante.
Chaminade—The Flatterer.
Chopin—Prelude, opus 28, No. 7. Opus 28, No. 20.
Clementi—Sonatina, opus 36, No. 1.
Czerny—opus 299, Nos. 22, 23, 25, 39.
Czerny—opus 740, No. 26.
De Bussey—Reflections on the Water.
Diabelli—opus 151, No. 1 (Rondo).
Dussek—Sonata, opus 20, No. 1.
Duvernoy—opus 176, No. 1.
Gottschalk—La Scintilla (The Spark).
Gottschalk—The Dying Poet.
Haydn—Sonata, No. 7.
Henselt—Spring Song.
Hollaender—Marche.
Jensen—Murmuring Breezes.
Kullak—Octave Study, No. 5.
Lack—Valse Arabesque.
Lewellyn—Canadian Patrol.
Liszt—Rhapsodie Hongroise, No. 6.
Loeschhorn—Etude, No. 6.
Loeschhorn—opus 66, No. 27.
Meyer-Helmund—J'y Pense.
Moszkowski—Moment Musicale.
Nevin—Shepherds All and Maidens Fair.
Nevin—Shepherd's Tale.
Plaidy—Scales (complete).
Rachmaninoff—Prelude, C sharp minor.
Raff—La Fileuse (The Spinner).
Raff—Rigaudon.
Rubenstein—Kamennoi Ostrow.
Scharwenka—Song without Words, opus 62, No. 1.
Sinding—Marche Grotesque.
Thome—Simple Aveu.
Thome—Under the Leaves.
Thome—Valse Aragonaise.
Tschaikowsky—Barcarolle (June).
Wieniawski—Valse de Concert, opus 3.
Wollenhaupt—Morceau en Forme d'Etude.
Wollenhaupt—Valse Styrienne.

Particular attention is directed to the paragraph in the summary of proceedings at the California Convention relating to blind feeble-minded children, because there has been more effort to get such children enrolled as pupils in this School during the past year than at any period of equal length in my recollection. The presence in the classes of children who are incapable of learning is a great hindrance to the progress of normal children, but that consideration does not appeal to those parents whose main desire is to be relieved from the maintenance and care of their defective offspring. In some cases the formal applications contain misstatements or omit important facts, and neighbours, ministers and hospital superintendents use their influence to dump undesirables upon us, not realizing the harm they are assisting to do. Let me emphasize the fact that the Ontario School for the Blind is a SCHOOL, not a HOME, not an ASYLUM, not a HOSPITAL.

Our Blinded Soldiers

The movement to provide suitable employment for our brave soldiers who will return to Canada disabled by the accidents of war is one with which every Canadian must sympathize. The other belligerent countries are endeavouring to do their duty in this matter. My views were expressed in the following letter to the Department of Education:

"SIR,—Assuming that you are in touch with the public men who are giving their attention to the problem of providing for the disabled soldiers who will return to Canada from the battle-fields in Europe, I venture to present to you a few suggestions relating to the class with whose needs and capabilities I have become acquainted by twelve years' experience as Principal of the Ontario School for the Blind, by frequent conferences and intimate conversations and correspondence with many men and women in the United States whose lives have been devoted to service for the blind, and by a wide range of reading on the subject of blindness. It is practically certain that a large number of our men will come home sightless, while otherwise in good physical condition, unable on account of their blindness to resume the occupations in which they were employed before they went to the war. Printed reports have reached me from Prague, from Vienna and from Paris, which show that this condition was anticipated in the belligerent countries from the very outbreak of the war, and that prompt measures have been taken to meet the emergency. The necessity for such preparations was better understood there than here, because while the Canadian Provinces have merely maintained a few schools for the education of blind children, in most European countries and, more recently, in many of the states of America, provision has been made for the instruction and the employment of the adult blind, who ordinarily outnumber the youthful blind in the proportion of eight or nine to one.

The effects of the war in greatly increasing the number and the proportion of the adult blind will emphasize the necessity for what I have persistently recommended in my reports to the Department, namely, the establishment and maintenance of shops for blind adults. I use the word "shops" deliberately and advisedly, for the matured opinion of workers for the blind on this continent, founded upon the test of experience, is that "shops" are preferable to "homes" or "institutions." However well trained and instructed a blind person may be, his productive capacity (in quantity or quality) can never be what it would be if he were not blind. As a former superintendent of the Kentucky school used to say, the Almighty does not endow us with superfluous senses. Blindness is a deprivation, a handicap; but it does not change human nature. Whenever, and as far as, possible, family ties should be retained, and independence should be encouraged. On a trip of inspection several years ago, I was much impressed by what I saw and heard at the "shop" in Milwaukee and at the "home" in Saginaw, both of which I visited in the same week. At Milwaukee, where the chief product was willow-ware, the state provided workshop, heat, instruction and superintendence. The workman was paid as wages (piece-work) the difference between the cost of the material and the selling price of the finished article. He boarded or lived where he chose, selected his own environment, and was subject to no supervision outside of working hours. At Saginaw, the blind people lived in the institution. The chief product of the shop was brooms. The capital outlay was much greater than at Milwaukee, and the cost of maintenance about five times as great. Note that neither of

these establishments was connected with the state school for blind children. The Wisconsin School for the Blind is located at Janesville, the Michigan School at Lansing. Indeed, among the instructors of the blind in the United States there is perfect unanimity in the opinion that blind adults should not be admitted to schools for blind children. Disciplinary regulations that are proper and necessary for children are irksome to adults, and the example and conversation of the adults are not beneficial to the children. Nearly all the older schools, the Ontario School included, have stretched the age limit in their earlier years, and have found by experience that the presence of adults does more harm to the children than the school can do good to the adults. I would strongly advise, on grounds of economy as well as of efficiency, that any shop, or home, or institution that may be established in Ontario for our blinded soldiers may also be utilized for the blind civilians who lose their sight after school age by accident or disease, and that such an establishment should be under separate management and located in a different city from the school for blind childen. Many blind men, like a large percentage of their brothers who have sight, are faithful and industrious as workmen, but have no capacity for conducting a business on their own account; these it will always be necessary to provide with employment and wages.

Blind men who have been fond of reading when they could see will wish to learn to read by touch. With the embossed cards and ink-type keys designed and prepared at the Brantford School, and supplied free to all applicants in our own and the neighbouring country, a trained teacher is not needed to help a blind person learn to read. Anyone can teach the tactile print with these appliances, without previous study or experience. A moderate degree of determination, patience and application on the part of the blind person will do the rest.

The list of mechanical occupations in which the labour of the blind can be profitably or economically employed is not large. In trades where machinery is extensively used, the blind cannot compete; but some blind men make good salesmen, and some find other avenues for their energies. Details upon this branch of the subject would unduly lengthen my letter, but I shall be glad to supply any desired information which I possess or can obtain."

Attendance

The total registration of pupils in the session of 1914-15 was 117, nine more than in the preceding session; at the opening, on September 23rd, 1914, there were 102 pupils, as compared with 94 at the opening of the preceding session; at the close 109, as compared with 100. Fifteen pupils, who were not present at the opening in September, arrived during the session; eight of these were new; seven had been in attendance previously. Of the eight pupils who were present during a part of the session, but did not remain until the end, one male had been incorrectly described in the application for admission and was mentally and physically unfit; one male was called home by telegraph without explanation of the reason; one female went home ill; two females were taken home on account of sickness in their families; one female, who went home for Christmas in apparent good health, became ill and died; one female was excluded for disobedience of the rule against leaving the school grounds without permission, and one female who went to her home in Toronto for Easter did not return. Of the 109 pupils who were present at the close of the session, there were 57 males and 52 females.

The number of pupils in attendance at the opening on September 22nd, 1915, was 110, as compared with 102 at the corresponding date in 1914, and 109 at the close of the school term on June 16th, 1915. Of those in attendance at the close of the last term, 94 had returned; two former pupils who were not here at the close of the last term had come back, and fourteen new pupils had been enrolled. The absence of the fifteen who left in June and did not return in September is thus explained:

Two males were temporarily detained and arrived in October; two males were excluded as feeble-minded; one male secured a situation as tuner in a piano factory; the eyes of one male were under treatment by a local oculist, and one male stayed home without supplying any explanation. One female had completed

her course; two were ill; two were detained by illness in their families; the eyes of one were under treatment; one was advised to apply for admission to the School for the Deaf, and the absence of one was unexplained. Two new pupils and six former pupils arrived during October (before the end of the official year); one boy and one girl were taken home during October because their parents could not endure separation from them; one male pupil was drowned on October 5th. The total attendance on October 31st was 115.

The ages of the new and re-admitted pupils are as follows:—

Males.

Twenty-five years	1
Nineteen years	1
Fifteen years	2
Fourteen years	1
Twelve years	3
Ten years	1
Nine years	3
Seven years	2
Six years	1
Total males	15

Females.

Thirty-one years	1
Nineteen years	1
Sixteen years	2
Twelve years	3
Nine years	2
Total females	9
Total males	15
Total males and females	24

Pupils Registered in Session, 1914-15

Name.	Residence.
Ash, Rachel	Sarnia.
Bezaire, Alma	Auld.
Bezaire, Lea	Auld.
Bickerton, Gladys	Navan.
Brennan, Alice	Bothwell.
Broad, Olive	Sunderland.
Brock, Eva	Lynden.
Brunsden, Alma	Calgary, Alta.
Catling, Nellie	Goderich.
Clark, Lilian	Mount Dennis.
Conybeare, Nettie	Woodstock.
Cox, Winifred	Hamilton.
Crawford, Annie	Strathroy.
Creiger, Marion	Waterford.
Cuneo, Mary	Toronto.
Davison, Winifred	Meaford.
Dickson, Julia	Toronto.
Dugdale, Gladys	Winnipeg, Man.
Fitzpatrick, Alta	Wheatley.
Fruiter, Pearl	London.
Gascoigne, Marjorie	Stoney Creek.
Grills, Iva	Cane.
Hardwick, Lillian	Toronto.
Hawley, Doris	Winnipeg, Man.
Henrich, Evelyn	Brantford.
Hewison, Betsy	Toronto.
Hyndman, Elsie	Norwich.
Ingram, Elizabeth	Pembroke.
James, Gertrude	Waterford.
Johnston, Charlotte	Guelph.
Kaufman, Blanche	Chatham.
Lammie, Amy	Hensall.
Lammie, Greta	Hensall.
Langridge, Irene	Preston.
Lansdowne, Norah	Toronto.
McAuley, Marjorie	Hamilton.
McCannan, Beatrice	Kenora.
McEwen, Geraldine	Radisson, Sask.
Miller, Susan	Gravenhurst.
Moody, Alice	Brantford.
Omizinahaquaiwi, Elizabeth	Little Current.
Philpott, Emily	Brockville.
Reidy, Ethel	London.
Rusk, Elizabeth	Barkway.
Sells, Kathryn	London.
Shane, Ellen	Hamilton.
Simpson, Meryle	Dominion City, Man.
Slay, Gladys	Sarnia.
Smith, Effie	Brantford.
Squair, Ethel	Williamstown.
Stephenson, Muriel	Collingwood.
Thompson, Teresa	Hamilton.
Wagner, Rose	Toronto.
Webster, Helen	Wallaceburg.
Welsh, Verna	Baldur, Man.
Woodcock, Gladys	Toronto.
Wright, Elsie	St. Catharines.
Abram, Thomas	Toronto.
Barton, Gustavus	Kazubazua, Que.
Beach, Sparling.	Ottawa.
Bell, Stewart	Bradley.
Bettridge, Edward	Brampton.
Chapman, Oswald	Rosseau.
Clissold, Fred.	Mimico.
Cotter, James.	Ottawa.
Culver, John	Todmorden.
Cundy, John	Regina, Sask.
Derbyshire Byron	Athens.
DesBrisay, Wilson	Nelson, B.C.
Dobbin, Robert	Toronto.
Fenton, Mills	Allenford.
Fonger, Stanley	Bruce, Alta.
Garlick, Walter	Ottawa.
Gomm, William	Toronto.

Pupils Registered in Session, 1914-15.—Continued

Name.	Residence.	Name.	Residence.
Green, Harold	Elmwood, Man.	Patterson, Clifford	Hamilton.
Grills, Ion	Campbellford.	Paul, Leonard	Haileybury.
Hackett, John	Toronto.	Philpott, John	Brockville.
Hawken, Howard	Port Hope.	Porte, Aquila	Aylmer.
Higgins, Thomas	Toronto.	Rankin, James	Bickford.
Hollett, Stanford	Toronto.	Richardson, Robert	Hamilton.
Johnston, Harold	Brockville.	Riddell, Gordon	Toronto.
Keller, Nikolay	Hyas, Sask.	Rigg, William	Weston.
Kennedy, Edward	Ottawa.	Robinson, Charles	Barrie.
Kiehl, Harold	Hamilton.	Salter, Melville	Oshawa.
Lambert, Ernest	Baldur, Man.	Sherman, Leonard	Fernie, B.C.
Lidstone, Fred.	Walkerville.	Simmons, Walter	Copper Cliff.
Lott, Ernest	Brussels.	Smith, Joseph	London.
Lowe, Walter	Hamilton.	Steele, Fred	Perth.
Maiorana, Antonio	Hamilton.	Sutherland, Joseph	Sutherland, Sask.
Makey, Lawrence	Tilbury.	Thompson, Earl	Toronto.
Marcotte, Cleophose	Mattawa.	Tomlinson, Roy	Saskatoon, Sask.
McKee, William	Estevan, Sask.	Vance, Frank	Saskatoon, Sask.
Manning, Roy.	Owen Sound.	Vincent, Cecil	Crookston.
Murray, Ancile	Goderich.	Webb, Harold	Allandale.
Parfitt, Allan	Toronto.	Westcott, Frank	Salt Spring Island, B.C.

New Pupils at Opening of Session, 1915-16

Name.	Residence.	Name.	Residence.
Campbell, Charles	Toronto.	Morrison, Vernon	Winnipeg, Man.
Carscallen, Archibald	Tamworth.	Oster, Clarence	St. Catharines.
Dyson, John	Toronto.	Stoddart, Ernest	Copper Cliff.
Green, James F.	Chesley.	Berry, Jocelyn	Port Perry.
Joyce, Judson	Hamilton.	Dawson, Christina	Toronto.
Kennedy, Edward	Ottawa.	MacGillivray, Agnes	Listowel.
Macbeth, Stanley	Toronto.	Truscott, Ruth	Battleford, Sask.
McMillan, Robert	Stettler, Alta.	Wagner, Rose	Toronto.

Pupils Admitted during October, 1915

Name.	Residence.	Name.	Residence.
Fonger, Stanley	Bruce, Alta.	Brock, Eva	Lynden.
Green, Harold	Elmwood, Man.	Fruiter, Pearl	London.
Hill, Norman	St. Thomas.	Gascoigne, Marjorie	Hamilton.
Powell, James	Toronto.	Thompson, Teresa	Hamilton.

Entertainments

The Tuesday evening entertainments, by the pupils for the pupils, were kept up throughout the session, under the management of the Principal. Mr. G. H. Ryerson, the Bursar, and Mr. W. B. Donkin, the Trades Instructor, each supplied an evening's programme with their graphanolas.

The programme of the Christmas Concert, which was given on December 21st, included an organ solo, "Variations and Finale, Jerusalem the Golden," by Geraldine McEwen; recitations, "The Land of Nod," by Gladys Woodcock; "Soap the Oppressor," by Robert Dobbin; "If You're Good," by Emily Philpott; "How Girls Study," by Olive Broad; "The Painter of Seville," by Alice Brennan; "The Day," by Howard Hawken: "At Christmas Time," by Stanford Hollett; part songs, "Breathe so Softly, ye Breezes," and "Peter Piper," by the Choral Class; vocal solo, "Land of Hope and Glory," by Gladys Slay; vocal duets, "Larboard Watch," by Walter Simmons and Walter Lowe; "I Would that my

Love," by Ellen Shane and Blanche Kaufman; "Long Way to Tipperary," by Walter Simmons and John Cundy; piano solos, "Valse Styrienne," by Beatrice McCannan; "The Lovely Month of May," by Doris Hawley; piano duet, "Charge of Cavalry," by Wilson DesBrisay and Ion Grills; piano quartettes, "Poet and Peasant—Overture," by Muriel Stephenson, Susan Miller, Mary O'Neill and Ethel Squair; "Lustspiel—Overture," by Kathryn Sells, Greta Lammie, Blanche Kaufman and Gladys Bickerton; violin solo, "Il Trovatore—Fantaisie," by Geraldine McEwen; violin quintette, "A Dream of Paradise," by Susan Miller, Ellen Shane, Kathryn Sells, Muriel Stephenson and Greta Lammie.

December 25th, in connection with the distribution of Christmas gifts to the pupils who were unable on account of distance to go to their homes for the holiday, an impromptu programme of twenty-two numbers was presented, a fair degree of talent being discovered in unexpected quarters.

January 26th, 1915, the Boys' Club gave a volunteer concert, and on February 9th the Girls' Club followed that excellent example. On May 4th the Juvenile Girls' Club delighted old and young with a programme, of which the dialogues, "Advanced Geography," and "Helen's Practical Joke," were prominent features.

Whether it should be properly classed among "entertainments" or not, the Spelling Match, which took place in the Music Hall of the School on April 27th, was very entertaining, lasting as it did from 7.30 to 9.45 o'clock, and stopping then because there seemed no prospect of spelling down all of the contestants. One thousand words selected by a committee of the Principals of the Brooklyn, New York, public schools for the annual contest under the management of the Brooklyn *Eagle* had been printed in New York point type and given to the pupils of the School for the Blind several weeks before for study out of classes, with the recommendation to freely consult their teachers about pronunciation and meanings. Under Captains Harold Johnston, of Brockville, and Thomas Higgins, of Toronto, seven boys and nine girls were chosen on each side, making a total of thirty-four spellers. For two hours Principal Gardiner pronounced the words (not in alphabetical order), Mr. Wickens keeping a record of the words misspelled, with the result that twenty-three of the pupils had been retired. Then Mr. Wickens pronounced for fifteen minutes, without another error being recorded, and all being weary it was decided to postpone the conclusion of the trial. About six hundred words had been spelled, with the twenty-three errors above referred to, and most of those errors were plainly attributable to nervousness rather than to ignorance. The pupils who had not missed a word were Gladys Bickerton, Winifred Davison, Beatrice McCannan and Geraldine McEwen, of the Johnston team, and Byron Derbyshire, Alice Brennan, Nellie Catling, Mary O'Neill, Ellen Shane, Gladys Slay and Ethel Squair, of the Higgins team.

Closing Concert

The closing concert of the session, which was given on June 14th, drew an audience entirely too large for the capacity of the Music Hall. All the seats were filled, many stood in the aisles and in the adjacent corridors, and many had to go away disappointed because they could not get near enough to hear anything distinctly.

With programmes printed in ink for those who could see, and in New York point for the many blind ex-pupils in the audience, there was no time wasted between the numbers; therefore, the proceedings occupied little more than an hour and a half. The first item was an organ solo, "Fugue, D minor (The

Giant)," by Bach, which was admirably rendered by Byron Derbyshire, a young man from Athens in the County of Leeds, Ontario. Another organ number was Vincent's "Postlude, A minor," played by Roy Tomlinson, whose home is in Saskatoon, Sask. On the piano Mary Cuneo, of Toronto, played Kowalski's "Marche Hongroise," Clifford Patterson, of Hamilton, Rachmaninoff's "Prelude, C minor," Harold Johnson, of Brockville, Macdowell's "Hexentanz," and Geraldine McEwen, of Radisson, Sask., Mendelssohn's "Andante, Rondo Capriccioso," all the performers acquitting themselves most creditably. Doris Hawley, of Winnipeg, and Wilson DesBrisay, of Nelson, B. C., won special applause in their piano duet, Holst's "Revel of the Witches," and in the concluding quartette, Liszt's "Second Rhapsodie," Susan Miller, of Gravenhurst, Sparling Beach, of Ottawa, Muriel Stephenson, of Collingwood, and Kathryn Sells, of London, maintained the banner of Old Ontario against all the competing Provinces. In a violin quartette, Franconier's "Meditation," four of Mr. Ostler's pupils, Geraldine McEwen, Susan Miller, Greta Lammie, of Hensall, and Kathryn Sells took part, their teacher accompanying on the piano, and Kathryn Sells contributed a violin solo, "Flow Gently, Sweet Afton," by Harris. The violin has been taught only two or three sessions at the School for the Blind, and the progress made by the students is surprising as well as commendable. On the vocal side there were three solos, Mendelssohn's "Hear My Prayer," sung sweetly by Gertrude James, of Waterford; Buck's "When the Heart is Young," by Gladys Slay, of Sarnia, the effectiveness of whose performance was diminished by the audible conversation of some thoughtless young people near the door, and Stuart's "Bandolero," sung by Walter Simmons, of Copper Cliff, the accompaniment being played by Charles Duff, long a favourite performer at O. S. B. concerts, and now church organist, choir leader and music teacher at Niagara Falls. Ellen Shane, of Hamilton, and Walter Simmons sang together Smith's "Maying," and the Choral Class presented two double-number part songs, Smith's "Evening," and "Give it Up," and Spofforth's "Hail, Smiling Morn," followed by Jarvis' "Peter Piper."

When the programme was nearly completed, Principal Gardiner read an abstract of the results of the examinations conducted by Dr. Ham, of the Toronto Conservatory of Music, asking Mr. Wickens to present the certificates to the successful students in the various departments. The list follows:

MR. ANDREWS' PUPILS

Piano—Grade 5: Gustavus Barton, second-class honours; grade 6: Mary Cuneo, pass; grade 7: Clifford Patterson, second-class honours.

Organ—Grade 1: Harold Johnston, first-class honours; Leonard Paul, pass. Grade 2: Byron Derbyshire, Geraldine McEwen, first-class honours; Beatrice McCannan, pass.

Vocal Culture—Grade 2: Blanche Kaufman, second-class honours; Ellen Shane, pass. Grade 3: John Cundy, pass; Walter Lowe, Walter Simmons, Gertrude James, second-class honours. Grade 4: Gladys Slay, pass.

Counterpoint—Byron Derbyshire, Walter Simmons, pass; Clifford Patterson, Doris Hawley, Muriel Stephenson, second-class honours; Gustavus Barton, first-class honours.

Harmony—Grade 1: Sparling Beach, Wilson DesBrisay, Ion Grills, Gladys Bickerton, Blanche Kaufman, first-class honours; Joseph Smith, Greta Lammie, Kathryn Sells, Ellen Shane, second-class honours. Grade 2: Winifred Davison, Alta Fitzpatrick, Lillian Hardwick, Beatrice McCannan, Gladys Slay, Leonard Paul, Roy Tomlinson, first-class honours; Amy Lammie, second-class honours. Grade 3: Doris Hawley, Muriel Stephenson, Gustavus Barton, Byron Derbyshire, Clifford Patterson, first-class honours; Walter Simmons, second-class honours.

Musical History—Mary Cuneo, Winifred Davison, Geraldine McEwen, Ethel Squair, Byron Derbyshire, Harold Johnston, Walter Simmons, first-class honours; Susan Miller, Clifford Patterson, second-class honours.

Rudiments of Music—Sparling Beach, John Cundy, Wilson DesBrisay, Stanley Fonger, Walter Lowe, Leonard Paul, William Rigg, Roy Tomlinson, Olive Broad, Greta Lammie, Beatrice McCannan, Kathryn Sells, Ellen Shane, Muriel Stephenson, first-class honours; Walter Garlick, Ion Grills, Leonard Sherman, Fred Steele, Gladys Bickerton, Eva Brock, Alta Fitzpatrick, Lillian Hardwick, Amy Lammie, Gladys Woodcock, second-class honours; Joseph Smith, Alice Brennan, Alma Brunsden, Julia Dickson, Betsy Hewison, Elsie Hyndman, Marjorie McAuley, Mary O'Neill, Elsie Wright, pass.

MISS SMYTH'S PUPILS

Piano—Grade 2: Walter Garlick, William Rigg, Earl Thompson, Alma Brunsden, Elsie Hyndman, pass; Fred. Steele, Betsy Hewison, second-class honours. Grade 3: Norah Lansdowne, pass. Grade 4: Wilson DesBrisay, second-class honours; Ion Grills, Leonard Paul, Lillian Hardwick, pass. Grade 5: Doris Hawley, Mary O'Neill, pass. Grade 6: Harold Johnston, second-class honours; Byron Derbyshire, Walter Simmons, pass.

MISS HARRINGTON'S PUPILS

Piano—Grade 1: John Cundy, pass. Grade 2: Olive Broad, second-class honours; Walter Lowe, Gladys Woodcock, pass. Grade 3: Joseph Smith, second-class honours. Grade 4: Roy Tomlinson, Beatrice McCannan, first-class honours; Sparling Beach, Kathryn Sells, Ellen Shane, second-class honours; Greta Lammie, pass. Grade 5: Muriel Stephenson, first-class honours; Susan Miller, second-class honours. Grade 6: Geraldine McEwen, first-class honours.

MR. OSTLER'S PUPILS

Violin—Grade 1: Gladys Bickerton, Beatrice McCannan, second-class honours. Grade 2: Fred Steele, Greta Lammie, Nora Lansdowne, Kathryn Sells, Muriel Stephenson, second-class honours; Blanche Kaufman, Mary O'Neill, Ellen Shane, Gladys Slay, pass. Grade 3: Walter Simmons, Mary Cuneo, pass. Grade 4: Harold Johnston, Geraldine McEwen, Susan Miller, second-class honours.

Rev. Dean Brady of St. Basil's Roman Catholic Church, and Rev. A. E. Lavell of Brant Avenue Methodist Church, in brief remarks expressed their satisfaction with the entertainment, added wise counsel to the pupils about to separate for vacation, and highly complimented them and their teachers, Misses Smyth and Harrington, and Messrs. Andrews and Ostler, upon the excellent work so faithfully done during the session. The appreciation of the public was demonstrated by the large audience.

The only entertainment—other than the Tuesday evening concerts, which were promptly resumed—given by the pupils between the opening of the session on September 22nd, 1915, and the close of the official year at the end of October was the Hallowe'en Concert on October 30th, when the following programme was presented:

Song: "He's got the Money, Too."—Nellie Catling.
Recitation: "The Ford."—Evelyn Henrich.
Vocal: "Death of Nelson."—Walter Lowe.
Dialogue: "Mrs. Brown Wants a Maid."—Nine Girls.
Piano Duet: "Bonnie Doon."—Mary Cuneo and Greta Lammie.
Song: "Down at the Farm-yard Gate."—Beatrice McCannan.
Recitation: "Isaac, 'Phoning His Landlord."—Sparling Beach.
Dialogue: "Thanksgiving and Hallowe'en."—M. Simpson, L. Clark.
Piano Duet: "On the Farm Road."—S. Beach, L. Sherman.
Chorus: "Off to Fight the Germans."—
Recitation: "Dolly's Bath."—Emily Philpott.
Piano Solo: "The Game-hopper."—Roy Tomlinson.
Vocal: "Over the Hills to Mary."—Gladys Woodcock.
Chorus: "I Want to go Back to the Farm."—Junior Club.

Piano Duet: "March Medley."—W. DesBrisay, R. Tomlinson.
Song: "Rosalie."—Gladys Bickerton.
Dialogue: "Uncle Nathan's Indian."—R. Dobbin, S. Hollett, J. Culver, M. Salter.
Vocal Septette: "Clementine."—
Song: "The Girl that Chews Gum."—E. Henrich, B. Hewison, A. Brunsden.
Vocal: "The Tar's Farewell."—John Cundy.
Piano Solo: "King of the Air."—Kathryn Sells.
Recitation: "'Lisbeth Ann."—Rose Wagner.
Song: "Massa's in the Cold Ground."—Cleophose Marcotte.
Piano Duet: "Valse Benvenuto."—K. Sells, M. Stephenson.
Recitation: "The Tragedy."—Susan Miller.
Vocal: "When Jack Comes Back."—Blanche Kaufman.
Piano Solo: "Scherzo."—Wilson DesBrisay.
Chorus: "Do You Take This Woman?"—Junior Club.
Piano Solo: "The Dying Poet."—Muriel Stephenson.
Recitation: "Hallowe'en."—Marjorie Gascoigne.
Song: "Jane Dear."—Helen Webster.
Recitation: "A Hallowe'en Trick."—Effie Smith.
Vocal: "Four Little Grasshoppers."—Gertrude James.

God Save the King.

THE JOINT CONVENTION IN CALIFORNIA

The Conventions of the American Association of Instructors of the Blind and the American Association of Workers for the Blind were held together at Berkeley, California, from June 28th, 1915, to July 3rd, the Ontario School for the Blind being represented by H. F. Gardiner, Principal, and W. B. Wickens, Assistant Principal. Mr. Edward E. Allen, of Watertown, Mass., presided over the meetings of the former Association, and Mr. Eben P. Morford, of Brooklyn, N. Y., over those of the latter. Many of the members of the Instructors' Association are members of the Workers' also.

The delegates were entertained and the meetings held in the buildings of the California School for the Deaf and Blind, of which Mr. L. E. Milligan is Principal. Opportunity was given to visit the Panama Exposition in San Francisco, the California Industrial Home for the Blind in Oakland, and the University of California in Berkeley.

After the addresses of welcome and responses thereto, the Association of Workers went into special session for the presentation of the report of the Uniform Type Committee, which was the subject of much subsequent discussion by both Associations. It has long been recognized that one system of type for books for the blind would be better than three, not because it is particularly difficult to learn an extra system or two, but because of the avoidable expense of printing the same book in two or more systems. Each of the existing systems had its admirers and advocates, and it was seen years ago that prejudices were too strong to admit of the adoption of any one of the existing systems and the abandonment of the other two. So the Committee decided to recommend a new system, based upon the European Braille, the letters and characters having a maximum height of three points and a width of one, two, three or more points. Some of the Braille contractions were retained, and some new forms were introduced. It was agreed at a meeting of the Instructors' Association to give the new system a fair trial in the several schools represented. Acting upon this agreement, upon my return to Brantford, I had three cards printed containing the characters of the new system, and from Chicago I obtained a few slates and guides with which to write it. When the session opened, the cards were

distributed among the older pupils, and the system was carefully explained, letter by letter. Naturally, the pupils did not like the three-level characters as well as the two-level New York Point, with which they were familiar, but without exception they seemed disposed to give the former a fair trial, according to the recommendation of the Convention. I did not have the music characters printed, thinking that it would be time enough for that, if and when it should be decided to abandon the New York point in favour of the Standard Dot.

Two excellent addresses were given at the Convention on "Live Language," by Prof. Howard R. Driggs, of the University of Utah, the central thought being that children should be taught to speak correctly by imitation before they were old enough to be taught rules for correct speaking. I obtained a set of Prof. Driggs' books for the use of O. S. B. teachers.

The subject of feeble-mindedness was exhaustively discussed by Henry H. Goddard, Director, Department of Research, the Training School for the Feeble-minded, Vineland, New Jersey, and by Robert B. Irwin, Supervisor of Classes for the Blind in the Public Schools of Cleveland, Cincinnati and Toledo, who pointed out that while about two per cent. of the children in public school classes are feeble-minded, schools for the blind contain a considerably higher percentage. Parents and teachers hesitate to pronounce children feeble-minded, and blindness is often clung to, desperately, as an explanation of a child's lack of development. No study has yet been made which can serve as a basis for a reliable estimate of the prevalence of feeble-mindedness among blind persons. The same cause which produces blindness in a child naturally produces in some cases physical or mental inferiority, or both. Those who have had to do with either blind children or blind adults realize that their problem has been greatly complicated by the presence of a large number of persons of subnormal mentality among those brought to their attention. Feeble-minded pupils clog the wheels of our educational institutions, and feeble-minded adults impede the work of our shops, prejudice the minds of the public, and make up a large percentage of the unfortunate marital combinations. While parents of bright, teachable blind children keep them home, for the pleasure of their company, for years after they should be at school, parents of children of low mentality are generally more than willing to allow others to have the care of them. If by the tests of the Binet scale, or otherwise, the mental condition of a blind child can be determined with reasonable accuracy, what is then to be done? The present practice is one of neglect. Blind feeble-minded children have been an outlawed class. Educators of the blind have contended that their school or institution is intended for the blind and not for the feeble-minded. On the other hand, where institutions for the feeble-minded exist, those in charge of them are reluctant to accept blind children. Through the persistence of parents, and the assistance of hospital superintendents and charitable workers, many feeble-minded children have crept into the schools for the blind, in some cases by misstatements or the omission of pertinent facts in the applications. In the schools they are treated in various ways. One method is to place them in the regular classes with the normal children and let them absorb what they can from the recitations. As they outgrow their desks and their classmates, they are promoted from grade to grade in the vain hope that they are deriving some benefit. These children have a most discouraging time. At every turn they are outclassed by their fellows. Is it any wonder that they do not continue to try? Either there should be organized in a school for the blind a class for feeble-minded blind children, or there should be opened in a

school for feeble-minded a class for blind feeble-minded children. In either case it should be distinctly recognized that these children are feeble-minded—that they are permanently feeble-minded—that in no way can they be raised to the level of normal persons. These children should not be made to feel an infirmity which they cannot overcome. In placing children with a double defect, their disposition should be controlled by the major infirmity. In the case of blindness and feeble-mindedness there can be no question as to which is the greater defect. In a school for normal blind children, the feeble-minded blind children are quite likely to be social outcasts. They are teased and worried by the other boys and girls, and the effect is not good either upon the feeble-minded child or upon his tormentors. In a school for feeble-minded his associates are children of his own mental calibre. His environment presupposes a subnormal mentality, and the teachers and attendants in charge understand the care and training of mentally deficient children.

The Prevention of Blindness was discussed by Edward M. VanCleve, of New York, Director of the National Committee for the Prevention of Blindness, whose aims were thus described:

1. To endeavour to ascertain, through study and investigation, any causes, whether direct or indirect, which may result in blindness or impaired vision.

2. To advocate measures which shall lead to the elimination of such causes.

3. To disseminate knowledge concerning all matters pertaining to the care and use of the eyes.

"How pitiful it is," said Mr. VanCleve, "that year by year a hundred boys and girls who should not have become blind are entering our schools and that hundreds more are going through life handicapped by defective vision from one cause alone, the inflammation of the eyes of the new born." Ophthalmia neonatorum continues to send to the schools for the blind a large percentage of unfortunate children. About one-fourth of all children in thirty schools reporting are blinded by this one disease. Agitation and education must continue not five years, nor ten years, but all years. The midwife problem continues to be acute in some sections. Little attention has been given heretofore to the instruction of the public, particularly parents and those having charge of young children, as to the possibilities of loss of sight through measles, scarlet fever and other diseases of childhood. The National Committee has published a booklet dealing not only with ophthalmia neonatorum but with these other diseases of childhood which produce so many of the cases of blindness among the young. Many children are permitted to go blind through carelessness or ignorance at the time of suffering from such diseases. School inspection is becoming more prevalent and has a better character, and there will surely be a great change for the better as respects children's eyesight when inspection becomes universal, as it ought to be, and effective, as it can be. Among immigrants at New York and Boston; in the mountains of Virginia, Kentucky and Tennessee, and among the Indians, trachoma has proved a great menace. This disease calls for drastic treatment and watchful care. There have been in recent years accounts of many deaths and considerable blindness from drinking wood alcohol or breathing its fumes. Progress is being made in the effort to have the name absolutely eliminated and the liquid marked "poison." With the passing of workmen's compensation laws, blindness from accidents in the industries will become less according as these laws are properly enforced. The "Safety First" movement is helping greatly in this particular, and

may serve the purpose of arousing an active interest in the prevention of blindness where the matter is not made the subject of legislative enactment. There remain, of course, the many cases of accidental blindness that cannot be taken care of by law nor avoided except by knowledge and care on the part of parents and the possible victims themselves. Education on this subject is still very necessary. A field of interesting study is opened up by the question of the proper sorts of type, quality and colour of paper, styles of binding, etc., that go to the making up of our school text-books as well as of the magazines and books that are used by adults. This is not a field for legislation, but is a subject that is attracting attention among enlightened school authorities and the members of the medical profession.

The subject of Poultry and Gardening for the Blind was discussed at a Round Table, with the Superintendents of the Pittsburgh, Saint Louis and Colorado Springs schools taking a leading part. None of the experiments in these lines has been carried far enough to serve as a basis of definite conclusions, but it was mentioned that the raising of chickens on a large scale was rarely profitable, even when conducted by persons with normal sight and ample capital.

The Cottage Family Plan was another interesting topic, on which the Superintendents from Maryland, Massachusetts and Philadelphia told of the experiments in having the pupils divided into small household communities, where they could learn to do nearly all kinds of housework. The general conclusion was that everything depended upon the kind of house-mothers that could be engaged and retained, and upon the hearty co-operation of the right kind of teachers.

A very pleasant afternoon was spent in the Festival Hall on the Exposition grounds in San Francisco, where blind pupils gave an excellent concert programme.

THE FARM

Work on the "farm" connected with the School has been carried on as in former years, subject to the same obstacles and limitations. It cannot be profitable, with expensive and not very efficient labour, poor soil, and proximity to a large consuming population whose ideas of meum and tuum are deplorably indistinct. When the war is over and financial conditions mend, it will be advisable to sell most of the farm land for building lots.

THE STAFF

Officers

H. F. Gardiner, M.A.	Principal.
W. B. Wickens	Assistant Principal.
G. H. Ryerson	Bursar and Storekeeper.
J. A. Marquis, M.D.	Physician.
B. C. Bell, M.D.	Oculist.
Mrs. M. E. Stewart	Matron.
D. Green	Supervisor of Boys.
Miss M. J. Cronk	Visitors' Attendant.
Miss E. Scace	Boys' Nurse.
Miss M. Gilbert	Girls' Nurse.
J. B. Wilson	Engineer.
G. Grierson	Baker.
D. Willits	Farmer and Gardener.

Teachers

W. B. Wickens	Literary.
J. M. Maloney	Literary.
Miss K. Hanlon	Literary.
Miss D. Radcliffe	Literary.
Miss M. Middlemiss	Kindergarten.
W. Norman Andrews, F.G.C.M.	Musical Director.
Miss E. Smyth	Piano.
Miss E. Harrington	Piano.
A. Ostler	Violin.
T. S. Usher	Piano Tuning.
W. B. Donkin	Willow-work and Cane-seating.
Miss L. H. Haycock	Knitting.
Miss E. Cooper	Sewing, Darning and Domestic Science.
Miss K. Burke	Assistant Knitting and Sewing.
Miss M. Cronk	Bead-work.

Appended will be found the reports of the physician and oculist, and of the literary and musical examiners appointed by the Department.

I have the honour to be,

Sir,

Your obedient servant,

H. F. GARDINER,

Brantford, November, 1915. *Principal O.S.B.*

OCULIST'S REPORT

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,
Minister of Education:

SIR,—I have the honour to report the results of the annual examination of the pupils' eyes. Total number of pupils examined, 70. New pupils, 3 girls and 8 boys. Old pupils, 34 girls and 25 boys.

Again will be noticed the disproportion between the number of males and females entering the school, and yet the causes of blindness found in these pupils do not give any explanation for the difference; as a matter of fact, all the new girls examined are suffering from conditions classed as preventable blindness, while only one boy of the eight examined is here from a like cause. One would naturally expect males to be more exposed to injuries producing blindness than females.

Six of the 11 new pupils are blind because of congenital defects. Two of the remaining five are due to Ophthalmia Neonatorum, one to injury of one eye with Sympathetic Ophthalmia resulting in the other, one to a fall injuring the central nervous system, and one to Uveitis.

The condition of sight in all of these pupils is very bad, making no doubt as to their eligibility to the school.

The pupils who had been examined on previous occasions showed the usual fluctuations in regard to sight, some having gained a little and others having

lost a little, depending to a large extent on the disease affecting the sight. One case of very disastrous reduction was due to an unavoidable accident. This young man, having attained considerable efficiency with the violin, had the misfortune to have a string break while playing, the flying end striking and rupturing the ball of his good eye and thus reducing his sight from counting fingers at 25 feet down to 2 feet.

A girl who had been at the school for several sessions, and who in spite of treatment has become very deaf, was recommended to be moved to the School for the Deaf.

Operations for improving the vision were advised for two of the new pupils, an iridectomy for optical purposes in a girl, and the needling of a congenital cataract in a boy who showed considerable sight with the pupil dilated by atropine. These have not been done yet.

One degenerated sightless eye had to be removed during the term, and only a few minor inflammatory conditions required attention.

Respectfully submitted,

B. C. Bell.

Brantford, November, 1915.

PHYSICIAN'S REPORT

To the Honourable R. A. Pyne, M.D., LL.D.,

Minister of Education:

Sir,—I have the honour to present my report for the year ending October 31st, 1915. The officers and pupils have enjoyed their usual good health throughout the year, with the exception of the usual ailments to which the pupils are particularly susceptible. An exception must be made of one or two pupils who are scarcely physically fit to attend school. One pupil suffered from appendicitis, was operated upon, and made good recovery. In June, 1915, we had a mild outbreak of mumps; the patients were isolated and put in charge of a trained nurse; all did well. There are two pupils on the roll who, owing to mental incapacity, are not only wasting their time here, but are interfering with the progress of the normal pupils. I have kept them under observation and have concluded that they are mentally unfit for a school such as ours. The new dormitories are excellent buildings and add much to the comfort of the children.

During the year George Lambden, an old member of the staff, passed away at an advanced age.

I have the honour to be,

Sir,

Your obedient servant,

J. A. Marquis.

Brantford, November, 1915.

LITERARY EXAMINER'S REPORT

To the Honourable R. A. Pyne, M.D., LL.D.,

Minister of Education:

Sir,—Herewith I beg to submit my report on the literary department of the Ontario School for the Blind. The examination was made on June 1, 2, 3 and 4. Following is detailed statement:

Mr. Wickens' Classes

Bible History.—The class is divided into Juniors and Seniors, the former studying the books of the Bible and the latter studies from Genesis. As in former years, the work in Bible Study is well prepared, even to detail work.

Spelling.—All pupils in the class of 18 did well except two, the average being 85 per cent.

Geography.—The geography covered was Europe and such of the colonies as are assisting in the present war. The class has made good progress, the average mark being 75 per cent.

Physiology.—Considerable instruction had been given the class on the brain and the nervous system. All pupils were well informed and made an average of 85 per cent.

Arithmetic.—Limit: Questions in Fractions. Fifteen pupils made an average of 65 per cent. on seven questions submitted to them.

Reading.—The pupils read with good expression and articulation and upon being questioned upon the text showed a good understanding of it.

Latin.—A class of four girls showed careful study of the Latin Grammar and translated freely portions of Cæsar, Book III.

Typewriting.—This subject now receives systematic attention, and a class of fourteen produced work for me quite rapidly and with few errors. Many compositions that were written for me were done on the typewriter.

Mr. Maloney's Classes

Arithmetic.—Limit: Addition, subtraction and multiplication to 18 times 20. A class of 16 made an average of 62 per cent. on a test of five questions. Considerable difference of ability exists in this class.

Geography.—The class has studied in considerable detail the geography of Canada. The progress made by pupils was very satisfactory except in two cases. Four pupils were absent through illness.

Physiology.—The limit covers pages 1 to 84 of the Ontario Public School Hygiene. There were 17 pupils present in this class and with four exceptions they had the work well prepared. Average mark 71 per cent.

Reading.—Many in this class have not been long at school and are not as familiar with the point print as are older pupils, hence they hesitate more in reading and are not able to give the same expression.

Grammar.—This class of 24 pupils had covered pages 1 to 24 of the Ontario Public School Grammar very thoroughly and were well posted in the work.

Writing.—Twenty-two pupils in this class had made satisfactory progress in writing the small and capital letters and figures.

Physical Culture.—Great care and attention are given to this work. The course followed is that laid down in the Strathcona Syllabus.

Miss Hanlon's Classes

Bible History.—This class was well up in the limit of work, which embraces the Second Epoch of Ecclesiastical History and Part II of the History of the New Testament.

Spelling.—All pupils of this class spelled well except one. The average for a class of 15 was 80 per cent.

Arithmetic.—Limit: Percentage and its application. A class of 13 pupils on a test of 13 problems covering all the limit averaged 82 per cent., a very creditable result.

Geography.—This class of 15 had learned a number of definitions and given attention to the geography of Ontario, more particularly to the districts from which they come. The result showed application to the work.

Reading.—Fourteen pupils in this class were reading from the Ontario Public School Second Reader. The articulation and expression were generally good.

Grammar.—There were 14 pupils in this class and they had studied parts of speech, inflections of nouns, and were able to parse nouns, pronouns and adjectives.

Writing.—This class of 16 pupils were writing small letters and figures and punctuation marks. In most cases the results were good. This subject in many cases presents many difficulties.

Object Lessons.—Some good work of a practical nature had been done in raffia and cardboard. The pupils had also learned the properties and uses of a number of common articles of commerce. The former class of work is the more important and should receive more attention.

Miss Radcliffe's Classes

Bible History.—As in other classes in this subject, this class showed familiarity with the limit of work, which consisted of a detailed study of the Life of Christ.

Spelling.—There were 21 pupils in this class and they had covered the Ontario Speller from page 169 to page 191. All except two spelled well. Average 84 per cent.

Arithmetic.—This class of 14 pupils did multiplication, division, reduction, sharing, loss and gain, and were familiar with the tables of length, area, volume, weight, etc. On a test of 9 questions the average was 74 per cent.

Geography.—This class of 11 pupils had received some careful and rational instruction concerning the United States, South America, Mexico and Central America. The results were good.

Physiology.—This was a small class of seven pupils. They had studied with considerable care respiration, circulation, digestion and the nervous system.

Literature.—This class was very large and was divided into two sections, as a result of the ages and mental capabilities of the pupils. The Seniors had read Hamlet and Self-Reliance: the Juniors, Merchant of Venice and selections from Tennyson and Wordsworth. The class is rather large and the selections in some cases rather difficult.

Composition.—The compositions submitted were as a whole good, some particularly so. This is an important subject, and one the pupils like, and the results show that much can be accomplished. I would suggest even more time to this work.

Grammar.—The class had covered pages 120 to 160 of the Ontario Public School Grammar and were able to analyze and parse with great accuracy.

Writing.—There were 21 pupils in this class and they were learning the small letters. Good progress had been made.

British History.—This class had covered 94 pages of the Ontario Public School History of England. With four exceptions all seemed interested in the work and had made good progress. Average, 76 per cent.

Canadian History.—This was a large class, 29 pupils being present. They had covered 73 pages of the Ontario Public School History of Canada. Average mark 67 per cent. A change of limit to include Civics and a later period of the history might lend more interest.

Miss Middlemiss' Classes

Bible History.—This junior class of five pupils were with one exception very familiar with the Books of the Old and New Testaments, the Commandments, the Lord's Prayer, the Beatitudes and Psalms viii, xxiii and xcv, all of which is embraced in the limit of work.

Spelling.—There were 13 pupils in this class; two were very backward; the remainder spelled well from Grades 1 and 2 of the Ontario Speller, which constitutes their limit.

Arithmetic.—This class is the elementary one of the school, and is learning addition, subtraction and the multiplication tables to 6 times 13. Varying progress had been made, owing to age and time of attendance. Good teaching is being done and reasonable results secured.

Reading.—In this class pupils receive their first instruction in point reading. The work, and consequent results, are necessarily individual and vary greatly. Not much in expression can be secured here.

Kindergarten.—Considerable work of a very satisfactory nature had been done in cutting, pasting, folding, weaving and sewing. Quite extensive and profitable use is made of plasticene.

Miss Haycock's Classes

Bible History.—This class was engaged in the study of Genesis, and as in the other classes of this subject showed familiarity with the work.

Spelling.—There were 15 pupils in this class and all spelled well except one pupil who seemed to have absolutely no conception of sound.

Knitting and Crocheting.—These classes are very large and the pupils are very much interested in the work, as is evidenced by the size of the class, the variety of the articles made and the different stitches employed in their manufacture. It is surprising to see the accuracy with which the intricate patterns are followed. Several comforts have been made and forwarded to our soldiers.

Miscellaneous Classes

1. Physical Culture for Boys.—This class is in charge of Mr. Green. The work is well done and much appreciated by the boys. It cannot help but be of great benefit to all those receiving the instruction.

2. Sewing and Darning.—This work, which is of a very practical kind and of great value to the girls, is in charge of Miss Cooper. In addition to much work done for the school, and care of the clothing for the girls, much fine work is done.

3. Domestic Science.—This practical work is also in charge of Miss Cooper. Owing to the limited space given to this class, the number of girls receiving instruction is small. The work is very efficiently done.

4. Bead Work.—This work forms a pleasant diversion from the regular work of the school. It serves as a means by which pupils earn pin money. Instruction in this work is given by Miss Cronk.

5. Sloyd and Hammock Work.—This work has received little attention for some time owing to the prolonged illness of the instructor. The work is at present being looked after by Mr. Johnson, who gives evidence of fitness for the work.

6. Willow Work.—This important work is in charge of Mr. Donkin. The variety of work done and the skill displayed by the pupils at it indicate that it is an occupation particularly suited to blind students.

Notes and Suggestions

1. The Principal has continued to make progress with the printing press and among other things has turned out music, magazine articles relating to the war, and a biography of Sir James Whitney.

2. The new dormitories have been completed and are now occupied. These are all that could be desired and add greatly to the comfort of pupils and teachers. The Department is to be congratulated on their erection and equipment.

3. The continued production of the Public School text books in point is making it more possible than ever for the course of study to conform to that of the regular schools of the Province.

4. Now that the dormitories are occupied, it might be possible to remove the hospital to more cheerful quarters. It is too close to the willow shop and must in a measure endanger those occupied therein.

5. In history and literature the classes are very large, the ages of pupils very different, and as a result the teaching is difficult and possibly not as successful as it would be if it were possible to reduce the classes. I have suggested that change in the limit of work might help.

6. The school has lost through resignation a very capable teacher in the person of Miss Kavanagh. Miss Hanlon, her successor, is doing good work.

7. On the last day of my inspection, the news reached the school of the death of Mr. Lambden, who for years was instructor in sloyd and hammock work.

All the foregoing is respectfully submitted.

E. E. C. Kilmer, B.A.,

Inspector Brantford City Schools, Examiner.

Brantford, June 19th, 1915.

REPORT ON MUSICAL INSTRUCTION

To the Honourable R. A. Pyne, M.D., LL.D.,

Minister of Education:

I have the honour of presenting my Annual Report on the work accomplished in the Music Department of the Ontario School for the Blind, Brantford, during the past academic year. The practical examinations to which this report alludes were held on June 10th, 11th and part of the 12th. The subjects included

were piano, violin, organ-playing and solo-singing, and the theory of music (harmony, counterpoint, history and rudiments). The candidates in practical music numbered eighty-one, and, in written theoretical subjects, seventy-one. There were forty-five candidates in piano-playing.

In Grade 1, the one candidate who entered received a "pass."

In Grade 2, there were ten candidates, three of whom gained the second class honours, and all the others reached the "pass" standard. Several, who are in the transition, or "progress" stage, did fairly well.

In Grade 3, two candidates entered; one passed with second-class honours, and the other passed. Two candidates in the transition class did well.

In Grade 4, of eleven pupils who entered, two reached the first class honours standard, four gained second-class honours, four passed and one failed. One pupil in the transition stage promises well.

In Grade 5, six candidates were examined; one received first-class honours: two second-class honours, two passed and one failed.

In Grade 6, of the five candidates in this Grade, one gained first-class honours, one second-class honours, and the three others passed.

In Grade 7, one candidate passed with second-class honours.

I have the greatest possible pleasure in offering congratulations to the able Musical Director, Mr. W. Norman Andrews, to Miss Harrington and to Miss Smyth, on the really excellent results of their teaching. The standard of performance generally was on a distinctly higher plane than that of previous years. It is evident that much care is being bestowed not only on the technical side, but also on artistic style and expression. One suggestion I would make is that students, particularly in the earlier grades, should be encouraged to learn the difficult lesson of playing distinctly, and not to sacrifice the music for the sake of speed.

Organ.—Nine students were examined in this department. One candidate is doing excellent work in the "advanced stage," and, with a little more experience, should make a really good performer.

Grade 1. In this grade there were two candidates, one of whom gained second-class honours, the other passed.

Grade 2. Two pupils gained first-class honours, one passed, and one failed.

Two organ-students of the first and second transition classes played their test pieces very creditably.

In view of the fact that there is so much real musical talent amongst the blind and that a well-equipped organist possesses a congenial and favourable means of livelihood, I would respectfully submit that greater and increased facilities for practice should be given to the organ students of this institution. To meet this pressing demand an up-to-date three-manual organ is necessary. The present one with new mechanism, would make a good practice instrument: and could be placed in another part of the building.

Singing and Voice Production.—In Grade 2, one gained second-class honours, and one passed.

In Grade 3, three gained second-class honours, and one other pupil passed.

In Grade 4, one candidate passed.

It is gratifying to have to report that a steady improvement is going on, not only in voice-production and style; but also in the very important matters of pronunciation and enunciation.

Violin.—It is now three years since I ventured to suggest that the study of stringed instruments should be added to the course of musical study. This particular branch is already proving quite successful under the careful and able tuition of Mr. Ostler. Several of the young students displayed considerable talent in their pieces, scales and studies, their bowing and tone being alike very creditable. I understand that four of the pupils will play in a concerted piece at the Annual Commencement. Twenty candidates were examined in all, ten of whom gained second-class honours, six passed and four showed fair promise.

Theory of Music.—In this particular branch, which is conducted solely by the Musical Director, thirty-three candidates wrote papers on the Rudiments of Music, nine on Musical History, twenty-three on Harmony and six on Counterpoint. The result was highly satisfactory, as forty per cent. gained first-class honours, and a majority of the remainder second-class honours. The answers given to the "Rudiments" questions and those relating to Musical History were in most cases particularly good, and showed much reasonable originality of thought. To a Point-Print class of about sixty pupils, the Principal, Mr. H. F. Gardiner, dictated from ordinary music type, a few measures of a piano piece. This was speedily reproduced in point-print by the students with scarcely an error. The indefatigable Principal has rendered much service to the musical progress of the school by his point-print translations of hymns, patriotic songs and piano and organ classics.

The Choral Class.—The Choral Class is a well-balanced choir of fifty voices. I have never heard them sing to such advantage as on June 10th. The tonal quality as displayed in their unaccompanied music was good, and the phrasing, expression and enunciation were alike excellent. Much credit is due to the untiring efforts of Mr. W. Norman Andrews for the marked success of this class. I would suggest that a junior class be formed, in which all the younger boys and girls could take part. The incorrect placing of the younger voices is very apparent in the hymn singing at morning prayers.

Piano Tuning and Regulating.—The tuning class is doing capital work, under the guidance of Mr. Usher. Several of the senior pupils are now becoming quite expert tuners. Some of the practice pianos are in a bad state of repair, and are not kept in good order. Could not one or two of the best among the tuners be deputed from time to time by the tuning instructor to do this tuning?

In closing my remarks, I should like to congratulate the Ontario School for the Blind on the excellent ability displayed by the teaching staff of the musical faculty. It is a great pleasure to have to record a decided advance in this important department, where a high standard of merit is reached.

I have the honour to be,

Sir,

Yours most obediently,

ALBERT HAM,

Mus. Doc., F.R.C.O.

Toronto, June 12th, 1915.

Ontario School for the Blind

STATISTICS FOR THE YEAR ENDING 31st OCTOBER, 1915

I.—Attendance

	Male	Female	Total
Attendance for portion of year ending 30th September, 1872	20	14	34
" for year ending 30th September, 1873	44	24	68
" " " 1874	66	46	112
" " " 1875	89	50	139
" " " 1876	84	64	148
" " " 1877	76	72	148
" " " 1878	91	84	175
" " " 1879	100	100	200
" " " 1880	105	93	198
" " " 1881	103	98	201
" " " 1882	94	73	167
" " " 1883	88	72	160
" " " 1884	71	69	140
" " " 1885	86	74	160
" " " 1886	93	71	164
" " " 1887	93	62	155
" " " 1888	94	62	156
" " " 1889	99	68	167
" " " 1890	95	69	164
" " " 1891	91	67	158
" " " 1892	85	70	155
" " " 1893	90	64	154
" " " 1894	84	66	150
" " " 1895	82	68	150
" " " 1896	72	69	141
" " " 1897	76	73	149
" " " 1898	74	73	147
" " " 1899	77	71	148
" " " 1900	77	67	144
" " " 1901	72	66	138
" " " 1902	68	70	138
" " " 1903	67	64	131
" " " 1904	68	66	134
" " " 1905	67	74	141
" " " 1906	71	76	147
" " " 1907	72	72	144
" " " 1908	71	68	139
" " " 1909	72	70	142
" " 31st October, 1910	77	67	144
" " " 1911	76	61	137
" " " 1912	69	55	124
" " " 1913	62	62	124
" " " 1914	65	59	124
" " " 1915	70	62	132

II.—Age of Pupils

	No.		No.
Five years	0	Seventeen years	8
Six "	1	Eighteen "	6
Seven "	4	Nineteen "	7
Eight "	4	Twenty "	5
Nine "	4	Twenty-one "	11
Ten "	4	Twenty-two "	3
Eleven "	7	Twenty-three "	3
Twelve "	15	Twenty-four "	3
Thirteen "	7	Twenty-five "	1
Fourteen "	11	Over twenty-five years	8
Fifteen "	12		
Sixteen "	8	Total	132

III.—Nationality of Parents

—	No.	—	No.
Austrian	1	Hungarian	.....
American	3	Newfoundlander	1
Canadian	65	Swedish	.....
English	43	Russian	.....
Irish	7	Scotch	8
Italian	1	Unknown	1
Galician	.....	Welsh	.....
German	2	Total	132

IV.—Denomination of Parents

—	No.	—	No.
Congregational	1	Salvationist	1
Christian Science	3	Lutheran	1
Baptist	5	Jewish	1
Disciples	1	Greek Catholic	.....
Episcopalian	41	Unknown	1
Methodist	38	United Brethren	.....
Presbyterian	24		
Roman Catholic	15	Total	132

V.—Occupation of Parents

—	No.	—	No.
Accountants	2	Jeweller	1
Agents	3	Labourers	23
Baker	1	Liveryman	1
Bar-tender	1	Manufacturers	2
Barbers	2	Machinists	1
Blacksmith	1	Mason	.....
Bill Poster	1	Merchants	7
Book-keeper	1	Moulders	1
Bricklayer	1	Miners	1
Butcher	1	Painters	4
Cabinetmaker	2	Physician	1
Carpenters	8	Plasterers	1
Carder	1	Policemen	2
Caretaker	1	Police Magistrate	1
Clerk	1	Plumber	1
Confectioner	1	Railway employees	5
Drayman	1	Rancher	1
Dairyman	1	Sheet metal worker	1
Drover	1	Shoemaker	2
Electrician	1	Soldier	1
Engineers	2	Stone cutter	1
Farmers	22	Tailor	.....
Fireman	1	Teamster	1
Fisherman	2	Tinsmith	1
Foreman	1	Tuners	2
Gardeners	3	Unknown	3
Government officer	.....	Wheelwright	1
Glass Blower	1		
Fruiterer	1	Total	132
Hackman	1		

VI.—Cities and Counties from which pupils were received during the official year ending 31st October, 1915

County or City	Male	Female	Total	County or City	Male	Female	Total
County of Addington	1	....	1	County of Peel	1	....	1
District of Algoma	2	2	4	County of Northumberland	1	....	1
City of Belleville	....	....	....	" Ontario	1	3	4
County of Brant	....	1	1	City of Ottawa	4	2	6
City of Brantford	....	3	3	County of Oxford	....	2	2
County of Bruce	3	....	3	" Perth	....	2	2
" Carleton	....	1	1	City of Peterborough	....	....	....
" Dufferin	....	....	....	County of Prince Edward	....	....	....
" Durham	1	....	1	" Prescott	....	....	....
" Elgin	1	....	1	" Russell	....	1	1
" Essex	1	2	3	City of St. Catharines	1	1	2
" Glengarry	....	1	1	" St. Thomas	1	....	1
" Grey	1	1	2	" Stratford	....	....	....
City of Guelph	....	1	1	County of Simcoe	2	1	3
County of Haldimand	....	....	....	" Stormont	....	....	....
" Haliburton	....	....	....	City of Toronto	15	7	22
" Halton	....	....	....	County of Victoria	....	....	....
City of Hamilton	5	5	10	" Waterloo	....	1	1
County of Hastings	1	....	1	" Welland	....	....	....
" Huron	2	3	5	" Wellington	....	....	....
" Kent	1	3	4	" Wentworth	....	1	1
" Lambton	1	2	3	" York	2	1	3
" Leeds	3	1	4	District of Parry Sound	1	....	1
" Lanark	1	....	1	*Saskatchewan	5	2	7
City of London	1	2	3	*Alberta	2	....	2
County of Middlesex	....	1	1	*Manitoba	3	5	8
District of Muskoka	....	2	2	*British Columbia	3	....	3
District of Nipissing	2	....	2	*Quebec	1	....	1
County of Norfolk	....	2	2				
				Total	70	62	132

* On payment.

VII.—Cities and Counties from which pupils were received from the opening of the School till 31st October, 1915

County or City	Male	Female	Total	County or City	Male	Female	Total
County of Addington	1	....	1	County of Haliburton	1	....	1
District of Algoma	9	5	14	" Halton	7	3	10
City of Belleville	4	1	5	City of Hamilton	22	23	45
County of Brant	9	8	17	County of Hastings	6	5	11
City of Brantford	17	13	30	" Huron	14	13	27
County of Bruce	10	12	22	City of Kingston	7	4	11
" Carleton	2	2	4	County of Kent	11	8	19
" Dufferin	2	1	3	" Lambton	20	8	28
" Dundas	3	3	6	" Leeds	15	5	20
" Durham	4	4	8	" Lanark	4	4	8
" Elgin	7	6	13	" Lennox	4	1	5
" Essex	15	22	37	" Lincoln	3	3	6
" Frontenac	5	3	8	City of London	12	11	23
" Glengarry	8	1	9	District of Nipissing	8	4	12
" Grenville	2	2	4	County of Middlesex	10	13	23
" Grey	11	12	23	District of Muskoka	3	3	6
City of Guelph	4	4	8	County of Norfolk	11	10	21
County of Haldimand	4	5	9				

VII.—Cities and Counties from which pupils were received from the opening of the School till 31st October, 1915—Continued

County or City	Male	Female	Total	County or City	Male	Female	Total
County of Northumberland	6	9	15	City of Toronto	77	53	130
" Ontario	8	13	21	County of Victoria	8	2	10
City of Ottawa	24	7	31	" Waterloo	12	6	18
County of Oxford	8	13	21	" Welland	9	5	14
" Peel	3	1	4	" Wellington	10	8	18
" Perth	5	11	16	" Wentworth	10	11	21
" Peterborough	13	5	18	" York	21	17	38
" Prince Edward	7	2	9	District of Parry Sound	3	....	3
" Prescott	4	....	4	*Province of Quebec	5	1	6
" Renfrew	8	6	14	*Saskatchewan	6	6	12
" Russell	5	3	8	*British Columbia	6	....	6
City of St. Catharines	2	2	4	*Manitoba	6	6	12
" St. Thomas	4	2	6	*Alberta	4	3	7
" Stratford	3	1	4	*United States	1	....	1
County of Simcoe	13	11	24				
" Stormont	5	1	6		571	427	998

*On payment.

VIII.—Cities and Counties from which pupils were received who were in residence on 31st October, 1915

County or City	Male	Female	Total	County or City	Male	Female	Total
County of Addington	1	....	1	County of Peel	1	....	1
District of Algoma	2	2	4	" Ontario	1	1	2
City of Belleville	....	....	....	City of Ottawa	4	2	6
County of Brant	....	1	1	County of Oxford	....	....	....
City of Brantford	....	2	2	" of Perth	....	2	2
County of Bruce	3	....	3	City of Peterborough	....	....	....
" Carleton	....	1	1	County of Prince Edward	....	....	....
" Durham	....	....	....	" Prescott	....	....	....
" Elgin	....	....	....	" Russell	....	1	1
" Essex	1	2	3	City of St. Catharines	1	1	2
" Glengarry	....	1	1	" St. Thomas	1	....	1
" Grey	1	1	2	" Stratford	....	....	....
City of Guelph	....	1	1	County of Simcoe	2	1	3
County of Haliburton	....	....	....	" Stormont	....	....	....
City of Hamilton	4	5	9	City of Toronto	13	6	19
County of Hastings	1	....	1	County of Victoria	....	....	....
" Huron	2	3	5	" Waterloo	....	....	....
" Kent	1	3	4	" Welland	....	....	....
" Lambton	1	2	3	" Wellington	....	....	....
" Leeds	3	1	4	" Wentworth	....	1	1
" Lanark	1	....	1	" York	2	1	3
City of London	1	1	2	District of Parry Sound	1	....	1
County of Middlesex	....	1	1	Quebec	1	....	1
District of Muskoka	....	1	1	Manitoba	1	4	5
" Nipissing	2	....	2	Saskatchewan	5	2	7
City of Niagara Falls	....	....	....	Alberta	2	....	2
County of Norfolk	....	2	2	British Columbia	3	....	3
" Northumberland	1	....	1				
				Totals	63	52	115

Ontario School for the Blind

MAINTENANCE EXPENDITURE FOR THE YEAR ENDING OCTOBER 31st, 1915, COMPARED WITH THE PRECEDING YEAR

Item No.	Service	31st October, 1914			31st October, 1915		
		Total expenditure, 1914	Yearly cost Average, 103	Weekly cost Average	Total expenditure, 1915	Yearly cost Average, 109	Weekly cost Average
		$ c.	$ c.	c.m.	$ c.	$ c.	c.m
1	Medicine and Medical Comforts ...	195 06	1 89	3.5	207 76	1 91	3.5
2	Butchers' Meat, Fish and Fowl ...	2,835 08	27 53	51.0	2,673 19	24 52	45.4
3	Flour, Bread and Biscuits.....	449 09	3 46	8.1	636 22	5 84	10.8
4	Butter and Lard.....	1,760 80	17 10	31.6	1,679 87	15 41	28.5
5	General Groceries	1,659 24	16 11	29.8	1,965 21	18 03	33.4
6	Fruit and Vegetables	327 35	3 18	5.9	263 59	2 42	4.5
7	Bedding, Clothing and Shoes	112 90	1 10	2.0	361 28	3 31	6.2
8	Fuel—Wood, Coal and Gas	3,880 54	37 67	69.7	4,750 28	43 58	80.7
9	Light—Gas and Electric	1,017 52	9 88	18.3	754 53	6 92	12.8
10	Laundry—Soap and Cleaning.....	421 60	4 09	7.6	425 44	3 90	7.2
11	Furniture and Furnishings	689 58	6 69	12.4	650 19	5 97	11.1
12	Farm and Garden — Feed and Fodder	759 11	7 37	13.6	720 91	6 61	12.2
13	Repairs and Alterations	1,162 32	11 29	20.9	1,168 90	10 72	19.9
14	Advertising, Printing, etc.	795 26	7 72	14.3	554 39	5 09	9.4
15	Books, Apparatus and Appliances	1,213 86	11 79	21.8	1,353 15	12 41	23.0
16	Miscellaneous—Unenumerated....	1,417 17	13 76	25.5	1,496 44	13 73	25.4
17	Pupils' Sittings in Church.....	200 00	1 93	3.6	200 00	1 83	3.4
18	Rent of Hydrants.....	160 00	1 55	2.9	160 00	1 47	2.7
19	Water Supply.....	450 85	4 38	8.1	417 02	3 83	7.0
20	Salaries and Wages.....	24,227 41	235 22	435.7	24,870 43	228 17	422.5
21	Special—						
	Repairs to Pianos and Organs..	223 55	2 17	4.0	144 58	1 33	2.5
	Hardware, Paint, etc.....	393 57	3 82	7.1	340 52	3 12	5.8
	Workshop—Willow Department.	549 17	5 33	9.9	411 93	3 78	7.0
	" Sloyd and Hammock	71 94	70	1.3	.....	.....	.....
	Engineer's Supplies.....	178 32	1 73	3.2	233 87	2 15	4.0
	Models and Tools for Pupils....	171 25	1 66	3.0	73 20	67	1.2
	New Boiler in Kitchen.....	.....	.....	.....	47 50	44	.8
	New Refrigerator.	.....	.....	.....	322 76	2 96	5.5
	New Mangle for Laundry	.....	.....	.....	866 50	7 95	14.8
		45,322 54	440 02	814.8	47,749 66	438 07	811.2

Certified correct,
G. H. RYERSON,
Bursar.

MINISTRY OF ... ONTARIO
COMMUN... BRANCH
13TH F... BLOCK
TORONTO, ONTARIO M7A 1L3